

## University of Idaho's University and General Education Learning Outcomes

### LEAP Essential Learning Outcomes

1. **Learn and integrate** – Through independent learning and collaborative study, attain, use, and develop knowledge in the arts, humanities, sciences, and social sciences, with disciplinary specialization and the ability to integrate information across disciplines.
2. **Think and create** – Use multiple thinking strategies to examine real-world issues, explore creative avenues of expression, solve problems, and make consequential decisions.
3. **Communicate** – Acquire, articulate, create and convey intended meaning using verbal and non-verbal methods of communication that demonstrate respect and understanding in a complex society.
4. **Clarify purpose and perspective** – Explore one's life purpose and meaning through transformational experiences that foster an understanding of self, relationships, and diverse global perspectives.
5. **Practice citizenship** – Apply principles of ethical leadership, collaborative engagement, socially responsible behavior, respect for diversity in an interdependent world, and a service-oriented commitment to advance and sustain local and global communities.



For background and purpose of the Learning Outcomes, see [University of Idaho Learning Outcomes](http://www.uidaho.edu/learningoutcomes/) at <http://www.uidaho.edu/learningoutcomes/>

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### LEAP Essential Learning Outcomes

Association of American Colleges & Universities – Liberal Education and America's Promise

#### Knowledge of Human Cultures and the Physical and Natural World

- Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts

*Focused by engagement with big questions, both contemporary and enduring*

**UI: Learn and Integrate; Think and Create**

#### Intellectual and Practical Skills, including

- Inquiry and analysis
- Critical and creative thinking
- Written and oral communication
- Quantitative literacy
- Information literacy
- Teamwork and problem solving

*Practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance*

**UI: Learn and Integrate; Think and Create; Communicate**

**Personal and Social Responsibility, including**

- Civic knowledge and engagement—local and global
- Intercultural knowledge and competence
- Ethical reasoning and action
- Foundations and skills for lifelong learning

***Anchored** through active involvement with diverse communities and real-world challenges*

**UI: Communicate; Clarify Purpose and Perspective; Practice Citizenship**

**Integrative and Applied Learning, including**

- Synthesis and advanced accomplishment across general and specialized studies

***Demonstrated** through the application of knowledge, skills, and responsibilities to new settings and complex problems*

**UI: Learn and Integrate; Think and Create**

For more on the [LEAP Essential Learning Outcomes](https://www.aacu.org/leap/essential-learning-outcomes), <https://www.aacu.org/leap/essential-learning-outcomes>

**University of Idaho**