COLLEGE OF EDUCATION
Proposed Catalog Changes

Effective Term (unless otherwise noted) = Summer 2016

Curriculum and Instruction

1. Change the following courses:

   LibS C419/C413  Computer Applications in Libraries (3 cr)
   Theory and practice of current models of library automation, focusing on choosing, evaluating, and implementing technological tools and services for school and public libraries. Trends and developments in library automation; practical applications of microcomputers to library work and administration. Note: This is an academic course intended to teach fundamental terms and concepts. It is not a course on automating a library.
   Prereq: LibS J410/J510
   Coreq: LibS 414 and LibS 418
   Rationale: Course revised to meet new state rules governing uniformity of Library Science endorsement.

   LibS C-J420/C-J530/C-J418/C-J518  Classification and Cataloging (4-3 cr)
   Organization of library materials, principles of cataloging, subject analysis, classification, bibliographic methods, Dewey decimal system. Research project and paper required for graduate credit.
   Prereq for 418: LibS J410/J510
   Prereq for LibS 520: Instructor Permission
   Coreq: LibS 413 and LibS 414
   Rationale: Course revised to meet new state rules governing uniformity of Library Science endorsement. Reduction in credits by 1 to better reflect work in new course.

   LibS C-J421/C-J531/C-J410/C-J510  Acquisitions and Collection Development in Libraries: Libraries and their Collection: Materials Selection (3 cr)
   Introduction to library science theory and practice with emphasis on material selection and evaluation. Research project and paper required for graduate credit. Evaluation and selection of books and other materials for libraries; analysis of community library needs and interests. Research project and paper required for graduate credit.
   Prereq for LibS 521: Instructor Permission
   Recommended Short Course Title: Acquisitions
   Rationale: Course revised to meet new state rules governing uniformity of Library Science endorsement.

   LibS C423/C-J414/C-J514  Introduction to Reference Work/Reference and Information Services (3 cr)
   Introduction to theory and practice of reference and information services, with emphasis on material selection, evaluation, and evaluation for school and public libraries as well as professional standards and rubrics. Research project and paper required for graduate credit. Reference books in school and public libraries; selecting reference collections. Research project and paper required for graduate credit.
   Prereq: LibS J410/J510
   Prereq for LibS 514: Instructor Permission
   Coreq: LibS 413 and LibS 418
   Recommended Short Course Title: Reference
   Rationale: Course revised to meet new state rules governing uniformity of Library Science endorsement.

   LibS C-J425/C-J525  Organization and Management of Small Libraries: School Library Administration, Leadership, and Management (4-3 cr)
   This course explores the organization of school libraries with an emphasis on effective management and leadership. Research project and paper required for graduate credit. Organization and management of school libraries. Research project and paper required for graduate credit.
   Prereq or Coreq: LibS 433
   Prereq for LibS 525: Instructor Permission
   Recommended Short Course Title: School Library Administration
   Rationale: Course revised to meet new state rules governing uniformity. Reduction in credits by 1 to better reflect amount of work required in new course.
LibS C426, C433  Information Literacy for the Library Media Specialist  
Teacher Librarian (3 cr)
Explores the role of the Teacher Librarian in providing information literacy instruction. Defines information literacy, as well as places it in a national, state and local framework. The research process as it correlates with information literacy and relevant educational theory is covered. Explores the role of the Library Media Specialist (LMS) in providing information literacy instruction. Defines information literacy, as well as places it in a national, state and local framework. Research process as it correlates with information literacy is covered in great detail.
Prereq or Coreq: LibS 430 or LibS 431 or Permission

Recommended Short Course Title: Info Lit

Rationale: Course revised to meet new state rules governing uniformity for Library Science endorsement.

LibS C427 Library and Media Center Practicum  
Teacher Librarian Practicum (1-3 cr)
Practice experience as a teacher-librarian under professional supervision for the purpose of obtaining an endorsement. Ninety hours of supervised experience per credit. Experience in a library or other information center under professional supervision. Ninety hours of supervised experience per credit. Recommended Preparation: 6 cr in library and information science.
Prereq: 15 credits of Library Science courses; and Departmental and Site Permission
Prereq or Coreq: LibS J425/J525

Rationale: Course revised to meet new state rules governing uniformity for Library Science endorsement.

