College of Letters, Arts and Social Sciences

Proposed Catalog Changes

Effective Summer 2017

HISTORY

1. Add the following courses:

HIST 211 Food through the Ages (3 cr)
The comparative survey and analysis of how the choice, preparation and eating of food not only shaped and formed cultures but also defined civilizations, from hunting and gathering to the present.

Available via distance: No
Geographical Area Availability: Moscow, Possibility exists in the future for course to be offered online.
Rationale: The Department of History is actively engaged in augmenting our lower division curriculum. This proposed course, part of a 200-level “Through the Ages” series, expands our offerings into the burgeoning field of the history of food, consolidating references, lectures and readings from other courses on the subject of food, which find their way into our existing courses, into a single focused study. The course will proceed both chronologically, beginning with the period of hunting and gathering, and topically, with discussions of items like honey, seeds and fungus. The Agricultural Revolution fostered arable farming, which gave us cereals and stock breeding and herding, which gave us milk and meat. Attendant surpluses allowed food to become indelibly associated with belief system rituals using oil, bread and wine. The Columbian Exchange broadened experience with vegetables and fruits, and even led to luxury foods such as coffee, chocolate and sugar. Markets, both local (fish and poultry) and international (salt and spices) expanded cuisine and food preservation, sometimes with a few detours into fatal foods and even forbidden ones. Students from a variety of disciplines — sociology, non-fiction writing, International Studies, and Food Science — will thus find such a course attractive. It will both add a historical dimension and, in the writing about food, the opportunity to synthesize their experience with something they encounter every day. The course will be folded into normal teaching rotation and will require no new resources to deliver it.

HIST 212 Sex and Gender through the Ages (3 cr)
Comparative analysis of sex and gender in global historical setting. Focus upon changing sexual/gender behavior both inside and outside of marriage; shifts in sexual mentalities and moral values; and the efforts to regulate, repress, or encourage forms of sexual behavior and attitudes.

Available via distance: No
Geographical Area Availability: Moscow, Possibility exists in the future for course to be offered online.
Rationale: The Department of History, at present, is actively engaged in overhauling its existing curriculum and consolidating a number of courses, creating a more streamlined and efficiently integrated course curriculum. Sexuality and gender, both today as well
as in the past, are key parts of the human experience and have been subject to change over time. This proposed course is part of a series of classes, subtitled “through the ages,” that introduce students to the art and science of historical scholarship as well as introduce them to key thematic and interdisciplinary themes in global/comparative history. Building upon one of the Department’s key areas of research/teaching, the course responds to sufficient evidence, gathered in our yearly assessment program, of the need to meet student demand for lower-division courses and the need to impart cutting-edge disciplinary methods, from the freshmen level forward, and to create greater sense of cohort and community amongst our students in the early stages of their academic career. Lastly, the class will also augment our significant efforts at recruitment and retention by developing a more dynamic and attractive curriculum at the lower-division level (in essence, we’re moving a number of highly popular classes previously taught at the upper-division level and make them more appropriate for freshmen and sophomores). The course will be folded into normal teaching rotation and will require no new resources to deliver it.

HIST 213 Race and Ethnicity through the Ages (3 cr)
Comparative survey of race and ethnicity across region, culture, and time; factors that create social cohesion and/or conflict; political, sociocultural, and economic dimensions of racial and ethnic relations; the making of identity and cultural mentalities in international/global settings.

Available via distance: No
Geographical Area Availability: Moscow, Possibility exists in the future for course to be offered online.
Rationale: The Department of History, at present, is actively engaged in overhauling its existing curriculum and consolidating a number of courses, creating a more streamlined and efficiently integrated course curriculum. Obviously, race and ethnicity are major elements of the human experience, both today as well as in the past. This proposed course is part of a series of classes, subtitled “through the ages,” that introduce students to the art and science of historical scholarship as well as introduce them to key thematic and interdisciplinary themes in global/comparative history. Building upon one of the Department’s key areas of research/teaching, the course responds to sufficient evidence, gathered in our yearly assessment program, of the need to meet student demand for lower-division courses and the need to impart cutting-edge disciplinary methods, from the freshmen level forward, and to create greater sense of cohort and community amongst our students in the early stages of their academic career. Lastly, the class will also augment our significant efforts at recruitment and retention by developing a more dynamic and attractive curriculum at the lower-division level (in essence, we’re moving a number of highly popular classes previously taught at the upper-division level and make them more appropriate for freshmen and sophomores). The course will be folded into normal teaching rotation and will require no new resources to deliver it.

HIST 214 Warfare through the Ages (3 cr)
Comparative survey of war and military history from ancient times to present; emphasis on interrelationship of war, society, and technology; impact of war and violence upon human culture, environment, and everyday life.
Available via distance: No

Geographical Area Availability: Moscow, Possibility exists in the future for course to be offered online.

