INTERNATIONAL STUDIES

1. Make the following curricular changes to the International Studies Major:

   Required course work includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and:

   IS 495 International Studies Senior Seminar (3 cr)
   Stat 251 Statistical Methods (3 cr)

   One of the following groups of courses (4-6 cr):
   
   Group A:
   Econ 201 Principles of Macroeconomics (3 cr)
   Econ 202 Principles of Microeconomics (3 cr)
   or
   Econ 272 Foundations of Economic Analysis (4 cr)

   One of the following (3 cr):
   IS 310 The United Nations (3 cr)
   PolS 235 Political Research Methods and Approaches (3 cr)

   One of the following (3 cr):
   Geog 260 Introduction to Geopolitics (3 cr)
   PolS 205 Introduction to Comparative Politics (3 cr)
   PolS 237 International Politics (3 cr)

   Six credits chosen from:
   Anth 220 Peoples of the World (3 cr)
   Engl 485 Global Literatures in English (3 cr)
   EnVS 225 International Environmental Issues Seminar (3 cr)
   Geog 200 World Regional Geography (3 cr)
   IS 195 International Studies Freshman Seminar (3 cr)
   JAMM 490 Global Media (3 cr)
   Soc 350 Food, Culture, and Society (3 cr)

   At least 12 cr from one of the following issue emphases: international relations, international economics and business, global resources and development (see courses below)

   At least 12 cr from one of the following regional emphases: Latin America, Europe, Asia (see courses below)

   Demonstrated proficiency in a modern foreign language correlating with the region of emphasis and equivalent to that gained from six semesters of university study. Exceptions include any class taught in English. (0-22 cr)

   In addition, international experience in the student's region of emphasis is required for all students in this major. The experience must extend consecutively for at least 10-12 weeks, be qualified for at least 12 credits, and include an academic project or assignment and immersion in the culture of the country. All costs associated with the international experience are the responsibility of the student.
The requirement of international experience will normally be fulfilled by completing a registered credit program such as study abroad, student exchange, student teaching, or internship. In general, credits are registered on the UI campus; course work and field experience are taken abroad.

In some cases, permission may be granted to complete noncredit work experience that places the student abroad for a contracted length of time. Normally this work assignment will be completed during the degree program. In some instances, prior work experience may be accepted based on the following criteria: verification, length, nature, recentness, and relevancy of experience.

**Issue Emphases in International Studies**

Recommended courses for completion of requirement (special topic courses may be used when approved by the director).

**A. International Relations**

- Geog 365 Political Geography (3 cr)
- Hist 430 U.S. Diplomatic History (3 cr)
- Hist 458 Military History (3 cr)
- IS 320 Model United Nations (2 cr)
- IS 321 UN and Related Agencies (1 cr)
- IS 350 Sport and International Affairs (3 cr)
- PolS 338 American Foreign Policy (3 cr)
- PolS 440 International Organizations and International Law (3 cr)
- PolS 449 World Politics and War (3 cr)
- PolS 487 Political Violence and Revolution (3 cr)
- Soc 335 Terrorism, Society and Justice (3 cr)

**B. International Economics and Business**

- AgEc 481 Agricultural Markets in a Global Economy (3 cr)
- Bus 381 International Finance (3 cr)
- Bus 482 International Marketing (3 cr)
- Econ 446 International Economics (3 cr)
- Econ 447 International Development Economics (3 cr)
- IS 323 International Monetary and Trade Organizations (3 cr)

**C. Global Resources and Development**

- AgEc 481 Agricultural Markets in a Global Economy (3 cr)
- Anth 462 Human Issues in International Development (3 cr)
- CSS 493 International Land Preservation and Conservation Systems (3 cr)
- FCS 411 Global Nutrition (3 cr)
- FS 436 Principles of Sustainability (3 cr)
- Geog 313 Global Climate Change (3 cr)
- Geog 350 Geography of Development (3 cr)
- Geog 360 Population Dynamics and Distribution (3 cr)
- Geog 409 Rural Development (3 cr)
- IS 322 International Environmental Organizations (3 cr)
- IS 410 NGOs in the International Systems (3 cr)
- PolS 480 Politics of Development (3 cr)
- Soc 340 Social Change & Globalization (3 cr)

**Courses to total 120 credits for this degree**

Other courses with an international component may be used as electives with permission of the school director.

