

University of Idaho
2012 GRADUATING SENIOR SURVEY
Class of 2012-2013

Number of respondents	n = 1721			
	Percentage of Responses			
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Q-1 Overall, how satisfied are you with the quality of education you received at the University of Idaho?	1	2	59	38
Q-2 Students are often satisfied with different elements of their education. In general, how satisfied are you with the quality of the following aspects of your life and education at the University of Idaho?				
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Undergraduate education in general	<1	5	69	26
Education in my major field	<1	5	49	46
Campus life, social interactions	1	7	59	34
Services for students in general	1	7	66	27
Services for students from my department	1	10	56	33
Cost of University of Idaho education	5	20	54	21
Opportunity to interact with faculty informally	1	9	52	39
Opportunity to get to know diverse people	1	11	63	25
Increased confidence in my knowledge and abilities	1	3	56	40
Opportunity to develop valued friendships	1	4	46	49
Q-3 During your undergraduate semesters at the University of Idaho, did you have opportunities to do original research outside of normal classroom activities (i.e., term papers and library research)?				
Yes	73			
No	27			
If yes, which describes them best? (Mark all that apply)				
Laboratory or computational research	38			
Field study	38			
Original writing (e.g., English, history, philosophy)	43			
Were they independent or collaborative? (Mark all that apply)				
Independent	53			
Collaborative with students	50			
Collaborative with faculty	24			
Have (or will) any publications come from your research experience?				
Yes	12			
No	88			

Q-4 Did you transfer credits from another college or university?	
Yes	61
No	39
If yes, how many credits did you transfer?	
1-19	44
20-34	16
35-49	7
50-64	10
65-79	11
80+	12
Q-5 Did you transfer to your current college/department from another college/department within the University of Idaho?	
Yes	35
No	65
If yes, at what level did you transfer?	
Freshman	26
Sophomore	38
Junior	28
Senior	9
Graduate	0
Q-6 Where did you take most of your University of Idaho coursework (excluding internships)?	
Moscow	93
Coeur d'Alene	4
Boise	<1
Idaho Falls	<1
Other	2
Q-7 Outside of class time during your senior year, about how many hours per week did you spend on academic work (studying, doing library research, writing papers, etc.)?	
0-7	7
8-12	21
13-17	23
18-22	21
23-27	11
28-32	8
33+	10
Q-8 About how many times per semester during your senior year did you interact with a faculty member outside of class regarding coursework, research, or for advice?	
0	4
1-4	38
5-8	24
9-12	14
13-16	7
17-20	3
21+	9

Q-9 During your senior year, about how many hours per week were you employed?		
0	35	
1-7	10	
8-12	12	
13-17	10	
18-22	12	
23-27	7	
28-32	4	
33-37	3	
38+	5	
Q-10 Did you participate in or use any of the following while at University of Idaho?		
	Yes	No
ASUI student government	7	93
ASUI Center for Volunteerism and Social Action	16	84
Intercollegiate athletics	12	88
Intramural or club sports	49	51
Civic, community service	46	54
Service learning activities/projects	37	63
Directed study/research	25	75
Social fraternity or sorority	30	70
Internship	37	63
National exchange	2	98
International exchange/Study Abroad	15	85
Fine and performing arts productions	20	80
Professional organizations/clubs related to major	40	60
Honors society	16	84
University of Idaho Honors Program	12	88
Office of Multicultural Affairs events or activities	10	90
Student Alumni Relations Board	4	96
New Student Orientation Leaders	4	96
Hall government	8	92
Resident Assistant (RA)	4	96
Student media	10	90
Idaho LEADS	1	93
University of Idaho Marching Band	3	99
Alternative Service Break	6	97
Outdoor Programs	12	94
B.E.A.R.	6	88
Women's Center	9	94
University Musical Ensemble	7	91
Vandal Entertainment	19	93
LGTBOA Office/Gay-Straight Alliance	6	81
Other on-campus organizations	32	94
Q-11 How certain are you of your career choice?		
Very certain	56	
Somewhat certain	34	
Undecided	11	

