ENGLISH

1. Add the following courses

**Engl 408 Language Acquisition and Development (3 cr)**
This course explores issues in both first and second language acquisition focusing on language structure, use and development by monolingual and bilingual children.

*Prereq: Engl 214*

*Available via distance: Yes*

*Geographical Area: Moscow, CDS, Boise, Idaho Falls*

*Rationale:* The course focuses on child language development living in monolingual and bilingual settings. Building on theoretical knowledge from the core linguistic courses (phonetics and phonology / syntax / morphology), students will understand how language structure and use knowledge develops.

This course serves to make some connections to teaching pedagogy as it will help students understand how languages develop.

The course was offered every two years (under the generic code Engl 404). This course will require that a faculty adds this course to their teaching responsibilities on an annual basis.

Students will be assessed on their knowledge of key concepts relevant to the courses. Assessment tools could include, but not be limited to, midterm/final examinations, data analysis, comparative paper, and/or quizzes.

**Engl J407/J507 Phonetics and Phonology (3 cr)**
This course explores issues in both first and second language acquisition focusing on language structure, use and development by monolingual and bilingual children. Graduate work will be assessed in accordance with graduate-level standards

*Prereq for 407: Engl 241*

*Available via distance: Yes*

*Geographical Area: Moscow, CDS, Boise, Idaho Falls*

*Rationale:* With the creation of the linguistic emphasis, students must acquire the theoretical knowledge of phonetics and phonology. The graduate equivalent of this course already exists (Engl 507). *[Editor’s note: See Item 2]*. The workload will be covered by either a lecturer or one of the tenure-track faculty.

Students will be assessed on their knowledge of key concepts relevant to the courses. Assessment tools could include, but not be limited to, midterm/final examinations, data analysis, comparative paper, and/or quizzes.

**Engl 419 Writing for the Web (3 cr)**
Written and multimodal composition in various digital media, potentially including but not limited to blogs, microblogs, and websites.

*Prereq: At least one of the following courses: Engl 202, 207, 208, 309, 313, 316, 317, 318, or 440. Courses in JAMM or COMM may also be accepted as pre- or co-reqs with instructor approval.*
Available via distance: Yes  
Geographical Area: Moscow, online sections  
Rationale: Because contemporary organizations rely heavily on creating and maintaining a Web and social media presence, it's important for Professional Writing students to understand the particulars of composing for these environments, and how to use these tools in intelligent, mindful, and rhetorically savvy ways. Writing for the Web thus aims to increase students' digital literacy by providing a deep understanding of how communication in online environments works, and the most effective tools and strategies for communicating online.

A course specifically in Writing for the Web will strengthen the English - Professional Writing Emphasis: it will help to recruit new majors by offering practical instruction in a skill that's taught nowhere else on campus, and will make the curriculum more current and relevant to students already in the emphasis. Since most Professional Writing programs around the country already offer courses in Web authoring, by adding such a course, the department will be keeping pace with accepted practices in the field.

The course can be taught by faculty currently employed; it will be offered once every other year. The course will be assessed as part of the Professional Writing emphasis, and will use the outcomes for that emphasis. Students will be assessed on the design and composition of a series of written and multimodal assignments.

Representatives from the Department of English worked with JAMM to develop the course. It does not overlap with offerings from any other department on campus.

2. Joint-list and change the following course

**Engl 507 Phonetics and Phonology (3 cr)**  
Prereq for 507: Engl 517 Engl 512  

Rationale: The course was part of the M.A. TESL prior to 2015. This is no longer a required course in the MA but is an elective. With the creation of the linguistic emphasis, undergraduate students must acquire the theoretical knowledge of phonetics and phonology.

The course will need to be offered on a yearly basis.

The pre-requisite for graduate students is Engl 512, descriptive linguistics.

Students will be assessed on their knowledge of key concepts relevant to the courses. Assessment tools could include, but not be limited to, midterm/final examinations, data analysis, comparative paper, and/or quizzes.

3. Change the following course

**Engl 442 Introduction to English Morphology and Syntax**  
Structure and processes of English morphology and syntax; syntax as component of style. (Alt yrs)  
Prereq or Coreq: Engl 102 and Engl 241; or Permission

Available via distance: Yes  
Geographical Area: Moscow, CDA, Boise, and Idaho Falls
Rationale: In the past, Engl 442 focused exclusively on syntax. However, a course that focuses on the structure of language should also include a clear component of morphology. This change will highlight this view of language and structure.

The course will not add workload in terms of teaching hours. However, the faculty will need to revamp the content and balance the instruction of syntax and morphology.

Students will be assessed on their knowledge of key concepts relevant to the courses. Assessment tools could include, but not be limited to, midterm/final examinations, data analysis, comparative paper, and/or quizzes.

4. Make the following curricular changes to the Professional Writing Emphasis:

C. Professional Writing Emphasis
The Professional Writing Emphasis is an individualized program for students wishing to stress preparation for careers in technical writing, editing, publishing, law, government service, and business.

Foundations (6 cr)
Engl 215 Introduction to English Studies (3 cr)
Engl 202 Introduction to Professional Writing (3 cr)

Professional Writing (15 cr)
Choose one course from the following:
Engl 207 Persuasive Writing (3 cr)
Engl 208 Personal and Exploratory Writing (3 cr)
Engl 293 Beginning Nonfiction Writing (3 cr)

Choose four courses from the following:
Engl 309 Rhetorical Style (3 cr)
Engl 313 Business Writing (3 cr)
Engl 316 Environmental Writing (3 cr)
Engl 317 Technical Writing (3 cr)
Engl 318 Science Writing (3 cr)
Engl 393 Intermediate Nonfiction Writing (3 cr)
Engl 419 Writing for the Web (3 cr)

Linguistics (3 cr)
Engl 241 Introduction to the Study of Language (3 cr)

Literary History (6 cr)
Choose two courses from the following:
Engl 257 Literature of Western Civilization (3 cr)
Engl 258 Literature of Western Civilization (3 cr)
Engl 341 Survey of British Literature (3 cr)
Engl 342 Survey of British Literature (3 cr)
Engl 343 Survey of American Literature (3 cr)
Engl 344 Survey of American Literature (3 cr)

Cultural Diversity (3 cr)
Choose one course from the following:
AIST 320 The Celluloid Indian: American Indians in Popular Film (3 cr)
Engl 380 Introduction to U.S. Ethnic Literatures (3 cr)
Engl 481  Women's Literature (3 cr).
Engl 483  African American Literature (3 cr).
Engl 484  American Indian Literature (3 cr).
Engl 485  Global Literatures in English (3 cr)
Or an adviser-approved special topics or extra-departmental course (3 cr)

Electives (9 cr)

Choose three courses from the following:
Art 216  Digital Tools (3 cr)
Comm 335  Intercultural Communication (3 cr)
Hist 382  History of Biology: Conflicts and Controversies (3 cr)
JAMM 325  Publications Editing (3 cr)
JAMM 350  Public Relations Writing and Production (3 cr)
Psyc 320  Introduction to Social Psychology (3 cr)

Any English course numbered 200 or above that has not been taken to satisfy one of the above requirements.

Note that Engl 208 and Engl 293 cannot both count towards fulfillment of the requirements in the Professional Writing Emphasis.

Capstone (3 cr)
Engl 440  Client-Based Writing (3 cr)

Courses to total 120 credits for this degree.

**Distance education:** More than 50% but less than 100% of the curricular requirements can be completed via distance.

**Geographical Area:** Moscow, CDA

**Rationale:** Engl 202 (Intro to Professional Writing) was moved to the Foundations section. The course introduces skills and concepts that are relevant to all of the subsequent courses; for assessment purposes and to ensure that all students are introduced to the same professional writing concepts, all students in the emphasis should be required to take the course.

Engl 439 (Writing for the Web), pending approval, was added to the list of writing courses that students can choose from to complete their requirements for the emphasis.

**HISTORY**

1. Add the following courses

**Hist 100 What is the Study of the Past (1 cr)**

This course introduces students to the basic study of the human past. Students will gain a broad overview of the historical discipline and learn about the diverse methods and means of studying peoples and cultures of the past. Note: this class is open for all interested students, not simply history majors.

**Available via distance:** No

**Geographical Area:** Moscow

**Rationale:** This proposed introductory course fits within the department's general curriculum and supports its specific learning outcomes. Short papers, presentations, group work, and the acquisition of basic research skills (e.g., the use of websites,
databases, national libraries and archives, etc.) will reflect student learning in accordance with the department’s outcomes and annual assessment.

This one-credit class will provide students across the university community a basic introduction to the methods and techniques of studying the diverse peoples, societies, and cultures of the human past. The course will be team-taught by a wide variety of regular faculty from the Department and will introduce students to the rich and variegated approaches to studying history and the complex mosaic of disciplinary subfields, thematic areas, chronological and geographical realms of study. The main focus of the class is not so much the acquisition of specialized forms of disciplinary knowledge (i.e., basic narrative appreciation of the past), but rather the specific tools and research approaches – both interdisciplinary and discipline-specific -- that one encounters in the academic study of the human past. We envision that the delivery of the course will not change department workload at all. In addition, we anticipate offering a distance/outreach version of the course.

**Hist 300 Digital History (3 cr)**
This course introduces the theory and practice of digital history. Students will use digital technologies to help research and present history and related interdisciplinary subjects. Note: no prior special computing skills are required.

**Available via distance:** No
**Geographical Area:** Moscow
**Rationale:** This proposed Digital History course fits within the department’s general curriculum and supports the learning outcomes, for students in the course are practicing history just as they would in any course. Short papers, use of digital technologies, and production of or inclusion of new material on digital products (e.g., websites, databases, etc.) will reflect student learning in accordance with the department’s outcomes and annual assessment.

The digital revolution has affected historians and their work. Digital technologies not only help present our research findings but can, in fact, help answer many historical questions that cannot be answered otherwise. This course will introduce history students and other interested students to the theory and practice of digital history. This may include digital exhibit designs, GIS for history, or database use. The course will help develop a unique skill set for the digital production of the past that could be applicable in a wide array of post-graduate pursuits. We anticipate this will promote interdisciplinary learning and research, which fits well with CLASS’ movement to develop digital humanities and social sciences expertise. We imagine this course will be offered every other year and be rotated through multiple faculty, so we anticipate no disruption in regular workloads.

2. **Drop the following courses**

**Hist 511 Colonial North America and Early National Period (3 cr)**
See Hist J411/J511.

**Available via distance:** No
**Geographical Area:** Moscow
**Rationale:** The Department of History is dropping HIST 511 (and other joint-listed courses) in order to streamline department course offerings and to integrate better our basic graduate curriculum – needs that have been amply documented in our assessment program. Specifically, we are eliminating targeted joint-listed courses in order to provide students with graduate-only courses that better meet curricular and disciplinary needs. As HIST 511 constitutes a free elective in our degree program, there is no impact upon graduate students for the completion of their degree programs.
Hist 512 Revolutionary North America and Early National Period
See Hist J412/J512.

**Available via distance:** No  
**Geographical Area:** Moscow  
**Rationale:** The Department of History is dropping HIST 512 (and other joint-listed courses) in order to streamline department course offerings and to integrate better our basic graduate curriculum – needs that have been amply documented in our assessment program. Specifically, we are eliminating targeted joint-listed courses in order to provide students with graduate-only courses that better meet curricular and disciplinary needs. As HIST 512 constitutes a free elective in our degree program, there is no impact upon graduate students for the completion of their degree programs.

Hist 516 Rise of Modern America (3 cr)
See Hist J416/J516.

**Available via distance:** No  
**Geographical Area:** Moscow  
**Rationale:** The Department of History is dropping HIST 516 (and other joint-listed courses) in order to streamline department course offerings and to integrate better our basic graduate curriculum – needs that have been amply documented in our assessment program. Specifically, we are eliminating targeted joint-listed courses in order to provide students with graduate-only courses that better meet curricular and disciplinary needs. As HIST 516 constitutes a free elective in our degree program, there is no impact upon graduate students for the completion of their degree programs.

Hist 517 America in Crisis (3 cr)
See Hist J417/J517.

**Available via distance:** No  
**Geographical Area:** Moscow  
**Rationale:** The Department of History is dropping HIST 517 (and other joint-listed courses) in order to streamline department course offerings and to integrate better our basic graduate curriculum – needs that have been amply documented in our assessment program. Specifically, we are eliminating targeted joint-listed courses in order to provide students with graduate-only courses that better meet curricular and disciplinary needs. As HIST 517 constitutes a free elective in our degree program, there is no impact upon graduate students for the completion of their degree programs.

Hist 518 Contemporary America (3 cr)
See Hist J418/J518.

**Available via distance:** No  
**Geographical Area:** Moscow  
**Rationale:** The Department of History is dropping HIST 518 (and other joint-listed courses) in order to streamline department course offerings and to integrate better our basic graduate curriculum – needs that have been amply documented in our assessment program. Specifically, we are eliminating targeted joint-listed courses in order to provide students with graduate-only courses that better meet curricular and disciplinary needs. As HIST 518 constitutes a free elective in our degree program, there is no impact upon graduate students for the completion of their degree programs.
3. Make the following curricular changes to the **History Major** (B.A.)

**History (B.A.)**
Required course work includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and:

Hist 290  The Historian's Craft (3 cr)
Hist 495  History Senior Seminar (3 cr)

Lower-division *history* courses selected from the following (9 cr) (12 cr):

Hist 101  History of Civilization (3 cr)
Hist 102  History of Civilization (3 cr)
Hist 111  Introduction to U.S. History (3 cr)
Hist 112  Introduction to U.S. History (3 cr)
Hist 180  Introduction to East Asian History (3 cr)
Hist 270  Introduction to Greek and Roman Civilization (3 cr)

And one of the following emphases:

A. American Emphasis
18 credits from the following American history courses:

Hist 315  Comparative African-American Cultures (3 cr)
Hist 328  History of the American West (3 cr)
Hist 329  Idaho and the Pacific Northwest (3 cr)
Hist 411  Colonial North America (3 cr)
Hist 412  Revolutionary North America and Early National Period (3 cr)

Hist 415  Expanding America (3 cr)
Hist 416  Rise of Modern America (3 cr)
Hist 417  America in Crisis (3 cr)
Hist 418  Contemporary America (3 cr)
Hist 419  Topics in the American West (3 cr)
Hist 420  History of Women in American Society (3 cr)
Hist 424  American Environmental History (3 cr)
Hist 426  Red Earth White Lies: American Indian History 1840-Present (3 cr)
Hist 430  U.S. Diplomatic History (3 cr)
Hist 431  Stolen Continents, The Indian Story: Indian History to 1840 (3 cr)
Hist 441  Slavery and Freedom in the Americas (3 cr)
Hist 481  America's Wars in Asia (3 cr)

Related Fields: 15 credits from the following:

AIST 320  The Celluloid Indian: American Indians in Popular Film (3 cr)
AIST 401  Contemporary American Indian Issues (3 cr)
AIST 411 or Anth 411  Native American Architecture (3 cr)
Arch 411  Native American Law (3 cr)
Law 949  Plateau Indians (3 cr)
AIST 422  Native American Law (3 cr)
Anth 422  Plateau Indians (3 cr)
AIST 478 or Soc 425  Tribal Nation Economics and Law (3 cr)
Law 928  American Indian Literature (3 cr)
Engl 484  North American Indians (3 cr)
Anth 425 or Soc 425  Society and Popular Culture (3 cr)
Law 427 or Soc 427  Racial and Ethnic Relations (3 cr)
Anth 431  Historical Archaeology (3 cr)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anth 436</td>
<td>North American Prehistory (3 cr)</td>
</tr>
<tr>
<td>Anth 443</td>
<td>Plateau Prehistory (3 cr)</td>
</tr>
<tr>
<td>Arch 483</td>
<td>Urban Theory and Issues (3 cr)</td>
</tr>
<tr>
<td>Art 302</td>
<td>Modern Art and Theory (3 cr)</td>
</tr>
<tr>
<td>Art 303</td>
<td>Contemporary Art and Theory (3 cr)</td>
</tr>
<tr>
<td>Art 313</td>
<td>History and Theory of Modern Design II (3 cr)</td>
</tr>
<tr>
<td>Art 382</td>
<td>History of Photography (3 cr)</td>
</tr>
<tr>
<td>CSS 364</td>
<td>Politics of the Environment (3 cr)</td>
</tr>
<tr>
<td>CSS 462</td>
<td>Natural Resource Policy (3 cr)</td>
</tr>
<tr>
<td>CSS 489</td>
<td>Personalities and Philosophies in Conservation (3 cr)</td>
</tr>
<tr>
<td>Dan 421</td>
<td>Dance History (3 cr)</td>
</tr>
<tr>
<td>Engl 230</td>
<td>Introduction to Film Studies (3 cr)</td>
</tr>
<tr>
<td>Engl 322</td>
<td>Environmental Literature and Culture (3 cr)</td>
</tr>
<tr>
<td>Engl 343</td>
<td>Survey of American Literature (3 cr)</td>
</tr>
<tr>
<td>Engl 344</td>
<td>Survey of American Literature (3 cr)</td>
</tr>
<tr>
<td>Engl 380</td>
<td>Introduction to U.S. Ethnic Literatures (3 cr)</td>
</tr>
<tr>
<td>Engl 426</td>
<td>Modern Poetry (3 cr)</td>
</tr>
<tr>
<td>Engl 427</td>
<td>Modern Fiction, 1900-1945 (3 cr)</td>
</tr>
<tr>
<td>Engl 429</td>
<td>Contemporary Fiction (3 cr)</td>
</tr>
<tr>
<td>Engl 432</td>
<td>Film Theory and Criticism (3 cr)</td>
</tr>
<tr>
<td>Engl 473</td>
<td>American Regional Literature (3 cr)</td>
</tr>
<tr>
<td>Engl 477 or</td>
<td>Documentary Film (3 cr)</td>
</tr>
<tr>
<td>JAMM 477</td>
<td>Women's Literature (3 cr)</td>
</tr>
<tr>
<td>Engl 481</td>
<td>Major Authors (3 cr)</td>
</tr>
<tr>
<td>Engl 482</td>
<td>African American Literature (3 cr)</td>
</tr>
<tr>
<td>Engl 483</td>
<td>Natural Resource Policy and Law (3 cr)</td>
</tr>
<tr>
<td>For 310</td>
<td>Indigenous Culture and Ecology (3 cr)</td>
</tr>
<tr>
<td>For 484</td>
<td>Forest Policy and Administration (2 cr)</td>
</tr>
<tr>
<td>Geog 364</td>
<td>Idaho and the Pacific Northwest (3 cr)</td>
</tr>
<tr>
<td>Geog 420</td>
<td>Land, Resources, and Environment (3 cr)</td>
</tr>
<tr>
<td>JAMM 100</td>
<td>Media and Society (3 cr)</td>
</tr>
<tr>
<td>JAMM 340</td>
<td>Cultural Diversity and the Media (3 cr)</td>
</tr>
<tr>
<td>JAMM 341</td>
<td>Mass Media Ethics (3 cr)</td>
</tr>
<tr>
<td>JAMM 378</td>
<td>American Television Genres (3 cr)</td>
</tr>
<tr>
<td>JAMM 379</td>
<td>Hollywood Portrayals of Journalists (3 cr)</td>
</tr>
<tr>
<td>JAMM 440</td>
<td>Critical Issues in Mass Media (3 cr)</td>
</tr>
<tr>
<td>JAMM 444</td>
<td>Mass Media and Public Opinion (3 cr)</td>
</tr>
<tr>
<td>JAMM 445</td>
<td>History of Mass Media (3 cr)</td>
</tr>
<tr>
<td>JAMM 448</td>
<td>Law of Mass Media (3 cr)</td>
</tr>
<tr>
<td>JAMM 465</td>
<td>Political Advertising (3 cr)</td>
</tr>
<tr>
<td>LArc 151</td>
<td>Introduction to the Built Environment (2 cr)</td>
</tr>
<tr>
<td>MS 227</td>
<td>American Military History (3 cr)</td>
</tr>
<tr>
<td>MusH 201</td>
<td>History of Rock and Roll (3 cr)</td>
</tr>
<tr>
<td>MusH 330</td>
<td>History of Music Theatre (3 cr)</td>
</tr>
<tr>
<td>MusH 410</td>
<td>Studies in Jazz History (3 cr)</td>
</tr>
<tr>
<td>MusH 419</td>
<td>Studies in 20th-Century Music (3 cr)</td>
</tr>
<tr>
<td>NezP 101</td>
<td>Elementary Nez Perce I (4 cr)</td>
</tr>
<tr>
<td>NezP 102</td>
<td>Elementary Nez Perce II (4 cr)</td>
</tr>
<tr>
<td>NezP 200</td>
<td>Seminar (cr arr)</td>
</tr>
<tr>
<td>PolS 275</td>
<td>American State and Local Government (3 cr)</td>
</tr>
<tr>
<td>PolS 331</td>
<td>American Political Parties and Elections (3 cr)</td>
</tr>
<tr>
<td>PolS 332</td>
<td>American Congress (3 cr)</td>
</tr>
<tr>
<td>PolS 333</td>
<td>American Political Culture (3 cr)</td>
</tr>
</tbody>
</table>
PolS 335 American Interest Groups & Social Movements (3 cr)
PolS 338 American Foreign Policy (3 cr)
PolS 360 Law and Society (3 cr)
PolS 423 Politics, Policy and Gender (3 cr)
PolS 428 American Political Thought (3 cr)
PolS 437 American Presidency (3 cr)
PolS 467 Constitutional Law (3 cr)
PolS 468 Civil Liberties (3 cr)
PolS 472 Local Government Politics and Administration (3 cr)
Soc 311 Development of Social Theory (3 cr)
Soc 325 Family, Violence, and Society (3 cr)
Soc 423 Sociology of Prosperity: Social Class and Economics in the
21st Century (3 cr)
Soc 424 Sociology of Gender (3 cr)
Soc 427 Racial and Ethnic Relations (3 cr)
Soc 439 Inequalities in the Justice System (3 cr)
Soc 450 Dynamics of Social Protest (3 cr)
WmSt 201 Introduction to Women's Studies (3 cr)
WmSt 367 Topics in Women's Studies (3 cr)
WmSt 410 Feminist Theory and Action (3 cr)

6 3 credits of non-American history (European; Latin America; Asia; History of Science/Health/Environment)

Courses to total 120 credits for this degree

B. European Emphasis
18 credits from the following European history courses:
Hist 350 The Age of Enlightenment: European Culture & Ideas, 1680-
1800 (3 cr)
Hist 357 Women in Pre-Modern European History (3 cr)
Hist 366 Modern European Cultural and Intellectual History, 1880-
1980 (3 cr)
Hist 371 History of England (3 cr)
Hist 372 History of England (3 cr)
Hist 442 The Medieval Church: Europe in the Early and High Middle
Ages (3 cr)
Hist 443 The Medieval State: Europe in the High and Late Middle
Ages (3 cr)
Hist 445 Medieval English Constitutional and Legal History: 1066-
1485 (3 cr)
Hist 447 The Renaissance (3 cr)
Hist 448 The Reformation (3 cr)
Hist 449 Tudor-Stuart Britain 1485-1660 (3 cr)
Hist 452 Europe in the Age of the Revolution, 1770-1880 (3 cr)
Hist 455 Modern Europe (3 cr)
Hist 456 Anti-Semitism and the Holocaust (3 cr)
Hist 466 Eastern Europe Since 1774 (3 cr)
Hist 467 Russia to 1894 (3 cr)
Hist 468 Russia and Soviet Union Since 1894 (3 cr)

Related Fields: 15 credits from the following:
Art 302 Modern Art and Theory (3 cr)
Art 303 Contemporary Art and Theory (3 cr)
Engl 341 Survey of British Literature (3 cr)
Engl 342 Survey of British Literature (3 cr)
FLEN 307 The European Union (3 cr)
FLEN 308 European Immigration and Integration (3 cr)
Minor in one of the following major European languages: French, German, and/or Spanish. Students must take 20 credits of one of these languages, of which at least 9 must be upper-division. (These upper-division courses may be applied to the student’s related fields requirement.)

Courses to total 120 credits for this degree

C. General Emphasis
Upper-division history courses (24 cr)
Related fields (20 cr)

Courses to total 120 credits for this degree

Distance Education: More than 50% of curricular requirements cannot be completed via distance.
Geographical Area: Moscow
Rationale: The proposed minor changes to the BS and BA (all options) in History are simply to facilitate our recruitment and retention efforts, most significantly with regard to transfer students. Following national best practices, we are trying to implement a more diverse and variegated curriculum at the freshman/sophomore level (particularly given the ubiquitous presence of dual enrollment/AP credit in public universities, which has shifted enrollment patterns in history programs across the nation) and to build a stronger cohort model with our majors. To this end, we’re eliminating many specific class requirements at the lower-division level and increasing the number of lower-division requirements (by 3 credits) in our degree program. The proposed changes will not change in any way current workflow in our unit or impact our budgetary model.

4. Make the following curricular changes to the History Major (B.S.)

History (B.S.)
Note: Students expecting to study for an M.A. or Ph.D. degree in the humanities and social sciences should take the B.A. rather than the B.S. degree.
Required course work includes the university requirements (see regulation J-3), the general requirements for the B.S. degree, and:
Hist 290 The Historian's Craft (3 cr)
Hist 495 History Senior Seminar (3 cr)

Lower-division history courses (12 cr) selected from the following (9 cr):
Hist 101 History of Civilization (3 cr)
Hist 102 History of Civilization (3 cr)
Hist 111 Introduction to U.S. History (3 cr)
Hist 112 Introduction to U.S. History (3 cr)
Hist 180 Introduction to East Asian History (3 cr)
Hist 270 Introduction to Greek and Roman Civilization (3 cr)
Upper-division history courses (21 cr) including a seminar in senior year (27 cr)
Related fields (20 cr)
Any combination of the following (12 cr):
Any foreign language (high-school foreign language may be substituted at the rate of 4 cr per year)
Courses selected from the University’s general education “diversity” or “international” requirements (in addition to university-wide general education requirements)

Courses to total 120 credits for this degree

Distance Education: More than 50% but less than 100% of curricular requirements can be completed via distance.

Geographical Area: Moscow

Rationale: The proposed minor changes to the BS and BA (all options) in History are simply to facilitate our recruitment and retention efforts, most significantly with regard to transfer students. Following national best practices, we are trying to implement a more diverse and variegated curriculum at the freshman/sophomore level (particularly given the ubiquitous presence of dual enrollment/AP credit in public universities, which has shifted enrollment patterns in history programs across the nation) and to build a stronger cohort model with our majors. To this end, we’re eliminating many specific class requirements at the lower-division level and increasing the number of lower-division requirements (by 3 credits) in our degree program. The proposed changes will not change in any way current workflow in our unit or impact our budgetary model.

INTERNATIONAL STUDIES

1. Add the following course

**IS 311 The United Nations Today (3 cr)**
Overview of principle UN agencies and current UN activities, including theoretical and practical criticisms and accomplishments of the organization. Credit not granted for both IS 310 and IS 311.

**Available via distance:** Yes

**Geographical Area:** Moscow

**Rationale:** IS 310 has been reserved for IS majors only for several years, and the department wishes to make an alternate course available to IS minors and students in partner departments. This will be part of the regular teaching load of an existing faculty member.

2. Change the following course

**IS 310 The United Nations (3 cr)**
Overview of principle UN agencies and current UN activities; emphasis on written and oral presentations through resolution and position paper writing, negotiations, and small group discussions. Credit not granted for both IS 310 and IS 311. (Fall only; for IS majors only or by permission)

**Available via distance:** No

**Geographical Area:** Moscow

**Rationale:** This accounts for the way the course has been managed for the past five years, and for the creation of IS 311.
JOURNALISM AND MASS MEDIA

1. Add the following courses

JAMM 122 Multimedia Storytelling (1 cr)
Basic principles of photographic and video/audio storytelling techniques emphasizing practical application for mass media. Students in JAMM 121 must also register for JAMM 122 the same semester.
Prereq: Engl 102 with a grade of ‘C’ or better and JAMM 100 with a grade of ‘C’ or better
Available via distance: No
Geographical Area: Moscow
Rationale: Previously, only Broadcast and Digital Media majors learned the basics of video/audio production. AEJMC standards and evolving media industry expectations require that students in all four majors have hands-on experience with video/audio production. The added workload will be accommodated through reassignment of three 1-credit course assignments per semester, shared among faculty. JAMM has qualified faculty to teach the course. The reassignment will not significantly add to teaching loads.

JAMM 352 Event Planning and Management (2 cr)
Examination of types and structures of organizations that produce events, with an emphasis on the management of events, including funding, staffing and promotion. Students complete an original management plan for execution.
Prereq: Permission
Available via distance: No
Geographical Area: Moscow
Rationale: Event Planning and Management has been offered as a JAMM 404 successfully for the past three years. It has been cross-listed with MUSX 404 and could be cross-listed in the future. JAMM is adding the course because it has had sufficient demand from JAMM majors and it fulfills a need for an applied elective in the management areas of public relations and advertising. The course is staffed by CLASS and does not add to the work load of JAMM faculty.

JAMM 365 Social Media (3 cr)
History, theory, technology, audience impact and strategic uses of social media for advertising, marketing, public relations and journalism purposes. Students critically examine social media uses and employ current technologies to complete hand-on assignments and develop client-based social media strategies.
Prereq: JAMM 100 with a grade of ‘C’ or better and JAMM 121 with a grade of ‘C’ or better and JAMM 122 with a ‘C’ or better
Available via distance: No
Geographical Area: Moscow
Rationale: JAMM 365 fills a gap in the curriculum for an applied course in the professional use of social media across majors.

JAMM 418 Teaching High School Journalism (3 cr)
Principles and best practices for teaching high school journalism. Covers evolution of high school journalism, the coaching method, program management, ethics, legal issues and cultural diversity.
Prereq: Permission
Available via distance: No
Geographical Area: Moscow
Rationale: High school teachers rarely have the background needed to teach high school journalism, although most high schools assign a faculty member to teach journalism or other media-related course. This course will answer the need for teachers and those who may want to teach high school journalism to acquire a background in journalistic writing, ethics and law, as well as pedagogical approaches and best practices in journalistic education. Potential to cross-list with Education. JAMM has qualified faculty to teach the course the reassignment will not significantly add to teaching loads.

2. Change the following courses

JAMM 121 Media Writing (3 cr)
Basic principles of writing for print, broadcast and online media; skills in identifying and evaluating credible information. Two 2-hr lec-labs a wk. Recommended Preparation: Ability to type.
Prereq: Engl 102 with a ‘C’ or better; JAMM 100 with a ‘C’ or better
Coreq: JAMM 122
Available via distance: No
Geographical Area: Moscow
Rationale: This course change for JAMM 121 adds the co-requirement of JAMM 122. These are complementary courses that together lay the foundation in writing and audio/video production required for all JAMM majors.

JAMM 322 Broadcast News (3 cr)
News reporting for radio, television and the Internet, emphasizing writing, editing, producing, and on-air performance skills; analysis of broadcast news practices. Recommended preparation: JAMM 275.
Prereq: JAMM 100 with a grade of ‘C’ or better and JAMM 121 with a grade of ‘C’ or better; and JAMM 225 or Permission
Prereq: JAMM 100 with a grade of ‘C’ or better and JAMM 121 with a grade of ‘C’ or better and JAMM 122 with a grade of ‘C’ or better; and JAMM 225 or JAMM 275; or Permission
Available via distance: No
Geographical Area: Moscow
Rationale: Change adds JAMM 122 to prerequisites

Either JAMM 225 or JAMM 275, in addition to other prerequisites, adequately prepares students for Broadcast News. It is not necessary for students to take both JAMM 225 and JAMM 275 to be prepared.

JAMM 426 Narrative Journalism (3 cr)
Tradition and conceptual foundations of narrative journalism, with emphasis on structure, storytelling, style and narrative voice. Students will be expected to write or produce several enterprise stories suitable for publication or broadcast. An examination of the roots and development of American narrative journalism, with an emphasis on contemporary examples and their location in a digital world. Includes critical analysis of narrative structure, sourcing, audio/visual storytelling techniques and audience reception.
Prereq: JAMM 100 with a grade of ‘C’ or better and JAMM 121 with a grade of ‘C’ or better or better and JAMM 122 with a grade of ‘C’ or better and Junior standing or above and JAMM 225 or Permission
Available via distance: No
Geographical Area: Moscow
Rationale: Previously an applied writing course, the revised Narrative Journalism focuses on building critical knowledge of journalistic storytelling genres while providing practice in narrative analysis, rhetorical strategies, story structure and media literacy. The revised course is also inclusive of audio and visual narrative journalism productions. The
course will be taught by the same faculty member who taught it before and so will not add to workload.

3. Make the following curricular changes to the B.A. and B.S. Journalism and Mass Media: Advertising, Broadcast and Digital Media, Journalism, and Public Relations Majors:

A minimum cumulative university grade-point average of 2.50 is required of students in order to graduate with a degree from the School of Journalism and Mass Media.

A student who graduates with a major in the School of Journalism and Mass Media must complete a minimum of 120 credits of which a maximum of 12 credits can come from experiential courses (Practicum in Tutoring -- JAMM 497, Internship -- JAMM 498, Directed Study -- JAMM 499). Students can receive no more than 6 credit hours for internship (JAMM 498) experience; students can repeat JAMM 498 one time. Students must obtain approval from the School of Journalism and Mass Media to apply internship credit toward a degree from the school.

Majors cannot apply more than 4548 hours of courses in Journalism and Mass Media toward the 120-credit degree requirement and are required to take no fewer than 60 hours in the liberal arts and sciences. Majors may count no more than 8 hours of courses in Physical Education activity courses (PEB 106, PEB 107 and PEB 108) toward the 120 credits required for the degree.

Candidates for the B.S. degree are required to complete a second major, an academic minor or area of emphasis of at least 18 credits outside the School of Journalism and Mass Media. The emphasis area must be approved by the student’s academic advisor.

JAMM 100, and JAMM 121 and JAMM 122 must be completed with a grade of C or better before a major may enroll in any other Journalism and Mass Media courses. All students must complete a minimum of 58 credits before enrolling in any upper-division course (numbered 300 or above) offered by the school.

No more than 18 credits of journalism and mass media courses from other institutions may be applied to a degree from the School of Journalism and Mass Media.

A student may not double major in the School of Journalism and Mass Media.

Courses required in all majors in the School of Journalism and Mass Media:

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comm 101</td>
<td>Fundamentals of Public Speaking (2 cr)</td>
<td></td>
</tr>
<tr>
<td>JAMM 100</td>
<td>Media and Society (3 cr)</td>
<td></td>
</tr>
<tr>
<td>JAMM 121</td>
<td>Media Writing (3 cr)</td>
<td></td>
</tr>
<tr>
<td><strong>JAMM 122</strong></td>
<td><strong>Multimedia Storytelling (1 cr)</strong></td>
<td></td>
</tr>
<tr>
<td>JAMM 341</td>
<td>Mass Media Ethics (3 cr)</td>
<td></td>
</tr>
<tr>
<td>JAMM 448</td>
<td>Law of Mass Media (3 cr)</td>
<td></td>
</tr>
</tbody>
</table>

Two of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAMM 339</td>
<td>Crime and the Media (3 cr)</td>
<td></td>
</tr>
<tr>
<td>JAMM 340</td>
<td>Cultural Diversity and the Media (3 cr)</td>
<td></td>
</tr>
<tr>
<td>JAMM 378</td>
<td>American Television Genres (3 cr)</td>
<td></td>
</tr>
<tr>
<td>JAMM 379</td>
<td>Hollywood Portrayals of Journalists (3 cr)</td>
<td></td>
</tr>
<tr>
<td><strong>JAMM 426</strong></td>
<td><strong>Narrative Journalism (3 cr)</strong></td>
<td></td>
</tr>
<tr>
<td>JAMM 440</td>
<td>Critical Issues in Mass Media (3 cr)</td>
<td></td>
</tr>
<tr>
<td>JAMM 443</td>
<td>Media Management and Economics (3 cr)</td>
<td></td>
</tr>
<tr>
<td>JAMM 444</td>
<td>Mass Media and Public Opinion (3 cr)</td>
<td></td>
</tr>
<tr>
<td>JAMM 445</td>
<td>History of Mass Media (3 cr)</td>
<td></td>
</tr>
<tr>
<td>JAMM 465</td>
<td>Political Advertising (3 cr)</td>
<td></td>
</tr>
<tr>
<td>JAMM 477</td>
<td>Documentary Film (3 cr)</td>
<td></td>
</tr>
</tbody>
</table>
JAMM 490       Global Media (3 cr)

Six credits of electives in Journalism and Mass Media (three of which must be upper division credits)

Students in the School are required to complete at least 15 credit hours within one of the four majors: Advertising; Broadcasting and Digital Media; Journalism; and or Public Relations.