**Distance Education:** Less than 50% of the requirements can be completed via distance
Geographical Area Availability: Moscow
Rationale: These additions reflect new coursework offered in the Department of Geography being added to the IS curriculum, being done in conjunction with the approval of the Geography faculty and chair.

2. Make the following curricular changes to the International Studies Minor:

   In consultation with the school director, students electing this academic minor submit an individual study plan emphasizing (a) international relations, (b) international economics and business, or (c) global resources and development.

   1. Basic Credit Requirements. At least 21 credits selected from the list of courses approved by the Martin School of International Studies, consisting of the following:

   - a minimum of 6 credits chosen from Anth 220, EnvS 225, Engl 485, Geog 200, IS 195, IS 310, JAMM 490, PolS 205*, PolS 237*, or Soc 350
   - a minimum of 6 credits from one of the following issue emphases: international relations, international economics and business, global resources and development (see courses above)
   - a minimum of 6 credits from one of the following regional emphases: Latin America, Europe, Asia (see courses above)

   2. Limitations. No course to be counted toward the minor may be taken by directed study without prior approval by the ISC.

1. 6-9 credits of Global Theme courses chosen from the following:

   Anth 220  Peoples of the World
   Engl 485  Global Literatures
   EnvS 225  International Environmental Issues
   Geog 200  World Regional Geography
   Geog 260  Introduction to Geopolitics
   JAMM 490  Global Media
   PolS 205  Comparative Politics
   PolS 237  International Politics
   Soc 350  Food, Culture, and Society

2. 9-12 credits of courses with an IS prefix

Courses to total 24 18 credits for this minor. At least 9 credits must be upper division.

*Note: Student may take PolS 205 or PolS 237, but not both, to satisfy the requirements of this minor

Distance Education: 100% of the requirements can be completed via distance.
Geographical Area Availability: Moscow
Rationale: There is no new work generated by this proposal. Rationale for the change is threefold:
1) Students and advisors outside the program alike find the current requirements confusing;
2) There is no commonality of coursework in the current model, and no way for IS faculty to assess the program;
3) The new model would serve Moscow-based and distance students equally well.
MODERN LANGUAGES AND CULTURES

1. Add the following courses

**Fren 105 Beginning French Conversation Lab (1 cr, max 2)**
Short course: BGN FRENCH CONVERSATION LAB
Practice in listening comprehension and conversational skills at the beginning French level.
Graded P/F.

**Available via distance:** No
**Geographical Area Availability:** Moscow
**Rationale:** The department is dropping the currently mandatory lab and replacing it with an optional conversation course. This course will not be tied to any particular language class, allowing any student to register. It will also minimize the financial and academic credit burden on students posed by the previous requirement.

The course will be part of the regular load of one of our faculty members, so it will not require additional resources. Learning outcomes include communicative proficiency (aligned with university objectives 2 – Think and create, and 3 – Communicate) and cultural understanding and acquisition of knowledge (university objectives 1 – Learn and integrate, 2 – Think and create, 4 – Clarify purpose and objective, and 5 – Practice citizenship) and will be measured in daily oral assignments as well as in departmental assessment artifacts, including exit surveys and proficiency exams.

**Fren 205 Intermediate French Conversation Lab (1 cr, max 2)**
Short course: INTR FRENCH CONVERSATION LAB
Practice in listening comprehension and conversational skills at the intermediate French level.
Graded P/F.

**Available via distance:** No
**Geographical Area Availability:** Moscow
**Rationale:** The department is dropping the currently mandatory lab and replacing it with an optional conversation course. This course will not be tied to any particular language class, allowing any student to register. It will also minimize the financial and academic credit burden on students posed by the previous requirement.

The course will be part of the regular load of one of our faculty members, so it will not require additional resources. Learning outcomes include communicative proficiency (aligned with university objectives 2 – Think and create, and 3 – Communicate) and cultural understanding and acquisition of knowledge (university objectives 1 – Learn and integrate, 2 – Think and create, 4 – Clarify purpose and objective, and 5 – Practice citizenship) and will be measured in daily oral assignments as well as in departmental assessment artifacts, including exit surveys and proficiency exams.

**Span 105 Beginning Spanish Conversation Lab (1 cr, max 2)**
Short course: BGN SPANISH CONVERSATION LAB
Practice in listening comprehension and conversational skills at the beginning Spanish level.
Graded P/F.

