



**University of
West Florida**
School of Allied Health and Life Sciences
Master of Public Health

RUBRIC FOR TABLE OF COMPETENCIES FOR MPH INTERNSHIPS

Assessment Type: Embedded assessment instrument
Program: Master of Public Health
Course Name: Internship in Public Health
Instructor: All internship advisors/supervisors
Emphasized Programmatic SLO Domains: All
Tangible Course Product to be Evaluated: Supervision report

Suggested Implementation for Embedded Assessment:

During the final semester of internship, for each of your assigned students, complete the following rubric and note characteristics contributing to your rating in the comment section below the rubric:

Master of Public Health Academic Learning Plan Criteria Upon completion of the internship, student was able to:	Exceeds Expectations	Meets Expectations	Below Expectations
CONTENT [Basic Public Health Sciences Skills]			
Define, assess, and understand the health status of populations, determinants of health and illness, factors contributing to health promotion and disease prevention, and factors influencing the use of health services as pertains to this internship.			
Describe public health science research methods used in this internship.			
Identify the basic public health sciences used in this internship, including behavioral and social sciences, biomedical sciences, biostatistics, epidemiology, environmental health, and prevention of chronic and infectious diseases and injuries. (Many internships use more than one of the public health sciences.)			
Articulate the historical development and structure of state, local, and federal public health agencies.			
Identify and retrieve current relevant scientific evidence for public health practice.			
PROJECT MANAGEMENT [Policy Development/Program Planning/Management Skills]			
Collect and summarize data relevant to the public health issue addressed in the internship.			
State policy options and summarize the fiscal, legal, social, political, administrative and overall public health implications of each option.			
Articulate the health, fiscal, administrative, economic, ethical, scientific, legal, social, and political implications of each polity option as they affect decision making in public health policy.			
State the feasibility and expected outcomes of each policy option.			
Decide on the appropriate course of action.			
Write a clear and concise policy statement.			
Develop a plan to implement the policy, including goals, outcome and process objectives, and implementation steps.			
Translate policy into organization plans, structures, and programs.			
Identify public health laws, regulations, and policies related to specific programs.			
Develop mechanisms to monitor and evaluate programs for their effectiveness and quality.			
Monitor program performance.			
Apply basic human relations skills to the management of organizations and the resolution of conflicts.			
Identify internal and external issues that may impact delivery of essential public health services (i.e., strategic planning)			
CRITICAL THINKING [Analytic Skills]			
Define the health problem being addressed in the internship.			
Describe the use of data, statistical methods, and/or laboratory procedures used in addressing the problem.			
Describe the basic research design used in addressing the problem.			

Explain how the data illuminate ethical, political, scientific, economic, and overall public health issues.			
Critically evaluate data and its relationship to ethical, political, scientific, economic, and overall public health issues.			
Make relevant inferences from the data.			
INTEGRITY/VALUES [Social and Cultural Skills]			
Describe the dynamic forces contributing to cultural diversity.			
Interact sensitively, effectively, and professionally with persons from diverse cultural, socioeconomic, educational, and professional backgrounds, and with persons of all ages and lifestyle preferences.			
Identify the role of cultural, social, and behavioral factors in determining disease, disease prevention, health promoting behavior, and medical service organization and delivery.			
Develop and adapt approaches to problems that take into account cultural differences.			
Identify techniques for involving community groups in devising solutions to their non public health problems.			
COMMUNICATION [Communication Skills (and Informatics)]			
Communicate effectively both in writing and orally.			
Communicate statistical analyses and results at a level appropriate to those either experienced or inexperienced in quantitative methods.			
Present accurately and effectively demographic, statistical, programmatic, and scientific information for professional and lay audiences.			
Solicit input from individuals and organizations.			
Advocate for public health programs and resources.			
Lead and participate in groups to address specific issues.			

General characteristics leading to ratings of EXCEEDS EXPECTATIONS:

General characteristics leading to ratings of MEETS EXPECTATIONS:

General characteristics leading to ratings of BELOW EXPECTATIONS:

How will these results influence your internship supervision next time?

What recommendations can you make to the school to improve the quality of this experience for future students?

Please provide details of any tangible products developed with the student over the course of their enrollment in the MPH program (e.g., scholarly works, conference presentations, funded projects, etc.):

Please provide details of any job placement the student has indicated within the 12 month period following graduation:

Please provide details of any feedback the student has provided regarding satisfaction or dissatisfaction with the time to complete the MPH degree: