COLLEGE OF LETTERS, ARTS, AND SOCIAL SCIENCES
Proposed Catalog Changes

English

1. Drop the following course [Effective: Summer 2014]

   **Engl 443 Language Variation (3 cr)**

   Geographic and social dialects (e.g., Black English), levels of formality and their linguistic consequences; literary use of language variation (as in Dickens and Hardy, Twain and Faulkner); occupational dialects and jargons. (Alt/yrns)

   **Prereq or Coreq:** Engl 441 or Permission

   Rationale: The professor who taught this course for 35+ years has retired. The new hire who has replaced him is proposing a new course which is equivalent to this course. This course has always been one option in a distribution requirement, and the students have alternative courses available—and, presumably, will soon have the new sociolinguistics course available as an option in fulfilling the same distribution requirement.

2. Change the following course [Effective: Summer 2014]

   **Engl 444/J544 Sociolinguistics (3 cr)**

   Introduces the study of the relationship among language, society and culture. Specific topics include (1) native and nonnative variation of English, (2) language attitudes and ideology, (3) multilingualism, and (4) social class and gender. Provides practice in the methods for collecting and analyzing sociolinguistic data. Examines educational and political implications. Additional projects required for graduate credit. (Spring, alt/yrns)

   **Prereq:** Engl 444 or Permission

   Rationale: This course will replace a course (Engl 443, formally taught by a professor now retired) that we are asking to drop: ergo, no change in departmental workload. The new course title and description proposed here reflects more current terminology in the field. The undergraduate version of this course is taken by substantial numbers of education majors, especially in English education. The graduate version of the course is an important area requirement for students in our MA-TESL program. The department has neither the enrollment nor the staffing to justify offering two separate versions of the course at this time, and students at both levels will benefit from the same introductory topics in the study of language and society. Thus, we are requesting a joint 4XX/5XX course. Students taking the course at the undergraduate level will write a short report (term paper). Students taking the course for graduate credit will carry out an empirical study and write a research report of publishable quality.

3. Change the curricular requirements of English (B.A.) [Effective: Summer 2014]

   ...

   **D. Teaching Emphasis**

   Foundations (3 cr)
   Engl 215 Introduction to English Studies (3 cr)

   Literary History (15 cr)
   Engl 257 or 258 Literature of Western Civilization (3 cr)
   Engl 341 or 342 Survey of British Literature (3 cr)
   Engl 343 Survey of American Literature (3 cr)
   Engl 444 Survey of American Literature (3 cr)
   Engl 345 Shakespeare (3 cr)

   Language (10 cr):
   Engl 201 English Grammar, Key Concepts and Terms (1 cr)
   Engl 441 Intro to the Study of Language (3 cr)
   Two linguistics courses from the following (6 cr)
   Engl 442 Introduction to English Syntax (3 cr)
   Engl 443 Language Variation (3 cr)
   Engl 444 Sociolinguistics (3 cr)
   Engl 496 History of the English Language (3 cr)

   Writing (9 cr):
   Engl 309 Advanced Prose Writing (3 cr)
   Engl 401 Writing Workshop for Teachers (3 cr)
   One course from the following (3 cr):
   Engl 208 Personal and Exploratory Writing (3 cr)
   Engl 291 Beginning Poetry Writing (3 cr)
   Engl 292 Beginning Fiction Writing (3 cr)
   Engl 293 Beginning Nonfiction Writing (3 cr)
Cultural Diversity (One course in non-canonical or underrepresented literatures) (3 cr):
- Engl 380  Introduction to U.S. Ethnic Literatures (3 cr)
- Engl 481  Women's Literature (3 cr)
- Engl 483  African American Literature (3 cr)
- Engl 484  American Indian Literature (3 cr)

Or an adviser-approved special topics or extra-departmental course (3 cr)

One 400-level literature course (3 cr)
One 300 or 400-level literature course (3 cr)
One elective course at the 300 or 400-level (3 cr)

Capstone
This requirement is fulfilled for Teaching Emphasis majors by EDCI 485, Internship.

Courses to total 120 credits for this degree

Rationale: This change reflects changing English 441 to a 200-level course (passed 9.30.13 by UCC), as well as dropping English 443 and replacing it with English 4XX (ideally 444). Rationale for this substitution is noted on the Add and Drop forms for those courses.

Environmental Science

1. Add the following course [Effective: Summer 2014]

**EnvS 450 Environmental Hydrology (3 cr)**
Carries no credit after BAE 355 or CE 325. Comprehensive understanding of the hydrologic processes associated with the environmental processes. Includes components of the hydrologic cycle, analysis of precipitation and run off, evapotranspiration, routing, peak flow, infiltration, soil and water relationships, snowmelt, and frequency analysis. (Spring only)

**Prereq:** Math 170

Rationale: Jan Boll, Director of the EnvS-WR Program, has taught this class for more than 10 years. It was created for EnvS students who wanted to learn hydrology without the engineering components and is usually taken by students majoring in science, not engineering. Since Jan is no longer working for the BAE Dept., he thought students would be better served by offering this class as an EnvS class. His former department already dropped the class. This course is included in Jan’s existing teaching load.

2. Change the curricular requirements of Environmental Science (B.S.Env.S.) [Effective: Summer 2014]

Required course work includes the university requirements (see regulation J-3), the general requirements for the B.S. degree, and:

- Biol 115  Cells and the Evolution of Life (4 cr)
- Chem 111  Principles of Chemistry I (students in social science option may substitute Chem 101) (4 cr)
- Comm 101  Fundamentals of Public Speaking or 3-4 cr in foreign language courses (2-4 cr)
- EnvS 101  Introduction to Environmental Science (3 cr)
- EnvS 102  Field Activities in Environmental Sciences (1 cr)
- EnvS 225  International Environmental Issues Seminar (3 cr)
- EnvS 400  Seminar (1 cr)
- Phil 452  Environmental Philosophy (3 cr)

One of the following (3 cr):
- Stat 251  Statistical Methods (3 cr)
- Stat 301  Probability and Statistics (3 cr)

And one of the following options:

**A. Biological Science Option**
This option is suitable for students wishing to pursue technically oriented careers in environmental professions such as natural resource management, bioremediation, and environmental impact analysis:

- Chem 112  Principles of Chemistry II (5 cr)
- Engl 317  Technical Writing (3 cr)
- EnvS 497  Senior Research (4 cr)
- MMBB 250  General Microbiology (3 cr)

One of the following (4 cr):
- Geog 100, Geol 101, or EnvS 497  Physical Geography and Lab (4 cr)
- Geol 100L  Physical Geography and Lab (4 cr)
- Geol 101L  Physical Geography and Lab (4 cr)

One of the following (4 cr):

| Math 160  Survey of Calculus (4 cr)  |
|-------|--------------------------------|
| Math 170  Analytic Geometry and Calculus I (4 cr)  |
| Advisor-directed breadth electives, including at least one course from the first four areas and 9 credits from the technical area (24 cr):  |
| Biol 314  Ecology and Population Biology (4 cr)  |
| For 221  Ecology (3 cr)  |
| GeoG 410  Biogeography (3 cr)  |
| REM 221  Ecology (3 cr)  |
| Ecological Economics and Sociobiology  |
| AgEc 451  Applied Environmental and Natural Resource Economics (3 cr)  |
| CSS 383  Natural Resource and Ecosystem Service Economics (3 cr)  |
| Econ 385  Environmental Economics (3 cr)  |
| For 235  Society and Natural Resources (3 cr)  |
| Management  |
| Bus 378  Project Management (3 cr)  |
| CSS 486  Public Involvement in Natural Resource Mgt (3 cr)  |
| EnvS 428  Pollution Prevention (3 cr)  |
| For 484  Forest Policy and Administration (2 cr)  |
| GeoG 411  Natural Hazards and Society (3 cr)  |
| History, Philosophy, and Political Science  |
| AgEc 477  Law, Ethics, and the Environment (3 cr)  |
| CSS 489  Personalities and Philosophies in Conservation (2 cr)  |
| EnvS 484  History of Energy (3 cr)  |
| Hist 424  American Environmental History (3 cr)  |
| Phil 351  Philosophy of Science (3 cr)  |
| PolIS 364  Politics of the Environment (3 cr)  |
| Technical  |
| Biol 116  Organisms and Environments (4 cr)  |
Take at least 3 of the 6 courses listed below:

For 472 or **Note: Either Phys 111/111L or Phys 211/211L may be used as a technical breadth elective.

**Note: Either Phys 112/112L or Phys 212/212L may be used as a technical breadth elective.

Advisor-approved depth electives – take 4 courses in any depth area unless otherwise noted from at least two of the following areas (20 cr):

- Plant Protection
  - Ent 322 General and Applied Entomology (3 cr)
  - PSc 338 Weed Control (3 cr)
  - PSc 410 Invasive Plant Biology (3 cr)
  - PSc 415 Plant Pathology (3 cr)
  - Soil 446 Soil Fertility (1-3 cr, max 3)

- Animal Ecology
  - WLF 314 Wildlife Ecology I (3 cr)
  - WLF 315 Wildlife Ecology I Laboratory (1 cr)
  - WLF 316 Wildlife Ecology II (4 cr)
  - WLF 440 Conservation Biology (3 cr)*
  - WLF 448 Fish and Wildlife Population Ecology (4 cr)*

  *Note: Either WLF 440 or WLF 448 may be used as a depth elective.