**Distance Education:** More than 50% of the curricular requirements cannot be completed via distance.

**Geographical Area:** Moscow

**Rationale:** With the addition of JAMM 122 (1 cr) as a required course, and because Broadcast and Digital Media have an additional 1 cr required lab, the limit of JAMM credits applied to a degree has been revised upward to 48 credits.

JAMM 122 has been added as a requirement.

JAMM 426 is moved from a journalism elective to an elective applicable to all majors following a course description change

4. Make the following curricular changes to the **Journalism Major** (B.A. and B.S.)

Required course work includes the university requirements (see regulation J-3), the School of Journalism and Mass Media core, and the following:

JAMM 225       Reporting I (3 cr)

One of the following (3 cr):

- JAMM 322       Broadcast News (3 cr)
- JAMM 327       Reporting II (3 cr)

Nine credits from this list:

- **JAMM 327** Reporting II (3 cr)
- JAMM 322       Broadcast News (3 cr)
- JAMM 324       News Editing and Production (3 cr)
- JAMM 325       Publications Editing (3 cr)
- **JAMM 328** Science Writing (3 cr)
- JAMM 422       Advanced Broadcast News (3 cr)
- JAMM 425       Feature Article Writing (3 cr)
- **JAMM 426** Narrative Journalism (3 cr)
- JAMM 428       Environmental Journalism (3 cr)

Courses to total 120 credits for this degree

(Journalism majors are encouraged to pursue their studies across media, including print, broadcast and online journalism.)

**Distance Education:** More than 50% of curricular requirements cannot be completed via distance

**Geographical Area:** Moscow

**Rationale:** JAMM 327 can be taken as a Journalism elective by students who took JAMM 322 for the Journalism requirement.

Science Writing is a JAMM course that had been left off this list of Journalism Electives

JAMM 428 is no longer exclusive to the Journalism Major and therefore appears in a different area of the JAMM curriculum
LATIN AMERICAN STUDIES

1. Make the following curricular changes to the **Latin American Studies Major (B.A.)**:

   Required course work includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, including Spanish for the foreign language requirement, and:

   **LAS 435** Latin America: The Colonial Era (3 cr)
   **Span/LAS 306** Culture and Institutions of Latin America (3 cr)
   **Span 401** Readings: Spanish Literature (3 cr)
   **Span 402** Spanish American Literature (3 cr)

   **One of the following (3 cr):**
   **Flen/LAS 391** Hispanic Film
   **Flen/LAS 394** Latin American Literature in Translation

   **One of the following (3 cr):**
   **Hist/LAS 438** Modern Mexico (3 cr)
   **Hist/LAS 439** Modern Latin America (3 cr)

   And at least **seven**, **nine** of the following courses (or the optional courses listed above), **at least two of which must be Span (24-27 cr):**

   **Anth 220** Peoples of the World (3 cr)
   **Anth/LAS 462** Human Issues in International Development (3 cr)
   **NRS/LAS 493** International Land Preservation and Conservation Systems (3 cr)
   **Econ/LAS 447** International Development Economics (3 cr)
   **FLEN 391** Hispanic Film (3 cr)
   **FLEN 394** Latin American Literature in Translation (3 cr)
   **Hist 315** Comparative African-American Cultures (3 cr)
   **Hist/LAS 440** Social Revolution in Latin America (3 cr)
   **Hist/LAS 441** Slavery and Freedom in the Americas (3 cr)
   **IS 320** Model United Nations (2 cr) (with prior approval of program coordinator)
   **IS 321** UN and Related Agencies (1 cr) (with prior approval of program coordinator)
   **Pols 449** World Politics (3 cr)
   **Pols 480** Politics of Development (3 cr)
   **Span 402** Readings: Spanish American Literature (3 cr)
   **Span 404** Special Topics (with prior approval of program coordinator)
   **Span 411** Chicano and Latino Literature (3 cr)
   **Span 413** Spanish American Short Fiction (3 cr)
   **Span/LAS 409** Modern Latin American Society (3 cr)
   **Span/LAS 422** Mexican Culture Through Cinema (3 cr)
   **Span/LAS 417** Human Rights Through Hispanic Cinema (3 cr)
   **Span 419** Latin American Theatre Through Literature (3 cr)
   **Span 421** Bilingual and Bicultural Literature (3 cr)

   Courses to total 120 credits for this degree

   *Students are strongly urged to elect those courses marked with an asterisk and to take Hist 101-Hist 102 (History of Civilization) in their freshman year.*

   **Distance Education:** More than 50% of the curricular requirements cannot be completed via distance.

   **Geographical Area:** Moscow
**Rationale:** Three of the mandatory courses listed in the current curriculum are offered rarely, or not at all, requiring advisors to submit many substitution forms and creating confusion amongst students and faculty. The current changes are not a fundamental revision of the program, but rather a reorganization of the requirements to better reflect the courses that are being offered. We have also added in new courses that have been developed in the last few years. These changes will simplify the advising process and attract more students by fully reflecting program offerings.

There are no changes to the workload needed as these are courses that are already offered and fall under current teaching loads. We have spoken with representatives of the department affected by the changes (primarily Modern Languages) and received their approval.

Learning outcomes will continue to be assessed by the artifacts and benchmarks already in place.

**MODERN LANGUAGES AND CULTURES**

1. Add the following courses

**Chin 107 Beginning Chinese Conversation Lab (1 cr, max 2)**
Practice in listening comprehension and conversational skills at the beginning Chinese level. Graded P/F.

- **Available via distance:** No
- **Geographical Area:** Moscow, CDA, Boise
- **Rationale:** The department is dropping the currently mandatory lab and replacing it with an optional conversation course. This course will not be tied to any particular language class, allowing any student to register. It will also minimize the financial and academic credit burden on students posed by the previous requirement.

  The course will be part of the regular load of one of our faculty members, so it will not require additional resources. Learning outcomes include communicative proficiency (aligned with university objectives 2 – Think and create, and 3 – Communicate) and cultural understanding and acquisition of knowledge (university objectives 1 – Learn and integrate, 2 – Think and create, 4 – Clarify purpose and objective, and 5 – Practice citizenship) and will be measured in daily oral assignments as well as in departmental assessment artifacts, including exit surveys and proficiency exams. [Editor’s note: Assigned 107 for sequential consistency]

**Chin 207 Intermediate Chinese Conversation Lab (1 cr, max 2)**
Practice in listening comprehension and conversational skills at the intermediate Chinese level. Graded P/F.

- **Available via distance:** No
- **Geographical Area:** Moscow, CDA, Boise
- **Rationale and Assessment:** The department is dropping the currently mandatory lab and replacing it with an optional conversation course. This course will not be tied to any particular language class, allowing any student to register. It will also minimize the financial and academic credit burden on students posed by the previous requirement.

  The course will be part of the regular load of one of our faculty members, so it will not require additional resources. Learning outcomes include communicative proficiency (aligned with university objectives 2 – Think and create, and 3 – Communicate) and cultural understanding and acquisition of knowledge (university objectives 1 – Learn and integrate, 2 – Think and create, 4 – Clarify purpose and objective, and 5 – Practice citizenship) and will be measured in daily oral assignments as well as in departmental assessment artifacts, including exit surveys and proficiency exams. [Editor’s Note: 203 unavailable. Assigned 207]
Chin 310 Advanced Chinese 1: Oral Communication (3 cr)
This course will focus on improving oral expression to develop greater fluency, accuracy, and confidence in spoken Chinese. Conversational topics are based on contemporary issues in Chinese-speaking regions. This course will enhance students’ advanced conversational skills through descriptions, summaries of texts, active participation in discussions, debates and oral presentations in class.
*Prereq: Chin 212 or equivalent

Available via distance: Yes
Geographical Area: Moscow, CDA, Boise
Rationale: This course was previously taught and well-received as CHIN 404: Special Topics so we are giving it its own number. This course will not add any additional workload to the department since it is already being taught as a special topics course within the teaching load of one of the existing UICI instructors who is currently teaching Chinese language courses in the MLC department. This course will support the development of the Confucius Institute’s Chinese language and culture programs.

Chin 312 Advanced Chinese 2: Reading & Translation (3 cr)
This course will focus on improving students’ competency in reading and translating written Chinese. In this course students will enhance their reading fluency and will learn to translate from Chinese to English and English to Chinese. The selection of texts will be limited to modern literature, documents, and news items on Chinese culture and international affairs. In their translations students will learn to focus on accuracy as well as stylistic appropriateness.
*Prereq: Chin 212 or equivalent

Available via distance: Yes
Geographical Area: Moscow, CDA, Boise
Rationale: This course was previously taught and well-received as CHIN 404: Special Topics so we are giving it its own number. This course will not add any additional workload to the department since it is already being taught as a special topics course within the teaching load of one of the existing UICI instructors who is currently teaching Chinese language courses in the MLC department. This course will support the development of the Confucius Institute’s Chinese language and culture programs.

Chin 314 Advanced Chinese 3: Writing & Grammar (3 cr)
This course will focus on improving students’ competency in written Chinese and grammar. This course will increase students’ linguistic competence by focusing on introducing advanced Chinese grammar and rhetoric; standards of composition and written communication; and comprehensive training in Chinese writing.
*Prereq: Chin 212 or equivalent

Available via distance: Yes
Geographical Area: Moscow, CDA, Boise
Rationale: This course was previously taught and well-received as CHIN 404: Special Topics so we are giving it its own number. This course will not add any additional workload to the department since it is already being taught as a special topics course within the teaching load of one of the existing UICI instructors who is currently teaching Chinese language courses in the MLC department. This course will support the development of the Confucius Institute’s Chinese language and culture programs.

Chin 316 Business Chinese (3 cr)
This course is an advanced Chinese language course designed for students who are interested in doing business in Chinese-speaking communities (including China, Taiwan, Hong Kong, and Singapore). Students learn specialized business and economic vocabulary and conventions of business interaction and correspondence. Practical business-focused reading, writing, discussion, and presentation will prepare students to participate in various business activities and to deal with different business documents.
Prereq: Chin 212 or equivalent

Available via distance: Yes
Geographical Area: Moscow, CDA, Boise
Rationale: This course will support the development of the Confucius Institute’s Chinese language and culture programs. This course will not add any additional workload to the department since it will fall within the teaching load of one of the existing UICI instructors who is currently teaching Chinese language courses in the MLC department. This course will also help support the Modern Language Business major.

Chin 412 Advanced Readings in Chinese (3 cr)
This course is an advanced Chinese language course that surveys a wide variety of 20th- and 21st-century written materials, including texts from literature, the social sciences, religion, and cultural history. This class specifically focuses on content and style with extensive discussion and frequent written assignments in Chinese.
Prereq: Chin 312 or equivalent

Available via distance: Yes
Geographical Area: Moscow, CDA, Boise
Rationale: This course will support the development of the Confucius Institute’s Chinese language and culture programs. This course will not add any additional workload to the department since it will fall within the teaching load of one of the existing UICI instructors who is currently teaching Chinese language and culture courses in the MLC department.

Chin 499 Directed Study (cr arr)

Available via distance: No
Geographical Area: Moscow, CDA, Boise
Rationale: This course will not add any additional workload to the department since it will fall within the teaching load of one of the existing UICI instructors who is currently teaching Chinese language courses in the MLC department. This course will support the development of the Confucius Institute’s Chinese language and culture programs.

Flen 326 Chinese Cinema in Translation (3 cr)
This course introduces students to China and Chinese culture through the lens of Chinese cinema. This class covers the major landmarks in Chinese film history and will help familiarize students with representative movements, directors, actors and actresses in the Chinese film industry. Students will also be introduced to basic Chinese phrases and concepts that will help further their appreciation of Chinese culture and artistic traditions. This course is taught in English.

Available via distance: No
Geographical Area: Moscow, CDA, and Boise
Rationale: This course has already been taught three times as a special topics course and has seen increased interest and enrollments. This course will support the development of the Confucius Institute’s Chinese language and culture programs. This course will not add any additional workload to the department since it will fall within the teaching load of one of the existing UICI instructors who is currently teaching Chinese language and culture courses in the MLC department.

Flen 390 Representation and Reality in Spanish Cinema (3 cr)
Examines how Spanish film represents contemporary issues such as immigration and identity for domestic and international audiences.

Available via distance: No
Geographical Area: Moscow
Rationale: This course was previously taught and well-received as FLEN 404: Special Topics so we are giving it its own number.

The course (as FLEN 404) is already part of the regular load of one of our faculty members, so it will not require additional resources. [Editor's note: 392 unavailable; assigned 390.]

Flen 396 Ecuador/Amazon/Galapagos (3 cr)
Analysis of Ecuadorian and Andean culture through classes, service-learning projects in Quito, living with a host family, and studying biodiversity and ecotourism in the Amazon Rainforest and on the Galápagos Islands.

Available via distance: No
Geographical Area: Ecuador
Rationale: This course was previously taught and well-received as FLEN 404: Special Topics so we are giving it its own number.

The course (as FLEN 404) is already part of the regular load of one of our faculty members, so it will not require additional resources.

Germ 105 Beginning German Conversation Lab (1 cr, max 2)
Practice in listening comprehension and conversational skills at the beginning German level. Graded P/F.

Available via distance: No
Geographical Area: Moscow
Rationale and Assessment Information: The department is dropping the currently mandatory lab and replacing it with an optional conversation course. This course will not be tied to any particular language class, allowing any student to register. It will also minimize the financial and academic credit burden on students posed by the previous requirement.

The course will be part of the regular load of one of our faculty members, so it will not require additional resources. Learning outcomes include communicative proficiency (aligned with university objectives 2 – Think and create, and 3 – Communicate) and cultural understanding and acquisition of knowledge (university objectives 1 – Learn and integrate, 2 – Think and create, 4 – Clarify purpose and objective, and 5 – Practice citizenship) and will be measured in daily oral assignments as well as in departmental assessment artifacts, including exit surveys and proficiency exams. [Editor's note: 103 unavailable; assigned 105]

Germ 205 Intermediate German Conversation Lab
Practice in listening comprehension and conversational skills at the intermediate German level. Graded P/F.

Available via distance: No
Geographical Area: Moscow
Rationale: The department is dropping the currently mandatory lab and replacing it with an optional conversation course. This course will not be tied to any particular language class, allowing any student to register. It will also minimize the financial and academic credit burden on students posed by the previous requirement.

The course will be part of the regular load of one of our faculty members, so it will not require additional resources. Learning outcomes include communicative proficiency (aligned with university objectives 2 – Think and create, and 3 – Communicate) and cultural understanding and acquisition of knowledge (university objectives 1 – Learn and integrate, 2 – Think and create, 4 – Clarify purpose and objective, and 5 – Practice citizenship) and will be measured in daily oral assignments as well as in departmental assessment artifacts, including exit surveys and proficiency exams. [Editor's note: Assigned 205 for sequential consistency with 105]
Japn 130 Beginning Japanese Conversation Lab (1 cr, max 2)
Practice in listening comprehension and conversational skills at the beginning Japanese level. Graded P/F.

Available via distance: No
Geographical Area: Moscow
Rationale: The department is dropping the currently mandatory lab and replacing it with an optional conversation course. This course will not be tied to any particular language class, allowing any student to register. It will also minimize the financial and academic credit burden on students posed by the previous requirement.

The course will be part of the regular load of one of our faculty members, so it will not require additional resources. Learning outcomes include communicative proficiency (aligned with university objectives 2 – Think and create, and 3 – Communicate) and cultural understanding and acquisition of knowledge (university objectives 1 – Learn and integrate, 2 – Think and create, 4 – Clarify purpose and objective, and 5 – Practice citizenship) and will be measured in daily oral assignments as well as in departmental assessment artifacts, including exit surveys and proficiency exams.

Japn 203 Intermediate Japanese Conversation Lab (1 cr, max 2)
Practice in listening comprehension and conversational skills at the intermediate Japanese level. Graded P/F.

Available via distance: No
Geographical Area: Moscow
Rationale: The department is dropping the currently mandatory lab and replacing it with an optional conversation course. This course will not be tied to any particular language class, allowing any student to register. It will also minimize the financial and academic credit burden on students posed by the previous requirement.

The course will be part of the regular load of one of our faculty members, so it will not require additional resources. Learning outcomes include communicative proficiency (aligned with university objectives 2 – Think and create, and 3 – Communicate) and cultural understanding and acquisition of knowledge (university objectives 1 – Learn and integrate, 2 – Think and create, 4 – Clarify purpose and objective, and 5 – Practice citizenship) and will be measured in daily oral assignments as well as in departmental assessment artifacts, including exit surveys and proficiency exams.

Japn 205 Kanji (3 cr)
Acquisition of Kanji skills, including listening, speaking, reading and writing.
Prereq: Japn 102 or placement exam

Available via distance: No
Geographical Area: Moscow
Rationale: This course was previously taught and well-received as JAPN 204: Special Topics so we are giving it its own number.

The course (as JAPN 204) is already part of the regular load of one of our faculty members, so it will not require additional resources.

Japn 305 Japanese Professional Culture (3 cr)
Examines current issues in Japanese culture.
Prereq: Japn 202 or Permission

Available via distance: No
Geographical Area: Moscow
**Rationale:** This course was previously taught and well-received as JAPN 404: Special Topics so we are giving it its own number. It will also help us work towards establishing a Japanese minor.

The course (as JAPN 404) is already part of the regular load of one of our faculty members, so it will not require additional resources.

**LAS 409 Modern Latin American Society (3 cr)**
Same as Span 409. Analysis of contemporary issues in Latin American society such as gender, race, environment, and immigration from a variety of cultural perspectives (film, newspapers, literature, etc.).

