UNIVERSITY CURRICULUM COMMITTEE  
2015-16 Meeting #4, October 26, 2015

Present: Tim Prather, Matthew Brehm, Dan Eveleth, Janine Darragh, Joe Law, Patricia Hart, Kerri Vierling, Mark Nielsen, Todd Thorsteinson, Rick Stoddardt, Brianna Larson, Jeanne Stevenson, Don Crowley Heather Chermak  
Absent: Austin Blacker, Ankah Guria, Kenton Bird  
Others Present: Patrick Wilson, Eva Strand, Diane Armpriest, Leonard Garrison, Grace Miller, Rebecca Frost, Dwaine Hubbard

Call to order: A quorum being present, the chair called the meeting to order at 3:33p.m. in the SUB Cataldo room. The minutes of the October 12, 2015 meeting were approved.

New Business:

UCC-16-011 COLLEGE OF NATURAL RESOURCES

Forest, Rangeland, and Fire Sciences
Eva Strand introduced the proposed changes. A question was raised that removing REM 411 might cause staffing issues for FOR 274 which would be the alternative course. Strand clarified that REM 411 had a hidden pre-requisite, so most students were already in FOR 274 so no staff issues should arise. A question was raised with regard to how the 13 elective credits in the major would be determined. Strand clarified that the 13 credits of electives must be upper level courses and were determined by the advisor working with the student. There was some concern with the Group A and Group B language of the Math requirements now that the options had been limited. It was suggested that the language be changed to “take one of these two courses.” It was noted by Tim Prather that CSS 287 is cited in the rationale for its relevance to leadership, but has been removed from the curricular requirements, and that no other COMM or leadership courses are now required. The committee discussed whether or not leadership was reflected elsewhere in the curriculum. Strand explained that leadership skills are implicit to the curriculum and that leadership courses are still available within the electives requirement. Strand iterated that the course replacing CSS 287—NRS 125—as well as NRS 250 and NRS 390, de involve leadership skills and should capture that outcome. Patricia Hart identified a number of courses within the B.S.Fire.Ecol.Mgmt. that may include leadership skills. Dan Eveleth suggested certain changes to the rationale language that would clarify the proposal’s purpose and Strand agreed. Dan Eveleth asked Dwaine Hubbard if the CSS minor name would be changed to “NRS” and Dwaine affirmed. Rick Stoddardt moved to approve the changes to the B.S. and it was seconded. Hearing no additional questions, the motion to approve the proposed changes to the B.S. in Fire.Ecol.Mgmt passed unanimously, providing for changes to the rationale language.

Natural Resources and Society
Patrick Wilson introduced the proposed changes. Dan Eveleth noted a typographical error in the entry for NRS 250: “though” should be “through.” Dwaine Hubbard informed the committee that the proposed name change to the CSS minor is at the Provost’s Office. Matthew Brehm moved to approve all course changes. Patricia Hart seconded. The motion passed unanimously.
Architecture

Items 1-3:
Diane Armpriest introduced the proposed course changes to the Art and Architecture department. She noted that CAA 520 should be LArc 520. This will be confirmed and amended as appropriate. Dan Eveleth asked for clarification regarding the VTD courses and their prerequisites. He noted that VTD 151 is listed as Recommended Preparation for VTD 152, but VTD 152 is not listed as Recommended Preparation for VTD 153 and VTD 153 is not listed as Recommended Preparation for VTD 154. Diane Armpriest suggested that the later Virtual World Building courses may be feasible without having taken all previous Virtual World Building Courses. The omission of pre-requisites may have been intentional in order to open these courses to students starting in the program in the Spring. Dan Eveleth noted a typographical error: Arch 151 and LArc 151’s descriptions should both read “is also examined as a product.” The committee discussed the proposal to change ID 332 from three to four credit hours, and Diane Armpriest noted that the change reflects the students’ actual time investments in the studio. Kerri Vierling moved to approve the changes and Mark Nielsen seconded. The course changes passed unanimously. Dan Eveleth suggested an addendum to the LArc 151 and Arch 151 descriptions clarifying whether students can take both for credit, and the committee affirmed.

Items 4-10:
Diane Armpriest introduced the proposed curricular changes. She noted that the Architecture major courses totaled 127, and not 126. Don Crowley noted that the 3 and 4 credit math courses could account for the 1 credit discrepancy, since students only take one math course. Diane Armpriest agreed that 126 credits was then correct. It was moved and seconded to approve the curricular changes. Hearing no additional questions, the motion passed unanimously.

English

Dan Eveleth noted that the proposal included three courses to replace Engl 510, but the rationale stated that the changes will not increase the workload. Mark Nielsen asked what Engl 510 contains and Patricia Hart explained that multiple professors teach it and students may take it up to four times, and the new courses were simply breaking out the most commonly taught topics. Matthew Brehm noted that there was likely an expectation that students take it multiple times, but questioned why the max credit had not changed after taking out 3 topic subjects. While Patricia Hart explained that the intention may be to let Engl 510 eventually go dormant, that was not evident in the rationale. There was a question as to whether Engl 504 could meet the special topic needs of the Engl 510 course and why this course would continue. Patricia Hart offered the explanation that Engl 510 dealt specifically with linguistics, but was at the limit of her knowledge of the department’s intentions. The committee decided to table the English proposals for the next meeting, following additional clarification.

Music

Leonard Garrison introduced the proposed changes. Dan Eveleth asked whether “For music majors” should be included in the description of MusA 115. Leonard Garrison stated that he would prefer it stay in the catalog in order to deter non-music students from signing up. Dan Eveleth clarified that the wording is a communication to students and not a control mechanism. Don Crowley noted that the proposed changes to the Music minor eliminates all contains no upper-division courses requirements. and Leonard Garrison explained that some students begin as Music majors and eventually switch majors.
when they realize the how difficulty level it is and the primarily lower-division requirements of the
minor allows them to retain their work. It was noted that there is no technical reason to require upper-
division courses in a minor and the required courses which were very specific and demanding well
within the rigor standards of most minors. It was moved and seconded to approve the changes to the
music curriculum. The motion passed unanimously.

Theatre Arts
Dan Eveleth noted that the proposed changes are proposed effective Spring 2016. Patricia Hart
explained that the earlier effective-date will allow students to attend the certain theatre conferences
the course is based around. Dwaine Hubbard noted that the effective-date would pose no
administrative burden, but students may experience at least a week’s delay to when registering in order
to allow the course to be created and sections formed. The committee briefly discussed why the courses
were joint listed 360/560 instead of 460/560. It was moved and seconded to approve the change to THE
J360/J560 after clarification from Anne as to whether the numbering of the courses was intentional.
The motion passed unanimously.

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Mark Nielsen asked if the University Curriculum Committee had approved courses from the Boise Bible
College before and Dwaine Hubbard affirmed. In respect to giving lower division credit for an upper
division course, Don Crowley asked how the transfer courses would appear on a student’s transcript and
Mark Nielsen responded “exactly that way.” Heather Chermak explained that degree audit filters the
course according to UI course standards. Todd Thornsteinson raised a question as to why the student
would receive three credits for what was usually a 2 credit Comm course at the University of Idaho.
Dwaine Hubbard explained that we award the amount of credit the student took the course for at the
transfer institution regardless of the credit assignment here. Mark Nielsen suggested an adjustment to
the transfer that would allow the student three free elective credits. The committee elected to return
the proposal, with suggestions.

The next UCC meeting will be November 2, 2015. This meeting was adjourned at 4:45 pm.

Grace Miller, UCC Secretary