- Aquatic Ecology
  - Take 3 of the 4 courses listed below:
    - Ent 472 Aquatic Entomology (3 cr)
    - Fish 314 Fish Ecology (3 cr)
    - Fish 415 Limnology (4 cr)
    - Fish 430 Riparian Ecology and Management (3 cr)

- Forest and Range Systems
  - For 330 Forest Soil and Canopy Processes (4 cr)
  - For 426 Global Fire Ecology and Management (3 cr)
  - REM 411 Ecological Monitoring and Analysis (2 cr)
  - REM 429 Landscape Ecology (3 cr)
  - REM 440 Wildland Restoration Ecology (3 cr)
  - REM 459 Rangeland Ecology (2 cr)

- Soils
  - FS 409 Principles of Environmental Toxicology (3 cr)
  - Soil 425 Microbial Ecology (3 cr)
  - Soil 438 Pesticides in the Environment (3 cr)

- Geospatial Tools

  - REM 472 Remote Sensing of Environment (4 cr)
  - Geog 475 Intermediate GIS (3 cr)
  - Geog 483 Remote Sensing/GIS Integration (3 cr)
  - LArc 495 Computer-Aided Regional Landscape Planning (3 cr)

- Climate Change and Ecosystems (take all 3):
  - CSS 383 Natural Resource and Ecosystem Service Economics (3 cr)
  - Geog 313 Global Climate Change (3 cr)
  - Geog 410 Biogeography (3 cr)

- Courses to total 120 credits for this degree

**B. Physical Science Option**

This option is suitable for students wishing to pursue technical careers in environmental professions such as air, soil, and water pollution abatement, hazardous waste management, waste minimization, and ecological restoration.

**Chem 112 Principles of Chemistry II (5 cr)**

**Engl 317 Technical Writing (3 cr)**

**EnVS 497 Senior Research (4 cr)**

**Math 170 Analytic Geometry and Calculus I (4 cr)**

**Phys 111, Phys 111L One of the following (4 cr):**

**Geog 100, Geog 100L Physical Geography and Lab (4 cr)**

**Geol 101, Geol 101L Physical Geology and Lab (4 cr)**

Advisor-directed breadth electives, including at least one course from the first four areas and 9 credits from the technical area (24 cr):

- Ecology
  - Biol 314 Ecology and Population Biology (4 cr)
  - For 221 Ecology (3 cr)
  - Geog 410 Biogeography (3 cr)
  - REM 221 Ecology (3 cr)

- Natural Resource Economics and Sociology
  - AgEc 451 Applied Environmental and Natural Resource Economics (3 cr)

  - CSS 383 Natural Resource and Ecosystem Service Economics (3 cr)

  - Econ 385 Environmental Economics (3 cr)
  - For 235 Society and Natural Resources (3 cr)

- Management
  - Bus 378 Project Management (3 cr)
  - CSS 486 Public Involvement in Natural Resource Mgt (3 cr)
  - EnVS 428 Pollution Prevention (3 cr)

  - For 484 Forest Policy and Administration (2 cr)
  - Geog 411 Natural Hazards and Society (3 cr)
  - REM 456 Integrated Rangeland Management

- History, Philosophy, and Political Science
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AgEc 477</td>
<td>Law, Ethics, and the Environment (3 cr)</td>
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<tr>
<td>CSS 489</td>
<td>Personalities and Philosophies in Conservation (2 cr)</td>
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<tr>
<td>Hist 424</td>
<td>American Environmental History (3 cr)</td>
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<tr>
<td>Phil 351</td>
<td>Philosophy of Science (3 cr)</td>
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<tr>
<td>PolS 364</td>
<td>Politics of the Environment (3 cr)</td>
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<tr>
<td>Soil 205</td>
<td>The Soil Ecosystem (3 cr)</td>
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</table>

**Note:** Either Chem 275 or Chem 277 may be used as a technical breadth elective.

**Note:** Either Phys 112/112L or Phys 212/212L may be used as a technical breadth elective.

Advisor-approved depth electives – take 4 courses in any depth area unless otherwise noted from at least two of the following areas (20 cr):

### Water

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BAE 450</td>
<td>Environmental Hydrology (3 cr)</td>
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<tr>
<td>EnVS 450</td>
<td>Environmental Hydrology (3 cr)</td>
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<tr>
<td>EnVS 446</td>
<td>Drinking Water and Human Health (3 cr)</td>
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<tr>
<td>For 462</td>
<td>Watershed Management (3 cr)</td>
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<tr>
<td>Geol 309</td>
<td>Ground Water Hydrology (3 cr)</td>
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<td>Geol 410</td>
<td>Techniques of Ground Water Study (3 cr)</td>
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### Hazardous Waste

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<th>Course Title</th>
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<tr>
<td>BAE 433</td>
<td>Bioremediation (3 cr)</td>
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<tr>
<td>BAE 452</td>
<td>Environmental Water Quality (3 cr)</td>
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<tr>
<td>Chem 418</td>
<td>Environmental Chemistry (3 cr)</td>
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<tr>
<td>EnVS 479</td>
<td>Introduction to Environmental Regulations (3 cr)</td>
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<tr>
<td>FS 409</td>
<td>Principles of Environmental Toxicology (3 cr)</td>
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<tr>
<td>MMBB 380</td>
<td>Introductory Biochemistry (4 cr)</td>
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### Geology

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<tr>
<td>Geol 335</td>
<td>Geomorphology (3 cr)</td>
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<tr>
<td>Geol 361</td>
<td>Geology and the Environment (3 cr)</td>
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<tr>
<td>Geol 422</td>
<td>Principles of Geophysics (3 cr)</td>
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<tr>
<td>Geol 423</td>
<td>Principles of Geochemistry (3 cr)</td>
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### Mathematics and Statistics

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<tr>
<td>Math 175</td>
<td>Analytic Geometry and Calculus II (4 cr)</td>
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<td>Math 275</td>
<td>Analytic Geometry and Calculus III (3 cr)</td>
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<tr>
<td>Math 310</td>
<td>Ordinary Differential Equations (3 cr)</td>
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<td>Stat 431</td>
<td>Statistical Analysis (3 cr)</td>
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### Soils

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Chem 418</td>
<td>Environmental Chemistry (3 cr)</td>
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<tr>
<td>Soil 415</td>
<td>Soil Physics (3 cr)</td>
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**Courses to total 120 credits for this degree**

**C. Physical Science 2 Option**

This option is only available to students in Coeur d'Alene and Idaho Falls.

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Chem 112</td>
<td>Principles of Chemistry II (5 cr)</td>
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<tr>
<td>Engl 317</td>
<td>Technical Writing (3 cr)</td>
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<tr>
<td>EnVS 497</td>
<td>Senior Research (4 cr)</td>
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<tr>
<td>Phys 111</td>
<td>General Physics I and Lab (4 cr)</td>
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<tr>
<td>Phys 111L</td>
<td>General Physics I and Lab (4 cr)</td>
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One of the following (4 cr):

- Geol 100, Physical Geography and Lab (4 cr)
- Geol 100L, Physical Geology and Lab (4 cr)
- Geol 101, Physical Geology and Lab (4 cr)
- Geol 101L, Physical Geology and Lab (4 cr)

One of the following (4 cr):

- Math 160, Survey of Calculus (4 cr)
- Math 170, Analytic Geometry and Calculus I (4 cr)

Advisor-directed breadth electives, including at least one course from the first four areas and 9 credits from the technical area (24 cr):

### Ecology

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Biol 314</td>
<td>Ecology and Population Biology (4 cr)</td>
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<tr>
<td>For 221</td>
<td>Ecology (3 cr)</td>
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### Natural Resource Economics and Sociology

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<tbody>
<tr>
<td>Econ 201</td>
<td>Principles of Macroeconomics (3 cr)</td>
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<td>Econ 202</td>
<td>Principles of Microeconomics (3 cr)</td>
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<td>Econ 272</td>
<td>Foundations of Economic Analysis (4 cr)</td>
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<tr>
<td>IndT 415</td>
<td>Impact of Technology on Society (3 cr)</td>
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### Management

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<tbody>
<tr>
<td>EnVS 436</td>
<td>Introduction to Environmental Regulations (3 cr)</td>
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<tr>
<td>For 426</td>
<td>Global Fire Ecology and Management (3 cr)</td>
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<tr>
<td>Geog 424</td>
<td>Hydrologic Applications of GIS and Remote Sensing (3 cr)</td>
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### History, Philosophy, and Political Science

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EnVS 484</td>
<td>History of Energy (3 cr)</td>
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<tr>
<td>Geog 364</td>
<td>Idaho and the Pacific Northwest (3 cr)</td>
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<tr>
<td>Hist 423</td>
<td>Idaho and the Pacific Northwest (3 cr)</td>
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<tr>
<td>PolS 364</td>
<td>Politics of the Environment (3 cr)</td>
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### Technical

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Biol 116</td>
<td>Organisms and Environments (4 cr)</td>
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<tr>
<td>Chem 253</td>
<td>Quantitative Analysis and Lab (5 cr)</td>
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<tr>
<td>Chem 254</td>
<td>Quantitative Analysis and Lab (5 cr)</td>
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<tr>
<td>Chem 275</td>
<td>Carbon Compounds (3 cr)</td>
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</table>
Courses to total 120 credits for this degree

D. Social Science Option

This option is suitable for students wishing to pursue careers in environmental professions such as environmental regulation, land use planning, environmental administration, and as a pre-law program for environmental law.

