Call to order: A quorum being present, the chair called the meeting to order at 3:30 p.m. in the SUB Cataldo room. The minutes of the September 23rd, 2013 meeting were approved.

Other Business:

Old Business:

New Business:

UCC-14-014 Regulation L
It was motioned and seconded to approve the proposed changes to Regulation L. Jerry McMurtry reviewed the proposed changes to regulation L noting that including these policies in the regulation allows them to be petitioned through the Academic Petitions Committee. Committee member Johnson asked if there were any changes made to the text from the College of Graduate Studies section when it was inserted into the regulation. McMurtry indicated that a few unenforceable statements were dropped, but the information is the same. Hearing no further questions the motion to approve the proposed changes passed unanimously and will be forwarded to Faculty Senate for review.

UCC-14-015 College of Letters, Arts, and Social Sciences

English: It was motioned and seconded to approve item #1 of the proposed changes to English. Jennifer Ladino reviewed the proposed changes and highlighted that English has hired some new faculty who bring new expertise to the department. Committee member Haagensen asked about the visual art component listed in the course description. Hearing no further questions the motion to approve item #1 of the proposed changes passed unanimously. It was motioned and seconded to approve item #2 of the proposed changes to English. Hearing no questions the motion to approve item #2 of the proposed changes passed unanimously. It was motioned and seconded to approve item #3 of the proposed changes to English. Hearing no questions the motion to approve item #3 of the proposed changes passed unanimously.

1. Add the following course [Effective: Summer 2014]

   Engl 322 Environmental Literature and Culture (3 cr)
   Introduction to environmentally-oriented literature and other cultural texts, such as visual art, music, and film. Focus on British and American traditions of nonfiction nature writing, nature poetry, and environmental fiction, but may include work from other countries and regions.
   Proposed Short Course Title: Environmental Lit and Culture

   *Note: This course carries the standard UPDV English prereqs and the prereqs for Literature courses: Prerequisites: Students may enroll for a second-semester course in English without having had the first-semester course, unless it is a stated prerequisite to the second-semester course. Engl 101 and Engl 102 are prerequisite to all upper-division courses; Engl 175 or Engl 257 or Engl 258 is a prerequisite or co-requisite to literature courses numbered 300 and above. A transfer student who lacks Engl 101 or Engl 102, or both, may take either or both for credit even though he or she has already taken a literature course for which Engl 101 or Engl 102 is prerequisite at UI. In addition, for English majors Engl 215 or permission of instructor also is a prerequisite or co-requisite to literature courses numbered 300 and above.

2. Change the following courses [Effective: Summer 2014]

   Engl 441-241 Introduction to the Study of Language (3 cr)
   Same as Anth 442-241. Surveys of sound patterns, morphological processes and syntactic structures; questions of language acquisition, variation, and history; exercises from a variety of languages, with emphasis on American English.

   Engl 581 Techniques of Poetry (3 cr, max arr)
   A substantial and highly analytical examination of the art and craft of poetry, from a writerly perspective. Prereq: Admission to the MFA in Creative Writing program or instructor permission
Engl 582 Techniques of Fiction (3 cr, max arr)
A substantial and highly analytical examination of the art and craft of fiction, from a writerly perspective.
Prereq: Admission to the MFA in Creative Writing program or instructor permission

Engl 583 Techniques of Nonfiction (3 cr, max arr)
A substantial and highly analytical examination of the art and craft of nonfiction, from a writerly perspective.
Prereq: Admission to the MFA in Creative Writing program or instructor permission

Engl 591 MFA Poetry Workshop (3 cr, max arr)
Advanced poetry writing workshop.
Prereq: Admission to the MFA in Creative Writing program or instructor permission
Graduate level only; Permission by manuscript screening

Engl 592 MFA Fiction Workshop (3 cr, max arr)
Advanced fiction writing workshop.
Prereq: Admission to the MFA in Creative Writing program or instructor permission
Graduate level only; Permission by manuscript screening

Engl 593 MFA Nonfiction Workshop (3 cr, max arr)
Seminar on the evolving genre of "literary non-fiction": using modes of fiction, drama, and poetry for nonfictive aims, such as memoirs or autobiography, travel narrative, and character sketch; workshop on participants' writing in the genre.
Prereq: Admission to the MFA in Creative Writing program or instructor permission
Graduate level only; permission by manuscript screening

Engl 595 MFA Novel Workshop (3 cr, max 6)
A two-semester intensive seminar/workshop on the craft of novel writing, which includes directed writing, individual conferencing, critical analysis of exemplary novels, as well as critical response to peer work. Students will make substantial progress toward the completion of a novel of publishable quality.
Prereq: Admission to the MFA in Creative Writing program or instructor permission
Graduate Standing and permission by manuscript screening

