College of Education, Health and Human Sciences Proposed Catalog Changes Effective Summer 2020

1. Add the following courses:

EDCI 241 Introduction to the Study of Language and Linguistics 3 credits

Cross-listed with ANTH 241 and ENGL 241

Surveys of sound patterns, morphological processes and syntactic structures; questions of language acquisition, variation, and history; exercises from a variety of languages, with emphasis on American English.

Distance Availability: Yes

Geographical Areas: Moscow, online

Rationale: By adding this course to the EDCI curriculum, students will be able to access a course that is mandatory for at least two endorsement areas in elementary and secondary education

(English as a New Language and Literacy).

CTE 423 InSpIRE New CTE Teacher Preparation

1-15 credits

Joint-listed with CTE 523

In collaboration with the Idaho Division of Career and Technical Education, the University of Idaho facilitates the InSpIRE Educate (Industry Specialists Imparting Real-World Experience to Educate) cohort program for the preparation of new Idaho CTE teachers entering the profession from business and industry. Teachers who participate in the program have been issued an Idaho Limited Occupational Specialist Certificate and are employed in an Idaho CTE secondary or post-secondary program. The InSpIRE cohort learning activities are aligned with Idaho CTE teacher preparation standards. Upon completion of the program, InSpIRE teachers will have met the requirements to be issued an Idaho Standard Occupational Specialist Certificate.

Prereq: Instructor permission and have completed the UI's Career and Technical Education InSpIRE New CTE Teacher preparation cohort program

Distance Availability: Yes **Geographical Areas:** Online

Rationale: This course will provide Idaho CTE teachers who have completed the UI's InSpIRE program the opportunity to use the experience to earn credits toward a Bachelor's of Education in CTE, Workforce Training and Development Option. The expectations and requirements of the program are the equivalent of five, three credit CTE teacher preparation courses. The proposal is expected to be a revenue gain for the University of Idaho. Instruction will take place during the two years of the University of Idaho's InSpIRE program. That program is fully funded through grants from the Idaho Division of Career and Technical Education. All instructional expenses are paid for through this funding. Completers who wish to use to earn credits toward

a degree from their InSpIRE work will be expected to pay the appropriate tuition and fees. InSpIRE instructors are veteran teachers from throughout Idaho, who are vetted by the Career and Technical Education program and the Idaho Division of Career and Technical Education. The instructors are required to hold an Idaho teaching certificate. InSpIRE instructors are contracted by the University and paid through the ICTE grant. The program is comprised of the following instructional activities:

- 1. Summer Academy 1- This is a week-long workshop in early August. The activities and learning outcomes are aligned with the Idaho CTE Teacher Preparation Standards.
- 2. Monthly Regional Cohort meetings- The new teachers will meet for a regional cohort meeting each month from September through April and from 8 am to 5 pm for the two years of the program. Instructors contracted by the UI will facilitate these meetings which are aligned with the learning outcomes and the Idaho CTE Teacher Preparation Standards.
- 3. Summer Academy 2- This is a week-long workshop which is held in conjunction with the Idaho CTE REACH Conference
- 4. Observations- During year 1 of the program, the new teachers are observed four times in their classrooms and laboratories by experienced teachers/professionals contracted by the University of Idaho. In year 2, the teachers are observed a final time during the spring semester. The observers assess the teachers with a rubric aligned with the Danielson evaluation model and aligned with Idaho CTE Teacher Preparation Standards.
- 5. Portfolio- At the conclusion of the InSpIRE program, participants are required to submit a portfolio of signature assignments from the learning activities. UI CTE faculty and InSpIRE instructors have created rubrics aligned with the Idaho CTE Teacher Preparation Standards which are used to assess individual assignments contained in the portfolios. The portfolio will serve as evidence of completing the requirements to receive the University of Idaho's recommendation that a teacher be issued the Idaho Standard Occupational Certificate. This will also serve as evidence of completing the requirements to earn up to 15 credits for CTE 423.

Attached is the content map and topical calendar for the InSpIRE program.

