# University of Idaho

**A SURVEY OF GRADUATE ALUMNI - 2011**

**Classes of 2004, 2005, 2006, and 2007**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **College of Graduate Studies** | **UI %** | | | | | **College %** | | | | |
| **Number of respondents** | n = 474 | | | | | n = 19 | | | | |
| **Response Rate** | 22% | | | | | 70% | | | | |
| **PART I. GENERAL UNIVERSITY** | | | | | | | | | | |
| Q-1 In general, how satisfied are you with the quality of the following aspects of your life and education at UI? | | | | | | | | | | |
|  | **Very Satisfied** | **Satisfied** | **Dissatisfied** | **Very Dissatisfied** | **Not Applicable** | **Very Satisfied** | **Satisfied** | **Dissatisfied** | **Very Dissatisfied** | **Not Applicable** |
| Overall graduate education | 39 | 56 | 4 | 1 | 0 | 26 | 74 | 0 | 0 | 0 |
| Graduate education in my major field | 42 | 51 | 4 | 1 | 2 | 37 | 63 | 0 | 0 | 0 |
| Education in my minor/cognate field(s) | 14 | 25 | 1 | 1 | 58 | 6 | 33 | 0 | 0 | 61 |
| Campus life, social interactions | 21 | 46 | 5 | 1 | 27 | 17 | 56 | 0 | 0 | 28 |
| Cost of UI (relative to other options) | 44 | 50 | 3 | 1 | 2 | 42 | 47 | 10 | 0 | 0 |
| Convenience of university location I attended | 51 | 40 | 4 | 2 | 4 | 53 | 42 | 0 | 0 | 5 |
| Academic reputation of the UI | 28 | 61 | 10 | 2 | 1 | 10 | 90 | 0 | 0 | 0 |
| Research reputation of the UI | 24 | 54 | 10 | 1 | 10 | 16 | 79 | 0 | 0 | 5 |
| Graduate admissions process | 36 | 60 | 2 | 1 | <1 | 16 | 84 | 0 | 0 | 0 |
| Career development opportunities | 17 | 43 | 21 | 6 | 12 | 5 | 53 | 37 | 0 | 5 |
| Quality of curriculum | 32 | 59 | 7 | 2 | <1 | 5 | 84 | 10 | 0 | 0 |
| Quality of instruction | 37 | 56 | 5 | 2 | <1 | 21 | 74 | 5 | 0 | 0 |
|  | | | | | | | | | | |
| **Q-2 Which of the following best describes your current occupation? (Indicate one only.)** | | | | | | | | | | |
| Employed full-time (35 or more hrs/week) | 85 | | | | | 90 | | | | |
| Self-employed | 4 | | | | | 5 | | | | |
| In military service | <1 | | | | | 0 | | | | |
| Employed part-time (less than 35 hrs/week) | 5 | | | | | 5 | | | | |
| Employed more than 50%, also continuing my education | <1 | | | | | 0 | | | | |
| Primarily studying in advanced program | 2 | | | | | 0 | | | | |
| Caring for home/family/dependents | 2 | | | | | 0 | | | | |
| Unemployed | 2 | | | | | 0 | | | | |
|  | | | | | | | | | | |
| **Q-3A** **How closely related are the knowledge and skills developed at UI to your current employment?** | | | | | | | | | | |
| Highly related | 62 | | | | | 72 | | | | |
| Moderately related | 22 | | | | | 11 | | | | |
| Slightly related | 8 | | | | | 11 | | | | |
| Not related at all | 5 | | | | | 6 | | | | |
| N/A, I am not currently employed | 3 | | | | | 0 | | | | |
|  | | | | | | | | | | |
| **Q-3B** **How long did it take you to find employment upon graduation?** | | | | | | | | | | |
| Had job at time of graduation | 58 | | | | | 47 | | | | |
| Had a job offer at time of graduation | 9 | | | | | 5 | | | | |
| 0-6 months | 18 | | | | | 26 | | | | |
| 7-12 months | 8 | | | | | 5 | | | | |
| More than one year | 7 | | | | | 16 | | | | |
|  | | | | | | | | | | |
| Q-3C How many jobs have you held since graduation? | | | | | | | | | | |
| 0 | 2 | | | | | 0 | | | | |
| 1-2 | 77 | | | | | 58 | | | | |
| 3-4 | 17 | | | | | 37 | | | | |
| 5 or more | 4 | | | | | 5 | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **UI %** | | **College %** | |