**Prereq:** Span/LAS 306

Available via distance: No
Geographical Area: Moscow

**Rationale:** This course was previously taught and well-received as SPAN 404: Special Topics so we are giving it its own number. It will serve Spanish and Latin American Studies students so we will cross-list it.

The course (as SPAN 404) is already part of the regular load of one of our faculty members, so it will not require additional resources. [Editor’s note: Assigned 409 for consistency with cross-listed course]

**LAS 422 Mexican Culture through Cinema (3 cr)**
Same as Span 422. Examines how fictional representations of Mexico are driven by specific historical, political, economic, and cultural forces. Students will also reflect on the ways in which films and literature can inform our knowledge of race, gender and socio-economic relations and how these representations of Mexican culture through film have changed over time.

**Prereq or Coreq:** Span/LAS 306

Available via distance: No
Geographical Area: Moscow

**Rationale:** This course was previously taught and well-received as SPAN 404: Special Topics so we are giving it its own number. It will serve Spanish and Latin American Studies students so we will cross-list it.

The course (as SPAN 404) is already part of the regular load of one of our faculty members, so it will not require additional resources. [Editor’s note: Assigned 422 for consistency with cross-listed course]

**LAS 424 Human Rights and Hispanic Cinema (3 cr)**
Same as Span 424. Examines how Hispanic film represents and grapples with the question of human rights.

**Prereq or coreq:** Span 305

Available via distance: No
Geographical Area: Moscow

**Rationale:** This course was previously taught and well-received as SPAN 404: Special Topics so we are giving it its own number. It will serve Spanish and Latin American Studies students so we will cross-list it.

The course (as SPAN 404) is already part of the regular load of one of our faculty members, so it will not require additional resources. [Editor’s note: Assigned 424 for consistency with cross-listed course]
NezP 103 Beginning Nex Perce Conversation Lab (1 cr, max 2)
Practice in listening comprehension and conversational skills at the beginning Nez Perce level. Graded P/F.

Available via distance: No
Geographical Area: Moscow
Rationale: We are adding a lab for the Nez Perce courses to give students additional speaking practice.
The course will be part of the regular load of one of our faculty members, so it will not require additional resources. Learning outcomes include communicative proficiency (aligned with university objectives 2 – Think and create, and 3 – Communicate) and cultural understanding and acquisition of knowledge (university objectives 1 – Learn and integrate, 2 – Think and create, 4 – Clarify purpose and objective, and 5 – Practice citizenship) and will be measured in daily oral assignments as well as in departmental assessment artifacts, including exit surveys and proficiency exams.

Span 409 Modern Latin American Society (3 cr)
Same as LAS 409. Analysis of contemporary issues in Latin American society such as gender, race, environment, and immigration from a variety of cultural perspectives (film, newspapers, literature, etc.).
Prereq: Span/LAS 306

Available via distance: No
Geographical Area: Moscow
Assessment and Rationale: Learning outcomes include communicative proficiency (aligned with university objectives 2 – Think and create, and 3 - Communicate), cultural understanding and acquisition of knowledge (university objectives 1 – Learn and integrate, 2 – Think and create, 4 – Clarify purpose and objective, and 5 – Practice citizenship), and analytical ability (1 – Learn and integrate, 2 – Think and create, 3 – Communicate, 4 – Clarify purpose and objective, and 5 – Practice citizenship). They will be measured by daily written assignments, essays, and a final project, as well as in departmental assessment artifacts, including exit surveys and proficiency exams.

This course was previously taught and well-received as SPAN 404: Special Topics so we are giving it its own number. It will serve Spanish and Latin American Studies students so we will cross-list it. The course (as SPAN 404) is already part of the regular load of one of our faculty members, so it will not require additional resources. [Editor’s note: 414 unavailable; assigned 409]

Span 422 Mexican Culture through Cinema (3 cr)
Same as LAS 422. Examines how fictional representations of Mexico are driven by specific historical, political, economic, and cultural forces. Students will also reflect on the ways in which films and literature can inform our knowledge of race, gender and socio-economic relations and how these representations of Mexican culture through film have changed over time.
Prereq or Coreq: Span/LAS 306

Available via distance: No
Geographical Area: Moscow
Rationale: This course was previously taught and well-received as SPAN 404: Special Topics so we are giving it its own number. It will serve Spanish and Latin American Studies students so we will cross-list it.
The course (as SPAN 404) is already part of the regular load of one of our faculty members, so it will not require additional resources. [Editor’s note: 415 unavailable; assigned 422]
Span 423 Gender and Identity in Spanish Cinema (3 cr)
Examines how Spanish film explores questions of gender and identity.
**Prereq or Coreq:** Span 305

**Distance education:** No
**Geographical Area:** Moscow

**Rationale:** This course was previously taught and well-received as SPAN 404: Special Topics so we are giving it its own number.

The course (as SPAN 404) is already part of the regular load of one of our faculty members, so it will not require additional resources. [Editor’s note: 416 unavailable; assigned 423]

Span 424 Human Rights and Hispanic Cinema (3 cr)
Same as LAS 424. Examines how Hispanic film represents and grapples with the question of human rights.
**Prereq or Coreq:** Span 305

**Distance education:** No
**Geographical area:** Moscow

**Rationale:** This course was previously taught and well-received as SPAN 404: Special Topics so we are giving it its own number. It will serve Spanish and Latin American Studies students so we will cross-list it.

The course (as SPAN 404) is already part of the regular load of one of our faculty members, so it will not require additional resources. [Editor’s note: 417 unavailable; assigned 424]

2. Change the following courses

**Chin 110 Elementary Chinese (4 cr)**
Writing system, pronunciation, vocabulary, and functional grammar. Four lec and one 1-hr lab a wk. Students with Chinese experience who place higher than 110 on the placement exam may not enroll in Chin110, but may earn credit for Chin 110 by successfully completing a higher vertically-related course. **Coreq:** Chin 110L

**Available via distance:** No
**Geographical Area:** Moscow, CDA, Boise

**Rationale:** The department is removing the mandatory co-requisite lab and replacing it with an optional conversation course. We are also implementing a placement exam to facilitate course selection and increase student retention. Neither change will require additional resources, and both will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.

**Chin 112 Elementary Chinese II (4 cr)**
Writing system, pronunciation, vocabulary, and functional grammar. Four lec and one 1-hr lab a wk. **Prereq:** Chin 110 or placement exam **Coreq:** 112L

**Available via distance:** No
**Geographical Area:** Moscow, CDA, Boise

**Rationale:** The department is removing the mandatory co-requisite lab and replacing it with an optional conversation course. We are also implementing a placement exam to facilitate course selection and increase student retention. Neither change will require additional resources, and both will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.
Chin 210 Intermediate Chinese 1 (4 cr)
Review and practice of basic language skills; increased emphasis on reading, writing, and free discussion. Four lec and one 1-hr lab a wk.
Prereq: Chin 112 or placement exam
Coreq: Chin 210L

Available via distance: No
Geographical Area: Moscow, CDA, Boise
Rationale: The department is removing the mandatory co-requisite lab and replacing it with an optional conversation course. We are also implementing a placement exam to facilitate course selection and increase student retention. Neither change will require additional resources, and both will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.

Chin 212 Intermediate Chinese II (4 cr)
Review and practice of basic language skills; increased emphasis on reading, writing, and free discussion. Four lec and one 1-hr lab a wk.
Prereq: Chin 210 or placement exam
Coreq: Chin 212L

Available via distance: No
Geographical Area: Moscow, CDA, Boise
Rationale: The department is removing the mandatory co-requisite lab and replacing it with an optional conversation course. We are also implementing a placement exam to facilitate course selection and increase student retention. Neither change will require additional resources, and both will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.

Germ 101 Elementary German I (4 cr)
Gen Ed: International
Pronunciation, vocabulary, reading, spoken German, and functional grammar. Students with German experience who place higher than 101 on the placement exam may not enroll in Germ 101, but may earn credit for Germ 101 by successfully completing a higher vertically-related course.
Coreq: Germ 101L

Available via distance: No
Geographical Area: Moscow
Rationale: The department is removing the mandatory co-requisite lab and replacing it with an optional conversation course. We are also implementing a placement exam to facilitate course selection and increase student retention. Neither change will require additional resources, and both will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.

Germ 102 Elementary German II (4 cr)
Gen Ed: International
Pronunciation, vocabulary, reading, spoken German, and functional grammar.
Prereq: Germ 101 or placement exam
Coreq: Germ 102L

Available via distance: No
Geographical Area: Moscow
Rationale: The department is removing the mandatory co-requisite lab and replacing it with an optional conversation course. We are also implementing a placement exam to facilitate course selection and increase student retention. Neither change will require additional resources, and
both will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.

**Germ 201 Intermediate German I (4 cr)**
*Gen Ed: International*
Review and practice of basic language skills; increased emphasis on reading and free discussion.
*Appropriate starting point for students with two or three yrs of high school German. Recommended Preparation: Germ 102 or Equivalent.*
**Prereq:** Germ 102 or placement exam
**Coreq:** Germ 201L

**Germ 202 Intermediate German II (4 cr)**
*Gen Ed: International*
Review and practice of basic language skills; increased emphasis on reading and free discussion.
*Appropriate starting point for students with two or three yrs of high school German. Recommended Preparation: Germ 102 or Equivalent.*
**Prereq:** Germ 201 or placement exam

**Germ 301 Advanced German Grammar (3 cr)**
*Gen Ed: International*
Emphasis on writing skills and various kinds of writing; selective review of German grammar and usage.
*Recommended Preparation: Germ 202.* Cooperative: open to WSU degree-seeking students. (Fall, Alt/yr)
**Prereq:** Germ 202 or placement exam

**Japn 101 Elementary Japanese I (4 cr)**
*Gen Ed: International*
Writing system, pronunciation, vocabulary, and functional grammar. Students with Japanese experience who place higher than 101 on the placement exam may not enroll in Japn 101, but may earn credit for Japn 101 by successfully completing a higher vertically-related course. Cooperative: open to WSU degree-seeking students.
**Coreq:** Japn 101L

**Rationale:** The department is implementing a placement exam to facilitate course selection and increase student retention. This change will not require additional resources, and will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.
Japn 102 Elementary Japanese II (4 cr)
Gen Ed: International
Writing system, pronunciation, vocabulary, and functional grammar. Cooperative: open to WSU degree-seeking students.
Prereq: Japn 101 or placement exam
Coreq: Japn 102L

Available via distance: No
Geographical Area: Moscow
Rationale: The department is removing the mandatory co-requisite lab and replacing it with an optional conversation course. We are also implementing a placement exam to facilitate course selection and increase student retention. Neither change will require additional resources, and both will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.

Japn 201 Intermediate Japanese I (4 cr)
Gen Ed: International
A beginning intermediate course; review and practice of basic language skills; increased emphasis on reading and free discussion. Cooperative: open to WSU degree-seeking students.
Prereq: Japn 102 or placement exam
Coreq: Japn 201L

Available via distance: No
Geographical Area: Moscow
Rationale: The department is removing the mandatory co-requisite lab and replacing it with an optional conversation course. The conversation course will be an improvement to the current structure in three ways. First, it will not be tied to any particular language class, which will allow students in any level of Chinese to register and participate in the course. Second, it will be an optional credit, which will minimize the burden for students. And, third, it will be open to any student on campus

Japn 202 Intermediate Japanese II (4 cr)
Gen Ed: International
An intermediate course; review and practice of basic language skills; increased emphasis on reading and free discussion. Cooperative: open to WSU degree-seeking students.
Prereq: Japn 201 or placement exam

Available via distance: No
Geographical Area: Moscow
Rationale: The department is implementing a placement exam to facilitate course selection and increase student retention. This change will not require additional resources, and will contribute to departmental and university learning outcomes as measured by department assessment artifacts such as exit surveys and proficiency exams.

3. Drop the following courses

Chin 110L Elementary Chinese I Lab (1 cr)
Writing system, pronunciation, vocabulary, and functional grammar. Four lec and one 1-hr lab a wk.
Coreq: Chin 110

Available via distance: No
Geographical Area: Moscow
Rationale: The department is removing this mandatory lab and replacing it with an optional conversation course. The conversation course will be an improvement to the current structure in three ways. First, it will not be tied to any particular language class, which will allow students in any level of Chinese to register and participate in the course. Second, it will be an optional credit, which will minimize the burden for students. And, third, it will be open to any student on campus
who would like the opportunity to practice their Chinese language skills, thereby increasing enrollment for the college.

**Chin 112L Elementary Chinese II Lab (1 cr)**  
Writing system, pronunciation, vocabulary, and functional grammar. Four lec and one 1-hr lab a wk.  
**Coreq:** Chin 112

- **Available via distance:** No  
- **Geographical Area:** Moscow  
- **Rationale:** Same as above.

**Chin 210L Intermediate Chinese I Lab (1 cr)**  
Review and practice of basic language skills; increased emphasis on reading, writing, and free discussion. Four lec and one 1-hr lab a wk.  
**Coreq:** Chin 210

- **Available via distance:** No  
- **Geographical Area:** Moscow  
- **Rationale:** Same as above.

**Chin 212L Intermediate Chinese II Lab (1 cr)**  
Review and practice of basic language skills; increased emphasis on reading, writing, and free discussion. Four lec and one 1-hr lab a wk.  
**Coreq:** Chin 212

- **Available via distance:** No  
- **Geographical Area:** Moscow  
- **Rationale:** Same as above.

**Germ 101L Elementary German I Lab (1 cr)**  
Pronunciation, vocabulary, reading, spoken German, and functional grammar. Four lec and one 1-hr lab a wk.  
**Coreq:** Germ 101

- **Available via distance:** No  
- **Geographical Area:** Moscow  
- **Rationale:** The department is removing this mandatory lab and replacing it with an optional conversation course. The conversation course will be an improvement to the current structure in three ways. First, it will not be tied to any particular language class, which will allow students in any level of German to register and participate in the course. Second, it will be an optional credit, which will minimize the burden for students. And, third, it will be open to any student on campus who would like the opportunity to practice their German language skills, thereby increasing enrollment for the college.

**Germ 102L Elementary German II Lab (1 cr)**  
Pronunciation, vocabulary, reading, spoken German, and functional grammar. Four lec and one 1-hr lab a wk.  
**Coreq:** Germ 102

- **Available via distance:** No  
- **Geographical Area:** Moscow  
- **Rationale:** Same as above.
Germ 201L Intermediate German I Lab (1 cr)
Review and practice of basic language skills; increased emphasis on reading and free discussion. Appropriate starting point for students with two or three yrs of high school German. Recommended Preparation: Germ 102 or Equivalent. Four lec and one 1-hr lab a wk.
Coreq: Germ 201

Available via distance: No
Geographical Area: Moscow
Rationale: Same as above.

Japn 101L Elementary Japanese I Lab (1 cr)
Writing system, pronunciation, vocabulary, and functional grammar. Four lec and one 1-hr lab a wk.
Coreq: Japn 101

Available via distance: No
Geographical Area: Moscow
Rationale: The department is removing this mandatory lab and replacing it with an optional conversation course. The conversation course will be an improvement to the current structure in three ways. First, it will not be tied to any particular language class, which will allow students in any level of Japanese to register and participate in the course. Second, it will be an optional credit, which will minimize the burden for students. And, third, it will be open to any student on campus who would like the opportunity to practice their Japanese language skills, thereby increasing enrollment for the college.

Japn 102L Elementary Japanese II Lab (1 cr)
Writing system, pronunciation, vocabulary, and functional grammar. Four lec and one 1-hr lab a wk.
Coreq: Japn 102

Available via distance: No
Geographical Area: Moscow
Rationale: Same as above.

Japn 201L Intermediate Japanese I Lab (1 cr)
A beginning intermediate course; review and practice of basic language skills; increased emphasis on reading and free discussion. Four lec and one 1-hr lab a wk.
Coreq: Japn 201

Available via distance: No
Geographical Area: Moscow
Rationale: Same as above.

4. Add the following language regarding vertically-related Chinese courses:

Vertically-related courses in this subject field are: Chin 110-Chin 112-Chin 210-Chin 212. A maximum of 16 credits may be earned for vertical credit in any language, in the Department of Modern Languages and Cultures.

Rationale: The current catalog does not include any language about vertical credit for Chinese. We are adding it so that the course listing is parallel to those of our other languages.

5. Make the following curricular changes to the French Minor:

Fren 101, Fren 101L Elementary French I and Lab (45 cr)
Fren 102, Fren 102L Elementary French II and Lab (45 cr)
Fren 201, Fren 201L Intermediate French I and Lab (45 cr)
Fren 202 Intermediate French II (4 cr)

Nine credits of upper-division French courses (not including lab-based or FLEN courses, or lit/film in translation courses) (9 cr) Students must complete 6 of these 9 credits of upper-division coursework at the University of Idaho to complete the French minor.

Courses to total 20 credits for this minor

Distance Availability: More than 50% of the curricular requirements cannot be completed via distance
Geographical Area: Moscow
Rationale: We are removing the required labs for our beginning and intermediate courses. The additional credit of the lab was an undue financial and academic burden on our students resulting in lower enrollment, and the requirement of the lab caused confusion for transfer students. No additional workload is needed due to this change.

6. Change the following vertically-related French courses:

Vertically-related courses in this subject field are: Fren 101/101L-Fren 102/102L-Fren 201/201L-Fren 202. Any one of the following courses may be considered the terminal course for the related vertical sequence above: Fren 301 or Fren 302. A maximum of 16 credits may be earned for vertical credit in any language, in the Department of Modern Languages and Cultures.

Rationale: We are removing the required labs for our beginning and intermediate courses. The additional credit of the lab was an undue financial and academic burden on our students resulting in lower enrollment, and the requirement of the lab caused confusion for transfer students. No additional workload is needed due to this change.

7. Make the following changes to the German Minor:

Germ 101, Germ 101L Elementary German I and Lab (45 cr)
Germ 102, Germ 102L Elementary German II and Lab (45 cr)
Germ 201, Germ 201L Intermediate German I and Lab (45 cr)
Germ 202 Intermediate German II (4 cr)

Nine credits of upper-division German courses (not including lab-based or FLEN courses, FLEN, or lit/film in translation courses) (9 cr) Students must complete 6 of these 9 credits of upper-division coursework at the University of Idaho to complete the German minor.

