COLLEGE OF EDUCATION
Proposed Catalog Changes

Effective Term (unless otherwise noted) = Summer 2015

Curriculum and Instruction

1. Add the following courses:

   **EDCI J448/J548  Introduction to ENL (3 cr)**
   In this course, students will be introduced to the evolution, research, and current federal and state legal mandates of ENL education, the processes of language acquisition and development, and the role that culture plays in students' educational experiences. The students will begin to apply Language Acquisition Theory to their lesson planning, aligning their instruction to ELD and CCSSI.

   Rationale: This course will help meet Idaho State standards for teacher endorsement in ENL. While the English department offers a course that primarily prepares students to teach adults in an overseas setting, this course will prepare students for teaching in a K-12 setting, and will focus on preparing students to meet the state certification English Language Development as well as the Common Core standards. A new faculty member was hired in 2013 with a position description that includes developing and teaching this and other courses necessary for teacher certification in ENL, so the course can be managed with the current School of Education resources.

   **EDCI J449/J549  ENL Methods (3 cr)**
   In this course, students will learn how to incorporate students' diverse cultural backgrounds and language proficiency levels into instructional planning that aligns with the English Language Development Standards. Students will learn how to measure the level of English Language Proficiency, become familiar with the state English Language Proficiency assessment, and learn how to interpret data and explain the results of standardized assessments to students with limited English proficiency, the students' families, and to colleagues.

   Prereq for EDCI 449: EDCI 448
   Prereq for EDCI 549: EDCI 548

   Rationale: This course will help meet Idaho State standards for teacher endorsement in ENL. This course is different from the currently offered Modern Foreign Language Methods because it focuses on preparing students to teach English Language Learners in K-12 settings and differentiating instruction within the core content in order to meet the diverse learning needs of English Language Learners in public schools. This course will also focus on preparing students to meet the state certification English Language Development and Common Core standards. A new faculty member was hired in 2013 with a position description that includes developing and teaching this and other courses necessary for teacher certification in ENL, so the course can be managed with the current School of Education resources.

2. Change the curricular requirements of **English as a Second Language (Teaching Minor):**

   **21-20 Credit English as a Second Language Teaching Minor**
   **Modern foreign language (100-level or above) (4 cr)**
   **Cultural diversity (i.e. Anth 261) (3 cr)**
   **EDCI 302  Teaching Culturally Diverse Learners (4 cr)**
   **EDCI 448 or EDCI 548  Introduction to ENL (3 cr)**
   **EDCI 449 or EDCI 549  ENL Methods (3 cr)**
   **One of the following groups (4 cr):**
   **Group A**
   **EDCI 431  Secondary English Methods (3 cr)**
   **EDCI 441  Secondary English Practicum (1 cr)**
   **Group B**
   **EDCI 320  Teaching Reading and Literacy (3 cr)**
   **EDCI 409  Integrated Methods Practicum II (1 cr)**
   **English language and linguistics course (e.g. Engl 441, Anth 441) (3 cr)**
   **Practicum or field experience in ENL (e.g. EDCI 402, EDCI 597) (3 cr)**

   **Courses to total 20 credits**
   **ESL methods (EDCI 437/EDCI 447) (4 cr)**
   **Theory, philosophical foundations, testing/identification of limited English proficient students, or applied linguistics in ESL (i.e. Engl 241 or Engl 442) (3 cr)**
   **Practicum or field experience in ESL (i.e. EDCI 402, EDCI 597) (1 cr)**
   **At least one course in English language and linguistics (Engl 241, Engl 442) (3 cr)**
Electives to total 21 credits (Anth 427/Soc 427 Racial and Ethnic Relations is recommended)

Rationale: These changes will help meet Idaho State standards for teacher endorsement in ENL. While the English department offers courses that primarily prepare students to teach adults in an overseas setting, currently these courses do not meet the state requirements for preparing teachers to instruct and pass assessments required to teach English Language Learners in K-12 settings in the United States in general and Idaho in particular.