| **Q-4** **What was your *primary* purpose in seeking the degree? (Please indicate one only.)** | | | | |
| Extend my expertise in general | 14 | | 21 | |
| Prepare for scholarly research | 5 | | 5 | |
| Prepare for college/university teaching | 10 | | 5 | |
| Prepare for further graduate study | 2 | | 0 | |
| Obtain a professional license or certification | 17 | | 5 | |
| Update and improve professional and technical skills | 10 | | 16 | |
| Qualify for higher pay or job advancement | 24 | | 21 | |
| Personal enrichment, interest in subject/field | 10 | | 16 | |
| Unable to find employment with previous degree | 2 | | 10 | |
| Requirement to retain current position | 1 | | 0 | |
| Career change | 4 | | 0 | |
|  | | | | |
| **Q-5** **Please estimate the amount of debt you incurred during your studies for this degree at UI.** | | | | |
| $0 | 37 | | 42 | |
| $1 – 5,000 | 11 | | 10 | |
| $5,001 – 10,000 | 11 | | 16 | |
| $10,001 – 15,000 | 8 | | 10 | |
| $15,001 – 20,000 | 5 | | 0 | |
| $20,001 – 25,000 | 7 | | 5 | |
| More than $25,000 | 21 | | 16 | |
|  | | | | |
| **Q-6** **In your opinion, how does the debt you incurred compare to the education you received?** | | | | |
| Debt was greater than the value of education received | 14 | | 17 | |
| Debt was worth the education received | 35 | | 22 | |
| The value of the education exceeded the cost | 17 | | 22 | |
| No debt incurred | 34 | | 39 | |
|  | | | | |
| Q-7 How was your graduate study supported financially? | | | | |
|  | Primary Source | Lesser Source or Not Used | Primary Source | Lesser Source or Not Used |
| Student loans | 38 | 62 | 26 | 74 |
| Scholarships | 14 | 86 | 10 | 90 |
| Personal savings | 27 | 73 | 10 | 90 |
| Summer job earnings | 11 | 89 | 16 | 84 |
| Academic year job used for summer or part-time study | 7 | 93 | 0 | 100 |
| Teaching assistantship | 16 | 84 | 26 | 74 |
| Research assistantship | 18 | 82 | 26 | 74 |
| Parents/guardians | 6 | 94 | 0 | 100 |
| Spouse | 8 | 92 | 16 | 84 |
| On-campus employment while at UI | 8 | 92 | 16 | 84 |
| Off-campus employment while at UI | 10 | 90 | 5 | 95 |
| Veterans’ benefits | 2 | 98 | 0 | 100 |
| Disability benefits | <1 | 100 | 0 | 100 |
| Employer | 17 | 83 | 26 | 74 |
| Other | 7 | 93 | 0 | 100 |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **UI %** | | | | | **College %** | | | | |
| **Q-8 We would like to ask you about some general resources for UI students. Please indicate the quality of the resource(s) you accessed.** | | | | | | | | | | |
|  | **Excellent** | **Good** | **Fair** | **Poor** | **NA/DK** | **Excellent** | **Good** | **Fair** | **Poor** | **NA/DK** |
| Main UI Library, holdings (books, periodicals, etc.) | 28 | 38 | 9 | 2 | 24 | 39 | 28 | 11 | 0 | 22 |
| College of Graduate Studies Information (print, web) | 14 | 42 | 18 | 3 | 24 | 18 | 47 | 6 | 6 | 24 |
| Recreational resources | 27 | 26 | 8 | 1 | 38 | 44 | 11 | 6 | 0 | 39 |
| UI Computer Labs: Access | 23 | 33 | 11 | 4 | 29 | 33 | 28 | 6 | 6 | 28 |
| Hardware and softwareFinancial aid, funds available | 18 | 35 | 11 | 3 | 33 | 18 | 29 | 12 | 6 | 35 |
| Cooperative Extension | 13 | 14 | 5 | 1 | 67 | 17 | 17 | 22 | 0 | 44 |
| Study space on campus I attended | 22 | 37 | 11 | 4 | 27 | 28 | 28 | 33 | 0 | 11 |
| Student Financial Aid: Funds available | 14 | 27 | 11 | 4 | 44 | 17 | 28 | 6 | 6 | 44 |
