UNIVERSITY CURRICULUM COMMITTEE
2014-15 Meeting #7, November 03, 2014

Present: Heather Chermak, Don Crowley, Janine Darragh, Dan Eveleth (Chair), Rodney Frey, Isaiahy Gyan, Pat Hart, Tim Johnson, Joe Law, Tim Prather, Jeanne Stevenson, Rick Stoddart, Todd Thorsteinson, Kerri Vierling.
Absent: Pilar Alfaro, Rachel Fujita, Sarah Vetsmany.

Call to order: A quorum being present, the chair called the meeting to order at 3:33 p.m. in the SUB Cataldo room. The minutes of the October 27, 2014 meeting were approved.

Other Business:

Old Business:

New Business:

UCC-15-032 College of Letters, Arts, and Social Sciences
American Indian Studies: It was motioned and seconded to approve the proposed change to American Indian Studies. Hearing no questions the motion to approve the proposed change passed unanimously.

1. Change the following course:

AIST 420 Native American Law (3 cr)
See Law 949. Graded Pass/Fail.

English: It was motioned and seconded to approve the proposed changes to English. Engl 318 was pulled as requested by JAMM and English to be reviewed at a later time. Hearing no questions the motion to approve the proposed changes passed unanimously.

1. Add the following courses:

Engl 531 Traditions – Fiction (3 cr)
An in-depth study of the short story as a literary genre, offering fiction writers a deeper historical context in which to position their own work, as well as intensive practice in the critical analysis of fiction writing craft.
Prereq: Graduate standing in the Department of English; or permission

Engl 532 Traditions – Nonfiction (3 cr)
An in-depth study of the essay as a literary genre, offering nonfiction writers a deeper historical context in which to position their own work, as well as intensive practice in critical analysis of essay writing craft.
Prereq: Graduate standing in the Department of English; or permission

Engl 533 Traditions – Prosody & Forms (3 cr)
An in-depth study of historical and traditional prosodies and poetic forms in English, offering poets and students of poetry a better understanding of the mechanical workings of poetry, and intensive practice in critical analysis of poetic forms.
Prereq: Graduate standing in the Department of English; or permission

2. Change the following courses:

Engl 309 Advanced Prose Writing Rhetorical Style (3 cr)
Analyze how style varies according to rhetorical genre and purpose; practice composing in multiple genres and styles. Theory and practice in writing prose; many assignments in expression, explanation, and persuasion.
Prereq: Engl 102 and Sophomore Standing or Equivalent

Engl 440 (s) Reading, Writing, and Rhetoric Client-Based Writing (3 cr)
A capstone course in which students work with clients to practice writing in professional genres. Required of students in the professional emphasis and writing minor. (Spring only)
Prereq: Engl 102; and Senior standing or 24 credits of English courses

Engl 511 (s) Studies in Critical Theory Literary Criticism (3 cr, max 12)
Various schools of critical theory, normally offered in historical survey or by theoretical perspective. History of criticism; various schools of literary criticism. (Alt/ yrs)
Prereq: Permission
Engl 515 ESL Teaching Practicum (3 cr)
Organization and teaching of an ESL course under direction of practicum instructor. (Spring only)
Prereq: Engl 344 or Permission

3. Change the curricular requirements of English (B.A.):

Where specific courses are listed with the area requirements, the department may approve equivalencies.
Required course work includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and one of the following emphases:

C. Professional Emphasis
The professional emphasis is an individualized program for students wishing to stress preparation for careers in technical writing, editing, publishing, law, government service, and business. The emphasis provides preparation for professions such as law, writing and editing, government service, and business.

Foundations (3 cr)
Engl 215 Introduction to English Studies (3 cr)

Literary History (9 cr)
Engl 257 or Engl 258

Engl 257 Literature of Western Civilization (3 cr)
Engl 258 Literature of Western Civilization (3 cr)

Engl 341 Survey of British Literature (3 cr)
Engl 342 Survey of British Literature (3 cr)
Engl 343 Survey of American Literature (3 cr)
Engl 344 Survey of American Literature (3 cr)

Two courses from the following (6 cr):
Engl 311 Survey of British Literature (3 cr)
Engl 312 Survey of British Literature (3 cr)
Engl 313 Survey of American Literature (3 cr)
Engl 314 Survey of American Literature (3 cr)

Writing (9-18 cr)

Two courses from the following (6 cr):
Engl 202 Introduction to Professional Writing (3 cr)
Engl 207 Persuasive Writing (3 cr)
Engl 208 Personal and Exploratory Writing (3 cr)
Engl 293 Beginning Nonfiction Writing (3 cr)
Engl 309 Advanced Prose Writing (3 cr)

One Four courses from the following (3-12 cr):
Engl 309 Advanced Prose Writing (3 cr)
Engl 313 Business Writing (3 cr)
Engl 316 Environmental Writing (3 cr)
Engl 317 Technical Writing (3 cr)
Engl 318 Science Writing (3 cr)
Engl 393 Intermediate Nonfiction Writing (3 cr)

Cultural Diversity (One course in non-canonical or underrepresented literatures) (3 cr)
AIST 320 The Celluloid Indian: American Indians in Popular Film (3 cr)
Engl 380 Introduction to U.S. Ethnic Literatures (3 cr)
Engl 481 Women’s Literature (3 cr)
Engl 483 African American Literature (3 cr)
Engl 484 American Indian Literature (3 cr)
Engl 485 Global Literatures in English (3 cr)

