PROPOSAL TO ADD A NEW MINOR IN GEOGRAPHY

1. Add the following **Minor in Geography**:

Geography Minor

GEOG 100	Physical Geography	3
GEOG 100L	Physical Geography Lab	1
GEOG 165	Human Geography	3
GEOG 200	World Regional Geography	3
GEOG 385	GIS Primer	3
Select two electives from	n the following categories:	6
Human Geography:		
GEOG 260	Introduction to Geopolitics	
GEOG 330	Urban Geography	
GEOG 345	Global Economic Geography	
GEOG 350	Geography of Development	
GEOG 360	Population Dynamics and Distribution	
GEOG 365	Political Geography	
Physical Geography:		
GEOG 301	Meteorology	
GEOG 313	Global Climate Change	
GEOG 317	Tree Rings and Environmental Change	
GEOG 401	Climatology	
GEOG 410	Biogeography	
GEOG 430	Climate Change Ecology	
GEOL 335	Geomorphology	
Human-Environment	Geography:	
GEOG 420	Land, Resources, and Environment	
GEOG 435	Climate Change Mitigation	
GEOG 455	Societal Resilience and Adaptation to Climate Change	
GEOG 488	Geography of Energy Systems	
Geospatial Methods:		
GEOG 390	Cartographic Design and Geovisualization	
GEOG 407	Spatial Statistics and Modeling	
GEOG 414	Socioeconomic Applications of GIS	

GEOG 424	Hydrologic Applications of GIS and Remote Sensing					
GEOG 475	Intermediate GIS					
GEOG 479	GIS Programming					
GEOG 483	Remote Sensing/GIS Integration					
Other Geography electives as approved by the department						

Total Hours 19

Courses to total 19 credits for this minor

Rationale: In recent years there have been many requests for a geography minor generated by students in lower division geography courses and some specialized upper division courses. By instituting a minor in geography, the department is increasing department enrollments and offer undergraduate students greater flexibility in choosing major options. Through this action, the geography department is coming into line with other major geography departments across the country as well as many other departments at the University of Idaho.

A minor in Geography will provide undergraduates with an introduction to the discipline of the four primary branches of Geography: Physical Geography; Human Geography; human-environment interaction, and geospatial methods. The minor is designed to supplement geographical content useful to other majors but not taught in those other majors. A Geography minor will allow a student to broaden his or her educational background and enhance academic and employment options in various fields of study. Students must complete 19 credits for the Geography minor, of which at least 9 of the 19 credits must be UI courses taken in residence. The Geography minor will enhance the knowledge of students currently enrolled in other majors in both the social and life sciences.



PROGRAM COMPONENT (Group B) OR NON-SUBSTANTIVE REQUEST FORM

(Fill out this form if you have a program component change as defined by Board Policy III.G.d.)

SELECT THE BOX OR BOXES THAT DESCRIBE YOUR REQUEST:

X	New component (option, minor, emphasis, concentration or specialization)	5. Discontinuation of a certificate (30 credits or less)
	New certificate (30 credits or less)	6. CIP Code change
	Change to program name or title, degree, department, division, college or center	7. Other, please describe:
	Discontinuation of a component (option, minor, emphasis, concentration or specialization)	

REQUIRED INFORMATION FOR ALL SELECTIONS:

Dept Chair Name:	Raymond Dezzani		Ema	il:	dezzani@uidaho.edu		
Department/Unit:		Geography					
College:	Colle	ge of Science					
Current Program Name:				Gr	Graduate		
				Undergraduate			
Current program credits:		•					
Primary Point of Contact (if different from above):			Ema	il:			
Briefly describe the change you are requesting:	Adding a Geography Minor to the Catalog						
CIP Code:	New (list requested code):			х	Existing (list the current code): 45.0701		
What is the financial impact of the requested change:	Greater than \$250,000 per F		/ ;	х	Less than \$250,000 per FY;		
Describe the financial impact:	Impact is minimal as all these courses are currently offered.						

Implementation/effective date of change or new component:				
Can 50% or more of the curricular requirements of this program be completed via online or distance delivery?		Yes	Х	No
If yes can 100% of the curricular requirements of this program be completed via online or distance delivery?		Yes	X	No
Please write the geographical location that this program will be offered:	Moscow Campus			

NEW PROGRAM COMPONENTS AND CERTIFICATES – FILL OUT THIS SECTION IF YOU SELECTED #1 OR #2 ABOVE

Name of new component or certificate:	Geography Minor		
Number of credits:	19 Credits		
Describe proposed new program component or certificate to include overview of program and credit requirements:	Requirements are a total of 19 credits for a Geography minor (13 credits of required courses & 6 credits elective):		
	Required 13 credits and Geography course number:		
	Geography 100 (3 credits)		
	Geography 100 Lab (1 credit)		
	Geography 165 (3 credits)		
	Geography 200 (3 credits)		
	Geography 385 (3 credits)		
	Two additional elective courses: (total of 6 elective credit hours)		
	Human Geography electives:		
	Introduction to Geopolitics 260; Urban Geography 330; Global Economic Geography 345; Geography of Development 350; Population Dynamics and Distribution 360; Political Geography 365;		
	Physical Geography electives:		
	Meteorology 301; Climatology 401; Global Climate Change 313; Dendrochronology 315; Biogeography 410; Global Change Ecology 430; Geomorphology GEOL 335.		
	Human-environment geography electives:		

