TO: University Curriculum Committee, Faculty Senate, General Faculty  
FROM: University Committee for General Education  
RE: Regulation J  
DATE: December 16, 2015

The following changes have been approved by the University Committee for General Education (UCGE).

Editor’s Note: Courses highlighted in **Yellow** are new courses that are expected to come before UCC for approval this academic year.

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**J - General Requirements for Baccalaureate Degrees**

Candidates for baccalaureate degrees must fulfill the following requirements. (See the College of Graduate Studies section for the requirements for graduate degrees. See the College of Law section for the requirements for the degree of Juris Doctor.)

**J-1. Credit Requirements.**

**J-1-a.** Students must have earned a minimum of 120 credits to be granted a baccalaureate degree from the University of Idaho. Some programs require a higher minimum. For the minimum number of credits required in each degree program, see the major curricula of the various degree-granting units in the individual departmental section.

**J-1-b.** A minimum of 36 credits in upper-division courses (numbered 300 or above) is required for a baccalaureate degree.

**J-2. Residency Requirements.** A student must earn a minimum of 30 upper-division credits in UI courses. No credits awarded for independent study, bypassed courses, credit by examination, College Level Examination Program (CLEP), or experiential learning can be counted among these 30 UI credits. Study abroad and student exchange credits may be counted toward this requirement with prior approval by the student's academic department and dean.

**J-3. Subject Requirements (General Education Curriculum).** First-year students (see Admissions Status) are to complete the University of Idaho general education curriculum. A university education is a preparation both for living and for making a living. It offers an opportunity not only to lay the foundations of a career, but also to develop the mind to its highest potential, to gain the intellectual curiosity that makes education a life-long enterprise. A central component of this preparation is the requirement that a student working toward a baccalaureate degree must complete the necessary course work in the six categories described below (J-3-a through J-3-f). This requirement is to be satisfied by earning a total of 36 credits and meeting the minimum number of credits specified for each category. Within the J-3-d, J-3-e, J-3-f categories, students must complete a total of 18 credits. (Transfer students have two options for fulfilling this requirement; these are described under “General Education Requirements for Transfer Students” in the Undergraduate Admission section of this catalog). University of Idaho general education courses accepted as transferable as general education courses to other Idaho state-funded institutions are listed as General Education Matriculated - GEM courses in the General Catalog. Courses that fulfill requirements in each category are reviewed each year and the list is updated in the Spring. Students and advisors are encouraged to check the list when it is published in the Spring to be aware of any additional courses that have been added to meet specific requirements. Courses that are approved to satisfy a general education requirement can be used to satisfy those requirements even if the course is completed prior to being approved as a general education course.

**J-3-a. Communication (5-7 cr).** The purpose of this requirement is to develop the ability to organize one's thoughts, to express them simply and clearly, to observe the standards and conventions of language usage, and to suit tone to audience. The requirement is proficiency in written English equal to that needed for the completion of UI course Engl 102 and the completion of one additional course in this category.

**J-3-b. Written English Communication (6 cr).** Students who receive a passing grade in one of the six English classes included in the general education: these courses are expected to develop and demonstrate competencies in use of: their writing in (1) organization and development, (2) sentence variety and word choice, and (3) language usage conventions.

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**J-3-a. Communication (5-7 cr).** The purpose of this requirement is to develop the ability to organize one's thoughts, to express them simply and clearly, to observe the standards and conventions of language usage, and to suit tone to audience. The requirement is proficiency in written English equal to that needed for the completion of UI course Engl 102 and the completion of one additional course in this category.

**J-3-b. Written English Communication (6 cr).** Students who receive a passing grade in one of the six English classes included in the general education: these courses are expected to develop and demonstrate competencies in use of: their writing in (1) organization and development, (2) sentence variety and word choice, and (3) language usage conventions.
1. Flexible writing strategies to generate text and that are appropriate to the rhetorical situation;
2. Inquiry-based strategies to conduct research;
3. Rhetorically appropriate strategies to evaluate, represent, and respond to the ideas of others;
4. Evidence-based reasoning to address biases and assumptions;
5. Appropriate conventions for citation and surface-level language.