Or an adviser-approved special topics or extra-departmental course (3 cr)

Linguistics (3 cr)
Engl 241 Introduction to the Study of Language (3 cr)

Electives (9 cr)
Nine credits from the following (9 cr)
Art 216 Digital Tools (3 cr)
Comm 335 Intercultural Communication (3 cr)
Hist 382 History of Biology: Conflicts and Controversies (3 cr)
JAMM 325 Publications Editing (3 cr)
JAMM 350 Public Relations Writing and Production (3 cr)
PolS 364 Politics of the Environment (3 cr)
Psyc 320 Introduction to Social Psychology (3 cr)

Any English course numbered 200 or above that has not been taken to satisfy one of the above requirements

Note that Engl 208 and Engl 293 cannot both count towards fulfillment of the requirements in the Professional Emphasis.
One 400-level linguistics course (3 cr)
One 400-level English course (3 cr)
Two English courses (6 cr)
Note that Engl 208 and Engl 293 cannot both count towards fulfillment of the requirements in the Professional Emphasis.

Capstone (3 cr)
Engl 440 Reading, Writing, and Rhetoric (3 cr)
Courses to total 120 credits for this degree

**Journalism and Mass Media:** It was motioned and seconded to approve the proposed changes to Journalism and Mass Media. Hearing no questions the motion to **approve** the proposed changes passed unanimously.

1. Drop the following courses:

   **JAMM 201** Practicum (1 cr, max 3)
   Graded P/F.
   Recommended Equivalent Course: None

   **JAMM 351** Alumni Newsletter Production (1-3 cr)
   Concept development, interviewing, writing and editing for the School of Journalism and Mass Media’s twice-yearly newsletter for students, alumni and other audiences; emphasis on multi-media content, including photographs, audio and video.
   **Prereq:** JAMM 100 with a grade of ‘C’ or better and JAMM 121 with a grade of ‘C’ or better; and JAMM 350 or Permission
   Recommended Equivalent Course: None

2. Add the following course:

   **JAMM 471** Foundations of Screenwriting (3 cr)
   See The J441/J541.

3. Change the following course:

   **JAMM 341** Mass Media Ethics (3 cr)
   A critical examination of ethical issues confronting journalists and other media practitioners. Includes moral analysis, argument and decision-making by media organizations. Case studies drawn from journalism, broadcasting, advertising, public relations and digital media.
   **Prereq:** JAMM 100 with a grade of ‘C’ or better and JAMM 121 with a grade of ‘C’ or better and Junior Standing and a Major in the School of Journalism and Mass Media
   Recommended Equivalent Course: None

**Modern Languages & Cultures:** It was motioned and seconded to approve the proposed changes to Modern Languages & Cultures. Hearing no questions the motion to **approve** the proposed changes passed unanimously.

1. Add the following course:

   **Span 421** Bilingual and Bicultural Literature (3 cr)
   The course consists of literary works, theoretical readings, films and documentaries concerned with the complexity of Bilingual and Bicultural concepts. Some of the pressing topics covered in this course will respond to interrogatives such as: What is Bilingual/Bicultural? How does this state affect the development of an identity within the context of Americanness as it is reflected in the Latino/Hispanic Experience in the U.S.? The course will also focus on negotiation of Latin@ Identity (Mexican/Chicano, Dominican, PuertoRican/Newyorican, and Cuban/American experiences); Concepts of Race; Immigration, Politics of Identity, Language, Gender and the importance of family to these issues. This course also refines research skills and helps the students reach a higher oral and written Spanish proficiency level.
   **Prereq:** Span 301 and Span 302; or Instructor Permission
   Recommended Short Course Title: Bilingual & Bicultural Lit

2. Change the curricular requirements of **French** (B.A.):

   Required course work includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and:

   An international experience (eight week minimum) and the course work listed below are required of students. This international experience requirement will be fulfilled by completing a MLC approved study abroad program or international internship or faculty-led experience or a combination of all. This experience (completed in French) should take place after the student has finished language study through the intermediate (200) level. The study abroad program or the internship must receive prior approval from the student’s MLC advisor and/or MLC Validation Committee appointed by MLC chair. Shorter international experiences exceptions can be considered by MLC Validation Committee in case of extraordinary financial or family circumstances. The French Major consists of a minimum of 39 upper-division credits which must include the following:
• At least 9 Fren credits must be at the 400-level (9 cr)
• At least 9 credits of these required upper-division courses in the Fren must be completed on campus
• A maximum of 9 FLEN credits out of the total 39 may be applied towards the major.

A second foreign language (elem & interm or equivalent) (16 cr)*

Additionally, all majors must complete a 1-credit MLC capstone course based on their international experience and take the Avant’s STAMP (STAndards-based Measurement of Proficiency) exit exam before applying for graduation.

*Note: This requirement is waived for students with a double major (MLC plus another major)

An international experience and the course work listed below is required of students. This requirement will normally be fulfilled by completing a program of studies abroad which takes place after the student has finished language study through the intermediate (200) level. The specific program must receive prior approval from the student’s MLC advisor and must be one that lasts a minimum of 12-15 weeks. The classes taken must earn a minimum of 12 upper-division (300/400 level) academic credits, be in subjects pertinent to the student’s language option, and offered in that language. Such credits may be obtained by two consecutive summer programs.

