





We will share some code samples of adding the 3<sup>rd</sup> dimension to the trimet route.

 <p><b>PURPOSE</b></p> <p>The purpose of this activity is to give you the opportunity to view code samples from fellow students, ask questions, and provide some feedback.</p>	 <p><b>LEARNING OBJECTIVE</b></p> <p>Appreciate the variety of approaches to problem solving in R.</p>
 <p><b>REQUIRED RESOURCES</b></p> <ul style="list-style-type: none"> <li>◦ R Studio</li> </ul>	 <p><b>TIME ALLOCATED</b></p> <p>30 minutes in class</p>

## TASKS



When asked, provide clarification on the code that is presented to the class.

## DELIVERABLE



Completed peer review form

## ASSESSMENT



Peer assessment (see following page).

Reviewer's Name:

**Activity 17 Grading Rubric**

	Excellent (10)	Good (8)	Poor (6)
<b>Graphic</b>	Intent of the graphics easily understood. Graphic includes legend, axes labels, title, etc. Information contained within the data was presented using creative formatting.	Graphic was missing 1 or 2 labels, legends, or other components. Graphic was relatively easy to understand with direct communication of information contained within the data.	Graphic is difficult to understand due to lack of labeling and visual complexity.

**Student**

**Score**

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