3. Change the curricular requirements of English-Literature Emphasis (B.A.) [Effective: Summer 2014]

A. Literature Emphasis

Foundations (6-9 cr):
Engl 215 Introduction to English Studies (3 cr)
Engl 230 Introduction to Film Studies (3 cr)
Engl 310 Literary Theory (3 cr)

Literary History (18-15 cr):
Engl 345 Shakespeare or a 400-level course in literature before 1800 (3 cr)
One upper-division course in literature before 1900 (3 cr)

One course from the following (3 cr):
Engl 257 Literature of Western Civilization (3 cr)
Engl 258
Engl 222 History of World Cinema I (3 cr)
Engl 223 History of World Cinema II (3 cr)
Engl 345 Shakespeare or a 400-level course in literature before 1800 (3 cr)

One upper-division course in literature before 1900 (3 cr)

Three-Two courses from the following (9-10 cr):
Engl 341 Survey of British Literature (3 cr)
Engl 342 Survey of British Literature (3 cr)
Engl 343 Survey of American Literature (3 cr)
Engl 344 Survey of American Literature (3 cr)

Linguistics (3 cr):
Engl 442 Introduction to the Study of Language (3 cr)
Engl 496 History of the English Language (3 cr)

Cultural Diversity (One course in non-canonical or underrepresented literatures) (3 cr):
AIST 320 The Celluloid Indian: American Indians in Popular Film (3 cr)
Engl 380 Introduction to U.S. Ethnic Literatures (3 cr)
Engl 481 Women's Literature (3 cr)
Engl 483  African American Literature (3 cr)
Engl 484  American Indian Literature (3 cr)
Engl 485  Global Literature in English (3 cr)
Or an adviser-approved special topics or extra-departmental course (3 cr)

Electives (12 cr):
Four 400-level courses in literature

Capstone (3 cr):
Engl 490  Senior Seminar (3 cr)

Courses to total 120 credits for this degree

Naval Science: It was motioned and seconded to approve of the proposed changes to Naval Science. Gregory Eaton reviewed the proposed changes. Hearing no questions the motion to approve the proposed changes passed unanimously.

1. Change the curricular requirements of **Naval Science** (Minor) [Effective: Summer 2014]

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NS 102</td>
<td>Ships Systems I</td>
<td>3 cr</td>
</tr>
<tr>
<td>NS 201</td>
<td>Ships Systems II</td>
<td>3 cr</td>
</tr>
<tr>
<td>NS 202</td>
<td>Seapower and Maritime Affairs (2-3 cr)</td>
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</tbody>
</table>

A minimum of 12 credits chosen from the two lists below. Students must complete a minimum of four upper-division courses from the lists below to equal 12 credits and at least 2 courses from each list (12 cr):

Two to three courses from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NS 301</td>
<td>Navigation</td>
<td>3 cr</td>
</tr>
<tr>
<td>NS 302</td>
<td>Naval Operations</td>
<td>3 cr</td>
</tr>
<tr>
<td>NS 311</td>
<td>Evolution of Warfare</td>
<td>3 cr</td>
</tr>
<tr>
<td>NS 401</td>
<td>Naval Leadership and Management</td>
<td>3 cr</td>
</tr>
<tr>
<td>NS 402</td>
<td>Naval Leadership and Ethics</td>
<td>3 cr</td>
</tr>
<tr>
<td>NS 412</td>
<td>Amphibious Operations</td>
<td>3 cr</td>
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</table>

One from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Hist 180</td>
<td>Introduction to East Asian History</td>
<td>3 cr</td>
</tr>
<tr>
<td>Hist 331</td>
<td>The Age of African Empires</td>
<td>3 cr</td>
</tr>
<tr>
<td>Hist 435</td>
<td>Latin America: The Colonial Era</td>
<td>3 cr</td>
</tr>
<tr>
<td>Hist 438</td>
<td>Modern Mexico and the Americas</td>
<td>3 cr</td>
</tr>
<tr>
<td>Hist 440</td>
<td>Social Revolution in Latin America</td>
<td>3 cr</td>
</tr>
<tr>
<td>Hist 457</td>
<td>History of the Middle East</td>
<td>3 cr</td>
</tr>
<tr>
<td>Hist 484</td>
<td>Modern China, 1840s to Present</td>
<td>3 cr</td>
</tr>
<tr>
<td>Hist 485</td>
<td>Chinese Social and Cultural History</td>
<td>3 cr</td>
</tr>
<tr>
<td>IS 325</td>
<td>The Contemporary Muslim World</td>
<td>3 cr</td>
</tr>
<tr>
<td>IS 326</td>
<td>Africa Today</td>
<td>3 cr</td>
</tr>
<tr>
<td>IS 370</td>
<td>Africa's Calling: The Culture of Ghana</td>
<td>3 cr</td>
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</tbody>
</table>

