

## Table of Contents

1	Capstone design process
2	Day 2 class.
3	South Plant Tour
4	Analysis of SHX & PFHX
5	Target & Final specs
6	Project Management <del>&amp; Final specs</del>
7	
8	Team Meeting
9	Current design & Geothermal research.
10	Lecture
11	Team Meeting
12	Sizing PFHX
13	Shell & Tube vs. PFHX
14	Team Meeting
15	Steam Plant & McClure building tour
16	Team Meeting
17	Volumetric Flow Analysis
18	Design Review
19	Team Meeting
20	Logbook Review form

## Table of Contents

<del>21</del>	Cooling Capacity
<del>22</del>	
21	Strengths & Improvements
22	Pump Sizing
23	Pump Sizing
24	Team/Mentor meeting
25	Bill of Materials
26	Power Consumption
27	Cooling Capacity
28	Payback Period explanation
29	Payback Period.
30	Duty Cycle
31	Design Review
32-33	Group Meeting & <del>Ry cooler dimensions</del> P&ID
<del>34</del>	36 class Lecture (DFMEA)
<del>35</del>	DFMEA
<del>36</del> 38	Team Meeting
<del>37</del> 39	Team Meeting
<del>38</del> 40	Team Meeting
<del>39</del> 34-35	Team Meeting & Ry cooler Dimensions.

PHASE 1	PHASE 2	PHASE 3	PHASE 4	PHASE 5
PLANNING	CONCEPT DEVELOPEMENT	SYSTEM LEVEL DESIGN	DETAIL DESIGN	TESTING / REFINEMENT
PHASE 6				
PRODUCTION RAMP-UP				

PROJECT LEARNING > ROAD MAP > CONCEPTUAL > DETAILED DESIGN > FABRICATION > VALIDATION

PROJECT REQUIREMENTS:

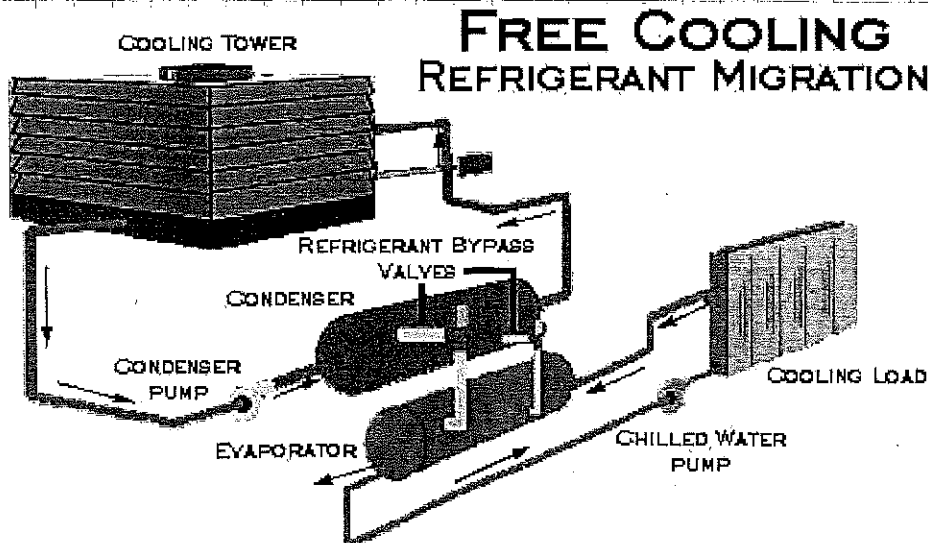
75-100 TONS OF COOLING. (1,200,000 Btu)

USE 5 WHY METHODOLOGY FOR INTERVIEWS:

FIND TEMPERATURE DATA  
 &  
 POSSIBLE FREE COOLING METHODS.

REALIZATION:

THIS PROJECT CAN PROVE TO BE DIFFICULT. BUT USING CURRENT FREE COOLING METHODS SUCH AS THE ONES PASTED BELOW CAN PROVIDE INSIGHT.



Meeting Friday 16<sup>th</sup> @ 1:30 p.m.

### GOAL OF TEAM:

TO DESIGN AND IMPLEMENT A FREE COOLING SYSTEM IN THE WINTER.

