

2012-2013 Graduating Senior Survey Highlights

Satisfaction

- 95% of students are satisfied with the undergraduate education at UI, as well as in their major
- 96% are satisfied with the increasing confidence in their knowledge and abilities overall
- 90% of seniors are satisfied with the opportunity to interact with faculty and 95% with the opportunity to develop valued friendships
- More than 8 out of 10 are satisfied with the currency of the curriculum, the academic rigor, practical relevance of content, the quality of instruction, interactions with faculty and students, and the quality of students in class
- Students are less satisfied with the Cost of their education (75%), the lowest in six years

Advising/Perceptions of Faculty

- Satisfaction with advising in general (overall helpfulness, counseling about study strategies help with career selection, planning course of study is down slightly from last year, but overall trends since 2001-2002 continue to show improvement.
- Student perceptions about department faculty remained high (professional stature, helpfulness, teaching performance, and knowledge and competence in areas of expertise)
- During their senior year, students spent about the same amount of time interacting with faculty outside of class than in previous surveys

Academic Study

- Median time spent on academic work outside class was 13-17 hours/week, up slightly over 10 years
- Nearly 30% spent 23 or more hours per week on academic work outside of class
- 28% of students spent between 0 and 12 hours per week on academic work outside of class
- 37% say they took 10 or more semesters to graduate, with 33% of those who took more than 8 semesters attributing it to changing or delaying major selection

Diversity and International Issues

- 88% are satisfied or very satisfied with the opportunity to get to know diverse people
- The following percent reported moderately or greatly enhanced :
 - ability to relate well to people of different races, nations, cultures and religions-65%
 - knowledge of current international issues and problems-60%
 - ability to understand contribution to knowledge and culture by women-51%, and
 - ability to understand contributions to knowledge and culture by ethnic minorities-51%

General Education Goals

- Top items that seniors said are greatly enhanced (81-87%) are functioning independently, thinking analytically and critically, identifying and solving problems, formulate creative/original ideas and solutions, acquire new skills and knowledge on my own, locating and evaluating information, and understanding self – all of which map well to UI's 5 learning outcomes
- 52% of students would like more emphasis at UI on practicum and internship experiences, 42% on more oral communication, and 42% on more research experiences, consistent with previous years
- 67-68% would like less emphasis on required courses in major, mathematics, philosophy/ethics, and literature, all consistent with previous years
- 73% say they have had an opportunity to do research and, of those, 12% say a publication has or will come from it

Demographics

- Administered annually since 1992 (Typically 85%-95% response rate, 90% this year)
- 83% are 25 years of age or under; 8 out of 10 are Caucasian
- 93% took most of their coursework on the Moscow campus
- 61% are transfer students, most bringing in 19 or fewer credits
- 1/3 transferred between UI departments, over 60% as freshmen or sophomores