UNIVERSITY CURRICULUM COMMITTEE  
2014-15 Meeting #4, October 6, 2014

Present: Heather Chermak, Don Crowley, Janine Darragh, Dan Eveleth (Chair), Rodney Frey, Rachel Fujita, Pat Hart, Tim Johnson, Tim Prather, Jeanne Stevenson, Rick Stoddart, Todd Thorsteinson, Kerri Vierling.
Absent: Pilar Alfaro, Joe Law, Sarah Vetsmany.
Others Present: Dwaine Hubbard, Charles Tibbals.

Call to order: A quorum being present, the chair called the meeting to order at 3:31 p.m. in the SUB Cataldo room. The minutes of the September 22, 2014 meeting were approved.

Other Business:

Old Business:

UCC-15-006 College of Education
Committee chair Eveleth opened the discussion on the returning business from the College of Education to discontinue a list of teaching majors and minors. Committee member Darragh noted that the College of Education faculty voted to approve the proposal and noted that the UI centers were also represented in the vote. The committee reviewed the proposal and made a few changes to the language in the authorization paragraph. Hearing no additional questions the motion to approve the proposal passed unanimously and will be forwarded to Faculty Senate for review.

New Business:

UCC-15-018a College of Education
Committee member Darragh introduced the proposed name change to the teaching minor in Teaching English as a Second Language to Teaching English as a New Language. Darragh noted that the name change is to bring the teaching minor into alignment with the current terminology used. Hearing no questions the motion to approve the proposal passed unanimously and will be forwarded to Faculty Senate for review.

UCC-15-018b College of Education
Curriculum and Instruction: It was motioned and seconded to approve the proposed changes to Curriculum and Instruction. Committee member Darragh spoke for the proposed changes. Hearing no questions the motion to approve the proposed changes passed unanimously.

1. Add the following courses:

   EDCI J448/J548 Introduction to ENL (3 cr)
   In this course, students will be introduced to the evolution, research, and current federal and state legal mandates of ENL education, the processes of language acquisition and development, and the role that culture plays in students' educational experiences. The students will begin to apply Language Acquisition Theory to their lesson planning, aligning their instruction to ELD and CASS.

   EDCI J449/J549 ENL Methods (3 cr)
   In this course, students will learn how to incorporate students' diverse cultural backgrounds and language proficiency levels into instructional planning that aligns with the English Language Development Standards. Students will learn how to measure the level of English Language Proficiency, become familiar with the state English Language Proficiency assessment, and learn how to interpret data and explain the results of standardized assessments to students with limited English proficiency, the students' families, and to colleagues.

   Prereq for EDCI 449: EDCI 448
   Prereq for EDCI 549: EDCI 548

2. Change the curricular requirements of English as a Second Language (Teaching Minor):

   21-20 Credit English as a Second Language Teaching Minor
   Modern foreign language (100-level or above) (4 cr)
   Cultural diversity (i.e., Anth 261) (3 cr)
   EDCI 302 Teaching Culturally Diverse Learners (4 cr)
   EDCI 448 or Introduction to ENL (3 cr)
   EDCI 549
   EDCI 449 or ENL Methods (3 cr)
   EDCI 549
One of the following groups (4 cr):

**Group A**
- EDCI 431  Secondary English Methods (3 cr)
- EDCI 441  Secondary English Practicum (1 cr)

**Group B**
- EDCI 320  Teaching Reading and Literacy (3 cr)
- EDCI 409  Integrated Methods Practicum II (1 cr)

English language and linguistics course (e.g. Engl 241, Anth 241) (3 cr)
Practicum or field experience in ENL (e.g. EDCI 402, EDCI 597) (3 cr)

Courses to total 20 credits
- ESL methods (EDCI 437/EDCI 447) (4 cr)
- Theory, philosophical foundations, testing/identification of limited English proficient students, or applied linguistics in ESL (e.g. Engl 241 or Engl 442) (3 cr)
- Practicum or field experience in ESL (i.e. EDCI 402, EDCI 597) (1 cr)
- At least one course in English language and linguistics (Engl 241, Engl 442) (3 cr)
- Electives to total 21 credits (Anth 427/Soc 427 Racial and Ethnic Relations is recommended)

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**UCC-15-019**  College of Agricultural and Life Sciences

**Food Science:** It was motioned and seconded to approve the proposed changes to Food Science. Committee member Prather spoke for the proposed changes. Hearing no questions the motion to **approve** the proposed changes passed unanimously.