Q-12 Did you receive any scholarships to attend the University of Idaho?			
Yes	74		
No	26		
Q-13 Did you take a Core Discovery course?			
Yes	59		
No	41		
Q-14 How was your undergraduate education financed?			
	Primary Source	Lesser Source	Not Used
Student loans	49	22	29
Scholarships	31	50	19
Grants (SEOG, Pell, etc.)	33	26	41
Parents, guardians	37	25	38
Spouse	2	6	92
Summer job earnings	19	51	30
On-campus employment while at college	5	30	65
Off-campus employment while at college	12	31	58
Savings (personal)	13	41	46
Veteran's benefits	3	1	96
Disability benefits	<1	1	99
Internship/Cooperative Education earnings	2	8	91
Other	2	6	92
Q-15 What will your age be at graduation?			
21 or younger	13		
22	35		
23	23		
24-25	12		
26-29	8		
30 or older	9		
Q-16 How many semesters did your undergraduate studies take to complete?			
1-7	15		
8	32		
9	17		
10	20		
11	5		
12	6		
13	2		
14	2		
15 or more	2		

Q-17 If your undergraduate studies took over eight semesters to complete, to what do you attribute this? (Mark all the major reasons)	
Changed majors or selected major late	33
Pursued double major	11
Extended my program because job prospects were poor	2
Lost credits when transferring	11
Took difficult and/or time-consuming courses	16
Needed to work half-time or more to meet college costs	13
Added coursework to strengthen career preparation	8
Was involved in leadership or social activities	9
Participated in exchange(s) and/or internship(s)	5
Took fewer credits per semester so I could earn higher grades	11
Had family responsibilities requiring my time	11
Had difficulty getting required courses when needed	10
Chose reduced load	8
Poor advising added coursework	8
Needed to repeat courses	15
Indecision on major	10
Intense social life	8
Other	13
Q-18 How many times did you change your major?	
0	38
1	38
2	14
3	6
4	2
5	1
6 or more	<1
Q-19 Which year did you select your major?	
Freshman	47
Sophomore	27
Junior	21
Senior	5
Post-graduation	<1

Q-20 For each area below, please indicate your views regarding the emphasis the area should have at the University of Idaho.

	Same	Less	More	Don't Know
Written communication	56	4	31	9
Oral communication	47	3	42	9
Finding and evaluating information	54	4	32	11
Social sciences	56	10	20	13
Foreign language and culture	45	9	30	16
Literature	58	9	17	15
Philosophy/ethics	55	12	17	16
Fine and performing arts	52	12	19	17
Physical sciences	58	6	20	16
Biological sciences	58	6	19	17
Mathematics	60	7	19	14
Statistics	57	9	18	16
Curriculum integration, interdisciplinary coursework	49	5	31	15
Required courses in major	60	8	25	8
Elective courses in major	49	12	31	8
Research experience	43	3	42	11
Technology and software use	47	4	39	10
Practicum, internship experience	35	2	52	11

For each area below, please indicate your views regarding the quality of your education experience. If you did not take courses in an area or did not have the experience at the University of Idaho, please mark N/A.

	Poor	Fair	Good	Excellent	N/A
Written communication	7	18	54	16	10
Oral communication	4	24	49	12	12
Finding and evaluating information	3	22	51	13	10
Social sciences	2	22	44	13	19
Foreign language and culture	6	17	28	7	42
Literature	4	21	37	10	28
Philosophy/ethics	6	22	34	8	30
Fine and performing arts	6	14	25	9	47
Physical sciences	5	19	38	11	26
Biological sciences	4	16	34	10	35
Mathematics	9	23	39	12	18
Statistics	8	22	34	8	29
Curriculum integration, interdisciplinary coursework	5	22	39	11	23
Required courses in major	2	16	50	28	3
Elective courses in major	4	18	49	24	4
Research experience	7	22	37	12	22
Technology and software use	9	26	40	10	15
Practicum, internship experience	10	15	28	11	36

Q-21 Some abilities and types of knowledge that may be developed in a bachelor's degree program are listed below. Please indicate the extent to which each capacity was enhanced by your University of Idaho undergraduate experiences.