The following specific provisions apply to the Written Communication component:

1. Based on placement a student may be required to complete 3-6 credits to satisfy the Written Communication requirement. Students are provisionally placed into Written Communication required courses, on the basis of their SAT Verbal and/or ACT English scores. The University of Idaho also offers the Write Class UIdaho (www.writeclassuidaho.com) as an additional placement tool.

2. Students who attain a satisfactory score on the College Board English Achievement or Scholastic Aptitude (Verbal) Test or the American College Testing (ACT) English Test will be awarded credit and grades of P for Engl 101 and Engl 102. Also, students who attain a score of 43 on the Advanced Placement Test in English will be awarded credit and a grade of P for Engl 101 and students who attain a score of 5 on the Advanced Placement Test in English will be awarded credit and grades of P for Engl 101 and Engl 102.

3. Students who do not meet the conditions stated in paragraph (1) will be tentatively placed, on the basis of their scores on the tests cited above, in either Engl 101 or Engl 102.

4. Students receiving passing grades in the natural and applied science courses of the general education curriculum will demonstrate competency in the following areas: (1) knowledge of scientific principles; (2) the ability to write clearly and concisely using the style appropriate to the sciences; (3) the ability to interpret scientific data; (4) the ability to analyze experimental design critically; and (5) the development of laboratory skills.

Biol 102, Biol 102L Biology and Society and Lab (4 cr)*
Biol 114 Organisms & Environments (4 cr)
Biol 115 Cells and the Evolution of Life (4 cr)
Biol 154 and MMBB 155/Biol 155 Introductory Microbiology and Lab (4 cr)*
Biol 250 and MMBB 255/Biol 255 General Microbiology and Lab (5 cr)*
Chem 101 Introduction to Chemistry I (4 cr)
Chem 111 Principles of Chemistry I (4 cr)
Chem 112 Principles of Chemistry II (5 cr)
CORS 205-297 Integrated Science (3 cr)
EnVS 101 Introduction to Environmental Science, and EnVS 102 Field Activities in Environmental Sciences (4 cr)*
Geol 100, Geol 100L Physical Geography and Lab (4 cr)*
Geol 101, Geol 101L Physical Geology and Lab (4 cr)*
Geol 102, Geol 102L Historical Geology (4 cr)*
Phys 100, Phys 100L Fundamentals of Physics and Lab (4 cr)*
Phys 103, Phys 104 General Astronomy and Lab (4 cr)*
Phys 111, Phys 111L General Physics I and Lab (4 cr)*
Phys 112, Phys 112L General Physics II and Lab (4 cr)*
Phys 211, Phys 211L Engineering Physics I and Lab (4 cr)*
Phys 212, Phys 212L Engineering Physics II and Lab (4 cr)*
Soil 205, Soil 206 The Soil Ecosystem and Lab (4 cr)*

*To be counted toward satisfaction of this requirement, the full four or five credits (that is, both the lecture course and the accompanying laboratory course) must be completed.

**J-3-de. Mathematics, Statistics, or Computer Science (3 cr).** These courses develop analytical, quantitative, and problem solving skills by involving students in doing mathematics, statistics, or computer science and by focusing on understanding the concepts of these disciplines.

Students receiving passing grades in mathematics, statistics, or computer science will have the ability to recognize, analyze, and solve problems.

CS 112 Computational Thinking and Problem Solving (3 cr)
Math 123 Mathematics Applied to the Modern World (3 cr)
Math 130 Finite Mathematics (3 cr)
Math 137 Algebra with Applications (3 cr)
Math 143 Pre-calculus Algebra and Analytic Geometry (3 cr)
Math 160 Survey of Calculus (4 cr)
Math 170 Analytic Geometry and Calculus I (4 cr)
Math 175 Analytic Geometry and Calculus II (4 cr)
Math 275 Analytic Geometry and Calculus III (3 cr)
Stat 150 Introduction to Statistics (3 cr)
Stat 251 Statistical Methods (3 cr)

**J-3-de. Humanities (6 cr, from two different disciplines) and Social Sciences (6 cr, from two different disciplines).** The purpose of these liberal arts courses is to provide students with critical tools for understanding the human experience and providing the means for students to respond to the world around them.

Humanities courses enable students to reflect upon their lives and ask fundamental questions of value, purpose, and meaning in a rigorous and systematic interpretative manner, with the goal of fostering understanding of culture and inspiring a citizenry that is more literate, respectful of diverse viewpoints, and intellectually inquisitive.

