Present: Matthew Brehm, Dan Eveleth, Joe Law, Kerri Vierling, Mark Nielsen, Todd Thorsteinson, Rick Stoddardt, Brianna Larson, Jeanne Stevenson, Don Crowley, Janine Darragh
Absent: Austin Blacker, Ankah Guria, Kenton Bird, Tim Prather, Heather Chermak
Others Present: Grace Miller, Rebecca Frost, Dwaine Hubbard, Jennifer Ladino, Aaron Johnson

Call to order: A quorum being present, the chair called the meeting to order at 3:30 p.m. in the Pitman Cataldo room. The minutes of the October 26, 2015 meeting were approved.

Old Business:

UCC-16-013 COLLEGE OF LETTERS, ARTS AND SOCIAL SCIENCES

English
Jennifer Ladino introduced the changes. She explained that the proposed new English courses were being taught under 510, but the English department has chosen to parse out the courses and assign them separate course numbers while maintaining 510 as a special topics course. She explained that topics are common enough that they will be taught fairly regularly, which justifies keeping 510 in rotation instead of changing the course number to 504. 504 is limited to teaching a topic 3 times. She also explained that the course changes alleviate confusion in the catalog and ensure that courses appear correctly on students' transcripts. Dan Eveleth noted that the course changes would be helpful for recruiting and advising, as they add clarity to the English curriculum. Don Crowley noted that the proposal for English 510 still includes the maximum number of credits. Don found this troublesome because they courses are an "open ended set of offerings that could have been offered under 504." Dan noted that 510 will be struck from the M.A.T.E.S.L., while 524 and 551 are being added. Jennifer explained that 510 isn't a required course, but some students do choose to fulfill credits by taking 510. Dan asked if Jennifer saw the course being taught and Jennifer affirmed that the course will likely be taught frequently. Dan then asked if the courses would impose a burden on the department and Jennifer explained that the department had sufficient staff to cover the workload. Effectively, no new courses are being added and there is no "net gain," given the standard teaching practices for 510. Dan clarified that "odds are, no one will take [510] seven times" and the proposal is a matter of peeling off three of the most commonly rotated classes, not adding brand new courses. Jennifer suggested that she bring the proposal back to her committee in order to discuss reducing the credit limit and Dan opened her suggestion to the committee. Matthew asked whether or not there were a mechanism in place that ensures students won't take the same course with the same content twice for credit. Jennifer explained that students still need instructor permission to take the course. Dan asked Dwaine if students would be prevented from taking the same subtitled section twice and Dwaine responded that they would not. Dan then suggested that the committee discuss the English curricular changes in UCC-16-017 before voting on the course changes.

UCC-16-014 OFFICE OF THE REGISTRAR

Having not yet received additional information regarding the transfer courses from Boise Bible College, Dan suggested that the committee table the item for the next meeting.

New Business:

UCC-16-017 COLLEGE OF LETTERS, ARTS AND SOCIAL SCIENCE

English
Jennifer explained that the department agreed to eliminate the M.A.T. program in accordance with the dictates of Focus for the Future, which prompted discussion regarding how to continue offering courses through the Grace Nixon Institute. The Institute primarily serves high school teachers. She explained that the department proposed to remove the nine credit limit in order to allow all students – high school teachers, M.E. students, and the few interested in the M.A.T. program – to take more credits within the Nixon format. The Nixon courses are offered in
a hybrid format that includes a two week intensive, in-class portion in addition to work completed remotely, which makes the program more affordable to traveling students, specifically high school teachers. Jennifer explained that the department hoped to continue serving that population while making the Institute courses more accessible to others. Dan Eveleth asked for questions, and hearing none, introduced the changes to the M.A.T.E.S.L. Dan then suggested that the committee vote on items UCC-16-013 and UCC-016-017 at the same time. It was moved and seconded to approve these items and the motion passed unanimously.