8-9 FLEN credits, of which a minimum of 5-6 FLEN credits is outside of one’s language option (8-9 cr)

FLEN 313 Modern French Literature in Translation (3 cr)
Fren 101, Fren 101L Elementary French I and Lab (5 cr)
Fren 102, Fren 102L Elementary French II and Lab (5 cr)
Fren 201, Fren 201L Intermediate French I and Lab (5 cr)
Fren 202 Intermediate French II (4 cr)
One of the following (3 cr)
Fren 407 French & Francophone Literatures (3 cr)
Fren 408 French and Francophone Culture and Institutions (3 cr)
Fren 410 French and Francophone Arts (3 cr)

300-level French courses (20 cr)
Additional electives in upper division French or related fields approved by the chair (9 cr)

A second foreign language (elem & interm or equivalent), waived for students with a double major (FL plus another major) or a 30-credit pre-professional emphasis approved by the department chair (16-30 cr)

Courses to total 120 credits for this degree

3. Change the curricular requirements of Spanish (B.A.):

Required course work includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and:

An international experience (eight week minimum) and the course work listed below are required of students. This international experience requirement will be fulfilled by completing a MLC approved study abroad program or international internship or faculty-led experience or a combination of all. This experience (completed in Spanish) should take place after the student has finished language study through the intermediate (200) level. The study abroad program or the internship must receive prior approval from the student’s MLC advisor and/or MLC Validation Committee appointed by MLC chair. Shorter international experiences exceptions can be considered by MLC Validation Committee in case of extraordinary financial or family circumstances.

The Spanish major consists of a minimum of 39 upper-division credits, which must include the following:
• Span 301, Span 302, Span 305, and Span 306
• At least 9 Span credits must be at the 400-level (9 cr)
• At least 9 credits of these required upper-division courses in Span must be completed on campus
• A maximum of 9 FLEN credits out of the total 39 may be applied towards the major.

A second foreign language (elem & interm or equivalent) (16 cr)*

Additionally, all majors must complete a 1-credit MLC capstone course based on their international experience and take the Avant’s STAMP (STAndards-based Measurement of Proficiency) exit exam before applying for graduation.

*Note: This requirement is waived for students with a double major (MLC plus another major)

An international experience and the course work listed below is required of students. This requirement will normally be fulfilled by completing a program of studies abroad which takes place after the student has finished language study through the intermediate (200) level. The specific program must receive prior approval from the student’s MLC advisor and must be one that lasts a minimum of 12-15 weeks. The classes taken must earn a minimum of 12 upper-division (300/400 level) academic credits, be in subjects pertinent to the student’s language option, and offered in that language. Such credits may be obtained by two consecutive summer programs.

8-9 FLEN credits, of which a minimum of 5-6 FLEN credits is outside of one’s language option (8-9 cr)

Span 101, Span 101L Elementary Spanish I and Lab (5 cr)
Span 102, Span 102L Elementary Spanish II and Lab (5 cr)
Span 201, Span 201L Intermediate Spanish I and Lab (5 cr)
**Intermediate Spanish II (4 cr)**
**Advanced Grammar (3 cr)**
**Advanced Composition (3 cr)**
**Culture & Institutions of Spain (3 cr)**
**Culture & Institutions of Latin America (3 cr)**

Upper division courses in Spanish language (9 credits must be 400 level) (12 cr)
Additional electives in upper-division Spanish or related fields approved by the department chair (6 cr)
A second foreign language (elem & interm or equivalent), waived for students with a double major (FL plus another major) or a 30-credit pre-professional emphasis approved by the department chair (16-30 cr)

Courses to total 120 credits for this degree

**Organization Sciences:** It was motioned and seconded to approve the proposed changes to Organizational Sciences. Annette Folwell introduced the proposed changes. Committee chair Eveleth asked if there is demand for 1 credit courses. Folwell indicated that anyone could take those courses. Committee member Stoddart noted the disparity between the choices of OrgS 110 for 1 credit and OrgS 210 for 3 credits. Committee member Crowley raised issue with dropping his PolS 452 from the curriculum. Hearing no further questions the motion to approve the proposed changes passed unanimously.

1. **Add the following courses:**

   **OrgS 221 Workplace Motivation (1 cr)**
   A review of the issues that affect worker motivation. Evidence and practical implications of forces such as workplace incentives, social and physical environment, organizational structure and tasks, external factors, and individual differences will be considered.

   **OrgS 222 Workplace Soft Skills (1 cr)**
   Overall organizational performance often depends as much on soft skills (worker social skills and emotional intelligence, communication abilities, and worker professionalism) as it does on hard skills (abilities with the immediate tasks). This course reviews the evidence on the impact of soft skills.

   **OrgS J441/J541 Human Relations in the Workplace (3 cr)**
   See Psyc J441/J541.

   Editor’s Note: This change was added by the editor to match the new cross-listing with of Psyc J441/J541.