Social science courses enable students to apply rigorous analytical skills for the purpose of explaining the dynamic interaction among history, institutions, society and ideas that shape the behaviors of individuals, communities and societies. With these skills students can critically address the social issues of our contemporary world.
Courses on the humanities and social science lists that are also listed as satisfying the American diversity or international requirement are indicated by a D or I designation.

**Approved Humanities Courses:**
- Anth 100 Introduction to Anthropology (3 cr) D
- Anth 220 Peoples of the World (3 cr) I
- Anth 261 Language and Culture (3 cr) I
- Anth 329 North American Indians (3 cr) D
- Anth 350 or Soc 350 Food, Culture, and Society (3 cr) D
- Anth 462 or LAS 462 Human Issues in International Development (3 cr) I
- Comm 233 Interpersonal Communication (3 cr)
- Comm 335 Intercultural Communication (3 cr) I
- Comm 410 Conflict Management (3 cr)
- CSS 235 or For 235 Society and Natural Resources (3 cr)
- Econ 201 Principles of Macroeconomics (3 cr)
- Econ 202 Principles of Microeconomics (3 cr)
- Econ 272 Foundations of Economic Analysis (4 cr)
- EDCI 301 Learning, Development, and Assessment (3 cr)
- FLEN 270 or Hist 270 Introduction to Greek and Roman Civilization (3 cr)
- FLEN 307 The European Union (3 cr) I
- FLEN 308 European Immigration and Integration (3 cr) I
- Geog 165 Human Geography (3 cr) I
- Geog 200 World Regional Geography (3 cr) I
- Geog 365 Political Geography (3 cr) I
- Hist 101 History of Civilization (3 cr) I
- Hist 102 History of Civilization (3 cr) I
- Hist 111 Introduction to U.S. History (3 cr) D
- Hist 112 Introduction to U.S. History (3 cr) D
- Hist 180 Introduction to East Asian History (3 cr)
- Hist 315 or LAS 315 Comparative African-American Cultures (3 cr)
- Hist 326 History of the American West (3 cr)
- Hist 329 Idaho and the Pacific Northwest (3 cr)
- Hist 331 The Age of African Empires (3 cr)
- Hist 380 Disease and Culture: History of Western Medicine (3 cr)
- Hist 382 History of Biology: Conflicts and Controversies (3 cr)
- Hist 388 History of Mathematics (3 cr)
- Hist 411 Colonial North America (3 cr)
- Hist 412 Revolutionary North America and Early National Period (3 cr)
- Hist 415 Expanding America (3 cr)
- Hist 416 Rise of Modern America (3 cr)
- Hist 417 America in Crisis (3 cr)
- Hist 418 Contemporary America (3 cr)
- Hist 419 Topics in the American West (3 cr)
- Hist 420 History of Women in American Society (3 cr)
- Hist 424 American Environmental History (3 cr)
- Hist 426 or AIST 426 Red Earth, White Lies: American Indian History 1840-Present (3 cr)
- Hist 430 U.S. Diplomatic History (3 cr)
- Hist 431 or AIST 431 Stolen Continents, The Indian Story: Indian History to 1840 (3 cr)
- Hist 438 or LAS 438 Modern Mexico and Americas (3 cr)
- Hist 439 or LAS 439 Modern Latin America (3 cr)
- Hist 440 or LAS 440 Social Revolution in Latin America (3 cr)
- Hist 441 or LAS 441 Slavery and Freedom in the Americas (3 cr)
- Hist 449 Tudor-Stuart Britain 1485-1660 (3 cr)
- Hist 452 Europe in the Age of the Revolution, 1770-1880 (3 cr)
- Hist 455 Modern Europe (3 cr)
- Hist 456 Anti-Semitism and the Holocaust (3 cr)
- Hist 457 History of the Middle East (3 cr)
- Hist 458 Military History (3 cr)
- Hist 460 Conspiracies and Secret Societies in History (3 cr)
- Hist 466 Eastern Europe Since 1773 (3 cr)
- Hist 467 Russia to 1894 (3 cr)
- Hist 468 Russia and Soviet Union Since 1894 (3 cr)
- Hist 481 America's Wars in Asia (3 cr)
- Hist 482 Japan, 1600 to Present (3 cr)
- Hist 484 Modern China, 1840s to Present (3 cr)
- IS 325 The Contemporary Muslim World (3 cr) I