| Programs for international students | 4 | 8 | 3 | <1 | 85 | 11 | 11 | 0 | 0 | 78 |
| Programs for minority students | 1 | 5 | 3 | 1 | 90 | 6 | 6 | 0 | 0 | 89 |
| Major department office | 27 | 41 | 14 | 3 | 16 | 39 | 33 | 17 | 0 | 11 |
| College graduate/Dean’s office | 17 | 38 | 13 | 4 | 28 | 17 | 50 | 17 | 0 | 17 |
| Off-campus center office | 11 | 12 | 5 | 1 | 71 | 6 | 22 | 11 | 0 | 61 |
| Registrar’s Office | 18 | 43 | 17 | 3 | 19 | 11 | 50 | 33 | 0 | 6 |
| UI Bookstore: Price | 4 | 28 | 41 | 14 | 13 | 0 | 28 | 33 | 33 | 6 |
| Computer store | 3 | 13 | 17 | 5 | 63 | 0 | 17 | 17 | 6 | 61 |
| Campus social activities | 8 | 24 | 14 | 3 | 51 | 11 | 33 | 6 | 0 | 50 |
| Campus cultural events (theatre, music, dance) | 12 | 27 | 14 | 3 | 44 | 11 | 56 | 0 | 0 | 33 |
| Career & Professional Planning: Career fairs | 4 | 14 | 18 | 15 | 50 | 6 | 28 | 22 | 11 | 33 |
| Career development events & presentations | 5 | 13 | 16 | 16 | 50 | 6 | 17 | 33 | 11 | 33 |
| Internships & job postings | 5 | 14 | 17 | 17 | 46 | 6 | 28 | 39 | 6 | 22 |
|  | | | | | | | | | | |
| **Q-9 Following are some general services for UI students. Please indicate the quality of the service(s) you received.** | | | | | | | | | | |
|  | **Excellent** | **Good** | **Fair** | **Poor** | **NA/DK** | **Excellent** | **Good** | **Fair** | **Poor** | **NA/DK** |
| Main UI Library Services | 33 | 36 | 5 | 1 | 25 | 22 | 50 | 6 | 0 | 22 |
| College of Graduate Studies Services | 19 | 38 | 14 | 4 | 25 | 21 | 53 | 10 | 0 | 16 |
| Student Health Services | 12 | 21 | 14 | 4 | 50 | 17 | 28 | 17 | 0 | 39 |
| UI Computer Labs: Help Desk support services | 14 | 34 | 14 | 2 | 35 | 17 | 50 | 11 | 0 | 22 |
| Student Financial Aid: Services provided | 12 | 28 | 11 | 3 | 46 | 6 | 33 | 11 | 6 | 44 |
| Business & Accounting: Cashier | 13 | 39 | 12 | 2 | 33 | 6 | 44 | 28 | 6 | 17 |
| UI Bookstore: Services | 13 | 45 | 15 | 3 | 24 | 6 | 50 | 28 | 6 | 11 |
| Career & Professional Planning: Internships & job postings | 5 | 15 | 17 | 15 | 47 | 6 | 28 | 22 | 17 | 28 |

|  | **UI %** | | | | | **College %** | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| PART II. DEPARTMENTAL/ACADEMIC EXPERIENCES | | | | | | | | | | |
| **Q-10** **Please indicate the extent of your agreement with the following statements:** | | | | | | | | | | |
|  | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** | **DK/Can’t Recall/NA** | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** | **DK/Can’t Recall/NA** |
| UI has a positive academic environment for graduate study. | 39 | 52 | 6 | 1 | 2 | 16 | 32 | 21 | 10 | 21 |
| The overall quality of instruction in UI courses was good. | 38 | 56 | 4 | 2 | <1 | 26 | 74 | 0 | 0 | 0 |
| My UI experience increased my awareness of cultural diversity. | 17 | 35 | 21 | 8 | 19 | 16 | 32 | 21 | 10 | 21 |
| Any necessary technical and computer assistance was available at UI. | 19 | 52 | 9 | 1 | 18 | 10 | 58 | 5 | 0 | 26 |
| Most UI faculty supported my progress as a graduate student. | 45 | 47 | 4 | 3 | 1 | 42 | 53 | 5 | 0 | 0 |
| Goals and objectives of my program and its courses were made clear. | 39 | 50 | 8 | 2 | 1 | 26 | 63 | 10 | 0 | 0 |
| I received the theoretical background I needed through courses taken. | 37 | 50 | 8 | 2 | 2 | 16 | 79 | 5 | 0 | 0 |
| My program of study prepared me well for employment. | 31 | 48 | 13 | 4 | 4 | 21 | 53 | 16 | 0 | 10 |
| My program of study prepared me well for further advanced study. | 26 | 46 | 7 | 3 | 18 | 21 | 63 | 5 | 0 | 10 |