2. **Change the curricular requirements of Organizational Sciences (B.A. or B.S.):**

   Required course work includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree, and:

   **OrgS 210 Introduction to Organizational Sciences (1 cr)**
   **OrgS 221 Workplace Motivation (1 cr)**
   **OrgS 222 Workplace Soft Skills (1 cr)**
   **OrgS 220 Budgeting for Small Organizations (1 cr)**
   **OrgS 410 Capstone Project in Organizational Sciences (1-6 cr)**
   **OrgS 444 Methods and Analysis in Organizational Science (4 cr)**

   Complete one of the following courses (1-3 cr):
   **OrgS 110 Governance in Small Organizations (3 cr)**
   **OrgS 210 Introduction to Organizational Sciences (1 cr)**

   Complete three of the following courses (9 cr):
   **Anth 100 Introduction to Anthropology (3 cr)**
   **Bus 101 Introduction to Business Enterprises (3 cr)**
   **Comm 111 Introduction to Communication Studies (3 cr)**
   **JAMM 100 Media and Society (3 cr)**
   **OrgS 110 Governance in Small Organizations (3 cr)**
   **OrgS 155 Financial Literacy (3 cr)**
   **PolS 101 Introduction to Political Science and American Government (3 cr)**
   **Psyc 101 Introduction to Psychology (3 cr)**
   **Soc 101 Introduction to Sociology (3 cr)**

   Choose a specialization from one of the following areas:

   **Organizational Communication**
   Select 6 courses from Comm and 2 from other disciplines for this specialization. Student may not pursue both this specialization and a minor in Communication Studies (24 cr):
   **Comm 233 Interpersonal Communication (3 cr)**
   **Comm 235 Organizational Communication (3 cr)**
Comm 332  Communication and the Small Group (3 cr)
Comm 335  Intercultural Communication (3 cr)
Comm 347  Persuasion (3 cr)
Comm 400  Seminar (3 cr)
Comm 410  Conflict Management (3 cr)
Comm 421  Nonverbal Communication (3 cr)
Comm 431  Applied Business and Professional Communication (3 cr)
Comm 432  Gender and Communication (3 cr)
Comm 433  Organizational Communication Theory, Research, and Application (3 cr)
Comm 456 or JAMM 456  Nonprofit Fundraising (3 cr)
Engl 207  Persuasive Writing (3 cr)
JAMM 265  Principles of Advertising (3 cr)
JAMM 440  Critical Issues in Mass Media (3 cr)
JAMM 444  Mass Media and Public Opinion (3 cr)
OrgS 305  Nonprofit Organizations (3 cr)
OrgS 317  Explore Mentoring & Leadership (3 cr)
OrgS 400  Seminar (1-3 cr)
OrgS 407  Advanced Nonprofit Organizations (3 cr)
OrgS 415  Planning Professional Conferences and Events (3 cr)
Psyc 320  Introduction to Social Psychology (3 cr)
Psyc 345  Group Dynamics (3 cr)
Psyc 441  Human Relations in the Workplace Psychologists in the Workplace (3 cr)

Organizations and Communities
Select 7 courses from the following (21 cr) at least 2 different disciplines from the courses listed for this specialization (18 cr):

Bus 311  Introduction to Management (3 cr)
Bus 414  Entrepreneurship (3 cr)
Comm 235  Organizational Communication (3 cr)
Comm 332  Communication and the Small Group (3 cr)
Comm 335  Intercultural Communication (3 cr)
Comm 347  Persuasion (3 cr)
Comm 410  Conflict Management (3 cr)
Comm 431  Applied Business and Professional Communication (3 cr)
Comm 433  Organizational Communication Theory, Research, and Application (3 cr)
Comm 456 or JAMM 456  Nonprofit Fundraising (3 cr)
Comm 492  Dark Side of Communication (3 cr)
FCS 448  Consumer Economics Issues (3 cr)
Hist 425  Immigration and Ethnicity in the United States (3 cr)
JAMM 252  Introduction to Public Relations (3 cr)
JAMM 325  Publications Editing (3 cr)
JAMM 350  Public Relations Writing and Production (3 cr)
JAMM 444  Mass Media and Public Opinion (3 cr)
JAMM 452  Public Relations Campaign Design (3 cr)
OrgS 305  Nonprofit Organizations (3 cr)
OrgS 317  Explore Mentoring & Leadership (3 cr)
OrgS 400  Seminar (1-3 cr)
OrgS 404  Special Topics (3 cr)*
OrgS 407  Advanced Nonprofit Organizations (3 cr)
OrgS 415  Planning Professional Conferences and Events (3 cr)
OrgS 416  Planning Professional Conferences and Events Laboratory (1 cr)
OrgS 435 or Psyc 435  Personnel (3 cr)
OrgS 450 or Psyc 450  Training and Performance Support (3 cr)
Psyc 450  Public Administration (3 cr)
Psyc 452  Administrative Law and Regulation (3 cr)
Psyc 320  Introduction to Social Psychology (3 cr)
Psyc 345  Group Dynamics (3 cr)
Psyc 404  Special Topics (3 cr)**
Psyc 441  Human Relations in the Workplace Psychologists in the Workplace (3 cr)
Psyc 470  Introduction to Chemical Addictions (3 cr)
Soc 250  Social Conflict (3 cr)
Soc 301 or Introduction to Diversity and Stratification (3 cr)
**Philosophy:** It was motioned and seconded to approve the proposed changes to Philosophy. Committee chair Eveleth voiced his support for the proposed Business Ethics course. Hearing no questions the motion to approve the proposed changes passed unanimously.

1. Add the following courses:

   - **Phil 208 Business Ethics (3 cr)**
     Introduction to philosophical reasoning through historical study of Western moral thought, with specific application to ethical issues related to business practice and corporate social responsibility.

   - **Phil 469 the Judicial Process (3 cr)**
     See PolS J469/J569.

**Political Science:** It was motioned and seconded to approve the proposed change to Political Science. Hearing no questions the motion to approve the proposed change passed unanimously.