1. **Add the following courses:**

   **FS 329 Dairy Foods Composition and Quality (4 cr)**
   **Prereq:** AVS 172 or FS 110; and Chem 275 and Chem 276
   **Short Course Title:** Dairy Fds Cmpstn & Qlty

   **FS 475 Statistical Quality Management of Food Products (3 cr)**
   Apply modern statistical methods for quality control and improvement of biomannufactured goods. The course is designed to expose the student to principles of statistical process control while providing a basis of application in a variety of situations and systems.
   Cooperative: open to WSU degree-seeking students.
   **Prereq:** FS 302 and FS 303 and Stat 251
   **Short Course Title:** Stat Qlty Mgmt of Food Products

2. **Change the following courses:**

   **FS 303 Food Processing (3 cr)**
   Specialized techniques, concepts and practices of food processing. Cooperative: open to WSU degree-seeking students.
   **Prereq:** AVS 172 or FS 110, and FS 220; and Math 160 or Math 170; and Stat 251
   **Coreq:** FS 302

   **FS 432 Food Engineering (3 cr)**
   Fundamentals of food engineering for improving the efficiency of food processing operations and the quality of processed food. Principles of heat transfer, steam, air-vapor mixtures, refrigeration and fluid flow as applied to food processing and storage.
   **Recommended preparation:** Phys 111. Cooperative: open to WSU degree-seeking students.
   **Prereq:** FS 302, and FS 303, and Phys 111

3. **Change the curricular requirements of Food Science (Minor):**

   A minor in food science will provide undergraduates with an introduction to the discipline of food science and technology. The minor is designed to supplement technical or business skills obtained in other majors. The minor will allow a student to broaden his or her educational background and enhance employment options in the food industry.

   **FS 110**  Introduction to Food Science (3 cr)
   **FS 200**  Food Safety and Quality (3 cr)
   **FS 303**  Food Processing (3 cr)
   **FS 416, FS**  Food Microbiology and Lab (5 cr)
FS 417 Oral Seminar in Food Science (1 cr)

Additional courses in food science (FS) (5 cr)

One of the following (3 cr):
- FS 110 Introduction to Food Science (3 cr)
- FS 220 Food Safety and Quality (3 cr)

Additional Courses selected from the following (9 cr):
- FS 302 Food Processing Lab (1 cr)
- FS 406 Evaluation of Dairy Products I (1 cr)
- FS 409 Principles of Environmental Toxicology (3 cr)
- FS 422 Sensory Evaluation of Food and Wine (3 cr)
- FS 423 Sensory Evaluation of Food and Wine Laboratory (1 cr)
- FS 429 Dairy Products (3 cr)
- FS 430 Dairy Products Lab (1 cr)
- FS 432 Food Engineering (3 cr)
- FS 433 Food Engineering Lab (1 cr)
- FS 436 Principles of Sustainability (3 cr)
- FS 460 Food Chemistry (3 cr)
- FS 461 Food Chemistry Laboratory (1 cr)
- FS 464 Food Toxicology (3 cr)
- FS 465 Wine Microbiology and Processing (3 cr)
- FS 466 Wine Microbiology and Processing Lab (1 cr)
- FS 470 Advanced Food Technology (3 cr)

Courses total 20 credits for this minor

UCC-15-020 College of Letters, Arts, and Social Sciences

**English:** It was motioned and seconded to approve the proposed change to English. The committee discussed the implications of having both Engl 505 and the proposed Engl 523 present “on the books” given that the courses appear so similar. Committee member Hart suggested contacting the Department of English for clarification on their intended plan for Engl 505. Committee chair Eveleth asked the Committee member Chermak if the Registrar’s Office had any concerns about having both courses active at the same time. Chermak indicated that it was the decision of the committee to allow or to not allow both courses to be active at the same time. Eveleth suggested that the committee vote on the proposed course and following that he would contact English and inquire what their future plans are for Engl 505. Hearing no further questions the motion to approve the proposed change passed unanimously.

1. Add the following course:

   **Engl 523 Composition Pedagogy: Theory and Practice (3 cr)**
   Introduction to pedagogical theory, scholarship and pedagogies essential to teaching college-level writing.

   Short Course Title: Comp Pedagogy Thy & Practice

**International Studies:** It was motioned and seconded to approve the proposed changes to International Studies. Hearing no questions the motion to approve the proposed changes passed unanimously.

1. Drop the following courses:

   **IS 210 Researching International Issues (3 cr)**
   This course permits students to further hone their disciplinary knowledge through a combination of directed study and roundtable discussions.
   **Prereq:** IS 195

   Recommended Equivalent Course: None

   **IS 327 The Francophone World (3 cr, max 6)**
   Focus on important issues in Francophone history, colonization, culture, and international relations. Special attention will be paid to the role of the Organization of the Francophone World (OIF) in linking contemporary relations between member states.

