## University of Idaho SURVEY OF UNDERGRADUATE ALUMNI- 2012 Classes of 2007, 2008 and 2009

	UI %				
Number of respondents	n = 432				
·					
PART I. University Experiences					
	PERCE	ENT OF	RESPO	ONSES	
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	
A1 Overall, how satisfied were you with your educational experiences at the University of Idaho?	53	43	4	<1	
<b>A2</b> Would you refer the daughter or some of a friend, relative, or colleague to the University of Idaho?	Yes No   95 5				
A3 If you could do your undergraduate work over, what Same major, no or few changes Different major	64				
			9		
Different university			8		
<b>A4</b> In general, how <b>satisfied</b> are you with the quality of life and education at UI?	the follow	wing as	pects of	your	
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	
Undergraduate education in general	38	57	4	<1	
Education in my major field	46	44	9	<1	
Campus life: intellectual & cultural environment	42	50	5	2	
Cost of UI education (relative to other options)	54	40	5	1	
Availability of specialized academic programs	26	61	11	2	
Quality of students attending UI	24	61	11	3	
Academic reputation of UI	27	58	13	2	
Quality of teaching	34	56	8	1	
Opportunity to get to know diverse people	31	53	16	3	
Opportunity to learn/use current technology	37	52	9	2	

**A5** Listed below are some fields of study included in many UI degree programs. Based on your life experience since completing your degree, please indicate your view of each with respect to its importance and the emphasis the field of study should have for students at the UI.

Emphasis this should have at UI	More	Same	Less	Don'ť Know
Written Communications	51	47	<1	1
Oral communications, speaking/presentation skills	50	47	2	4
Social Sciences	13	72	10	4
Literature	12	71	13	4
Philosophy/Ethics	20	63	14	4
Fine Arts	17	56	20	7
Physical Sciences	24	66	5	5
Biological/Life Sciences	22	69	4	5
Mathematics	32	64	3	2
Statistics	27	60	8	5
Computers/Technology	50	46	2	2
Foreign Languages	33	54	5	9
Curriculum integration/interdisciplinary courses	42	46	7	4

**A6** Below are some possible outcomes of undergraduate education. For each skill or ability, please indicate the quality of your growth/development during your UI degree program relative to its value for you in your activities following this program.

Creative thinking29531333Writing for professional purposes30462031Leadership/management skills27402492Teamwork/collaboration in professional situations37431451Interpersonal communication27521821Working with persons from diverse ethnic and cultural backgrounds193529125Accessing and using information from print20472561Accessing and using information from electronic sources32501521Independent and continued learning28461962Confidence in my abilities37461440Understanding current global and societal issues193831102Acting on ethical principles, values21522051Adapting/responding to new challenges in life/at work24492151Critical thinking and problem solving39461230	Growth/Development at UI:	Excellent	Good	Fair	Poor	Not Taken at UI/NA
Leadership/management skills27402492Teamwork/collaboration in professional situations37431451Interpersonal communication27521821Working with persons from diverse ethnic and cultural backgrounds193529125Accessing and using information from print20472561Accessing and using information from electronic sources32501521Independent and continued learning28461962Confidence in my abilities37461440Understanding current global and societal issues193831102Acting on ethical principles, values21522051Adapting/responding to new challenges in life/at work24492151	Creative thinking	29	53	13	3	3
Teamwork/collaboration in professional situations37431451Interpersonal communication27521821Working with persons from diverse ethnic and cultural backgrounds193529125Accessing and using information from print20472561Accessing and using information from electronic sources32501521Independent and continued learning28461962Confidence in my abilities37461440Understanding current global and societal issues193831102Acting on ethical principles, values21522051Adapting/responding to new challenges in life/at work24492151	Writing for professional purposes	30	46	20	3	1
Interpersonal communication27521821Working with persons from diverse ethnic and cultural backgrounds193529125Accessing and using information from print20472561Accessing and using information from electronic sources32501521Independent and continued learning28461962Confidence in my abilities37461440Understanding current global and societal issues193831102Acting on ethical principles, values21522051Adapting/responding to new challenges in life/at work24492151	Leadership/management skills	27	40	24	9	2
Working with persons from diverse ethnic and cultural backgrounds193529125Accessing and using information from print20472561Accessing and using information from electronic sources32501521Independent and continued learning28461962Confidence in my abilities37461440Understanding current global and societal issues193831102Acting on ethical principles, values21522051Adapting/responding to new challenges in life/at work24492151	Teamwork/collaboration in professional situations	37	43	14	5	1
backgrounds193329125Accessing and using information from print20472561Accessing and using information from electronic sources32501521Independent and continued learning28461962Confidence in my abilities37461440Understanding current global and societal issues193831102Acting on ethical principles, values21522051Adapting/responding to new challenges in life/at work24492151	Interpersonal communication	27	52	18	2	1
Accessing and using information from electronic sources32501521Independent and continued learning28461962Confidence in my abilities37461440Understanding current global and societal issues193831102Acting on ethical principles, values21522051Adapting/responding to new challenges in life/at work24492151		19	35	29	12	5
sources32501521Independent and continued learning28461962Confidence in my abilities37461440Understanding current global and societal issues193831102Acting on ethical principles, values21522051Adapting/responding to new challenges in life/at work24492151	Accessing and using information from print	20	47	25	6	1
Confidence in my abilities37461440Understanding current global and societal issues193831102Acting on ethical principles, values21522051Adapting/responding to new challenges in life/at work24492151	<b>o</b>	32	50	15	2	1
Understanding current global and societal issues193831102Acting on ethical principles, values21522051Adapting/responding to new challenges in life/at work24492151	Independent and continued learning	28	46	19	6	2
Acting on ethical principles, values21522051Adapting/responding to new challenges in life/at work24492151	Confidence in my abilities	37	46	14	4	0
Adapting/responding to new challenges in life/at work 24 49 21 5 1	Understanding current global and societal issues	19	38	31	10	2
	Acting on ethical principles, values	21	52	20	5	1
Critical thinking and problem solving39461230	Adapting/responding to new challenges in life/at work	24	49	21	5	1
	Critical thinking and problem solving	39	46	12	3	0

