COLLEGE OF LETTERS, ARTS, AND SOCIAL SCIENCES
Proposed Catalog Changes

Interdisciplinary Studies

1. Drop the following course [Effective: Summer 2014]

**Intr 301 Career Preparation & Decision Making (1 cr)**
Explore careers, set goals, make informed educational and career choices. Identify your strengths and weaknesses, and be able to compare/contrast your interests, abilities, and values with occupations, employers and possible career paths. Learn to effectively communicating your strengths, direct & transferrable skills, and the value you bring to an organization. (Fall only)

Recommended Equivalent Course: Intr 401

Rationale: We are dropping this course and replacing it with a more substantial course, INTR 401, Career & Leadership Development, that will serve as a senior experience for students majoring in general studies and interdisciplinary studies.

2. Add the following course [Effective: Summer 2014]

**Intr 401 Career and Leadership Development (2 cr)**
May be used as general education credit in J-3-d. Provides students with information, resources and tools to help them explore careers, set goals, and make informed educational and career choices. Students will enhance their leadership skills, explore abilities, interests, and values in preparation to excel in the post-graduation world. A main focus of the class will be identifying and assessing strengths, direct and transferable skills students possess, and how to market and effectively communicate the value such skills bring to an organization, graduate program or employer post-graduation. Senior experience seminar for students in general studies and interdisciplinary studies.

**Prereq:** Junior standing or higher

Recommended Short Course Title: Career & Leadership Developmnt

Recommended Equivalent Course: Intr 301

Note: This course has been reviewed and approved by UCGE to be included in the list of approved General Education Senior Experience courses.

Rationale: This course has been offered in the past as INTR 301 Career Preparation & Decision Making (1 cr), INTR 301 will be dropped. The new course, INTR 401, has been enhanced in terms of curricular components, with emphasis on U of I and program learning outcomes and requires more writing and class meeting times. Aligned with new general education requirements, this course provides a culminating experience for general studies and interdisciplinary studies students (however, the course is open to all students). The course is aligned with U of I and program learning outcomes and helps students synthesize their academic and extracurricular activities with an eye towards post-graduation plans. Dr. Rodney Frey, Director of General Education, met with the team regarding the learning outcomes and assessment artifact. This course will be offered every spring and will be taught by Colleen Quinn, Director of Student Involvement and Eric Anderson, Manager of Career Advising & Professional Development. Both have appropriate teaching credentials and qualifications. In the future, CLASS recruiter and advisors are also available to teach the course on a rotating basis.

Sociology and Anthropology

1. Add the following course [Effective: Summer 2014]

**Anth J418/J518 Anthropology of Tourism (3 cr)**
Across the globe, tourism has been touted as a route to economic sustainability and both national and local prosperity. As one of the largest and fastest growing industries in the modern world, tourism can supply wealth and growth opportunities to poverty stricken communities - but at what cost? In this course, we will examine both the advantages and disadvantages to a variety of forms of tourism: sex tourism, “primitive” tourism, heritage tourism, ecotourism, and nature tourism, to name a few. Additional work required for graduate credit.

Rationale: The special topics course was offered with the addition of a new faculty hire (Dr. Stacey Lynn Camp) as it is related to her area of expertise. While the course has been offered as a special topics course, adding the course and offering it a regular basis in rotation with other courses will help meet the growing interest among students in historical archaeology, the departmental goals of enhancing the curriculum in the area of historical archaeology at both the undergraduate and graduate levels, and the need expressed by anthropology students for additional distinctive anthropology electives at both levels. Adding the course also is one response to the department’s recent external program review which recommended anthropology curriculum revisions and in particular its strengths in historical archaeology. This course will also be of interest to students in cultural anthropology and provide another upper division course offering to them. The course draws upon Dr. Stacey Camp’s area of expertise and will be taught at no additional cost as it will become part of Dr. Camp’s regular teaching load in rotation with other standard courses.