One from the following:

Aero 411 | National Security Affairs/Preparation for Active Duty | 3 cr |
Aero 412 | National Security Affairs/Preparation for Active Duty | 3 cr |
Hist 412 | Revolutionary North America and Early National Period, 1763-1828 | 3 cr |
Hist 415 | Civil War and Reconstruction, 1828-1877 | 3 cr |
Hist 430 | U.S. Diplomatic History | 3 cr |
Hist 458 | Military History | 3 cr |
Hist 481 | America’s Wars in Asia | 3 cr |
MS 227 | American Military History | 3 cr |
PolS 338 | American Foreign Policy | 3 cr |
PolS 449 | World Politics and War | 3 cr |

Two to three courses from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 430</td>
<td>U.S. Diplomatic History</td>
<td>3 cr</td>
</tr>
<tr>
<td>Hist 435</td>
<td>Modern Europe</td>
<td>3 cr</td>
</tr>
<tr>
<td>Hist 457</td>
<td>History of the Middle East</td>
<td>3 cr</td>
</tr>
<tr>
<td>Hist 458</td>
<td>Military History</td>
<td>3 cr</td>
</tr>
<tr>
<td>PolS 205</td>
<td>Introduction to Comparative Politics</td>
<td>3 cr</td>
</tr>
<tr>
<td>PolS 227</td>
<td>International Politics</td>
<td>3 cr</td>
</tr>
<tr>
<td>PolS 338</td>
<td>American Foreign Policy</td>
<td>3 cr</td>
</tr>
<tr>
<td>PolS 440</td>
<td>International Organizations and International Law</td>
<td>3 cr</td>
</tr>
<tr>
<td>PolS 449</td>
<td>World Politics and War</td>
<td>3 cr</td>
</tr>
<tr>
<td>PolS 480</td>
<td>Politics of Development</td>
<td>3 cr</td>
</tr>
<tr>
<td>PolS 487</td>
<td>Political Violence and Revolution</td>
<td>3 cr</td>
</tr>
</tbody>
</table>
Courses to total 21 credits for this minor

**Political Science:** It was motioned and seconded to approve of the proposed change to Political Science. Committee chair Folwell reviewed the proposed change. Hearing no questions the motion to approve the proposed change passed unanimously.

1. Change the following course **[Effective: Summer 2014]**

    **PolS J437/J537 American Presidency (3 cr)**
    Roles, power, and functions of the presidency; relationships with other structures and institutions in the U.S. political system. Additional projects/assignments reqd for grad cr.
    **Prereq: Senior standing or Permission**

**Sociology and Anthropology:** It was motioned and seconded to approve of the proposed change to Sociology and Anthropology. Committee chair Folwell reviewed the proposed change. Hearing no questions the motion to approve the proposed change passed unanimously.

1. Change the following course **[Effective: Summer 2014]**

    **Anth 441 241 Introduction to the Study of Language (3 cr)**
    See Engl 441241.

**Theatre Arts:** It was motioned and seconded to approve of the proposed changes to Theatre Arts. Dean Panttaja reviewed the proposed changes. Hearing no questions the motion to approve the proposed changes passed unanimously.

1. Add the following prerequisite to all applicable Theatre Arts courses (The) courses **[Effective: Summer 2014]**

    **Prerequisites:** All prerequisites for Theatre Arts (The) courses must be completed successfully with a grade of C or better.

2. Change the following course **[Effective: Summer 2014]**

    **The 406 Design Studio (cr arr)**
    Individual training in an area of theatre design; includes an advanced design assignment and the public presentation of a play. Advanced design studio.
    **Prereq: The 201, The 202, and or The 205; or Permission**

    **The 464 Scenographic Techniques (3 cr)**
    Practical survey of graphics used in design and execution of scenery for the stage, including drafting, perspective, front and rear elevations, painters elevations, and properties design and drafting. Four hrs of lab a wk.
    **Prereq: The 201 or Permission**

    **The 465 Advanced Scene Design (3 cr)**
    Development of a conceptual approach to design through assorted design projects. **Recommended Preparation: The 464.**
    **Prereq: The 201 or Permission**