CTE 523 InSpIRE New CTE Teacher Preparation

1-15 credits

Joint-listed with CTE 423

In collaboration with the Idaho Division of Career and Technical Education, the University of Idaho facilitates the InSpIRE Educate (Industry Specialists Imparting Real-World Experience to Educate) cohort program for the preparation of new Idaho CTE teachers entering the profession from business and industry. Teachers who participate in the program have been issued an Idaho Limited Occupational Specialist Certificate and are employed in an Idaho CTE secondary or post-secondary

program. The InSpIRE cohort learning activities are aligned with Idaho CTE teacher preparation standards. Upon completion of the program, InSpIRE teachers will have met the requirements to be issued an Idaho Standard Occupational Specialist Certificate.

Prereq: Instructor permission and have completed the UI's Career and Technical Education InSpIRE New CTE Teacher preparation cohort program

Distance Availability: Yes **Geographical Areas:** Online

Rationale: This course will provide Idaho CTE teachers who have completed the UI's InSpIRE program the opportunity to use the experience to earn credits toward a Bachelor's of Education in CTE, Workforce Training and Development Option. The expectations and requirements of the program are the equivalent of five, three credit CTE teacher preparation courses. The proposal is expected to be a revenue gain for the University of Idaho. Instruction will take place during the two years of the University of Idaho's InSpIRE program. That program is fully funded through grants from the Idaho Division of Career and Technical Education. All instructional expenses are paid for through this funding. Completers who wish to use to earn credits toward a degree from their InSpIRE work will be expected to pay the appropriate tuition and fees. InSpIRE instructors are veteran teachers from throughout Idaho, who are vetted by the Career and Technical Education program and the Idaho Division of Career and Technical Education. The instructors are required to hold an Idaho teaching certificate. InSpIRE instructors are contracted by the University and paid through the ICTE grant. The program is comprised of the following instructional activities:

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will serve as evidence of completing the requirements to receive the University of Idaho's recommendation that a teacher be issued the Idaho Standard Occupational Certificate. This will also serve as evidence of completing the requirements to earn up to 15 credits for CTE 523.

Attached is the content map and topical calendar for the InSpIRE program.

2. Make the following changes to the **Technical Workforce Training Undergraduate Academic Certificate**:

Technical Workforce Training Undergraduate Academic Certificate

AOLL 573	Adult Learners: Foundations and Characteristics	<u>3</u>
or AOLL 575	Strategies for Facilitating Adult Learning	
CTE 420	Assessment in Contextual Learning Environments	3
CTE 426	Occupational Analysis and Curriculum Development	3
CTE 447	Diverse Populations and Individual Differences	3
CTE 472	Teaching and Learning in Organizations	3
or CTE 492	Business and Marketing Education Methods	
Total Hours		<u>12</u> 15

Courses to total 1215 credits for this certificate

Distance Availability: Yes

Geographical Areas: Moscow, Coeur d'Alene, Boise, Twin Falls, online

Rationale: This change updates the certificate from 12 credits to 15 credits, which allows for the inclusion of an adult learner course. This change has no resource implications; all courses are already part of faculty load. This change will open opportunities for enrollment growth in the CTE program.