### NOTES:

- POSSIBLE TO ADD ADDITIVES
- WATER FREEZING CAN BECOME AN ISSUE

### POSSIBLE SOLUTIONS:

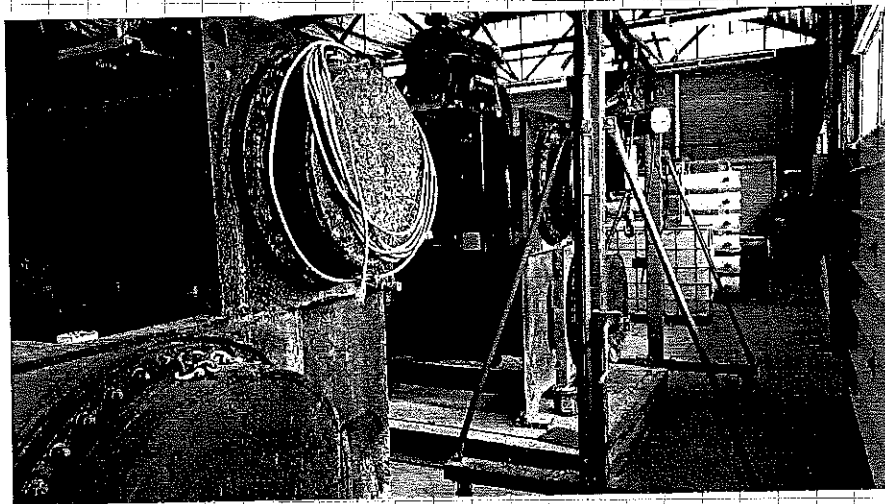
- PLATE AND FRAME
- SHELL & TUBE
- WATER TOWER
- WATER TOWER W/ HEAT EXCHANGER.

† Current water tower that operates in the winter has a heated basin, but it still has issues with the water freezing. †

INFORMATION GATHERED:

- WATER SHOULD BE COOLED BELOW 50°F BUT ABOVE FREEZING
- WATER TOWER CAN PROVE PROBLEMATIC
- FLOW RATE SHOULD BE IN THE RANGE OF 4-9 FEET/MIN
- COOLING LOAD OF 75-100 TONS OF COOLING
- APPROXIMATE DIAMETER OF PIPE IS  $\phi 18"$  (RECHECK AND INSURE THIS VALUE)

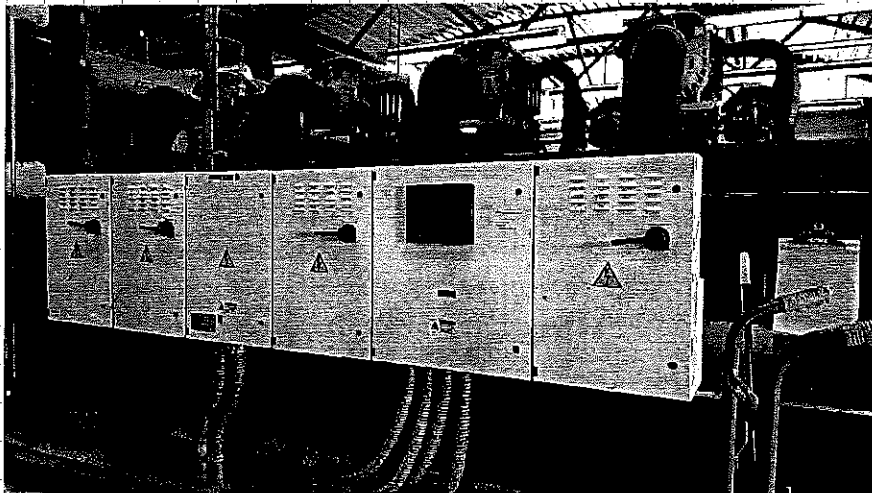
PICTURES OF THE SOUTH PLANT ARE PASTED BELOW:



Current chillers  
They operate  
using a compressor  
and evaporator  
to provide cooling.

They also have  
VFD's.

← The refrigerant  
used is R134a  
thus this is what  
should be sized  
for since it already



← Pumps with  
controls.

"Cold fluid"

cold\$='R134a'

t\_c=30[F]

"Hot fluid"

hot\$='steam\_iapws'

T\_h=125[F]

T\_ho=50[F]

"Constants"

g = 32.174[ft/s^2]

g\_c = 32.174[lbm-ft/lbf-s^2]

"Properties"

rho\_h=density(hot\$, T=T\_h, x=0)

gamma\_h=rho\_h\*g/g\_c

cp\_h=cp(hot\$, T=T\_h, x=0)

mu\_h=viscosity(hot\$, T=T\_h, x=0)\*convert(lbm/ft-h, lbm/ft-s)

k\_h=conductivity(hot\$, T=T\_h, x=0)

Pr\_h=prandtl(hot\$, T=T\_h, x=0)

h\_h=enthalpy(hot\$, T=T\_h, x=0)

rho\_c = density(cold\$, T=t\_c, x=0)

gamma\_c = rho\_c\*g/g\_c

cp\_c = cp(cold\$, T=t\_c, x=0)

mu\_c = viscosity(cold\$, T=t\_c, x=0)\*convert(lbm/ft-h, lbm/ft-s)

k\_c = conductivity(cold\$, T=t\_c, x=0)

Pr\_c = prandtl(cold\$, T=t\_c, x=0)

h\_c=enthalpy(cold\$, T=t\_c, x=0)

"STHX properties"

N\_t=488

N\_p=4

D\_inner=0.05167[ft]

D\_outer=0.0625[ft]

epsilon\_t=0.000005[ft]

D\_s=2.25[ft]

P\_t=0.083333[ft]

C=P\_t-D\_outer

D\_eq=(2\*(3^0.5)\*P\_t^2/(pi\*D\_outer))-D\_outer

B=0.6\*D\_s

R\_fs=0.0005[h-ft^2-F/Btu]

R\_ft=0.002[h-ft^2-F/Btu]

