UNIVERSITY CURRICULUM COMMITTEE
Curricular Proposal Form

Instructions: Clearly mark all changes using Track Change or strikethroughs for deletions and underlines for additions. Following the approval of the appropriate college curriculum committee, a single representative for the college will e-mail the completed form to the Academic Publications Editor in the Registrar’s Office for review by the University Curriculum Committee (UCC).

Incomplete forms will be returned to the college for correction and may delay their approval.

Deadline: This form must be submitted to the Academic Publications Editor by December 15th for inclusion in the next available General Catalog and to be available for scheduling beginning with the next summer semester.

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<th>Submission Information</th>
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Curriculum:

**Current Text in Catalog:**

**University Honors Program Core Award requirements:** Three honors humanities credits, three honors social science credits, three honors science credits; additional credits, including up to two UHP volunteer service points, to total 19 credits/points: the 19 credits/points must include at least 16 credits with the HON course designation, with an average GPA of 3.0 or above in honors coursework completed, and an institutional cumulative GPA of 3.3 or above.

**University Honors Program Certificate requirements:** Within the requirements listed below, students must complete six upper division honors credits, and complete courses from at least three different disciplines within the social sciences and humanities. Either or both semesters of a Core Discovery sequence may count toward the three discipline requirement.

Requirements:

Three honors humanities credits;

Three honors social science credits;

Three honors science credits;

Three credits in analytical and quantitative reasoning, satisfied by honors MATH 315, or via Honors Elective Agreement used in conjunction with Philosophy 202, Statistics 251, or Statistics 301;

Additional elective credits, including up to three UHP volunteer service points, to total 27 credits/points: the 27 credits/points must include at least 20 credits with the HON course designation, with an average GPA of 3.0 or above in honors coursework completed, and an institutional cumulative GPA of 3.3.

Members of the program may take honors courses even if they decide not to work for a certificate or core award. Most honors courses are designated with an "HON" on the transcript to indicate that the course work is of a special nature. Students who receive the "Honors Core Award" or the "University Honors Program Certificate" have these distinctions noted on their official UI transcripts.

**Proposed New Text for Catalog:**

**Honors Core Award Requirements:** Students must complete 19 total honors credits or complete 16 honors credits and three approved academic or experiential points or additional honors course credits to total 19 honors credits or points. Up to nine Honors Course Contract credits, including Honors Research, may be applied toward the Core Award. Students must earn a 3.0 GPA or above in honors coursework and earn a UI cumulative GPA of 3.3 or above.

**Honors Scholar Award Requirements:** Students must complete 27 total honors
credits. Or as a second option, students must complete 21 honors credits and six approved academic or experiential points or additional honors course credits to total 27 honors credits or points. Up to twelve Honors Course Contract credits, including Honors Research credits, may be applied toward the Scholar Award. At least six of the honors course credits must be earned at the 300- or 400-level. Students must earn a GPA of 3.0 or above in honors coursework and earn a UI cumulative GPA of 3.3 or above.

**Honors Scholar with Distinction Award Requirements:** Students must complete 27 total honors credits including an honors thesis. Or as a second option, students must complete 21 honors credits, an honors thesis, and 6 approved additional academic or experiential points or additional honors course credits to total 27 honors credits or points. Up to twelve Honors Course Contract credits, including Honors Research credits, may be applied toward the Scholar with Distinction Award. At least six of the honors course credits must be earned at the 300- or 400-level. Students must earn a GPA of 3.0 or above in honors coursework and a UI cumulative GPA of 3.3 or above.

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### Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

The U.S. Department of Education defines distance education as follows:

*Distance education means education that uses one or more of the technologies listed below to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. The technologies may include--*

1. The internet;
2. One-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices;
3. Audio conferencing; or
4. Video cassettes, DVDs, and CD-ROMs, if the cassettes, DVDs, or CD-ROMs are used in a course in conjunction with any of the technologies listed in paragraphs (1) through (3).

Can 50% or more of the curricular requirements of this program be completed via distance education? **Yes** **No**

**If Yes, can 100% of the curricular requirements of this program be completed via distance education?** **Yes** **No**

*Note: Programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.*

### Geographical Area Availability

Identify the geographical area(s) this program can be completed in:

- Moscow
- Coeur d'Alene
- Boise*

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3
Idaho Falls*

Other*,**  Location(s):

*Note: Programs offered in regions 3, 4, and/or 5 may require additional formwork from the State Board of Education. Contact the Office of the Provost for additional information.

**Note: If Other is selected identify the specific area(s) this program will be offered.

Rationale and Assessment Information

Rationale for approval of this request; include an explanation of how the department will manage the added workload of this new course and any relevant assessment information that applies to this course:

Like most honors curricula across the country, our UI honors curriculum is heavily focused on providing honors sections of courses that fulfill general education requirements. With more and more honors program students entering the UI with AP and dual enrollment credits that fulfill substantial parts of their general education curriculum, students are not finding as many reasons to join the honors program, to take honors courses, and to complete the Honors Core Award and Honors Certificate. To provide more curricular options and to encourage alternative learning experiences, the Honors Program Committee has proposed the following curriculum revisions.

The Honors Core Award will continue to require 19 total honors credits but no longer require distribution requirements, as many students are coming in with all or a portion of some of the categories satisfied. The Core Award will have two options one of which will be to complete 19 total honors credits. To provide more flexibility and to encourage more breadth and depth of learning experiences, students may also complete 16 total honors credits, and then have up to three approved academic or experiential points count toward the Core Award. The attached table provides a list of academic and experiential activities and the number of points that would be awarded for each. The academic and experiential activities require a minimum of 45 hours of experiential learning effort for each point awarded, which equates to the time expended in completing a 1-semester credit hour. The Academic and Experiential Points Contract (attached) must be completed by each student for each proposed activity and approved by the Director of the Honors Program prior to starting the activity and after completing the activity.

The Honors Certificate is being renamed as an "Honors Scholar Award," to differentiate it from other academic certificates, and will continue to require 27 total credits but without the distribution requirements. Students will also have the option to complete 21 total credits and up to six academic or experiential points (see table and contract) to total 27 honors credits/points. Students who complete an honors thesis will receive the new "Honors Scholar with Distinction Award."

We expect these changes and new options to encourage more students to complete the Honors Core Award or the Honors Scholar Award, to complete an Honors Thesis, and to encourage participation in more varied academic and experiential activities.

The additional workload for these changes consists of the review and approval of academic and experiential contracts by the Honors Program Director. With the recent addition of a new Student Services Coordinator, the Director will easily be able to allocate this amount of time to approving student contracts.

For assessment, we will monitor annually the number of students who complete the Honors Core Award, Honors Scholar Award, and Honors Scholar with Distinction Award and compare to the number of students currently completing the Honors Core Award and Honors Certificate. We expect the participation rate and the satisfaction rate with honors curriculum from the annual honors senior survey to increase.

Office of the Registrar Information

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<td>UCC-17-009</td>
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