| My program’s objectives were clearly stated. | 32 | 56 | 9 | 2 | 1 | 26 | 68 | 5 | 0 | 0 |
| Degree requirements corresponded well with the stated objectives of the program. | 35 | 55 | 6 | 2 | 2 | 32 | 63 | 5 | 0 | 0 |
| The program attracts and admits high-quality graduate students. | 25 | 50 | 15 | 3 | 7 | 21 | 74 | 0 | 0 | 5 |
| My ability to collaborate with others was enhanced through my program. | 29 | 51 | 10 | 3 | 7 | 16 | 68 | 5 | 0 | 10 |
| Professors in my department expect high-quality graduate work. | 42 | 49 | 6 | 2 | 1 | 42 | 53 | 5 | 0 | 0 |
| I developed a close professional relationship with at least one faculty member. | 48 | 32 | 15 | 3 | 2 | 39 | 50 | 11 | 0 | 0 |
| UI professors are well-connected with practitioners in business/industry/government/education. | 25 | 44 | 15 | 5 | 11 | 10 | 58 | 10 | 5 | 16 |
| Critiques on thesis/dissertation and major projects were timely enough to be useful | 34 | 45 | 6 | 3 | 12 | 26 | 58 | 5 | 0 | 10 |
| Critiques on thesis/dissertation and major projects were pertinent and constructive. | 35 | 44 | 6 | 2 | 12 | 22 | 61 | 11 | 0 | 6 |
| I would advise a prospective graduate student with similar interests to study in this department. | 42 | 42 | 7 | 4 | 4 | 42 | 47 | 0 | 0 | 10 |

|  | | | **UI %** | | | | | | | | | | **College %** | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Q-11A Please rate the quality of the following: | | | | | | | | | | | | | | | | | | | | | | |
|  | | | **Excellent** | | **Good** | | **Fair** | | **Poor** | | **Don’t know** | | **Excellent** | | **Good** | | **Fair** | | **Poor** | | **Don’t know** | |
| Academic qualifications of department faculty | | | 49 | | 44 | | 4 | | 2 | | 1 | | 42 | | 47 | | 0 | | 0 | | 10 | |
| Quality of teaching in my major field | | | 43 | | 48 | | 7 | | 3 | | <1 | | 32 | | 63 | | 0 | | 0 | | 5 | |
| Depth of content in graduate courses | | | 37 | | 45 | | 14 | | 4 | | 0 | | 32 | | 63 | | 5 | | 0 | | 0 | |
| Standards of quality for student performance | | | 30 | | 50 | | 15 | | 3 | | 1 | | 10 | | 74 | | 16 | | 0 | | 0 | |
| Classroom space and facilities/equipment used for my major   field courses | | | 26 | | 46 | | 16 | | 6 | | 6 | | 21 | | 74 | | 5 | | 0 | | 0 | |
| Specialized facilities such as laboratories, studios, and   equipment needed for research/creative activity in my major field | | | 18 | | 34 | | 17 | | 7 | | 24 | | 26 | | 53 | | 10 | | 0 | | 32 | |
| Opportunities for collaborative research/scholarship | | | 19 | | 32 | | 17 | | 9 | | 22 | | 10 | | 53 | | 16 | | 0 | | 21 | |
| Timely access to courses I needed for my program | | | 33 | | 48 | | 14 | | 4 | | 1 | | 11 | | 61 | | 28 | | 0 | | 0 | |
|  | | | | | | | | | | | | | | | | | | | | | | |
| Q-11B Please rate the quality of the following: | | | | | | | | | | | | | | | | | | | | | | |
|  | | | **Excellent** | | **Good** | | **Fair** | | **Poor** | | **Don’t know** | | **Excellent** | | **Good** | | **Fair** | | **Poor** | | **Don’t know** | |
| Willingness of my advisor/major professor to help | | | 62 | | 22 | | 10 | | 3 | | 2 | | 61 | | 33 | | 6 | | 0 | | 0 | |
| Availability of my advisor/major professor | | | 55 | | 27 | | 12 | | 4 | | 2 | | 58 | | 21 | | 21 | | 0 | | 0 | |
| Intellectual climate of the department | | | 41 | | 44 | | 11 | | 3 | | 2 | | 42 | | 42 | | 16 | | 0 | | 0 | |