   Recommended Equivalent Course: None

   **IS 328 Canada Today (3 cr)**
   Focus on the contemporary Canada, with an emphasis on politics, economy and development, environmental issues, culture and society, and current issues.

   Recommended Equivalent Course: None
Psychology and Communication Studies: It was motioned and seconded to approve the proposed changes to Psychology and Communication Studies. Committee member Thorsteinson spoke for the proposed changes. Hearing no questions the motion to approve the proposed changes passed unanimously.

1. Change the curricular requirements of Communication Studies (Minor):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Comm 101</td>
<td>Fundamentals of Public Speaking (2 cr)</td>
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<tr>
<td>Comm 111</td>
<td>Introduction to Communication Studies (3 cr)</td>
<td></td>
</tr>
<tr>
<td>Comm 233</td>
<td>Interpersonal Communication (3 cr)</td>
<td></td>
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<tr>
<td>Comm 235</td>
<td>Organizational Communication (3 cr)</td>
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<tr>
<td>Comm 335</td>
<td>Intercultural Communication (3 cr)</td>
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<tr>
<td>Comm 410</td>
<td>Conflict Management (3 cr)</td>
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   At least four one of the following (12-13 cr):

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Comm 332</td>
<td>Communication and the Small Group (3 cr)</td>
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<tr>
<td>Comm 335</td>
<td>Intercultural Communication (3 cr)</td>
<td></td>
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<tr>
<td>Comm 340</td>
<td>Family Communication (3 cr)</td>
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<tr>
<td>Comm 347</td>
<td>Persuasion (3 cr)</td>
<td></td>
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<tr>
<td>Comm 404</td>
<td>Special Topics (3 cr)</td>
<td></td>
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<tr>
<td>Comm 410</td>
<td>Conflict Management (3 cr)</td>
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<tr>
<td>Comm 421</td>
<td>Nonverbal Communication (3 cr)</td>
<td></td>
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<tr>
<td>Comm 431</td>
<td>Applied Business and Professional Communication (3 cr)</td>
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<tr>
<td>Comm 432</td>
<td>Gender and Communication (3 cr)</td>
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<tr>
<td>Comm 433</td>
<td>Organizational Communication Theory, Research, and Application (3 cr)</td>
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<tr>
<td>Comm 456</td>
<td>Nonprofit Fundraising (3 cr)</td>
<td></td>
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<tr>
<td>Comm 491</td>
<td>Communication and Aging (3 cr)</td>
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<tr>
<td>Comm 492</td>
<td>Dark Side of Communication (3 cr)</td>
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</tbody>
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Courses to total 20-18 credits for this minor

UCC-15-021a & b. Office of the Registrar
Charles Tibbals introduced the proposed Dormant Course Lists. All members of the committee were given an opportunity to request any course be removed from either lists of courses to go Dormant or to go Inactive. Hearing no questions the motion to approve the proposed changes passed unanimously.

1. Change the status of the following courses to Dormant:

   **Animal and Veterinary Science**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Time</th>
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<tbody>
<tr>
<td>AVS 563</td>
<td>Spring 2005</td>
<td></td>
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<tr>
<td>AVS 597</td>
<td>Never</td>
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   **Art and Architecture**

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<th>Title</th>
<th>Time</th>
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<tbody>
<tr>
<td>ARCH 141</td>
<td>Summer 2009</td>
<td></td>
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<tr>
<td>ARCH 597</td>
<td>Never</td>
<td></td>
</tr>
<tr>
<td>ART 208</td>
<td>Spring 2010</td>
<td></td>
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   **Biological Sciences**

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<th>Time</th>
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<tbody>
<tr>
<td>BIOL 448</td>
<td>Fall 2009</td>
<td></td>
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<tr>
<td>BIOL 493</td>
<td>Spring 2010</td>
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   **Business and Economics**

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<th>Time</th>
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<tbody>
<tr>
<td>BUS 461</td>
<td>Fall 2009</td>
<td></td>
</tr>
<tr>
<td>BUS 531</td>
<td>Fall 2009</td>
<td></td>
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<tr>
<td>ECON 597</td>
<td>Never</td>
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   **Civil Engineering**

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<tbody>
<tr>
<td>CE 536</td>
<td>Spring 2010</td>
<td></td>
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<tr>
<td>CE 597</td>
<td>Spring 2006</td>
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   **Chemistry**

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<th>Course</th>
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<tbody>
<tr>
<td>CHEM 414</td>
<td>Spring 2010</td>
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<tr>
<td>CHEM 514</td>
<td>Spring 2010</td>
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<tr>
<td>CHEM 597</td>
<td>Spring 2003</td>
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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Time</th>
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<tbody>
<tr>
<td>EDSP 351</td>
<td>Spring 2010</td>
<td></td>
</tr>
<tr>
<td>EDSP 424</td>
<td>Spring 2010</td>
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<tr>
<td>EDSP 427</td>
<td>Spring 2010</td>
<td></td>
</tr>
</tbody>
</table>
EDSP 428 Fall 2009
EDSP 542 Spring 2010
EDSP 582 Summer 2009
LIBS 415 Never

