Call to order: A quorum being present, the chair called the meeting to order at 3:30 p.m. in the SUB Cataldo room. The minutes of the November 18th, 2013 meeting were approved.

Other Business:

• Committee member Morehouse will be stepping down from the committee to pursue other university business in the Boise area. A new representative from ASUI will be appointed to fill her seat on the committee.
• Committee member Haagensen will be retiring at the end of this academic semester. A new representative from the College of Art and Architecture will be appointed to fill her seat on the committee.

Old Business:

New Business:

UCC-14-047 College of Agricultural and Life Sciences

**Family and Consumer Sciences:** It was motioned and seconded to approve the proposed changes to Family and Consumer Sciences. Charles Tibbals informed the committee that many of the items present in this proposal have already been seen by the committee and held for further review. The items now being presented include changes made after consultation with the Office of the Registrar. Hearing no questions the motion to approve the proposed changes passed unanimously.

1. Change the following courses (Effective: Summer 2014)

---

**FCS 119 Introduction to Fashion and the Apparel Industry (3 cr)**
Introduction to the sewn product manufacturing and merchandising industry; overview of socio-cultural, historic, aesthetic, design, business, and economic factors; emphasis on careers in the sewn products industry. Students must complete this course with a grade of ‘C’ or higher as a prerequisite to future Clothing, Textiles and Design courses. Prereq: Clothing, Textiles and Design major; or Child, Family, and Consumer Studies major; or Permission

Recommended Short Course Title: Intro Fashion/Apparel Industry

---

**FCS 123 Textiles (3 cr)**
Fiber, yarn, and fabric properties, color and finishes as they relate to performance, care, and consumer satisfaction. Students must complete this course with a grade of ‘C’ or higher as a prerequisite to future Clothing, Textiles and Design courses. Prereq: Clothing, Textiles, and Design; or Child, Family, and Consumer Sciences/Family Life major; or Permission

---

**FCS 224 Apparel Construction and Assembly Processes (3 cr)**
Design conception, fabric characteristics, garment construction and assembly, principles of fitting, quality control for the apparel industry. Two 3-hour studios a week and assigned work. Students must complete this course with a grade of ‘C’ or higher as a prerequisite to future Clothing, Textiles and Design courses. Prereq: FCS 123 with a grade of ‘C’ or better; and Clothing, Textiles, and Design; or Child, Family, and Consumer Sciences/Family Life major; or Permission

Recommended Short Course Title: Apparel Constructn & Assembly

---

**FCS 235 Principles and Methods of Child Observation (3 cr)**
Development of skills necessary to observe, record, and interpret child behavior; observations to be arranged. Prereq: FCS 234 with a grade of ‘C’ or better; or Permission

---

**FCS 323 Apparel Product Development (3 cr)**
Analysis of textile and apparel products and processes relative to design, development, and production methods, including evaluation of consumer value. Students must complete this course with a grade of ‘C’ or higher as a prerequisite to future Clothing, Textiles and Design courses. Prereq: FCS 123 with a grade of ‘C’ or better and FCS 224 with a grade of ‘C’ or better; or Permission
FCS 324  Patternmaking (3 cr)
Methods and principles of flat pattern and draping design; use of pattern making skills and advanced construction skills in apparel product development; developing specifications for apparel production. Two 3-hour studios a week and assigned work. **Students must complete this course with a grade of ‘C’ or higher as a prerequisite to future Clothing, Textiles and Design courses.**
Prereq: FCS 224 with a grade of ‘C’ or better and Clothing, Textiles, and Design major; or Permission

FCS 333  Developmental Curriculum for Young Children (4 cr)
Principles and practices of a developmentally based curriculum, assessment, intervention, and evaluation. Three hrs of lec and two hrs of lab a wk. (Spring only)
Prereq: FCS 235 with a grade of ‘C’ or better or Permission

FCS 395  Career Development in Apparel & Textiles (1 cr, max 2)
Preparation for professional internship and job search experiences, including identifying goals, skills, opportunities and strategies, fine-tuning resumes, the application processes, preparing for interviews, analyzing the internship, and introductory portfolio preparation. (Fall only)
Prereq: Cloth, Textiles and Design major or Permission

Recommended Short Course Title: Career Development in Apparel

FCS 423  Sewn Product Industry Tour (1 cr, max 3 cr)
Field site tours of apparel industry firms representing design, manufacturing, merchandising, sourcing, retailing, and other aspects of the industry. Forty-five hours of instruction, field experience, and follow-up project work (3 hours prep, 32 hours tours/company visits, 10 hours project). Variable field trip fee depending on actual cost.
Prereq: CTD Clothing, Textiles and Design major and junior standing; or Permission

FCS 497  (s) Practicum Internship Preschool (cr arr)
On- or off-campus supervised. **Supervised** applied experience in family and consumer sciences major areas—child development and family relations; clothing, textiles, and home design; food and nutrition; consumer education; and cooperative extension. **The field experience offers opportunity for students to learn about working in settings for children and families.**
Prereq: FCS 234 with a grade of ‘C’ or better, FCS 235 with a grade of ‘C’ or better, FCS with a grade of ‘C’ or better, and Permission

1. Change the curricular requirements of **Child, Family, and Consumer Studies (B.S.F.C.S.)** [Effective: Summer 2014]

The minimum credits required for graduation are **132** credits, including at least 36 credits at the 300-level or above. Required course work includes the university requirements (see regulation J-3) and one of the following options:

**A. Child Development/Family Relations Option**
The CDFR option allows students to develop individualized programs to meet personal and career goals. Careers include opportunities to provide direct services to children and families through teaching or child care, to fill advocacy roles, or to be involved with parent education.

