

**University of Idaho  
College of Education**

**MASTER OF EDUCATION PROGRAM WEB-BASED FOLIO ADJUDICATION**

**DIRECTIONS FOR ADJUDICATORS-PANEL MEMBERS**

**Thank you for agreeing to participate in this web-based folio evaluation of our Master of Education candidate. Their web-based folios represent work completed and growth experiences throughout their master's program of study at UI. The student's "EDSP 599 defense" web-based folios are designed to convey academic progress on the seven outcomes of the program, including knowledge, dispositions and skills.**

The web-based folio adjudication includes both online web-based folio assessment, at the end of the candidate's program and an oral presentation at the end of their master's program. In each assessment, each element of "EDSP 599 defense" is assessed on its own score sheet. This assessment awards a score for each element presented in the web-based folio that indicates how well the outcome is academically achieved by documentation housed on the WWW. Note that the criteria, in the rubrics, are set up as messages to the candidates to help them through the process of web-based folio development and reflection.

Second, the entire web-based folio will be assessed and scored. Note that on the **OVERALL SCORE RUBRIC**, each area has sub components that are to be assessed. These are then summarized in the evaluation for that component shown in **bold face**. The areas are as follows:

- **OVERALL EVALUATION OF INTRODUCTORY ELEMENTS:** including Statement of Philosophy and Self-analyses on all seven goals.
- **OVERALL SCORE ON SEVEN OUTCOME ENTRIES:** includes presentations and supporting documents and files.
- **GLOBAL QUALITY OF ALL ENTRIES:** includes Overall organization of thought; Overall grammar, Sentence structure, Punctuation, Format, Overall adequacy of content; Overall knowledge of theory

Finally, the entire web-based folio defense is summarized in a **GRAND OVERALL RATING**.

**NOTE:** The score scale of 4 to 1, students must receive an average score of two or higher on all components to pass the web-based folio defense.

Candidates will NOT see the score sheets. However, they will be notified of passing status and receive copies of adjudicators' written comments.

**REQUIRED STEPS:**

1. Review the candidate's web-based folio and score each element with the following rubrics.

2. Score the candidate's seven outcome presentations. Other documents and files may be linked within the presentations in support of their defense. Please note, there is one rubric for each of the seven outcomes. Summarize your ratings on the OVERALL SCORING RUBRIC.
3. Score the introductory pieces and summarize on the OVERALL SCORING RUBRIC.
4. Using all of the showcase web-based folio components, score the web-based folio on Global Quality of the entries on the OVERALL SCORING RUBRIC.
5. If you are at the oral defense, at the end of the candidate's program, consider everything you have seen in the presentations and read/viewed in the showcase web-based folio and give a GRAND OVERALL RATING on the OVERALL SCORING RUBRIC. A successful web-based folio defense will culminate the master's candidate's program.

Thank you again for your expertise and time. These web-based folio defenses can only succeed with your critical appraisal of the candidate's work and your involvement makes the adjudication of the web-based folios a valid and meaningful rite of passage for our graduates.

**EDSP GOALS WEBFOLIO DEFENSE  
OUTCOME ITEM PRESENTATION RUBRIC**

**OUTCOME 1: *Philosophy and Educational Organizations* –SP Masters degree graduates have a comprehensive understanding of the philosophical, historical, social, political and cultural understanding of schools and society.**

CRITERIA	QUALITY SCORE				
	PASS MET			NO PASS NOT MET	
<b>The Heuristic View</b>  Describe the artifacts': a. Fit with your masters program? b. Fit with the master's outcome and the COE vision/mission? c. Fit with your professional posture?	4	3	2	1	
<b>The Service View</b>  Describe: a. How this accomplishment has empowered you? b. How this accomplishment aligned you with the COE vision/mission? c. How this accomplishment affects/effects your professional activities?	4	3	2	1	
<b>The Learning View</b>  Describe: a. What you thought before and after this accomplishment? b. What you felt before and after this accomplishment? c. The new skills, concepts and dispositions have you acquired? Language you have acquired to share your new insights with others?	4	3	2	1	
<b>Presentation and Use of Media</b>  Does the presentation: a. Demonstrate effective use of technology to support accomplishment(s)? b. Convince the audience that the program outcome was accomplished? c. Have aesthetic qualities that maintain audience interest?	4	3	2	1	
<b>OVERALL RATING</b>	4	3	2	1	

**COMMENTS:** (To be summarized and shared with students)

**NAME:** \_\_\_\_\_

**Panel Member** \_\_\_\_\_

**Date:** \_\_\_\_\_

**EDSP GOALS WEBFOLIO DEFENSE  
OUTCOME ITEM PRESENTATION RUBRIC**

OUTCOME 2: *Curriculum*— SP Masters degree graduates understand that curriculum and interventions should be relevant, inviting, challenging, integrative, and exploratory. They know how to design, select and adapt curriculum for individuals in light of curriculum standards, theories, and models.

