College of Letters, Arts and Social Sciences

Proposed Catalog Changes

Effective Term (unless otherwise noted) = Summer 2017

JOURNALISM AND MASS MEDIA

1. Add the following prerequisite to all JAMM courses:

   Prereq: JAMM 100 and JAMM 121 and JAMM 122 must be completed with a grade of C or better before enrolling in any other Journalism and Mass Media courses.

   Rationale: Adds JAMM 122 course to Prerequisites needed before enrolling in any other JAMM course. JAMM 122 was added last year, but the note needs to be updated to reflect that this course is a pre-req for other courses numbered 200 and above.

   NOTE: all JAMM course descriptions 200 and above also need prereqs to read: JAMM 100 with a grade of ‘C’ or above, and JAMM 121 with a grade of ‘C’ or above and JAMM 122 with a grade of ‘C’ and above

   Some courses will have additional prerequisites. All other prerequisites remain the same.

MODERN LANGUAGES AND CULTURES

1. Add the following courses:

   FLEN 325 Contemporary Chinese Culture and Customs (1-3 cr)
   This course focuses on contemporary trends in Chinese culture and customs in daily life, education, business, and foreign relations. Providing students with a basic understanding of Chinese geography, history, philosophy, and etiquette, this course is taught in English.

   Available via distance: No
   Geographical Area Availability: Moscow, CDA, Boise
   Rationale: This course has already been taught three times as a special topics course and has seen increased interest and enrollments. This course will support the development of the Confucius Institute’s Chinese language and culture programs. This course will not add any additional workload to the department since it falls within the teaching load of one of the existing UICI instructors who is currently teaching Chinese language and culture courses in the MLC department.

   FLEN 327 Chinese Literature in Translation (3 cr)
   This course introduces students to important works of Chinese literature that have been translated into English. The intent of this course is to make these works more accessible to a Western, non-Chinese speaking audience. Students will study classical works, such as Dream of the Red Chamber, to more contemporary writing by Chinese expatriates and Chinese American authors. This course is taught in English.

   Available via distance: Yes
   Geographical Area Availability: Moscow, CDA, Boise
Rationale: This course will support the development of the Confucius Institute’s Chinese language and culture programs. This course will not add any additional workload to the department since it will fall within the teaching load of one of the existing UICI instructors who is currently teaching Chinese language and culture courses in the MLC department.

Chin 414 Advanced Chinese Composition (3 cr)
This course is an advanced Chinese language course to enhance student development of written proficiency in Chinese based on readings, translations, and frequent compositions around selected contemporary themes and topics.
Prereq: Chin 314 or equivalent

Available via distance: Yes
Geographical Area Availability: Moscow, CDA, Boise
Rationale: This course will not add any additional workload to the department since it will fall within the teaching load of one of the existing UICI instructors who is currently teaching Chinese language courses in the MLC department. This course will support the development of the Confucius Institute’s Chinese language and culture programs.

Chin 410 Introduction to Teaching Chinese as a Foreign Language (3 cr)
This course introduces students to the basic theoretical foundations, pedagogical models, and practical skills necessary to teach Chinese as a foreign language. This class will provide students with a solid foundation to pursue further study and training in teaching Chinese language to learners of all ages.
Prereq: China 310 or equivalent

Available via distance: Yes
Geographical Area Availability: Moscow, CDA, Boise
Rationale: This course will support the development of the Confucius Institute’s Chinese language and culture programs. This course will not add any additional workload to the department since it will fall within the teaching load of one of the existing UICI instructors who is currently teaching Chinese language and culture courses in the MLC department.

Chin 498 Chinese Language Internship (3 cr)

Available via distance: No
Geographical Area Availability: Moscow, CDA, Boise
Rationale: This course will support the development of the Confucius Institute’s Chinese language and culture programs. This course will not add any additional workload to the department since it will fall within the teaching load of one of the existing UICI instructors who is currently teaching Chinese language and culture courses in the MLC department.

2. Drop the following courses:

Fren 101L Elementary French I Lab (1 cr)
Pronunciation, vocabulary, reading, spoken French, and functional grammar. Students with two or more years of high school French may not enroll in Fren 101, but may earn credit for Fren 101 by successfully completing a higher vertically-related course. Four lec and one 1-hr lab a wk.