1. Change the following courses:

   - **PolS J469/J569 The Judicial Process (3 cr)**
     Same as Phil 469. Judicial and legal processes, court structure, procedures; judicial behavior and decision-making; selection of judges. Additional projects/assignments required for graduate credit.

**Psychology and Communication Studies:** It was motioned and seconded to approve the proposed changes to Psychology and Communication Studies. Committee member Thorsteinson introduced the proposed changes. The proposed changes to the Organizational Dynamics certificate was pulled from the agenda at the request of Richard Reardon pending further review by the Provost. Hearing no questions the motion to approve the proposed changes passed unanimously.

1. Change the following courses:

   - **Psyc J441/J541 Social Psychology in the WorkplaceHuman Relations in the Workplace (3 cr)**
     Same as OrgS J441/J541. Overview of the general theory and methods of organizational psychology; focus on how individual or group behavior is affected by the organizational environment; includes topics such as work motivation, leadership, teams, culture/climate, and job attitudes. Additional assignments/projects required for graduate credit. Psyc 541 is a cooperative course available to WSU degree-seeking students.
     
     **Prereq:** Psyc 101 and Permission
     
     Recommended Short Course Title: Human Relations in Workplace

   - **Psyc J450/J550 Training and Performance Support (3 cr)**
     Same as OrgS J450/J550. Review of applicable theory and methods for developing organizational training programs and performance support systems; emphasis will be on conducting needs analyses, development of systems and training programs to serve needs, and evaluation of program outcomes. Review of applicable theory and various methods for developing training programs and performance support systems; emphasis on developing skills for front-end analysis, training program and performance support design, and program evaluation. Additional project/assignments reqd for grad cr. **Recommended Preparation:** Psyc 325.
     
     **Prereq:** Psyc 101

**Theatre Arts:** It was motioned and seconded to approve the proposed change to Theatre Arts. Hearing no questions the motion to approve the proposed change passed unanimously.

1. Change the following courses:
The J441/J541 Foundations of Screenwriting (3 cr)

Same as JAMM 471. Introduction to the fundamental elements of screenwriting: techniques of developing story lines and advancing a narrative in a visual way using the industry standard of a tightly structured long-form feature film. Additional projects/assignments required for graduate credit.

Prereq: Permission

UCC-15-038 College of Letters, Arts, and Social Sciences

Political Science: It was motioned and seconded to approve the proposed changes to Political Science. Hearing no questions the motion to approve the proposed changes passed unanimously.

1. Change the curricular requirements of Public Administration (M.P.A.):

   Master of Public Administration. Major in Public Administration. Although no specific undergraduate preparation is required for the M.P.A., all applicants must have a 3.0 GPA and submit GRE General Test scores that are no more than five years old. Three letters of recommendations are also required. Students with a lower GPA may, on occasion, be admitted provisionally. Students must have an appropriate background in American National Government and have taken Statistics 251 or its equivalent.

   The MPA degree requires a minimum of 30 course credits. In addition a 3 credit public service internship is required for students without appropriate work experience in the public or nonprofit sectors. Students may use credits earned in approved courses taken at any of the cooperating universities (University of Idaho, Idaho State University, and Boise State University). At least 18 credits must be taken from the Political Science Department with 15 credits required from core areas plus PolS 535. (See Political Science & Public Affairs Home Page for list of core classes). At least 12 credits are required in an area of emphasis. (Currently, the approved fields are: general public administration; community, state, and regional planning; criminal justice administration; environmental and natural resource administration; local government administration; public finance, budgeting, and administrative management; and public works engineering.)

   Students may select a thesis or non-thesis option. The preparation and oral defense of the thesis count as six credits in the area of emphasis. Students selecting a non-thesis option must take comprehensive examinations.

   The Martin School and the Department of Political Science at the University of Idaho offers the Master of Public Administration (MPA) degree for students interested in careers in the governance and management of local governments and communities. Students can expect to leave the program with intellectual and analytical skills, and the practical experience needed to enhance their ability to serve local governments and communities. The program is public service oriented, and is delivered in partnership with communities in Idaho and Washington.

   Practitioner involvement in this program provides students with a more relevant and practical education than that found in more traditional programs. Academic faculty members work closely with local government professionals to deliver courses and professional development opportunities. In addition to internships, all students are required to complete a practicum designed to deliver the skills needed in professional communication and employment.

   The program requires 36 hours of coursework and offers two tracks. The internship track is designed for students who have little or no public administration experience while the in-service track is designed for working professionals who seek to strengthen their leadership skills. Internship track students complete a 3 to 6-hour internship to gain hands-on experience in the governance of local government and communities. In-service students must complete 3 hours of PolS 559 Field Based Research in lieu of the internship.

   Both tracks share a core curriculum of 18 hours:

   - PolS 555 Seminar in Administrative Theory (3 cr)
   - PolS 557 Governmental Budgeting (3 cr)
   - PolS 558 Research Methods for Local Government and Community Administration (3 cr)
   - PolS 560 Public Administration Practicum (3 credits taken 1 credit per semester)
   - PolS 572 Local Government Politics and Administration (3 cr)
   - PolS 575 Public Personnel Administration (3 cr)

   Students will then develop their specific interests in local government by choosing 12 to 15 hours of elective courses in consultation with and approval of their advisor. These courses may be chosen in alignment with the bioregional planning and community design graduate program, or other UI graduate programs.