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**Approved Social Science Courses:**
- Anthropology
- Geography
- Economics
- Sociology
- Philosophy
- Political Science
- History
- English
- French
- German
- Italian
- Spanish
- Japanese
- Chinese
- Russian
- East Asian Studies
- African Studies
- Latin American Studies
- European Studies
- Film Studies
- Art History
- Visual Culture
- World Art and Culture
- Urban Studies
- Women's Studies
- Gender Studies
- LGBTQ Studies
- Environmental Studies
- Global Studies
Approved American Diversity Courses:

* One course chosen from the approved American diversity courses listed below. If a student takes a Great Issues Seminar (ISem 301), Humanities, or Social Science course that also appears on the list of approved American diversity courses, then this requirement is considered to be completed.

* One course chosen from the approved international courses listed below. If a student takes a Great Issues Seminar (ISem 301), Humanities, or Social Science course that also appears on the list of approved international courses, then this requirement is considered to be completed. The international requirement may be waived if a student successfully completes an approved Summer, Fall, or Spring term abroad through the International Programs Office.

Approved American Diversity Courses:

AIST 320 The Celluloid Indian: American Indians in Popular Film (3 cr)  
AIST 401 Contemporary American Indian Issues (3 cr)  
AIST 420 Native American Law (3 cr)  
AIST 422, Anth 422, or RelS 422 Plateau Indians (3 cr)  
AIST 478 Tribal Nation Economics and Law (3 cr)  
AIST 484 or Engl 484 American Indian Literature (3 cr)  
AmSt 301 Studies in American Culture (3 cr)  
Anth 329 North American Indians (3 cr)  
Anth 350 or Soc 350 Food, Culture, and Society (3 cr)  
Arch 411 or AIST 411 Native American Architecture (3 cr)  
Comm 432 Gender and Communication (3 cr)  
Comm 491 Communication and Aging (3 cr)  
CORS 232 Science on Your Plate: Food Safety, Risks and Technology (3 cr)  
EDCI 302 Teaching Culturally Diverse Learners (4 cr)  
Engl 380 Introduction to U.S. Ethnic Literatures (3 cr)  
Hist 111 Introduction to U.S. History (3 cr)  
Hist 112 Introduction to U.S. History (3 cr)  
Hist 215 or LAS 315 Comparative African-American Cultures (3 cr)  
Hist 328 History of the American West (3 cr)  
Hist 329 Idaho and the Pacific Northwest (3 cr)  
Hist 411 Colonial North America (3 cr)  
Hist 412 Revolutionary North America and Early National Period (3 cr)  
Hist 414 History and Film (3 cr)  
Hist 415 Expanding America (3 cr)  
Hist 416 Rise of Modern America (3 cr)  
Hist 417 United States, 1919-1960America in Crisis (3 cr)  
Hist 418 Contemporary America (3 cr)  
Hist 419 Topics in the American West (3 cr)  
Hist 420 History of Women in American Society (3 cr)  
Hist 424 American Environmental History (3 cr)  