- EnVS 479 Senior Research (4 cr)
- Geog 100, Physical Geography and Lab (4 cr)
- Geog 100L
- Geol 101, Physical Geology and Lab (4 cr)
- Math 143 Pre-calculus Algebra and Analytic Geometry (3 cr)

One of the following (3 cr):
- Engl 309 Advanced Prose Writing (3 cr)
- JAMM 428 Environmental Journalism (3 cr)

One of the following (3 cr):
- Engl 316 Environmental Writing (3 cr)
- Engl 317 Technical Writing (3 cr)

One of the following (3 cr):
- Phil 201 Critical Thinking (3 cr)
- PolS 235 Political Research Methods and Approaches (3 cr)

Advisor-directed breadth electives, including at least one course from the first four areas and 9 credits from the technical area (24 cr):

- Biol 314 Ecology and Population Biology (4 cr)
- For 221 Ecology (3 cr)
- Geog 410 Biogeography (3 cr)
- REM 221 Ecology (3 cr)

Natural Resource Economics and Sociology
- AgEc 451 Applied Environmental and Natural Resource Economics (3 cr)
- CSS 383 Natural Resource and Ecosystem Service Economics (3 cr)
- Econ 385 Environmental Economics (3 cr)
- For 235 Society and Natural Resources (3 cr)

History, Philosophy, and Political Science
- AgEc 477 Law, Ethics, and the Environment (3 cr)
- CSS 489 Personalities and Philosophies in Conservation (2 cr)
- EnvS 484 History of Energy (3 cr)
- Hist 424 American Environmental History (3 cr)
- Phil 351 Philosophy of Science (3 cr)
- PolS 364 Politics of the Environment (3 cr)

Technical
- Biol 116 Organisms and Environments (4 cr)
- Biol 213 Principles of Biological Structure and Function (4 cr)
- Chem 253, Quantitative Analysis and Lab (5 cr)
- Chem 275 Carbon Compounds (3 cr)*
- Chem 277 Organic Chemistry (3 cr)*
- EnVS 429 Environmental Audit (3 cr)
- EnVS 429 Environmental Audit (3 cr)
- EnVS 479 Introduction to Environmental Regulation (3 cr)
- EnVS 498 Internship (1-3 cr)
- For 472 Remote Sensing of Environment (4 cr)
- Geog 301 Meteorology (3 cr)**
- Geog 313 Global Climate Change (3 cr)
- Geog 401 Climatology (3 cr)**
- Geog 385 GIS Primer (3 cr)
Add the following course [Effective: Summer 2014]

**Hist 395 (s) Themes and Issues in History (3 cr, max 6)**
Examines changing themes and issues in the historical discipline; emphasis on approaches and problems in historical research; key focus on research, reading, and writing in the historical field; content will vary according to instructor.

**Prereq:** Hist 290 or Instructor Permission

Rationale: The Department of History, at present, is actively engaged in overhauling its existing curriculum and consolidating a number of courses, creating a more streamlined and efficiently integrated course curriculum. This proposed course—"themes and issues in history"—will enable us to retire a number of highly specialized courses from our roster, which, at present, are not integrated into a coherent curriculum. Consequently, through this class, regular faculty can take these themes and issues; re-construct them; and then provide a special reading and writing-intensive environment that will enable us to achieve key assessment goals and benchmarks for our undergraduate program (in this regard, the course is primarily intended for, but not unique to, our majors and minors). These themes will serve as vehicles, then, to help students develop and refine their historical awareness; improve their research, writing, and organizational skills; and become better acquainted with the secondary literature in the field. We will not cross-list this course at the graduate level.
Journalism and Mass Media

1. Add the following courses [Effective: Summer 2014]

**JAMM 472 Photojournalism (1 cr)**
In a workshop environment, students learn techniques for creating documentary still images and gain experience shooting and editing digitally. Criticism, revision, troubleshooting and journalistic ethics are emphasized.
*Prereq: Instructor Permission*

Rationale: Prof. Denise Bennett has been developing 1- and 2-credit skills courses as 404: Special Topics for the past year and a half to address gaps in the JAMM curriculum. She will rotate through one of the proposed 1-credit courses each semester as part of her regular teaching load. Assessment reference: JAMM learning outcome (from ACEJMC values and competencies): “All graduates should be able to … understand concepts and apply theories in the use and presentation of images and information.”

**JAMM 473 Lighting for Digital Media Production (1 cr)**
In a workshop environment, students learn various lighting styles and techniques through hands-on experience, practical application and analysis. Students will create digital media images with natural and artificial light sources. Criticism, revision, problem solving and troubleshooting are emphasized.
*Prereq: JAMM 275 and Instructor Permission*

Recommended Short Course Title: Lighting Dig Media Production (1 cr)

Rationale: Prof. Denise Bennett has been developing 1- and 2-credit skills courses as 404: Special Topics for the past year and a half to address gaps in the JAMM curriculum. She will rotate through one of the proposed 1-credit courses each semester as part of her regular teaching load. Giving each course a regular catalog number will enable collection of a course fee for equipment, supplies and materials, which is not possible with a 404 course. Assessment reference: JAMM learning outcome (from ACEJMC values and competencies): “All graduates should be able to … understand concepts and apply theories in the use and presentation of images and information.”

**JAMM 474 Video Editing (1 cr)**
Exploration of post-production processes, roles, aesthetics, and techniques. Students learn to effectively manipulate video and audio into creative and cohesive works.
*Prereq: JAMM 275 and Instructor Permission*

Rationale: Prof. Denise Bennett has been developing 1- and 2-credit skills courses as 404: Special Topics for the past year and a half to address gaps in the JAMM curriculum. She will rotate through one of the proposed 1-credit courses each semester as part of her regular teaching load. Giving each course a regular catalog number will enable collection of a course fee for equipment, supplies and materials, which is not possible with a 404 course. Assessment reference: JAMM learning outcome (from ACEJMC values and competencies): “All graduates should be able to … apply current tools and technologies appropriate for the communications professions in which they work, and to understand the digital world.”

2. Change the following course [Effective: Summer 2014]

**JAMM 458 Public Relations Research and Case Studies and Issues Management (3 cr)**
Basic research techniques used by the public relations practitioners, including philosophy and ethics of research, content analysis, focus groups and surveys. Analysis of public relations case studies and reasons for their success or failure. Examination of actual and created public relations case studies; reasons for their success or failure examined and evaluated.
*Prereq: JAMM 252*

Recommended Short Course Title: PR Research & Case Studies

Rationale: Due to the lack of research-based courses afforded to the majority of PR majors, and the need for PR professionals to understand research techniques, a research component has been added to the class. The title and description changes show that the course is no longer only case studies, but that it also incorporates research and analysis. Assessment reference: JAMM learning outcome (from ACEJMC Values and Competencies): “All graduates should be able to … conduct research and evaluate information by methods appropriate to the communications professions in which they work.”

3. Change the curricular requirements of Broadcasting and Digital Media (Minor) [Effective: Summer 2014]

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAMM 100 Media and Society</td>
<td>3</td>
</tr>
<tr>
<td>JAMM 121 Media Writing</td>
<td>3</td>
</tr>
<tr>
<td>JAMM 275 Introduction to Broadcasting and Digital Media Production</td>
<td>4</td>
</tr>
</tbody>
</table>

Three radio-television broadcasting or digital media courses to meet specific career goals (6-8-9 cr)

Courses to total 18-19 credits for this minor

Rationale:
When this minor was reduced from 20 to 19 credits in 2012, we incorrectly changed the number of elective credits needed to complete the minor. As a result, students who view this minor in Degree Audit’s “what-if” function are not clear how to complete the minor.

In addition to correcting that error, we would like to make two additional changes:

1. Because the minor is now known as “Broadcasting and Digital Media” rather than “Radio-Television-Digital Media,” we would like to change the reference from RTB to “broadcasting courses.”
2. Because of the expected availability of 1-credit digital media courses (previously submitted, JAMM 473 and JAMM 474) as well as special-topic 404s in this field, it would be possible for a student to complete this minor with 8 additional credits after the three required courses, for a total of 18 credits.

Letters, Arts, and Social Sciences

1. Change the curricular requirements of College Degree Requirements (B.A.) [Effective: Summer 2014]

   Requirements for the B.A. Degree:

   Humanities. 6 credits (two courses) in addition to the minimum university-wide general education requirement in humanities/social sciences.

   Social Sciences. 3 credits (one course) in addition to the minimum university-wide general education requirement in humanities/social sciences.

   Foreign/Second Language. 0-16 credits (zero-four courses), i.e., competence in one foreign/second language equivalent to that gained by the completion of four semesters of college courses (through the intermediate level). This requirement may be satisfied by the completion of either of the following options: (1) 16 credits or four high-school units in one foreign/second language, or (2) 12 credits in one foreign/second language, and one three-credit course in literature translated from the same language. The 12 credits may be satisfied by three high-school units in one foreign/second language. A student may use coursework in American Sign Language offer at other institutions to fulfill this requirement. The coursework must be equivalent to that required at UI to fulfill this requirement.

   Rationale: Modern Languages and Cultures has in the past approved case by case requests to fulfill the B.A. language requirement using American Sign Language, the learning of which is recognized by linguists as achieving the same outcomes that we expect in asking students to master a standard second language. Officially adding recognition of ASL will make it unnecessary to approve this substitution case by case, and it will also facilitate and invite transfer by students at other state institutions that offer a full complement of lower-level ASL classes.

Modern Languages and Cultures

1. Drop the following courses [Effective: Summer 2014]

   Arbc 103 (s) Arabic Language Lab (1 cr, max 2)
   Practice in listening comprehension and conversational skills. Graded P/F.
   Coreq: Arbc 101 or Arbc 102
   Recommended Equivalent Course: Arbc 101L and Arbc 102L

   Rationale: All students who are enrolled in lower-division Arabic courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). Because the lab courses have not been required in the past, no students will need to complete a 103 lab course to satisfy requirements for any program. In any case, however, the 103 courses are being replaced with equivalent “L” courses.

   Fren 103 (s) French Language Lab (1 cr, max 4)
   Practice in listening comprehension, pronunciation, and grammatical structures. Graded P/F.
   Coreq: Elementary or Intermediate French (Fren 101-Fren 102, Fren 201-Fren 202)
   Recommended Equivalent Course: Fren 101L, Fren 102L, and Fren 201L

   Rationale: All students who are enrolled in lower-division French courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns.
would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). Because the lab courses have not been required in the past, no students will need to complete a 103 lab course to satisfy requirements for any program. In any case, however, the 103 courses are being replaced with equivalent “L” courses.

