



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2012 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

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### University of Idaho

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comparison group 1: Public Universities-medium selectivity  
comparison group 2: Public Universities



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## How to Read the CIRP Freshman Survey Report CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and can be used to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen, which we defined as those respondents who first entered college in 2012 and are currently enrolled full-time.

**Theme Description –**  
Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies –** Full results for all items are provided in the Institutional Profile report.

**Mean –** The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Interaction with Teachers** - These items relate to the amount of time and types of interactions student had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Asked a teacher for advice after class</b>									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance \*  $p < .05$ , \*\*  $p < .01$ , \*\*\*  $p < .001$

**Statistical Significance –** Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\* $p < .05$ , \*\* $p < .01$ , and \*\*\* $p < .001$ ). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size –** Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

**Comp 1 –** The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2 –** The second comparison group is based on your institution's type and control.

**Standard Deviation –** Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



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### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	31.1%	22.0%	15.4%	31.6%	23.7%	16.5%	30.5%	20.5%	14.3%	
1	15.4%	14.8%	11.7%	16.7%	15.2%	11.7%	13.7%	14.5%	11.6%	
2	18.0%	15.9%	14.3%	16.9%	15.7%	14.4%	19.3%	16.2%	14.2%	
3	16.9%	15.1%	14.9%	18.7%	16.2%	15.1%	14.7%	14.1%	14.8%	
4	8.4%	10.2%	11.7%	7.3%	9.9%	11.5%	9.7%	10.5%	11.8%	
5	4.2%	6.9%	8.7%	4.1%	6.3%	8.7%	4.2%	7.4%	8.8%	
6	2.4%	4.8%	6.3%	2.1%	4.3%	6.2%	2.9%	5.2%	6.5%	
7-10	3.1%	8.2%	13.4%	2.6%	7.2%	12.7%	3.8%	9.2%	14.0%	
11 or more	0.5%	2.0%	3.6%	0.0%	1.6%	3.3%	1.1%	2.4%	4.0%	
<b>Were you accepted by your first choice college?</b>										
Yes	93.5%	88.2%	78.2%	92.6%	87.8%	75.8%	94.6%	88.7%	80.3%	
<b>Is this college your:</b>										
First choice	72.3%	72.3%	63.1%	73.0%	73.0%	62.8%	71.5%	71.5%	63.4%	
Second choice	19.3%	20.0%	23.4%	19.6%	19.6%	23.3%	18.8%	20.4%	23.5%	
Third choice	5.5%	5.0%	8.1%	5.1%	4.8%	8.2%	6.0%	5.1%	7.9%	
Less than third choice	2.9%	2.7%	5.4%	2.2%	2.5%	5.7%	3.7%	3.0%	5.2%	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	87.3%	88.3%	88.3%	87.0%	87.9%	88.2%	87.7%	88.7%	88.3%	
Mean	2.85	2.87	2.87	2.85	2.86	2.87	2.86	2.87	2.87	
Standard deviation	0.41	0.39	0.39	0.42	0.39	0.39	0.40	0.39	0.39	
Significance	-			-			-			
Effect size	-	-0.05	-0.05	-	-0.03	-0.05	-	-0.03	-0.03	



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**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To gain general education and appreciation of ideas</b>										
Very important	64.7%	69.5%	71.7%	58.8%	64.5%	67.7%	71.7%	74.1%	75.4%	
Mean	2.62	2.67	2.70	2.55	2.62	2.65	2.70	2.73	2.74	
Standard deviation	0.54	0.52	0.50	0.58	0.54	0.53	0.49	0.48	0.48	
Significance	-	**	***	-	**	***	-			
Effect size	-	-0.10	-0.16	-	-0.13	-0.19	-	-0.06	-0.08	
<b>To make me a more cultured person</b>										
Very important	41.7%	48.9%	50.2%	36.2%	42.6%	43.7%	48.2%	54.8%	56.1%	
Mean	2.27	2.38	2.40	2.19	2.28	2.30	2.37	2.47	2.48	
Standard deviation	0.70	0.67	0.67	0.71	0.70	0.70	0.68	0.63	0.63	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.16	-0.19	-	-0.13	-0.16	-	-0.16	-0.17	
<b>To be able to make more money</b>										
Very important	76.1%	74.7%	74.3%	77.8%	76.7%	76.5%	74.1%	72.8%	72.3%	
Mean	2.72	2.71	2.71	2.73	2.73	2.73	2.71	2.69	2.69	
Standard deviation	0.52	0.53	0.53	0.54	0.52	0.52	0.51	0.54	0.54	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.00	0.00	-	0.04	0.04	
<b>To learn more about things that interest me</b>										
Very important	80.1%	81.9%	83.1%	77.6%	79.1%	80.6%	83.0%	84.6%	85.4%	
Mean	2.79	2.81	2.82	2.76	2.78	2.79	2.82	2.84	2.84	
Standard deviation	0.44	0.42	0.41	0.45	0.44	0.43	0.42	0.39	0.39	
Significance	-		*	-			-			
Effect size	-	-0.05	-0.07	-	-0.05	-0.07	-	-0.05	-0.05	
<b>To get training for a specific career</b>										
Very important	81.4%	80.2%	78.9%	79.6%	78.3%	76.5%	83.5%	81.9%	81.1%	
Mean	2.80	2.78	2.76	2.78	2.76	2.73	2.82	2.79	2.79	
Standard deviation	0.45	0.48	0.49	0.46	0.48	0.51	0.43	0.47	0.47	
Significance	-		*	-		*	-			
Effect size	-	0.04	0.08	-	0.04	0.10	-	0.06	0.06	



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To prepare myself for graduate or professional school</b>										
Very important	45.1%	55.5%	62.2%	35.6%	48.8%	56.9%	56.5%	61.7%	67.0%	
Mean	2.23	2.40	2.51	2.10	2.31	2.44	2.39	2.49	2.57	
Standard deviation	0.79	0.74	0.69	0.78	0.76	0.72	0.77	0.71	0.66	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.23	-0.41	-	-0.28	-0.47	-	-0.14	-0.27	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	12.8%	11.4%	13.1%	10.4%	11.0%	11.8%	15.5%	11.8%	14.4%	
Mean	1.62	1.62	1.66	1.58	1.60	1.62	1.67	1.63	1.69	
Standard deviation	0.70	0.68	0.70	0.67	0.68	0.69	0.73	0.69	0.71	
Significance	-			-			-			
Effect size	-	0.00	-0.06	-	-0.03	-0.06	-	0.06	-0.03	
<b>My relatives wanted me to come here</b>										
Very important	6.4%	5.7%	5.8%	5.7%	5.9%	5.9%	7.1%	5.4%	5.7%	
Mean	1.38	1.36	1.35	1.40	1.37	1.36	1.36	1.34	1.33	
Standard deviation	0.60	0.59	0.58	0.60	0.59	0.59	0.61	0.58	0.58	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	0.05	0.07	-	0.03	0.05	
<b>My teacher advised me</b>										
Very important	5.7%	5.7%	5.7%	5.5%	6.3%	6.0%	5.9%	5.2%	5.5%	
Mean	1.39	1.38	1.38	1.40	1.38	1.38	1.38	1.37	1.38	
Standard deviation	0.59	0.59	0.59	0.59	0.60	0.60	0.60	0.58	0.59	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.03	0.03	-	0.02	0.00	



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>This college has a very good academic reputation</b>										College Reputation Orientation
Very important	51.4%	59.5%	65.9%	47.6%	55.8%	63.2%	55.9%	63.0%	68.4%	
Mean	2.42	2.55	2.62	2.39	2.51	2.59	2.47	2.59	2.64	
Standard deviation	0.65	0.58	0.57	0.64	0.59	0.58	0.66	0.58	0.55	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.35	-	-0.20	-0.34	-	-0.21	-0.31	
<b>This college has a good reputation for its social activities</b>										
Very important	42.7%	47.9%	43.2%	42.6%	46.7%	42.6%	42.8%	49.0%	43.8%	
Mean	2.24	2.37	2.28	2.25	2.36	2.27	2.22	2.38	2.29	
Standard deviation	0.75	0.67	0.71	0.73	0.67	0.71	0.76	0.68	0.71	
Significance	-	***		-	**		-	***		
Effect size	-	-0.19	-0.06	-	-0.16	-0.03	-	-0.24	-0.10	
<b>I was offered financial assistance</b>										
Very important	50.5%	40.3%	38.0%	43.8%	36.0%	34.2%	58.4%	44.3%	41.5%	
Mean	2.32	2.13	2.04	2.20	2.06	1.98	2.45	2.19	2.10	
Standard deviation	0.77	0.81	0.85	0.80	0.81	0.84	0.71	0.81	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.33	-	0.17	0.26	-	0.32	0.41	
<b>The cost of attending this college</b>										
Very important	55.7%	41.7%	41.9%	50.7%	38.5%	38.2%	61.5%	44.7%	45.3%	
Mean	2.45	2.24	2.22	2.37	2.20	2.16	2.54	2.28	2.27	
Standard deviation	0.69	0.73	0.76	0.72	0.73	0.76	0.64	0.73	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.30	-	0.23	0.28	-	0.36	0.36	
<b>High school counselor advised me</b>										
Very important	8.2%	7.6%	8.1%	8.6%	7.7%	7.9%	7.8%	7.5%	8.3%	
Mean	1.43	1.45	1.43	1.45	1.46	1.44	1.40	1.44	1.43	
Standard deviation	0.64	0.63	0.64	0.65	0.63	0.64	0.63	0.63	0.64	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	-0.02	0.02	-	-0.06	-0.05	



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Private college counselor advised me</b>										
Very important	1.5%	2.6%	2.5%	1.1%	2.7%	2.7%	1.8%	2.5%	2.3%	
Mean	1.14	1.18	1.17	1.15	1.19	1.18	1.13	1.17	1.15	
Standard deviation	0.39	0.45	0.43	0.39	0.46	0.45	0.39	0.44	0.42	
Significance	-	*	*	-			-			
Effect size	-	-0.09	-0.07	-	-0.09	-0.07	-	-0.09	-0.05	
<b>I wanted to live near home</b>										
Very important	13.6%	14.2%	16.9%	10.9%	12.5%	14.4%	16.7%	15.8%	19.2%	
Mean	1.56	1.57	1.62	1.50	1.54	1.58	1.63	1.59	1.66	
Standard deviation	0.72	0.73	0.76	0.68	0.71	0.73	0.75	0.75	0.78	
Significance	-		*	-		*	-			
Effect size	-	-0.01	-0.08	-	-0.06	-0.11	-	0.05	-0.04	
<b>Not offered aid by first choice</b>										
Very important	9.3%	8.2%	8.7%	7.6%	7.4%	7.7%	11.3%	9.0%	9.6%	
Mean	1.32	1.32	1.32	1.28	1.31	1.30	1.36	1.32	1.33	
Standard deviation	0.64	0.62	0.63	0.60	0.60	0.60	0.68	0.63	0.64	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	-0.05	-0.03	-	0.06	0.05	
<b>Could not afford first choice</b>										
Very important	17.3%	12.7%	12.9%	15.1%	11.1%	10.9%	19.8%	14.3%	14.7%	
Mean	1.46	1.39	1.39	1.41	1.36	1.35	1.53	1.41	1.42	
Standard deviation	0.77	0.70	0.70	0.74	0.67	0.67	0.80	0.73	0.73	
Significance	-	**	**	-			-	**	**	
Effect size	-	0.10	0.10	-	0.07	0.09	-	0.16	0.15	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	19.3%	25.8%	34.4%	15.2%	21.3%	30.9%	24.1%	30.0%	37.5%	College Reputation Orientation
Mean	1.78	1.95	2.09	1.70	1.87	2.03	1.88	2.02	2.14	
Standard deviation	0.75	0.75	0.77	0.72	0.73	0.77	0.77	0.76	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.40	-	-0.23	-0.43	-	-0.18	-0.34	