Rationale: The Department of History, at present, is actively engaged in overhauling its existing curriculum and consolidating a number of courses, creating a more streamlined and efficiently integrated course curriculum. This proposed course is part of a series of classes, subtitled “through the ages,” that introduce students to the art and science of historical scholarship as well as introduce them to key thematic and interdisciplinary themes in global/comparative history. And war and violence have remained central parts of the human experience, from pre-historical times to the present. Building upon one of the Department’s key areas of research/teaching, the course responds to sufficient evidence, gathered in our yearly assessment program, of the need to meet student demand for lower-division courses and the need to impart cutting-edge disciplinary methods, from the freshmen level forward, and to create greater sense of cohort and community amongst our students in the early stages of their academic career. Lastly, the class will also augment our significant efforts at recruitment and retention by developing a more dynamic and attractive curriculum at the lower-division level (in essence, we’re moving a number of highly popular classes previously taught at the upper-division level and make them more appropriate for freshmen and sophomores).

HIST 318 Colonial America: A Collision of Peoples (3 cr)
Surveys North American history from the era preceding contact through the American Revolution. Emphasizes encounters and conflicts between Europeans and Native Americans, major political and economic developments, cultural and intellectual transformations, and the formation of American societies.

Available via distance: No

Geographical Area Availability: Moscow, Possibility exists in the future for course to be offered online.

Rationale: The American historians in the History Department have redesigned the curriculum, shifting all specialized courses along thematic or methodological grounds to the 400-level while shuffling more general and chronologically based courses to the 300 level. This change is part of a package with other courses, aligning this goal.

HIST 319 19th-century America: Expanding America (3 cr)
Surveys American history in the nineteenth century. Emphasizes contests over national expansion and inclusion, war and reconstruction, and cultural reform and invention.

Available via distance: No

Geographical Area Availability: Moscow, Possibility exists in the future for course to be offered online.

Rationale: The American historians in the History Department have redesigned the curriculum, shifting all specialized courses along thematic or methodological grounds to the 400-level while shuffling more general and chronologically based courses to the 300 level. This change is part of a package with other courses, aligning this goal.
HIST 320 20th-century America: The Colossus (3 cr)
Surveys American history in the twentieth century. Emphasizes growth of the United States as a world military and economic power, rising nationalism, battles for civil rights and reforms, and rise and consequences of popular culture.

Available via distance: No
Geographical Area Availability: Moscow, Possibility exists in the future for course to be offered online.
Rationale: The American historians in the History Department have redesigned the curriculum, shifting all specialized courses along thematic or methodological grounds to the 400-level while shuffling more general and chronologically based courses to the 300 level. This change is part of a package with other courses, aligning this goal.

HIST 453 (s) Studying History in an International Setting (3-6 cr)
Introduction to studying history in an international setting and history as expeditionary learning. Course covers on-site historical experience, including: museums, archives, libraries, historical monuments, daily life and culture, material culture, language, and cultural awareness and sensibility. Travel is a required part of course experience.

Available via distance: No
Geographical Area Availability: Moscow, Possibility exists in the future for course to be offered online.
Rationale: The Department of History, at present, is actively engaged in overhauling its existing curriculum and consolidating a number of courses, creating a more streamlined and efficiently integrated course curriculum. This proposed course is building upon one of the Department’s key areas of research/teaching, and it responds to sufficient evidence, gathered in our yearly assessment program, of the need to meet student demand for international experience and cultural exchange. It will enable students to be exposed to onsite inquiry into the human past and international cultural awareness – a key part of the historian’s workaday experience and skill sets (and which are hugely applicable across a broad number of academic disciplines and work-related experiences). The course will likely be offered in summer sessions; it will be folded into normal teaching rotation and will require no new resources to deliver it.

HIST 544 (s) Colloquium in Global History (3 cr, max 9)
Intense reading in the historical literature on topics in global history. Emphasis on changing approaches to historical problems, different schools of historical thought, methodological issues, and implementation in the classroom. Content will vary with instructor.

Available via distance: No
Geographical Area Availability: Moscow
Rationale: In recent years, the department has added graduate colloquia in American and European history. This course rounds out our faculty’s geographical coverage and allows for global and comparative study. This course will be offered in a regular rotation with our other colloquia and distributed among several faculty. It will also satisfy new graduate requirements.
**HIST 590 Issues and Methods in History (3 cr)**
This course introduces graduate students to key methodological, theoretical, and disciplinary standards of history; and the significance of comparative and interdisciplinary approaches to understanding historical developments.

**Available via distance:** No  
**Geographical Area Availability:** Moscow, Possibility exists, in the future, for the class to be offered online or via distance education.  
**Rationale:** In an effort to bolster graduate preparedness, the department determined it needed to offer a graduate-level methods course. This course introduced all history graduate students to the main theoretical and methodological issues in the discipline. It will be a cornerstone for the graduate curriculum and help students move forward in their field. The course will be folded into normal teaching rotation and will require no new resources to deliver it.