Comm 101  Fundamentals of Public Speaking (2 cr)
EDCI 301  Contexts of Education (2 cr)
EDSP 300  Educating for Exceptionalites (2 cr)
FCS 105  Individual and Family Development (3 cr)
FCS 205  Concepts in Human Nutrition (3 cr)
FCS 234  Infancy and Early Childhood (3 cr)
FCS 235  Principles and Methods of Child Observation (3 cr)
FCS 240  Intimate Relationships (3 cr)
FCS 333  Developmental Curriculum for Young Children (3 cr)
FCS 334  Middle Childhood-Adolescence (3 cr)
FCS 340  Parent-Child Relationships in Family and Community (3 cr)
FCS 346  Personal and Family Finance and Management (4 cr)
FCS 436  Theories of Child and Family Development (3 cr)
FCS 440  Contemporary Family Relationships (3 cr)
FCS 445  Issues in Work and Family Life (3 cr)
FCS 497  Internship Preschool Practicum (9 cr)
H&S 288  First Aid: Emergency Response (2 cr)

**General Education Mathematics** Math 130 or higher; or Stat 251 or higher (3 cr)

Courses to total 128 credits for this degree

**B. Family Life Option**
The Family Life Option provides a general preparation in family science. Students may select to pursue course preparation for Accredited Financial Counselor or Certified Family Life Educator. Career options include jobs in business firms, government agencies, and nonprofit organizations. Students could also declare a minor in Aging. See Advisor for specific coursework to pursue these options.

FCS 105  Individual and Family Development (3 cr)
FCS 123 Textiles (3 cr)
FCS 205 Concepts in Human Nutrition (3 cr)
FCS 234 Infancy and Early Childhood (3 cr)
FCS 240 Intimate Relationships (3 cr)
FCS 251 Survey of FCS Professions (1 cr)
FCS 323 Apparel Product Development (3 cr)
FCS 329 History of Western Dress (3 cr)
FCS 334 Middle Childhood-Adolescence (3 cr)
FCS 346 Personal and Family Finance and Management (4 cr)
FCS 419 Dress and Culture (3 cr)
FCS 428 Housing America’s Families (3 cr)
FCS 434 Adulthood and Aging Within the Context of Family (3 cr)
FCS 445 Work and Family Issues (3 cr)
FCS 448 Consumer Economic Issues (3 cr)
Stat 251 Statistical Methods (3 cr)

One of the following (3 cr):
FCS 340 Parent-Child Relationships in Family & Community (3 cr)
FCS 440 Contemporary Family Relationships (3 cr)

Courses to total 128 credits for this degree

2. Change the curricular requirements of Food and Nutrition (B.S.F.C.S.) [Effective: Summer 2014]

Required course work includes the university requirements (see regulation J-3) and one of the following options.

A. Coordinated Program in Dietetics

Upon acceptance to the professional phase of the CPD during the second semester of the sophomore year, students must maintain a cumulative grade-point average of at least 2.80 to remain in and graduate from the program. Students must also obtain at least a B (80%) in all CPD courses required by the American Dietetic Association.

Biol 120 Human Anatomy (4 cr)
Biol 121 Human Physiology (4 cr)
Chem 275 Carbon Compounds (3 cr)
FCS 105 Individual and Family Development (3 cr)
FCS 170 Introductory Foods (3 cr)
FCS 175 Introductory Foods Laboratory (1 cr)
FCS 205 Concepts in Human Nutrition (3 cr)
FCS 270 Intermediate Foods (3 cr)
FCS 301 Professional Skills in Dietetics I (1 cr)
FCS 361 Advanced Nutrition (3 cr)
FCS 362 Introduction to Clinical Dietetics (3 cr)
FCS 363 Medical Nutrition Therapy (4 cr)
FCS 364 Clinical Dietetics I (4 cr)
FCS 365 Advanced Nutrition Lab (1 cr)
FCS 384 Quantitative Food Production and Equipment (3 cr)
FCS 385 Intro Dietetics Supervised Practice I (2 cr)
FCS 387 Food Systems Management (3 cr)
FCS 388 Food Systems Management Lab (1 cr)
FCS 411 Global Nutrition (3 cr)
FCS 463 Helping Skills in Dietetics (2 cr)
FCS 471 Clinical Dietetics II (8 cr)
FCS 473 Community Nutrition (3 cr)
FCS 486 Nutrition in the Life Cycle (3 cr)
FCS 487 Community Nutrition Supervised Practice (4 cr)
FCS 488 Management Supervised Practice (8 cr)
FCS 491 Research Methods in Food Nutrition (3 cr)
FCS 492 Nutrition Education in the Life Cycle (2 cr)
Math 143 Pre-calculus Algebra and Analytic Geometry (3 cr)
MMBB 154, 155 Introductory Biology of Bacteria and Viruses and Lab (4 cr)
MMBB 300 Survey of Biochemistry (3 cr)
Psyc 101 Introduction to Psychology (3 cr)
Soc 101 Introduction to Sociology (3 cr)
Stat 251 Statistical Methods (3 cr)

One of the following (3 cr):
Acct 201 Introduction to Financial Accounting (3 cr)
Acct 202 Introduction to Managerial Accounting (3 cr)

One of the following (3 cr):
Chem 101 Intro to Chemistry I (4 cr)
Chem 111 Principles of Chemistry I (4 cr)

2 credits selected from the following:
FCS 305 Nutrition Related to Fitness and Sport (2 cr)
FCS 435 Feeding Young Children in Group Settings (1 cr)
FCS 462 Eating Disorders (2 cr)
FCS 475 Food Preservation (1 cr)

Courses to total 132 credits for this degree

B. Nutrition Option

...