		Land Resources, and Environment 420; Climate Change Mitigation 435.; Societal Resilience and Adaptation to Climate Change 455; Geography of Energy Systems 488.			
		Geospatial methods electives:			
		Cartography & Geovisualization 390; Spatial Analysis and Modeling 407; Hydrologic Applications of GIS and Remote Sensing 424; Intermediate GIS 475; GIS Programming 479; Remote Sensing/GIS 483; Socioeconomic Applications of GIS 412.			
		** Or other Geography courses as approved by the department **			
Are there curriculum changes needed and/or do new courses		Yes – if you select yes to this question, please attach all			
need to be created:		curriculum and course documents related to this.			
		r the program component. Use learner centered statements that indicate what will students o do, and value or appreciate as a result of completing the program:			
some specialized upper division cours offer undergraduate students greater f	es. Iexi	quests for a geography minor generated by students in lower division geography courses and By instituting a minor in geography, the department is increasing department enrollments and bility in choosing major options. Through this action, the geography department is coming into ents across the country as well as many other departments at the University of Idaho.			
A minor in Geography will provide und Physical Geography; Human Geograp geographical content useful to other m	minor in Geography will provide undergraduates with an introduction to the discipline of the four primary branches of Geography: Physical Geography; Human Geography; human-environment interaction, and geospatial methods. The minor is designed to supplement leographical content useful to other majors but not taught in those other majors. A Geography minor will allow a student to broaden his or enducational background and enhance academic and employment options in various fields of study. Students must complete 19 credits				
for the Geography minor, of which at le	or the Geography minor, of which at least 9 of the 19 credits must be UI courses taken in residence. The Geography minor will enhance he knowledge of students currently enrolled in other majors in both the social and life sciences.				
Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program component:					
Evaluation will occur during normal course evaluation through examination, research papers, presentations.					
How will you ensure that the assessment findings will be used to improve the program?					
Consistent with current evaluation and assessment procedures. Increased student enrollments are expected.					
What di	rect	and indirect measures will be used to assess student learning?			

Consistent with current evaluation and assessment procedures.
When will assessment activities occur and at what frequency?
when will assessment activities occur and at what frequency:
Assessment will occur as courses are offered and at the end of each semester and at the end of the academic year.

MODIFICATIONS/NAME CHANGES/CIP CODE CHANGES - FILL OUT THIS SECTION IF YOU SELECTED #3 OR #6 ABOVE

Current name of component or			
degree:			
New name of component or			
degree:			
Number of credits:			
Describe the modification are you			
making:			
Name of major or degree that the			
component is attached to:			
Describe rationale for the			
modification:			
Indicate whether program,		Yes - if you select yes to this	No
curriculum, course and admission		question, please attach all	
requirements remain the same.		curriculum and course documents	
		related to this.	
Are any of the learning outcomes		Yes – if yes fill out question below	No
changing:		l see in jee im eat queenen seien	
List the new learning outcomes:	1.		
	2.		
	3.		
	4.		
	5.		
	J.		

DISCONTINUATION - FILL OUT THIS SECTION IF YOU SELECTED #4 OR #5 ABOVE

What are you requesting to			
discontinue:			
What is the student impact if any?			
Are there curriculum changes needed and/or do new courses need to be created:		Yes – if you select yes to this question, please attach all curriculum and course documents related to this.	No

SIGNATURES - REQUIRED FOR ALL SELECTIONS:

Dept/Unit Curriculum Committee Approval Date:	Geography Faculty Meeting	Vote Record:	January 30,2019 9 Votes in favor, 1 abstained
Dept Chair Signature of Approval	Ry net Jely		
College Curriculum Committee Approval Date:			7 approve, 0 oppose
Dean Signature of Approval	Mark J. Nielsen		

Assessment Justification for Geography Minor Proposal

The basis of assessment in the Geography B.S. degree As per the specification of the Assessment Plan for Geography – B.S. Degree, there are five major learning outcomes:

- 1) The student will be able to use geographic information systems (GIS) and be able to use cartographic data and analysis at a high/professional level.
- 2) The student will be able to use statistical methods and analyze quantitative information,
- 3) The student will be able to perform policy analysis using geographical arguments and inform policy.
- 4) The student will exhibit the ability to write and verbally communicate geographic information.
- 5) The student will exhibit knowledge of human and physical geography and human and environmental process in geographic space.

The course requirements and electives of the B.S. degree, successfully completed, ensure the satisfaction of the specified learning outcomes.

The geography minor, with its reduced requirements and electives will satisfy the following learning outcomes:

- 1) The student will be able to use geographic information systems (GIS) *at an elementary level* and be able *to interpret* cartographic data. Analytical skills will be limited.
- 2) The student will exhibit the ability to write and verbally communicate geographic information.
- 3) The student will exhibit *basic* knowledge of human and physical geography and human and environmental process in geographic space.

Student assessment, as with the major, will be based on successful completion of coursework that involves the writing of essays and semester papers, taking quizzes and exams and the completion of exercises and lab tasks.