Ability to:	Not at all	A little	Moderately	Greatly
Write effectively	3	18	43	36
Communicate well orally	5	18	45	32
Integrate learning across disciplinary lines	4	18	45	33
Think analytically and critically	1	10	43	45
Identify and solve problems	2	10	47	40
Formulate creative/original ideas and solutions	3	14	47	36
Apply scientific principles and methods	8	24	39	29
Use computers and other technologies	7	25	40	28
Participate as an informed and active citizen	10	26	42	22
Identify moral and ethical issues	8	23	41	28
Develop a sense of values and ethical standards	9	21	41	28
Make decisions and act ethically	9	20	42	29
Organize my time effectively	5	18	42	35
Apply scientific principles and methods	8	24	39	29
Function independently	5	12	37	46
Locate and evaluate information	2	17	49	32
Lead others, use effective group process skills	5	20	44	31
Care for my physical health and development	13	24	39	24
Relate well to people of different races, nations, cultures, and religions	9	26	39	26
Appreciate interrelationships between humans and their environment	9	22	43	27
Understand sustainable practices	10	26	40	24
Interpret and use mathematical and statistical concepts	12	30	40	18
View current issues and problems in historical Perspective	11	26	41	22
Appreciate our western and non-western cultural heritage	15	26	38	21
Acquire new skills and knowledge on my own, continue to be intellectually curious	3	12	45	40
Understand another culture, know another language	24	28	30	18
Understand myself: abilities, interests, limitations, and personality	4	12	43	41
Knowledge of current international issues and problems	13	28	40	20
Contributions to knowledge and culture by women	19	30	33	18
Contributions to knowledge and culture by ethnic minorities	18	32	34	17
Knowledge of the evolution of economic, social, and political institutions	15	29	37	20

Q-22 Universities provide various support services and offices for students. How satisfied were you with the following?					
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not Applicable
Library resources	<1	2	48	46	4
Library services	1	3	50	42	4
Financial aid, funds available	4	14	46	26	10
Financial aid, services from staff	4	12	47	25	12
Scholarships, funds available	6	19	42	22	12
Counseling center, personal counseling	1	3	31	18	46
Counseling center, vocational counseling	1	3	30	13	53
Career services	2	7	38	17	36
Career advising	3	9	37	18	34
Career workshops and events	2	8	38	15	37
Internship and job postings	2	14	42	19	22
Food services	9	21	43	11	17
Idaho Commons	2	6	56	29	7
Office of the Registrar	2	6	62	25	4
Office of Admissions	1	3	64	24	9
Business Systems and Accounting Services	1	3	41	14	41
Bookstore services	5	9	59	23	3
Bookstore prices	28	35	28	7	3
Housing services	6	12	41	11	30
Writing Center	1	2	34	14	49
Polya Mathematics Learning Center	10	9	31	12	38
Statistics Assistance Center	2	4	25	11	58
Honors Program	2	3	22	8	65
ASUI	4	7	36	10	43
Disability Support Services	1	1	19	9	71
Tutoring and Learning Services	1	3	27	12	58
Student Support Services	1	2	31	12	54
Student Health Services	5	9	43	20	24
Student Wellness Program	2	3	34	17	45
Study Abroad advisor	1	2	21	12	64
International Programs Office	1	2	20	11	35
International Student Advisor	1	2	18	8	71
Office of Multicultural Affairs	1	1	20	7	71
Women's Center	2	1	21	10	66
Residence Life	2	6	28	9	55
Greek Programs	5	3	16	18	58