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See also CIRP Theme: Financing College.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>This college's graduates get good jobs</b>										College Reputation Orientation
Very important	46.3%	51.6%	56.1%	46.2%	48.5%	53.9%	46.4%	54.5%	58.1%	
Mean	2.29	2.40	2.45	2.28	2.36	2.42	2.31	2.44	2.48	
Standard deviation	0.74	0.68	0.68	0.75	0.69	0.69	0.72	0.68	0.68	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.16	-0.24	-	-0.12	-0.20	-	-0.19	-0.25	
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	0.9%	2.6%	2.9%	0.7%	2.6%	2.7%	1.1%	2.6%	3.0%	
Mean	1.13	1.19	1.19	1.13	1.19	1.18	1.13	1.19	1.19	
Standard deviation	0.36	0.45	0.46	0.36	0.45	0.45	0.36	0.45	0.46	
Significance	-	***	***	-	**	*	-	*	*	
Effect size	-	-0.13	-0.13	-	-0.13	-0.11	-	-0.13	-0.13	
<b>I wanted to go to a school about the size of this college</b>										
Very important	34.7%	36.7%	32.7%	29.2%	31.1%	28.6%	41.2%	41.9%	36.4%	
Mean	2.11	2.18	2.07	2.03	2.10	2.01	2.21	2.25	2.13	
Standard deviation	0.76	0.73	0.76	0.75	0.72	0.75	0.75	0.72	0.77	
Significance	-	**		-			-		*	
Effect size	-	-0.10	0.05	-	-0.10	0.03	-	-0.06	0.10	
<b>Rankings in national magazines</b>										
Very important	9.3%	14.7%	21.8%	9.0%	14.6%	21.9%	9.5%	14.8%	21.8%	
Mean	1.50	1.68	1.81	1.52	1.68	1.82	1.48	1.68	1.79	
Standard deviation	0.66	0.72	0.77	0.66	0.71	0.77	0.66	0.72	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.40	-	-0.23	-0.39	-	-0.28	-0.40	
<b>Information from a website</b>										
Very important	9.8%	15.7%	18.1%	8.2%	12.6%	15.3%	11.7%	18.6%	20.7%	
Mean	1.55	1.75	1.78	1.51	1.68	1.72	1.59	1.82	1.83	
Standard deviation	0.67	0.71	0.73	0.64	0.69	0.71	0.69	0.72	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.32	-	-0.25	-0.30	-	-0.32	-0.32	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	10.6%	10.3%	11.4%	6.8%	8.5%	10.1%	15.1%	12.0%	12.6%	
Mean	1.38	1.39	1.39	1.31	1.36	1.37	1.47	1.41	1.40	
Standard deviation	0.67	0.67	0.68	0.59	0.63	0.66	0.74	0.70	0.70	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	-0.08	-0.09	-	0.09	0.10	
<b>The athletic department recruited me</b>										
Very important	4.0%	4.4%	3.7%	3.7%	4.6%	4.2%	4.3%	4.2%	3.2%	
Mean	1.15	1.16	1.13	1.15	1.17	1.16	1.14	1.15	1.11	
Standard deviation	0.45	0.47	0.43	0.45	0.48	0.46	0.45	0.46	0.40	
Significance	-			-			-			
Effect size	-	-0.02	0.05	-	-0.04	-0.02	-	-0.02	0.07	
<b>A visit to this campus</b>										
Very important	34.5%	44.9%	38.3%	29.7%	38.1%	32.2%	40.2%	51.2%	43.8%	
Mean	2.11	2.26	2.14	2.03	2.16	2.05	2.20	2.36	2.22	
Standard deviation	0.75	0.75	0.78	0.75	0.76	0.77	0.75	0.74	0.78	
Significance	-	***		-	***		-	***		
Effect size	-	-0.20	-0.04	-	-0.17	-0.03	-	-0.22	-0.03	
<b>Ability to take online courses</b>										
Very important	1.4%	2.4%	2.4%	0.9%	2.2%	2.3%	1.9%	2.7%	2.6%	
Mean	1.21	1.20	1.18	1.20	1.19	1.18	1.22	1.20	1.18	
Standard deviation	0.44	0.46	0.44	0.43	0.45	0.44	0.46	0.46	0.45	
Significance	-			-			-			
Effect size	-	0.02	0.07	-	0.02	0.05	-	0.04	0.09	
<b>The percentage of students that graduate from this college</b>										
Very important	26.1%	26.8%	27.5%	21.3%	22.3%	23.2%	31.6%	31.0%	31.4%	
Mean	1.90	1.96	1.94	1.82	1.87	1.86	1.99	2.03	2.01	
Standard deviation	0.78	0.76	0.78	0.76	0.75	0.77	0.80	0.77	0.79	
Significance	-	*		-			-			
Effect size	-	-0.08	-0.05	-	-0.07	-0.05	-	-0.05	-0.03	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>The current economic situation significantly affected my college choice:</b>										
Agree strongly	27.7%	19.8%	21.9%	25.5%	17.3%	19.1%	30.3%	22.2%	24.4%	
Agree somewhat	42.1%	42.6%	42.6%	41.5%	41.9%	41.9%	42.9%	43.2%	43.2%	
Disagree somewhat	18.4%	22.6%	20.9%	19.4%	24.3%	22.3%	17.3%	21.0%	19.6%	
Disagree strongly	11.8%	15.0%	14.7%	13.7%	16.5%	16.7%	9.5%	13.5%	12.8%	
Mean	2.86	2.67	2.72	2.79	2.60	2.64	2.94	2.74	2.79	
Standard deviation	0.96	0.96	0.97	0.98	0.96	0.97	0.92	0.95	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	0.14	-	0.20	0.15	-	0.21	0.16	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Financing College

CIRP Theme

**Financing College** - These items relate to the financial issues associated with attending college.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	25.6%	19.0%	18.6%	23.3%	18.8%	18.3%	28.3%	19.2%	18.8%	
Less than \$1,000	15.4%	11.0%	10.9%	15.1%	10.2%	9.9%	15.8%	11.7%	11.7%	
\$1,000 - \$2,999	14.4%	12.8%	12.6%	14.9%	13.1%	12.3%	13.8%	12.5%	12.9%	
\$3,000 - \$5,999	14.1%	12.9%	12.0%	15.4%	13.1%	11.8%	12.6%	12.8%	12.3%	
\$6,000 - \$9,999	14.1%	12.6%	11.6%	15.7%	12.8%	11.7%	12.3%	12.5%	11.5%	
\$10,000 +	16.3%	31.7%	34.4%	15.6%	32.2%	36.1%	17.2%	31.4%	32.8%	
<b>My own resources (savings from work, work-study, other income)</b>										
None	28.4%	29.2%	33.2%	25.9%	29.1%	33.8%	31.3%	29.4%	32.6%	
Less than \$1,000	28.2%	27.4%	27.8%	27.1%	25.4%	26.0%	29.4%	29.3%	29.4%	
\$1,000 - \$2,999	27.7%	25.9%	24.0%	29.0%	27.5%	24.6%	26.0%	24.3%	23.5%	
\$3,000 - \$5,999	10.4%	10.6%	9.3%	11.6%	11.0%	9.6%	9.1%	10.3%	9.0%	
\$6,000 - \$9,999	3.6%	3.7%	3.1%	4.1%	3.8%	3.3%	3.0%	3.5%	3.0%	
\$10,000 +	1.7%	3.2%	2.6%	2.2%	3.2%	2.7%	1.1%	3.2%	2.5%	
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	19.7%	24.4%	26.8%	21.0%	27.1%	29.5%	18.1%	21.9%	24.3%	
Less than \$1,000	9.9%	9.8%	8.4%	11.6%	9.9%	8.4%	7.9%	9.7%	8.4%	
\$1,000 - \$2,999	22.5%	17.4%	16.4%	23.8%	17.4%	15.9%	20.9%	17.5%	16.9%	
\$3,000 - \$5,999	20.3%	15.8%	15.0%	19.2%	15.6%	14.2%	21.7%	16.1%	15.7%	
\$6,000 - \$9,999	14.9%	11.9%	10.8%	14.6%	11.6%	10.2%	15.3%	12.1%	11.3%	
\$10,000 +	12.7%	20.7%	22.6%	9.8%	18.5%	21.8%	16.0%	22.7%	23.4%	
<b>Aid which must be repaid (loans, etc.)</b>										
None	47.8%	43.4%	48.4%	48.6%	45.6%	50.0%	47.0%	41.2%	46.8%	
Less than \$1,000	3.6%	3.7%	4.1%	3.5%	3.5%	4.1%	3.8%	3.8%	4.2%	
\$1,000 - \$2,999	11.5%	8.5%	8.6%	11.7%	8.0%	8.2%	11.1%	8.9%	8.9%	
\$3,000 - \$5,999	17.6%	17.4%	16.2%	16.7%	16.3%	15.3%	18.7%	18.5%	17.0%	
\$6,000 - \$9,999	10.4%	11.4%	9.9%	9.8%	11.4%	9.6%	11.1%	11.5%	10.1%	
\$10,000 +	9.1%	15.7%	12.8%	9.7%	15.2%	12.8%	8.3%	16.1%	12.9%	



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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Financing College

CIRP Theme

**Financing College** - These items relate to the financial issues associated with attending college.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Other than above</b>										
None	94.8%	92.2%	92.6%	94.8%	92.4%	92.4%	94.9%	92.0%	92.7%	
Less than \$1,000	2.1%	2.6%	2.7%	2.4%	2.7%	2.9%	1.7%	2.5%	2.5%	
\$1,000 - \$2,999	1.0%	1.8%	1.7%	0.8%	1.9%	1.9%	1.3%	1.7%	1.6%	
\$3,000 - \$5,999	0.9%	1.3%	1.2%	0.6%	1.2%	1.1%	1.3%	1.5%	1.2%	
\$6,000 - \$9,999	0.3%	0.8%	0.7%	0.5%	0.7%	0.7%	0.2%	0.8%	0.7%	
\$10,000 +	0.8%	1.4%	1.1%	1.0%	1.1%	1.0%	0.6%	1.6%	1.2%	
<b>What is your best estimate of your parents' income?</b>										
Less than \$10,000	2.4%	2.1%	3.2%	2.2%	1.9%	2.6%	2.6%	2.3%	3.8%	
\$10,000 to \$14,999	2.9%	1.8%	2.5%	2.2%	1.5%	2.2%	3.7%	2.0%	2.8%	
\$15,000 to \$19,999	2.2%	1.5%	2.3%	1.8%	1.3%	2.0%	2.6%	1.8%	2.6%	
\$20,000 to \$24,999	5.8%	2.9%	3.4%	5.1%	2.4%	2.9%	6.8%	3.3%	4.0%	
\$25,000 to \$29,999	4.6%	2.6%	2.9%	4.9%	2.2%	2.5%	4.2%	3.1%	3.3%	
\$30,000 to \$39,999	7.9%	5.4%	5.7%	7.3%	4.4%	4.8%	8.6%	6.4%	6.4%	
\$40,000 to \$49,999	9.4%	6.4%	6.7%	9.7%	5.4%	5.8%	9.1%	7.3%	7.5%	
\$50,000 to \$59,999	10.5%	8.5%	7.8%	9.7%	8.0%	7.3%	11.4%	9.0%	8.3%	
\$60,000 to \$74,999	11.4%	11.5%	10.1%	11.9%	10.9%	9.7%	10.7%	12.1%	10.5%	
\$75,000 to \$99,999	12.6%	15.6%	13.7%	13.5%	17.2%	14.6%	11.4%	14.0%	12.9%	
\$100,000 to \$149,999	17.4%	20.6%	19.0%	17.6%	22.2%	20.8%	17.2%	19.1%	17.3%	
\$150,000 to \$199,999	6.4%	9.3%	9.2%	6.8%	9.7%	9.9%	5.8%	8.8%	8.5%	
\$200,000 to \$249,999	2.6%	4.7%	5.0%	3.1%	5.5%	5.7%	1.9%	3.9%	4.4%	
\$250,000 or more	4.1%	7.1%	8.5%	4.2%	7.5%	9.2%	4.0%	6.8%	7.8%	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	31.8%	32.4%	31.9%	34.8%	37.0%	37.2%	28.2%	28.0%	27.2%	
Some (but I probably will have enough funds)	57.1%	56.8%	56.4%	55.1%	54.2%	53.7%	59.4%	59.3%	58.8%	
Major (not sure I will have enough funds to complete college)	11.2%	10.8%	11.7%	10.2%	8.8%	9.1%	12.4%	12.7%	14.1%	



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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Financing College

CIRP Theme

**Financing College** - These items relate to the financial issues associated with attending college.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was offered financial assistance</b>										
Very important / Somewhat important	81.4%	72.4%	66.2%	76.5%	69.7%	63.6%	87.1%	75.0%	68.6%	
Mean	2.32	2.13	2.04	2.20	2.06	1.98	2.45	2.19	2.10	
Standard deviation	0.77	0.81	0.85	0.80	0.81	0.84	0.71	0.81	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.33	-	0.17	0.26	-	0.32	0.41	
<b>The cost of attending this college</b>										
Very important / Somewhat important	88.8%	82.5%	79.7%	86.0%	81.2%	77.7%	92.0%	83.7%	81.6%	
Mean	2.45	2.24	2.22	2.37	2.20	2.16	2.54	2.28	2.27	
Standard deviation	0.69	0.73	0.76	0.72	0.73	0.76	0.64	0.73	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.30	-	0.23	0.28	-	0.36	0.36	
<b>Not offered aid by first choice</b>										
Very important / Somewhat important	22.6%	23.5%	23.0%	20.9%	23.7%	22.3%	24.7%	23.3%	23.6%	
Mean	1.32	1.32	1.32	1.28	1.31	1.30	1.36	1.32	1.33	
Standard deviation	0.64	0.62	0.63	0.60	0.60	0.60	0.68	0.63	0.64	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	-0.05	-0.03	-	0.06	0.05	
<b>Could not afford first choice</b>										
Very important / Somewhat important	29.2%	25.9%	25.7%	25.7%	24.8%	23.8%	33.2%	27.1%	27.5%	
Mean	1.46	1.39	1.39	1.41	1.36	1.35	1.53	1.41	1.42	
Standard deviation	0.77	0.70	0.70	0.74	0.67	0.67	0.80	0.73	0.73	
Significance	-	**	**	-			-	**	**	
Effect size	-	0.10	0.10	-	0.07	0.09	-	0.16	0.15	



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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Financing College

CIRP Theme

**Financing College** - These items relate to the financial issues associated with attending college.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>The current economic situation significantly affected my college choice:</b>										
Agree strongly	27.7%	19.8%	21.9%	25.5%	17.3%	19.1%	30.3%	22.2%	24.4%	
Agree somewhat	42.1%	42.6%	42.6%	41.5%	41.9%	41.9%	42.9%	43.2%	43.2%	
Disagree somewhat	18.4%	22.6%	20.9%	19.4%	24.3%	22.3%	17.3%	21.0%	19.6%	
Disagree strongly	11.8%	15.0%	14.7%	13.7%	16.5%	16.7%	9.5%	13.5%	12.8%	
Mean	2.86	2.67	2.72	2.79	2.60	2.64	2.94	2.74	2.79	
Standard deviation	0.96	0.96	0.97	0.98	0.96	0.97	0.92	0.95	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	0.14	-	0.20	0.15	-	0.21	0.16	
<b>What is your best guess as to the chances that you will:</b>										
<b>Get a job to help pay for college expenses</b>										
Very good chance / Some chance	83.3%	84.8%	83.8%	82.3%	82.8%	81.1%	84.5%	86.6%	86.2%	
Mean	3.23	3.32	3.30	3.17	3.24	3.20	3.29	3.40	3.39	
Standard deviation	0.85	0.82	0.83	0.85	0.84	0.85	0.83	0.80	0.81	
Significance	-	**	*	-			-	*	*	
Effect size	-	-0.11	-0.08	-	-0.08	-0.04	-	-0.14	-0.12	
<b>Work full-time while attending college</b>										
Very good chance / Some chance	33.4%	30.1%	31.9%	27.7%	29.1%	29.6%	39.5%	31.1%	33.9%	
Mean	2.17	2.09	2.12	2.07	2.07	2.08	2.27	2.11	2.16	
Standard deviation	0.89	0.86	0.89	0.83	0.83	0.86	0.94	0.87	0.91	
Significance	-	*		-			-	**	*	
Effect size	-	0.09	0.06	-	0.00	-0.01	-	0.18	0.12	



2012 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Disengagement**  
CIRP Theme