**Available via distance:** No
**Geographical Area Availability:** Moscow
**Rationale:** The department is dropping the currently mandatory lab and replacing it with an optional conversation course. This course will not be tied to any particular language class, allowing any student to register. It will also minimize the financial and academic credit burden on students posed by the previous requirement.
The course will be part of the regular load of one of our faculty members, so it will not require additional resources. Learning outcomes include communicative proficiency (aligned with university objectives 2 – Think and create, and 3 – Communicate) and cultural understanding and acquisition of knowledge (university objectives 1 – Learn and integrate, 2 – Think and create, 4 – Clarify purpose and objective, and 5 – Practice citizenship) and will be measured in daily oral assignments as well as in departmental assessment artifacts, including exit surveys and proficiency exams.

**Span 205 Intermediate Spanish Conversation Lab (1 cr, max 2)**
*Short course: INTR SPANISH CONVERSATION LAB*
Practice in listening comprehension and conversational skills at the intermediate Spanish level. Graded P/F.

*Available via distance: No*
*Geographical Area Availability: Moscow*
*Rationale: The department is dropping the currently mandatory lab and replacing it with an optional conversation course. This course will not be tied to any particular language class, allowing any student to register. It will also minimize the financial and academic credit burden on students posed by the previous requirement.*

The course will be part of the regular load of one of our faculty members, so it will not require additional resources. Learning outcomes include communicative proficiency (aligned with university objectives 2 – Think and create, and 3 – Communicate) and cultural understanding and acquisition of knowledge (university objectives 1 – Learn and integrate, 2 – Think and create, 4 – Clarify purpose and objective, and 5 – Practice citizenship) and will be measured in daily oral assignments as well as in departmental assessment artifacts, including exit surveys and proficiency exams.

2. Change the following courses

**Fren 101 Elementary French I (4 cr)**
*Gen Ed: International*
Pronunciation, vocabulary, reading, spoken French, and functional grammar. *Students with two or more years of high school French may not enroll in Fren 101.* Students with French experience who place higher than 101 on the placement exam may not enroll in Fren 101, but may earn credit for Fren 101 by successfully completing a higher vertically-related course. *Coreq: Fren 101L*

*Available via distance: No*
*Geographic Area Availability: Moscow*
*Rationale: The department is removing the mandatory co-requisite lab and replacing it with an optional conversation course. We are also implementing a placement exam to facilitate course selection and increase student retention. Neither change will require additional resources, and both will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.*

**Fren 102 Elementary French II (4 cr)**
*Gen Ed: International*
Pronunciation, vocabulary, reading, spoken French, and functional grammar.
*Coreq: Fren 102L*
*Prereq: Fren 101 or placement exam*

*Available via distance: No*
*Geographical Area Availability: Moscow*
**Rationale:** The department is removing the mandatory co-requisite lab and replacing it with an optional conversation course. We are also implementing a placement exam to facilitate course selection and increase student retention. Neither change will require additional resources, and both will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.

**Fren 201 Intermediate French I (4 cr)**
*Gen Ed: International*
Reading, grammar review, speaking, and writing. **Recommended Preparation:** Fren 102.
**Coreq:** Fren 201L
**Prereq:** Fren 102 or placement exam

**Available via distance:** No
**Geographical Area Availability:** Moscow

**Rationale:** The department is removing the mandatory co-requisite lab and replacing it with an optional conversation course. We are also implementing a placement exam to facilitate course selection and increase student retention. Neither change will require additional resources, and both will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.

**Fren 202 Intermediate French II (4 cr)**
*Gen Ed: International*
Reading, grammar review, speaking, and writing. **Recommended Preparation:** Fren 201.
**Prereq:** Fren 201 or placement exam

**Available via distance:** No
**Geographical Area Availability:** Moscow

**Rationale:** The department is implementing a placement exam to facilitate course selection and increase student retention. This change will not require additional resources, and will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.

**Fren 301 Advanced French Grammar (3 cr)**
*Gen Ed: International*
Comprehensive review of French grammar. Recommended for students who wish to continue in upper-division French courses and for prospective teachers of French. **Recommended Preparation:** Fren 202. *(Fall, alt/ysrs.)*
**Prereq:** Fren 202 or placement exam

**Available via distance:** No
**Geographical Area Availability:** Moscow

**Rationale:** The department is implementing a placement exam to facilitate course selection and increase student retention. This change will not require additional resources, and will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.