Available via distance: No
Geographical Area Availability: Moscow
Rationale: The department is removing this mandatory lab and replacing it with an optional conversation course. The conversation course will be an improvement to the current structure in three ways. First, it will not be tied to any particular language class, which will allow students in any level of French to register and participate in the course. Second, it will be an optional credit, which will minimize the burden for students. And, third, it will be open to any student on campus who would like the opportunity to practice their French language skills, thereby increasing enrollment for the college.

Fren 102L Elementary French II Lab (1 cr)
Pronunciation, vocabulary, reading, spoken French, and functional grammar. Four lec and one 1-hr lab a wk.

Available via distance: No
Geographical Area Availability: Moscow
Rationale: The department is removing this mandatory lab and replacing it with an optional conversation course. The conversation course will be an improvement to the current structure in three ways. First, it will not be tied to any particular language class, which will allow students in any level of French to register and participate in the course. Second, it will be an optional credit, which will minimize the burden for students. And, third, it will be open to any student on campus who would like the opportunity to practice their French language skills, thereby increasing enrollment for the college.

Fren 201L Intermediate French I Lab (1 cr)
Reading, grammar review, speaking, and writing. Recommended Preparation: Fren 102. Four lec and one 1-hr lab a wk.

Available via distance: No
Geographical Area Availability: Moscow
Rationale: The department is removing this mandatory lab and replacing it with an optional conversation course. The conversation course will be an improvement to the current structure in three ways. First, it will not be tied to any particular language class, which will allow students in any level of French to register and participate in the course. Second, it will be an optional credit, which will minimize the burden for students. And, third, it will be open to any student on campus who would like the opportunity to practice their French language skills, thereby increasing enrollment for the college.

Span 101L Elementary Spanish I Lab (1 cr)
Credit not given for Span 101 after 104 with the exception of vertical credit (see Regulation I-2-d). Pronunciation, vocabulary, reading, spoken Spanish, and functional grammar. Students who have completed one or more high school units in Spanish may not enroll in Span 101 but may earn credit for Span 101 by successfully completing a higher vertically related course. Four lec and one 1-hr lab a wk.

Available via distance: No
Geographical Area Availability: Moscow
Rationale: The department is removing this mandatory lab and replacing it with an optional conversation course. The conversation course will be an improvement to the current structure in three ways. First, it will not be tied to any particular language class, which will allow students
in any level of Spanish to register and participate in the course. Second, it will be an optional credit, which will minimize the burden for students. And, third, it will be open to any student on campus who would like the opportunity to practice their Spanish language skills, thereby increasing enrollment for the college.

**Span 102L Elementary Spanish II Lab (1 cr)**
Credit not given for Span 102 after 104. Pronunciation, vocabulary, reading, spoken Spanish, and functional grammar. Four lec and one 1-hr lab a wk.

**Available via distance:** No  
**Geographical Area Availability:** Moscow  
**Rationale:** The department is removing this mandatory lab and replacing it with an optional conversation course. The conversation course will be an improvement to the current structure in three ways. First, it will not be tied to any particular language class, which will allow students in any level of Spanish to register and participate in the course. Second, it will be an optional credit, which will minimize the burden for students. And, third, it will be open to any student on campus who would like the opportunity to practice their Spanish language skills, thereby increasing enrollment for the college.

**Span 201L Intermediate Spanish I Lab (1 cr)**
Reading, grammar review, speaking, and writing. Recommended Preparation: Span 102. Four lec and one 1-hr lab a wk.

**Available via distance:** No  
**Geographical Area Availability:** Moscow  
**Rationale:** The department is removing this mandatory lab and replacing it with an optional conversation course. The conversation course will be an improvement to the current structure in three ways. First, it will not be tied to any particular language class, which will allow students in any level of Spanish to register and participate in the course. Second, it will be an optional credit, which will minimize the burden for students. And, third, it will be open to any student on campus who would like the opportunity to practice their Spanish language skills, thereby increasing enrollment for the college.