   Although no specific undergraduate preparation is required for the MPA, applicants must have a 3.0 GPA and GRE General Test Scores that are no more than five years old. Three letters of recommendation are also required. Students with a lower GPA may, on occasion, be admitted provisionally.

   UCC-15-034 College of Engineering

Civil Engineering: It was motioned and seconded to approve the proposed changes to Civil Engineering. Hearing no questions the motion to approve the proposed changes passed unanimously.

1. Add the following course:

   CE 579 Simulation of Transportation Systems (3 cr)
This course introduces students to the simulation of transportation systems, including the algorithms that constitute most traffic simulation models and how the models are applied to the study of real transportation problems. The course considers the fundamental issues that the transportation engineer must consider when developing and applying simulation models, the core algorithms that constitute transportation simulation models, how to build and test a simulation network, the process for validating and calibrating a simulation model, how model results should be analyzed and presented, and the process for using and the value of hardware-in-the-loop simulation.

**Prereq:** Permission

Recommended Short Course Title: Transportation Simulation

2. Change the following course:

**CE J431/J511 Design of Water and Wastewater Systems I (3 cr)**
Application of fundamental engineering science to the design of systems for the treatment of domestic and industrial water supplies; treatment and re-use of domestic sewage and industrial wastes. Three lec a wk. Additional projects/assignments required for graduate credit.

**Prereq:** CE 322, CE 330, or Permission. A minimum grade of 'C' or better is required for all pre/coreqs.

**Computer Science:** It was motioned and seconded to approve the proposed changes to Computer Science. Hearing no questions the motion to approve the proposed changes passed unanimously.

1. Drop the following courses:

**CS 101 Introduction to Computer Science (3 cr)**
Survey of computer science and topics of importance to computer scientists; includes topics such as the nature of problems, unsolvability, hardware, human factors, security, social, ethical, and legal issues; exposure to practical aspects of computer networks. Three lectures and one recitation per week. Recommended Preparation: two yrs of high school algebra.

Recommended Equivalent Course: None

**CS 105 Computer Science as a Profession (2 cr)**
Introduction to the computer science profession and curriculum; fields of study available; current topics in departmental research; curriculum planning; legal, ethical, and social issues in computing; academic ethics and responsibilities. (Fall only)

Recommended Equivalent Course: CS 112

2. Change the following courses:

**CS 112 Introduction to Problem Solving and Programming/Computational Thinking and Problem Solving (3 cr)**
Introduction to computational thinking and problem solving, including elementary computing concepts such as variables, loops, functions, lists, conditionals, concurrency, data types, simple object oriented concepts, I/O, events, syntax, structured programming, basic concepts of computer organization, editing and the influence of computers in modern society. Intro to fundamental problem solving techniques using the computer; use of a programming language, structured programming concepts; use of fundamental data types, including arrays and structures; basic concepts of computer organization, editing, and program execution; programming lab in which the student gains hands-on experience in problem solving with modern programming tools.

**Prereq:** Math 108 with a grade of 'C' or better; or sufficiently high ACT, SAT, or Math Placement Test score to qualify for Math 143

Recommended Short Course Title: Computational Thinking

**CS 120 Computer Science I (4 cr)**
Fundamental programming constructs, Algorithms algorithms and problem-solving, Fundamental fundamental data structures, Overview overview of programming languages, Virtual virtual machines, Introduction introduction to language translation, Declarations declarations and types, Abstraction abstraction mechanisms, Object object-oriented programming. This course includes a lab. Three lec and one 2-hr lab a wk.

**Prereq:** Math 108 or sufficiently high ACT, SAT, or Math Placement Test score to qualify for Math 143 Math 143 with a grade of 'C' or higher or CS 112 with a grade of 'B' or higher; or sufficiently high ACT, SAT, or Math Placement Test score to qualify for Math 170

**CS 121 Computer Science II (4 3 cr)**
Abstract data types and data structures: linked lists, stacks, queues, trees, and graphs. Methods to implement and algorithms to manipulate these structures. Dynamic memory methods, sequential file processing, additional searching and sorting algorithms, recursion, and object-oriented programming. Three lec and one 2-hr lab a wk.

**Prereq:** CS 120 with a grade of 'C' or higher

**Coreq:** Math 176
CS 401 Contemporary Issues in Computer Science (1 cr)
Ethical, legal, social, and intellectual property issues; current research topics; and other issues of importance to the professional computer scientist. Graded P/F.
Prereq: Senior standing in CS

3. Change the curricular requirements of Computer Science (B.S.C.S.):

Required course work includes the university requirements (see regulation J-3) and:
General Education Electives (5 cr):
Comm 101 Fundamentals of Public Speaking (2 cr)
Engl 317 Technical Writing (3 cr)

