LIMITED SUBMISSION OPPORTUNITY: NSF Louis Stokes Alliances for Minority Participation (LSAMP) Program

NOTE: To apply for this program, you must download and submit the following forms to Research and Faculty Development (RFD) rfdteam@uidaho.edu

- Notice of Intent form: Submit by July 31, 2018 5:00 pm
- Cover Page form: Submit by August 21, 2018, 5:00 pm

The Research and Faculty Development team in the Office of Research and Economic Development invites concept papers for the NSF Louis Stokes Alliances for Minority Participation Program.

Overview
The Louis Stokes Alliances for Minority Participation (LSAMP) program is an alliance-based program based on the Tinto model for student retention. The overall goal of the program is to assist universities and colleges in diversifying the nation's STEM workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to populations historically underrepresented in these disciplines: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders.

The LSAMP program provides funding to alliances that implement comprehensive, evidence-based, innovative, and sustained strategies that ultimately result in the graduation of well-prepared, highly-qualified students from underrepresented minority groups who pursue graduate studies or careers in STEM.

Here is a link to the RFP. Each LSAMP program is described below.

Programs
1. Alliances
Alliances are consortia of multiple degree-granting institutions. Organizations from other sectors, including informal science organizations, may be participants. Projects focus on pre-college and undergraduate recruitment and retention activities. Types of LSAMP alliances:
   
   A. STEM Pathways Implementation-Only Alliance projects are mainly focused on a particular STEM pathway, e.g., entry into college, first two years, or preparation for entry into graduate studies. Additionally, the project may focus on activities dedicated to diversifying a particular STEM discipline, e.g., production of mathematicians. These projects are targeted to newly-created alliances, reconstituted alliances or alliances that have received support from the program for less than 10 years. Projects are five years in duration.
   
   B. STEM Pathways and Research Alliances are projects that 1) focus on the full STEM pathway and provide direct support for undergraduate students and 2) serve as a hub for the production of scholarly STEM research and evaluation to increase the knowledge-base and utilization in broadening participation. Both components must be addressed to be competitive for this project type. These are five-year projects.
C. Bridge to the Baccalaureate (B2B) Alliances involve associate degree producing institutions for which the lead institution must be a community college. These are three-year projects focused on activities that provide effective educational preparation of community college students from underrepresented minority populations for successful transfer to four-year institutions in STEM degree programs.

2. Bridge to the Doctorate (BD) Activity
BD projects are two-year projects eligible only to existing alliances funded 10 or more consecutive years. These projects are focused on providing post-baccalaureate fellowship support to a cohort of 12 LSAMP students for the first two years of their STEM graduate studies and providing the necessary academic and research skills that will enable them to successfully earn STEM doctoral degrees and transition into the STEM workforce.

3. Louis Stokes Regional Centers of Excellence in Broadening Participation (LSRCE)
These centers can serve as regional outreach and knowledge-diffusion centers of excellence for alliance and non-alliance organizations. LSRCE’s are projects that have wide latitude for design with a focus on technical assistance in the broadening participation arena, for example, and are focused on increasing the knowledge base on broadening participation topics through research, evaluation and synthesis activities. Centers do not provide direct degree production interventions or student support activities. The projects may be three or five years in duration depending on the scope of activities.

4. Pre-Alliance Planning
These projects undertake planning activities necessary to form new alliances. Recipients of pre-alliance planning grants must commit to submission of an alliance or center proposal following the planning period. Projects are up to 18 months in duration.

5. Conferences and other supplemental funding opportunities are supported for existing LSAMP alliances or LSAMP institutions. Examples include the NSF-Department of Energy collaboration to provide cutting-edge research experiences to students and faculty participants. These opportunities also may be announced under Dear Colleague Letters. Conference proposals may be submitted under NSF's general proposal guidelines as unsolicited proposals.

Who May Serve as PI:
The Principal Investigator (PI) for Alliances (including Bridge to the Baccalaureate) should be the President, Chancellor, or Provost of the lead institution and member of the alliance governing board. A full justification is needed for a PI designation at variance with this requirement. Co-principal investigators (Co-PIs) from partner institutions may be designated for the project. For STEM Pathways and Research Alliances, one or more of the Co-PIs must be a social or data scientist, disciplinary/interdisciplinary education researcher or evaluator.

The PI for Bridge to the Doctorate (BD) proposals should be the President, Chancellor, or Provost of the BD site and member of the alliance governing board. Co-PIs may be members of the institution's graduate leadership team or STEM faculty. A full justification is needed for a PI/Co-PI designation at variance with this requirement.

The PI for Louis Stokes Regional Center of Excellence in Broadening Participation proposals must be a senior organizational administrator. Project managers and STEM faculty members may be among the PI/Co-PI team. The PI/Co-PI team must also include a social or data scientist, disciplinary/interdisciplinary education researcher or evaluator.
The Principal Investigator for Pre-Alliance Planning proposals should be the key personnel that will be responsible for organizing and implementing the planning activities. Institutional leadership support must be demonstrated by the participating institutions.

Limit on Number of Proposals per Organization:
Alliances: Only one proposal may be submitted by an eligible (lead) institution. Alliances may hold only one active alliance award at a time. Institutions partnering in an alliance may not be a formal partner in more than one alliance at the same time. This eligibility applies to proposals for STEM Pathways Implementation-Only Alliances, Bridge to the Baccalaureate Alliances, and STEM Pathways and Research Alliances.

Bridge to the Doctorate (BD) Activity: One proposal for BD support may be submitted annually by an eligible alliance institution. Beginning in FY2018, an institution may have only one active BD award. New proposals for additional cohorts may be submitted in the competition closest to the active BD award’s expiration date.

Louis Stokes Regional Centers of Excellence in Broadening Participation (LSRCE): One proposal may be submitted by eligible lead institutions/organizations annually. Organizations may have only one active center award. All active alliances are eligible to submit LSRCE proposals as lead organizations.

Pre-Alliance Planning: Only one proposal may be submitted by an eligible institution.

Limit on Number of Proposals per PI or Co-PI:
Alliances: New, existing, and pre-alliance planning: 1
Bridges to the Doctorate (BD) Activity: 1
Louis Stokes Regional Centers of Excellence in Broadening Participation: No limit

Deadlines

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