Hist 426 or AIST 426 Red Earth White Lies: American Indian History 1840-Present (3 cr)  
Hist 431 or AIST 431 Stolen Continents, The Indian Story: Indian History to 1840 (3 cr)  
ID 443 Universal Design (3 cr)  
JAMM 340 Cultural Diversity and the Media (3 cr)  
JAMM 445 History of Mass Media (3 cr)  
Mush 410 Studies in Jazz History (3 cr)  
PolS 101 Introduction to Political Science and American Government (3 cr)  
PolS 333 American Political Culture (3 cr)  
PolS 335 American Interest Groups & Social Movements (3 cr)  
PolS 360 Law and Society (3 cr)  
PolS 468 Civil Liberties (3 cr)  
Pysc 315 Psychology of Women (3 cr)  
Pysc 419 Adult Development and Aging (3 cr)  
Soc 101 Introduction to Sociology (3 cr)  
Soc 230 Social Problems (3 cr)  
Soc 301 or Anth 301 Introduction to Diversity and Stratification (3 cr)  
Soc 424 Sociology of Gender (3 cr)  
Soc 427 or Anth 427 Racial and Ethnic Relations (3 cr)  
Soc 431 Personal and Social Issues in Aging (3 cr)  
Soc 439 Inequalities in the Justice System (3 cr)  
Soc 450 Dynamics of Social Protest (3 cr)  
Hist 411 Colonial North America (3 cr)  
Hist 412 Revolutionary North America and Early National Period (3 cr)  
Hist 414 History and Film (3 cr)  
Hist 415 Expanding America (3 cr)  
Hist 416 Rise of Modern America (3 cr)  
Hist 417 United States, 1919-1960America in Crisis (3 cr)  
Hist 418 Contemporary America (3 cr)  
Hist 419 Topics in the American West (3 cr)  
Hist 420 History of Women in American Society (3 cr)  
Hist 424 American Environmental History (3 cr)  
Hist 426 or AIST 426 Red Earth White Lies: American Indian History 1840-Present (3 cr)  
Hist 431 or AIST 431 Stolen Continents, The Indian Story: Indian History to 1840 (3 cr)  
ID 443 Universal Design (3 cr)  
JAMM 340 Cultural Diversity and the Media (3 cr)  
JAMM 445 History of Mass Media (3 cr)  
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PolS 101 Introduction to Political Science and American Government (3 cr)  
PolS 333 American Political Culture (3 cr)  
PolS 335 American Interest Groups & Social Movements (3 cr)  
PolS 360 Law and Society (3 cr)  
PolS 468 Civil Liberties (3 cr)  
Pysc 315 Psychology of Women (3 cr)  
Pysc 419 Adult Development and Aging (3 cr)  
Soc 101 Introduction to Sociology (3 cr)  
Soc 230 Social Problems (3 cr)  
Soc 301 or Anth 301 Introduction to Diversity and Stratification (3 cr)  
Soc 424 Sociology of Gender (3 cr)  
Soc 427 or Anth 427 Racial and Ethnic Relations (3 cr)  
Soc 431 Personal and Social Issues in Aging (3 cr)  
Soc 439 Inequalities in the Justice System (3 cr)  
Soc 450 Dynamics of Social Protest (3 cr)  
Span 306 or LAS 306 Culture and Institutions of Latin America (3 cr)  
Span 411 Chicano and Latino Literature (3 cr)  
Span 413 Spanish American Short Fiction (3 cr)  
WmSt 201 Introduction to Women's Studies (3 cr)  
Approved International Courses:

AgEc 481 Agricultural Markets in a Global Economy (3 cr)  
AgEd 406 Exploring International Agriculture (3 cr)  
Anth 220 Peoples of the World (3 cr)
Hist 331  The Age of African Empires (3 cr)
Hist 462 or LAS 462  Human Issues in International Development (3 cr)
Arbc 101  Elementary Modern Standard Arabic I (4 cr)
Arbc 102  Elementary Modern Standard Arabic II (4 cr)
Art 100  World Art and Culture (3 cr)
Art 213  History and Theory of Modern Design I (3 cr)
Art 302  Modern Art and Theory (3 cr)
Art 303  Contemporary Art and Theory (3 cr)
Art 313  History and Theory of Modern Design II (3 cr)
Chin 110  Elementary Chinese I (4 cr)
Chin 112  Elementary Chinese II (4 cr)
Chin 210  Intermediate Chinese I (4 cr)
Chin 212  Intermediate Chinese II (4 cr)
Comm 335  Intercultural Communication (3 cr)
CSS 493 or LAS 493  International Land Preservation and Conservation Systems (3 cr)
Econ 446  International Economics (3 cr)
Econ 447, AgEc 447, or LAS 447  Economics of Developing Countries (3 cr)
Engl 221  History of World Cinema I (3 cr)
Engl 222  History of World Cinema II (3 cr)
EnVs 225  International Environmental Issues Seminar (3 cr)
FCS 411  Global Nutrition (2 cr)
FCS 419  Dress and Culture (3 cr)
FLEN 307  The European Union (3 cr)
FLEN 308  European Immigration and Integration (3 cr)
FLEN 313  French/Francophone Literature in Translation (3 cr)
FLEN 324  German Literature in Translation (3 cr)
FLEN 331  Japanese Anime (3 cr)
FLEN 391 or LAS 391  Hispanic Film (3 cr)
FLEN 394 or LAS 394  Latin American Literature in Translation (3 cr)
Fren 101  Elementary French I (4 cr)
Fren 102  Elementary French II (4 cr)
Fren 201  Intermediate French I (4 cr)
Fren 202  Intermediate French II (4 cr)
Fren 301  Advanced French Grammar (3 cr)
Fren 302  Advanced French Writing Skills (3 cr)
Fren 304  Connecting French Language and Culture (3 cr)
Fren 307  French Phonetics (3 cr)
Fren 308  Advanced French Conversation (3 cr)
Fren 407  French & Francophone Literatures (3 cr, max 9)
Fren 408  French and Francophone Culture and Institutions (3 cr, max 9)
Fren 410  French and Francophone Arts (3 cr)
Geog 165  Human Geography (3 cr)
Geog 200  World Regional Geography (3 cr)
Geog 350  Geography of Development (3-4 cr)
Geog 360  Population Dynamics and Distribution (3-4 cr)
Geog 365  Political Geography (3 cr)
Germ 101  Elementary German I (4 cr)
Germ 102  Elementary German II (4 cr)
Germ 201  Intermediate German I (4 cr)
Germ 202  Intermediate German II (4 cr)
Germ 301  Advanced German Grammar (3 cr)
Germ 302  Advanced German Speaking and Writing (3 cr)
Germ 420  Topics in German Culture and Literature - Themes (3 cr, max 6)
Germ 440  German Media through the Internet (3 cr)
Hist 101  History of Civilization (3 cr)
Hist 102  History of Civilization (3 cr)
Hist 180  Introduction to East Asian History (3 cr)
Hist 270  Introduction to Greek and Roman Civilization (3 cr)
Hist 315 or LAS 315  Comparative African-American Cultures (3 cr)
Hist 321  Pirates of the Caribbean and Beyond (3 cr)
Hist 331  The Age of African Empires (3 cr)
Hist 340  Modern India, 1757-1947 (3 cr)
Hist 350  The Age of Enlightenment: European Culture & Ideas, 1680-1800 (3 cr)
Hist 357  Women in Pre-Modern European History (3 cr)
Hist 366  Modern European Cultural and Intellectual History, 1880-1980 (3 cr)
Hist 371  History of England (3 cr)
Hist 372  History of England (3 cr)