Computer Science (43 cr):
<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CS 105 Computer Science as a Profession (2 cr)</td>
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<tr>
<td>CS 120 Computer Science I (4 cr)</td>
</tr>
<tr>
<td>CS 121 Computer Science II (4-3 cr)</td>
</tr>
<tr>
<td>CS 150 Computer Organization and Architecture (3 cr)</td>
</tr>
<tr>
<td>CS 210 Computing Languages (3 cr)</td>
</tr>
<tr>
<td>CS 240 Computer Operating Systems (3 cr)</td>
</tr>
<tr>
<td>CS 270 System Software (3 cr)</td>
</tr>
<tr>
<td>CS 383 Software Engineering (3 cr)</td>
</tr>
<tr>
<td>CS 385 Theory of Computation (3 cr)</td>
</tr>
<tr>
<td>CS 395 Analysis of Algorithms (3 cr)</td>
</tr>
<tr>
<td>CS 401 Contemporary Issues in Computer Science (1 cr)</td>
</tr>
<tr>
<td>CS 445 Compiler Design (4 cr)</td>
</tr>
<tr>
<td>CS 480 CS Senior Capstone Design I (3 cr)</td>
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<tr>
<td>CS 481 CS Senior Capstone Design II (3 cr)</td>
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Mathematics and Statistics (17 cr):
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<th>Course</th>
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<tbody>
<tr>
<td>Math 170 Analytic Geometry and Calculus I (4 cr)</td>
</tr>
<tr>
<td>Math 175 Analytic Geometry and Calculus II (4 cr)</td>
</tr>
<tr>
<td>Math 176 Discrete Mathematics (3 cr)</td>
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<tr>
<td>Math 330 Linear Algebra (3 cr)</td>
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<tr>
<td>Stat 301 Probability and Statistics (3 cr)</td>
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One of the following laboratory science sequences (8-9 cr):
<table>
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<tr>
<td>Biol 115 and Biol 116 Cells and the Evolution of Life and Organisms and Environments (8 cr)</td>
</tr>
<tr>
<td>Chem 111 and Chem 112 Principles of Chemistry I and Principles of Chemistry II (9 cr)</td>
</tr>
<tr>
<td>Phys 211, Phys 211L and Phys 212, Phys 212L Physics I and Lab and Engineering Physics I and Lab (8 cr)</td>
</tr>
<tr>
<td>Phys 211, Phys 211L and Phys 213, Phys 213L Engineering Physics I and Lab and Engineering Physics III and Lab (8 cr)</td>
</tr>
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</table>

Science electives from the following sets of courses (4 cr):
<table>
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<th>Course</th>
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<tr>
<td>Biology – all courses except Biol 102</td>
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<tr>
<td>Chemistry – all courses except Chem 100 and Chem 101</td>
</tr>
<tr>
<td>Environmental Science – only EnvS 101 and EnvS 102</td>
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<tr>
<td>Geography – only Geog 100, Geog 301, or Geog 401</td>
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<tr>
<td>Geology – all courses</td>
</tr>
<tr>
<td>Microbiology, Molecular Biology, and Biochemistry – all courses</td>
</tr>
<tr>
<td>Physics – all courses except Phys 100, Phys 200, Phys 400, and Phys 403</td>
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</tbody>
</table>

Upper-division technical electives selected to satisfy the credit distribution in these categories (15 cr):
<table>
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<tr>
<th>Course</th>
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<tr>
<td>Computer Science (12 cr) – any upper-division CS course except 499.</td>
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</table>

Courses to total 128-120 credits for this degree, not counting Engl 101, Math 143, and other courses that might be required to remove deficiencies. A minimum grade of 'C' is required in CS 120, CS 121, CS 150, CS 210, CS 240, CS 270, Math 170, Math 176, and Math 175 in order to graduate.

Students majoring in computer science must earn a grade of C or better in CS 120, CS 121, and CS 150 and a C or better in Math 176 before registration is permitted in 200 level CS courses. Students majoring in computer science must earn a grade of C or better in CS 210, CS 240, CS 270, and Math 170 and Math 175 before registration is permitted in upper-division CS courses.

Students must consult with their advisors when selecting electives within the curriculum to insure that their career objectives are met.
Engineering: It was motioned and seconded to approve the proposed change to Engineering. Hearing no questions the motion to approve the proposed change passed unanimously.

1. Change the following courses:

**EM 582 Advanced Topics in Project Management (3 cr)**
Discussion and application of advanced project management topics beyond those prescribed by traditional project management approaches. Specific topics include project portfolio management, multi-project management, use of Theory of Constraints (TOC) and Critical Chain approaches to drive improved results, and application of Agile practices within an overall Waterfall life cycle model. These approaches should be applicable to a wide variety of industries and functions. Prereq: CE 482 or PMP Certification/Instructor Permission.

UCC-15-035 College of Agricultural and Life Sciences
Committee member Prather reviewed the proposed name change to the Department of Agricultural Education and 4-H Youth Development to the Department of Agricultural and Extension Education. Hearing no questions the motion to approve the proposal passed unanimously and will be forwarded to Faculty Senate for review.

UCC-15-036 College of Letters, Arts, and Social Sciences
Sandra Reineke reviewed the proposed name change to the Program in Women’s Studies to the Program in Women and Gender Studies. Hearing no questions the motion to approve the proposal passed unanimously and will be forwarded to Faculty Senate for review.

UCC-15-037 College of Agricultural and Life Sciences
Sonya Meyer reviewed the proposed new option in the Child, Family and Consumer Studies major. Hearing no questions the motion to approve the proposal passed unanimously and will be forwarded to Faculty Senate for review.

UCC-15-039 College of Letters, Arts, and Social Sciences
**English:** It was motioned and seconded to approve the proposed changes to English. Hearing no questions the motion to approve the proposed changes passed unanimously.

1. Change the curricular requirements of English (M.A.):

**Master of Arts, Major in English.** Of the minimum of 33 credits required for the degree, at least 24 credits must be earned in the Department of English at the University of Idaho, and of these no more than nine credits earned at the Grace Nixon Summer English Institute may be applied to the degree: included in the total credits required, 3 credits are to be taken in a theory course (which may include Engl 506, Engl 511, or a theory course approved by the department’s director of graduate studies) and 3 credits in pre-1900 literature. Course work for the M.A. in English is normally at the 500s level; however, up to six credits of work at the 400s level may be included, but only with the approval of the student's major professor and the department's director of graduate studies. Students are allowed to take 3 credits maximum in practica applying toward the degree.