Courses to total 20 credits for this minor

Distance Education: More than 50% of the curricular requirements of this program cannot be completed via distance education
Geographical Area: Moscow
Rationale: We are removing the required labs for our beginning and intermediate courses. The additional credit of the lab was an undue financial and academic burden on our students resulting in lower enrollment, and the requirement of the lab caused confusion for transfer students. No additional workload is needed due to this change.

8. Change the following vertically related German courses:

Vertically-related courses in this subject field are: Germ 101/101L-Germ 102/102L-Germ 201/201L-Germ 202. Any one of the following courses may be considered the terminal course for the related vertical sequence above: Germ 301 or Germ 302. A maximum of 16 credits may be earned for vertical credit in any language, in the Department of Modern Languages and Cultures.
**Rationale:** We are removing the required labs for our beginning and intermediate courses. The additional credit of the lab was an undue financial and academic burden on our students resulting in lower enrollment, and the requirement of the lab caused confusion for transfer students. No additional workload is needed due to this change.

9. Change the following vertically-related **Japanese** courses:

Vertically-related courses in this subject field are: Japn 101/101L-Japn 102/102L-Japn 201/201L-Japn 202. A maximum of 16 credits may be earned for vertical credit in any language, in the Department of Modern Languages and Cultures.

**Rationale:** We are removing the required labs for our beginning and intermediate courses. The additional credit of the lab was an undue financial and academic burden on our students resulting in lower enrollment, and the requirement of the lab caused confusion for transfer students. No additional workload is needed due to this change.

10. Make the following curricular changes to the **Spanish** Minor:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Span 101, Span-101L</td>
<td>Elementary Spanish I and Lab (45 cr)</td>
<td></td>
</tr>
<tr>
<td>Span 102, Span-102L</td>
<td>Elementary Spanish II and Lab (45 cr)</td>
<td></td>
</tr>
<tr>
<td>Span 201, Span-201L</td>
<td>Intermediate Spanish I and Lab (45 cr)</td>
<td></td>
</tr>
<tr>
<td>Span 202</td>
<td>Intermediate Spanish II (4 cr)</td>
<td></td>
</tr>
</tbody>
</table>

Nine credits of upper-division Spanish courses including Span 301 and Span 302, but not including lab-based or FLEN courses, FLEN, or lit/film in translation courses. (9 cr) Students must complete 6 of these 9 credits of upper-division coursework at the University of Idaho to complete the Spanish minor.

**Courses to total 20 credits for this minor**

**Rationale:** We are removing the required labs for our beginning and intermediate courses. The additional credit of the lab was an undue financial and academic burden on our students resulting in lower enrollment, and the requirement of the lab caused confusion for transfer students. No additional workload is needed due to this change.

11. Change the following vertically-related **Spanish** courses:

Vertically-related courses in this subject field are: Span 101/101L-Span 102/102L-Span 201/201L-Span 202. Any one of the following courses may be considered the terminal course for the related vertical sequence above: Span 301 or Span 302. A maximum of 16 credits may be earned for vertical credit in any language, in the Department of Modern Languages and Cultures.

**Rationale:** We are removing the required labs for our beginning and intermediate courses. The additional credit of the lab was an undue financial and academic burden on our students resulting in lower enrollment, and the requirement of the lab caused confusion for transfer students. No additional workload is needed due to this change.

**MUSIC**

1. Add the following courses

**MusX J320/J520 Alexander Technique I (1 cr)**

An active and scholarly exploration of the Alexander Technique. Participants will discover how their habits of movement are interfering with their overall coordination. The purpose of this course is to unlock creativity, discover freedom and ease in performance, reduce stress and tension throughout the body, and prevent performance related injuries.
MusX 520 Alexander Technique I (1 cr)
See MusX J320/J520.

Available via distance: No
Geographical Area: Moscow
Rationale: Musicians, due to the highly repetitve nature of their activities, are highly susceptible to repetitive stress injury. This course contributes to the overall health, safety and well-being of the Lionel Hampton School of Music by providing participants with the knowledge of how their bodies coordinate safely around their activities. The content also allows participants to identify potentially injurious movements in their students.

This course contributes to the overall plan to meet the health and safety standards of accreditation by the National Association of Schools of Music: “Students enrolled in music unit programs and faculty and staff with employment status in the music unit must be provided basic information about the maintenance of health and safety within the contexts of practice, performance, teaching, and listening.”

Assessment of learning outcomes from this course will be based on class participation and journals documenting that students learn to apply the principles of Alexander Technique in their daily lives and in artistic expression.

This course is in the area of professional expertise of the instructor, and is only one credit of load, so as not to interfere with the primary responsibilities of the instructor’s position.

MusX J330/J530 Continuing Studies in the Alexander Technique (1 cr, max arr)
Continuation of study of the Alexander Technique for musicians, actors and dancers.
Prereq: MusX J320/J520.

MusX 530 Continuing Studies in the Alexander Technique (1 cr, max arr)
See MusX J330/J530.

Available via distance: No
Geographical Area: Moscow
Rationale: Same as above.

MusX 410 Current Topics in Music Business (3 cr)
This course will focus on the current topics and trends common to the many areas that fall under the umbrella of Music Business. Topics will include: career niches and opportunities, press kit/introduction materials (bios, resume, CV, cover letters, business cards, headshots), the audition process, touring, branding, marketing and advertising oneself or a group, copyright laws, publications, social media and online presence, taxes, and professional ethics.

Available via distance: No
Geographical Area: Moscow
Rationale: The current music industry is a quickly changing market shaped by rapidly developing technologies. Music graduates throughout the country report the need for skills beyond what might have been considered traditional and necessary five or ten years ago. The Lionel Hampton School of Music (LHSOM) has redesigned the existing Bachelor of Music – Music Business degree in conjunction with the School of Business to meet and address these needs. This course is required in this new degree and serves as one of the capstone experiences where students combine knowledge from the music field and the business field as they address the current trends in the music industry.

LHSOM will offer this course in the fall semester every other year. The LHSOM plans to realign another class currently taught by the proposed instructor of Current Topics in
Music Business to a graduate assistant in those semesters to avoid a course overload. The course will be coordinated by one faculty member, who will develop the course documents and schedule, attend all class meetings, lead student discussions, and grade the assignments. The responsibility of content development and delivery will be shared among the complete faculty of the Lionel Hampton School of Music and guest speakers from across campus and our community who have direct application knowledge of the proposed topic.

Assessment of learning outcomes from this course will be based on class presentations, projects and portfolios documenting that students are developing practices that lead to a successful career in music business.

2. Make the following course changes

**MusC 260.225 Introduction to Composition (1 cr, 2 cr, max arr)**

Fundamentals of musical composition, using short original composition assignments to focus on common techniques used by past and contemporary composers and to develop skill in manuscript and notation. Active participation and performance is emphasized. (Spring only)

*Prereq or Coreq: MusC 241 or Permission*

**Available via distance:** No  
**Geographical Area:** Moscow  
**Rationale:** In conjunction with a proposal to revise the B.Mus. in Music Composition, this change will enable composition majors to begin their studies earlier in their program, meet in a seminar with all other student composers, and receive weekly individual instruction as mandated by our accrediting agency, the National Association of Schools of Music (NASM). The course will be offered every semester. Students will be able to repeat this course and will need Upper Division Standing (UDS) in composition to proceed to MusC 425.

In this course, students will develop a portfolio of original compositions that will function as their application for UDS.

**MusC 328 Instrumental and Choral Arranging (2 cr)**

Principles of instrumentation, transcription, and arranging with emphasis on idiomatic instrumental and choral writing leading to projects in scoring for chamber, band, orchestral, and vocal ensembles. (Spring only)

*Prereq: "C" or better in MusC 240 and 242*

**Available via distance:** No  
**Geographical Area:** Moscow  
**Rationale:** This course is required for composition and music education majors. With the expansion of composition studies in the proposed revision of B.Mus. Music Composition, study of the fine points of orchestration will be addressed in the composition seminar, allowing MusC 328 to be streamlined; it will be taught in two hour-long class sections each week.

As a required course in the B.Mus. Music Education and B.Mus. Music Composition degrees, MusC provides students with arranging skills that both music educators and composers need in their careers. These skills are assessed through assignments, quizzes, and exams.

**MusC 425 Composition (2 cr, max arr)**

Creative writing with increasing emphasis on varied media and larger forms, but with value being placed on creativity and originality. *Weekly meetings both in a composition seminar and an individual lesson.*
Prereq: MusC 240, MusC 242, and MusC 260; and a portfolio MusC 225 for a minimum of two semesters; a portfolio; and see “Upper Division Standing” for prerequisites

Available via distance: No
Geographical Area: Moscow
Rationale: In conjunction with a proposal to revise the B.Mus. in Music Composition, this change will enable composition majors to meet in a seminar with all other student composers and receive weekly individual instruction as mandated by our accrediting agency, the National Association of Schools of Music (NASM). The prerequisite has changed to require at least two semesters of MusC 225.

In this course, students will develop a portfolio of original compositions that they will present in their capstone experience, MusC 490 Senior Recital.

MusT 432 (s) Practicum: Music Teaching (1144 cr)
Gen Ed: Senior Experience
Supervised music teaching in public schools. Graded P/F.
Prereq: Successful completion of all required course work for the Music Education: Vocal or Instrumental, or Vocal-Instrumental major, cumulative GPA of 2.75, acceptance to the College of Education and permission of the School of Music.
Coreq: MusT 445

Available via distance: No
Geographical Area: Moscow
Rationale: Visitors from our accrediting agency, the National Association of Schools of Music, recommended reducing credit loads for all music degrees. Trimming three credits off MusT 432 would have no detrimental effect, since students would retain full-time enrollment with the combination of this course MusT 445, which is one credit.

We are proposing to eliminate the Instrumental-Vocal Emphasis in the B.Mus. Music Education, so this is reflected in the Prerequisites.

The course is a capstone of the B.Mus. in Music Education curriculum and counts as Senior Experience in the UI General Education curriculum. Students have passed many assessment points before enrolling in this course, including a music audition, application to the Teacher Education Program in the College of Education, and successful application to Upper Division Standing. Within the course, students are observed and assessed numerous times by UI music faculty and receive input from professional with whom they collaborate.

3. Make the following changes to the Music Undergraduate Curricular Requirements

**Ensemble Participation.** An undergraduate music major must: (1) earn a minimum of eight credits in ensemble participation to be eligible for graduation and (2) enroll in an ensemble during each semester of full-time study. Various requirements are contained in the specific curricula. For curricular purposes, "major ensemble" is defined to mean MusA 116/316 Concert Choir - Vandaleers, 117/317 University Chorus, 119/319 Marching Band, 121/321 Concert Band, 122/322 Orchestra, or 320 Wind Ensemble. Other ensembles (listed in some curricula under "Chamber Music") consist of MusA 118/318 Jazz Choir, 315 Accompanying, 323 Jazz Ensemble, 365 Chamber Ensemble, and 380 Opera/Musical Theatre Studio. For students in the B.A. or B.S. in Applied Music or the B.Mus. in Music: Business, the following minimum requirements apply depending on the primary applied area of the student:

Orchestral Instrument: six credits in instrumental major ensemble and two additional credits in any instrumental ensemble.
Voice: six credits in vocal major ensemble and two additional credits in any vocal ensemble.

Keyboard: two credits in any major ensemble, four credits in MusA 315 Accompanying, and two credits in MusA 365 Chamber Ensemble.

Guitar: four credits in any major ensemble and four credits in MusA 365-02 Chamber Ensemble: Guitar Ensemble.

For students in the B.Mus. in Music: Business, the following minimum requirements apply depending on the primary applied area of the student:

Orchestral Instrument: four credits in instrumental major ensemble and four additional credits in any instrumental ensemble.

Voice: four credits in vocal major ensemble and four additional credits in any vocal ensemble.

Keyboard: two credits in any major ensemble, two credits in MusA 315 Accompanying, and four credits in any ensemble.

Guitar: four credits in any major ensemble and four credits in MusA 365-02 Chamber Ensemble: Guitar Ensemble.

Transfer students must have a minimum of four semesters of ensemble participation at UI, at least two of which must be in a major ensemble.

Upper-Division Standing (UDS). For a B.Mus., B.A., and B.S. music major to enroll in MusA 324, or MusA 334, or MusC 425, the student must have been granted upper-division standing (UDS).

Students applying for UDS must:

1. have completed with a "C" or better, or be currently enrolled in, MusC 242 Music Theory IV, MusH 111 Introduction to Music Literature and the courses listed in one of the following scenarios: (A). MusA 246 Class Piano and MusC 240 Aural Skills IV; (B). MusA 146 Class Piano and MusC 240 Aural Skills IV; or (C). MusA 246 Class Piano and MusC 140 Aural Skills II

2. have passed a special jury examination demonstrating the mastery of the fundamentals of the student's major area of performance/composition and the potential to continue improving in a manner that will lead to the successful completion of performance/composition requirements of the degree and major emphasis (the jury examination requirement must be met, regardless of double majors, before a student can enroll in MusA 324 or MusA 334).

Rationale 1: Our accrediting agency, the National Association of Schools of Music (NASM) recommends that BMus degrees in music business include a minimum of 50% of credits from music and at least 15% in an associated field (in this case, business). The proposed degree conforms to this recommendation.

Most undergraduate degrees at the University of Idaho have been reduced from 128 to 120 credits, so this change is in line with the university norms. Representatives of NASM recommended reducing music degrees to 120 credits in their 2015 Visitors' Report.

Music majors who have no background in piano would still need to take MusA 145 and 146 as preparation for MusA 245 and 246, but these two credits would count as music electives rather than specific degree requirements. Many music majors already have piano skills and are waived from MusA 145 and 146 as a result of placement tests.
Assessment for this degree will align with assessment tools and benchmarks that are in place for other music degrees including entrance auditions, upper division standing jury, recital auditions (capstone experience), senior exit surveys, and senior exit interviews.

**Rationale 2:** Our current music composition degree does not include enough training in composition but rather is more focused on performance. Students have to wait until their fourth semester to start studying composition and only take composition classes rather than individual lessons as required by our accrediting agency, the National Association of Schools of Music (NASM).

Without imposing a huge burden on faculty loads, the proposal creates a weekly seminar for all composition majors (a meets-together group, MUSC 225/425/525) in conjunction with weekly half-hour private lessons. MUSC 225 (formerly MUSC 260) would accommodate either students who start their first semester or jump into the program later, but the degree would require at least two semesters of this class before application to Upper Division Standing (UDS).

NASM recommends that BMus degrees in music composition include a minimum of 65% of credits from music. The proposed degree conforms to this recommendation.

Most undergraduate degrees at the University of Idaho have been reduced from 128 to 120 credits, so this change is in line with university norms. Representatives of NASM recommended reducing music degrees to 120 credits in their 2015 Visitors’ Report.

Music majors who have no background in piano would still need to take MusA 145 and 146 as preparation for MusA 245 and 246, but these two credits would count as music electives rather than specific degree requirements. Many music majors already have piano skills and are waived from MusA 145 and 146 as a result of placement tests.

4. Make the following changes to the **Music Composition Major** (B.Mus.)

Required course work includes the university requirements (see regulation J-3) and:

- **MusA 114** Studio Instruction (secondary performing medium; if major primary performing medium is other than piano, piano is suggested for the minor secondary area) (2 cr)
- **MusA 115** Studio Instruction (2 cr) (primary performing medium)
- **MusA 124** Studio Instruction (6 cr) (primary performing medium)
- **MusA 145** Piano Class for Music Majors/Minors (1 cr)
- **MusA 146** Piano Class for Music Majors/Minors (1 cr)
- **MusA 245** Piano Class for Music Majors/Minors (1 cr)
- **MusA 246** Piano Class for Music Majors/Minors (1 cr)
- **MusA 314** Studio Instruction (primary performing medium) (2 cr)
- **MusA 324** Studio Instruction (4 cr)
- **MusA 387** Conducting I (2 cr)
- **MusC 139** Aural Skills I (2 cr)
- **MusC 140** Aural Skills II (2 cr)
- **MusC 141** Theory of Music I (2 cr)
- **MusC 142** Theory of Music II (2 cr)
- **MusC 260** Introduction to Composition (1 4 cr)
- **MusC 239** Aural Skills III (1 cr)
- **MusC 240** Aural Skills IV (1 cr)
- **MusC 241** Theory of Music III (3 cr)
- **MusC 242** Theory of Music IV (3 cr)
- **MusC 328** Instrumental and Choral Arranging (3 2 cr)
- **MusC 331** Counterpoint (3 cr)
MusC 425 Composition (8 cr)
MusC 426 Electronic Music (2 cr)
MusC 442 Musical Analysis (2 cr)
MusC 490 Senior Recital (0 cr)
MusH 111 Introduction to Music Literature (3 cr)
MusH 321 Music in Western Civilization I (3 cr)
MusH 322 Music in Western Civilization II (3 cr)
MusH 323 Music in Western Civilization III (3 cr)
MusX 101 Orientation for Music Majors (0 cr)
MusX 140 Recital Attendance (seven semesters) (0 cr)

MusH elective at the 400-level (3 cr)

Major ensemble (eight different semesters chosen from MusA 116/MusA 316 Concert Choir - Vandaleers, MusA 117/MusA 317 University Chorus, MusA 119/MusA 319 Marching Band, MusA 121/MusA 321 Concert Band, MusA 122/MusA 322 Orchestra or MusA 320 Wind Ensemble)(Keyboard majors: six semesters of major ensembles in addition to two semesters of MusA 315 Collaborative Piano and/or MusA 365 Keyboard Ensemble)(Guitar majors: six semesters of major ensembles and two semesters of MusA 365 Guitar Ensemble) (8 cr)

Chamber music (two different semesters chosen from MusA 118/MusA 318 Jazz Choir, MusA 323 Jazz Ensemble, MusA 365 Chamber Ensemble, MusA 366 Orchestral Repertoire (maximum of one semester) (2 cr)

In addition to the requirements above, music electives (4 cr) to complete reach a total of 82-84 cr in music.