    **The J484/J584 Advanced Stage Lighting (3 cr, Max 12)**
    Advanced lighting design theories and practice through design of assorted productions in realistic drama, dance, arena, thrust, and mystical theatre. Additional projects/assignments required for graduate credit. **Recommended Preparation: The 206.**
    **Prereq: The 205 or Permission**

**UCC-14-015 College of Education**

**Curriculum and Instruction:** It was motioned and seconded to approve item #1 of the proposed changes to Curriculum and Instruction. Committee member Wappett reviewed the proposed changes. Committee chair Folwell asked if Math 517 would be coming forward to UCC in the future or not. Paul Gathercoal replied that the College of Education can support the proposed course on its own and had the demand to populate the course on its own as well. Committee member Haagensen asked about anticipated enrollment numbers for the proposed special education graduate level courses. Hearing no further questions the motion to approve item #1 of the proposed changes passed unanimously. It was motioned and seconded to approve item #2 of the proposed changes to Curriculum and Instruction. Gathercoal reviewed the proposed changes. Hearing no questions the motion to approve item #2 of the proposed changes passed unanimously. It was motioned and seconded to approve item #3
of the proposed changes to Curriculum and Instruction. Gathercoal reviewed the proposed changes. Hearing no questions the motion to approve item #3 of the proposed changes passed unanimously.

1. **Add the following courses [Effective: Summer 2014]**

   **EDCI 411  Geometry, Measurement, and Trigonometry (3 cr)**
   Examines topics in measurement, geometry, and trigonometry and the way that grade 5-10 students develop an understanding of these ideas. Emphasis will be placed on recent and seminal research on learning and teaching geometry to develop mathematical practice as described in CCSS-M, especially for topics such as symmetry, congruence and similarity, right triangle trigonometry, transformations, unit, and partitioning of space. Particular emphasis will be placed on extended tasks that expose learners to investigation, conjecture, argumentation, and incorporating dynamic software. **Math 537 requires additional project work implementing and evaluating course ideas in the grade 5-10 classroom.** Does not count toward mathematics MAT or MS graduate programs.
   **Prereq:** Math 236 and admission to Teacher Education; or instructor permission

   Proposed Short Course Title: Geometry, Measurement & Trig

   **EDCI 533  Educational Policy and Strategic Planning (3 cr)**
   This course is designed to introduce students to educational policy, the intergovernmental system of education in the US and some of the major issues and challenges confronting US policymakers. This seminar will increase students' understanding of the complexities of educational policy and to assist them in becoming effective leaders and practitioners who inform, shape, and implement education policy. This course has a particular focus federal and state policy in education. We will begin by examining standards-based, market-driven and professionally led models of reform, looking at their underlying theories of change, implementation challenges and the critiques leveled against these approaches.

   Proposed Short Course Title: Educational Policy & Planning

   **EDCI 534  Schools as Organizations (3 cr)**
   The purpose of this course is to examine the evolution of the “public school” in American society and culture, and then to examine the global competitive forces that are reshaping and driving the evolution of schools in America. We try to understand the role of the school; how schools and educational systems have changed over time; how comparative systems of education have defined their schools/school systems; and finally, we investigate how we can better organize educational systems, schools, and classrooms to address issues of justice, equity, and humanity.

   **EDSP 530  Assistive Technology and Universal Design for Learning for Pre-K12 (2 cr)**
   This course is designed to introduce students to assistive technology and universal design for learning as they are woven into the PreK12 community to support all students including those with disabilities access and interact with the general education curriculum. This course will increase participants’ understanding of the continuum of assistive technologies to universal design and expose them optimal systematic formats for successful implementation. Focus will move from an IEP team-based process, of student evaluations, reporting, training, and follow-up, to a general education classroom instructional design model with an understanding of the impact on school improvement.

   Proposed Short Course Title: Assistive Tech and UDL in PK12

   **EDSP 531  Single Subject Design Research (3 cr)**
   Prepares graduate students with knowledge and experience using single subject designs. Single subject designs are quantitative approaches that use specific design features to demonstrate experimental control and internal validity of observable and quantifiable behavior most often displayed and interpreted through line graphs and charts. External validity is demonstrated through replication. **Prereq:** EDSP 540 or equivalent

   **EDSP 552  Principles of Leadership in Neurodevelopmental Disorders 1 (3 cr)**
   Students are trained to move beyond discipline boundaries to provide optimal services to child and adolescents with special health care needs. Enhance skills in evidence based practice via evaluating the validity of published research, understanding the role of outcomes-based information in decision making, and conduct meaningful, scientifically grounded research to improve systems of care to children with special healthcare needs.