**Academic Disengagement** - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Was bored in class</b>										
Frequently	33.0%	40.7%	39.6%	34.5%	39.0%	39.1%	31.3%	42.2%	40.1%	
Mean	2.26	2.37	2.35	2.28	2.35	2.34	2.25	2.39	2.36	
Standard deviation	0.57	0.56	0.57	0.58	0.56	0.57	0.56	0.56	0.56	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	-0.20	-0.16	-	-0.13	-0.11	-	-0.25	-0.20	
<b>Came late to class</b>										
Frequently / Occasionally	50.8%	52.0%	54.1%	50.4%	53.1%	54.7%	51.1%	50.9%	53.6%	
Mean	1.56	1.58	1.61	1.55	1.59	1.62	1.58	1.57	1.61	
Standard deviation	0.60	0.61	0.62	0.58	0.60	0.62	0.62	0.61	0.61	
Significance	-		**	-		**	-			
Effect size	-	-0.03	-0.08	-	-0.07	-0.11	-	0.02	-0.05	
<b>Skipped school/class</b>										
Frequently / Occasionally	33.1%	29.0%	28.8%	33.2%	27.3%	27.3%	33.1%	30.6%	30.0%	
Mean	1.35	1.31	1.31	1.35	1.29	1.29	1.35	1.33	1.32	
Standard deviation	0.51	0.50	0.50	0.50	0.48	0.49	0.53	0.51	0.51	
Significance	-	*	**	-	**	**	-			
Effect size	-	0.08	0.08	-	0.13	0.12	-	0.04	0.06	
<b>Fell asleep in class</b>										
Frequently / Occasionally	43.4%	46.4%	46.8%	45.7%	50.9%	51.0%	40.9%	42.3%	43.0%	
Mean	1.48	1.53	1.54	1.51	1.58	1.59	1.44	1.48	1.49	
Standard deviation	0.58	0.61	0.62	0.60	0.62	0.64	0.57	0.60	0.60	
Significance	-	*	**	-	*	**	-			
Effect size	-	-0.08	-0.10	-	-0.11	-0.13	-	-0.07	-0.08	
<b>Failed to complete homework on time</b>										
Frequently / Occasionally	56.7%	55.5%	50.7%	60.8%	61.1%	55.6%	51.8%	50.3%	46.2%	
Mean	1.60	1.61	1.55	1.65	1.67	1.61	1.55	1.55	1.49	
Standard deviation	0.55	0.58	0.58	0.55	0.59	0.59	0.55	0.58	0.56	
Significance	-		**	-			-		*	
Effect size	-	-0.02	0.09	-	-0.03	0.07	-	0.00	0.11	





**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>SAT Critical Reading</b>										
Mean	544	572	587	548	578	594	538	567	580	
Median	550	580	590	550	580	600	550	580	580	
<b>SAT Mathematics</b>										
Mean	560	579	611	590	600	634	519	559	587	
Median	560	590	610	595	600	640	510	570	600	
<b>SAT Writing</b>										
Mean	526	568	589	524	567	590	530	570	588	
Median	530	580	590	530	570	590	540	580	600	
<b>ACT Composite</b>										
Mean	23	25	25	24	25	26	23	24	25	
Median	23	24	25	24	24	26	23	24	25	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	89.8%	82.7%	81.8%	88.2%	81.4%	80.9%	91.8%	84.0%	82.6%	
Public charter school	2.0%	0.8%	1.8%	1.6%	0.9%	1.6%	2.5%	0.7%	1.9%	
Public magnet school	0.1%	2.7%	3.8%	0.0%	2.6%	3.8%	0.2%	2.8%	3.9%	
Private religious/parochial school	5.6%	9.2%	8.4%	6.9%	9.6%	8.9%	4.0%	8.8%	8.0%	
Private independent college-prep school	1.2%	4.0%	3.8%	1.9%	4.9%	4.4%	0.4%	3.2%	3.2%	
Home school	1.3%	0.6%	0.4%	1.4%	0.6%	0.4%	1.1%	0.6%	0.4%	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	10.3%	5.1%	5.8%	9.1%	5.2%	6.2%	11.7%	5.0%	5.3%	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	12.6%	10.1%	11.1%	11.5%	7.9%	9.8%	13.9%	12.3%	12.3%	



2012 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Preparation**  
CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During high school (grades 9-12) how many years did you study each of the following subjects?</b>										
English (4 years)	96.3%	98.1%	98.1%	95.6%	97.8%	97.8%	97.2%	98.6%	98.2%	
Mathematics (3 years)	97.6%	99.0%	99.1%	97.1%	99.0%	99.2%	98.1%	99.0%	99.2%	
Foreign Language (2 years)	77.3%	92.0%	92.6%	74.7%	90.9%	91.7%	80.3%	92.9%	93.4%	
Physical Science (2 years)	49.4%	58.7%	63.2%	53.3%	63.4%	68.1%	44.9%	54.5%	58.8%	
Biological Science (2 years)	40.8%	46.6%	51.3%	37.8%	45.4%	49.6%	44.2%	47.7%	53.1%	
History/Am. Gov't (1 year)	98.8%	99.2%	99.0%	98.6%	99.5%	99.1%	99.1%	99.3%	99.0%	
Computer Science (1/2 year)	64.3%	58.7%	54.9%	67.7%	63.4%	59.6%	60.5%	54.4%	50.6%	
Arts and/or Music (1 year)	72.1%	87.0%	85.6%	64.4%	83.8%	82.3%	81.2%	90.0%	88.5%	
<b>Do you have any of the following disabilities or medical conditions?</b>										
<b>Learning disability (dyslexia, etc.)</b>										
Yes	3.2%	2.8%	1.9%	3.2%	2.7%	1.9%	3.3%	2.9%	1.8%	
<b>Attention deficit hyperactivity disorder (ADHD)</b>										
Yes	4.8%	6.2%	4.3%	6.2%	7.6%	5.5%	3.1%	4.8%	3.3%	



**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Academic ability</b>										Academic Self-Concept
Highest 10% / Above average	59.5%	67.8%	75.3%	62.3%	72.1%	79.7%	56.5%	64.0%	71.4%	
Mean	3.70	3.83	3.97	3.74	3.89	4.06	3.65	3.77	3.89	
Standard deviation	0.70	0.70	0.71	0.70	0.70	0.71	0.70	0.71	0.70	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.19	-0.38	-	-0.21	-0.45	-	-0.17	-0.34	
<b>Mathematical ability</b>										Academic Self-Concept
Highest 10% / Above average	40.8%	44.3%	50.8%	48.2%	53.7%	61.8%	32.4%	35.6%	40.8%	
Mean	3.24	3.33	3.48	3.44	3.54	3.72	3.02	3.14	3.27	
Standard deviation	0.98	0.98	0.99	0.95	0.94	0.95	0.97	0.97	0.97	
Significance	-	*	***	-	*	***	-	*	***	
Effect size	-	-0.09	-0.24	-	-0.11	-0.29	-	-0.12	-0.26	
<b>Self-confidence (intellectual)</b>										Academic Self-Concept
Highest 10% / Above average	51.0%	56.4%	61.3%	58.0%	66.4%	71.3%	43.1%	47.0%	52.6%	
Mean	3.57	3.64	3.74	3.68	3.82	3.93	3.45	3.48	3.58	
Standard deviation	0.86	0.83	0.85	0.83	0.81	0.82	0.89	0.82	0.84	
Significance	-	*	***	-	**	***	-		**	
Effect size	-	-0.08	-0.20	-	-0.17	-0.30	-	-0.04	-0.15	



**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently	49.2%	57.2%	57.3%	45.4%	53.2%	53.9%	53.6%	60.8%	60.4%	
Mean	2.46	2.54	2.55	2.42	2.50	2.51	2.51	2.58	2.58	
Standard deviation	0.56	0.55	0.55	0.57	0.56	0.56	0.56	0.54	0.54	
Significance	-	***	***	-	**	***	-	**	**	
Effect size	-	-0.15	-0.16	-	-0.14	-0.16	-	-0.13	-0.13	
<b>Support your opinions with a logical argument</b>										Habits of Mind
Frequently	52.5%	60.1%	62.6%	55.8%	63.2%	66.5%	48.6%	57.3%	59.0%	
Mean	2.46	2.56	2.59	2.50	2.60	2.64	2.41	2.53	2.55	
Standard deviation	0.62	0.56	0.55	0.60	0.55	0.53	0.63	0.58	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.24	-	-0.18	-0.26	-	-0.21	-0.25	
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	46.5%	52.3%	57.2%	45.3%	52.1%	57.5%	47.9%	52.6%	57.0%	
Mean	2.42	2.49	2.55	2.40	2.49	2.55	2.44	2.50	2.55	
Standard deviation	0.58	0.56	0.55	0.58	0.56	0.55	0.57	0.56	0.54	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.13	-0.24	-	-0.16	-0.27	-	-0.11	-0.20	
<b>Revise your papers to improve your writing</b>										Habits of Mind
Frequently	48.9%	48.8%	50.6%	41.1%	39.8%	42.3%	58.0%	57.2%	58.2%	
Mean	2.42	2.43	2.45	2.34	2.32	2.34	2.52	2.53	2.54	
Standard deviation	0.61	0.61	0.60	0.61	0.62	0.62	0.60	0.58	0.57	
Significance	-			-			-			
Effect size	-	-0.02	-0.05	-	0.03	0.00	-	-0.02	-0.04	
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	37.3%	38.8%	43.3%	37.4%	38.9%	44.2%	37.2%	38.7%	42.5%	
Mean	2.31	2.33	2.39	2.31	2.34	2.40	2.32	2.33	2.38	
Standard deviation	0.58	0.57	0.57	0.59	0.57	0.57	0.57	0.58	0.57	
Significance	-		***	-		***	-		*	
Effect size	-	-0.04	-0.14	-	-0.05	-0.16	-	-0.02	-0.11	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Academic Preparation

CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Take a risk because you feel you have more to gain</b>										Habits of Mind
Frequently	38.5%	38.3%	39.5%	41.3%	41.6%	42.5%	35.1%	35.3%	36.7%	
Mean	2.33	2.32	2.34	2.36	2.36	2.38	2.29	2.29	2.30	
Standard deviation	0.58	0.58	0.58	0.58	0.58	0.58	0.57	0.58	0.59	
Significance	-			-			-			
Effect size	-	0.02	-0.02	-	0.00	-0.03	-	0.00	-0.02	
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently	43.6%	44.7%	48.4%	44.2%	45.2%	49.7%	43.0%	44.2%	47.1%	
Mean	2.40	2.42	2.46	2.41	2.43	2.48	2.40	2.42	2.45	
Standard deviation	0.55	0.54	0.54	0.56	0.54	0.54	0.55	0.54	0.54	
Significance	-		***	-		**	-		*	
Effect size	-	-0.04	-0.11	-	-0.04	-0.13	-	-0.04	-0.09	
<b>Look up scientific research articles and resources</b>										Habits of Mind
Frequently	27.1%	25.9%	28.6%	28.2%	27.4%	31.5%	25.7%	24.5%	26.0%	
Mean	2.05	2.05	2.09	2.10	2.10	2.16	2.00	2.01	2.03	
Standard deviation	0.70	0.68	0.69	0.68	0.66	0.67	0.72	0.70	0.70	
Significance	-			-		*	-			
Effect size	-	0.00	-0.06	-	0.00	-0.09	-	-0.01	-0.04	
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently	32.6%	31.9%	35.5%	36.3%	36.5%	40.3%	28.2%	27.7%	31.2%	
Mean	2.13	2.16	2.21	2.18	2.22	2.28	2.08	2.11	2.15	
Standard deviation	0.71	0.67	0.67	0.71	0.68	0.67	0.69	0.66	0.67	
Significance	-		***	-		***	-		*	
Effect size	-	-0.04	-0.12	-	-0.06	-0.15	-	-0.05	-0.10	
<b>Accept mistakes as part of the learning process</b>										Habits of Mind
Frequently	53.0%	53.1%	56.6%	54.0%	52.8%	56.1%	51.9%	53.4%	57.0%	
Mean	2.51	2.51	2.55	2.51	2.51	2.54	2.51	2.52	2.55	
Standard deviation	0.54	0.54	0.54	0.55	0.54	0.54	0.52	0.53	0.53	
Significance	-		*	-			-			
Effect size	-	0.00	-0.07	-	0.00	-0.06	-	-0.02	-0.08	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Academic Preparation

CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	46.9%	47.1%	49.8%	40.5%	41.0%	43.6%	54.5%	52.7%	55.5%	
Mean	2.40	2.41	2.44	2.31	2.34	2.36	2.50	2.48	2.51	
Standard deviation	0.62	0.60	0.60	0.63	0.61	0.61	0.59	0.58	0.58	
Significance	-		*	-			-			
Effect size	-	-0.02	-0.07	-	-0.05	-0.08	-	0.03	-0.02	
<b>Work with other students on group projects</b>										
Frequently	45.4%	47.8%	51.0%	41.1%	43.4%	46.2%	50.5%	51.9%	55.3%	
Mean	2.40	2.45	2.48	2.35	2.40	2.43	2.47	2.49	2.53	
Standard deviation	0.58	0.55	0.55	0.59	0.55	0.55	0.57	0.55	0.54	
Significance	-	**	***	-	*	***	-		*	
Effect size	-	-0.09	-0.15	-	-0.09	-0.15	-	-0.04	-0.11	
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently	46.2%	51.7%	57.2%	46.3%	50.2%	56.2%	46.0%	53.1%	58.2%	
Mean	2.43	2.49	2.55	2.43	2.48	2.54	2.43	2.51	2.56	
Standard deviation	0.55	0.55	0.53	0.55	0.54	0.53	0.55	0.55	0.53	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	-0.11	-0.23	-	-0.09	-0.21	-	-0.15	-0.25	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
11 or more hours	10.2%	12.8%	19.5%	10.5%	9.9%	15.7%	9.9%	15.5%	22.9%	
Mean	3.88	3.90	4.26	3.72	3.65	4.01	4.06	4.13	4.49	
Standard deviation	1.38	1.49	1.58	1.41	1.46	1.57	1.33	1.48	1.56	
Significance	-		***	-		***	-		***	
Effect size	-	-0.01	-0.24	-	0.05	-0.18	-	-0.05	-0.28	



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2012 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Interaction with Teachers**  
CIRP Theme

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students have with their high school teachers.