**Thesis and Non-Thesis Options:**

**Plan A** The thesis option requires 27 credits of coursework and 6 thesis credits, leading to the submission of an acceptable thesis of 60 pages or more. See the College of Graduate Studies "Graduate Handbook for Theses and Dissertations."

The non-thesis option requires 30 credits of coursework and 3 research credits (ENGL 599). The student works with a faculty member to produce a revised seminar paper suitable to be submitted for publication, an abstract for the paper, a concise explanation of initial and additional research and revisions (3-5 pages), and a substantial annotated bibliography of work in the field. Plan B requires 30 credits of coursework and 3 credits Engl 599 Non-thesis Masters Research, leading to the completion of two papers suitable to be submitted for publication, an abstract for each paper, and a concise explanation of initial and additional research and revisions (3-5 pages), accompanied by an annotated bibliography.

For both the thesis and non-thesis options, each student will take an oral M.A. examination following completion of work submitted in acceptable form, as confirmed by the major professor. The oral examination will be designed to test the student's ability to defend his or her work articulately with respect to research methodology, critical perspective, and applicability to related work in the area.

Students and their major professors and committees will design their programs.

Theses or papers may address topics in literature and literary theory and criticism or composition and rhetorical theory.

Candidates for the master's degree in English are required to demonstrate reading proficiency in one of the following languages: French, German, Italian, Latin, Classical Greek, Spanish, or Russian.
For options under Plan A or Plan B, each student will take an M.A. examination following completion of work submitted in acceptable form, as confirmed by the major professor. The oral examination will be designed to test the student's ability to defend his or her work articulately with respect to research methodology, critical perspective, and applicability to related work in the area.

Students and their major professors and committees will design their programs.

Theses or papers may address topics in literature and literary theory and criticism or composition and rhetorical theory.

Candidates for the master's degree in English are required to demonstrate reading proficiency in one of the following languages: French, German, Italian, Latin, Classical Greek, Spanish, or Russian.

For options under Plan A or Plan B, each student will take an M.A. examination following completion of work submitted in acceptable form, as confirmed by the major professor. The oral examination will be designed to test the student's ability to defend his or her work articulately with respect to research methodology, critical perspective, and applicability to related work in the area.

UCC-15-040 College of Business and Economics

**Accounting:** It was motioned and seconded to approve the proposed changes to Accounting. Hearing no questions the motion to approve the proposed changes passed unanimously.

1. **Change the curricular requirements of Accountancy (M.Acct.):**

   **Master of Accountancy. Major in Accountancy.** The Master of Accountancy degree requires 30 semester credits beyond the bachelor's degree, and is designed to meet the 150-credit requirement for taking the CPA examination in Idaho. Completion of this degree qualifies students to enter the public accounting profession in auditing, tax, or other positions ultimately requiring a CPA license.

   Candidates must fulfill the requirements of the College of Graduate Studies and the Department of Accounting. See the College of Graduate Studies section for the general requirements applicable to the M.S. degree.

   Students seeking the M.Acct. degree will develop a degree plan in consultation with their advisors, complete at least 30 credits of course work, and successfully complete a comprehensive paper and portfolio.

   If a student has earned a BS in Accounting (or equivalent), the required courses include: Acct 561, Acct 586, Acct 590, and Acct 592, plus one two courses chosen from Acct 515, Acct 530, Acct 584, Acct 585, Acct 587, Acct 598, and Acct 599. In addition students must have taken at least one US tax class, and at least one Business Law class at the upper-division undergraduate level or at the graduate level. An additional 15 credits are chosen from approved options. Those electing the thesis option include 6 credits of Acct 500 in the additional 15 credits (must still complete comprehensive paper and portfolio).

   If a student has not earned a BS in Business (or equivalent), in addition to the above mentioned courses, the student must take or have taken at least 24 credits of business, economics, statistics, and business law courses at the undergraduate level or at the graduate level. These courses must include at least two business disciplines (e.g. management, marketing, and finance).

UCC-15-042 College of Agricultural and Life Sciences

The committee reviewed the proposed discontinuance of the four emphases in the major of Food Science and creating two new options in place of the emphases. Committee member Crowley asked about the differences between emphases, options, and academic minors. Crowley expressed concern that students could major and minor two closely related fields. Crowley cited a hypothetical example of a student majoring in Music and pursuing a minor in the recently approved Jazz Studies. Committee member Chermak explained to the committee that a student cannot major and minor in the same field and that the Registrar’s Office would not approve a change of curriculum request to do so. Crowley indicated that as chair of Political Science he did not allow Political Science majors to pursue a minor in International Politics. Charles Tibbals noted that the department must sign their consent on the change of curriculum form and the department has every right to not sign the change of curriculum form when they feel that the subject material overlaps too much. Committee member Stoddart asked if the departments are actively engaging the Library when many of these kinds of changes are proposed to verify that there will in fact be no increase in cost for library resources. Hearing no further questions the motion to approve the proposal passed unanimously and will be forwarded to Faculty Senate for review.

The next UCC meeting will be November 10th, 2014. This meeting was adjourned at 4:27pm.

Charles Tibbals, UCC Secretary