	111.9/				
PART IL College and Departme	UI %				
PART II. College and Departmental Experiences					
<b>P1</b> Disease coloct your Lill undergraduate major from	the liet				
B1 Please select your UI undergraduate major from	the list.				
<b>P2</b> For the following items, places rate the quality of	the our	rioulum		r maiar	eletive.
<b>B2</b> For the following items, please rate the quality of to its value for you in your work experience or graduate			i iri you	г тајог і	elative
		165.			
	int	_			
	Excellent	Good	Fair	Poor	Don't Know
	xc	Ō		۵.	σž
	ш				
Department-recommended UI core curriculum	00	45	40	0	4
courses	29	45	18	6	4
Clear program objectives/learning outcomes	30	47	18	5	1
Use of pertinent technology	29	45	20	5	1
Applicability of content	36	43	16	5	1
B3 How satisfied were you with the following depart	ment of	ferings	?		
			g	g	(J)
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
	er	isfi	atis	Very ssatisf	Not plica
	<ul><li>∠</li><li>Sat</li></ul>	Sat	SS	SS: <	dd
		0,	Ō	ā	∢
Theory courses related to my major	27	58	7	<1	7
Application courses related to my major	30	52	14	3	2
Faculty accessibility (kept office hours, responded	52	42	4	2	1
to emails, etc.)	52	42	4	2	I
Opportunities for participation in faculty or	27	35	20	3	15
individual research					15
Laboratory experiences	17	47	10	2	24
Field experiences/practica	22	33	22	5	19
Internships	17	28	26	8	23
Availability of clubs/professional activities in the	24	47	15	2	11
major					
Seminars, colloquia, presentations	20	49	21	2	8
Computer support for undergraduate work in the	23	55	11	2	9
major					
Facilities and equipment preparing you for	23	46	20	6	5
career/employment	10	26	20	11	10
Help with career selection Facilities and equipment preparing you for graduate	13	36	28	11	12
or professional school	18	45	19	4	16
Items B4 to B7 are requested to enable us to monitor		firmativ	ο Actio	n nroara	m and
to insure equal opportunity. While completing the ne					mana
cooperation is appreciated.					
B4 Date of graduation?					
August 2006	<1				
December 2006 1					
May 2007					
August 2007			1		