See also CIRP Construct: Habits of Mind.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Was a guest in a teacher's home</b>										
Frequently / Occasionally	22.8%	19.7%	18.0%	22.8%	20.0%	18.2%	22.7%	19.4%	17.8%	
Mean	1.27	1.23	1.21	1.26	1.23	1.21	1.29	1.23	1.21	
Standard deviation	0.54	0.49	0.47	0.51	0.48	0.46	0.57	0.49	0.47	
Significance	-	*	***	-		**	-	**	***	
Effect size	-	0.08	0.13	-	0.06	0.11	-	0.12	0.17	
<b>Asked a teacher for advice after class</b>										
Frequently	31.3%	28.2%	31.3%	26.3%	24.8%	27.7%	37.2%	31.3%	34.5%	
Mean	2.19	2.15	2.18	2.12	2.11	2.14	2.26	2.19	2.22	
Standard deviation	0.64	0.62	0.64	0.62	0.61	0.63	0.64	0.63	0.65	
Significance	-	*		-			-	*		
Effect size	-	0.06	0.02	-	0.02	-0.03	-	0.11	0.06	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										
Frequently	49.2%	57.2%	57.3%	45.4%	53.2%	53.9%	53.6%	60.8%	60.4%	Habits of Mind
Mean	2.46	2.54	2.55	2.42	2.50	2.51	2.51	2.58	2.58	
Standard deviation	0.56	0.55	0.55	0.57	0.56	0.56	0.56	0.54	0.54	
Significance	-	***	***	-	**	***	-	**	**	
Effect size	-	-0.15	-0.16	-	-0.14	-0.16	-	-0.13	-0.13	
<b>Seek feedback on your academic work</b>										
Frequently	46.9%	47.1%	49.8%	40.5%	41.0%	43.6%	54.5%	52.7%	55.5%	Habits of Mind
Mean	2.40	2.41	2.44	2.31	2.34	2.36	2.50	2.48	2.51	
Standard deviation	0.62	0.60	0.60	0.63	0.61	0.61	0.59	0.58	0.58	
Significance	-		*	-			-			
Effect size	-	-0.02	-0.07	-	-0.05	-0.08	-	0.03	-0.02	



2012 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Interaction with Teachers**  
CIRP Theme

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students have with their high school teachers.

See also CIRP Construct: Habits of Mind.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Talking with teachers outside of class</b>										
11 or more hours	1.8%	1.4%	1.5%	1.3%	1.3%	1.4%	2.4%	1.6%	1.6%	
Mean	2.74	2.59	2.62	2.63	2.52	2.55	2.86	2.65	2.69	
Standard deviation	1.08	1.04	1.05	1.06	1.04	1.04	1.09	1.03	1.06	
Significance	-	***	***	-	*		-	***	**	
Effect size	-	0.14	0.11	-	0.11	0.08	-	0.20	0.16	
<b>How important was each reason in your decision to come here?</b>										
<b>My teacher advised me</b>										
Very important	5.7%	5.7%	5.7%	5.5%	6.3%	6.0%	5.9%	5.2%	5.5%	
Mean	1.39	1.38	1.38	1.40	1.38	1.38	1.38	1.37	1.38	
Standard deviation	0.59	0.59	0.59	0.59	0.60	0.60	0.60	0.58	0.59	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.03	0.03	-	0.02	0.00	





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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

# Active and Collaborative Learning

CIRP Theme

**Active and Collaborative Learning** - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students.  
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Tutored another student</b>										
Frequently / Occasionally	50.5%	52.9%	62.9%	48.8%	51.1%	61.8%	52.5%	54.6%	63.7%	
Mean	1.58	1.62	1.78	1.54	1.58	1.75	1.64	1.66	1.80	
Standard deviation	0.63	0.65	0.68	0.59	0.62	0.67	0.68	0.67	0.70	
Significance	-		***	-		***	-		***	
Effect size	-	-0.06	-0.29	-	-0.06	-0.31	-	-0.03	-0.23	
<b>Studied with other students</b>										
Frequently / Occasionally	87.2%	87.8%	89.6%	85.8%	85.0%	87.3%	88.9%	90.3%	91.8%	
Mean	2.17	2.18	2.25	2.13	2.11	2.18	2.22	2.24	2.31	
Standard deviation	0.63	0.62	0.63	0.63	0.63	0.64	0.63	0.61	0.61	
Significance	-		***	-			-		***	
Effect size	-	-0.02	-0.13	-	0.03	-0.08	-	-0.03	-0.15	
<b>Performed community service as a part of a class</b>										
Frequently / Occasionally	66.6%	55.4%	56.3%	60.6%	52.6%	52.5%	73.6%	58.1%	59.5%	
Mean	1.88	1.71	1.74	1.75	1.64	1.67	2.02	1.77	1.81	
Standard deviation	0.73	0.72	0.74	0.69	0.68	0.71	0.74	0.74	0.76	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.24	0.19	-	0.16	0.11	-	0.34	0.28	
<b>Get tutoring help in specific courses</b>										
Very good chance	23.9%	30.3%	34.1%	18.9%	23.4%	26.9%	29.2%	36.6%	40.5%	
Mean	2.90	3.08	3.12	2.82	2.95	3.00	2.98	3.19	3.24	
Standard deviation	0.82	0.76	0.77	0.80	0.76	0.78	0.84	0.73	0.74	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.24	-0.29	-	-0.17	-0.23	-	-0.29	-0.35	



# Academic Enhancement Experiences

CIRP Theme

**Academic Enhancement Experiences** - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Habits of Mind, Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	46.9%	47.1%	49.8%	40.5%	41.0%	43.6%	54.5%	52.7%	55.5%	
Mean	2.40	2.41	2.44	2.31	2.34	2.36	2.50	2.48	2.51	
Standard deviation	0.62	0.60	0.60	0.63	0.61	0.61	0.59	0.58	0.58	
Significance	-		*	-			-			
Effect size	-	-0.02	-0.07	-	-0.05	-0.08	-	0.03	-0.02	
<b>What is your best guess as to the chances that you will:</b>										
<b>Communicate regularly with your professors</b>										Likelihood of College Involvement
Very good chance	25.3%	37.2%	39.3%	23.6%	32.4%	35.3%	27.2%	41.5%	42.9%	
Mean	3.06	3.26	3.28	3.01	3.19	3.22	3.11	3.32	3.33	
Standard deviation	0.71	0.66	0.67	0.73	0.67	0.69	0.67	0.65	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.30	-0.33	-	-0.27	-0.30	-	-0.32	-0.34	
<b>Participate in a study abroad program</b>										Likelihood of College Involvement
Very good chance	24.8%	29.1%	32.1%	12.0%	19.4%	22.5%	38.9%	38.1%	40.7%	
Mean	2.68	2.83	2.87	2.39	2.62	2.67	3.00	3.02	3.06	
Standard deviation	1.00	0.97	0.98	0.94	0.95	0.97	0.97	0.96	0.96	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.15	-0.19	-	-0.24	-0.29	-	-0.02	-0.06	
<b>Work on a professor's research project</b>										Likelihood of College Involvement
Very good chance	20.8%	24.5%	29.7%	17.6%	22.1%	28.1%	24.4%	26.7%	31.1%	
Mean	2.79	2.96	3.04	2.75	2.93	3.03	2.83	2.99	3.05	
Standard deviation	0.85	0.77	0.79	0.82	0.76	0.77	0.88	0.78	0.80	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.22	-0.32	-	-0.24	-0.36	-	-0.21	-0.28	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

**2012 CIRP Freshman Survey**  
First-time, Full-time Freshmen  
**Written and Oral Communication**  
CIRP Theme

**Written and Oral Communication** - These items illustrate students' written and oral communication skills and how these skills compare to their peers.

See also CIRP Construct: Habits of Mind, Social Self-Concept.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>SAT Critical Reading</b>										
Mean	544	572	587	548	578	594	538	567	580	
Median	550	580	590	550	580	600	550	580	580	
<b>SAT Writing</b>										
Mean	526	568	589	524	567	590	530	570	588	
Median	530	580	590	530	570	590	540	580	600	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Public speaking ability</b>										Social Self-Concept
Highest 10% / Above average	34.9%	36.4%	38.9%	35.1%	41.5%	43.8%	34.8%	31.7%	34.4%	
Mean	3.14	3.17	3.23	3.14	3.29	3.35	3.13	3.06	3.12	
Standard deviation	1.03	0.99	1.02	1.01	0.98	1.01	1.05	0.99	1.02	
Significance	-		*	-	**	***	-			
Effect size	-	-0.03	-0.09	-	-0.15	-0.21	-	0.07	0.01	
<b>Writing ability</b>										
Highest 10% / Above average	35.7%	46.2%	48.7%	36.4%	44.7%	47.3%	35.1%	47.7%	50.0%	
Mean	3.21	3.44	3.48	3.17	3.39	3.44	3.26	3.49	3.52	
Standard deviation	0.87	0.86	0.89	0.89	0.90	0.93	0.85	0.83	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.30	-	-0.24	-0.29	-	-0.28	-0.31	
<b>How often in the past year did you?</b>										
<b>Revise your papers to improve your writing</b>										Habits of Mind
Frequently	48.9%	48.8%	50.6%	41.1%	39.8%	42.3%	58.0%	57.2%	58.2%	
Mean	2.42	2.43	2.45	2.34	2.32	2.34	2.52	2.53	2.54	
Standard deviation	0.61	0.61	0.60	0.61	0.62	0.62	0.60	0.58	0.57	
Significance	-			-			-			
Effect size	-	-0.02	-0.05	-	0.03	0.00	-	-0.02	-0.04	



## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Leadership

CIRP Theme

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Drive to achieve</b>										Academic Self-Concept
Highest 10% / Above average	70.1%	72.4%	77.8%	68.2%	70.9%	76.0%	72.5%	73.8%	79.5%	
Mean	3.91	3.96	4.10	3.88	3.93	4.07	3.96	4.00	4.13	
Standard deviation	0.80	0.81	0.80	0.80	0.82	0.83	0.81	0.79	0.77	
Significance	-		***	-		***	-		***	
Effect size	-	-0.06	-0.24	-	-0.06	-0.23	-	-0.05	-0.22	
<b>Leadership ability</b>										Social Self-Concept
Highest 10% / Above average	60.7%	60.9%	62.8%	59.6%	64.0%	65.4%	62.0%	58.2%	60.5%	
Mean	3.72	3.74	3.77	3.72	3.81	3.83	3.72	3.67	3.72	
Standard deviation	0.84	0.86	0.88	0.84	0.86	0.88	0.83	0.86	0.88	
Significance	-			-	*	*	-			
Effect size	-	-0.02	-0.06	-	-0.10	-0.13	-	0.06	0.00	
<b>Self-confidence (social)</b>										Social Self-Concept
Highest 10% / Above average	43.8%	47.0%	48.8%	47.0%	53.5%	54.2%	40.3%	41.1%	43.9%	
Mean	3.41	3.45	3.48	3.43	3.55	3.58	3.37	3.35	3.40	
Standard deviation	0.94	0.92	0.94	0.93	0.94	0.96	0.94	0.89	0.92	
Significance	-		*	-	*	**	-			
Effect size	-	-0.04	-0.07	-	-0.13	-0.16	-	0.02	-0.03	



## Leadership

CIRP Theme

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming an authority in my field										
Essential / Very important	56.1%	57.3%	59.7%	56.0%	60.2%	62.9%	56.2%	54.7%	56.9%	
Mean	2.61	2.65	2.71	2.59	2.71	2.77	2.63	2.60	2.66	
Standard deviation	0.89	0.86	0.87	0.87	0.86	0.87	0.91	0.86	0.87	
Significance	-		**	-	*	***	-			
Effect size	-	-0.05	-0.11	-	-0.14	-0.21	-	0.03	-0.03	
Becoming a community leader										
Essential / Very important	32.1%	33.7%	36.6%	31.0%	34.6%	36.1%	33.2%	32.9%	37.1%	Social Agency
Mean	2.14	2.19	2.25	2.11	2.20	2.24	2.17	2.18	2.26	
Standard deviation	0.92	0.89	0.93	0.92	0.90	0.93	0.92	0.89	0.92	
Significance	-		**	-		*	-			
Effect size	-	-0.06	-0.12	-	-0.10	-0.14	-	-0.01	-0.10	
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood of College Involvement
Very good chance / Some chance	26.6%	30.5%	32.4%	20.4%	29.2%	30.2%	33.2%	31.7%	34.5%	
Mean	2.00	2.09	2.13	1.91	2.07	2.09	2.10	2.10	2.16	
Standard deviation	0.87	0.85	0.88	0.78	0.83	0.85	0.95	0.87	0.91	
Significance	-	*	***	-	***	***	-			
Effect size	-	-0.11	-0.15	-	-0.19	-0.21	-	0.00	-0.07	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

# Civic Engagement: Participation, Awareness, and Values

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

### University of Idaho

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Demonstrated for a cause (e.g., boycott, rally, protest)										Civic Engagement
Frequently / Occasionally	22.9%	26.2%	26.4%	22.8%	24.6%	24.7%	23.0%	27.5%	28.0%	
Mean	1.26	1.29	1.30	1.25	1.27	1.28	1.26	1.31	1.32	
Standard deviation	0.49	0.52	0.53	0.48	0.50	0.51	0.51	0.53	0.54	
Significance	-		*	-			-	*	*	
Effect size	-	-0.06	-0.08	-	-0.04	-0.06	-	-0.09	-0.11	
Performed volunteer work										Civic Engagement
Frequently / Occasionally	88.3%	85.8%	88.6%	84.8%	81.8%	85.1%	92.6%	89.6%	91.6%	
Mean	2.18	2.14	2.25	2.04	2.03	2.14	2.35	2.25	2.36	
Standard deviation	0.62	0.64	0.65	0.59	0.62	0.65	0.61	0.63	0.63	
Significance	-	*	***	-		***	-	***		
Effect size	-	0.06	-0.11	-	0.02	-0.15	-	0.16	-0.02	
Voted in a student election										
Frequently	27.6%	17.4%	20.0%	24.6%	15.4%	18.2%	31.0%	19.4%	21.8%	
Mean	2.01	1.85	1.89	1.96	1.82	1.85	2.06	1.88	1.92	
Standard deviation	0.74	0.69	0.71	0.73	0.67	0.70	0.74	0.70	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.17	-	0.21	0.16	-	0.26	0.19	
Performed community service as a part of a class										
Frequently / Occasionally	66.6%	55.4%	56.3%	60.6%	52.6%	52.5%	73.6%	58.1%	59.5%	
Mean	1.88	1.71	1.74	1.75	1.64	1.67	2.02	1.77	1.81	
Standard deviation	0.73	0.72	0.74	0.69	0.68	0.71	0.74	0.74	0.76	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.24	0.19	-	0.16	0.11	-	0.34	0.28	
Discussed politics										
Frequently	33.5%	31.6%	32.2%	38.1%	35.4%	36.4%	28.2%	28.1%	28.5%	
Mean	2.16	2.16	2.16	2.23	2.23	2.23	2.07	2.09	2.10	
Standard deviation	0.70	0.67	0.68	0.69	0.66	0.67	0.70	0.68	0.68	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.00	0.00	-	-0.03	-0.04	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