   Proposed Short Course Title: Principles/Ldrshp/Interdsc 1

   **EDSP 553  Principles of Leadership in Neurodevelopmental Disorders 2 (3 cr)**
   Students are trained to move beyond discipline boundaries to provide optimal services to child and adolescents with special health care needs. Enhance skills in evidence based practice via evaluating the validity of published research, understanding the role of outcomes-based information in decision making, and conduct meaningful, scientifically grounded research to improve systems of care to children with special healthcare needs.

   Proposed Short Course Title: Principles/Ldrshp/Interdsc 2

   **EDSP 554  Principles of Leadership in Neurodevelopmental Disorders Autism Enhanced 1 (3 cr)**
   This course is part of the proposed doctoral course work in Special Education. This course is offered with the assistance/support of the Utah Regional Leadership in Neurodevelopmental Disabilities program (URLEND) and the University of Utah Medical School who
offer some of the trainings / clinics that students enrolled in this course participate in. This course is taught in-load by faculty at the Center on Disabilities and Human Development and does not burden the college or department.

Proposed Short Course Title: Principles/Ldrshp/Interdsc/AS1

**EDSP 555 Principles of Leadership in Neurodevelopmental Disorders Autism Enhanced 2 (3 cr)**

Students are trained to move beyond discipline boundaries to provide optimal services to child and adolescents with special autism spectrum disorders. Students will increase their knowledge of issues related to the definition, epidemiology, and prognosis of ASD, enhance their knowledge of screening and diagnostic measures for ASD, enhance their knowledge of interventions for ASD, engage in research related to ASD, enhance their leadership skills in the area of ASD.

Proposed Short Course Title: Principles/Ldrshp/Interdsc/AS2

2. Change the following course [Effective: Summer 2014]

**CTE 484 (s) Internship in Career and Technical Education Teaching (3-14 cr, max 28)**

Guided observation, supervised instruction, and comprehensive team and independent teaching in school settings.

**Prereq:** Admission to teacher education program

**Coreq:** CTE 455, EDCI 401

3. Change the curricular requirements of **English (Teaching Major/Minor)** [Effective: Summer 2014]

<table>
<thead>
<tr>
<th>A. 46-Credit English Teaching Major</th>
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<tbody>
<tr>
<td><strong>Engl 201</strong></td>
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<tr>
<td><strong>Engl 309</strong></td>
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<tr>
<td><strong>Engl 341 or Engl 342</strong></td>
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<td><strong>Engl 343-Engl 344</strong></td>
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<tr>
<td><strong>Engl 345</strong></td>
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<tr>
<td><strong>Engl 401</strong></td>
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<tr>
<td><strong>Engl 441</strong></td>
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<td><strong>Engl 445</strong></td>
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One of the following (3 cr):
- **Engl 175** Introduction to Literary Genres (3 cr)
- **Engl 215** Introduction to English Studies (3 cr)

One of the following (3 cr):
- **Engl 208** Personal and Exploratory Writing (3 cr)
- **Engl 291** Beginning Poetry Writing (3 cr)
- **Engl 292** Beginning Fiction Writing (3 cr)
- **Engl 293** Beginning Nonfiction Writing (3 cr)

One of the following (3 cr):
- **Engl 445** Literature for Adolescents (3 cr) (recommended)

A 400-level English Literature Course (3 cr)

Two linguistics courses (Engl 442, Engl 443 or Engl 496; Engl 443 may be taken concurrently with EDCI 485) (6 cr)

Two 400-level English area course (6 cr)

One literature course focusing on multicultural literature (Engl 380, Engl 481, Engl 482, Engl 483, Engl 484; or Engl 485, 494, Engl 481, or Engl 482 when these courses include a major and specific selection of American ethnic literature) (3 cr)

In addition to the above teaching major requirements, the following special methods sequence is also required:
- **EDCI 431** Secondary English Methods (3 cr)
- **EDCI 441** Secondary English Methods Practicum (1 cr)

<table>
<thead>
<tr>
<th>B. 3134-Credit English Teaching Major</th>
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<tbody>
<tr>
<td><strong>Engl 201</strong></td>
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<tr>
<td><strong>Engl 309</strong></td>
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<tr>
<td><strong>Engl 341 or Engl 342</strong></td>
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<td><strong>Engl 343-Engl 344</strong></td>
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<tr>
<td><strong>Engl 345</strong></td>
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<tr>
<td><strong>Engl 401</strong></td>
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<tr>
<td><strong>Engl 441</strong></td>
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<tr>
<td><strong>Engl 445</strong></td>
</tr>
</tbody>
</table>