CRITERIA	QUALITY SCORE				
	PASS MET			NO PASS NOT MET	
<b>The Heuristic View</b>	4	3	2	1	
Describe the artifacts':					
d. Fit with your masters program?					
e. Fit with the master's outcome and the COE vision/mission?					
f. Fit with your professional posture?					
<b>The Service View</b>	4	3	2	1	
Describe:					
d. How this accomplishment has empowered you?					
e. How this accomplishment aligned you with the COE vision/mission?					
f. How this accomplishment affects/effects your professional activities?					
<b>The Learning View</b>	4	3	2	1	
Describe:					
d. What you thought before and after this accomplishment?					
e. What you felt before and after this accomplishment?					
f. The new skills, concepts and dispositions have you acquired?					
Language you have acquired to share your new insights with others?					
<b>Presentation and Use of Media</b>	4	3	2	1	
Does the presentation:					
d. Demonstrate effective use of technology to support accomplishment(s)?					
e. Convince the audience that the program outcome was accomplished?					
f. Have aesthetic qualities that maintain audience interest?					
<b>OVERALL RATING</b>	4	3	2	1	

**COMMENTS:** (To be summarized and shared with students)

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**Panel Member** \_\_\_\_\_

**Date:** \_\_\_\_\_

**EDSP GOALS WEBFOLIO DEFENSE  
OUTCOME ITEM PRESENTATION RUBRIC**

OUTCOME 3: Instruction – SP Masters degree graduates understand the principals of developmentally appropriate instruction, know a wide variety of teaching and learning strategies and interventions and use technologically sound practices to teach core concepts, skills of inquiry, problem solving, collaboration, and communication.

CRITERIA	QUALITY SCORE				
	PASS MET			NO PASS NOT MET	
<b>The Heuristic View</b>	4	3	2	1	
Describe the artifacts':					
g. Fit with your masters program?					
h. Fit with the master's outcome and the COE vision/mission?					
i. Fit with your professional posture?					
<b>The Service View</b>	4	3	2	1	
Describe:					
g. How this accomplishment has empowered you?					
h. How this accomplishment aligned you with the COE vision/mission?					
i. How this accomplishment affects/effects your professional activities?					
<b>The Learning View</b>	4	3	2	1	
Describe:					
g. What you thought before and after this accomplishment?					
h. What you felt before and after this accomplishment?					
i. The new skills, concepts and dispositions have you acquired?					
Language you have acquired to share your new insights with others?					
<b>Presentation and Use of Media</b>	4	3	2	1	
Does the presentation:					
g. Demonstrate effective use of technology to support accomplishment(s)?					
h. Convince the audience that the program outcome was accomplished?					
i. Have aesthetic qualities that maintain audience interest?					
<b>OVERALL RATING</b>	4	3	2	1	

**COMMENTS:** (To be summarized and shared with students)

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**EDSP GOALS WEBFOLIO DEFENSE  
OUTCOME ITEM PRESENTATION RUBRIC**

OUTCOME 4: *Assessment and Evaluation* – SP Masters degree graduates analyze and understand the roles of multiple assessments for identifying, monitoring and evaluating students learning in order to modify instruction; they can develop and critique formal and informal, , and performance assessment techniques, including local, state, and national assessments systems.

CRITERIA	QUALITY SCORE			
	PASS MET			NO PASS NOT MET
<b>The Heuristic View</b>	4	3	2	1
Describe the artifacts’:				
j. Fit with your masters program?				
k. Fit with the master’s outcome and the COE vision/mission?				
l. Fit with your professional posture?				
<b>The Service View</b>	4	3	2	1
Describe:				
j. How this accomplishment has empowered you?				
k. How this accomplishment aligned you with the COE vision/mission?				
l. How this accomplishment affects/effects your professional activities?				
<b>The Learning View</b>	4	3	2	1
Describe:				
j. What you thought before and after this accomplishment?				
k. What you felt before and after this accomplishment?				
l. The new skills, concepts and dispositions have you acquired?				
Language you have acquired to share your new insights with others?				
<b>Presentation and Use of Media</b>	4	3	2	1
Does the presentation:				
j. Demonstrate effective use of technology to support accomplishment(s)?				Yes No
k. Convince the audience that the program outcome was accomplished?				Yes No
l. Have aesthetic qualities that maintain audience interest?				Yes No
<b>OVERALL RATING</b>	4	3	2	1

**COMMENTS:** (To be summarized and shared with students)

**NAME:** \_\_\_\_\_

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**Date:** \_\_\_\_\_

**EDSP GOALS WEBFOLIO DEFENSE  
OUTCOME ITEM PRESENTATION RUBRIC**

OUTCOME 5: *Research* – SP Masters degree graduates, as critical consumers and producers of educational research, appreciate the role of educational research for collecting, analyzing and sharing data.