**Span 101 Elementary Spanish I**
*Gen Ed: International*
Credit not given for Span 101 after 104 with the exception of vertical credit (see Regulation I-2-d). Pronunciation, vocabulary, reading, spoken Spanish, and functional grammar. **Students with Spanish experience who place higher than 101 on the placement exam** may not enroll in Span 101 but may earn credit for Span
101 by successfully completing a higher vertically related course. **Credit not given for Span 101 after 104 with the exception of vertical credit (see Regulation I-2-d).**

**Coreq:** Span 101L

**Available via distance:** No  
**Geographical Area Availability:** Moscow  
**Rationale:** The department is removing the mandatory co-requisite lab and replacing it with an optional conversation course. We are also implementing a placement exam to facilitate course selection and increase student retention. Neither change will require additional resources, and both will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.

**Span 102 Elementary Spanish II (4 cr)**  
**Gen Ed:** International  
Credit not given for Span 102 after 104. Pronunciation, vocabulary, reading, spoken Spanish, and functional grammar.  
**Coreq:** Span 102L  
**Prereq:** Span 101 or placement exam

**Available via distance:** No  
**Geographical Area Availability:** Moscow  
**Rationale:** The department is removing the mandatory co-requisite lab and replacing it with an optional conversation course. We are also implementing a placement exam to facilitate course selection and increase student retention. Neither change will require additional resources, and both will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.

**Span 201 Intermediate Spanish I (4 cr)**  
**Gen Ed:** International  
Reading, grammar review, speaking, and writing. **Recommended Preparation:** Span 102.  
**Coreq:** Span 201L  
**Prereq:** Span 102 or placement exam

**Available via distance:** No  
**Geographical Area Availability:** Moscow  
**Rationale:** The department is removing the mandatory co-requisite lab and replacing it with an optional conversation course. We are also implementing a placement exam to facilitate course selection and increase student retention. Neither change will require additional resources, and both will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.

**Span 202 Intermediate Spanish II (4 cr)**  
**Gen Ed:** International  
Reading, grammar review, speaking, and writing. **Recommended Preparation:** Span 201.  
**Prereq:** Span 201 or placement exam

**Available via distance:** No  
**Geographical Area Availability:** Moscow  
**Rationale:** The department is implementing a placement exam to facilitate course selection and increase student retention. This change will not require additional resources, and will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.
Span 301 Advanced Grammar (3 cr)
*Gen Ed: International*
Recommended for prospective teachers of Spanish. **Recommended preparation: Span 202 or equivalent experience.**

**Prereq:** Span 202 or placement exam

**Available via distance:** No

**Geographical Area Availability:** Moscow

**Rationale:** The department is implementing a placement exam to facilitate course selection and increase student retention. This change will not require additional resources, and will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.

3. Make the following curricular changes to the Modern Languages & Cultures Minor:

   Students must complete 20 credits for the Asian Studies, French, German, or Spanish minor, of which at least 9 must be upper-division. Vertical credits may be acquired per Regulation I for the 101/101L, 102/102L, 201/201L, and 202 courses as part of the 20 credits, but vertical credits may not be acquired per Regulation I for 300/400-level courses. It is not possible to challenge any upper-division courses for the minor. Study abroad credits with the number 404 and University of Idaho credits with the number 449, 498, or 499 will not automatically count toward the minor; they will be evaluated by a Modern Languages & Cultures advisor and may be used to complete the minor only upon approval.

   Transfer credits may be applied toward a minor with the approval of the department offering the minor; however, the last nine credits applied to completion of the minor must be earned in 1) UI courses, 2) through UI study abroad, or 3) through student exchange programs, and may not include credits earned through correspondence study.

   Students must complete at least 6 credits of the 9 credits of upper-division course work at the University of Idaho to complete the Asian Studies, French, German or Spanish minor.

   A student must receive a C or better in any course to count for the Asian Studies, French, German, or Spanish minor.

   - **Distance Education:** Less than 50% of requirements can be completed via distance
   - **Geographical Area Availability:** Moscow
   - **Rationale:** We are removing the required labs for our beginning and intermediate courses. The additional credit of the lab was an undue financial and academic burden on our students resulting in lower enrollment, and the requirement of the lab caused confusion for transfer students. No additional workload is needed due to this change.