# Civic Engagement: Participation, Awareness, and Values

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Worked on a local, state, or national political campaign</b>										Civic Engagement
Frequently / Occasionally	8.8%	9.1%	9.3%	8.5%	9.1%	9.7%	9.2%	9.3%	9.0%	
Mean	1.11	1.11	1.11	1.11	1.11	1.12	1.11	1.11	1.11	
Standard deviation	0.36	0.36	0.37	0.37	0.35	0.37	0.36	0.36	0.36	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.00	-0.03	-	0.00	0.00	
<b>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</b>										Civic Engagement
Frequently / Occasionally	35.0%	44.0%	44.7%	31.9%	42.8%	43.5%	38.5%	45.2%	45.8%	
Mean	1.45	1.56	1.58	1.40	1.54	1.56	1.50	1.59	1.60	
Standard deviation	0.67	0.70	0.71	0.64	0.69	0.70	0.69	0.71	0.72	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	-0.16	-0.18	-	-0.20	-0.23	-	-0.13	-0.14	
<b>Helped raise money for a cause or campaign</b>										Civic Engagement
Frequently / Occasionally	53.1%	56.7%	56.6%	43.9%	48.0%	47.9%	63.7%	64.7%	64.3%	
Mean	1.66	1.69	1.70	1.51	1.56	1.57	1.83	1.82	1.82	
Standard deviation	0.69	0.68	0.69	0.63	0.63	0.66	0.73	0.70	0.71	
Significance	-			-		*	-			
Effect size	-	-0.04	-0.06	-	-0.08	-0.09	-	0.01	0.01	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

# Civic Engagement: Participation, Awareness, and Values

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										Pluralistic Orientation
Highest 10% / Above average	63.1%	67.5%	70.9%	62.3%	69.4%	72.7%	64.0%	65.8%	69.3%	
Mean	3.78	3.85	3.92	3.78	3.88	3.95	3.78	3.82	3.89	
Standard deviation	0.77	0.75	0.76	0.79	0.76	0.78	0.73	0.74	0.75	
Significance	-	**	***	-	**	***	-		**	
Effect size	-	-0.09	-0.18	-	-0.13	-0.22	-	-0.05	-0.15	
<b>Tolerance of others with different beliefs</b>										Pluralistic Orientation
Highest 10% / Above average	71.1%	72.9%	76.3%	67.7%	72.5%	76.6%	75.0%	73.3%	76.0%	
Mean	3.92	3.98	4.07	3.87	3.99	4.09	3.98	3.98	4.05	
Standard deviation	0.86	0.81	0.81	0.89	0.84	0.83	0.82	0.79	0.80	
Significance	-	*	***	-	**	***	-			
Effect size	-	-0.07	-0.19	-	-0.14	-0.27	-	0.00	-0.09	
<b>Openness to having my own views challenged</b>										Pluralistic Orientation
Highest 10% / Above average	51.2%	51.9%	55.3%	51.2%	56.8%	60.0%	51.2%	47.3%	51.1%	
Mean	3.54	3.58	3.65	3.55	3.67	3.74	3.53	3.50	3.58	
Standard deviation	0.91	0.88	0.90	0.93	0.90	0.92	0.90	0.86	0.88	
Significance	-		***	-	**	***	-			
Effect size	-	-0.05	-0.12	-	-0.13	-0.21	-	0.03	-0.06	
<b>Ability to discuss and negotiate controversial issues</b>										Pluralistic Orientation
Highest 10% / Above average	60.4%	64.3%	66.2%	64.2%	71.4%	73.0%	56.0%	57.7%	59.9%	
Mean	3.73	3.82	3.87	3.81	3.97	4.02	3.64	3.69	3.74	
Standard deviation	0.90	0.87	0.88	0.91	0.84	0.86	0.87	0.87	0.89	
Significance	-	**	***	-	***	***	-		*	
Effect size	-	-0.10	-0.16	-	-0.19	-0.24	-	-0.06	-0.11	
<b>Ability to work cooperatively with diverse people</b>										Pluralistic Orientation
Highest 10% / Above average	77.0%	78.2%	81.4%	77.0%	77.7%	80.7%	77.1%	78.6%	81.9%	
Mean	4.06	4.11	4.19	4.03	4.09	4.18	4.10	4.12	4.21	
Standard deviation	0.79	0.77	0.77	0.80	0.78	0.79	0.78	0.76	0.76	
Significance	-	*	***	-		***	-		**	
Effect size	-	-0.06	-0.17	-	-0.08	-0.19	-	-0.03	-0.14	





# Civic Engagement: Participation, Awareness, and Values

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Volunteer work</b>										
11 or more hours	6.4%	4.5%	5.6%	4.6%	3.3%	4.2%	8.4%	5.6%	6.8%	
Mean	2.76	2.58	2.81	2.44	2.32	2.56	3.12	2.81	3.03	
Standard deviation	1.64	1.52	1.57	1.55	1.42	1.51	1.67	1.57	1.60	
Significance	-	**		-			-	***		
Effect size	-	0.12	-0.03	-	0.08	-0.08	-	0.20	0.06	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing social values</b>										
Essential / Very important	36.9%	40.2%	40.6%	33.7%	38.4%	38.8%	40.3%	42.0%	42.2%	Social Agency
Mean	2.21	2.33	2.34	2.11	2.29	2.30	2.32	2.37	2.38	
Standard deviation	0.90	0.87	0.89	0.89	0.88	0.90	0.90	0.85	0.87	
Significance	-	***	***	-	***	***	-			Civic Engagement
Effect size	-	-0.14	-0.15	-	-0.20	-0.21	-	-0.06	-0.07	
<b>Helping others who are in difficulty</b>										
Essential / Very important	65.1%	69.0%	71.2%	60.1%	61.7%	64.3%	70.5%	75.7%	77.2%	
Mean	2.83	2.91	2.96	2.70	2.77	2.83	2.96	3.03	3.08	Social Agency
Standard deviation	0.79	0.79	0.81	0.76	0.79	0.81	0.79	0.77	0.78	
Significance	-	*	***	-		**	-		**	
Effect size	-	-0.10	-0.16	-	-0.09	-0.16	-	-0.09	-0.15	
<b>Participating in a community action program</b>										
Essential / Very important	24.0%	28.6%	30.3%	16.3%	23.6%	24.9%	32.1%	33.2%	35.1%	
Mean	2.02	2.11	2.14	1.88	2.00	2.02	2.16	2.20	2.25	Social Agency
Standard deviation	0.81	0.84	0.87	0.76	0.82	0.85	0.85	0.85	0.88	
Significance	-	**	***	-	*	**	-			
Effect size	-	-0.11	-0.14	-	-0.15	-0.16	-	-0.05	-0.10	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

# Civic Engagement: Participation, Awareness, and Values

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential / Very important	28.9%	32.0%	34.2%	26.2%	29.8%	31.8%	31.8%	34.0%	36.3%	
Mean	2.08	2.18	2.22	1.99	2.12	2.16	2.19	2.23	2.28	
Standard deviation	0.90	0.86	0.90	0.90	0.87	0.91	0.90	0.85	0.89	
Significance	-	**	***	-	**	***	-			
Effect size	-	-0.12	-0.16	-	-0.15	-0.19	-	-0.05	-0.10	
Keeping up to date with political affairs										
Essential / Very important	31.1%	34.1%	35.8%	35.8%	39.2%	40.2%	26.1%	29.5%	31.9%	Social Agency
Mean	2.11	2.18	2.22	2.18	2.27	2.31	2.03	2.09	2.14	
Standard deviation	0.92	0.91	0.94	0.94	0.91	0.94	0.90	0.90	0.92	Civic Engagement
Significance	-		**	-		*	-		*	
Effect size	-	-0.08	-0.12	-	-0.10	-0.14	-	-0.07	-0.12	
Becoming a community leader										
Essential / Very important	32.1%	33.7%	36.6%	31.0%	34.6%	36.1%	33.2%	32.9%	37.1%	Social Agency
Mean	2.14	2.19	2.25	2.11	2.20	2.24	2.17	2.18	2.26	
Standard deviation	0.92	0.89	0.93	0.92	0.90	0.93	0.92	0.89	0.92	
Significance	-		**	-		*	-			
Effect size	-	-0.06	-0.12	-	-0.10	-0.14	-	-0.01	-0.10	



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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

# Civic Engagement: Participation, Awareness, and Values

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in student government</b>										Likelihood of College Involvement
Very good chance	5.8%	5.3%	6.8%	2.9%	4.5%	5.7%	8.9%	6.0%	7.8%	
Mean	2.00	2.09	2.13	1.91	2.07	2.09	2.10	2.10	2.16	
Standard deviation	0.87	0.85	0.88	0.78	0.83	0.85	0.95	0.87	0.91	
Significance	-	*	***	-	***	***	-			
Effect size	-	-0.11	-0.15	-	-0.19	-0.21	-	0.00	-0.07	
<b>Participate in student protests or demonstrations</b>										
Very good chance	3.8%	6.0%	6.0%	2.3%	5.7%	5.4%	5.4%	6.2%	6.5%	
Mean	1.93	2.16	2.13	1.92	2.13	2.09	1.95	2.19	2.16	
Standard deviation	0.83	0.84	0.85	0.81	0.84	0.84	0.86	0.85	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.24	-	-0.25	-0.20	-	-0.28	-0.24	
<b>Participate in volunteer or community service work</b>										
Very good chance	28.3%	28.8%	33.3%	18.6%	18.4%	22.0%	38.8%	38.3%	43.4%	Likelihood of College Involvement
Mean	2.86	2.97	3.04	2.62	2.73	2.81	3.12	3.19	3.25	
Standard deviation	0.92	0.84	0.85	0.90	0.85	0.86	0.86	0.77	0.78	
Significance	-	**	***	-	*	***	-		**	
Effect size	-	-0.13	-0.21	-	-0.13	-0.22	-	-0.09	-0.17	



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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>High school I last attended: racial composition</b>										
Completely White	11.4%	10.4%	7.4%	10.1%	9.5%	7.2%	12.9%	11.2%	7.5%	
Mostly White	65.6%	66.5%	51.7%	67.7%	68.9%	52.9%	63.2%	64.2%	50.5%	
Roughly half non-White	16.2%	17.8%	23.0%	16.3%	16.3%	22.3%	16.1%	19.3%	23.7%	
Mostly non-White	5.9%	4.8%	15.0%	5.4%	4.5%	14.9%	6.3%	5.0%	15.2%	
Completely non-White	1.0%	0.6%	2.9%	0.5%	0.8%	2.7%	1.4%	0.4%	3.2%	
<b>Neighborhood where I grew up: racial composition</b>										
Completely White	29.1%	29.2%	19.9%	28.4%	29.0%	20.1%	29.9%	29.5%	19.7%	
Mostly White	53.3%	57.1%	50.1%	53.5%	57.1%	50.5%	53.0%	57.1%	49.8%	
Roughly half non-White	9.4%	8.1%	13.1%	10.3%	8.2%	13.0%	8.4%	7.9%	13.2%	
Mostly non-White	5.8%	4.4%	12.1%	5.4%	4.3%	12.0%	6.3%	4.4%	12.1%	
Completely non-White	2.4%	1.2%	4.8%	2.4%	1.4%	4.4%	2.4%	1.1%	5.2%	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	58.0%	63.1%	70.7%	58.3%	63.1%	69.9%	57.6%	63.0%	71.5%	
Mean	2.51	2.59	2.67	2.52	2.58	2.66	2.51	2.59	2.68	
Standard deviation	0.62	0.57	0.55	0.62	0.58	0.56	0.62	0.57	0.54	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	-0.14	-0.29	-	-0.10	-0.25	-	-0.14	-0.31	