| Opportunities for interaction with department faculty outside of   classes | | | 34 | | 32 | | 15 | | 10 | | 9 | | 26 | | 37 | | 10 | | 21 | | 5 | |
| Library holdings (literature) in my program area | | | 23 | | 35 | | 15 | | 5 | | 22 | | 16 | | 32 | | 10 | | 21 | | 21 | |
| Library service supporting my research area(s) | | | 26 | | 34 | | 14 | | 4 | | 22 | | 16 | | 37 | | 16 | | 5 | | 26 | |
| TA office space/consulting area (for student assistance) | | | 10 | | 22 | | 13 | | 7 | | 48 | | 5 | | 21 | | 21 | | 5 | | 47 | |
| Laboratory/work space and equipment for research assistants | | | 11 | | 21 | | 11 | | 4 | | 52 | | 5 | | 37 | | 5 | | 0 | | 53 | |
| Overall adequacy of department resources supporting   graduate programs | | | 20 | | 47 | | 19 | | 6 | | 8 | | 5 | | 68 | | 10 | | 5 | | 10 | |
| Availability of assistantship to support my studies | | | 17 | | 19 | | 11 | | 11 | | 42 | | 16 | | 16 | | 21 | | 5 | | 42 | |
| Opportunity for practica, internships | | | 14 | | 21 | | 15 | | 12 | | 38 | | 16 | | 21 | | 10 | | 10 | | 42 | |
| Overall quality of my graduate education | | | 38 | | 48 | | 10 | | 3 | | <1 | | 32 | | 53 | | 16 | | 0 | | 0 | |
|  | | | | | | | | | | | | | | | | | | | | | | |
| Q-12 Please rate how satisfied you are with each of the following aspects of your graduate school experience: | | | | | | | | | | | | | | | | | | | | | | |
|  | **Very Satisfied** | **Satisfied** | | **Neutral** | | **Dissatisfied** | | **Very Dissatisfied** | | **Not Applicable** | | **Very Satisfied** | | **Satisfied** | | **Neutral** | | **Dissatisfied** | | **Very Dissatisfied** | | **Not Applicable** |
| Departmental advising/guidance | 39 | 38 | | 14 | | 6 | | 2 | | 1 | | 42 | | 42 | | 16 | | 0 | | 0 | | 0 |
| Major professor mentoring | 49 | 29 | | 12 | | 6 | | 3 | | 2 | | 50 | | 33 | | 11 | | 6 | | 0 | | 0 |
| Overall quality of graduate instruction | 39 | 49 | | 6 | | 4 | | 2 | | <1 | | 32 | | 68 | | 0 | | 0 | | 0 | | 0 |
| Professional relationship with graduate committee | 33 | 33 | | 15 | | 5 | | 2 | | 14 | | 16 | | 58 | | 16 | | 5 | | 0 | | 5 |
| Level of financial support | 20 | 26 | | 21 | | 7 | | 4 | | 21 | | 10 | | 26 | | 16 | | 10 | | 0 | | 37 |
| Resources available for a student research | 19 | 37 | | 19 | | 6 | | 3 | | 16 | | 16 | | 53 | | 16 | | 0 | | 0 | | 16 |
|  | | | | | | | | | | | | | | | | | | | | | | |
| **Q-13A Did you attend any relevant academic meetings or conferences while you were in graduate school?** | | | | | | | | | | | | | | | | | | | | | | |
| Yes | | | 57 | | | | | | | | | | 68 | | | | | | | | | |
| No | | | 43 | | | | | | | | | | 32 | | | | | | | | | |
| **Q-13B If you answered “Yes” to the above question, did you present any scholarly work at a professional academic meeting/conference as part of your graduate studies?** | | | | | | | | | | | | | | | | | | | | | | |
| Yes | | | 54 | | | | | | | | | | 38 | | | | | | | | | |
| No | | | 46 | | | | | | | | | | 62 | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | |
| Q-14 How many scholarly articles/creative works have you published/exhibited as a result of your most recent graduate studies at UI? | | | | | | | | | | | | | | | | | | | | | | |
| 0 | | | 52 | | | | | | | | | | 44 | | | | | | | | | |
| 1 | | | 21 | | | | | | | | | | 22 | | | | | | | | | |
| 2 | | | 10 | | | | | | | | | | 6 | | | | | | | | | |
| 3 | | | 5 | | | | | | | | | | 6 | | | | | | | | | |