**Germ 103 (s) German Language Lab (1 cr, max 2)**
Practice in listening comprehension and conversational skills. Graded P/F.
Coreq: elementary German (Germ 101-102).

Recommended Equivalent Course: Germ 101L and Germ 102L

Rationale: All students who are enrolled in lower-division German courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). Because the lab courses have not been required in the past, no students will need to complete a 103 lab course to satisfy requirements for any program. In any case, however, the 103 courses are being replaced with equivalent “L” courses.

**Japn 103 (s) Japanese Language Lab (1 cr, max 4)**
Practice in listening comprehension and conversational skills. Graded P/F.
Coreq: Japn 101, 102, 201, or 202

Recommended Equivalent Course: Japn 101L, Japn 102L, and Japn 201L

Rationale: All students who are enrolled in lower-division Japanese courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). Because the lab courses have not been required in the past, no students will need to complete a 103 lab course to satisfy requirements for any program. In any case, however, the 103 courses are being replaced with equivalent “L” courses.

**Span 103 (s) Spanish Language Lab (1 cr, max 4)**
Practice in listening comprehension and conversational skills. Graded P/F.
Coreq: Elementary or Intermediate Spanish (Span 101-102 or 201-202)

Recommended Equivalent Course: Span 101L, Span 102L, and Span 201L

Rationale: All students who are enrolled in lower-division Spanish courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). Because the lab courses have not been required in the past, no students will need to complete a 103 lab course to satisfy requirements for any program. In any case, however, the 103 courses are being replaced with equivalent “L” courses.

2. **Add the following courses [Effective: Summer 2014]**

**Chin 110 Elementary Chinese I (4 cr)**
Writing system, pronunciation, vocabulary, and functional grammar. Four lec and one 1-hr lab a wk.
Coreq: Chin 110L

Rationale: Through the Confucius Institute (CI) at UI, we are now able to offer Chinese instruction at the University of Idaho, rather than through a cooperative agreement with WSU. Thus, we need to add Chinese courses to the UI catalog, and for the 2014-2015 catalog, we propose to add CHIN 110, 112, 210, and 212, along with their accompanying lab courses, 110L, 112L, 210L, and 212L. Instruction provided by the CI contract at no cost to UI.
**Chin 110L Elementary Chinese I Lab (1 cr)**
Writing system, pronunciation, vocabulary, and functional grammar. Four lec and one 1-hr lab a wk.
*Coreq: Chin 110*

Rationale: Through the Confucius Institute (CI) at UI, we are now able to offer Chinese instruction at the University of Idaho, rather than through a cooperative agreement with WSU. Thus, we need to add Chinese courses to the UI catalog, and for the 2014-2015 catalog, we propose to add CHIN 110, 112, 210, and 212, along with their accompanying lab courses, 110L, 112L, 210L, and 212L. Instruction provided by the CI contract at no cost to UI.

**Chin 112 Elementary Chinese II (4 cr)**
Writing system, pronunciation, vocabulary, and functional grammar. Four lec and one 1-hr lab a wk.
*Coreq: Chin 112L*

Rationale: Through the Confucius Institute (CI) at UI, we are now able to offer Chinese instruction at the University of Idaho, rather than through a cooperative agreement with WSU. Thus, we need to add Chinese courses to the UI catalog, and for the 2014-2015 catalog, we propose to add CHIN 110, 112, 210, and 212, along with their accompanying lab courses, 110L, 112L, 210L, and 212L. Instruction provided by the CI contract at no cost to UI.

**Chin 112L Elementary Chinese II Lab (1 cr)**
Writing system, pronunciation, vocabulary, and functional grammar. Four lec and one 1-hr lab a wk.
*Coreq: Chin 112*

Rationale: Through the Confucius Institute (CI) at UI, we are now able to offer Chinese instruction at the University of Idaho, rather than through a cooperative agreement with WSU. Thus, we need to add Chinese courses to the UI catalog, and for the 2014-2015 catalog, we propose to add CHIN 110, 112, 210, and 212, along with their accompanying lab courses, 110L, 112L, 210L, and 212L. Instruction provided by the CI contract at no cost to UI.

**Chin 210 Intermediate Chinese I (4 cr)**
Review and practice of basic language skills; increased emphasis on reading, writing, and free discussion. Four lec and one 1-hr lab a wk.
*Coreq: Chin 210L*

Rationale: Through the Confucius Institute (CI) at UI, we are now able to offer Chinese instruction at the University of Idaho, rather than through a cooperative agreement with WSU. Thus, we need to add Chinese courses to the UI catalog, and for the 2014-2015 catalog, we propose to add CHIN 110, 112, 210, and 212, along with their accompanying lab courses, 110L, 112L, 210L, and 212L. Instruction provided by the CI contract at no cost to UI.

**Chin 210L Intermediate Chinese I Lab (1 cr)**
Review and practice of basic language skills; increased emphasis on reading, writing, and free discussion. Four lec and one 1-hr lab a wk.
*Coreq: Chin 210*

Rationale: Through the Confucius Institute (CI) at UI, we are now able to offer Chinese instruction at the University of Idaho, rather than through a cooperative agreement with WSU. Thus, we need to add Chinese courses to the UI catalog, and for the 2014-2015 catalog, we propose to add CHIN 110, 112, 210, and 212, along with their accompanying lab courses, 110L, 112L, 210L, and 212L. Instruction provided by the CI contract at no cost to UI.

**Chin 212 Intermediate Chinese II (4 cr)**
Review and practice of basic language skills; increased emphasis on reading, writing, and free discussion. Four lec and one 1-hr lab a wk.
*Coreq: Chin 212L*

Rationale: Through the Confucius Institute (CI) at UI, we are now able to offer Chinese instruction at the University of Idaho, rather than through a cooperative agreement with WSU. Thus, we need to add Chinese courses to the UI catalog, and for the 2014-2015 catalog, we propose to add CHIN 110, 112, 210, and 212, along with their accompanying lab courses, 110L, 112L, 210L, and 212L. Instruction provided by the CI contract at no cost to UI.

**Chin 212L Intermediate Chinese II Lab (1 cr)**
Review and practice of basic language skills; increased emphasis on reading, writing, and free discussion. Four lec and one 1-hr lab a wk.
*Coreq: Chin 212*

Rationale: Through the Confucius Institute (CI) at UI, we are now able to offer Chinese instruction at the University of Idaho, rather than through a cooperative agreement with WSU. Thus, we need to add Chinese courses to the UI catalog, and for the 2014-2015 catalog, we propose to add CHIN 110, 112, 210, and 212, along with their accompanying lab courses, 110L, 112L, 210L, and 212L. Instruction provided by the CI contract at no cost to UI.

**Fren 101L Elementary French I Lab (1 cr)**
Pronunciation, vocabulary, reading, spoken French, and functional grammar. Students with two or more years of high school French may not enroll in Fren 101, but may earn credit for Fren 101 by successfully completing a higher vertically-related course. Four lec and one 1-hr lab a wk.

Coreq: Fren 101

Rationale: All students who are enrolled in lower-division French courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with "L" courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.).

Fren 102L Elementary French II Lab (1 cr)

Coreq: Fren 102

Rationale: All students who are enrolled in lower-division French courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with "L" courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.).

Fren 201L Intermediate French I Lab (1 cr)

Coreq: Fren 201

Rationale: All students who are enrolled in lower-division French courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with "L" courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.).

Germ 101L Elementary German I Lab (1 cr)

Coreq: Germ 101

Rationale: All students who are enrolled in lower-division German courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with "L" courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.).

Germ 102L Elementary German II Lab (1 cr)

Coreq: Germ 102

Rationale: All students who are enrolled in lower-division German courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with "L" courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.).

Germ 201L Intermediate German I Lab (1 cr)

Coreq: Germ 201

Rationale: All students who are enrolled in lower-division German courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with "L" courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.).
Coreq: Germ 201

Rationale: All students who are enrolled in lower-division German courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.).

Japn 101L Elementary Japanese I Lab (1 cr)
Writing system, pronunciation, vocabulary, and functional grammar. Four lec and one 1-hr lab a wk.
Coreq: Japn 101

Rationale: All students who are enrolled in lower-division Japanese courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.).

Japn 102L Elementary Japanese II Lab (1 cr)
Writing system, pronunciation, vocabulary, and functional grammar. Four lec and one 1-hr lab a wk.
Coreq: Japn 102

Rationale: All students who are enrolled in lower-division Japanese courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.).

Japn 201L Intermediate Japanese I Lab (1 cr)
A beginning intermediate course; review and practice of basic language skills; increased emphasis on reading and free discussion. Four lec and one 1-hr lab a wk.
Coreq: Japn 201

Rationale: All students who are enrolled in lower-division Japanese courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.).

Span 101L Elementary Spanish I Lab (1 cr)
Credit not given for Span 101 after 104 with the exception of vertical credit (see Regulation I-2-d). Pronunciation, vocabulary, reading, spoken Spanish, and functional grammar. Students who have completed one or more high school units in Spanish may not enroll in Span 101 but may earn credit for Span 101 by successfully completing a higher vertically related course. Four lec and one 1-hr lab a wk.
Coreq: Span 101

Rationale: All students who are enrolled in lower-division Spanish courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.).

Span 102L Elementary Spanish II Lab (1 cr)
Credit not given for Span 102 after 104. Pronunciation, vocabulary, reading, spoken Spanish, and functional grammar. Four lec and one 1-hr lab a wk.
Coreq: Span 102
Coreq: Span 102

Rationale: All students who are enrolled in lower-division Spanish courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.).

