Instructions: Please use one form for each request/action. Clearly mark all changes using Track Change or strikethroughs for deletions and underlines for additions. Following the approval of the appropriate college curriculum committee, a single representative for the college will e-mail the completed form to the Office of the Provost and Executive Vice President, provost@uidaho.edu for approval and then submission to the Academic Publications Editor in the Registrar’s Office for review by the University Curriculum Committee (UCC).

Deadline: This form must be submitted to the Office of the Provost and Executive Vice President by December 15th for inclusion in the next available General Catalog and to be available for scheduling beginning with the next summer session.

When applicable a Curriculum Change Form and Course Approval Forms must accompany the short form when submitted to provost@uidaho.edu

Submission Information
This section must be completed

<table>
<thead>
<tr>
<th>College:</th>
<th>College of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department/Unit:</td>
<td>Movement Sciences</td>
</tr>
<tr>
<td>Dept/Unit Approval Date:</td>
<td>September 14, 2016</td>
</tr>
<tr>
<td>Vote Record:</td>
<td>14 Yea, 0 Nay, 4 Abstentions</td>
</tr>
<tr>
<td>College Approval Date:</td>
<td>September 23, 2016</td>
</tr>
<tr>
<td>Vote Record:</td>
<td>Unanimous</td>
</tr>
<tr>
<td>CIP code (Consult Institutional Research):</td>
<td></td>
</tr>
<tr>
<td>Primary Point of Contact (Name and Email):</td>
<td>Philip W. Scruggs <a href="mailto:pwscruggs@uidaho.edu">pwscruggs@uidaho.edu</a></td>
</tr>
</tbody>
</table>

Rationale and Overview of Program Component Request or Name Change
This section must be completed

Provide the rationale and overview of this request. Include an explanation of how the department will manage the added workload for a new program component; describe whether the program component curriculum and admissions requirements remain the same; describe the rational for a name change or degree designation change if applicable.

The purpose of the new Athletic Leadership Certificate is to provide a transcripted recognition of a curriculum/education that is focused on preparing and building leadership qualities of individuals who participate in athletic, recreation, performing art, etc. settings either as a participant or coach/admin, etc. Key aspects such as motivation, ethics, leadership, communication, servitude, etc. are not left to chance as far as development in this population of students but intentionally focused on with learning experiences to enrich their current and future leadership roles and responsibilities. The curriculum for the certificate uses a holistic approach to construct an overall athletic talent development environment where student athletic experiences and academic learning experiences are integrated.

The curriculum (i.e., at least 12 credits of identified coursework) for the Athletic Leadership Certificate does not include developing new courses and does not require additional resources. The course options in the Athletic Leadership Certificate are currently offered courses within the Department of Movement Sciences and courses within the College of Letters, Arts and Social Sciences. In addition, Movement Sciences instructs in both the ISEM 101 and 301 general education components and offers sections related directly to the Athletic Leadership Certificate.

Name or Degree Change Only Requests
Leave blank if not making a name and/or degree change only request

This section to be completed ONLY for changes to the name of: degree, major, minor, option, emphasis, certificate, teaching endorsement. If there are accompanying curriculum or course changes, complete the next section and attach the curriculum and/or course forms. **Note: a substantive change to a program degree, major, or program component may require a program proposal form.

Current Name: 
New Name: 
Current Degree: 

New Degree: 

Other Details: 

Effective Date: 

Program Component Request
Leave blank if not adding, discontinuing, or modifying a program component. Program components consist of option, emphasis, minor, academic certificate less than 30 credits, or teaching endorsement

Clearly mark all changes to existing program components by using Track Change or strikethroughs for deletions and underlines for additions. A curriculum change form and/or course approval forms associated with this request are required to be submitted with this short form.

Create New: X Modify: Discontinue: Implementation Date: 2017

Graduate Level: Undergraduate Level: X Law Level: Credit Requirement: 

Are new courses being created: No X Yes If yes, how many courses will be created: 

If the request is for an option or emphasis enter the associated major and degree:

Major: Degree:

Enter the name of the program component in the appropriate row:

Option: 

Emphasis: 

Minor: 

Academic Certificate less than 30 credits: Athletic Leadership Certificate 

Teaching Endorsement (Major/Minor): 

Learning Outcomes and Assessment Information
This section must be completed if program component request section is completed

1. List the intended learning outcomes for the program component, using learner centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program:

Students who complete the Athletic Leadership Certificate will: 1) demonstrate an understanding, appreciation and validation of bodily and mind-body knowing, and how the integration of the two impact a holistic knowing [Clarify Purpose and Perspective, Communicate]; 2) will demonstrate a knowledge of and appreciation for the leadership qualities of decision-making, self-control, ethics, servitude, communication, sacrifice, loyalty, determination, motivation and vision [Learn and Integrate]; 3) be able to make connections between athletic experiences and academic experiences [Think and Create, Communicate]; and 4) be able to practice (i.e., apply) identified leadership qualities within their specific realms of performance (e.g., athletic, recreation, art, etc.) [Practice Citizenship, Communicate].

2. Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program component:

An annual certificate instructor meeting (i.e., faculty led process) will be held in order to share, synthesize and evaluate learning outcome and student survey data. The annual assessment process will consist of collecting learning outcome data on learning outcomes #2 and #4 for the first year of certificate implementation, and learning outcomes #1 and #3 will be assessed in the following year. This assessment cycle will be repeated. Assessments will consist of signature assignments/products in courses within the certificate curriculum and be developed by the faculty of the respective courses.