LibS C428, C430 Children's Literature for Teacher Librarians (3 cr)
This course will develop students' basic knowledge and understanding of the field of children's literature, particularly as it pertains to teacher librarians, with a focus on children ages 2-12. This course will emphasize skills, tools, and insights necessary for effective professional librarianship in the area of services to children.
Prereq: LibS 413 and LibS 414 and LibS J418/J518; or Permission
Coreq: LibS 433

Recommended Short Course Title: Children's Lit

Rationale: Course revised to meet new state rules governing uniformity for Library Science endorsement.

LibS C429, C431 Adolescent Literature for Teacher Librarians (3 cr)
This course will develop students' knowledge of adolescent literature as it pertains to Teacher Librarians, with a focus on youth grades 6-12. It emphasizes the skills and discernment necessary by the Teacher Librarian to effectively serve adolescents. Evaluation tools for selecting literature and electronic resources will be covered, and issues relating to materials selection and promotion for the secondary school library will be explored.
Prereq: LibS 413 and LibS 414 and LibS J418/J518; or Permission
Coreq: LibS 433

Recommended Short Course Title: Adolescent Lit

Rationale: Course revised to meet new state rules governing uniformity for Library Science endorsement.

2. Change the curricular requirements of Library Science (Teaching Minor):

24-Credit Library Science Teaching Minor

The teaching minor in library science must total 24 credits in the areas of collection development/materials selection; literature for children and/or young adults; organization of information (cataloging and classification); school library administration/management; library information technologies; information literacy; and reference and information services. This teaching minor will qualify the student for the Idaho K-12 Teacher Librarian Endorsement. Because library science is not a teaching field, the teacher librarian must also qualify for a standard Idaho elementary or secondary teacher's certificate.

LibS 410 or Libs 510  Libraries and their Collection: Materials Selection (3 cr)
LibS 413  Computer Applications in Libraries (3 cr)
LibS 414  Reference and Information Services (3 cr)
LibS 418 or Libs 518  Classification and Cataloging (3 cr)
Libs 425 or LibS 525  School Library Administration, Leadership, and Management (3 cr)
LibS 427  Teacher Librarian Practicum (3 cr)
LibS 430  Children's Literature for Teacher Librarians (3 cr)
LibS 431  Adolescent Literature for Teacher Librarians (3 cr)
LibS 433  Information Literacy for the Teacher Librarian (3 cr)
Rationale: This change is necessary due to revised State Board of Education rules for Teacher Librarians. The courses included in this new curriculum are those required by the state for teachers to receive a library science endorsement.

The teaching minor in library science must total 24 credits. At least 12 of these must be in the areas of selection, organization, and administration of library materials. This teaching minor will qualify the student for the Idaho K-12 Education Media Generalist endorsement. Because library science is not a teaching field, the teacher-librarian must also qualify for a standard Idaho elementary or secondary teacher's certificate.

Note: Departmental approval and approval of site are required for the practicum; it is approved after the majority of the required course work has been completed.

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<th>Course Code</th>
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<tr>
<td>LibS 420</td>
<td>Classification and Cataloging (4 cr)</td>
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<tr>
<td>LibS 421</td>
<td>Acquisitions and Collection Development in Libraries (3 cr)</td>
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<tr>
<td>LibS 422</td>
<td>Use of School Library and/or C423 Intro to Reference Work (2.5 cr)</td>
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<tr>
<td>LibS 425</td>
<td>Organization and Management of Small Libraries (4 cr)</td>
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<tr>
<td>LibS 427</td>
<td>Library and Media Center Practicum (1-3 cr)</td>
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<td></td>
<td>Audiovisual aids and computer electives (minimum) (2 cr)</td>
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Note: The above selections must total at least 18 credits

Courses selected from the following to total 24 cr for this teaching minor:

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<tr>
<td>Engl 445</td>
<td>Literature for Adolescents (3 cr)</td>
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<tr>
<td></td>
<td>Communication/graphic arts (6 cr)</td>
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