Courses to total 428-420 credits for this degree

Available via distance: No
Geographical Area: Moscow
Rationale: Our current music composition degree does not include enough training in composition but rather is more focused on performance. Students have to wait until their fourth semester to start studying composition and only take composition classes rather than individual lessons as required by our accrediting agency, the National Association of Schools of Music (NASM).

Without imposing a huge burden on faculty loads, the proposal creates a weekly seminar for all composition majors (a meets-together group, MUSC 225/425/525) in conjunction with weekly half-hour private lessons. MUSC 225 (formerly MUSC 260) would accommodate either students who start their first semester or jump into the program later, but the degree would require at least two semesters of this class before application to Upper Division Standing (UDS).

NASM recommends that BMus degrees in music composition include a minimum of 65% of credits from music. The proposed degree conforms to this recommendation.

Most undergraduate degrees at the University of Idaho have been reduced from 128 to 120 credits, so this change is in line with university norms. Representatives of NASM recommended reducing music degrees to 120 credits in their 2015 Visitors’ Report.

Music majors who have no background in piano would still need to take MusA 145 and 146 as preparation for MusA 245 and 246, but these two credits would count as music electives rather than specific degree requirements. Many music majors already have piano skills and are waived from MusA 145 and 146 as a result of placement tests.
ORGANIZATIONAL SCIENCES

1. Add the following courses:

**ORGS 323 Messaging for Small Organizations (1 cr)**
An evaluation of the inexpensive, everyday messaging tools available to smaller organizations that can be used for issue advocacy, service/product promotion, community cohesion, and the like. The course will cover current network applications and their effectiveness including, but not limited to, social media tools.

Available via distance: Yes
Geographical Area: Moscow, CDA, Boise, Idaho Falls, Statewide and border states
Rationale: ORGS majors typically work for smaller organizations, or smaller 'shops' within larger organizations. The systems available to them to reach other organizations and the public are readily available and inexpensive, but not always well-understood. The simple 1-credit class will provide a level of understanding that will allow students to use relevant systems and to assess the impact of that usage. This course focuses on the university learning outcome related to communication by encouraging students to critically examine ways in which they can clarify communication and messaging for organizations. This course will be assessed along with the other courses constituting the ORGS major as part of the routine ORGS major assessment process.

This is a 1-credit class that is expected to be self-supporting. It will be overseen by a faculty member, but the day-to-day work will be managed by instructors who are experts in the field. A 404 version of the course is scheduled for delivery in Spring, 2016.

**ORGS 494 (s) Research Experience in Organizational Sciences (cr. arr, max 16)**
Supervised experience in conducting research in organizational performance/organizational behavior. Topics vary depending on match of student interests to those of current faculty or qualified affiliates. May include research with local business, agencies, or other entities under joint supervision of faculty and entity sponsor. Recommended preparation: ORGS 444 and consultation with ORGS advisor.
Prereq: Sophomore standing or higher

Available via distance: Yes
Geographical Area: Moscow, CDA, Off-campus sites anywhere.
Rationale: PSYC and COMM have had great success using this number for students interested in the research side of those fields. We want to replicate that success. The ORGS primarily attracts majors in the workforce, or planning to enter the workforce, so the number of students who will seek this course is likely to be small. But, we want to have something in place for those interested. The load on faculty is no more than the occasional 499 or 498 load associated with any of our majors. Indeed, to the extent that these opportunities include undergraduate research assistance, these enrollments often reduce faculty load on the research side.

**Initially, we expect this course to be technically available only in Moscow and Coeur d'Alene because that is where the faculty are. However, the research sites could be anywhere, and we should be able to serve the occasional distance student who has an aptitude and desire for this kind of experience.**

Assessment will be included in the normal ORGS unit assessment procedures. ORGS puts a high value on experiential coursework. This course falls in the realm of those courses. Students are expected to contribute to a research outcome that is reportable; accounts of that contribution will be used to evaluate the student and add to program assessment information.
2. Change the following courses

**ORGS 320220 Budgeting for Small Organizations (1 cr)**
A basic introduction to budgets and the budgeting process, focusing on how to prepare, interpret, use, and manage organizational budgets to increase students' likelihood of future success.

*Available via distance:* Yes  
*Geographical Area:* Moscow, CDA, Boise, Idaho Falls, Statewide and border states  
*Rationale:* (1) We are currently teaching this course at a higher level than when we first proposed it.

(2) Transfer students often enroll with less flexibility. Their transcripts are dominated by lower-division community college courses. The change of this course (and the others we are proposing this fall) will take some pressure off of those students.

There are no workload implications.

**ORGS 322222 Workplace Soft Skills (1 cr)**
Overall organizational performance often depends as much on soft skills (worker social skills and emotional intelligence, communication abilities, and worker professionalism) as it does on hard skills (abilities with the immediate tasks). This course reviews the evidence on the impact of soft skills.

*Available via distance:* Yes  
*Geographical Area:* Moscow, CDA, Boise, Idaho Falls, Statewide and border states  
*Rationale:* (1) We are currently teaching this course at a higher level than when we first proposed it. Our beginning perspective is the scholarly evidence, then we proceed to recommended practices.

(2) Transfer students often enroll with less flexibility. Their transcripts are dominated by lower-division, community college, courses. The change of this course (and the others we are proposing this fall) will take some pressure off of those students.

There are no workload implications.

**ORGS 321221 Workplace Motivation (1 cr)**
A review of the issues that affect worker motivation. Evidence and practical implications of forces such as workplace incentives, social and physical environment, organizational structure and tasks, external factors, and individual differences will be considered.

*Available via distance:* Yes  
*Geographical Area:* Moscow, CDA, Boise, Idaho Falls, Statewide and border states  
*Rationale:* (1) We are currently teaching this course at a higher level than when we first proposed it. Our beginning perspective is the scholarly evidence, then we proceed to recommended practices.

(2) Transfer students often enroll with less flexibility. Their transcripts are dominated by lower-division, community college, courses. The change of this course (and the others we are proposing this fall) will take some pressure off of those students.

There are no workload implications.

3. Make the following curricular changes to the Organizational Dynamics Undergraduate Certificate:

Three credits from the following (3 cr):

- OrgS 210 Introduction to Organizational Sciences (1 cr)
- OrgS 220 Budgeting for Small Organizations (1 cr)
- OrgS 221 Workplace Motivation (1 cr)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OrgS 222</td>
<td>Workplace Soft Skills</td>
<td>1 cr</td>
</tr>
<tr>
<td>OrgS 323</td>
<td>Messaging for Small Organizations</td>
<td>1 cr</td>
</tr>
</tbody>
</table>

Nine credits from the following (9 cr):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comm 410</td>
<td>Conflict Management</td>
<td>3 cr</td>
</tr>
<tr>
<td>Comm 456</td>
<td>Nonprofit Fundraising</td>
<td>3 cr</td>
</tr>
<tr>
<td>OrgS 110</td>
<td>Governance in Small Organizations</td>
<td>3 cr</td>
</tr>
<tr>
<td>OrgS 155</td>
<td>Financial Literacy</td>
<td>3 cr</td>
</tr>
<tr>
<td>OrgS 305</td>
<td>Nonprofit Organizations</td>
<td>3 cr</td>
</tr>
<tr>
<td>PolS 451</td>
<td>Public Administration</td>
<td>3 cr</td>
</tr>
<tr>
<td>Psyc 441</td>
<td>Human Relations in the Workplace</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

Three credits of Comm, OrgS, PolS, Psyc 400, 404, 494, 498, or 499 may be substituted for one of the above courses with the approval of the Director of Organizational Sciences.

Courses to total 12 credits for this certificate

<table>
<thead>
<tr>
<th>Distance Education:</th>
<th>100% of curricular requirements can be completed via distance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geographical Area:</td>
<td>Moscow, CDA, Boise, Idaho Falls, Statewide and border states</td>
</tr>
<tr>
<td>Rationale:</td>
<td>There are two small changes: First, 494 is identified as a substitution option (that course is approved for PSYC and COMM, and is currently under consideration for approval for ORGS). Second, ORGS 323 is also going through the approval process, and is added here assuming approval.</td>
</tr>
</tbody>
</table>

PHILOSOPHY

1. Add the following courses

**Phil 429 Contemporary Political Ethics (3 cr)**

Same as PolS 429. Current controversies concerning status and substance of ethical claims about deception, violence, coercion, and economic justice in politics and public action.

**Available via distance:** No

**Geographical Area:** Moscow

**Rationale:** The Department of Political Science and the Department of Philosophy will become the Department of Politics and Philosophy in August 2016. This course is currently taught in the political science curriculum but can also be offered as an upper division course for philosophy majors because of its focus on ethics and social justice.

Changing our curriculum in this way will create a more equitable workload for faculty across the department. By adjusting to this new curriculum we will be able to deliver our degree programs. This course’s learning outcomes will be measured in yearly departmental assessment artifacts.

**Phil 441 Genes and Justice: Comparative Biotechnology Policy Formation (3 cr)**

Same as PolS 441. This course introduces students to the basic theoretical, ethical, and practical issues surrounding the rise and regulation of recent biotechnological and biomedical advances, including genetically modified animals and plants in agriculture, stem cell research and cloning in biomedical research, and reprodogenetics in medically assisted reproductive technology (N RGT). Students will learn about theoretical and ethical frameworks to investigate questions of domestic and international social justice associated with the task of governing modern biosciences, including food safety, fair-trade, consumer well-being, informed choice in medical treatment, conservation, biodiversity, and sustainability.
Available via distance: No
Geographical Area: Moscow
Rationale: The Department of Political Science and the Department of Philosophy will become the Department of Politics and Philosophy in August 2016. This course is currently taught in the political science curriculum but can also be offered as an upper division course for philosophy majors because of its focus on ethics and social justice.

Changing our curriculum in this way will create a more equitable workload for faculty across the department. By adjusting to this new curriculum we will be able to deliver our degree programs. This course’s learning outcomes will be measured in yearly departmental assessment artifacts.

POLITICAL SCIENCE

1. Add the following courses

   **PolS 207 Introduction to Political Behavior (3 cr)**
   This course is an introduction to the political behavior of the American electorate. The basic goals of this course are to explain political behavior and investigate the consequences of it. In this course, we will primarily focus on voter turnout; however, we will also discuss other forms of political participation (e.g., giving money), vote choice, partisanship, and ideology. We will address the following questions: Who votes? How have voting rates changed over time? What influences why some people vote? Who votes for whom? In order to address these questions, we will explore literatures, controversies, and theories of political behavior.

   Available via distance: No
   Geographical Area: Moscow
   Rationale: We are creating this course to provide the foundation for our undergraduate political science curriculum in inquiry.

   PolS 207 Introduction to Political Behavior will be a core course in our undergraduate curriculum focused on inquiry.

   Changing our curriculum in this way will create a more equitable workload for faculty across the department. By adjusting to this new curriculum we will be able to deliver our degree programs.

   This will not change the departmental workload in any significant way.

   This course’s learning outcomes will be measured in yearly departmental assessment artifacts.

   **PolS 208 Introduction to Political Philosophy (3 cr)**
   This course will introduce students to the practice and diverse products of political philosophy or normative political theory. Unlike theories in other areas of Political Science, which are typically focused on attempts to provide explanations and predictions regarding empirical phenomena, political philosophy is focused more on normative questions regarding how we ought to arrange our political affairs and how we ought to understand key morally laden concepts, such as obligation, rights, justice, and equality.
Available via distance: No
Geographical Area: Moscow
Rationale: We are creating this course to provide the foundation for our undergraduate political science curriculum in inquiry.

PolS 205 Introduction to Comparative Politics (3 cr)
PolS 207 Introduction to Political Behavior (3 cr)
PolS 208 Introduction to Political Philosophy (3 cr)
PolS 209 Introduction to Public Policy (3 cr)
PolS 237 Introduction to International Politics (3 cr)

This system will give us an undergraduate program that is explainable and assessable. In focus groups, interviews, and surveys, seniors have complained that the program lacks focus and community. More importantly, few seniors are able to identify and explain key concepts in political science. Our goal is to change this.

Changing our curriculum in this way will create a more equitable workload for faculty across the department. By adjusting to this new curriculum we will be able to deliver our degree programs.

This will not change the departmental workload in any significant way.

This course’s learning outcomes will be measured in yearly departmental assessment artifacts.

PolS 209 Introduction to Public Policy (3 cr)
The study of public policy focuses on how political actors and institutions define public problems, generate solutions to solve them, and evaluate the consequences of those solutions. The course will focus on institutional arrangements for making public policy decisions, the role of various actors – including those from the private and non-profit sectors – in shaping policy outcomes, and the fundamentals of analytic approaches to public policy.

Available via distance: No
Geographical Area: Moscow
Rationale: We are creating this course to provide the foundation for our undergraduate political science curriculum in inquiry.

PolS 207 Introduction to Political Behavior (3 cr)
PolS 205 Introduction to Comparative Politics (3 cr)
PolS 237 Introduction to International Politics (3 cr)
PolS 208 Introduction to Political Philosophy (3 cr)
PolS 209 Introduction to Public Policy (3 cr)

PolS 209 Introduction to Public Policy will be a core course in our undergraduate curriculum focused on inquiry.

Changing our curriculum in this way will create a more equitable workload for faculty across the department. By adjusting to this new curriculum we will be able to deliver our degree programs.

This will not change the departmental workload in any significant way.

This course’s learning outcomes will be measured in yearly departmental assessment artifacts.

PolS 385 Political Psychology (3 cr)
The main goal of this course is to provide students with a general understanding of the cognitive biases that influence the choices and behavior of individuals in the realm of global politics.
Topics include but are not limited to: loss aversion, personality and beliefs, group influence, analogical reasoning, and emotion. Substantive examples will be drawn from research in International Relations and Comparative Politics. As such, the course will cover the psychology of international conflict, civil war, voting behavior, and public opinion.

**Available via distance:** No  
**Geographical Area:** Moscow  
**Rationale:** This course provides students with the opportunity to explore a new field in political science. The course complements our curriculum in inquiry since it will have a significant methodological component. This will not change the departmental workload in any significant way. Note: The Chair of the Department of Psychology, Todd Thorsteinson, was consulted on this course. He had no objections.

2. Change the following courses

**PoIS 237** *Introduction to International Politics (3 cr)*  
*Gen Ed: Social Science, International*  
Survey of approaches used to describe and explain conflict and cooperation among states in the international system; special emphasis on games of strategic interaction.

**Available via distance:** No  
**Geographical Area:** Moscow  
**Rationale:** We are changing this course title to create consistency in our 200 level undergraduate curriculum.

PoIS 207 *Introduction to Political Behavior (3 cr)*  
PoIS 205 *Introduction to Comparative Politics (3 cr)*  
PoIS 237 *Introduction to International Politics (3 cr)*  
PoIS 208 *Introduction to Political Philosophy (3 cr)*  
PoIS 209 *Introduction to Public Policy (3 cr)*

This will not change the departmental workload in any significant way.

This course’s learning outcomes will be measured in yearly departmental assessment artifacts.

3. Change the following courses and remove joint-listing:

**PoIS 336 J435/J535** *Advanced Political Science and Research Methods: Political Research Methods and Approaches II (3 cr)*  
Course covers advanced research design, social science quantitative methods and data collection issues. Additional projects/assignments reqd for grad cr.  
**Prereq:** PoIS 235 and Stat 254

**Available via distance:** No  
**Geographical Area:** Moscow  
**Rationale:** Our intention is to create a methods sequence in the undergraduate program from PoIS 235 to PoIS 336 to PoIS 490. We want to change the number and title of 435 Advanced Political Science Research Methods to POLS 336 Political Research Methods and Approaches II. The course number 335 was not available. We are not changing PoIS 535 except to make sure it is no longer joint listed with 435 (now 336). This will not change the departmental workload in any significant way.
This course’s learning outcomes will be measured in yearly departmental assessment artifacts.

**PolS 535 Advanced Political Science and Research Methods (3 cr)**

*See PolS J435/J535. Course covers advanced research design, social science quantitative methods and data collection issues.*

**Available via distance:** No  
**Geographical Area:** Moscow  
**Rationale:** This course is no longer be joint listed with 435. We do want to keep the 500 level graduate course to support our graduate programs.  

This change will not affect faculty workload and instead will instead streamline our curriculum.  

This course’s learning outcomes will be measured in yearly departmental assessment artifacts.

4. Add and cross-list the following courses

**Phil 426 History of Political Philosophy I (3 cr)**

Same as PolS 425. Perennial problems of politics examined through study of seminal authors of classical antiquity (Plato, Aristotle, Cicero); medieval confrontation of theology with classical political philosophy (Augustine, Aquinas, Marsilius).

**Available via distance:** No  
**Geographical Area:** Moscow  
**Rationale:** The Department of Political Science and the Department of Philosophy will become the Department of Politics and Philosophy in August 2016. This course is currently taught in the political science curriculum but can also be offered as an upper division course for philosophy majors because of its focus on ethics and social justice.  

Changing our curriculum in this way will create a more equitable workload for faculty across the department. By adjusting to this new curriculum we will be able to deliver our degree programs.

This course’s learning outcomes will be measured in yearly departmental assessment artifacts. [Editor’s note: 425 unavailable; assigned 426.]

**Phil 427 History of Political Philosophy II (3 cr)**

Same as PolS 426. Foundations and development of modern liberalism; analysis of its characteristic goals, and democratic, socialist, and communitarian critics of the project; study of authors including Hobbes, Locke, Rousseau, Marx, and contemporary theorists such as Rawls.

**Available via distance:** No  
**Geographical Area:** Moscow  
**Rationale:** The Department of Political Science and the Department of Philosophy will become the Department of Politics and Philosophy in August 2016. This course is currently taught in the political science curriculum but can also be offered as an upper division course for philosophy majors because of its focus on ethics and social justice.

Changing our curriculum in this way will create a more equitable workload for faculty across the department. By adjusting to this new curriculum we will be able to deliver our degree programs. This course’s learning outcomes will be measured in yearly departmental assessment artifacts. [Editor’s note: Assigned 427 for sequential consistency]
5. Cross list the following courses

**PoIS 429 Contemporary Political Ethics (3 cr)**

*Same as Phil 429.* Current controversies concerning status and substance of ethical claims about deception, violence, coercion, and economic justice in politics and public action.