Content Mapping: Topical Calendar Standards & Competencies Embedded

Meeting	Topic	Topic or Standard	Topic or Standard	Topic	Topic	Topic	Topic	Topic	Artifact - TaskStream - Submission	Tentative Crosswalk of Core & Foundation Standards			
Summer Academy Year 1, Day 1	Introductions/ Announcements	Foundation Standard 4 Content Knowledge	Foundation Standard 5 Application of Content	Options for Meeting Standard Occupational Specialist									
Summer Academy Year 1, Day 2	Announcements & Follow-Up/ Parking Lot	Foundation Standard 7 Planning for Instruction	Foundation Standard 8 Instructional Strategies	ICTE State Agency & CTE Jargon									
Summer Academy Year 1, Day 3	Announcements & Follow-Up/ Parking Lot	Foundation Standard 3 Learning Environments	Foundation Standard 2 Learning Differences	Student Leadership: Human Relations in the Workforce/CTSO	Options for Meeting Standard Occupational Specialist								
Summer Academy Year 1, Day 4	Announcements & Follow-Up/ Parking Lot	Foundation Standard 1 Learner Development	Foundation Standard 6 Assessment	Development of PDPs	Focused Discussion: Preparing for the Teaching Profession								
Summer Academy Year 1, Day 5	Announcements & Follow-Up/ Parking Lot	Foundation Standard 9 Professional Learning and Ethical Practice	Foundation Standard 10 Leadership and Collaboration	Focused Discussion: Preparing for the Teaching Profession									
Year 1, Session 1 September	Announcements & Follow-Up/ Parking Lot	CTE Teacher Support System	Classroom Culture: Management Plan, Syllabi	Establishing Student Buy-In	Lesson Planning (Continued)	Student Assessment	Lesson Presentation: Safety/ Confidentiality	Focused Discussion	PreWork: Updted K-W-L Chart based on beginning chart from Summer Academy PreWork Assignment PostWork: Weekly Planner / Lesson Plans	Core Standard 3 Learning Environments	Foundational Standard 11 Safety		
Year 1, Session 2 October	Announcements & Follow-Up/ Parking Lot	Student Leadership: Human Relations in the Workforce/CTSO	Classroom Management	Time Management	Technical Advisory Committees - bring them in	Good Teacher Roundtable - (1, 5, 10+ years)	CTE Appropriate Expenditures/5-year plan - yearly goals	Focused Discussion	PreWork: Weekly Planner / Lesson Plans PostWork: TAC notes/minutes	Core Standard 7 Planning for Instruction	Core Standard 8 Instructional Strategies	Foundational Standard 7 Planning for Instruction	Foundational Standard 8 Instructional Strategies
Year 1, Session 3 November	Announcements & Follow-Up/ Parking Lot	Workplace Skills/ Career Next Steps	Non-CTE Subject Area Curricular Integration	Classroom Management (including lab safety)	Ethics: Social Media, Fundraising/Finance Use, Teachers	Focused Discussion			PreWork: TAC notes/minutes PostWork: Weekly Planner / Lesson Plans; Classroom management rules and general information on classroom management processes in place	Core Standard 5 Application of Content	Core Standard 10 Leadership and Collaboration	Foundational Standard 12 Workplace Preparation	Foundational Standard 10 Leadership and Collaboration
Year 1, Session 4 December	Announcements & Follow-Up/ Parking Lot	Teacher/Faculty Evaluation & Professional Development	Tracking Professional Competence	Transpareny of Student Expectations: Rubrics, Assessment	Lesson Planning (Continued)	Lesson Presentation: Content Area	Focused Discussion		PreWork: Weekly Planner/Lesson Plans; Three (3) assessments w/keys <u>and</u> student performance data on one of them PostWork: Weekly Planner / Lesson Plans; Revised Assessment Tools (2 minimum - One each of Traditional & Project-Based assessments/rubrics)	Core Standard 3 Learning Environments	Core Standard 8 Instructional Strategies		
Year 1, Session 5 January	Announcements & Follow-Up/ Parking Lot	Challenging Students	Learning Engagement	Classroom Management (including lab safety)	Maintaining Appropriate Student Relationships	CTE Budget Requests	Focused Discussion		PreWork: Weekly Planner/Lesson Plans; Revised Assessment Tools (2 minimum - One each of Traditional & Project-Based assessments/rubrics) PostWork: Weekly Planner / Lesson Plans	Core Standard 1 Learner Development	Core Standard 2 Learning Differences		
Year 1, Session 6 February	Announcements & Follow-Up/ Parking Lot	Technical Skills Assessment	Documenting Competency Achievement (ie.: SkillStack Micro- certifications, Industry certifications, etc.)	Project-Based Learning (Integrating CTSO projects)	Student Leadership: Human Relations in the Workforce/CTSO (Registration for State & National Conferences)	Focused Discussion		Come up/w video permission form	PreWork: Weekly Planner / Lesson Plans; Video tape lesson dellivery (lesson plan and video ties together); written self-evaluation of teaching video and submission Video Permission Form to be posted on TaskStream for use by LOS candidate with students/parents PostWork: Weekly Planner / Lesson Plans; Peer-to-peer feedback on LOS "buddy's" teaching video	Core Standard 6 Assessment	Core Standard 5 Application of Content		
Year 1, Session 7 March	Announcements & Follow-Up/ Parking Lot	Differentiated Instruction	Special Populations	Workplace Skills/ Career Next Steps	CTE Data: What Matters? What Gets Reported?	Teaching Video	Focused Discussion		PreWork: Weekly Planner / Lesson Plans; written evaluation of "buddy's" teaching video PostWork: Final Teaching Video w/Instructional Mentor notes, peer-to-peer review, self review; Weekly Planner / Lesson Plans	Core Standard 1 Learner Development	Core Standard 2 Learning Differences	Foundational Standard 12 Workplace Preparation	
Year 1, Session 8 April	Announcements & Follow-Up/ Parking Lot	Assessment Data and Instructional Improvement	Continuous Program Improvement	Workplace Skills/ Career Next Steps	Portfolio Review	Focused Discussion			PreWork: Weekly Planner / Lesson Plans: written evaluation of buddy's teaching video	Core Standard 6 Assessment			
Summer Academy Year 2, Day 1	Announcements & Follow-Up/ Parking Lot	Vertical Alignment											
Summer Academy Year 2, Day 2	Announcements & Follow-Up/ Parking Lot	PDC: REACH!	Curriculum Alignment	Assessment & Evaluation									