Span 201L Intermediate Spanish I Lab
Reading, grammar review, speaking, and writing. Recommended Preparation: Span 102. Four lec and one 1-hr lab a wk.
Coreq: Span 201

Rationale: All students who are enrolled in lower-division Spanish courses pay a course/lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.).

3. Change the following courses [Effective: Summer 2014]

Fren 101 Elementary French I (4 cr)
May be used as general education credit in J-3-d. Pronunciation, vocabulary, reading, spoken French, and functional grammar. Students with two or more years of high school French may not enroll in Fren 101, but may earn credit for Fren 101 by successfully completing a higher vertically-related course.
Coreq: Fren 101L

Rationale: All students who are enrolled in lower-division Arabic/Chinese/French/German/Japanese/Spanish courses pay a lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). This is the course-change form for FREN 101, adding the line to the course description: “Four lec and one 1-hr lab a wk,” and indicating FREN 101L as a co-requisite.

Fren 102 Elementary French II (4 cr)
May be used as general education credit in J-3-d. Pronunciation, vocabulary, reading, spoken French, and functional grammar.
Coreq: Fren 102L

Rationale: All students who are enrolled in lower-division Arabic/Chinese/French/German/Japanese/Spanish courses pay a lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). This is the course-change form for FREN 102, adding the line to the course description: “Four lec and one 1-hr lab a wk,” and indicating FREN 102L as a co-requisite.

Fren 201 Intermediate French I (4 cr)
May be used as general education credit in J-3-d. Reading, grammar review, speaking, and writing. Recommended Preparation: Fren 102.
Coreq: Fren 201L

Rationale: All students who are enrolled in lower-division Arabic/Chinese/French/German/Japanese/Spanish courses pay a lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN
opportunity for oral practice, and we hope to meet that need by enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). This is the course-change form for GERM 101, adding the line to the course description: “Four lec and one 1-hr lab a wk,” and indicating GERM 101L as a co-requisite.

**Germ 101 Elementary German I (4 cr)**
*May be used as general education credit in J-3-d.* Pronunciation, vocabulary, reading, spoken German, and functional grammar.

**Coreq:** Germ 101L

Rationale: All students who are enrolled in lower-division Arabic/Chinese/French/German/Japanese/Spanish courses pay a lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). This is the course-change form for GERM 102, adding the line to the course description: “Four lec and one 1-hr lab a wk,” and indicating GERM 102L as a co-requisite.

**Germ 102 Elementary German II (4 cr)**
*May be used as general education credit in J-3-d.* Pronunciation, vocabulary, reading, spoken German, and functional grammar.

**Coreq:** Germ 102L

Rationale: All students who are enrolled in lower-division Arabic/Chinese/French/German/Japanese/Spanish courses pay a lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). This is the course-change form for GERM 201, adding the line to the course description: “Four lec and one 1-hr lab a wk,” and indicating GERM 201L as a co-requisite.

**Germ 201 Intermediate German I (4 cr)**
*May be used as general education credit in J-3-d.* Review and practice of basic language skills; increased emphasis on reading and free discussion. Appropriate starting point for students with two or three yrs of high school German. Recommended Preparation: Germ 102 or Equivalent

**Coreq:** Germ 201L

Rationale: All students who are enrolled in lower-division Arabic/Chinese/French/German/Japanese/Spanish courses pay a lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). This is the course-change form for JAPN 101. It removes a vestigial reference to a cooperative agreement with WSU which is no longer operational and adds a description of course content. It also adds the line to the course description: “Four lec and one 1-hr lab a wk,” and indicates JAPN 101L as a co-requisite.

**Japn 101 Elementary Japanese I (4 cr)**
*May be used as general education credit in J-3-d.* Cooperative: open to WSU degree-seeking students.

**Coreq:** Japn 101L

Rationale: All students who are enrolled in lower-division Arabic/Chinese/French/German/Japanese/Spanish courses pay a lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). This is the course-change form for JAPN 101. It removes a vestigial reference to a cooperative agreement with WSU which is no longer operational and adds a description of course content. It also adds the line to the course description: “Four lec and one 1-hr lab a wk,” and indicates JAPN 101L as a co-requisite.

**Japn 102 Elementary Japanese II (4 cr)**
*May be used as general education credit in J-3-d.* Cooperative: open to WSU degree-seeking students.
Rationale: All students who are enrolled in lower-division Arabic/Chinese/French/German/Japanese/Spanish courses pay a lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). This is the course-change form for JAPN 102. It removes a vestigial reference to a cooperative agreement with WSU which is no longer operational and adds a description of course content. It also adds the line to the course description: “Four lec and one 1-hr lab a wk,” and indicates JAPN 102L as a co-requisite.

Japn 201 Intermediate Japanese I (4 cr)
May be used as general education credit in J-3-d. Cooperative: open to WSU degree-seeking students.

Rationale: All students who are enrolled in lower-division Arabic/Chinese/French/German/Japanese/Spanish courses pay a lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). This is the course-change form for JAPN 201. It removes a vestigial reference to a cooperative agreement with WSU which is no longer operational and adds a description of course content. It also adds the line to the course description: “Four lec and one 1-hr lab a wk,” and indicates JAPN 201L as a co-requisite.

Span 101 Elementary Spanish I (4 cr)
May be used as general education credit in J-3-d. Credit not given for Span 101 after 104 with the exception of vertical credit (see Regulation I-2-d). Pronunciation, vocabulary, reading, spoken Spanish, and functional grammar. Students who have completed one or more high school units in Spanish may not enroll in Span 101 but may earn credit for Span 101 by successfully completing a higher vertically related course.

Rationale: All students who are enrolled in lower-division Arabic/Chinese/French/German/Japanese/Spanish courses pay a lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). This is the course-change form for SPAN 101, adding the line to the course description: “Four lec and one 1-hr lab a wk,” and indicating SPAN 101L as a co-requisite.

Span 102 Elementary Spanish II (4 cr)
May be used as general education credit in J-3-d. Credit not given for Span 102 after 104. Pronunciation, vocabulary, reading, spoken Spanish, and functional grammar.

Rationale: All students who are enrolled in lower-division Arabic/Chinese/French/German/Japanese/Spanish courses pay a lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with “L” courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). This is the course-change form for SPAN 102, adding the line to the course description: “Four lec and one 1-hr lab a wk,” and indicating SPAN 102L as a co-requisite.

Span 201 Intermediate Spanish I (4 cr)
May be used as general education credit in J-3-d. Reading, grammar review, speaking, and writing. Recommended Preparation: Span 102.

Rationale: All students who are enrolled in lower-division Arabic/Chinese/French/German/Japanese/Spanish courses pay a lab fee, but enrolling in the lab course 103 is currently optional. Recent assessment data collected suggest that students need more
opportunity for oral practice, and we hope to meet that need by requiring that students enroll in accompanying lab courses for lower-division language courses. This change will not require hiring additional instructors because lab instruction is performed by existing faculty, teaching assistants, and interns. We would like to institute this change and at the same time, to make our catalog entries consistent with practice in other units, such as Biology, Geography, and Geology. Thus, we propose to drop the existing 103 courses and to replace them with "L" courses to be corequisites with the LD language courses (i.e., add SPAN 101L as a corequisite for SPAN 101, and submit a course-change form for SPAN 101 to designate the corequisite SPAN 101L, etc.). This is the course-change form for SPAN 201, adding the line to the course description: “Four lec and one 1-hr lab a wk,” and indicating SPAN 201L as a co-requisite.

4. Change the following vertical course sequence [Effective: Summer 2014]

Vertically-related courses in this subject field are: Arbc 101-102; Fren 101/101L-102/102L-201/201L-202; Germ 101/101L-102/102L-201/201L-202; Japn 101/101L-102/102L-201/201L-202; NezP 101-102-201-202; Span 101/101L-102/102L (or 104)-201/201L-202. Any one of the following courses may be considered the terminal course for the related vertical sequence above: Fren 301 or 302; Germ 301 or 302; Span 301 or 302. A maximum of 16 credits may be earned for vertical credit in any language, in the Department of Modern Languages & Cultures.

5. Change the curricular requirements of Foreign Language (B.A.) [Effective: Summer 2014]

Required course work includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and:

In addition to the course work specified for this major, an international experience is required. This requirement will normally be fulfilled by completing a program of studies abroad which takes place after the student has finished language study through the intermediate (200) level. The specific program must receive prior approval from the student’s MLC advisor and must be one that lasts a minimum of 12-15 weeks. The classes taken must earn a minimum of 12 upper-division (300/400 level) academic credits and be in subjects pertinent to the student’s language option. Such credits may be obtained by two consecutive summer programs.