"Tube Side"

A\_t=(N\_t/N\_p)\*(pi\*D\_inner^2/4)

V\_t=1.5[ft/s]

V\_t=m\_dot\_c/(rho\_c\*A\_t)

Re\_t=(rho\_c\*V\_t\*D\_inner)/mu\_c

"Shell side"

A\_s=D\_s\*C\*B/P\_t

V\_s=4\*convert(ft/min, ft/s)

V\_s=m\_dot\_h/(rho\_h\*A\_s)

Re\_s=rho\_h\*V\_s\*D\_eq/mu\_h

"Friction Factors"

f\_t=0.25/(log10(((epsilon\_t/D\_inner)/3.7)+(5.74/(Re\_t^0.9))))^2

f\_s=exp(0.576-0.19\*ln(Re\_s))

"Nusselt Numbers"

Nuss\_t=(f\_t/8)\*(Re\_t-1000)\*Pr\_c/(1+(12.7\*(f\_t/8)^(1/2)\*(Pr\_c^(2/3)-1)))

Nuss\_s=0.36\*Re\_s^(0.55)\*Pr\_h^(1/3)

$h_t = \text{Nuss}_t * k_c / D_{\text{inner}}$   
 $h_s = \text{Nuss}_s * k_h / D_{\text{eq}}$

"Over all Heat transfer Coefficient"

"Clean"

$1/U_{o\_clean} = D_{\text{inner}} / (h_t * D_{\text{inner}}) + 1/h_s$

"Fouled"

$1/U_{o\_fouled} = (D_{\text{outer}} / (h_t * D_{\text{inner}})) + R_{ft} * (D_{\text{outer}} / D_{\text{inner}}) + R_{fs} + 1/h_s$

"Thermal capacity rates"

$C_{\text{dot}_h} = m_{\text{dot}_h} * cp_h$

$C_{\text{dot}_c} = m_{\text{dot}_c} * cp_c$

$C_{\text{dot}_min} = C_{\text{dot}_h}$

$C_{\text{dot}_max} = C_{\text{dot}_c}$

$C_r = C_{\text{dot}_min} / C_{\text{dot}_max}$

$Q_{\text{dot}} = C_{\text{dot}_h} * (T_h - T_{ho})$

$Q_{\text{dot}} = C_{\text{dot}_c} * (t_{co} - t_c)$

$Q_{\text{dot}_max} = C_{\text{dot}_min} * (T_h - t_c)$

$\epsilon = Q_{\text{dot}} / Q_{\text{dot}_max}$

"NTU"

$NTU = -(1 + C_r)^{-1/2} * \ln((r-1)/(r+1))$

$r = ((2/\epsilon) - (1 + C_r)) / ((1 + C_r)^{0.5})$

$NTU = U_{o\_fouled} * A_o / (C_{\text{dot}_min} * \text{convert}(\text{Btu/s-F}, \text{Btu/hr-F}))$