**Available via distance:** No  
**Geographical Area:** Moscow  
**Rationale:** The Department of Political Science and the Department of Philosophy will become the Department of Politics and Philosophy in August 2016. This course is currently taught in the political science curriculum but can also be offered as an upper division course for philosophy majors because of its focus on ethics and social justice.

Changing our curriculum in this way will create a more equitable workload for faculty across the department. By adjusting to this new curriculum we will be able to deliver our degree programs.

**PoIS J441J/541 Genes and Justice: Comparative Biotechnology Policy Formation (3 cr)**

*Same as Phil 441.* This course introduces students to the basic theoretical, ethical, and practical issues surrounding the rise and regulation of recent biotechnological and biomedical advances, including genetically modified animals and plants in agriculture, stem cell research and cloning in biomedical research, and reprodogenetics in medically assisted reproductive technology (NRGT). Students will learn about theoretical and ethical frameworks to investigate questions of domestic and international social justice associated with the task of governing modern biosciences, including food safety, fair-trade, consumer well-being, informed choice in medical treatment, conservation, biodiversity, and sustainability.

**Available via distance:** No  
**Geographical Area:** Moscow  
**Rationale:** The Department of Political Science and the Department of Philosophy will become the Department of Politics and Philosophy in August 2016. This course is currently taught in the political science curriculum but can also be offered as an upper division course for philosophy majors because of its focus on ethics and social justice.

Changing our curriculum in this way will create a more equitable workload for faculty across the department. By adjusting to this new curriculum we will be able to deliver our degree programs. This course’s learning outcomes will be measured in yearly departmental assessment artifacts.

6. Make the following curricular changes to the Political Science Major (B.A.)

The B.A. degree emphasizes a traditional liberal arts education including a 16-credit foreign language requirement. Political Science majors must have a minimum of 35 credits in Political Science courses with at least 23 of those credits coming in upper-division courses. The course work also includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and:

- **PoIS 101** Intro to Political Science and American Government (3 cr)  
- **PoIS 235** Political Research Methods and Approaches (3 cr)  
- **PoIS 425 or PoIS 426** History of Political Philosophy I or II (3 cr)  
- **Stat 251** Statistical Methods (3 cr)  
- **American Politics (6 cr):**  
- **PoIS 275** American State and Local Government (3 cr)
Political Science Core Requirements: 18 credits

PolS 101 Introduction to Political Science and American Government (3 cr)
PolS 235 Political Research Methods and Approaches (3 cr)

Three of five introductory courses:

PolS 205 Introduction to Comparative Politics (3 cr)
PolS 207 Introduction to Political Behavior (3 cr)
PolS 208 Introduction to Political Philosophy (3 cr)
PolS 209 Introduction to Public Policy (3 cr)
PolS 237 Introduction to International Politics (3 cr)

PolS 490 Senior Seminar (3 cr) (senior standing or 24 credit hours in political science)

Additional Political Science Upper Division Requirements: 18 credits

Students may focus their interests in political science by choosing among courses in the following core areas. The allocation of those courses is subject to the approval of the faculty advisor. A maximum of 6 credits of political science internship and/or directed study courses may be counted toward meeting these political science credit requirements.

1. American Political Institutions & Behavior
   PolS 332 American Congress (3 cr)
   PolS J437/J537 American Presidency (3 cr)
   PolS J469/J569 The Judicial Process (3 cr)
   PolS 331 American Political Parties and Elections (3 cr)
   PolS 335 American Interest Groups & Social Movements (3 cr)
   PolS 333 American Political Culture (3 cr)
   PolS 471 Intergovernmental Relations (3 cr)
   PolS 474 Public Opinion & Behavior

2. Public Administration and Public Policy
   PolS 364 Politics of the Environment (3 cr)
   PolS 338 American Foreign Policy (3 cr)
   PolS 451 Public Administration (3 cr)
   PolS 462 Natural Resource Policy (3 cr)
   PolS J439/J539 Public Policy (3 cr)
   PolS J473/J573 Sustainable Community Development Planning (3 cr)

3. International and Comparative Politics
   PolS 381 European Politics (3 cr)
   PolS J410/J510 Game Theory (3 cr)
   PolS J420/J520 Introduction to Asian Politics (3 cr)
   PolS J423/J523 Politics, Policy and Gender (3 cr)
   PolS J449/J549 World Politics and War (3 cr)
   PolS 440 (s) International Organizations and International Law (3 cr)
   PolS J441/J541 Genes and Justice: Comparative Biotechnology Policy Formation (3 cr)
   PolS J480/J580 Politics of Development (3 cr)
   PolS J487/J587 Political Violence and Revolution (3 cr)

4. Public Law
   PolS 360 Law and Society (3 cr)
   PolS J452/J552 Administrative Law and Regulation (3 cr)
   PolS J467/J567 Constitutional Law (3 cr)
   PolS J468/J568 Civil Liberties (3 cr)

5. Political Philosophy
   PolS J425/J525 History of Political Philosophy I (3 cr)
   PolS J426/J526 History of Political Philosophy II (3 cr)
   PolS J428/J528 American Political Thought (3 cr)
   PolS J429/J529 Contemporary Political Ethics (3 cr)
20 credits in upper-division courses depending on student interest in consultation with your advisor. Thesis and internship credits cannot be used to satisfy this requirement.

Courses to total 120 credits for this degree.

**Distance Education:** More than 50% of the curricular requirements cannot be completed via distance

**Geographical Area:** Moscow

**Rationale:** We are redesigning our undergraduate curriculum in political science in response to assessment and recruitment. From an assessment perspective, our current undergraduate curriculum does not provide an assessment moment in which we can determine success or failure. This curriculum will create a beginning, middle, and end for our program and will focus on the theme of inquiry: that is, we will give students the ability to ask and answer political questions. Our primary assessment moment will be the required senior seminar, in which students will conduct original political science research. From a recruitment perspective, this approach will allow us to explain the purpose of the program and the curriculum reflects cutting edge thinking in undergraduate political science education.

Changing our curriculum in this way will create a more equitable workload for faculty across the department. It also means that we will be able to deliver our curriculum with current resources.

7. Make the following curricular changes to the **Political Science Major** (B.S.)

The B.S. degree emphasizes methodology and requires increased course work in behavioral research methods. Political Science majors must have a minimum of 35 credits in Political Science courses with at least 23 of those credits coming in upper-division courses. Course work also includes the university requirements (see regulation J-3), the general requirements for the B.S. degree, and:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PolS 101</td>
<td>Intro to Political Science and American Government (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 235</td>
<td>Political Research Methods and Approaches (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 425 or PolS 426</td>
<td>History of Political Philosophy I or II (3 cr)</td>
<td></td>
</tr>
<tr>
<td>Stat 251</td>
<td>Statistical Methods (3 cr)</td>
<td></td>
</tr>
</tbody>
</table>

American Politics (6 cr):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PolS 275</td>
<td>American State and Local Government (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 331</td>
<td>American Political Parties and Elections (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 332</td>
<td>American Congress (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 333</td>
<td>American Political Culture (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 335</td>
<td>American Interest Groups &amp; Social Movements (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 360</td>
<td>Law and Society (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 364</td>
<td>Politics of the Environment (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 428</td>
<td>American Political Thought (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 437</td>
<td>American Presidency (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 451</td>
<td>Public Administration (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 452</td>
<td>Administrative Law and Regulation (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 462</td>
<td>Natural Resource Policy (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 467</td>
<td>Constitutional Law (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 468</td>
<td>Civil Liberties (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 469</td>
<td>The Judicial Process (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 471</td>
<td>Intergovernmental Relations (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 472</td>
<td>Local Government Politics and Administration (3 cr)</td>
<td></td>
</tr>
</tbody>
</table>

Comparative/International Relations (6 cr):

7. Make the following curricular changes to the **Political Science Major** (B.S.)
PolS 205  Introduction to Comparative Politics (3 cr)
PolS 237  International Politics (3 cr)
PolS 338  American Foreign Policy (3 cr)
PolS 384  European Politics (3 cr)
PolS 410  Game Theory (3 cr)
PolS 420  Introduction to Asian Politics (3 cr)
PolS 423  Politics, Policy and Gender (3 cr)
PolS 440  International Organizations and International Law (3 cr)
PolS 449  World Politics and War (3 cr)
PolS 473  Sustainable Community Development Planning (3 cr)
PolS 480  Politics of Development (3 cr)
PolS 487  Political Violence and Revolution (3 cr)

Additional research methods courses (may be counted as related field cr if upper-division) (6 cr)

Bus 350  Management Information Systems (3 cr)
Bus 439  Systems and Simulation (4 cr)
Bus 453  Database Design (3 cr)
Comm 455  Communication Research Methods (3 cr)
Econ 453  Econometrics (3 cr)
Geog 385  GIS Primer (3 cr)
Geog 475  Intermediate GIS (3 cr)
Hist 290  The Historian's Craft (3 cr)
Phil 202  Introduction to Symbolic Logic (3 cr)
Phil 450  Ethics in Science (3 cr)
PolS 410  Game Theory (3 cr)
PolS 435  Advanced Political Science and Research Methods (3 cr)
Psyc 218  Introduction to Research in the Behavioral Sciences (4 cr)

CS course numbered 100 to 499
Math course numbered 171 to 299

Courses in upper-division related fields (20 cr)

Courses to total 120 credits for this degree

Note: A maximum of 6 credits of political science internship and/or directed study courses may be counted toward meeting the political science credit requirements.

**Distance Education:** More than 50% of curricular requirements cannot be completed via distance

**Geographical Area:** Moscow

**Rationale:** We are redesigning our undergraduate curriculum in political science in response to assessment and recruitment. From an assessment perspective, our current undergraduate curriculum does not provide an assessment moment in which we can determine success or failure. This curriculum will create a beginning, middle, and end for our program and will focus on the theme of inquiry: that is, we will give students the ability to ask and answer political questions. Our primary assessment moment will be the required senior seminar, in which students will conduct original political science research. From a recruitment perspective, this approach will allow us to explain the purpose of the program and the curriculum reflects cutting edge thinking in undergraduate political science education.

Changing our curriculum in this way will create a more equitable workload for faculty across the department. It also means that we will be able to deliver our curriculum with current resources.
8. Make the following curricular changes to the Comparative/International Politics Minor

**PolS 205**  Introduction to Comparative Politics (3 cr)
**PolS 237**  Introduction to International Politics (3 cr)

Five courses in the following areas (at least 3 credits in each area) (15 cr):

**Comparative Politics**
- **PolS 381**  European Politics (3 cr)
- **PolS 480**  Politics of Development (3 cr)

**International Politics**
- **PolS 440**  International Organizations and International Law (3 cr)
- **PolS 449**  World Politics and War (3 cr)
- **PolS 487**  Political Violence and Revolution (3 cr)

Courses to total 20 credits for this minor

Note: Approved political science seminars may be substituted in this minor.

12 credits of Political Science courses from the following:

**PolS 381**  European Politics (3 cr)
**PolS J410/J510**  Game Theory (3 cr)
**PolS J420/J520**  Introduction to Asian Politics (3 cr)
**PolS J423/J523**  Politics, Policy and Gender (3 cr)
**PolS 440 (s)**  International Organizations and International Law (3 cr)
**PolS J441/J541**  Genes and Justice (3 cr)
**PolS J449/J549**  World Politics and War (3 cr)
**PolS J480/J580**  Politics of Development (3 cr)
**PolS J487/J587**  Political Violence and Revolution (3 cr)

Courses to total 18 credits for this minor.

**Distance Education:** More than 50% of the curricular requirements cannot be completed via distance.

**Geographical Area:** Moscow

**Rationale:** We are streamlining our minor curriculums to reflect issues of student demand, curriculum, and faculty resources.

9. Make the following curricular changes to the Political Science Minor

**PolS 101**  Intro to Political Science and American Government (3 cr)

One of the following (3 cr):
- **PolS 425**  History of Political Philosophy I (3 cr)
- **PolS 426**  History of Political Philosophy II (3 cr)
- **PolS 428**  American Political Thought (3 cr)

Three courses in American government/public law/public administration (only one course may be lower-division) (9 cr)

Two courses in comparative/international politics (only one course may be lower div) (6 cr)

Courses to total 20 credits for this minor
Note: Approved political science seminars may be substituted in this minor.

Any upper or lower division political science courses (15 cr)

Courses to total 18 credits for this minor.

Distance Education: More than 50% of curricular requirements cannot be completed via distance
Geographical Area: Moscow
Rationale: We are streamlining our minor curriculums to reflect issues of student demand, curriculum, and faculty resources.

PSYCHOLOGY AND COMMUNICATION STUDIES

1. Change the following courses

Comm 456 Nonprofit Fundraising (3 cr)
Same as JAMM 456. Explores theory and practice of fundraising for nonprofit groups. Surveys public campaigns and communication strategies, fundraising methods, ethics of fundraising, and fundraising leadership/management. Students will develop methods of evaluation for fundraising, and do so by case studies and preparation for fundraising campaigns.

Available via distance: Yes
Geographical Area: Moscow, CDA, Boise, Idaho Falls, Statewide and border states
Rationale: The primary offering department is PCS through the COMM prefix. That will remain true. JAMM has decided that the course no longer fits comfortably in their curriculum. There are no workload implications.

Psyc J345/J545 Group Dynamics (3 cr)
This course will cover the empirical research regarding group dynamics, including topics of leadership, cohesion, team building, statistical analyses of understanding group level data, problem solving, group mood, group creativity, transactive memory, information processing, and other small group processes. Additional projects/assignments required for graduate credit.
(Spring, alt/yrs)
Prereq: Psyc 101 and Psyc 218

Available via distance: Yes
Geographical Area: Moscow, CDA, Boise, Idaho Falls, Statewide and border states
Rationale: PSYC 218 is not needed to benefit from the material in this course. Students will still be exposed to the issues associated with collection and analysis of group data, but sufficient content within the course will be provided for this.

Psyc J441/J541 Human Relations in the Workplace (3 cr)
Same as OrgS J441/J541. Overview of the general theory and methods of organizational effectiveness; focus on how individual or group behavior is affected by the organizational environment; includes topics such as work motivation, leadership, teams, culture/climate, and job attitudes. Additional assignments/projects required for graduate credit. Psyc 541 is a cooperative course available to WSU degree-seeking students.

Prereq: Psyc 101 and Permission

Available via distance: Yes
Geographical Area: Moscow, CDA, Boise, Idaho Falls, Statewide and border states
Rationale: At one time, this course was listed only at the 400-level, but served, primarily and selectively, graduate students in Industrial/organizational psychology. The 500-level version of the course was added, and later, the ORGS prefix. The permission prerequisite no longer makes sense given the broader enrollment that we are expecting.
2. Make the following changes to the Psychology Minor

Note: All courses required for the psychology minor must be completed with a grade of ‘C’ or better.

Psyc 101 Introduction to Psychology (3 cr)

At least one of the following from the following group (3-4 cr):
- OrgS 444 Methods and Analysis in Organizational Science (4 cr)
- Psyc 218 Introduction to Research in the Behavioral Sciences (4 cr)
- Soc 417 Social Data Analysis (3 cr)

At least two courses from each of the following groups (12 cr):
- Personal/Social Bases of Behavior
  - Psyc 305 Developmental Psychology (3 cr)
  - Psyc 310 Psychology of Personality (3 cr)
  - Psyc 311 Abnormal Psychology (3 cr)
  - Psyc 320 Introduction to Social Psychology (3 cr)
  - Psyc 430 Tests and Measurements (3 cr)

- Biological/Experimental Bases of Behavior
  - Psyc 325 Cognitive Psychology (3 cr)
  - Psyc 372 Physiological Psychology (3 cr)
  - Psyc 390 Psychology of Learning (3 cr)
  - Psyc 425 Psychology of Action (3 cr)
  - Psyc 430 Tests and Measurements (3 cr)
  - Psyc 444 Sensation and Perception (3 cr)
  - Psyc 456 Psychology of Emotion (3 cr)

And at least one additional upper-division psychology course (not including Psyc 400, Psyc 403, Psyc 497, or Psyc 499)

Courses to total 20 credits for this minor

Distance Education: 100% of curricular requirements can be completed via distance
Geographical Area: Moscow, CDA, Boise, Idaho Falls, via distance
Rationale: Prior to 2015, the sociology methods class (Soc 310) counted toward our minor. Soc 310 was replaced with Soc 417 and Soc 410, so we are updating our minor so that Soc 417 can count toward our psychology minor.

The other changes are to make the minor consistent with the changes we made to the major. Psyc 425 was added to the major, so we are adding it to the minor. Also, Psyc 430 was moved from the biological/experimental category to the personal/social category for the major so we are making the same change for the minor.

SOCIOLOGY AND ANTHROPOLOGY

1. Add the following courses

SOC 327 Sociology of the Family (3 cr)
This class is designed to help students critically evaluate and understand the ways they think about families and the role of the families. In this course we will examine families as social institutions that vary across time and culture, the ways that families shape and are constrained by structural conditions, and the interactions between the family and other social institutions.
Prereq: SOC 101

Available via distance: No
Geographical Area: Moscow
Rationale: Sociology of the Family is a common course taught at all of our partner institutions. It is a course that our curriculum is severely lacking. This course will fall under the existing responsibilities of two faculty members for whom this is in their line of research. Assessment of learning outcomes from this course will be reflected in departmental assessment artifacts, specifically the two-time assessment (pre- and post-test) currently used.

SOC 426 Sociology of Sports (3 cr)
Same as ANTH 425. A sociological analysis of the impact of sports on our society. This course provides students with the theoretical basis to critically examine the sociological issues found within sports. The role of money, politics, race, gender, and commercialization will be given special consideration.
Prereq: SOC 101

Available via distance: No
Geographical Area: Moscow
Rationale: The addition of this class aligns with teaching interests of the sociology faculty. This is a popular course at other institutions where it piques student interest in inequality and social science more broadly. Given that a number of our students are athletes, this course will allow them to reflect critically on their experiences/the experience of their community at UI. This course’s learning outcomes will be measured in yearly departmental assessment artifacts.