Hist 378  History of Science I: Antiquity to 1700 (3 cr)
Hist 379  History of Science II: 1700-Present (3 cr)
Hist 380  Disease and Culture: History of Western Medicine (3 cr)
Hist 382  History of Biology: Conflicts and Controversies (3 cr)
Hist 388  History of Mathematics (3 cr)
Hist 414  History and Film (3 cr, max 6)
Hist 430  U.S. Diplomatic History (3 cr)
Hist 438 or LAS 438  Modern Mexico and the Americas (3 cr)
Hist 439 or LAS 439  Modern Latin America (3 cr)
Hist 440 or LAS 440  Social Revolution in Latin America (3 cr)
Hist 441 or LAS 441  Slavery and Freedom in the Americas (3 cr)
Hist 442 or RELS 442  The Medieval Church: Europe in the Early and High Middle Ages (3 cr)
Hist 443 or RELS 443  The Medieval State: Europe in the High and Late Middle Ages (3 cr)
Hist 445  Medieval English Constitutional and Legal History: 1066-1485 (3 cr)
Hist 447 or RELS 447  The Renaissance (3 cr)
Hist 448 or RELS 448  The Reformation (3 cr)
Hist 449  Tudor-Stuart Britain 1485-1660 (3 cr)
Hist 452  Europe in the Age of the Revolution, 1770-1880 (3 cr)
Hist 455  Modern Europe (3 cr)
Hist 456  Anti-Semitism and the Holocaust (3 cr)
Hist 457  History of the Middle East (3 cr)
Hist 458  Military History (3 cr)
Hist 460  Conspiracies and Secret Societies in History (3 cr)
Hist 466  Eastern Europe Since 1774 (3 cr)
Hist 467  Russia to 1894 (3 cr)
Hist 468  Russia and Soviet Union Since 1894 (3 cr)
Hist 481  America's Wars in Asia (3 cr)
Hist 482  Japan, 1600 to Present (3 cr)
Hist 484  Modern China, 1840s to Present (3 cr)
Hist 485  Chinese Social and Cultural History (3 cr)
ID 281  History of Interiors I (3 cr)
ID 282  History of Interiors II (3 cr)
IS 325  The Contemporary Muslim World (3 cr)
IS 326  Africa Today (3 cr)
IS 350  Sport and International Affairs (3 cr)
JAMM 490  Global Media (3 cr)
MusH 420  Studies in World Music (3 cr)
Phil 367  Global Justice (3 cr, max arr)
PoIS 205  Introduction to Comparative Politics (3 cr)
PoIS 237  International Politics (3 cr)
PoIS 338  American Foreign Policy (3 cr)
PoIS 381  European Politics (3 cr)
PoIS 420  Introduction to Asian Politics (3 cr)
PoIS 441  Genes and Justice (3 cr)
PoIS 449  World Politics and War (3 cr)
PoIS 480  Politics of Development (3 cr)
PoS 487 Political Violence and Revolution (3 cr)
Soc 336 Comparative Criminal Justice Systems (3 cr)
Soc 340 Social Change & Globalization (3 cr)
Soc 343 Power, Politics, and Society (3 cr) (3 cr)
Span 101 Elementary Spanish I (4 cr)
Span 102 Elementary Spanish II (4 cr)
Span 104 Elementary Spanish Transition (4 cr)
Span 201 Intermediate Spanish I (4 cr)
Span 202 Intermediate Spanish II (4 cr)
Span 301 Advanced Grammar (3 cr)
Span 302 Advanced Composition (3 cr)
Span 303 Spanish Conversation (3 cr)
Span 305 Culture and Institutions of Spain (3 cr)
Span 306 or LAS 306 Culture and Institutions of Latin America (3 cr)
Span 308 Proficiency in Reading (3 cr)
Span 310 Spanish for Professions (3 cr)
Span 401 or LAS 401 Readings: Spanish Literature (3 cr)
Span 402 or LAS 402 Readings: Spanish American Literature (3 cr)
Span 411 Chicano and Latino Literature (3 cr)
Span 412 Spanish Short Fiction (3 cr)
Span 413 Spanish American Short Fiction (3 cr)
Span 419 Latin America Theatre Through Literature (3 cr)
Span 420 Modern Spanish Theatre Through Literature (3 cr)
The 468 Theatre History I (3 cr)
The 469 Theatre History II (3 cr)