$A_o = \pi * D_{\text{outer}} * L$

$L_t = L / N_t$

$N_b = (L_t / B) - 1$

$A_s = 0.7594 \text{ [ft}^2\text{]}$

$B = 1.35 \text{ [ft]}$

$\text{cold\$} = \text{'R134a'}$

$cp_h = 0.9988 \text{ [Btu/lbm-R]}$

$\dot{C}_h = 4.099 \text{ [Btu/s-F]} \{14756 \text{ [Btu/hr-F]}\}$

$\dot{C}_{min} = 4.099 \text{ [Btu/s-F]}$

$D_{eq} = 0.06002 \text{ [ft]}$

$D_{outer} = 0.0625 \text{ [ft]}$

$\epsilon = 0.7895$

$fs = 0.5138$

$g = 32.17 \text{ [ft/s}^2\text{]}$

$\gamma_h = 61.63 \text{ [lbf/ft}^3\text{]}$

$\text{hot\$} = \text{'steam\_iapws'}$

$hh = 93 \text{ [Btu/lbm]}$

$ht = 197.2 \text{ [Btu/h-ft}^2\text{-F]}$

$kh = 0.373 \text{ [Btu/h-ft-F]}$

$L_t = 9.847 \text{ [ft]}$

$\mu_h = 0.0003574 \text{ [lbm/ft-s]}$

$m_h = 4.104 \text{ [lbm/s]}$

$\text{Nuss}_s = 19.8$

$ft = 0.0229$

$\gamma_c = 81.06 \text{ [lbf/ft}^3\text{]}$

$gc = 32.17 \text{ [lbm-ft/lbf-s}^2\text{]}$

$hc = 21.65 \text{ [Btu/lbm]}$

$hs = 123.1 \text{ [Btu/h-ft}^2\text{-F]}$

$kc = 0.05495 \text{ [Btu/h-ft-F]}$

$L = 4805 \text{ [ft]}$

$\mu_c = 0.000181 \text{ [lbm/ft-s]}$

$mc = 31.1 \text{ [lbm/s]}$

$NTU = 3.722$

$N_b = 6.294$

$N_t = 488$

$Pr_h = 3.446$

$\dot{Q} = 307.4 \text{ [Btu/s]} \{1.107E+06 \text{ [Btu/h]}\}$

$r = 1.036$

$Re_t = 34715$

$\rho_h = 61.63 \text{ [lbm/ft}^3\text{]}$

$R_{ft} = 0.002 \text{ [h-ft}^2\text{-F/Btu]}$

$t_{co} = 60.93 \text{ [F]}$

$T_{ho} = 50 \text{ [F]}$

$U_{o,fouled} = 58.21 \text{ [Btu/h-ft}^2\text{-F]}$

$V_t = 1.5 \text{ [ft/s]}$

$\text{Nuss}_t = 185.4$

$N_p = 4$

$Pr_c = 3.789$

$Pt = 0.08333 \text{ [ft]}$

$\dot{Q}_{max} = 389.4 \text{ [Btu/s]} \{1.402E+06 \text{ [Btu/h]}\}$

$Re_s = 689.9$

$\rho_c = 81.06 \text{ [lbm/ft}^3\text{]}$

$R_{fs} = 0.0005 \text{ [h-ft}^2\text{-F/Btu]}$

$t_c = 30 \text{ [F]}$

$T_h = 125 \text{ [F]}$

$U_{o,clean} = 75.78 \text{ [Btu/h-ft}^2\text{-F]}$

$V_s = 0.06667 \text{ [ft/s]}$

No unit problems were detected.

KEY VARIABLES

$N_b = 6.294$  *Number of baffles*

SOLUTION

Unit Settings: Eng F psia mass deg

$A_o = 943.5 \text{ [ft}^2\text{]}$

$A_t = 0.2558 \text{ [ft}^2\text{]}$

$C = 0.02083 \text{ [ft]}$

$cp_c = 0.3196 \text{ [Btu/lbm-F]}$

$\dot{C}_c = 9.94 \text{ [Btu/s-F]}$

$\dot{C}_{max} = 9.94 \text{ [Btu/s-F]}$

$C_r = 0.4124$

$D_{inner} = 0.05167 \text{ [ft]}$

$D_s = 2.25 \text{ [ft]}$

$et = 0.000005 \text{ [ft]}$

## RATIONALE FOR SPECS:

- NEED TO KNOW WHEN YOU'RE DONE
- NEED TO KNOW WHAT IS GOOD.
- AGREE ON TARGET SPECS BEFORE DESIGN DEVELOPMENT BEGINS.

## FOR FREE COOLING:

- 75-100 TONS OF COOLING
- 1 ton = 12,000 Btu/h
- 4-9 ft/min OF FLOW RATE.
- SIZING IS NOT TOO BIG OF AN ISSUE.
- WATER FREEZING CAN BE AN ISSUE.
- DECIDE ON WHAT TEMPERATURES TO RUN SYSTEM & WHEN TO SHUT OFF THE SYSTEM.
- CHOOSE PUMP FOR SECONDARY FLUID LOOP.
- ASK SCOTT WHAT THE WATER OUTLET TEMPERATURE FROM THE CHILLER IS?
- ALSO ASK WHAT COOLANT WOULD SCOTT PREFER. OR WHAT COOLANTS ARE RESTRICTED?
- WHAT IS THE BUDGET?
- FIND SPECIFICATIONS OF RACE & FRAME THAT IS LOCATED AT THE STEAM PLANT.

## PROCESS FOR FINAL SPECS:

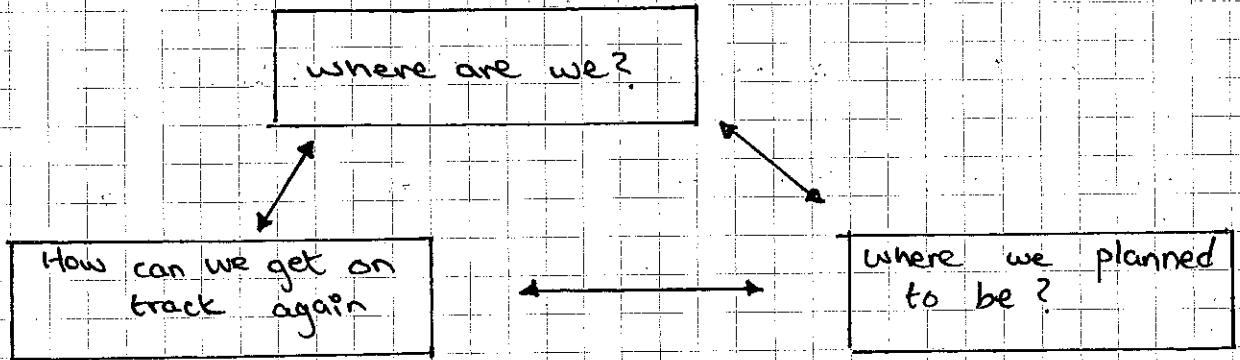
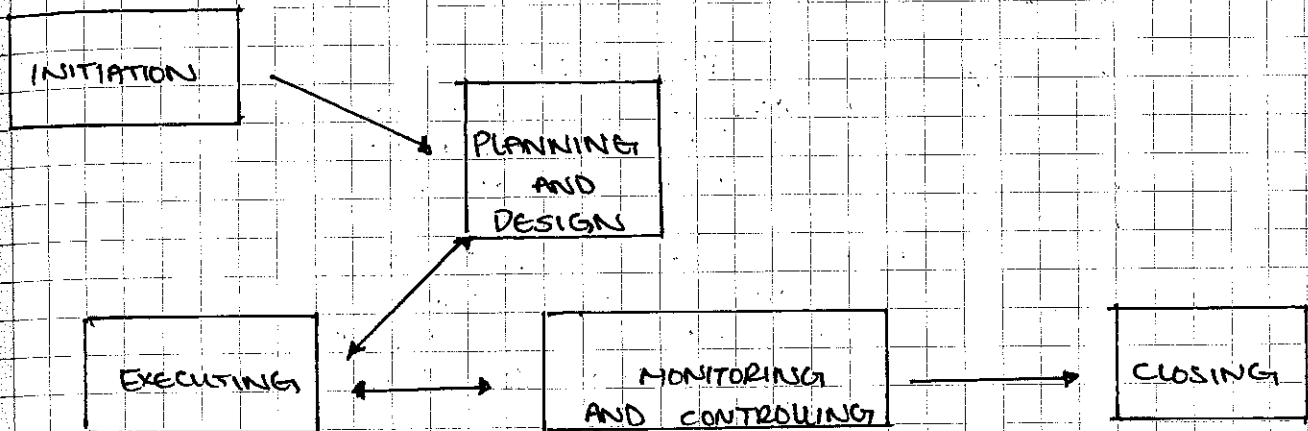
1. DEVELOP TECHNICAL MODELS