One of the following (3 cr):
- **Engl 175** Introduction to Literary Genres (3 cr)
- **Engl 215** Introduction to English Studies (3 cr)
One of the following (3 cr):
Engl 442 Linguistics (3 cr)
Engl 443 Language Variation (3 cr)
Engl 496 History of the English Language (3 cr)

One of the following (3 cr):
Engl 445 Literature for Adolescents (3 cr) (recommended)
A 400-level English Literature Course (3 cr)

One literature course focusing on multicultural literature (Engl 380, Engl 481, Engl 482, Engl 483, Engl 484; or Engl 485, Engl 481, or Engl 482 when these courses include a major and specific selection of American ethnic literature) (3 cr)

In addition to the above teaching major requirements, the following special methods sequence is also required:
EDCI 431 Secondary English Methods (3 cr)
EDCI 441 Secondary English Methods Practicum (1 cr)

C. 25-Credit English Teaching Minor
Engl 201 English Grammar: Key Concepts and Terms (1 cr)
Engl 309 Advanced Prose Writing (3 cr)
Engl 401 Writing Workshop for Teachers (3 cr)
Engl 441 Introduction to Study of Language (3 cr)

One of the following (3 cr):
Engl 175 Introduction to Literary Genres (3 cr)
Engl 215 Introduction to English Studies (3 cr)

One survey course in both American literature (Engl 343 or Engl 344) and British literature (Engl 341 or Engl 342); at least one of the two survey courses must be Engl 341 or Engl 342 (6 cr)

Leadership and Counseling: It was motioned and seconded to approve the proposed changes to Leadership and Counseling. Jim Gregson reviewed the proposed changes. Committee member Law noted existing references to sustainability in the course descriptions for AOLL 507 and AOLL 581. Hearing no questions the motion to approve the proposed changes passed unanimously.

1. Change the following courses [Effective: Summer 2014]

AOLL 507 Future of Education and Work for Sustainability (3 cr)
Study and application of secondary and postsecondary curriculum and instruction focusing on sustainability as it relates to technical education, workforce and organizational development, “green” technologies and Science, Technology, Engineering and Mathematics (STEM).

AOLL 570 Introduction to Research in Workforce Education Adult/Organizational Learning and Leadership (3 cr)
The first emphasis of this course is to help workforce education students find, interpret and evaluate scholarly research. The second emphasis is to prepare students to conceptualize, design, and conduct various forms of action research.

Proposed Short Course Title: Intro to Research in AOLL

AOLL 581 Theory & Practices & Challenges of Sustainable-Leadership (3 cr)
Analysis and study of leadership of the human resource in organizations; theories, styles, and methods of sustainable-leadership developed from past leaders blended with current models of leadership.

Proposed Short Course Title: ????

AOLL ED 628 Program Evaluation (3 cr)
Schools, organizations, and community agencies are being increasingly held accountable for their respective programs. This course addresses how action research can be a powerful tool for empirically evaluating all aspects of a given program. Recommended Preparation: foundations and/or introduction to research.
Prereq: Enrollment to a doctoral program ED 572

AOLL ED 668 Writing for Publication (3 cr)
Development of knowledge, skills, and potential of researchers and other writers desiring to prepare and publish manuscripts in education or other professional and trade journals; technical and theoretical aspects of writing for publication and the process of manuscript preparation, submission, and editing.
Prereq: Enrollment in a doctoral program in Education

Movement Sciences: It was motioned and seconded to approve item #1 of the proposed changes to Movement Sciences. Tony Pickering reviewed the proposed changes. Hearing no questions the motion to approve item #1 of
the proposed changes passed unanimously. It was motioned and seconded to approve item #2 of the proposed changes to Movement Sciences. Pickering reviewed the proposed changes. Hearing no questions the motion to approve item #2 of the proposed changes passed unanimously. It was motioned and seconded to approve item #3 of the proposed changes to Movement Sciences. Pickering reviewed the proposed changes. Committee member Miller asked how students would manage in AT 620 without the stats knowledge that appears to come in later courses. Pickering speculated that the course is more literary based. Committee member Haagenesen asked what is an adequate number of students to maintain the DAT program. Committee member Stevenson noted that the proposed title for AT 625 is cumbersome and unclear. The committee discussed what could be changed easily to make the course title better, but was unable to come to a consensus. Pickering indicated he would rather take the course back to the DAT faculty if any significant change is to be made to the proposed title of AT 625. It was motioned and seconded to table AT 625 to allow the DAT faculty to review the title. Committee member Johnson requested that “in Athletic Training” be added to the proposed title for AT 624 to differentiate it from similar courses offered by the Department of Statistical Science. Hearing no further questions the motion to approve item #3 (minus AT 625) of the proposed changes passed unanimously. It was motioned and seconded to approve item #4 of the proposed changes to Movement Sciences. Tony Pickering reviewed the proposed changes. Hearing no questions the motion to approve item #4 of the proposed changes passed unanimously. It was motioned and seconded to approve item #5 of the proposed changes to Movement Sciences. Tony Pickering reviewed the proposed changes. Hearing no questions the motion to approve item #5 of the proposed changes passed unanimously.