2. Change the following courses:

- **HIST 329461 Idaho and the Pacific Northwest (3 cr)**  
  Gen Ed: American Diversity  
  Political, economic, social development; earliest times to the present.

  **Available via distance:** Yes  
  **Geographical Area Availability:** Moscow, Possibility exists in the future for course to be offered online.  
  **Rationale:** The American historians in the History Department have redesigned the curriculum, shifting all specialized courses along thematic or methodological grounds to the 400-level while shuffling more general and chronologically based courses to the 300-level. This change is part of a package with other course, aligning this goal. This particular change also restores this course to its traditional number and level.

- **HIST 328462 History of the American West (3 cr)**  
  Gen Ed: American Diversity  
  Survey of major developments in the American West, from the Great Plains to the Pacific Ocean and beyond, including racial and ethnic diversity, environment, gender, politics, and economics.

  **Available via distance:** No  
  **Geographical Area Availability:** Moscow, Possibility exists in the future for course to be offered online.  
  **Rationale:** The American historians in the History Department have redesigned the curriculum, shifting all specialized courses along thematic or methodological grounds to the 400-level while shuffling more general and chronologically based courses to the 300-level. This change is part of a package with other course, aligning this goal. This particular change also restores this course to its traditional number and level. The course will be folded into normal teaching rotation and will require no new resources to deliver it.
3. Drop the following courses:

**HIST 321 Pirates of the Caribbean and Beyond (3 cr)**  
*Gen Ed: International*  
The course will use the study of pirates and privateers to examine two main questions. Firstly, the role of pirates in the construction and collapse of empires from the Roman period to the present day and secondly, the examination of the popular representations of piracy across a similar period.

*Available via distance: No*  
*Geographical Area Availability: Moscow*  
*Rationale: The faculty member who taught this course no longer works at UI, and there is no one who will offer this course.*

**HIST 411 Colonial North America, 1492-1763 (3 cr)**  
*Gen Ed: American Diversity*  
Native American societies; Spanish, French, and English colonization; international rivalries.

*Available via distance: No*  
*Geographical Area Availability: Moscow*  
*Rationale: The American historians in the History Department have redesigned the curriculum, shifting all specialized courses along thematic or methodological grounds to the 400-level while shuffling more general and chronologically based courses to the 300 level. This change is part of a package with other courses, aligning this goal.*

**HIST 415 Expanding America (3 cr)**  
*Gen Ed: American Diversity*  
Market revolution, territorial expansion, and rising sectionalism, including nineteenth-century wars.

*Available via distance: No*  
*Geographical Area Availability: Moscow*  
*Rationale: The American historians in the History Department have redesigned the curriculum, shifting all specialized courses along thematic or methodological grounds to the 400-level while shuffling more general and chronologically based courses to the 300 level. This change is part of a package with other courses, aligning this goal.*

**HIST 416 Rise of Modern America (3 cr)**  
Industrial development, unchecked capitalism, political reform, populism, the progressive era, World War I, and the rise of celebrity culture (sports and Hollywood).

*Available via distance: No*  
*Geographical Area Availability: Moscow*  
*Rationale: The American historians in the History Department have redesigned the curriculum, shifting all specialized courses along thematic or methodological grounds to the 400-level while shuffling more general and chronologically based courses to the 300 level. This change is part of a package with other courses, aligning this goal.*
HIST 417 America in Crisis (3 cr)
*Gen Ed: American Diversity*
The Depression, the New Deal, World War II, becoming a world power, the Cold War, and defining freedom and democracy for all.

**Available via distance:** No  
**Geographical Area Availability:** Moscow  
**Rationale:** The American historians in the History Department have redesigned the curriculum, shifting all specialized courses along thematic or methodological grounds to the 400-level while shuffling more general and chronologically based courses to the 300 level. This change is part of a package with other courses, aligning this goal.

HIST 418 Contemporary America (3 cr)
*Gen Ed: American Diversity*
1960’s the age of great dreams, 1970's disillusionment, Reaganism and a renewed American nationalism, and other topics.

**Available via distance:** No  
**Geographical Area Availability:** Moscow  
**Rationale:** The American historians in the History Department have redesigned the curriculum, shifting all specialized courses along thematic or methodological grounds to the 400-level while shuffling more general and chronologically based courses to the 300 level. This change is part of a package with other courses, aligning this goal.

HIST J458/J558 Military History (3 cr)
Survey of military history from ancient times to present; emphasis on interrelationship of war, society, and technology.

**Available via distance:** No  
**Geographical Area Availability:** Moscow  
**Rationale:** This class is being revised to be taught at the lower-division level, largely in part to help with ongoing curricular changes to enhance recruitment and retention at the freshmen and sophomore levels.

HIST 558 Military History (3 cr)
See HIST J458/J558.

**Available via distance:** No  
**Geographical Area Availability:** Moscow  
**Rationale:** This class is being dropped at the jointed-listed graduate level because it is being revised to be taught at the lower-division level.