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Summer Academy Year 2, Day 3	Announcements & Follow-Up/ Parking Lot	PDC: REACH!								
Summer Academy Year 2, Day 4	Announcements & Follow-Up/ Parking Lot	PDC: REACH!								
Summer Academy Year 2, Day 5	Announcements & Follow-Up/ Parking Lot	PDC: REACH! Insights	Classroom Management (including lab safety)	Classroom Culture	Planning for Instruction: Curriculum Alignment	Focused Discussion: Becoming a Professional Educator	Portfolio Progress Check			
Year 2, Session 1 September	Announcements & Follow-Up/ Parking Lot	Professional Development/ Professional Associations	Program Planning/Goals: Technical Advisory Committee	Principles and Philosophies of CTE	Personal CTE Teacher/ Advisor Philosophy	Planning for Instruction: Curriculum Alignment	Focused Discussion			
Year 2, Session 2 October	Announcements & Follow-Up/ Parking Lot	Principles and Philosophies of CTE	Continuous Program Improvement	Perkins Requirements	Instructional Strategies	Dependable Strengths Supporting Educator Role	Focused Discussion			
Year 2, Session 3 November	Announcements & Follow-Up/ Parking Lot	Principles and Philosophies of CTE	Continuous Program Improvement	Lesson Planning (Continued)	Differentiated Instruction	Instructional Strategies	Focused Discussion			
Year 2, Session 4 December	Announcements & Follow-Up/ Parking Lot	Principles and Philosophies of CTE	Continuous Program Improvement	Differentiated Instruction	Instructional Strategies	Philosophy of Education	Focused Discussion			
Year 2, Session 5 January	Announcements & Follow-Up/ Parking Lot	Principles and Philosophies of CTE	Continuous Program Improvement	Leadership: Human Relations in the Workforce	Work-Based Learning; Internships	Focused Discussion				
Year 2, Session 6 February	Announcements & Follow-Up/ Parking Lot	Principles and Philosophies of CTE	ICTE Funding: Perkins	ICTE Funding: State Funding	Workplace Skills/ Career Next Steps	Standards/ Competencies Review	Focused Discussion			
Year 2, Session 7 March	Announcements & Follow-Up/ Parking Lot	Continuous Program Improvement	Program Transitions	Competency Verification	Personal Teacher/ Advisor Philosophy	Portfolio Review	Focused Discussion			
Year 2, Session 8 April	Announcements & Follow-Up/ Parking Lot	Professional Learning Plans	Celebrating Support, Contributions, Accomplishments	Technical Advisory Committee: Next Steps	Personal CTE Teacher/ Advisor Philosophy	Portfolio Peer Review	Focused Discussion			

Content Mapping Key:

Topic Area

Informal, Necessary Discussion Active Presentation by LOS

External Participation by LOS