| 4 or more | | | 11 | | | | | | | | | | 22 | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | |
| Q-15 Where/how did you take *most* of the courses applied to your highest degree program? | | | | | | | | | | | | | | | | | | | | | | |
| UI – Moscow campus | | | 64 | | | | | | | | | | 63 | | | | | | | | | |
| UI – Boise campus | | | 13 | | | | | | | | | | 10 | | | | | | | | | |
| UI - Coeur d’Alene campus | | | 5 | | | | | | | | | | 0 | | | | | | | | | |
| UI - Idaho Falls campus | | | 7 | | | | | | | | | | 21 | | | | | | | | | |
| Video Outreach | | | 8 | | | | | | | | | | 5 | | | | | | | | | |
| Other UI location | | | 4 | | | | | | | | | | 0 | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | |
| Q-16 Current state of residence (two-letter abbreviation) | | | College % | | | | | | | | | | | | | | | | | | | |
| ID | | | 53 | | | | | | | | | | | | | | | | | | | |
| WA | | | 26 | | | | | | | | | | | | | | | | | | | |
| AZ | | | 5 | | | | | | | | | | | | | | | | | | | |
| CA | | | 5 | | | | | | | | | | | | | | | | | | | |
| MT | | | 5 | | | | | | | | | | | | | | | | | | | |
| OR | | | 5 | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | |
| Q-17 Your department | | | College % | | | | | | | | | | | | | | | | | | | |
| Environmental Science | | | 84 | | | | | | | | | | | | | | | | | | | |
| Interdisciplinary Studies | | | 16 | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | |
| Q-18 Level of highest degree from UI | | | | | | | | | | | | | | | | | | | | | | |
| Masters | | | 68 | | | | | | | | | | 90 | | | | | | | | | |
| MFA | | | 4 | | | | | | | | | | 0 | | | | | | | | | |
| JD | | | 13 | | | | | | | | | | 0 | | | | | | | | | |
| Doctorate | | | 15 | | | | | | | | | | 10 | | | | | | | | | |
| Specialist | | | <1 | | | | | | | | | | 0 | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | |
| Q-19A What is your ethnicity? | | | | | | | | | | | | | | | | | | | | | | |
| Hispanic or Latino | | | 3 | | | | | | | | | | 5 | | | | | | | | | |
| Not Hispanic or Latino | | | 97 | | | | | | | | | | 95 | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | |
| Q-19B Race (please check all that you feel apply to you) | | | | | | | | | | | | | | | | | | | | | | |
| Black or African American | | | 1 | | | | | | | | | | 0 | | | | | | | | | |
| American Indian/Alaskan Native | | | <1 | | | | | | | | | | 0 | | | | | | | | | |
| Asian | | | 5 | | | | | | | | | | 0 | | | | | | | | | |
| Native Hawaiian or Other Pacific Islander | | | <1 | | | | | | | | | | 0 | | | | | | | | | |
| White | | | 87 | | | | | | | | | | 85 | | | | | | | | | |
| Mixed Race | | | 1 | | | | | | | | | | 5 | | | | | | | | | |
| Unreported | | | 5 | | | | | | | | | | 10 | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | |
| Q-20 Gender | | | | | | | | | | | | | | | | | | | | | | |
| Female | | | 49 | | | | | | | | | | 47 | | | | | | | | | |
| Male | | | 51 | | | | | | | | | | 53 | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | |
| Q-21 Select the year you received your highest degree. | | | | | | | | | | | | | | | | | | | | | | |
| 2004 | | | 26 | | | | | | | | | | 28 | | | | | | | | | |
| 2005 | | | 30 | | | | | | | | | | 17 | | | | | | | | | |
| 2006 | | | 25 | | | | | | | | | | 39 | | | | | | | | | |
| 2007 | | | 19 | | | | | | | | | | 17 | | | | | | | | | |

Prepared by Jane Baillargeon, Office of Institutional Research and Assessment

885-5828; [jane@uidaho.edu](mailto:jane@uidaho.edu)