1. Drop the following courses [Effective: Summer 2014]

MvSc 210 Meaning of Movement and Injury Prevention (2 cr)
Explores the meaning of movement and injury prevention through a phenomenological approach. Develops skills necessary to find meaning in movement across the lifespan. 1-2 lec cr and 1 lab cr.
Prereq: Major in Athletic Training, Dance, Exercise Science and Health, Physical Education Teacher Education or Recreation
Coreq: MvSc 201

MvSc 350 Practicum in Physical Activity Behavior Change (1 cr)
Students will apply the concepts learned in MvSc 201 and MvSc 210 to effect change in the personal behavior related to physical activity. 1 recitation and 2 outside hours per week.
Prereq: MvSc 201, MvSc 210 and major in Athletic Training, Dance, Exercise Science and Health, Physical Education Teacher Education or Recreation

MvSc 351 Social and Environmental Aspects of Physical Activity (1 cr)
This course will (a) examine the major social and environmental determinants of physical-activity behavior; and (b) explore intervention strategies designed to create social environments that facilitate and enhance physical activity among groups and communities. Emphasis will be placed on using theory and research to promote physical activity in various settings.
Prereq: MvSc 350 and major in Athletic Training, Dance, Exercise Science and Health, Physical Education Teacher Education, or Recreation.
Coreq: MvSc 429

2. Add the following courses [Effective: Summer 2014]

PEP 463/J563 Physical Activity, Health and Metabolic Disease (3 cr)
An introduction to the history of physical activity and health, adaptations to training, and benefits of physical activity as related to specific metabolic disease states and conditions (e.g., insulin resistance). Students will be required to read and discuss pertinent literature in physical activity and health. Additional projects/assignments reqd for grad cr.
Prereq: PEP 418

Proposed Short Course Title: Phys Activity Health & Disease

3. Change the following courses [Effective: Summer 2014]

AT 620 Clinical Research Methods in Athletic Training I (3 cr)
This course introduces common research performed in Athletic Training. Development of in-depth understanding in areas and types of research underlying quantitative research design will be explored. Introduction to critiquing literature for the purpose of developing a theoretical framework will be included.
Prereq: Permission

Proposed Short Course Title: Research Methods in AT I

AT 621 Clinical Research Methods in Athletic Training II (3 cr)
This course introduces Statistical methods employed in clinical research. Topics including statistical terminology, measures of central tendency, Hypothesis testing and common parametric tests will be the content for the course.
Prereq: Permission
Proposed Short Course Title: Research Methods in AT II

AT 622  Clinical Research in Athletic Training III Advanced Action Research in Athletic Training (3 cr)
This course is a continuation of clinical research in athletic training and advances the students' understanding of research methods in action research. This course applies statistical methods to common measures in clinical research and introduces survey research and other qualitative measures.
Prereq: Permission AT 620 and AT 621

Proposed Short Course Title: Advanced Action Research in AT

AT 623  Clinical Research in Athletic Training IV Qualitative Methods and Research Design in Athletic Training (3 cr)
This course introduces common qualitative methodologies and survey research design in AT. This course sets the foundation for action research in clinical practice. Development of a research question and justification with literature review will be employed. Purpose and methods of institutional review will be evaluated. Further discussion will elucidate the importance of becoming a scholarly practitioner.
Prereq: Permission AT 620, AT 621, and AT 622

Proposed Short Course Title: Qual Methods in AT

AT 624  Clinical Research in Athletic Training V Quantitative Methods and Statistics in Athletic Training (3 cr)
This course is a continuation of clinical research in athletic training and advances the students' understanding of quantitative research methods and statistics utilized in health professions. This continues the process of action research in clinical practice. Development of methods to test a chosen hypothesis will be created. Exploration of statistical methods to test the clinician's hypothesis will be compared. Data collection will begin.
Prereq: Permission AT 620, AT 621, AT 622, and AT 623