**UCC-16-015 COLLEGE OF EDUCATION**

**Movement Sciences**

Dan asked if a representative were present to speak to the College of Education changes. There was not. Dan then asked for questions from the committee. Dan asked Dwaine about the proposed change to the M.S.A.T. “course sequence.” Dwaine explained that the changes to the course sequence will be reflected in the course descriptions. Rick Stoddardt asked about the meaning of the word “preceptor” and Janine Darragh explained that – in the department meeting to discuss these changes – “preceptor” referred to a mentor who may not always be a faculty member but could be an expert in the field. Dan noted that he found references to “preceptor” in course descriptions at other schools. It was also noted that the use of “preceptor” is consistent with accreditation standards. Dan asked if Janine was at the meeting to discuss changes to the D.A.T. and she responded that those changes were on a consensus agenda. Dan asked how the department complied with the 78-credit requirement prior to now and suggested that the curricular changes are a matter of striking ambiguous explanations. Joe Law asked if students can take more than 12 credits in the course of completing their dissertation. Dan responded that students may, in most programs, take more than 12 credits. Dan asked if there might be another program that uses similar language that might be reflected in the D.A.T. changes, for the sake of consistency. He described the changes as “going from non-typical to more typical.” The committee discussed whether or not the language ought to be adjusted and Dan suggested that someone check with the department a second time to confirm the wording for “Procedures for Doctor of Athletic Training.” It was moved and second to approve the items. The motion passed unanimously.

**UCC-16-016 COLLEGE OF ART AND ARCHITECTURE**

**Architecture**

Matthew Brehm introduced these changes. He noted two typographical errors: “role” should be “roll” and the rationale for Item 2 should read “that have already been made” instead of “that have already made.” Matthew explained that the new proposed courses create more opportunities for students to take a teaching assistantship for credit. He also noted that the opportunity for upper-division students to teach students in lower-division courses is a long-standing academic tradition at the university. Regarding the changes to the M.Arch., he explained that the new courses are courses that students have been using as electives to fulfill credit requirements. Dan asked for clarification regarding the rationale, which states that one course will be added, while the proposal includes five courses. Matthew responded that he was not sure of the reason and Dan stated that he wasn’t concerned by the discrepancy. Dan asked for questions, then a motion. It was moved and seconded to approve the items. The motion passed unanimously.

Dan suggested that the committee discuss UCC-16-018 last.

**UCC-16-019 COLLEGE OF NATURAL RESOURCES**

**Natural Resources and Society**

Kerri Vierling explained that the Department of Natural Resources and Society is going through name changes at all levels. She explained that although the name of the minor is changing to “Natural Resources and Society,” it is not open to students majoring in that level. She then explained that the department is proposing to remove the undergraduate Fire Ecology certificate because undergrads tend to complete the minor, instead. Additionally, external stakeholders stated that there is no need to maintain the undergrad certificate. Dan Eveleth asked if a
student has to be at the graduate level to register for the certificate, following these changes. Mark Nielsen explained that the certificate requires a certain number of 500-level courses. Dwaine noted that the changes to the graduate certificate are at Grad Council and the version of the certificate listed on the agenda item will change soon, anyway. Dan also noted that there isn’t a significant difference between the NRS minor and the Fire Ecology graduate certificate. There was some concern that the committee was seeing changes to curriculum in pieces, which made it difficult to understand the curricular changes as a whole. Todd Thorsteinson asked whether the NRS 565 course title should be changed, given its similarity to Engl 522 *Communication for Science Professionals*. Todd noted that the courses’ descriptions are different. Kerri responded that she could return and ask about changes to the NRS 565 long title. Dan suggested that the committee wait on Item 1 and it was tabled until the next meeting. It was moved and seconded to approve items 2 and 3. The motion passed unanimously.

**UCC-16-018 COLLEGE OF LETTERS, ARTS AND SOCIAL SCIENCES**

**The Martin School (of Global Studies)**

Don Crowley offered a historical perspective regarding the proposed changes to the Martin School. The Philosophy Department was told by a former Provost that they were not large enough to function as a separate department within CLASS. After considerable discussion the Political Science Department, the Philosophy Department, and the International Studies Program were all united under the title of the Martin School. For the most part these three programs continued to operate as they had before. The new organizational plan combines Modern Languages and Cultures with International Studies under the new title of the Martin School of Global Studies. The Political Science Department and the Philosophy Department will be combined under the new title of Department of Politics and Philosophy. Although there will be curriculum changes brought to UCC later, both Political Science and Philosophy will continue to offer separate majors and minors. Don clarified that despite the title changes, “there’s less change there than meets the eye.” Dan asked for questions, and hearing none, asked for a motion to approve the reorganization. It was moved and seconded and the motion passed unanimously.

Following the approval, Don directed a question to Dwaine from Brian Ellison, the current Director of the Martin School. Don said that Charles told Brian that they had to change the prefixes of the courses following the reorganization. Don said that he didn’t see why the courses needed to change and Dwaine affirmed. Don clarified that Philosophy and Political Science are “structurally together, but still independent majors” and told the committee that he would pass Dwaine’s answer on to Brian. Dan asked for any additional comments. Hearing none, he closed the meeting.

The next UCC meeting will be November 9, 2015. This meeting was adjourned at 4:15 PM.

Grace Miller, UCC Secretary