SOC 462 Senior Practicum (3 cr)
This course will involve an applied, on-site experience with an organization or group. The applied experience will be the basis for a thesis that will analyze the applied experience by incorporating theory, methods, and knowledge gained from previously-taken sociology classes. In addition, the practicum will include class meetings covering topics related to the applied experience and career paths for majors in Sociology.
Prereq: SOC 101

Available via distance: Yes
Geographical Area: Moscow
Rationale: We have calculated that our current course offerings do not offer enough seats for students to fulfill the “senior experience” general education requirement. This experiential learning opportunity will provide one more option for a graduating senior to participate in a senior experience. The course will fall under the supervision of the department’s “Student Opportunity Coordinator” and no extra work is expected. Assessment of learning outcomes from this course will be reflected in departmental assessment artifacts including a research paper written under close faculty supervision based on an experiential learning experience.

Soc 464 Criminology Abroad (3 cr)
Criminology Abroad combines a 10-day intensive study abroad experience (typically a faculty-led trip over spring break), along with instruction in comparative criminology. Besides an experience abroad a student completes a directed research project related to criminology in the visited country.
Prereq: SOC 101

Available via distance: No
Geographical Area: Moscow
Rationale: We have calculated that our current course offerings do not offer enough seats for students to fulfill the “senior experience” general education requirement. Idaho Criminology Abroad has been one of the most popular study abroad opportunities at Idaho, this course gives seniors the option to incorporate study abroad into their “senior experience” core requirement. This course will fall under the existing responsibilities of the faculty charged with coordinating Idaho Criminology Abroad. Assessment of learning outcomes from this course will be reflected in departmental assessment artifacts including a research paper written under close faculty supervision based on an experiential learning experience. [Editor’s note: 463 unavailable; assigned 464]

Anth J417/J517 Social Data Analysis (2 cr)
Same as Soc 417. This course introduces students to social science research methods that collect quantitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit.

Available via distance: No
Geographical Area: Moscow
Rationale: In order to expand the research methods opportunities for our students, the sociologists and anthropologists have decided to create two different research methods courses, one qualitative (Anth 410/510) and one quantitative (Anth 417/517), and cross-list them between sociology and anthropology. No extra faculty and no increase in faculty teaching loads are required. Assessment of learning outcomes from this course will be reflected in departmental assessment artifacts, specifically the two-time assessment (pre- and post-test) currently used.

Anth J465/J565 Environment, Policy, and Justice (3 cr)
Same as Soc 465. The “environment” in modern times has been treated as something separate from human communities, yet our experiences and common understandings of progress and prosperity are integrally tied to our daily interactions with the environment. Environmental and human disasters in recent years have further reminded us of the importance of seeing our dependence on environmental health. This course surveys different perspectives surrounding environmental issues and society’s connection to them. Courses will slightly differ in emphasis depending on the instructor, allowing opportunities to explore more deeply how social philosophies, policies, and criminological dimensions can be linked to studying environment.

Available via distance: No
Geographical Area: Moscow
Rationale: This course attracts students from anthropology as well as sociology. We want to make this class as inclusive as possible and also to allow graduate students to take the course. The course is already taught by a sociology faculty member and so will not add to the workload of the anthropology faculty. This course’s learning outcomes will be measured in yearly departmental assessment artifacts.

2. Change the following courses

Soc 413408 Qualitative Social Science Methods (3 cr)
This course introduces students to different methods of collecting qualitative data. Qualitative methods include interviews, focus group interviews, participant observation and ethnography. Students will learn qualitative research design and ethics, data collection processes, and strategies for data analysis. Students recommended to take this course no later than their junior year. Same as Anth J410/J510. This course introduces students to social science research methods that collect qualitative data. It will discuss research design and ethics, data collection processes, and data analysis.
Prereq: Soc 101 or Instructor Permission

Available via distance: No
Geographical Area: Moscow
Rationale: In order to expand the research methods opportunities for our students, the sociologists and anthropologists have decided to create two different research methods courses, one qualitative (Anth 410/510) and one quantitative (Anth 417/517), and cross-list them between sociology and anthropology. This change will not require extra faculty or require increased workloads.

We are changing the number so that we can crosslist the course with Anthropology. The course is 410 in Anthropology. [Editor’s note: Soc 410 not available. Assigned 408 instead. Mark Warner affirmed.]

Soc 414 417 Quantitative Social Science Methods Social Data Analysis (3 cr)
Same as Anth 417/517. This course introduces students to social science research methods that collect quantitative data. It will discuss research design and ethics, data collection processes, and data analysis. Students recommended to take this course no later than their junior year.
Additional work required for graduate credit.
Prereq: Soc 101 or Instructor Permission

Available via distance: No
Geographical Area: Moscow
Rationale: In order to expand the research methods opportunities for our students, the sociologists and anthropologists have decided to create two different research methods courses, one qualitative (Anth 410/510) and one quantitative (Anth 417/517), and cross-list them between sociology and anthropology. No extra faculty and no increase in faculty teaching loads are required.

To streamline courses with more typical titles and descriptions. We are changing the number so that we can crosslist the course with Anthropology. They already have a 411 course.

Soc 465 Environment, Policy, and Justice (3 cr)
Same as Anth J465/J565. The "environment" in modern times has been treated as something separate from human communities, yet our experiences and common understandings of progress and prosperity are integrally tied to our daily interactions with the environment. Environmental and human disasters in recent years have further reminded us of the importance of seeing our dependence on environmental health. This course surveys different perspectives surrounding environmental issues and society’s connection to them. Courses will slightly differ in emphasis depending on the instructor, allowing opportunities to explore more deeply how social philosophies, policies, and criminological dimensions can be linked to studying environment.
Prereq: Soc 101 or Instructor Permission

Available via distance: No
Geographical Area: Moscow
Rationale: This course attracts students from outside of the sociology discipline and CLASS. We want to make this class as inclusive as possible and to allow graduate students to take the course. Thus, eliminating the prerequisite will make this goal more easy to accomplish.

Anth J410/J510 Research Methods in Anthropology Qualitative Social Science Methods (3 cr)
Gen Ed: Senior Experience
Designing, conducting, and reporting research in anthropology. (Spring only) Same as Soc 408. This course introduces students to social science research methods that collect qualitative data. It will discuss research design and ethics, data collection processes, and data analysis. Because it is the anthropology capstone course, anthropology majors should take the course in their senior year. Additional work required for graduate credit.
**Prereq:** Anth 420

**Available via distance:** No  
**Geographical Area:** Moscow  
**Rationale:** In order to expand the research methods opportunities for our students, the sociologists and anthropologists have decided to create two different research methods courses, one qualitative (Anth 410/510) and one quantitative (Anth 417/517), and cross-list them between sociology and anthropology. This change will not require extra faculty or require increased workloads.

3. Make the following curricular changes to the Sociology Major (B.A. and B.S.)

Required course work includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree and the following courses (electives must be approved by the student's advisor):

- **Anth 100**  
  Introduction to Anthropology (3 cr)

- **Soc 101**  
  Introduction to Sociology (3 cr)

- **Soc 311**  
  Development of Social Theory (3 cr)

Two of the following (6 cr):

- **Soc 413 408**  
  Qualitative Social Science Methods (3 cr)

- **Soc 411 417**  
  Quantitative Social Science Methods, Social Data Analysis (3 cr)

- **Stat 251**  
  Statistical Methods (3 cr)

Related fields (e.g. anthropology, economics, environmental science, geography, history, political science, psychology, statistics, and women's and gender studies) (12 cr)

One of the following (3 cr):

- **Soc 423**  
  Sociology of Prosperity: Social Class and Economics in the 21st Century (3 cr)

- **Soc 424**  
  Sociology of Gender (3 cr)

- **Soc 427**  
  Racial and Ethnic Relations (3 cr)

- **Soc 439**  
  Inequalities in the Justice System (3 cr)

One of the following (3 cr):

- **Soc 340**  
  Social Change & Globalization (3 cr)

- **Soc 341**  
  Science, Technology, and Society (3 cr)

- **Soc 343**  
  Power, Politics, and Society (3 cr)

- **Soc 465**  
  Environment, Policy, and Justice (3 cr)

*Note: Must be approved by student's advisor*

Select one of the following emphases:

A. Criminology

- **Soc 260**  
  Intro to Deviance and Crime (3 cr)

- **Soc 331**  
  Criminology Theory (3 cr)

One of the following (3 cr):

- **Soc 460**  
  Capstone: Sociology in Action (3 cr)
Soc 461  Capstone: Justice Policy Issues (3 cr)
Soc 462  Capstone: Senior Practicum (3 cr)
Soc 463  Capstone: Criminology Abroad (3 cr)

One of the following (3 cr):
PolS 467  Constitutional Law (3 cr)
PolS 468  Civil Liberties (3 cr)
PolS 469  The Judicial Process (3 cr)
Soc 420  Sociology of Law (3 cr)

Selected upper-division emphasis electives (12 cr): (15 cr):
Soc 315  Community Service Learning (1-4 cr, max 4)**
Soc 325  Family, Violence, and Society (3 cr)
Soc 330  Juvenile Delinquency (3 cr)
Soc 332  Sociology of Punishment (3 cr)
Soc 333  Elite and White Collar Crime (3 cr)
Soc 334  Police and Social Control (3 cr)
Soc 335  Terrorism, Society and Justice (3 cr)
Soc 336  Comparative Criminal Justice Systems (3 cr)
Soc 337  Violence and Society (3 cr)
Soc 338  Regulation of Vice (3 cr)
Soc 339  Crime and the Media (3 cr)
Soc 344  Urban Sociology (3 cr)
Soc 345  Extremism in American Society (3 cr)
Soc 346  Responding to Risk (3 cr)
Soc 403  Workshop (cr arr)
Soc 404  Special Topics (cr arr)
Soc 420  Sociology of Law (3 cr)
Soc 439  Inequalities in the Justice System (3 cr)
Soc 450  Dynamics of Social Protest (3 cr)
Soc 465  Environment, Policy, and Justice (3 cr)
Soc 498  Internship (1-6 cr, max arr)**
Soc 499  Directed Study (cr arr)**

Courses to total 120 credits for this degree

**Note: A maximum of 6 cr credits may be earned in Soc 315, Soc 498, and Soc 499, respectively

B. Inequalities and Globalization
 Anth 301 or Soc 301  Introduction to Diversity and Stratification (3 cr)
Soc 311  Development of Social Theory (3 cr)

One of the following (3 cr):
Soc 460  Capstone: Sociology in Action (3 cr)
Soc 462  Capstone: Senior Practicum (3 cr)
**Soc 463**  Capstone: Criminology Abroad (3 cr)

*One of the following (3 cr):*

**Soc 340**  Social Change & Globalization (3 cr)

**Soc 343**  Power, Politics, and Society (3 cr)

*One of the following (in addition to the similar requirement above for the Sociology major) (3 cr):*

**Soc 423**  Sociology of Prosperity: Social Class and Economics in the 21st Century (3 cr)

**Soc 424**  Sociology of Gender (3 cr)

**Soc 427**  Racial and Ethnic Relations (3 cr)

**Soc 439**  Inequalities in the Justice System (3 cr)

Selected upper-division emphasis electives (9 cr) (15 cr):

**Soc 313**  Collective Behavior (3 cr)

**Soc 315**  Community Service Learning (1-4 cr, max 4)**

**Soc 325**  Family, Violence & Society (3 cr)

**Soc 327**  Sociology of the Family (3 cr)

**Soc 335**  Terrorism, Society and Justice (3 cr)

**Soc 336**  Comparative Criminal Justice Systems (3 cr)

**Soc 340**  Social Change & Globalization (3 cr)

**Soc 341**  Science, Technology, and Society (3 cr)

**Soc 343**  Power, Politics, and Society (3 cr)

**Soc 345**  Extremism in American Society (3 cr)

**Soc 346**  Responding to Risk (3 cr)

**Soc 350**  Food, Culture, and Society (3 cr)

**Soc 403**  Workshop (cr arr)

**Soc 404**  Special Topics (cr arr)

**Soc 423**  Sociology of Prosperity: Social Class and Economics in the 21st Century (3 cr)

**Soc 424**  Sociology of Gender (3 cr)

**Soc 427**  Racial and Ethnic Relations (3 cr)

**Soc 431**  Personal and Social Issues in Aging (3 cr)

**Soc 439**  Inequalities in the Justice System (3 cr)

**Soc 450**  Dynamics of Social Protest (3 cr)

**Soc 465**  Environment, Policy, and Justice (3 cr)

**Soc 498**  Internship (1-6 cr, max arr)**

**Anth 418**  Anthropology of Tourism (3 cr)

**Anth 462**  Human Issues in International Development (3 cr)

Courses to total 120 credits for this degree

**Note:** A maximum of 36 credits may be earned in **Soc 315**, **Soc 498**, and Soc 499 respectively

**C. General Sociology**

**Soc 311**  Development of Social Theory (3 cr)
One of the following (3 cr):

- Soc 230 Social Problems (3 cr)
- Soc 301 Diversity and Stratification (3 cr)

One of the following (3 cr):

- Soc 460 Capstone: Sociology in Action (3 cr)
- Soc 462 Capstone: Senior Practicum (3 cr)
- Soc 463 Capstone: Criminology Abroad (3 cr)

One of the following (3 cr):

- Soc 340 Social Change & Globalization (3 cr)
- Soc 424 Sociology of Gender (3 cr)
- Soc 427 Racial and Ethnic Relations (3 cr)

Selected upper-division emphasis electives (9 cr): **15 cr**:

- Soc 301 Introduction to Diversity and Stratification
- Soc 313 Collective Behavior (3 cr)
- Soc 315 Community Service Learning (1-4 cr, max 4)**
- Soc 325 Family, Violence, and Society (3 cr)
- Soc 327 Sociology of the Family (3 cr)
- Soc 335 Terrorism, Society and Justice (3 cr)
- Soc 337 Violence and Society (3 cr)
- Soc 340 Social Change & Globalization (3 cr)
- Soc 341 Science, Technology, and Society (3 cr)
- Soc 343 Power, Politics, and Society (3 cr)
- Soc 344 Urban Sociology (3 cr)
- Soc 345 Extremism in American Society (3 cr)
- Soc 346 Responding to Risk (3 cr)
- Soc 350 Food, Culture, and Society (3 cr)
- Soc 403 Workshop (cr arr)
- Soc 404 Special Topics (cr arr)
- Soc 424 Sociology of Gender (3 cr)
- Soc 425 Society and Pop Culture (3 cr)
- Soc 426 Sociology of Sports (3 cr)
- Soc 427 Racial and Ethnic Relations (3 cr)
- Soc 431 Personal and Social Issues in Aging (3 cr)
- Soc 439 Inequalities in the Justice System (3 cr)
- Soc 450 Dynamics of Social Protest (3 cr)
**Note: A maximum of 36 credits may be earned in Soc 315, Soc 498, and Soc 499 respectively.**

**Distance Education:** More than 50% and less than 100% of curricular requirements can be completed via distance.

**Geographical Area:** Moscow

**Rationale:** We are removing the block of course that includes (A) SOC 340, SOC 341, SOC 343, and SOC 465 because we no longer have faculty who teach half of these classes regularly and to allow students the flexibility to select from the classes that best fit their interests with the goal of better meeting interests and needs in order to increase our retention rates. We are increasing the number of elective courses required to replace this block of courses. These courses will remain listed as electives.

We are removing a block of course (B) for CRIM emphasis students that includes POLS 467, POLS 468, POLS 469, and SOC 420 because the Political Science courses are nearly impossible for our students to take because of they are not often offered, fill quickly, and often conflict with required SOC courses. SOC 420 was regularly taught by a faculty member who is no longer here. We are increasing the number of elective criminology courses required to replace this block.

We edited section for our INEQUALITIES and GLOBALIZATION emphasis to allow students more control over their curriculum and to encompass new course we hope to offer. We are removing two blocks of courses required (A) and (B) and, instead, are allowing students to choose from a variety of inequalities and globalization tailored to their own interest (by adjusting the number of inequalities/globlization electives they need to take – from 9 credits to 15 credits). This also will provide students with greater flexibility given the restrictions of course scheduling.

We are removing the block of courses (C) for the GENERAL emphasis that includes SOC 424, SOC 427, SOC 432, SOC 340 because students already select from these courses and we would prefer to allow students to select from the elective classes that best fit their interests with the goal of better meeting interests and needs in order to increase our retention rates. We are increasing the number of elective courses required to replace this block of courses (C) and first block of course (A).

These changes will not require any additional resources and can be covered by current faculty.

These changes are also reflected in our assessment of departmental learning outcomes and will be reflected in departmental assessment artifacts, notably in the two point assessment instrument given as a pretest to freshman and posttest to seniors each academic year.

4. **Make the following curricular changes to the Anthropology Major (B.A. and B.S.)**

Required course work includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree, and:

- Anth 100 Introduction to Anthropology (3 cr)
- Anth 220 Peoples of the World (3 cr)
- Anth 230 World Prehistory (3 cr)
- Anth 231 Introduction to Archaeology (3 cr)
- Anth 251 Introduction to Physical Anthropology (3 cr)
- Anth 410 Research Methods in Anthropology: Qualitative Social Science Methods (3 cr)
- Anth 420 Anthropological History and Theory (3 cr)
- Anth 428 Social and Political Organization (3 cr)
- Soc 101 Introduction to Sociology (3 cr)
One of the following (3 cr):
Anth 417 Social Data Analysis (3 cr)
Stat 251 Statistical Methods (3 cr)

One of the following (3 cr):
Anth 241 Intro to Study of Language (3 cr)
Anth 261 Language and Culture (3 cr)

Anthropology electives (upper-division) (15 cr)
Related fields as approved by the department (12 cr)

Courses to total 120 credits for this degree

**Distance Education:** More than 50% of curricular requirements cannot be completed via distance

**Geographical Area:** Moscow

**Rationale:** In order to expand the research methods opportunities for our students, the sociologists and anthropologists have decided to create two different research methods courses, one qualitative (Anth 410) and one quantitative (Anth 417), and cross-list them between sociology and anthropology. No extra faculty and no increase in faculty teaching loads are required. Assessment of learning outcomes from this course will be reflected in departmental assessment artifacts, specifically the two-time assessment (pre- and post-test) currently used.