Business Option

One modern language (Chinese, French, German, Japanese, or Spanish), elementary and intermediate (16-19 cr)
Approved upper-division courses in the same language (including one business course or approved alternative in the target language) (21 cr)
Acct 201 Introduction to Financial Accounting (3 cr)
One of the following (3-4 cr):
Econ 202 Principles of Microeconomics (3 cr)
Econ 272 Foundations of Econ Analysis (4 cr)
One of the following groups of courses (15-17 cr):
Group A:
Bus 301 Financial Management (3 cr)
Bus 311 Introduction to Management (3 cr)
Bus 321 Marketing (3 cr)
Six credits taken from Bus 101 or any other 300- or 400-level BUS prefix course
or
One of the following (3 cr) Group B:
Bus 340 Team Building and Group Dynamics (2 cr)
Bus 341 Business Systems (4 cr)
Bus 342 Product and Process Planning (3 cr)
Bus 343 Planning and Decision-Making in Organizations (2 cr)
Bus 344 Managing the Firm's Resources (3 cr)
Bus 345 Business Operating Decisions (3 cr)
Bus 290 Leading Organizations and People (3 cr)
Bus 301 Financial Resources Management (3 cr)
Bus 321 Marketing (3 cr)
Bus 350 Managing Information (3 cr)
Bus 370 Process Management (3 cr)
Bus 390 Integrated Topics in Business (3 cr, max 6)
One of the following (3 cr)
FLEN 307 The European Union (3 cr)
FLEN 308 European Immigration and Integration (3 cr)
Approved Alternative Course (3 cr)
Courses to total 120 credits for this degree. Business courses to total 21 credits

Rationale:
Recent assessment data collected suggest that MLC students need more opportunity for oral practice, and we hope to meet that need by making the lab courses associated with lower-division language courses required rather than optional, as they have been in the past. There will now be required labs associated with three of the four LD courses (101, 102, 201) in each language taught consistently in MLC—Chinese, French, German, Japanese, and Spanish.
The above modification to the catalog explanation of the curriculum for the B.A. in Foreign Language – Business Option reflects this change:

- The former requirement of one modern language, elementary and intermediate levels, showed a credit value of 16, and it is changed here to a value of 19 to reflect addition of required labs.

Please note that the other changes indicated here are merely corrections of typos, rectifications of incoherencies that have previously been overlooked, or updates of the catalog description to match current course offerings.

6. **Change the curricular requirements of French (B.A.) [Effective: Summer 2014]**

Required course work includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and:

In addition to the coursework required for this major, an international experience is required of students. This requirement will normally be fulfilled by completing a program of studies abroad which takes place after the student has finished language study through the intermediate (200) level. The specific program must receive prior approval from the student’s FLL MLC advisor and must be one that lasts a minimum of 12-15 weeks. The classes taken must earn a minimum of 12 upper-division (300/400 level) academic credits, be in subjects pertinent to the student’s language option, and offered in that language. Such credits may be obtained by two consecutive summer programs.

It is strongly suggested (but not required) that students completing a major in a foreign language offered in the Department of Modern Languages & Cultures (see below) also complete some of their credits through an international experience.

8-9 FLEN credits, of which a minimum of 5-6 FLEN credits is outside of one’s language option (8-9 cr)

- **Fren 101** and **Fren 102**
- **Fren 201** and **Fren 202**
- **Fren 101L**
- **Fren 102L**
- **Fren 201L**
- **Fren 202L**
- **FLEN 313**

One of the following (3 cr)

- **Fren 407**
- **Fren 408**
- **Fren 410**

300-level French courses (20 cr)

Additional electives in upper division French or related fields approved by the chair (9 cr)

A second foreign language (elem & interm or equivalent), waived for students with a double major (FL plus another major) or a 30-credit pre-professional emphasis approved by the department chair (16-30 cr)

Courses to total 120 credits for this degree

**Rationale:**

Recent assessment data collected suggest that MLC students need more opportunity for oral practice, and we hope to meet that need by making the lab courses associated with lower-division language courses required rather than optional, as they have been in the past. There will now be required labs associated with three of the four LD courses in French—FREN 101, 102, and 201. Similarly, there will be required labs associated with 101, 102, and 201 in each of the other languages taught consistently in MLC—Chinese, German, Japanese, and Spanish.

The above modifications to the catalog explanation of the curriculum for the B.A. in French reflect this change:

- The former requirement of FREN 101-102 with a credit value of 8, now shows a requirement of 101, 101L, 102, and 102L, with a credit value of 10.
- The former requirement of FREN 201-202 with a credit value of 8, now shows a requirement of 201, 201L, and 202, with a credit value of 9.
- For students whose only degree & major are the B.A. in French, there is a requirement to study a second foreign language, 101-202 or the equivalent. The catalog currently indicates a credit value of “16-30 cr,” it should be changed to 19 cr to reflect the addition of required labs.

Please note that the other changes indicated here are merely corrections of typos, rectifications of incoherencies that have previously been overlooked, or updates of the catalog description to match the current course offerings in French.

7. **Change the curricular requirements of Spanish (B.A.) [Effective: Summer 2014]**

Required course work includes the university requirements (see regulation J-3 on page Error! Bookmark not defined.), the general requirements for the B.A. degree, and:

In addition to the coursework required for this major, an international experience is required of students. This requirement will normally be fulfilled by completing a program of studies abroad which takes place after the student has finished language study
through the intermediate (200) level. The specific program must receive prior approval from the student’s FLL-MLC advisor and must be one that lasts a minimum of 12-15 weeks. The classes taken must earn a minimum of 12 upper-division (300/400 level) academic credits, be in subjects pertinent to the student’s language option, and offered in that language. Such credits may be obtained by two consecutive summer programs.

It is strongly suggested (but not required) that students completing a major in a foreign language offered in the Department of Modern Languages & Cultures (see below) also complete some of their credits through an international experience. 8-9 FLEN credits, of which a minimum of 5-6 FLEN credits is outside of one’s language option (8-9 cr)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Span 101</td>
<td>Elementary Spanish I-II (or equivalent) (8 cr)</td>
</tr>
<tr>
<td>Span 102</td>
<td>Intermediate Spanish I-II (or equivalent) (8 cr)</td>
</tr>
<tr>
<td>Span 201</td>
<td>Elementary Spanish I (4 cr)</td>
</tr>
<tr>
<td>Span 201L</td>
<td>Elementary Spanish I Lab (1 cr)</td>
</tr>
<tr>
<td>Span 202</td>
<td>Intermediate Spanish I (4 cr)</td>
</tr>
<tr>
<td>Span 202L</td>
<td>Intermediate Spanish I Lab (1 cr)</td>
</tr>
<tr>
<td>Span 203</td>
<td>Advanced Grammar (3 cr)</td>
</tr>
<tr>
<td>Span 204</td>
<td>Advanced Composition (3 cr)</td>
</tr>
<tr>
<td>Span 210</td>
<td>Culture &amp; Institutions of Spain (3 cr)</td>
</tr>
<tr>
<td>Span 216</td>
<td>Culture &amp; Institutions of Latin America (3 cr)</td>
</tr>
</tbody>
</table>

Upper-division courses in Spanish language (9 credits must be 400 level) (12 cr)

Additional electives in upper-division Spanish or related fields approved by the department chair (6 cr)

Courses to total 120 credits for this degree

**Rationale:**
Recent assessment data collected suggest that MLC students need more opportunity for oral practice, and we hope to meet that need by making the lab courses associated with lower-division language courses **required** rather than optional, as they have been in the past. There will now be required labs associated with three of the four LD courses (101, 102, and 201) in each language.

Students must complete 20 credits for the Asian Studies, French, German, or Spanish minor, of which at least 9 must be upper-division. Vertical credits may be acquired per Regulation I for the 101/101L, 102/102L, 201/201L, and 202 courses as part of the 20 credits, but vertical credits may not be acquired per Regulation I for 300/400-level courses. It is not possible to challenge any upper-division courses for the minor. Study abroad credits with the number 404 and University of Idaho credits with the number 449, 498, or 499 will not automatically count toward the minor; they will be evaluated by a Modern Languages & Cultures advisor and may be used to complete the minor only upon approval.

Transfer credits may be applied toward a minor with the approval of the department offering the minor; however, the last nine credits applied to completion of the minor must be earned in 1) UI courses, 2) through UI study abroad, or 3) through student exchange programs, and may not include credits earned through correspondence study.

Students must complete at least 6 credits of the 9 credits of upper-division course work at the University of Idaho to complete the Asian Studies, French, German or Spanish minor.

A student must receive a C or better in any course to count for the Asian Studies, French, German, or Spanish minor.

**Rationale:** Recent assessment data collected suggest that MLC students need more opportunity for oral practice, and we hope to meet that need by making the lab courses associated with lower-division language courses **required** rather than optional, as they have been in the past. There will now be required labs associated with three of the four LD courses (101, 102, 201) in each language.
taught consistently in MLC—Chinese, French, German, Japanese, and Spanish. The above modification to the catalog explanation of the requirements for all MLC minors reflects this change: The list of courses for which vertical credits may be acquired now includes the lab courses.

9. Change the curricular requirements of French (Minor) [Effective: Summer 2014]

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fren 101</td>
<td>Elementary French I (4 cr)</td>
<td></td>
</tr>
<tr>
<td>Fren 102</td>
<td>Elementary French II (4 cr)</td>
<td></td>
</tr>
<tr>
<td>Fren 101L</td>
<td>Elementary French I Lab (1 cr)</td>
<td></td>
</tr>
<tr>
<td>Fren 102L</td>
<td>Elementary French II Lab (1 cr)</td>
<td></td>
</tr>
<tr>
<td>Fren 201</td>
<td>Intermediate French I (4 cr)</td>
<td></td>
</tr>
<tr>
<td>Fren 201L</td>
<td>Intermediate French I Lab (1 cr)</td>
<td></td>
</tr>
<tr>
<td>Fren 202</td>
<td>Intermediate French II (4 cr)</td>
<td></td>
</tr>
</tbody>
</table>

Nine credits of upper-division French courses (not including lab-based, FLEN, or lit/film in translation courses) (9 cr) Students must complete 6 of these 9 credits of upper-division coursework at the University of Idaho to complete the French minor.

Courses to total 20 credits for this minor

Rationale:
Recent assessment data collected suggest that MLC students need more opportunity for oral practice, and we hope to meet that need by making the lab courses associated with lower-division language courses **required** rather than optional, as they have been in the past. There will now be required labs associated with three of the four LD courses in French—FREN 101, 102, and 201.