3. How will you ensure that the assessment findings will be used to improve the program?
On an annual basis instructors who deliver the coursework and learning outcomes within the certificate will meet to share and synthesize learning outcome and indirect survey data for students enrolled in the certificate. Instructors will examine congruency between learning outcomes, signature assessments/assignments, learner feedback, and certificate vision. Curricular refinements and extensions will be identified for implementation.

4. What direct and indirect measures will be used to assess student learning?

Athletic Leadership Certificate learning outcomes will be measured using, /projects, journaling-writing/reflection/papers, case studies, and quizzes/exams. Student work will be evaluated using instructor identified criteria aligned with levels of proficiency, which will align with university grading categories. An annual Athletic Leadership Certificate Qualtrics survey be used to gather indirect learning outcome experience data from learners enrolled in the certificate.

5. When will assessment activities occur and at what frequency?

Assessment activities will occur in each of the Athletic Leadership Certificate courses and a final capstone course will require learners to complete structured themed papers that align with each of the key leadership qualities and their performance experiences. Curriculum assessment will occur annually during the certificate faculty meeting using direct and indirect measures.

Learning outcomes and assessments by course:

Academic Core consists of taking 7-9 credits out of 16 possible

- INTR 210: Life Skills for Student Athletes (2 cr); quizzes and reflection papers, SLOs #2
- INTR 401: Career and Leadership Development (2 cr); journaling/reflection, SLOs #2, #3
- ISEM 101: Integrated Seminar (3 cr); journaling/reflection, SLO #3
- ISEM 301: Great Issue Seminar (1 cr); journaling/reflection, SLO #3
- IS 350: Sport and International Affairs (3 cr); assignments and exams, SLO #2
- PEP 301: Mental Training (2 cr); project, SLOs #1, #2, #4
- PEP 305: Applied Sports Psychology (3 Cr), case studies/projects, SLOs #1, #2, #4

Athletic, Recreation, Performing Art, Fitness Component consists of 1-3 credits

- DAN 105; PEB 106, 107 and/or 108; PEP 132, 133, and/or 134; REC 108, 222, 224, 225, and/or 227; journaling/reflection, SLO #4

Capstone consists of 2 credits

- PEP 475: Moral Reasoning in Sport (2 cr); quizzes/exams, SLOs #1, #2; journal writing/reflection, SLOs #1, #2, #3, #4

Financial Impact

This section must be completed if program component request section is completed

<table>
<thead>
<tr>
<th>Greater than $250,000 per FY:</th>
<th>Less than $250,000 per FY:</th>
<th>X</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brief Description of financial impact:</td>
<td>Students wanting to pursue an academic certificate at the University of Idaho must be degree seeking students. Academic certificates provide students with an opportunity to further specialize in and/or gain an enriched experience in furthering one’s development of expertise. There isn’t a direct financial benefit to offering an academic certificate; however, the proposed academic certificate has the potential to impact student retention and identity. In addition, there is the potential for minimal online and/or summer revenue for the respective departments offering coursework in the certificate.</td>
<td></td>
</tr>
</tbody>
</table>
Distance Education Availability
This section must be completed if program component request section is completed

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program may be completed via distance education. **If the program component is to be offered via distance education, additional or different formwork may be required.** Contact provost@uidaho.edu for assistance.

The U.S. Department of Education defines distance education as follows: Distance education means education that uses one or more of the technologies listed below to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. The technologies may include--

1. The internet;
2. One-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices;
3. Audio conferencing; or
4. Video cassettes, DVDs, and CD-ROMs, if the cassettes, DVDs, or CD-ROMs are used in a course in conjunction with any of the technologies listed in paragraphs (1) through (3).

Can 50% or more of the curricular requirements of this program component be completed via distance education?  Yes*  No  X

*If Yes, can 100% of the curricular requirements of this program component be completed via distance education?  Yes  No

Geographical Area Availability
This section must be completed if program component request section is completed

Identify the geographical area(s) this program component can be completed in:

<table>
<thead>
<tr>
<th>Location</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Moscow</td>
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</tr>
<tr>
<td>Coeur d’Alene</td>
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</tr>
<tr>
<td>Boise</td>
<td>*</td>
</tr>
<tr>
<td>Idaho Falls</td>
<td>*</td>
</tr>
<tr>
<td>Other**</td>
<td>Location(s):</td>
</tr>
</tbody>
</table>

*Note: Programs offered in regions 3, 4, and/or 5 may require additional formwork from the State Board of Education. Contact the Office of the Provost and Executive Vice President for additional information.

**Note: If Other is selected identify the specific area(s) this program component will be offered.
<table>
<thead>
<tr>
<th>Implementation Effective Date:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Date Received by the Office of the Provost and Executive Vice President:</td>
<td></td>
</tr>
<tr>
<td>Date Received by Budget Office, if applicable:</td>
<td></td>
</tr>
<tr>
<td>Date Received by Institutional Research and Assessment:</td>
<td></td>
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<tr>
<td>Date Received by UCC Secretary:</td>
<td>01/19/2017</td>
</tr>
<tr>
<td>UCC Item Number:</td>
<td>UCC-17-022b</td>
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<td>Vote Record:</td>
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<tr>
<td>Faculty Senate Item Number:</td>
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<td>Faculty Senate Approval Date:</td>
<td>Vote Record:</td>
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<tr>
<td>General Policy Report Number or Faculty Meeting Date:</td>
<td></td>
</tr>
<tr>
<td>Office of the President Approval Date:</td>
<td></td>
</tr>
<tr>
<td>State Board of Education Approval/Acknowledgement Date:</td>
<td></td>
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