# PROJECT MANAGEMENT

08/19/17

- TASKS MUST BE ASSIGNED
- TIME LIMITS MUST BE MADE, REVIEWED, AND ADJUSTED.
- ISSUES HAVE TO BE CONFRONTED.

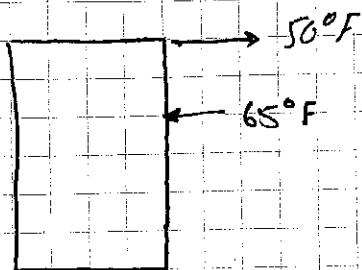


\* Note for Calculations: \*

- Introduction
- Methods
- Results
- Discussion

Outlet Temperature:

Max for  $50^{\circ}\text{F}$  (Velocity of 4-9 ft/s)  
Stay above  $35^{\circ}\text{F}$



FULL SCALE  
Look into Free convection  
method of moving air  
through dry cooler.

Also use cost analysis to  
compare using a typical  
free convection method vs.  
using a forced convection  
method.

\* Usage of time for system should be set around 10 years.

Next time: ~~Meet~~ Meeting at the McClure building

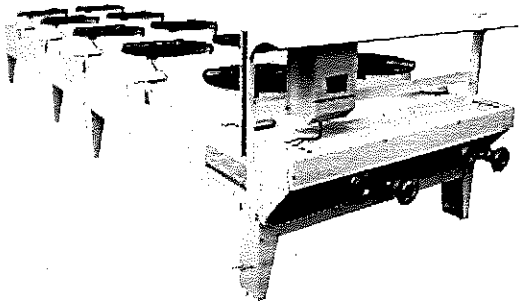
Another possibility would be using ground sourced cooling

Shortcut Calculations:

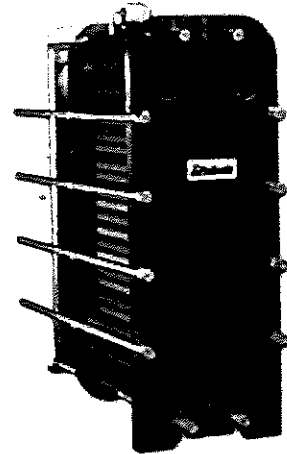
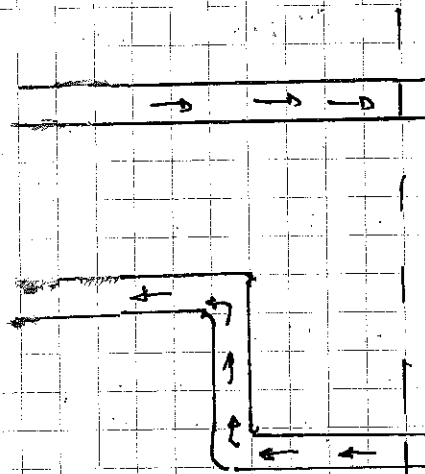
$$\frac{24 * (\text{Tons})}{\Delta T} = \text{gpm} \quad \text{Rough estimate}$$

# Current Choice and Setup

06/23/17

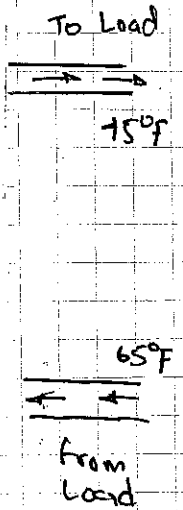


Dry Cooler



Wall

PFAH



## Goals:

75-100 ton Capacity  
Temperature to load must be below 50°F.