J-3-ig. Integrated Studies - ISem 101 Integrative Seminar (3 cr)
Isem 301 Great Issues (1 cr), and Senior Experience. The purpose of these courses is to provide students with the tools of integrative thinking, which are critical for problem solving, creativity and innovation, and communication and collaboration. Integrated learning is the competency to attain, use, and develop knowledge from a variety of disciplines and perspectives, such as the arts, humanities, sciences, and social sciences, with disciplinary specialization (to think divergently, distinguishing different perspectives), and to incorporate information across disciplines and perspectives (to think convergently, re-connecting diverse perspectives in novel ways). It is a cumulative learning competency, initiated as a first-year student and culminating as reflected in a graduating senior.

One course from ISem 101 (open to first-year students only). One credit of ISem 301. One course chosen from the approved Senior Experience courses listed below.*

Approved Senior Experience Courses:
AgEc 475 Advanced Agribusiness Management (3 cr)
AgEd 471 Senior Capstone in Agricultural Education (1 cr)
AgEd 498 Internship (1-10, max 10)
Anth 410 Research Methods in Anthropology (3 cr)
Arch 453 Architectural Design V (6 cr)
Art 410 Professional Practices (2 cr)
Art 490 BFA Art/Design Studio (6 cr, max 12)
Art 491 Information Design (3 cr, max 9)
Art 495 BFA Senior Thesis (2 cr, max 4)
AVIS 450 Issues in Animal Agriculture (1 cr)
BAE 478 Engineering Design I (3 cr)
BAE 479 Engineering Design II (3 cr)
BAE 491 Senior Seminar (1 cr)
Bio 405 Practicum in Anatomy Laboratory Teaching (2-4 cr, Max 8)
Bio 407 Practicum in Biology Laboratory Teaching (2-6 cr, max 12)
Bio 408 Practicum in Human Physiology Laboratory Teaching (2-4 cr, max 8)
Bio 411 Senior Capstone (2 cr)
Bio 495 Research in Molec/Cell/Dev Biology (cr arr)
Bio 496 Research in Ecology and Evolution (cr arr)
Bio 497 Research in Anatomy and Physiology (cr arr)
Bus 490 Strategic Management (3 cr)
CE 494 Senior Design Project (3 cr)
ChE 452 Environmental Management and Design (3 cr, max arr)
ChE 454 or MSE 454 Process Analysis and Design II (3 cr)
Chem 409 Proseminar (1 cr)
CS 481 CS Senior Capstone Design II (3 cr)
CSS 475 Conservation Management and Planning II (4 cr)
ECE 481 EE Senior Design II (3 cr)
ECE 483 Computer Engineering Senior Design II (3 cr)
Econ 490 Economic Theory and Policy (3 cr)
Engl 440 Client-Based Writing (3 cr)
Engl 490 Senior Seminar (3 cr)
EDCI 401 Internship Seminar (1 cr)
EDCI 485 Secondary Internship (15 cr)
Ent 438 or PS 438 or Soil 438 Pesticides in the Environment (3 cr)
EnVS 497 Senior Research (3 cr)
FCS 401 Professional Ethics and Practice in CFCS (1 cr)
FCS 424 Apparel Product Line Development: Senior Capstone (3 cr)
FCS 486 Nutrition in the Life Cycle (3 cr)
FCS 497 Internship Preschool (cr arr)
Fish 418 Fisheries Management (4 cr)
Fish 495 Seminar (1 cr)
FL 401 MLC International Experience (1 cr)
For 424 Forest Dynamics and Management (4 cr)
For 427 Prescribed Burning Lab (3 cr)
FS 489 Food Product Development (3 cr)
Geog 493 Senior Capstone in Geography (3 cr)
Geol 490 Field Geology II (3 cr)
Hist 401 Seminar (cr arr)
ID 452 Interior Design VI (6 cr)
Intr 401 Career and Leadership Development (2 cr)
IS 495 International Studies Senior Seminar (3 cr)
JAMM 448 Law of Mass Media (3 cr)
LArc 480 The Emerging Landscape (3 cr)
Math 415 Cryptography (3 cr)
ME 424 Mechanical Systems Design I (3 cr)
ME 426 Mechanical Systems Design II (3 cr)
MMBB 401 or Biol 401 Undergraduate Research (1-4 cr, max 8)
MMBB 497 or Biol 491 Practicum in Teaching (2 cr)
MusA 490 Half Recital (0 cr)
MusA 491 Recital (0 cr)
MusC 481 Senior Thesis in Music Theory II (1 cr)
MusC 490 Senior Recital (0 cr)
MusH 481 Senior Thesis in Music History II (1 cr)
MusT 432 Practicum: Music Teaching (14 cr)
MvSc 486 Marketing, Implementation and Evaluation for Healthy, Active Lifestyles (1 cr)
OrgS 410 Capstone Project in Organizational Sciences (1-6 cr, max 6)
MMBB 497 or Biol 491 Practicum in Teaching (2 cr)
MusA 490 Half Recital (0 cr)
MusA 491 Recital (0 cr)
MusC 481 Senior Thesis in Music Theory II (1 cr)
MusC 490 Senior Recital (0 cr)
MusH 481 Senior Thesis in Music History II (1 cr)
MusT 432 Practicum: Music Teaching (14 cr)
MvSc 486 Marketing, Implementation and Evaluation for Healthy, Active Lifestyles (1 cr)
OrgS 410 Capstone Project in Organizational Sciences (1-6 cr, max 6)
Pep 498 Internship in Exercise Science & Health (cr arr)
Phil 490 Senior Seminar (3 cr)
Phys 407 Communicating Science (1 cr)
PoS 490 Senior Seminar (3 cr)
Psyc 415 History and Systems of Psychology (3 cr)
REM 456 Integrated Rangeland Management (3 cr)
RMat 495 or Bus 495 Product Development and Brand Management (3 cr)
Soc 460 Capstone: Sociology in Action (3 cr)
Soc 461 Capstone: Justice Policy Issues (3 cr)
Soc 462 Senior Practicum (3 cr)
Soc 463 Criminology Abroad (3 cr)
The 483 Senior Capstone Project (2 cr)
VTD 457 Capstone Design Studio I (6 cr)
WLF 492 Wildlife Management (4 cr)

*Within the J-3-de, J-3-ef, J-3-fg categories, students must complete a total of 18 credits.