CRITERIA	QUALITY SCORE				
	PASS MET			NO PASS NOT MET	
<b>The Heuristic View</b>	4	3	2	1	
Describe the artifacts':					
m. Fit with your masters program?					
n. Fit with the master's outcome and the COE vision/mission?					
o. Fit with your professional posture?					
<b>The Service View</b>	4	3	2	1	
Describe:					
m. How this accomplishment has empowered you?					
n. How this accomplishment aligned you with the COE vision/mission?					
o. How this accomplishment affects/effects your professional activities?					
<b>The Learning View</b>	4	3	2	1	
Describe:					
m. What you thought before and after this accomplishment?					
n. What you felt before and after this accomplishment?					
o. The new skills, concepts and dispositions have you acquired?					
Language you have acquired to share your new insights with others?					
<b>Presentation and Use of Media</b>	4	3	2	1	
Does the presentation:					
m. Demonstrate effective use of technology to support accomplishment(s)?					Yes No
n. Convince the audience that the program outcome was accomplished?					Yes No
o. Have aesthetic qualities that maintain audience interest?					Yes No
<b>OVERALL RATING</b>	4	3	2	1	

**COMMENTS:** (To be summarized and shared with students)

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**Date:** \_\_\_\_\_

**EDSP GOALS WEBFOLIO DEFENSE  
OUTCOME ITEM PRESENTATION RUBRIC**

OUTCOME 6: *Communication* – SP Masters degree graduates use a variety of communication techniques to foster inquiry, collaboration, and supportive interaction in and beyond the classroom.

CRITERIA	QUALITY SCORE			
	PASS MET			NO PASS NOT MET
<b>The Heuristic View</b>	4	3	2	1
Describe the artifacts':				
p. Fit with your masters program?				
q. Fit with the master's outcome and the COE vision/mission?				
r. Fit with your professional posture?				
<b>The Service View</b>	4	3	2	1
Describe:				
p. How this accomplishment has empowered you?				
q. How this accomplishment aligned you with the COE vision/mission?				
r. How this accomplishment affects/effects your professional activities?				
<b>The Learning View</b>	4	3	2	1
Describe:				
p. What you thought before and after this accomplishment?				
q. What you felt before and after this accomplishment?				
r. The new skills, concepts and dispositions have you acquired?				
Language you have acquired to share your new insights with others?				
<b>Presentation and Use of Media</b>	4	3	2	1
Does the presentation:				
p. Demonstrate effective use of technology to support accomplishment(s)?				Yes No
q. Convince the audience that the program outcome was accomplished?				Yes No
r. Have aesthetic qualities that maintain audience interest?				Yes No
<b>OVERALL RATING</b>	4	3	2	1

**COMMENTS:** (To be summarized and shared with students)

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**Date:** \_\_\_\_\_



**EDSP GOALS WEBFOLIO DEFENSE  
OUTCOME ITEM PRESENTATION RUBRIC**

OUTCOME 7: *Positive Learning Environment* – SP Masters degree students understand individual and group motivation and behavior and create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

CRITERIA	QUALITY SCORE				
	PASS MET			NO PASS NOT MET	
<b>The Heuristic View</b>	4	3	2	1	
Describe the artifacts':					
s. Fit with your masters program?					
t. Fit with the master's outcome and the COE vision/mission?					
u. Fit with your professional posture?					
<b>The Service View</b>	4	3	2	1	
Describe:					
s. How this accomplishment has empowered you?					
t. How this accomplishment aligned you with the COE vision/mission?					
u. How this accomplishment affects/effects your professional activities?					
<b>The Learning View</b>	4	3	2	1	
Describe:					
s. What you thought before and after this accomplishment?					
t. What you felt before and after this accomplishment?					
u. The new skills, concepts and dispositions have you acquired?					
Language you have acquired to share your new insights with others?					
<b>Presentation and Use of Media</b>	4	3	2	1	
Does the presentation:					
s. Demonstrate effective use of technology to support accomplishment(s)?					
t. Convince the audience that the program outcome was accomplished?					
u. Have aesthetic qualities that maintain audience interest?					
<b>OVERALL RATING</b>	4	3	2	1	

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**EDSP GOALS WEBFOLIO DEFENSE  
OVERALL SCORING RUBRIC**

CRITERIA	SCORE				NO PASS	
	PASS					
<b>OVERALL ASSESSMENT OF INTRODUCTORY ELEMENTS</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
Statement of Philosophy is clear and related to the COE vision/mission	5	4	3	2	1	0
Self-analyses addresses all seven outcomes and shows growth in all areas	5	4	3	2	1	0
<b>OVERALL SCORE ON SEVEN OUTCOME ENTRIES</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>GLOBAL QUALITY OF ALL WEBFOLIO ENTRIES</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
Overall Organization of Thought	5	4	3	2	1	0
Overall grammar, sentence structure, Punctuation, format	5	4	3	2	1	0
Overall adequacy of content	5	4	3	2	1	0
Overall knowledge of theory	5	4	3	2	1	0
<b>GRAND OVERALL RATING</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>

**COMMENTS:** (To be summarized and shared with students)

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**Panel Member** \_\_\_\_\_

**Date:** \_\_\_\_\_