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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										Pluralistic Orientation
Highest 10% / Above average	63.1%	67.5%	70.9%	62.3%	69.4%	72.7%	64.0%	65.8%	69.3%	
Mean	3.78	3.85	3.92	3.78	3.88	3.95	3.78	3.82	3.89	
Standard deviation	0.77	0.75	0.76	0.79	0.76	0.78	0.73	0.74	0.75	
Significance	-	**	***	-	**	***	-		**	
Effect size	-	-0.09	-0.18	-	-0.13	-0.22	-	-0.05	-0.15	
<b>Tolerance of others with different beliefs</b>										Pluralistic Orientation
Highest 10% / Above average	71.1%	72.9%	76.3%	67.7%	72.5%	76.6%	75.0%	73.3%	76.0%	
Mean	3.92	3.98	4.07	3.87	3.99	4.09	3.98	3.98	4.05	
Standard deviation	0.86	0.81	0.81	0.89	0.84	0.83	0.82	0.79	0.80	
Significance	-	*	***	-	**	***	-			
Effect size	-	-0.07	-0.19	-	-0.14	-0.27	-	0.00	-0.09	
<b>Openness to having my own views challenged</b>										Pluralistic Orientation
Highest 10% / Above average	51.2%	51.9%	55.3%	51.2%	56.8%	60.0%	51.2%	47.3%	51.1%	
Mean	3.54	3.58	3.65	3.55	3.67	3.74	3.53	3.50	3.58	
Standard deviation	0.91	0.88	0.90	0.93	0.90	0.92	0.90	0.86	0.88	
Significance	-		***	-	**	***	-			
Effect size	-	-0.05	-0.12	-	-0.13	-0.21	-	0.03	-0.06	
<b>Ability to discuss and negotiate controversial issues</b>										Pluralistic Orientation
Highest 10% / Above average	60.4%	64.3%	66.2%	64.2%	71.4%	73.0%	56.0%	57.7%	59.9%	
Mean	3.73	3.82	3.87	3.81	3.97	4.02	3.64	3.69	3.74	
Standard deviation	0.90	0.87	0.88	0.91	0.84	0.86	0.87	0.87	0.89	
Significance	-	**	***	-	***	***	-		*	
Effect size	-	-0.10	-0.16	-	-0.19	-0.24	-	-0.06	-0.11	
<b>Ability to work cooperatively with diverse people</b>										Pluralistic Orientation
Highest 10% / Above average	77.0%	78.2%	81.4%	77.0%	77.7%	80.7%	77.1%	78.6%	81.9%	
Mean	4.06	4.11	4.19	4.03	4.09	4.18	4.10	4.12	4.21	
Standard deviation	0.79	0.77	0.77	0.80	0.78	0.79	0.78	0.76	0.76	
Significance	-	*	***	-		***	-		**	
Effect size	-	-0.06	-0.17	-	-0.08	-0.19	-	-0.03	-0.14	



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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Racial discrimination is no longer a major problem in America</b>										
Agree strongly / Agree somewhat	25.2%	25.0%	22.7%	29.4%	28.5%	26.3%	20.3%	21.7%	19.4%	
Mean	2.03	2.01	1.95	2.12	2.09	2.02	1.92	1.94	1.89	
Standard deviation	0.78	0.78	0.79	0.81	0.79	0.81	0.74	0.76	0.76	
Significance	-		**	-		**	-			
Effect size	-	0.03	0.10	-	0.04	0.12	-	-0.03	0.04	
<b>Same-sex couples should have the right to legal marital status</b>										
Agree strongly / Agree somewhat	69.7%	78.6%	78.1%	60.2%	71.8%	73.0%	80.5%	85.1%	82.7%	
Mean	2.99	3.25	3.23	2.72	3.02	3.06	3.31	3.45	3.38	
Standard deviation	1.13	1.01	1.02	1.15	1.07	1.06	1.02	0.91	0.95	
Significance	-	***	***	-	***	***	-	**		
Effect size	-	-0.26	-0.24	-	-0.28	-0.32	-	-0.15	-0.07	
<b>Mark one in each row:</b>										
<b>Students from disadvantaged backgrounds should be given preferential treatment in college admissions</b>										
Agree strongly / Agree somewhat	40.9%	38.4%	38.9%	43.0%	41.0%	40.9%	38.5%	35.9%	37.1%	
Mean	2.28	2.25	2.24	2.32	2.29	2.27	2.23	2.20	2.22	
Standard deviation	0.82	0.81	0.84	0.83	0.82	0.85	0.80	0.81	0.83	
Significance	-			-			-			
Effect size	-	0.04	0.05	-	0.04	0.06	-	0.04	0.01	



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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing social values</b>										Social Agency
Essential / Very important	36.9%	40.2%	40.6%	33.7%	38.4%	38.8%	40.3%	42.0%	42.2%	
Mean	2.21	2.33	2.34	2.11	2.29	2.30	2.32	2.37	2.38	
Standard deviation	0.90	0.87	0.89	0.89	0.88	0.90	0.90	0.85	0.87	Civic Engagement
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.14	-0.15	-	-0.20	-0.21	-	-0.06	-0.07	
<b>Helping to promote racial understanding</b>										
Essential / Very important	28.9%	32.0%	34.2%	26.2%	29.8%	31.8%	31.8%	34.0%	36.3%	Social Agency
Mean	2.08	2.18	2.22	1.99	2.12	2.16	2.19	2.23	2.28	
Standard deviation	0.90	0.86	0.90	0.90	0.87	0.91	0.90	0.85	0.89	
Significance	-	**	***	-	**	***	-			
Effect size	-	-0.12	-0.16	-	-0.15	-0.19	-	-0.05	-0.10	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Improving my understanding of other countries and cultures</b>										
Essential / Very important	43.8%	47.4%	51.7%	37.0%	43.0%	46.7%	51.0%	51.3%	56.0%	
Mean	2.40	2.50	2.58	2.25	2.41	2.49	2.56	2.58	2.67	
Standard deviation	0.93	0.89	0.91	0.92	0.89	0.91	0.91	0.89	0.91	
Significance	-	**	***	-	**	***	-		*	
Effect size	-	-0.11	-0.20	-	-0.18	-0.26	-	-0.02	-0.12	



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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Socialize with someone of another racial/ethnic group</b>										Likelihood of College Involvement
Very good chance	44.8%	64.8%	67.3%	43.4%	60.6%	63.6%	46.4%	68.7%	70.5%	
Mean	3.30	3.58	3.60	3.27	3.52	3.55	3.33	3.63	3.65	
Standard deviation	0.76	0.64	0.64	0.77	0.68	0.68	0.75	0.59	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.44	-0.47	-	-0.37	-0.41	-	-0.51	-0.52	
<b>Have a roommate of different race/ethnicity</b>										
Very good chance	23.4%	18.1%	26.0%	21.1%	15.4%	23.1%	26.0%	20.6%	28.6%	
Mean	2.79	2.77	2.87	2.70	2.71	2.81	2.89	2.82	2.92	
Standard deviation	0.91	0.85	0.91	0.91	0.85	0.90	0.89	0.86	0.92	
Significance	-		*	-		*	-			
Effect size	-	0.02	-0.09	-	-0.01	-0.12	-	0.08	-0.03	





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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

## Health and Wellness

CIRP Theme

**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	3.2%	2.8%	1.9%	3.2%	2.7%	1.9%	3.3%	2.9%	1.8%	
Attention deficit hyperactivity disorder (ADHD)										
Yes	4.8%	6.2%	4.3%	6.2%	7.6%	5.5%	3.1%	4.8%	3.3%	
Autism spectrum/Asperger's syndrome										
Yes	0.8%	0.4%	0.4%	1.2%	0.6%	0.6%	0.4%	0.2%	0.2%	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	3.3%	2.5%	2.6%	2.7%	2.7%	2.7%	4.1%	2.3%	2.5%	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	0.8%	1.9%	1.7%	0.7%	1.6%	1.3%	1.0%	2.2%	2.0%	
Psychological disorder (depression, etc.)										
Yes	4.7%	5.6%	4.2%	4.0%	3.7%	2.7%	5.4%	7.3%	5.6%	
Other										
Yes	2.7%	3.3%	3.0%	2.3%	3.2%	2.8%	3.2%	3.4%	3.3%	



**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Smoked cigarettes										
Frequently	4.7%	4.3%	2.6%	6.4%	4.9%	3.0%	2.7%	3.7%	2.3%	
Mean	1.23	1.21	1.14	1.29	1.23	1.16	1.15	1.18	1.12	
Standard deviation	0.52	0.50	0.41	0.58	0.53	0.44	0.43	0.47	0.38	
Significance	-		***	-	*	***	-			
Effect size	-	0.04	0.22	-	0.11	0.30	-	-0.06	0.08	
Drank beer										
Frequently / Occasionally	47.7%	45.6%	34.8%	52.1%	49.5%	39.3%	42.3%	42.1%	30.8%	
Mean	1.57	1.55	1.41	1.64	1.61	1.48	1.48	1.49	1.35	
Standard deviation	0.65	0.66	0.61	0.69	0.68	0.64	0.60	0.63	0.57	
Significance	-		***	-		***	-		***	
Effect size	-	0.03	0.26	-	0.04	0.25	-	-0.02	0.23	
Drank wine or liquor										
Frequently / Occasionally	49.0%	50.1%	40.1%	50.9%	48.7%	39.8%	46.8%	51.3%	40.3%	
Mean	1.57	1.59	1.46	1.61	1.58	1.47	1.53	1.60	1.46	
Standard deviation	0.64	0.65	0.61	0.66	0.65	0.62	0.60	0.64	0.60	
Significance	-		***	-		***	-	*	**	
Effect size	-	-0.03	0.18	-	0.05	0.23	-	-0.11	0.12	
Felt overwhelmed by all I had to do										
Frequently	31.2%	29.6%	30.0%	20.2%	17.0%	17.8%	44.1%	41.3%	41.1%	
Mean	2.18	2.18	2.17	2.02	1.99	1.98	2.36	2.36	2.35	
Standard deviation	0.65	0.62	0.63	0.62	0.59	0.61	0.62	0.58	0.59	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	0.05	0.07	-	0.00	0.02	
Felt depressed										
Frequently	8.4%	7.2%	7.0%	7.0%	5.5%	5.4%	10.0%	8.7%	8.4%	
Mean	1.57	1.52	1.52	1.53	1.45	1.45	1.63	1.58	1.58	
Standard deviation	0.64	0.63	0.62	0.63	0.60	0.60	0.66	0.65	0.64	
Significance	-	*	**	-	**	**	-			
Effect size	-	0.08	0.08	-	0.13	0.13	-	0.08	0.08	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

## Health and Wellness

CIRP Theme

**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10% / Above average	47.3%	50.2%	53.5%	51.4%	58.0%	60.3%	42.7%	43.0%	47.4%	
Mean	3.51	3.56	3.62	3.60	3.69	3.75	3.41	3.43	3.51	
Standard deviation	0.87	0.88	0.91	0.87	0.89	0.92	0.87	0.85	0.88	
Significance	-		***	-		**	-		*	
Effect size	-	-0.06	-0.12	-	-0.10	-0.16	-	-0.02	-0.11	
Physical health										
Highest 10% / Above average	56.3%	55.8%	56.0%	67.6%	66.8%	65.8%	43.6%	45.6%	47.3%	
Mean	3.65	3.66	3.67	3.85	3.85	3.85	3.42	3.48	3.51	
Standard deviation	0.85	0.86	0.87	0.82	0.86	0.87	0.84	0.81	0.83	
Significance	-			-			-		*	
Effect size	-	-0.01	-0.02	-	0.00	0.00	-	-0.07	-0.11	
Self-understanding										
Highest 10% / Above average	47.7%	54.5%	58.6%	49.4%	60.0%	64.1%	45.8%	49.3%	53.6%	
Mean	3.57	3.65	3.73	3.61	3.74	3.82	3.53	3.56	3.64	
Standard deviation	0.83	0.81	0.83	0.86	0.82	0.84	0.81	0.78	0.82	
Significance	-	**	***	-	**	***	-		*	
Effect size	-	-0.10	-0.19	-	-0.16	-0.25	-	-0.04	-0.13	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

## Health and Wellness

CIRP Theme

**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercise or sports</b>										
11 or more hours	40.1%	35.8%	32.3%	42.0%	41.6%	37.3%	37.8%	30.3%	27.8%	
Mean	5.03	4.83	4.67	5.19	5.10	4.93	4.84	4.57	4.43	
Standard deviation	1.87	1.84	1.87	1.90	1.85	1.86	1.81	1.80	1.85	
Significance	-	**	***	-		**	-	**	***	
Effect size	-	0.11	0.19	-	0.05	0.14	-	0.15	0.22	
<b>Partying</b>										
11 or more hours	5.0%	6.2%	5.0%	6.4%	7.8%	6.3%	3.4%	4.7%	3.9%	
Mean	2.56	2.80	2.60	2.79	2.95	2.74	2.31	2.66	2.47	
Standard deviation	1.67	1.72	1.64	1.73	1.78	1.71	1.56	1.64	1.57	
Significance	-	***		-			-	***	*	
Effect size	-	-0.14	-0.02	-	-0.09	0.03	-	-0.21	-0.10	
<b>What is your best guess as to the chances that you will:</b>										
<b>Seek personal counseling</b>										
Very good chance	6.5%	8.7%	10.6%	5.0%	7.1%	8.7%	8.2%	10.1%	12.3%	
Mean	2.13	2.36	2.39	2.07	2.32	2.34	2.20	2.41	2.44	
Standard deviation	0.85	0.82	0.85	0.84	0.81	0.84	0.86	0.83	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.31	-	-0.31	-0.32	-	-0.25	-0.28	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

## Spirituality/Religiosity

CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your current religious preference</b>										
Baptist	3.2%	6.4%	6.3%	3.5%	6.2%	5.7%	2.7%	6.6%	6.8%	
Buddhist	1.2%	0.8%	1.6%	1.4%	1.0%	1.6%	1.0%	0.7%	1.6%	
Church of Christ	5.2%	5.1%	5.2%	5.1%	5.4%	5.4%	5.2%	4.8%	5.0%	
Eastern Orthodox	0.1%	0.3%	0.7%	0.0%	0.4%	0.8%	0.2%	0.2%	0.6%	
Episcopalian	0.9%	0.9%	0.9%	0.4%	0.9%	0.8%	1.5%	1.0%	1.0%	
Hindu	0.2%	0.3%	1.1%	0.4%	0.4%	1.3%	0.0%	0.2%	1.0%	
Jewish	0.4%	2.0%	2.7%	0.5%	2.1%	3.0%	0.2%	1.9%	2.4%	
LDS (Mormon)	1.3%	0.3%	0.3%	0.9%	0.2%	0.2%	1.9%	0.3%	0.3%	
Lutheran	4.5%	8.5%	5.8%	4.6%	8.6%	5.6%	4.4%	8.5%	5.9%	
Methodist	2.5%	4.3%	3.8%	2.3%	3.9%	3.3%	2.7%	4.7%	4.1%	
Muslim	0.8%	0.5%	1.7%	1.2%	0.7%	1.9%	0.2%	0.4%	1.6%	
Presbyterian	3.1%	1.9%	2.5%	3.7%	1.9%	2.4%	2.3%	1.8%	2.5%	
Quaker	0.2%	0.0%	0.1%	0.4%	0.1%	0.1%	0.0%	0.0%	0.1%	
Roman Catholic	17.8%	24.9%	24.4%	15.9%	23.7%	23.2%	20.0%	26.0%	25.6%	
Seventh Day Adventist	0.4%	0.2%	0.2%	0.5%	0.1%	0.2%	0.2%	0.2%	0.2%	
United Church of Christ/Congregational	0.4%	1.0%	0.7%	0.7%	1.0%	0.6%	0.0%	1.0%	0.7%	
Other Christian	19.3%	12.3%	12.2%	18.4%	10.8%	10.8%	20.4%	13.7%	13.5%	
Other Religion	3.3%	3.2%	3.0%	3.0%	3.0%	3.0%	3.8%	3.4%	3.0%	
None	35.4%	27.0%	27.0%	37.1%	29.5%	30.2%	33.3%	24.7%	24.0%	