	UI %
December 2007	9
May 2008	20
August 2008	2
December 2008	12
May 2009	23
Other	23
Other	29
B5 Sex	
Female	45
Male	55
Iviale	55
<b>B6</b> What is your ethnicity?	
Hispanic or Latino	4
Not Hispanic or Latino	96
Race/Ethnicity (Check all that apply):	
Black or African American	2
American Indian or Alaskan Native	2
Asian	4
Native Hawaiian or Other Pacific Islander	<1
White	88
B7 Which of the following best describes your currer	nt primary activity?
Employment	80
Education	12
Other	7
PART III. Employed Graduates and Th	nose in Military Services
N=346	
C1 Primarily, you are	20
Employed Full-time (35+ hours per week)	86
Employed Part-time	10
In Military Service	2
Self-employed	2
C2 Indicate your current primary employer from the	
Advertising/Marketing	3
Agriculture	4
Architecture/Urban Planning	4
Aviation/Aerospace	1
Biotech/Pharmaceutical/Medical Devices	1
Business Economics	2
Business/Financial Services	8
Communications/Media	1
Education	19
Energy/Petroleum	2
Engineering/Technology	12
Entertainment/Art	1
Environment	1
Government/Public Administration	7
Health Care	4
Law Enforcement & Security	<1
· · · · ·	

			U	1%	
Manufacturing	4				
Natural Resources	5				
Non-Profit/Philanthropy	4				
Other			1	0	
Retail/Sales				4	
Science/Research				3	
Sports & Recreation				1	
Telecommunications				0	
Travel/Tourism/Hospitality			~	<1	
C3 How closely are the knowledge and skills you de	velope	d at UI	relat	ed to you	ır job
current employment? Highly				12	
Moderately				<u>13</u> 31	
Slightly				15	
Not at all				13	
Notatan					
C4 How long did it take you to find employment?					
Had a job at time of graduation				10	
Had a job offer at time of graduation				8	
0-6 months				34	
7-12 months				8	
More than one year			1	1	
<b>C5</b> How many jobs have you had since graduation?					
0				1	
1-2			7	75	
3-4				21	
5 or more				4	
C6 Did you use Career Services/Placement at UI to	find an	d appl			)
Yes No	14				
NO	86				
If you answered yes to C6, please indicate the quality services/resources that you experienced:	/ of Ca	reer C	enter		
	L.				
	Excellent	Good	Fair	Poor	Did Not Use
Career advising services	31	26	16	10	16
Career development events & presentations					
(workshops, etiquette dinners, employer	16	26	12	12	33
information session, etc.)					
Career Fairs	18	35	22	8	16
Internship & job posting	20 39 22 14 4				
<b>C7</b> How did you find your first job after graduation?					
Position listed through the UI Career Center					
Ul Career Fair	6				
Worked for employer prior to graduation					
(internship, summer job, volunteer, etc.)	27				

	UI %
Referred by a professor, advisor, friend, or family	16
member who knew this employer	
Internet	26
Ad in the newspaper or journal	2
Flyer or job posting in my college or department	1
Contacted the company on my own	19
Temp/Employment Agency	1
Co. How you also purplied further education since a	reducting with your undergreducte
<b>C8</b> Have you also pursued further education since g degree at the University of Idaho?	raduating with your undergraduate
Yes	46
No	54
ΝΟ	54
PART IV. Alumni Graduate Studies, Second B Certificate/Licens	
N=54	-
D1 Primarily, you	
Are enrolled as a student in a graduate program	40
Are earning a second bachelor's degree, or	9
professional certification/license	9
Have completed a graduate degree program,	
second bachelor's degree, or received professional	51
certification	
<b>D2</b> How well did your undergraduate program at UI studies? (Please mark only one.)	prepare you for your advanced
Very Well	28
Quite Well	34
Adequately	26
Some "gaps"	7
Poorly	4
Don't know	<1
D3 Which institution are you attending/did you attend	d for further studies?
<b>D4</b> Which field of study did you enter?	
<b>D5</b> If you are neither employed nor in school, please below.	check your current occupation
Primarily, you are	
Caring for a home/family/dependents	46
Unemployed	54
In transition, or other (please specify).	-
<b>D6</b> Would you be willing to talk to prospective or cur experiences at UI and your career path after graduat	
Yes	39
No	61
Percentages may not total 100% due to rounding error. Response	e percentages reported are valid percentages
experiences at UI and your career path after graduat Yes No	ion? 39 61

for those responding to each item.

Prepared by Jane Baillargeon, Institutional Research and Assessment