The above modifications to the catalog explanation of the curriculum for the minor in French reflect this change:
- The former requirement of FREN 101-102 with a credit value of 8, now shows a requirement of 101, 101L, 102, and 102L, with a credit value of 10.
- The former requirement of FREN 201-202 with a credit value of 8, now shows a requirement of 201, 201L, and 202, with a credit value of 9.

10. Change the curricular requirements of German (Minor) [Effective: Summer 2014]

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Germ 101</td>
<td>Elementary German I-II (8 cr)</td>
<td></td>
</tr>
<tr>
<td>Germ 201</td>
<td>Intermediate German I-II (8 cr)</td>
<td></td>
</tr>
<tr>
<td>Germ 101</td>
<td>Elementary German I (4 cr)</td>
<td></td>
</tr>
<tr>
<td>Germ 101L</td>
<td>Elementary German I Lab (1 cr)</td>
<td></td>
</tr>
<tr>
<td>Germ 102</td>
<td>Elementary German II (4 cr)</td>
<td></td>
</tr>
<tr>
<td>Germ 102L</td>
<td>Elementary German II Lab (1 cr)</td>
<td></td>
</tr>
<tr>
<td>Germ 201</td>
<td>Intermediate German I (4 cr)</td>
<td></td>
</tr>
<tr>
<td>Germ 201L</td>
<td>Intermediate German I Lab (1 cr)</td>
<td></td>
</tr>
<tr>
<td>Germ 202</td>
<td>Intermediate German II (4 cr)</td>
<td></td>
</tr>
</tbody>
</table>

Nine credits of upper-division German courses (not including lab-based, FLEN, or lit/film in translation courses) (9 cr) Students must complete 6 of these 9 credits of upper-division coursework at the University of Idaho to complete the German minor.

Courses to total 20 credits for this minor

Rationale:
Recent assessment data collected suggest that MLC students need more opportunity for oral practice, and we hope to meet that need by making the lab courses associated with lower-division language courses **required** rather than optional, as they have been in the past. There will now be required labs associated with three of the four LD courses in German—GERM 101, 102, and 201.

The above modifications to the catalog explanation of the curriculum for the minor in German reflect this change:
- The former requirement of GERM 101-102 with a credit value of 8, now shows a requirement of 101, 101L, 102, and 102L, with a credit value of 10.
- The former requirement of GERM 201-202 with a credit value of 8, now shows a requirement of 201, 201L, and 202, with a credit value of 9.

11. Change the curricular requirements of Spanish (Minor) [Effective: Summer 2014]

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Span 101</td>
<td>Elementary Spanish I (4 cr)</td>
<td></td>
</tr>
<tr>
<td>Span 101L</td>
<td>Elementary Spanish I Lab (1 cr)</td>
<td></td>
</tr>
<tr>
<td>Span 102</td>
<td>Intermediate Spanish I-II (8 cr)</td>
<td></td>
</tr>
<tr>
<td>Span 102L</td>
<td>Intermediate Spanish I Lab (1 cr)</td>
<td></td>
</tr>
<tr>
<td>Span 201</td>
<td>Intermediate Spanish I (4 cr)</td>
<td></td>
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<tr>
<td>Span 201L</td>
<td>Intermediate Spanish I Lab (1 cr)</td>
<td></td>
</tr>
</tbody>
</table>

Nine credits of upper-division Spanish courses (not including lab-based, FLEN, or lit/film in translation courses) (9 cr) Students must complete 6 of these 9 credits of upper-division coursework at the University of Idaho to complete the Spanish minor.
Span 102  Elementary Spanish I (4 cr)
Span 102L  Elementary Spanish I Lab (1 cr)
Span 201  Intermediate Spanish I (4 cr)
Span 201L  Intermediate Spanish I Lab (1 cr)
Span 202  Intermediate Spanish II (4 cr)

Nine credits of upper-division Spanish courses including Span 301 and Span 302, but not including lab-based, FLEN, or lit/film in translation courses. (9 cr) Students must complete 6 of these 9 credits of upper-division coursework at the University of Idaho to complete the Spanish minor.

Courses to total 20 credits for this minor

Rationale:
Recent assessment data collected suggest that MLC students need more opportunity for oral practice, and we hope to meet that need by making the lab courses associated with lower-division language courses required rather than optional, as they have been in the past. There will now be required labs associated with three of the four LD courses in Spanish—SPAN 101, 102, and 201.

The above modifications to the catalog explanation of the curriculum for the minor in Spanish reflect this change:

- The former requirement of SPAN 101-102 with a credit value of 8, now shows a requirement of 101, 101L, 102, and 102L, with a credit value of 10.
- The former requirement of SPAN 201-202 with a credit value of 8, now shows a requirement of 201, 201L, and 202, with a credit value of 9.

Organizational Sciences

1. Add the following courses [Effective: Summer 2014]

   Orgs 110 Governance in Small Organizations (3 cr)
The basics of organizational structure, leadership, interpersonal relations, fiscal responsibility, and accountability. The course is designed to serve students who may be engaged in student or community leadership positions.

   Recommended Short Course Title: Governance in Small Orgs

   Rationale: This course will be available online, but may also serve as a home for dual enrollment students. Several high schools in our N. Idaho area have a formal course designation for student leaders. Students in the HS sections (if there are any) will be expected to master the same content, and complete the same exercises, as regular UI students. The class will be online when offered by UI as a regular UI course, and is expected to be self-supporting. When offered as a dual enrollment course, costs will be borne by the HS. CLASS will follow its policy of returning half of the dual enrollment revenue to the school if it becomes an occasional HS choice.

   OrgS 155 Financial Literacy (3 cr)
Basics of financial literacy including terms and concepts. Topics include: influences on financial decisions, goal setting, spending plans, saving and organizing, controlling debt, banking, credit, housing, cars, cell phones, college, careers, life's financial phases, protecting assets, investing, and financial current events.

   Rationale: This is an online class (and supports itself with enrollments). We offered it as a 204 in Fall, 2013, and feedback thus far has been quite good. It is designed to be useful to ORGS majors, but also to be a service class for non-majors who elect it. The perspective we bring to bear is that of an informed citizen who has to make personal financial decisions, but also has to vote on citizen issues that affect personal and community financial resources. The course thus includes elements that cross over traditional sector lines: governmental, nonprofit, for-profit, but also draws from our understanding of culture, history, individual and group differences and motivations, health, and so on. Because our approach is different, we are confident that this course does not intrude into areas covered by BUS and FCS. We discussed the course with the then Interim Chair of FCS, and with the then Interim Dean of CBE (now Dean) before putting it on the schedule. Both were reassured. Indeed, it is our hope that some students in this class will be spurred to pursue majors, second majors, or minors in FCS or BUS. The course also gives transfer and online students an additional elective choice among the 100-level read-in courses for the major. This may be particularly useful if they have maxed-out their community college credits.

   OrgS 220 Budgeting for Small Organizations (1 cr)
A basic introduction to budgets and the budgeting process, focusing on how to prepare, interpret, use, and manage organizational budgets to increase students’ likelihood of future success.

   Recommended Short Course Title: Budgeting for Small Orgs

   Rationale: In the course of offering our Event Planning course, we discovered how deficient our students were about very basic budgeting issues.

Successful organizations of all sizes utilize budgets for good reason. Organizations may develop budgets by department, division, region, product, function and/or for specific activities and/or events, etc. There is a very high probability students will work with the budget process in some capacity during their careers as an employee of a private or public corporation, a nonprofit organization, within a governmental agency, or as an entrepreneur. A clear understanding of how to prepare, interpret, use, and manage
organizational budgets to increase students’ likelihood of future success. This course provides a basic introduction to budgets and the budgeting process.

**Course Objectives:**
- To build a foundational knowledge about budgets and why budgets are important.
- To understand basic budgeting terminology and common budget characteristics.
- To learn the budgeting process and how to build a basic budget.
- To learn characteristics of a successful budget and how to avoid common budgeting mistakes.

Obviously, this 1-credit course does not approach the complexity of the entry ACCT courses. Our students are unlikely to have to do inferential accounting, or to conduct audits, or to prepare financial statements. They are likely to be non-business students who find themselves managing budgets as part of their job.

We are preparing two additional 1-credit classes in basic skill areas (not related to budgeting) to partner with this one. All of these will be delivered online, and all are expected to self-support with enrollment.

**OrgS 407 Advanced Nonprofit Organizations (3 cr)**
Provides an in-depth exploration of nonprofit organizations and their role in society, nonprofit purpose, mission, characteristics and structure. Topics include how nonprofits differ from for-profit and governmental organizations, nonprofit industry and careers, starting a nonprofit; nonprofit operations (accountability, reporting, staffing, marketing, technology); planning, strategy, governance (boards and volunteers); nonprofit law; nonprofit programs and program evaluation.

**Prereq:** OrgS 305 or Instructor Permission

Recommended Short Course Title: Adv Nonprofit Orgs

Rationale: This course provides depth for those seeking this sector as a career path. This course has been offered twice as a 404 at the suggestion and request of ORGS 305 students. It is an online course, and is expected to support itself through enrollment revenues.