## Note:

Explore other methods & explain why or why not they are applicable.

Method 2: Geothermal



As can be seen by the photo the only geothermal hot spots are in Southern Idaho.

But for cooling that is not important, for cooling the ground acts as an infinite dump for heat. Thus theoretically it should accept all of the rejected heat necessary.

But the issues with geothermal are the issues with cost in construction. Construction is expensive and also the size of the pump will drastically increase, which will increase electricity costs as well as initial costs.

## Wiki-Page Expectations:

Mid Wiki page due 7/10.

Possible Wiki Name: "Free Cooling for University Data Center during winter"

"Free Cooling during winter Season"

Things to Ask Scott:

- Thickness of PFHX.
- ~~or~~ Altering fans for VFD.
- How many pumps needed, 2 pumps?
- Temperature data during winter.

NOTE: CALL & ASK  
FOR  $\Delta P$  of CFHX

\$25,000

Possibility of VFD.

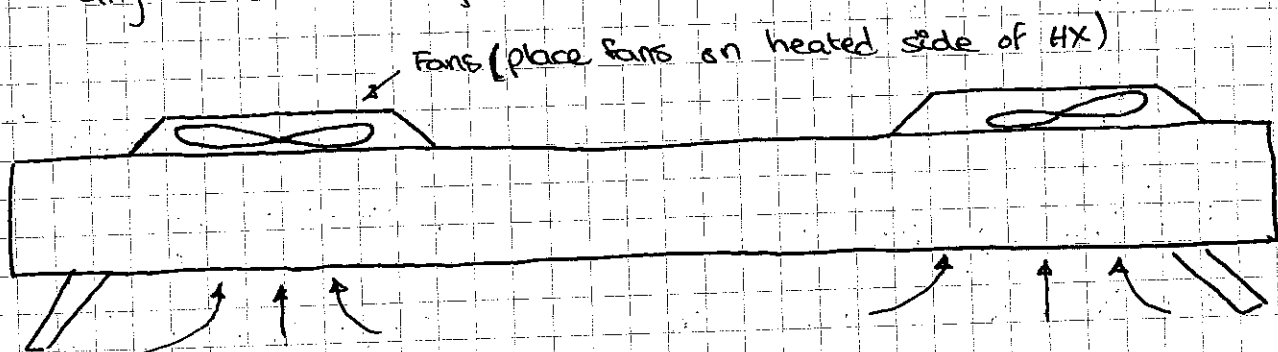
25°F

$\Delta P$  - ~~is~~ 2.3 psi (Aim for Safety of 4 psi)

Gravy Extension 125

## Team Meeting

- Keep approach Temp at around  $\approx 10^{\circ}\text{F}$ .
- Find all Kaizen equipment. See which are reusable.
- Calculate the minor head losses in pipes and fittings.
- For Dry Cooler:
  - \* Place Fans on heated side of heat exchangers to prevent any frost build up.



- Rs means
- Send preliminary variables
- Use seasonal temperatures.
- Think of the possible flow rates for EGI. Keeping the water side fixed will make VFD of the EGI loop simpler.
- Wind blows from the West Generally. Use this for possibility of using a hood.
- 300 psi class, schedule 40 steel pipe.
- Four hours
- August 4th is final North models.
  - Final design
  - Final choices w/ pros & cons.

## - Heat Exchanger

It is necessary to size the plate and frame correctly.

This will allow for a minimum size to be determined, and for a possible p/hx to be used from the available ones at the McClure building.

Equations of Calculations:

$$\dot{V} = \frac{\dot{m}}{\rho}$$

$$\dot{Q} = \dot{m}_h \times c_{p,h} \times (T_{h,in} - T_{h,out})$$

$$\dot{Q} = \dot{m}_c \times c_{p,c} \times (T_{c,out} - T_{c,in})$$

$$D_{hydraulic} = 2 \times (\text{Plate separation})$$

$$\frac{1}{U_o} = \frac{1}{h_h} + R_{f,h} + \frac{t}{k} + R_{f,c} + \frac{1}{h_c}$$

$$R = \frac{1}{U_o}$$

$$\dot{Q} = UA \times \text{LMTD}$$

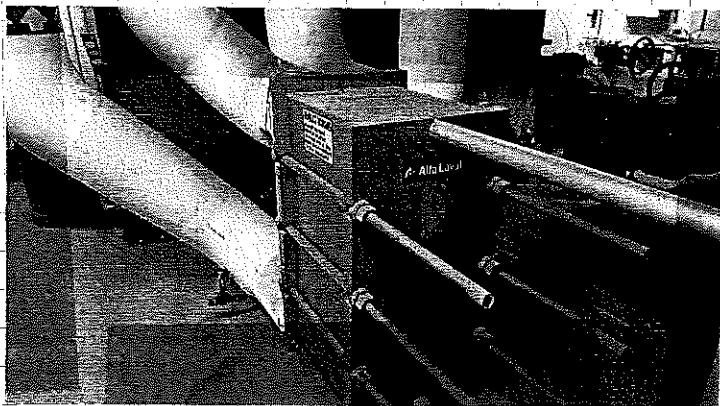
$$\text{Nusselt} = 0.218 \times Re^{0.45} \times Pr^{1/3}$$

$$\text{Nusselt} = \frac{hD}{k}$$

$$\Delta P_h = \gamma_h \times (f_h \times (L/D_h) \times \left(\frac{V^2}{2g}\right))$$

$$\Delta T_o = \Delta T_i \times e^{\left(\frac{\Delta T_o - \Delta T_i}{\text{LMTD}}\right)}$$

Possible Plate and Frame Heat Exchangers available.