Proposed Short Course Title: Quant Methods & Stats in AT

MvSc 445  Internship Practicum Preparation and Professional Development (1 cr)
This course explores the different factors that go into finding, obtaining, and getting the most out of an internship. Emphasis is placed on such skills related to understanding the student’s chosen field/career path, professionalism, communication, and dealing with adversity in the workplace. In addition, emphasis will be placed on student understanding of what is expected during the internship from an academic perspective.
Prereq: PEP 100MvSc 201

Proposed Short Course Title: Int Prep & Prof Development

PEP 350  Elementary Health and Physical Education (3 cr)
Specific methods, research, curricula, and media in teaching elementary health and physical education. Three lecture/lab hours per week and 15 hours of practicum work in the schools and community.
Prereq or Coreq: EDCI 327, EDCI 328, and EDCI 329

PEP 418  Physiology of Exercise (3 cr)
Effects of physical activity on the circulatory, respiratory, and other systems. Two lec and one 2-hr lab a wk.
Prereq: MvSc 440, 401, Biol 120, and Biol 121; or Permission

PEP 455  Design & Analysis of Research in HPERD Movement Sciences (3 cr)
Same as H&S 455 and Rec 455. This course is designed to survey the basic types of research methods often found in health, physical education, sport, exercise science and healthy and recreation. A variety of research designs and computerized statistical analyses are studied to help students understand the systematic nature of problem solving. Various research problems as they relate to health, physical education, exercise science and health and recreation, and human performance are discussed for the purpose of identifying the broad and diverse nature of research in the movement, leisure, and health professions. (Spring only)
Prereq: Junior or Senior standing

Proposed Short Course Title: Design & Analysis in MvSc

PEP 493  Fitness Assessment and Prescription (3 cr)
Development of skills in exercise testing, data interpretation, and prescription for health related fitness. Two lec and 2 hrs of lab per wk. (Spring only)
Prereq: Senior Standing and PEP 418; or Permission

4. Change the curricular requirements of All Movement Science Majors (All Majors) [Effective: Summer 2014]

Courses required in all majors in the Department of Movement Sciences:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTE 111</td>
<td>Computer Skills or approved elective (3 cr)</td>
</tr>
<tr>
<td>MvSc 201</td>
<td>Physical Activity, Wellness &amp; Behavior Change for Healthy Active Lifestyles (3 cr)</td>
</tr>
<tr>
<td>MvSc 429</td>
<td>Leadership, Pedagogy and Program Planning for Healthy Active Lifestyles (3 cr)</td>
</tr>
<tr>
<td>MvSc 486</td>
<td>Marketing, Implementation and Evaluation for Healthy, Active Lifestyles (1 cr)</td>
</tr>
</tbody>
</table>

5. Change the curricular requirements of Exercise Science and Health (B.S.E.S.H.) [Effective: Summer 2014]

Exercise Science & Health majors must maintain a UI cumulative GPA of 2.30 or better in order to enroll in 300-level or higher Movement Science sequence coursework. In addition, Exercise Science & Health majors must have a UI cumulative GPA of 2.30 or greater to graduate.

Required course work includes the university requirements (see regulation J-3), the Department of Movement Sciences core, and the following.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>Biol 120</td>
<td>Human Anatomy (4 cr)</td>
</tr>
<tr>
<td>Biol 121</td>
<td>Human Physiology (4 cr)</td>
</tr>
<tr>
<td>Comm 101</td>
<td>Fundamentals of Public Speaking (2 cr)</td>
</tr>
<tr>
<td>FCS 205</td>
<td>Concepts in Human Nutrition (3 cr)</td>
</tr>
<tr>
<td>H&amp;S 245</td>
<td>Introduction to Athletic Injuries (3 cr)</td>
</tr>
<tr>
<td>H&amp;S 451</td>
<td>Psychosocial Determinants of Health (3 cr)</td>
</tr>
<tr>
<td>PEP 100</td>
<td>Introduction to Exercise Science &amp; Health (1 cr)</td>
</tr>
<tr>
<td>PEP 300</td>
<td>Applied Human Anatomy and Biomechanics (3 cr)</td>
</tr>
<tr>
<td>PEP 418</td>
<td>Physiology of Exercise (3 cr)</td>
</tr>
<tr>
<td>PEP 455</td>
<td>Design &amp; Analysis of Research in HPERD (3 cr)</td>
</tr>
<tr>
<td>PEP 493</td>
<td>Fitness Assessment and Prescription (3 cr)</td>
</tr>
</tbody>
</table>

One of the following tracks:

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The next UCC meeting will be October 7th, 2013. This meeting was adjourned at 4:41pm.

Charles Tibbals, UCC Secretary