2. **Change the curricular requirements of Organizational Sciences (B.A. or B.S.) [Effective: Summer 2014]**

Required course work includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree, and:

<table>
<thead>
<tr>
<th>OrgS 210</th>
<th>Introduction to Organizational Sciences (1 cr)</th>
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</thead>
<tbody>
<tr>
<td>OrgS 220</td>
<td>Budgeting for Small Organizations (1 cr)</td>
</tr>
<tr>
<td>OrgS 410</td>
<td>Capstone Project in Organizational Sciences (1-6 cr)</td>
</tr>
<tr>
<td>OrgS 444</td>
<td>Methods and Analysis in Organizational Science (4 cr)</td>
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Complete three of the following courses (9 cr):

| Anth 100 | Introduction to Anthropology (3 cr) |
| Bus 101  | Introduction to Business Enterprises (3 cr) |
| Comm 111 | Introduction to Communication Studies (3 cr) |
| JAMM 100 | Media and Society (3 cr) |
| PoIS 101 | Introduction to Political Science and American Government (3 cr) |
| Psych 101 | Introduction to Psychology (3 cr) |
| OrgS 110 | Governance in Small Organizations (3 cr) |
| OrgS 155 | Financial Literacy (3 cr) |
| Soc 101  | Introduction to Sociology (3 cr) |

Choose a specialization from one of the following areas:

**Organizational Communication**
Select 6 courses from Comm and 2 from other disciplines for this specialization. Student may not pursue both this specialization and a minor in Communication Studies (24 cr):

| Comm 233 | Interpersonal Communication (3 cr) |
| Comm 235 | Organizational Communication (3 cr) |
| Comm 332 | Communication and the Small Group (3 cr) |
| Comm 335 | Intercultural Communication (3 cr) |
| Comm 347 | Persuasion (3 cr) |
| Comm 410 | Conflict Management (3 cr) |
| Comm 421 | Nonverbal Communication (3 cr) |
| Comm 431 | Applied Business and Professional Communication (3 cr) |
| Comm 433 | Organizational Communication Theory, Research, and Application (3 cr) |
| Comm 456 | Nonprofit Fundraising (3 cr) |
| Engl 207 | Persuasive Writing (3 cr) |
| JAMM 265 | Principles of Advertising (3 cr) |
| JAMM 440 | Critical Issues in Mass Media (3 cr) |
| JAMM 444 | Mass Media and Public Opinion (3 cr) |
OrgS 305  Nonprofit Organizations (3 cr)
OrgS 317  Explore Mentoring & Leadership (3 cr)
OrgS 407  Advanced Nonprofit Organizations (3 cr)
OrgS 415  Planning Professional Conferences and Events (3 cr)
Psyc 320  Introduction to Social Psychology (3 cr)
Psyc 345  Group Dynamics (3 cr)
Psyc 441  Psychology in the Workplace (3 cr)

Organizations and Communities

Select 7 courses from at least 3 different disciplines from the courses listed for this specialization (18 cr):

Bus 311  Introduction to Management (3 cr)
Bus 413  Leadership and Organizational Behavior (3 cr)
Bus 414  Entrepreneurship (3 cr)
Comm 235  Organizational Communication (3 cr)
Comm 332  Communication and the Small Group (3 cr)
Comm 335  Intercultural Communication (3 cr)
Comm 347  Persuasion (3 cr)
Comm 410  Conflict Management (3 cr)
Comm 456 or  Nonprofit Fundraising (3 cr)
JAMM 456  Dark Side of Communication (3 cr)
FCS 448  Consumer Economics Issues (3 cr)
Hist 425  Immigration and Ethnicity in the United States (3 cr)
JAMM 252  Introduction to Public Relations (3 cr)
JAMM 325  Publications Editing (3 cr)
JAMM 350  Public Relations Writing and Production (3 cr)
JAMM 444  Mass Media and Public Opinion (3 cr)
JAMM 452  Public Relations Campaign Design (3 cr)
OrgS 305  Nonprofit Organizations (3 cr)
OrgS 317  Explore Mentoring & Leadership (3 cr)
OrgS 404  Special Topics (3 cr)*
OrgS 407  Advanced Nonprofit Organizations (3 cr)
OrgS 415  Planning Professional Conferences and Events (3 cr)
OrgS 416  Planning Professional Conferences and Events Laboratory (1 cr)
OrgS 435  Personnel (3 cr)
OrgS 450  Training and Performance Support (3 cr)
PoIS 451  Public Administration (3 cr)
PoIS 452  Administrative Law and Regulation (3 cr)
Psyc 320  Introduction to Social Psychology (3 cr)
Psyc 345  Group Dynamics (3 cr)
Psyc 404  Special Topics (3 cr)**
Psyc 441  Social Psychology in the Workplace (3 cr)
Psyc 470  Introduction to Chemical Addictions (3 cr)
Soc 250  Social Conflict (3 cr)
Soc 301 or  Introduction to Diversity and Stratification (3 cr)
Anth 301  
Soc 313  Collective Behavior (3 cr)
Soc 423  Social Class & Stratification (3 cr)
Soc 424  Sociology of Gender (3 cr)

*Note: a maximum of 3 credits of OrgS 404 may be used towards the completion of this major.

**Note: a maximum of 3 credits of Psyc 404 may be used towards the completion of this major.

A second major, an academic minor, an academic certificate, or a CLASS approved emphasis*

Courses to total 120 credits for this degree

*Note: If a second major or an academic minor is used to satisfy this requirement, the area of emphasis or academic minor required for the CLASS general B.S. requirements is also considered satisfied.

Rationale:

1. We required 3 different disciplines in the Organizations & Communities specialization to nudge students to look broadly for courses, and to plan ahead carefully. This was necessary when we had few ORGS courses. As we have added ORGS courses, and/or cross-listed courses from other units with ORGS, requiring 3 different areas has become an occasional obstacle (e.g., when a student takes a PSYC course under the ORGS prefix). A change to requiring two areas is sufficient to promote breadth, as the ORGS courses are themselves broad-based.

2. Students currently are required to undertake a minor, certificate, or CLASS emphasis for the major. To this we have added a "second major".

3. Other changes are new courses and are discussed separately in that category.
Political Science

1. Add the following course [Effective: Summer 2014]

**PolS 441/541 Genes and Justice: Comparative Biotechnology Policy Formation**
This course introduces students to the basic theoretical, ethical, and practical issues surrounding the rise and regulation of recent biotechnological and biomedical advances, including genetically modified animals and plants in agriculture, stem cell research and cloning in biomedical research, and reprodgenetics in medically assisted reproductive technology. Students will learn about theoretical and ethical frameworks to investigate questions of domestic and international policy making and the task of governing modern biosciences, including food safety, fair-trade, consumer well-being, informed choice in medical treatment, conservation, biodiversity, and sustainability. Additional projects/assignments required for graduate credit. Recommended Preparation: PlSc 207 or 3 credits of another science course or 3 credits of political science

Recommended Short Course Title: Genes and Justice

Rationale: This course has been offered a few times on campus to test interest levels in this course. Due to its successes with student in the Honors Program, the International Studies Program, and the Department of Political Science, which each offered this course on a test base prior to this application, we are now eager to move forward and to apply to offer this course as part of our accepted political science curriculum. Our rationale for this course is that it adds a crucial – and timely – seminar to our undergraduate and graduate programs in the area of comparative politics, international politics, political philosophy, and public policy. The course studies and teaches how cutting-edge developments in science and technology have to be addressed by governments around the world through a variety of public policies and/or international conventions. Since these new scientific and technological developments raise important ethical questions for all societies, the course addresses the importance for citizens to stay informed about these and future new developments in the area. Importantly, the course examines these developments in collaboration with faculty involved in genetic research at our institution, who may assist with teaching crucial background information. In this way, the course offers a unique opportunity to undergraduate and graduate students at our institution in interdisciplinary learning as the course advances public policy exposure to disciplines involved with genetic research, and scientific knowledge related to biotechnologies to disciplines in the social and behavioral sciences. The course has been offered by an existing, tenured faculty member of the Department of Political Science and will be offered by her in the future as part of her regular course load.

Psychology and Communication Studies

1. Change the curricular requirements of Organizational Dynamics (GR Certificate) [Effective: Summer 2014]

   Pick four courses from the following:

   - AOLL 410  Foundations of Human Resource Development (3 cr)
   - Bus 413  Leadership and Organizational Behavior (3 cr)
   - Comm 410  Conflict Management (3 cr)
   - Comm 456 or JAMM 456  Nonprofit Fundraising (3 cr)
   - ORGS 305  Nonprofit Organizations (3 cr)
   - ORGS 407  Advanced Nonprofit Organizations (3 cr)
   - PolS 451  Public Administration (3 cr)
   - Psyc 541  Social Psychology in the Workplace (3 cr)

   Courses to total 12 credits for this certificate

   Note: Only two courses may be applies to both the major in Organizational Sciences and the academic certificate in Organization Dynamics

Rationale:
The certificate has been essentially dormant until revisions could be made. The biggest issues have been course levels (410 and 541) and lack of choice (only 4 courses). This revision fixes those problems.
- AOLL 410 is no longer offered at the undergraduate level, so is removed.
- ORGS 305 is a new course, has capacity, and is well suited to the certificate.
- PSYC 541 did not have an undergraduate number when the certificate was first developed. 441 is available now, and replaces 541.
- ORGS 407 (Advanced Nonprofit Orgs.) is a course that is being proposed this year.
- COMM 410, 456 (same as JAMM 456) are added to offer more choices; both fit well.

Finally, this certificate could be done without additional challenges within the ORGS major, so we have added language that guarantees that students must take at least two additional courses if they are ORGS majors and want this certificate.
Women’s Studies

1. Add the following course [Effective: Summer 2014]

   WmSt 367 (s) Topics in Women’s Studies (3 cr, max arr)
   Topical examination of issues in women and gender studies.

   Rationale: We are seeking to add to the Women’s Studies Program curriculum a course that captures the topical nature of investigation in the discipline, ranging from the study of social movement theory and activism to inquiries into the social construction of the category of gender in cultural and scientific discourses, to feminist bioethics in order to offer our students a full-range of women’s and gender studies courses at this university, particularly at the above 200-level. As such, the program is in need of a course with more complex assignments and instructions with variable topics surrounding women and gender, such as this 300-level course. The course would be taught by a tenured faculty in the program or by faculty affiliated with the program and thus requires no additional resources.