Q-23 The University provides a variety of services, facilities, and activities for students. How satisfied were you with the following?					
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not Applicable
Computer lab access	2	5	43	45	6
Help Desk support services	1	4	52	33	10
Adequacy of laboratories, studios	2	7	50	25	17
Adequacy of classrooms	1	7	62	27	3
Individual study space on campus	2	10	54	28	5
Group study/work space on campus	2	11	54	27	6
Attractiveness of campus	1	2	42	50	5
Music/theatre/dance/art performances	1	3	40	25	32
Student Recreation Center	1	2	33	55	10
Intramural sports	1	2	32	29	38
Student government	4	7	36	11	42
Student publications	3	9	43	17	28
Campus organizations, clubs, special interest groups	1	3	46	26	24
Career fairs	3	9	40	17	30
Q-24 What is your perception of the department faculty on the following?					
	Poor	Fair	Good	Excellent	Don't Know
Professional stature and reputation	1	5	34	58	1
Helpfulness to students	2	8	30	59	<1
Teaching performance	2	8	40	49	1
Knowledge and competence in area of expertise	1	4	24	70	1
Graduate Teaching Assistants (in department)	2	11	34	28	25
Q-25 What is your perception of the overall quality of advising you received from both faculty and staff in the department?					
	Poor	Fair	Good	Excellent	Don't Know
Planning your course of study/program	5	13	33	48	1
Help with career selection	10	16	30	32	11
Counseling about study strategies	10	15	28	30	17
Overall helpfulness of advisor	6	14	27	52	1

Q-26 How satisfied were you with the following academic department offerings?					
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not Applicable
Introductory courses in major	3	9	53	27	8
Advanced courses in major	1	6	42	50	1
Quality of courses in preparing you for career/employment	2	11	50	34	3
Quality of courses in preparing you for graduate or professional school	1	8	44	31	16
Quality of laboratory experiences	1	8	42	24	25
Quality of field experiences/practica	2	8	36	30	24
Quality of internships	2	8	22	21	48
Quality of seminars, colloquia, speakers	1	6	41	32	20
Availability of professional activities/clubs in the major	2	11	42	27	18
Opportunities for participation in faculty or individual Research	2	13	35	24	25
Software support for undergraduate work in the major	3	12	41	22	22
Facilities and equipment support for the major	2	11	46	28	11
Quality of information about the program and requirements	0	7	53	36	2
Helpfulness of staff	1	4	41	54	1
Q-27 Please indicate your satisfaction with the quality of your college/major department in each of the following areas:					
	Poor	Fair	Good	Excellent	Don't know
Currency of curriculum content	2	8	44	43	2
Academic rigor	2	9	46	42	1
Practical relevance of content	2	8	43	46	1
Quality of instruction	2	8	45	44	<1
Fairness of grading	2	11	45	42	1
Academic advice from faculty	2	11	39	46	2
Research reputation	2	8	38	34	18
Personal attention to students	2	10	40	48	1
Class size	1	5	43	48	1
Quality of students in class	2	11	48	37	2
Availability of required courses	6	20	40	34	<1
Collaborative learning opportunities	2	12	45	33	8
Faculty-student interactions	2	7	42	48	1
Student-student interactions	2	7	44	46	2
Q-28 Have you <u>completed</u> an internship?					
Yes	29				
No	71				
Was an internship required for your major?					
Yes	14				
No	86				

Q-29 Ethnicity	
Black/African American	1
Asian not Hispanic/Latino	2
Caucasian	78
Hispanic/Latino	4
American Indian/Alaskan Native	<1
Native Hawaiian/Pacific Islander, not Hispanic	<1
2 or more races, not His/Lat	1
Other/Unreported	13
Q-30 Gender?	
Female	47
Male	51
Q-31 Do you intend to pursue further studies? (i.e. graduate studies, advanced professional education) ?	
Yes	63
No	37
Q-32 Have you begun your job search for work after graduation?	
Yes	54
No	46
Q-33 Have you been offered a position?	
Yes	16
No	84
If yes, how did you find this job?	
Position listed with Career Center	4
UI Career Fair	7
Worked for employer prior to graduation (internship, practicum, summer/part-time job, etc.)	31
Referred by faculty, advisor, friend, or family member who knew this employer	11
Internet	6
Ad in newspaper, journal, etc.	1
Flyer or job posting at my college or department	<1
Contacted company on my own	12
Temporary/employment agency	<1
Other	26
Q-34 What is most likely to be your <u>principal</u> activity after graduation?	
Full-time employment in my major field (35+hours per week)	46
Full-time employment in some other field	12
Graduate school	24
Continuing education for credential/professional certificate	6
Completely undecided	6
Other activity	5

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