**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Father's current religious preference</b>										
Baptist	3.0%	7.7%	6.8%	3.7%	8.0%	6.8%	2.1%	7.5%	6.9%	
Buddhist	1.3%	0.8%	2.5%	1.2%	0.8%	2.5%	1.4%	0.8%	2.5%	
Church of Christ	6.0%	6.3%	5.6%	6.4%	7.1%	6.3%	5.6%	5.6%	5.0%	
Eastern Orthodox	0.0%	0.4%	0.8%	0.0%	0.5%	1.0%	0.0%	0.4%	0.8%	
Episcopalian	1.0%	1.4%	1.2%	0.8%	1.3%	1.1%	1.2%	1.5%	1.2%	
Hindu	0.2%	0.4%	1.4%	0.4%	0.4%	1.6%	0.0%	0.4%	1.2%	
Jewish	0.8%	2.8%	3.4%	1.0%	2.9%	3.8%	0.7%	2.8%	3.1%	
LDS (Mormon)	4.0%	0.6%	0.5%	3.9%	0.7%	0.5%	4.2%	0.5%	0.4%	
Lutheran	5.2%	9.8%	6.7%	5.0%	10.2%	6.8%	5.4%	9.5%	6.7%	
Methodist	2.9%	4.9%	4.2%	2.5%	4.6%	3.9%	3.3%	5.1%	4.4%	
Muslim	0.7%	0.7%	2.1%	1.2%	0.8%	2.2%	0.2%	0.7%	2.0%	
Presbyterian	3.9%	2.5%	3.0%	4.0%	2.3%	3.0%	3.7%	2.6%	3.0%	
Quaker	0.2%	0.1%	0.1%	0.4%	0.2%	0.1%	0.0%	0.0%	0.1%	
Roman Catholic	21.1%	28.5%	28.5%	19.7%	28.1%	27.8%	23.0%	28.9%	29.1%	
Seventh Day Adventist	0.5%	0.2%	0.3%	0.6%	0.1%	0.3%	0.5%	0.3%	0.3%	
United Church of Christ/Congregational	0.3%	1.0%	0.7%	0.4%	1.0%	0.6%	0.2%	1.1%	0.7%	
Other Christian	20.5%	12.0%	11.9%	20.8%	11.5%	11.5%	20.1%	12.6%	12.2%	
Other Religion	2.3%	1.9%	2.2%	1.7%	1.5%	2.1%	3.0%	2.4%	2.4%	
None	26.0%	17.9%	18.1%	26.6%	18.2%	18.2%	25.3%	17.6%	18.0%	



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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

## Spirituality/Religiosity

CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mother's current religious preference</b>										
Baptist	3.4%	8.0%	7.3%	4.0%	7.7%	6.9%	2.8%	8.3%	7.7%	
Buddhist	0.8%	0.9%	2.6%	1.1%	0.9%	2.6%	0.5%	0.8%	2.6%	
Church of Christ	6.4%	6.8%	6.3%	6.7%	7.7%	7.1%	6.0%	6.0%	5.6%	
Eastern Orthodox	0.2%	0.4%	0.9%	0.2%	0.5%	0.9%	0.2%	0.3%	0.8%	
Episcopalian	1.7%	1.5%	1.3%	1.3%	1.5%	1.3%	2.1%	1.5%	1.4%	
Hindu	0.2%	0.3%	1.4%	0.4%	0.4%	1.6%	0.0%	0.3%	1.2%	
Jewish	0.4%	2.4%	3.0%	0.4%	2.6%	3.5%	0.5%	2.2%	2.7%	
LDS (Mormon)	3.5%	0.6%	0.5%	3.4%	0.6%	0.5%	3.7%	0.6%	0.5%	
Lutheran	6.0%	9.6%	6.9%	5.7%	10.1%	6.9%	6.5%	9.2%	6.9%	
Methodist	3.8%	5.6%	4.8%	3.6%	5.5%	4.6%	3.9%	5.7%	5.0%	
Muslim	0.7%	0.6%	1.9%	1.1%	0.6%	2.0%	0.2%	0.5%	1.7%	
Presbyterian	3.9%	2.9%	3.4%	4.2%	2.8%	3.4%	3.5%	3.0%	3.4%	
Quaker	0.3%	0.2%	0.2%	0.4%	0.2%	0.1%	0.2%	0.2%	0.2%	
Roman Catholic	23.4%	30.2%	30.1%	22.6%	29.6%	29.3%	24.4%	30.7%	30.7%	
Seventh Day Adventist	0.4%	0.2%	0.3%	0.6%	0.2%	0.3%	0.2%	0.2%	0.4%	
United Church of Christ/Congregational	0.5%	1.3%	0.8%	0.8%	1.3%	0.8%	0.2%	1.2%	0.8%	
Other Christian	22.1%	13.0%	12.9%	22.6%	12.4%	12.4%	21.4%	13.7%	13.4%	
Other Religion	2.0%	2.1%	2.2%	1.7%	1.7%	2.1%	2.3%	2.4%	2.3%	
None	20.2%	13.4%	13.1%	19.2%	13.5%	13.4%	21.4%	13.3%	12.8%	
<b>Do you consider yourself Born-Again Christian</b>										
Yes	15.1%	15.5%	15.5%	16.8%	15.2%	14.4%	13.0%	15.8%	16.4%	
<b>Do you consider yourself Evangelical</b>										
Yes	7.1%	8.0%	7.7%	7.6%	8.1%	7.4%	6.4%	8.0%	7.9%	



**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently / Occasionally	62.1%	70.9%	71.6%	59.5%	67.6%	68.4%	65.2%	73.8%	74.3%	
Mean	1.85	1.99	2.03	1.82	1.94	1.97	1.90	2.04	2.09	
Standard deviation	0.77	0.76	0.78	0.77	0.76	0.78	0.76	0.75	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.23	-	-0.16	-0.19	-	-0.19	-0.25	
<b>Discussed religion</b>										
Frequently	26.1%	27.9%	29.8%	28.0%	27.8%	29.6%	23.7%	28.1%	30.1%	
Mean	2.02	2.08	2.11	2.03	2.07	2.10	2.01	2.09	2.12	
Standard deviation	0.71	0.68	0.69	0.73	0.69	0.70	0.68	0.68	0.68	
Significance	-	**	***	-		*	-	*	***	
Effect size	-	-0.09	-0.13	-	-0.06	-0.10	-	-0.12	-0.16	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Spirituality</b>										
Highest 10% / Above average	26.4%	29.6%	34.1%	26.5%	30.7%	33.6%	26.2%	28.6%	34.7%	
Mean	2.92	3.00	3.09	2.86	2.96	3.03	2.98	3.04	3.15	
Standard deviation	1.09	1.06	1.10	1.13	1.12	1.16	1.04	1.00	1.05	
Significance	-	*	***	-		**	-		**	
Effect size	-	-0.08	-0.15	-	-0.09	-0.15	-	-0.06	-0.16	
<b>Career / Occupation</b>										
Clergy (minister, priest, other religious)	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

## Spirituality/Religiosity

CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	0.9%	2.6%	2.9%	0.7%	2.6%	2.7%	1.1%	2.6%	3.0%	
Mean	1.13	1.19	1.19	1.13	1.19	1.18	1.13	1.19	1.19	
Standard deviation	0.36	0.45	0.46	0.36	0.45	0.45	0.36	0.45	0.46	
Significance	-	***	***	-	**	*	-	*	*	
Effect size	-	-0.13	-0.13	-	-0.13	-0.11	-	-0.13	-0.13	
<b>Your probable major</b>										
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Developing a meaningful philosophy of life</b>										
Essential / Very important	38.0%	44.0%	46.8%	36.1%	46.5%	48.8%	39.9%	41.8%	44.9%	
Mean	2.27	2.40	2.46	2.23	2.45	2.50	2.30	2.35	2.42	
Standard deviation	0.95	0.97	0.99	0.94	0.98	1.00	0.95	0.96	0.98	
Significance	-	**	***	-	***	***	-		*	
Effect size	-	-0.13	-0.19	-	-0.22	-0.27	-	-0.05	-0.12	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Highest academic degree planned</b>										
None	0.8%	0.5%	0.4%	1.1%	0.5%	0.5%	0.4%	0.5%	0.4%	
Vocational certificate	0.2%	0.1%	0.1%	0.2%	0.1%	0.0%	0.2%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.4%	0.5%	0.3%	0.4%	0.4%	0.3%	0.4%	0.6%	0.4%	
Bachelor's degree (B.A., B.S., etc.)	36.0%	28.9%	21.1%	40.5%	32.7%	23.2%	30.6%	25.3%	19.2%	
Master's degree (M.A., M.S., etc.)	37.2%	40.8%	40.3%	38.7%	40.1%	40.5%	35.5%	41.5%	40.2%	
Ph.D. or Ed.D.	14.8%	15.5%	19.6%	12.7%	14.5%	19.2%	17.3%	16.4%	19.9%	
M.D., D.O., D.D.S., D.V.M.	6.2%	9.2%	12.9%	3.9%	6.8%	10.9%	9.0%	11.5%	14.7%	
J.D. (Law)	3.0%	3.2%	4.0%	1.5%	3.6%	4.2%	4.9%	2.8%	3.8%	
B.D. or M.Div. (Divinity)	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.1%	0.1%	
Other	1.2%	1.1%	1.1%	1.1%	1.1%	1.0%	1.3%	1.2%	1.2%	
<b>Your probable career occupation (aggregated)</b>										
Artist	7.0%	8.1%	6.5%	5.6%	7.2%	5.7%	8.8%	8.9%	7.3%	
Business	13.4%	13.1%	13.3%	15.8%	18.3%	17.3%	10.4%	8.2%	9.6%	
Business (clerical)	0.4%	0.6%	0.7%	0.8%	0.8%	0.8%	0.0%	0.4%	0.6%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
College teacher	0.4%	0.4%	0.4%	0.2%	0.5%	0.5%	0.7%	0.2%	0.3%	
Doctor (MD or DDS)	4.9%	7.0%	10.6%	4.3%	5.8%	9.6%	5.5%	8.0%	11.5%	
Education (secondary)	4.0%	3.4%	2.6%	2.6%	2.5%	2.0%	5.8%	4.3%	3.1%	
Education (elementary)	3.0%	3.0%	2.3%	0.4%	0.4%	0.3%	6.2%	5.4%	4.2%	
Engineer	15.5%	10.4%	12.0%	24.9%	17.8%	19.8%	4.1%	3.5%	4.9%	
Farmer or forester	3.6%	1.1%	0.6%	4.5%	1.2%	0.7%	2.5%	0.9%	0.5%	
Health professional	8.1%	9.1%	8.1%	3.2%	4.9%	4.8%	14.1%	13.0%	11.2%	
Homemaker (full-time)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Lawyer	2.7%	2.5%	3.3%	1.5%	2.5%	3.2%	4.1%	2.5%	3.3%	
Military (career)	2.2%	0.9%	0.6%	3.2%	1.6%	1.1%	0.9%	0.2%	0.2%	
Nurse	1.1%	5.6%	4.8%	0.2%	1.4%	1.1%	2.3%	9.6%	8.2%	
Research scientist	2.9%	2.5%	2.7%	3.2%	2.7%	3.0%	2.5%	2.4%	2.4%	
Social/welfare/recreation worker	1.1%	1.1%	0.9%	0.2%	0.3%	0.3%	2.3%	1.9%	1.5%	
Skilled worker	0.1%	0.4%	0.3%	0.2%	0.7%	0.4%	0.0%	0.2%	0.1%	
Semi-skilled worker	0.2%	0.3%	0.3%	0.2%	0.4%	0.4%	0.2%	0.2%	0.2%	
Unskilled worker	0.6%	0.6%	0.5%	1.1%	0.7%	0.7%	0.0%	0.4%	0.3%	
Unemployed	1.7%	0.7%	1.3%	1.5%	0.8%	1.3%	1.8%	0.6%	1.3%	
Other	17.4%	16.2%	15.4%	16.9%	17.2%	15.5%	18.0%	15.3%	15.4%	
Undecided	9.5%	12.9%	12.7%	9.4%	12.0%	11.5%	9.7%	13.8%	13.7%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (aggregated)</b>										
Artist	0.7%	1.2%	1.1%	1.0%	1.4%	1.1%	0.5%	1.0%	1.0%	
Business	24.5%	29.8%	28.4%	22.3%	31.2%	29.8%	27.0%	28.5%	27.1%	
Business (clerical)	1.1%	1.8%	1.6%	0.8%	2.0%	1.7%	1.6%	1.6%	1.4%	
Clergy	0.3%	0.5%	0.5%	0.6%	0.6%	0.5%	0.0%	0.4%	0.5%	
College teacher	0.4%	0.7%	0.7%	0.2%	0.8%	0.8%	0.7%	0.6%	0.6%	
Doctor (MD or DDS)	2.3%	2.9%	3.2%	3.5%	3.3%	3.7%	0.9%	2.4%	2.8%	
Education (secondary)	2.8%	2.5%	2.0%	3.1%	2.6%	2.1%	2.5%	2.5%	2.0%	
Education (elementary)	0.8%	0.8%	0.7%	0.8%	0.9%	0.8%	0.9%	0.8%	0.6%	
Engineer	9.9%	7.9%	10.3%	11.0%	7.9%	10.5%	8.6%	7.9%	10.0%	
Farmer or forester	5.2%	2.1%	1.2%	5.0%	1.6%	1.0%	5.4%	2.7%	1.3%	
Health professional	1.0%	1.4%	1.5%	1.0%	1.7%	1.7%	1.1%	1.1%	1.4%	
Homemaker (full-time)	0.5%	0.4%	0.4%	0.6%	0.6%	0.4%	0.5%	0.3%	0.3%	
Lawyer	2.1%	2.3%	2.5%	2.5%	2.6%	2.8%	1.6%	2.0%	2.3%	
Military (career)	2.8%	1.7%	1.5%	3.5%	1.7%	1.4%	2.0%	1.8%	1.6%	
Nurse	0.5%	0.6%	0.6%	0.8%	0.8%	0.6%	0.2%	0.5%	0.6%	
Research scientist	0.4%	0.7%	0.8%	0.8%	0.7%	0.9%	0.0%	0.8%	0.7%	
Social/welfare/recreation worker	0.2%	0.5%	0.5%	0.0%	0.5%	0.5%	0.5%	0.6%	0.5%	
Skilled worker	7.3%	7.3%	6.0%	9.2%	7.3%	6.2%	5.0%	7.4%	5.9%	
Semi-skilled worker	3.7%	3.0%	3.1%	4.2%	3.2%	3.2%	3.2%	2.7%	3.1%	
Unskilled worker	2.9%	3.1%	3.4%	2.1%	3.2%	3.2%	3.9%	2.9%	3.5%	
Unemployed	3.6%	3.1%	4.1%	2.9%	2.5%	3.4%	4.5%	3.7%	4.6%	
Other	26.7%	25.5%	26.0%	24.4%	22.9%	23.6%	29.5%	27.9%	28.2%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (aggregated)</b>										
Artist	1.8%	2.0%	1.8%	1.7%	1.9%	1.7%	1.8%	2.1%	1.8%	
Business	17.9%	18.1%	17.8%	16.8%	18.7%	18.4%	19.2%	17.4%	17.3%	
Business (clerical)	3.6%	4.6%	4.1%	3.4%	4.7%	4.3%	3.8%	4.5%	3.9%	
Clergy	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	
College teacher	0.0%	0.6%	0.5%	0.0%	0.6%	0.5%	0.0%	0.6%	0.5%	
Doctor (MD or DDS)	0.9%	1.4%	1.7%	0.6%	1.5%	1.9%	1.4%	1.2%	1.5%	
Education (secondary)	5.6%	4.7%	4.1%	5.5%	5.0%	4.2%	5.6%	4.4%	3.9%	
Education (elementary)	10.2%	8.6%	7.3%	10.1%	9.2%	7.7%	10.4%	8.0%	6.9%	
Engineer	1.0%	0.9%	1.5%	1.5%	0.9%	1.5%	0.5%	0.9%	1.5%	
Farmer or forester	1.2%	0.4%	0.2%	1.5%	0.4%	0.2%	0.9%	0.4%	0.2%	
Health professional	3.4%	3.9%	3.7%	4.0%	4.1%	3.9%	2.7%	3.7%	3.5%	
Homemaker (full-time)	4.4%	5.0%	7.4%	4.0%	4.1%	6.5%	5.0%	5.8%	8.2%	
Lawyer	0.4%	1.1%	1.2%	0.6%	1.3%	1.3%	0.2%	1.0%	1.1%	
Military (career)	0.4%	0.2%	0.2%	0.4%	0.2%	0.2%	0.5%	0.2%	0.2%	
Nurse	6.6%	9.3%	7.7%	7.6%	9.3%	7.5%	5.4%	9.3%	8.0%	
Research scientist	0.4%	0.3%	0.4%	0.4%	0.2%	0.4%	0.5%	0.4%	0.4%	
Social/welfare/recreation worker	2.5%	2.1%	1.8%	2.3%	2.0%	1.7%	2.7%	2.1%	1.8%	
Skilled worker	1.3%	1.6%	1.5%	1.5%	1.7%	1.6%	1.1%	1.5%	1.4%	
Semi-skilled worker	2.3%	2.1%	2.2%	1.9%	2.4%	2.5%	2.7%	1.8%	2.0%	
Unskilled worker	2.5%	1.7%	2.1%	1.9%	1.8%	2.1%	3.2%	1.6%	2.1%	
Unemployed	6.9%	6.8%	8.5%	6.9%	7.0%	8.7%	7.0%	6.6%	8.4%	
Other	26.5%	24.5%	24.2%	27.4%	22.8%	23.1%	25.5%	26.0%	25.2%	