Alfa Laval model M-10 BFG

Cost of new model:

It is important to note that this p/hx is oversized for our project.

# Shell and Tube vs. Plate and Frame

07/05/2017

During the design process it is wise to explore different methods of free cooling.

One other method would be to use a ~~shell~~ shell and tube heat exchanger in place of a plate and frame.

Governing Equations for STHX:

$$Dequ_{iv} = \frac{2 \times 3^{1/2} \times P_E^2}{\pi \cdot D_{outer}} \quad - \quad D_{outer}$$

Tube side

$$A_t = \left( \frac{N_t}{N_p} \right) \times \left( \frac{\pi D_{inner}^2}{4} \right)$$

$$P_E = \text{Pitch}$$

$$B = 0.6 \times D_s$$

Shell side

$$A_s = \frac{D_s \times C_{separation} \times B}{P_s}$$

Swamee Jain

$$f_t = \frac{0.25}{\left[ \log \left[ \left( \frac{\epsilon/D}{3.7} \right) + \left( \frac{5.74}{Re^{0.9}} \right) \right] \right]^2}$$

Results:

As shown in the table below, it is not a good option to choose an STHX. The STHX modelled is a Doucette Industries HSE 100MP the second largest in their line up. The PFHX used is an alfa laval M16.

The table shows that under the same conditions, the STHX does not meet the required load.

Shell and Tube		Plate and Frame	
Q_dot (ton)	58.6	Q_dot (ton)	112.3
t_co (F)	43.6	t_co	53.61
T_cold (F)	40.61	T_cold	40.61
T_hi (F)	65	T_hi	65
T_ho (F)	52	T_ho	52
A_o (ft^2)	1.571	A_p (ft^2)	5.486

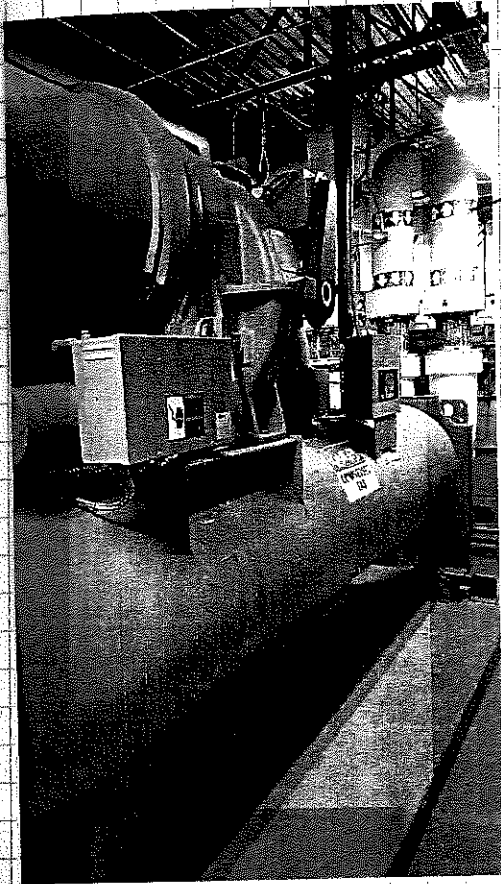
- State points for schematic.
- Relative humidity (Placing measurements in the system).
- Bill of materials.
- Speak to Architectural Engineers as far as hood for dry cooler.
- Pay Attention to freezing fans.
- Ask for VFD for Ethylene Glycol System.
- Economic pipe diameter, pump selection, head losses.
- Main source of noise for current dry cooler is the compressor.

The compressor will be omitted as it is not necessary.

- Estimate labour costs
- Ask for quote for M-10 From Alfa Laval.