4. Make the following curricular changes to the Modern Language Business Major:

   Designed to provide the student of modern languages with a liberal arts education and a core of business courses that will open doors to a career in international business.

   Required course work includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and:

   In addition to the course work specified for this major, an international experience is required. This requirement will normally be fulfilled by completing a program of studies abroad which takes place after the student has finished language study through the intermediate (200) level. The specific program must receive prior approval from the student’s MLC advisor and must be one
that lasts a minimum of 12-15 weeks. The classes taken must earn a minimum of 12 upper-
division (300/400 level) academic credits and be in subjects pertinent to the student’s language
option. Such credits may be obtained by two consecutive summer programs.

One modern language (Chinese, French, German, Japanese, or Spanish), elementary and
intermediate (19 16 cr)

Approved upper-division courses in the same language (including one business course or
approved alternative in the target language) (21 cr)

(...)

Distance Education: Less than 50% of requirements can be completed via distance
Geographical Area Availability: Moscow
Rationale: The only change being proposed is moving from 19 to 16 credits due to the
required labs for our beginning and intermediate courses. The additional credit of the lab
was an undue financial and academic burden on our students resulting in lower
enrollment, and the requirement of the lab caused confusion for transfer students. No
additional workload is needed due to this change.

PSYCHOLOGY AND COMMUNICATION STUDIES

1. Change the following course

COMM 433 Organization Communication Theory, Research, and Application (3 cr)
Overview of current theory and research in organizational communication; interpretive and critical
perspectives on examining organizational structure, organizational culture, leadership,
organizational change, organization and environment relationships, management systems and
power relationships. Recommended Preparation: Comm 235.

Available via distance: Yes
Geographical Area Availability: Moscow
Rationale: The Communication Studies program currently offers two courses in
organizational communication (COMM 235 and COMM 433). We are dropping COMM
235 and changing COMM 433 as we cannot offer both courses regularly. The new 300-
level course will be a mix of COMM 235 and COMM 433. By combining these courses,
the new course could be taught regularly and there would be a reduction in the workload
of faculty (i.e., there would be one less course taught in a bi-yearly rotation). Additionally,
this course would be taught on the Moscow campus as well as an online course.

Learning outcomes will be aligned with the five learning outcomes of the University of
Idaho. Exams, assignments, and other graded work will be tied to the learning outcomes.

2. Drop the following course:

Comm 235 Organizational Communication (3 cr)
Philosophy, methods, and designs for studying communication system of a complex organization.

Available via distance: No
Rationale: We are proposing to drop COMM235 Organizational Communication. The
content of this course overlaps with another course (COMM 433), so COMM 235 will be
dropped to streamline the curriculum.

3. Make the following curricular changes to the Communicate studies minor:

Comm 111 Introduction to Communication Studies (3 cr)
Comm 233  Interpersonal Communication (3 cr)
Comm 235  Organizational Communication (3 cr)
Comm 335  Intercultural Communication (3 cr)
Comm 410  Conflict Management (3 cr)

At least one of the following (3 cr):
Comm 332  Communication and the Small Group (3 cr)
Comm 340  Family Communication (3 cr)
Comm 347  Persuasion (3 cr)
Comm 404  Special Topics (3 cr)
Comm 431  Applied Business and Professional Communication (3 cr)
Comm 432  Gender and Communication (3 cr)
Comm 433  Organizational Communication Theory, Research, and Application (3 cr)
Comm 456  Nonprofit Fundraising (3 cr)
Comm 491  Communication and Aging (3 cr)
Comm 492  Dark Side of Communication (3 cr)

Courses to total 18 credits for this minor

**Distance Education:** More than 50% but less than 100% of the curricular requirements can be completed via distance.

**Geographical Area Availability:** Moscow

**Rationale:** The Communication Studies program would like to drop COMM235 and change COMM433 to a 300-level course that would serve as one of the required courses for the minor. The new 300-level course could be taught regularly and there would be a reduction in the workload of faculty (i.e., there would be one less course taught in a bi-yearly rotation). Additionally, this course would be taught on the Moscow campus as well as an online course (not within the same semester).

The Communication Studies minor must be changed to reflect these changes (i.e., dropping COMM235 and changing COMM433 to a 300-level course).