Education
ED 586 Fall 2009
ED 597 Spring 2000

English
ENGL 465 Fall 2008
ENGL 520 Spring 2010

Engineering
ENGR 101 Never
ENGR 573 Never

Environmental Sciences
ENVS 438 Never
ENVS 538 Never
ENVS 581 Spring 2010
ENVS 596 Fall 2009

Family and Consumer Sciences
FCS 350 Fall 2009
FCS 597 Spring 2007

Fish and Wildlife Sciences
FISH 494 Fall 2009
FISH 597 Fall 2004

Forest, Rangeland, and Fire Sciences
REM 353 Fall 2008
REM 360 Never
REM 530 Never

Food Science
FS 516 Never
FS 522 Never
FS 529 Never
FS 530 Never
FS 565 Never
FS 583 Fall 2009

Geography
GEOG 597 Fall 2006

Geological Sciences
GEOL 464 Spring 2010
GEOL 564 Spring 2010
GEOL 583 Fall 2009
GEOL 592 Spring 2010
GEOL 593 Spring 2010
GEOL 597 Fall 2008
HYDR 564 Spring 2010

Integrated Sciences
CORS 210 Fall 2009
CORS 224 Spring 2010

Leadership and Counseling
AOLL 410 Never

Movement Sciences
DAN 521 Spring 2010
H&S 484 Fall 2009

History
HIST 541 Fall 2009

International Studies
IS 327 Never

Journalism and Mass Media
JAMM 201 Never
JAMM 420 Fall 2009

Mechanical Engineering
ME 443 Spring 2010
ME 515 Spring 2010
ME 527 Spring 2010
ME 543 Spring 2010

Modern Languages and Cultures
FLEN 393 Summer 2007
FREN 597 Never
GERM 306 Fall 2008
GERM 597 Never
JAPN 302 Spring 2009
SPAN 597 Never

Neuroscience
NEUR 591 Never
NEUR 596 Spring 2007

Natural Resources
NR 597 Never

Philosophy
PHIL 221 Summer 2009
PHIL 509 Spring 2010

Plant, Soil, and Entomological Sciences
ENT 446 Spring 2009
ENT 472 Spring 2008
ENT 572 Spring 2008
PLSC 399 Summer 2009
PLSC 520 Spring 2010
SOIL 458 Fall 2009

Political Science
POLS 436 Spring 2010

Religious Studies
RELS 208 Spring 2010

Sociology and Anthropology
ANTH 454 Never
ANTH 597 Spring 1998
2. Change the status of the following courses to Inactive:

Agricultural Economics and Rural Sociology
AGEC 335

Agricultural Education and 4-H Youth Studies
AG 417

Art and Architecture
ARCH 515
ART 202

Animal and Veterinary Sciences
AVS 520

Biological Sciences
BIOL 354
BIOL 525
MMBB 450
MMBB 471
MMBB 476
MMBB 490
MMBB 507
MMBB 550
MMBB 571

Business
ECON 526

Chemical and Materials Engineering
MSE 428
MSE 429
MSE 529

Chemistry
CHEM 561

Computer Science
CS 386
CS 413
CS 507

Curriculum and Instruction
EDCI 564
EDCI 566
LIBS 523

Electrical and Computer Engineering
ECE 471
ECE 540
ECE 554
ECE 559
ECE 576

English
ENGL 421
ENGL 434
ENGL 480
ENGL 495
ENGL 530

Environmental Sciences
ENVS 580
ENVS 588

Fish and Wildlife Sciences
FISH 514

Forest, Rangeland and Fire Sciences
FOR 361
FOR 553
FOR 586

Geological Sciences
HYDR 464

History
HIST 470
HIST 570

Integrated Sciences
CORS 218

Leadership and Counseling
EDAD 526

Latin-American Studies
LAS 220

Law
LAW 935

Mechanical Engineering
ME 534
ME 585

Military Science
MS 289

Modern Languages and Cultures
GERM 421
GERM 422
LATN 463

Movement Sciences
DAN 511
Dwaine Hubbard introduced the proposed course articulation list with New St. Andrews College. The committee asked for some additional explanation of a few course equivalencies on the list. Hearing no further questions the motion to approve the proposed articulation list passed unanimously.

The next UCC meeting will be October 13th, 2014. This meeting was adjourned at 4:16pm.

Charles Tibbals, UCC Secretary