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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	87.3%	88.3%	88.3%	87.0%	87.9%	88.2%	87.7%	88.7%	88.3%	
Mean	2.85	2.87	2.87	2.85	2.86	2.87	2.86	2.87	2.87	
Standard deviation	0.41	0.39	0.39	0.42	0.39	0.39	0.40	0.39	0.39	
Significance	-			-			-			
Effect size	-	-0.05	-0.05	-	-0.03	-0.05	-	-0.03	-0.03	
<b>To gain a general education and appreciation of ideas</b>										
Very important	64.7%	69.5%	71.7%	58.8%	64.5%	67.7%	71.7%	74.1%	75.4%	
Mean	2.62	2.67	2.70	2.55	2.62	2.65	2.70	2.73	2.74	
Standard deviation	0.54	0.52	0.50	0.58	0.54	0.53	0.49	0.48	0.48	
Significance	-	**	***	-	**	***	-			
Effect size	-	-0.10	-0.16	-	-0.13	-0.19	-	-0.06	-0.08	
<b>To make me a more cultured person</b>										
Very important	41.7%	48.9%	50.2%	36.2%	42.6%	43.7%	48.2%	54.8%	56.1%	
Mean	2.27	2.38	2.40	2.19	2.28	2.30	2.37	2.47	2.48	
Standard deviation	0.70	0.67	0.67	0.71	0.70	0.70	0.68	0.63	0.63	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.16	-0.19	-	-0.13	-0.16	-	-0.16	-0.17	
<b>To be able to make more money</b>										
Very important	76.1%	74.7%	74.3%	77.8%	76.7%	76.5%	74.1%	72.8%	72.3%	
Mean	2.72	2.71	2.71	2.73	2.73	2.73	2.71	2.69	2.69	
Standard deviation	0.52	0.53	0.53	0.54	0.52	0.52	0.51	0.54	0.54	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.00	0.00	-	0.04	0.04	
<b>To learn more about things that interest me</b>										
Very important	80.1%	81.9%	83.1%	77.6%	79.1%	80.6%	83.0%	84.6%	85.4%	
Mean	2.79	2.81	2.82	2.76	2.78	2.79	2.82	2.84	2.84	
Standard deviation	0.44	0.42	0.41	0.45	0.44	0.43	0.42	0.39	0.39	
Significance	-		*	-			-			
Effect size	-	-0.05	-0.07	-	-0.05	-0.07	-	-0.05	-0.05	



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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To get training for a specific career</b>										
Very important	81.4%	80.2%	78.9%	79.6%	78.3%	76.5%	83.5%	81.9%	81.1%	
Mean	2.80	2.78	2.76	2.78	2.76	2.73	2.82	2.79	2.79	
Standard deviation	0.45	0.48	0.49	0.46	0.48	0.51	0.43	0.47	0.47	
Significance	-		*	-		*	-			
Effect size	-	0.04	0.08	-	0.04	0.10	-	0.06	0.06	
<b>To prepare myself for graduate or professional school</b>										
Very important	45.1%	55.5%	62.2%	35.6%	48.8%	56.9%	56.5%	61.7%	67.0%	
Mean	2.23	2.40	2.51	2.10	2.31	2.44	2.39	2.49	2.57	
Standard deviation	0.79	0.74	0.69	0.78	0.76	0.72	0.77	0.71	0.66	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.23	-0.41	-	-0.28	-0.47	-	-0.14	-0.27	
<b>How important was each reason in your decision to come here?</b>										
<b>This college's graduates gain admission to top graduate/professional schools</b>										College Reputation Orientation
Very important	19.3%	25.8%	34.4%	15.2%	21.3%	30.9%	24.1%	30.0%	37.5%	
Mean	1.78	1.95	2.09	1.70	1.87	2.03	1.88	2.02	2.14	
Standard deviation	0.75	0.75	0.77	0.72	0.73	0.77	0.77	0.76	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.40	-	-0.23	-0.43	-	-0.18	-0.34	
<b>This college's graduates get good jobs</b>										College Reputation Orientation
Very important	46.3%	51.6%	56.1%	46.2%	48.5%	53.9%	46.4%	54.5%	58.1%	
Mean	2.29	2.40	2.45	2.28	2.36	2.42	2.31	2.44	2.48	
Standard deviation	0.74	0.68	0.68	0.75	0.69	0.69	0.72	0.68	0.68	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.16	-0.24	-	-0.12	-0.20	-	-0.19	-0.25	



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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your probable major (aggregated)</b>										
Agriculture	4.5%	0.8%	0.3%	4.7%	0.8%	0.4%	4.3%	0.7%	0.3%	
Biological & Life Sciences	10.9%	11.7%	14.5%	7.9%	9.6%	12.3%	14.4%	13.5%	16.5%	
Business	15.0%	14.2%	14.0%	17.6%	20.2%	18.3%	11.9%	8.7%	10.0%	
Education	7.1%	6.5%	4.6%	3.9%	3.5%	2.3%	10.8%	9.4%	6.7%	
Engineering	17.6%	12.7%	14.4%	28.4%	21.8%	23.8%	4.9%	4.3%	5.9%	
English	1.2%	1.2%	1.3%	0.8%	0.8%	0.8%	1.7%	1.6%	1.7%	
Health Professions	5.1%	14.0%	12.6%	3.2%	6.7%	6.7%	7.2%	20.9%	18.0%	
History or Political Science	2.5%	2.6%	3.2%	1.9%	3.0%	3.5%	3.2%	2.2%	3.0%	
Arts & Humanities	6.6%	7.7%	6.5%	6.1%	5.9%	5.0%	7.2%	9.4%	7.8%	
Fine Arts	5.3%	3.8%	3.0%	3.7%	3.8%	2.7%	7.2%	3.7%	3.2%	
Mathematics or Computer Science	2.2%	1.7%	3.1%	4.0%	3.0%	5.0%	0.0%	0.6%	1.4%	
Physical Science	2.3%	2.7%	2.8%	2.7%	3.0%	3.3%	1.7%	2.5%	2.3%	
Social Science	8.4%	7.2%	7.6%	4.2%	4.7%	5.2%	13.2%	9.5%	9.8%	
Justice and Security	0.6%	1.1%	1.3%	0.6%	1.7%	1.5%	0.6%	0.6%	1.1%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	6.2%	3.5%	2.5%	6.1%	3.9%	2.3%	6.2%	3.2%	2.7%	
Undecided	4.6%	8.4%	8.1%	3.9%	7.5%	6.8%	5.5%	9.3%	9.3%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential / Very important	13.3%	13.6%	14.9%	9.9%	13.5%	14.4%	17.0%	13.7%	15.4%	
Mean	1.49	1.53	1.58	1.40	1.52	1.56	1.59	1.54	1.60	
Standard deviation	0.86	0.87	0.91	0.79	0.88	0.90	0.93	0.87	0.91	
Significance	-		*	-	*	***	-			
Effect size	-	-0.05	-0.10	-	-0.14	-0.18	-	0.06	-0.01	
<b>Becoming an authority in my field</b>										
Essential / Very important	56.1%	57.3%	59.7%	56.0%	60.2%	62.9%	56.2%	54.7%	56.9%	
Mean	2.61	2.65	2.71	2.59	2.71	2.77	2.63	2.60	2.66	
Standard deviation	0.89	0.86	0.87	0.87	0.86	0.87	0.91	0.86	0.87	
Significance	-		**	-	*	***	-			
Effect size	-	-0.05	-0.11	-	-0.14	-0.21	-	0.03	-0.03	
<b>Being very well off financially</b>										
Essential / Very important	80.7%	79.0%	81.3%	81.9%	79.3%	81.7%	79.3%	78.6%	80.8%	
Mean	3.22	3.17	3.23	3.24	3.19	3.25	3.20	3.15	3.22	
Standard deviation	0.80	0.81	0.81	0.81	0.82	0.81	0.80	0.81	0.80	
Significance	-			-			-			
Effect size	-	0.06	-0.01	-	0.06	-0.01	-	0.06	-0.03	
<b>Making a theoretical contribution to science</b>										
Essential / Very important	23.8%	23.1%	26.7%	25.4%	26.2%	30.6%	22.3%	20.3%	23.0%	
Mean	1.89	1.87	1.96	1.97	1.96	2.07	1.80	1.78	1.86	
Standard deviation	0.93	0.91	0.95	0.92	0.93	0.96	0.93	0.88	0.93	
Significance	-			-			-			
Effect size	-	0.02	-0.07	-	0.01	-0.10	-	0.02	-0.06	
<b>Becoming successful in a business of my own</b>										
Essential / Very important	60.7%	60.9%	62.8%	59.6%	64.0%	65.4%	62.0%	58.2%	60.5%	
Mean	3.72	3.74	3.77	3.72	3.81	3.83	3.72	3.67	3.72	
Standard deviation	0.84	0.86	0.88	0.84	0.86	0.88	0.83	0.86	0.88	
Significance	-			-	*	*	-			
Effect size	-	-0.02	-0.06	-	-0.10	-0.13	-	0.06	0.00	





**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	12.4%	12.8%	14.1%	11.2%	11.6%	12.5%	13.7%	13.9%	15.6%	
Mean	2.40	2.47	2.50	2.35	2.47	2.48	2.45	2.48	2.52	
Standard deviation	0.90	0.88	0.89	0.90	0.86	0.88	0.89	0.89	0.91	
Significance	-		**	-	*	**	-			
Effect size	-	-0.08	-0.11	-	-0.14	-0.15	-	-0.03	-0.08	
<b>Change career choice</b>										
Very good chance	9.3%	12.2%	13.1%	7.8%	10.8%	11.3%	10.9%	13.5%	14.7%	
Mean	2.40	2.53	2.54	2.36	2.52	2.51	2.45	2.55	2.56	
Standard deviation	0.85	0.85	0.87	0.86	0.84	0.85	0.85	0.87	0.89	
Significance	-	***	***	-	**	**	-		*	
Effect size	-	-0.15	-0.16	-	-0.19	-0.18	-	-0.11	-0.12	