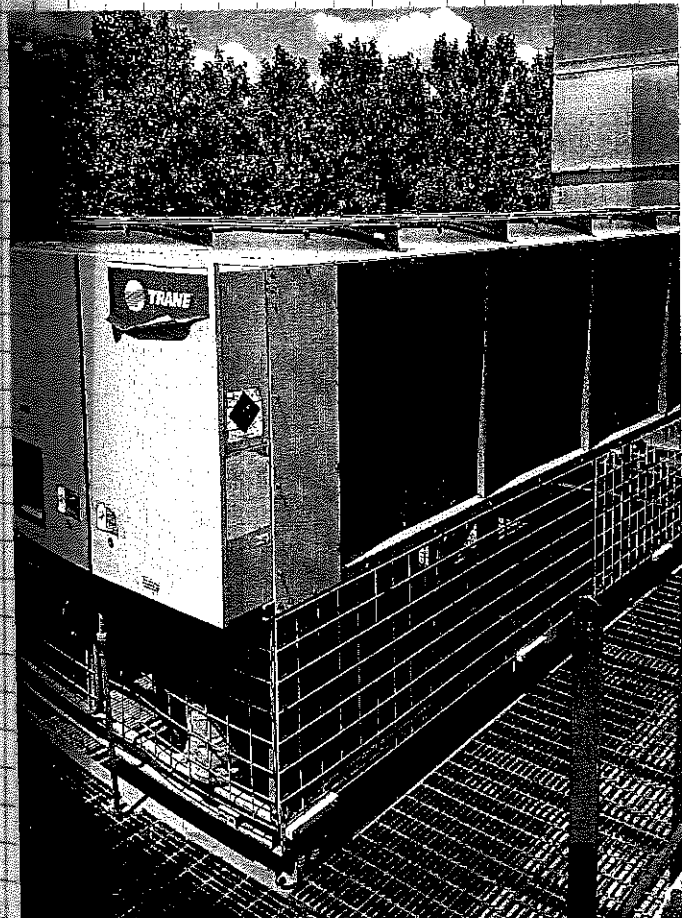
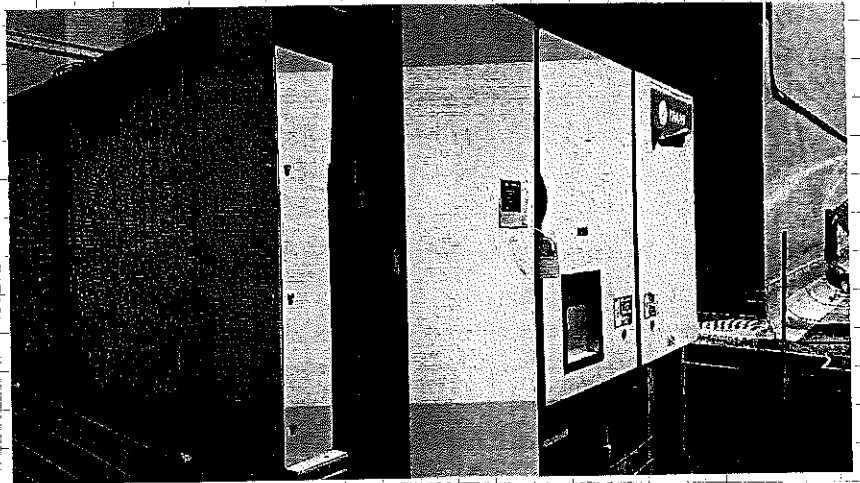


# Steam Plant and McClure building tour



Chiller that is in the McClure building.

→ Supply and Return lines of water.



Current Dry cooler at the steam plants.  
Operates on compressed coolant (R type coolant)

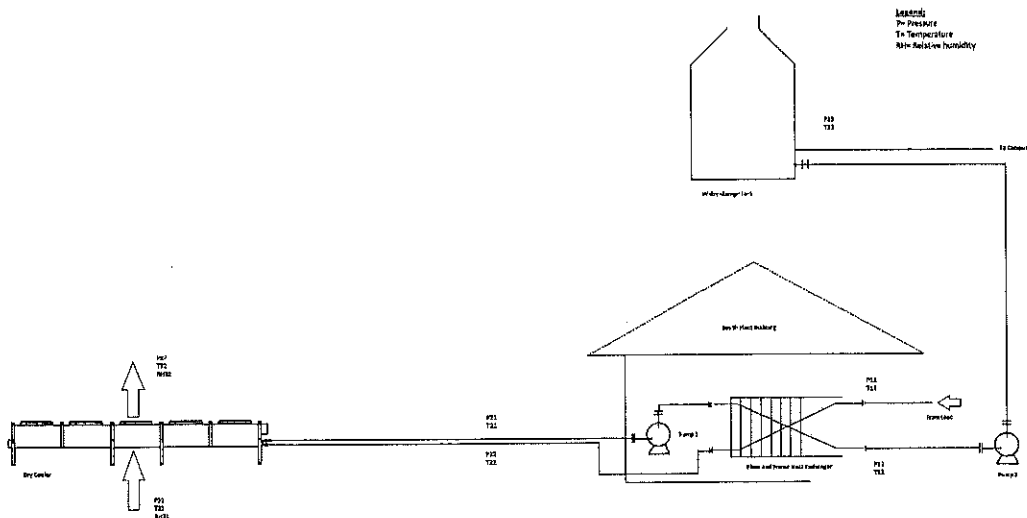
Has not been used, due to noise complaints most likely coming from the compressor.

For this project, no compressor is required and thus repurposing this machine is plausible.

← Better view of 90 ton capacity electric dry cooler.

Size is 42' x 14'  
Old unit with 10 fans.  
Does not use VFD.

• Update Wiki - page with schematic



This schematic displays a rough layout of the system. It has most of the components & machines, but values and fittings must be added after ~~see~~ Scott informs the team on what will be used.

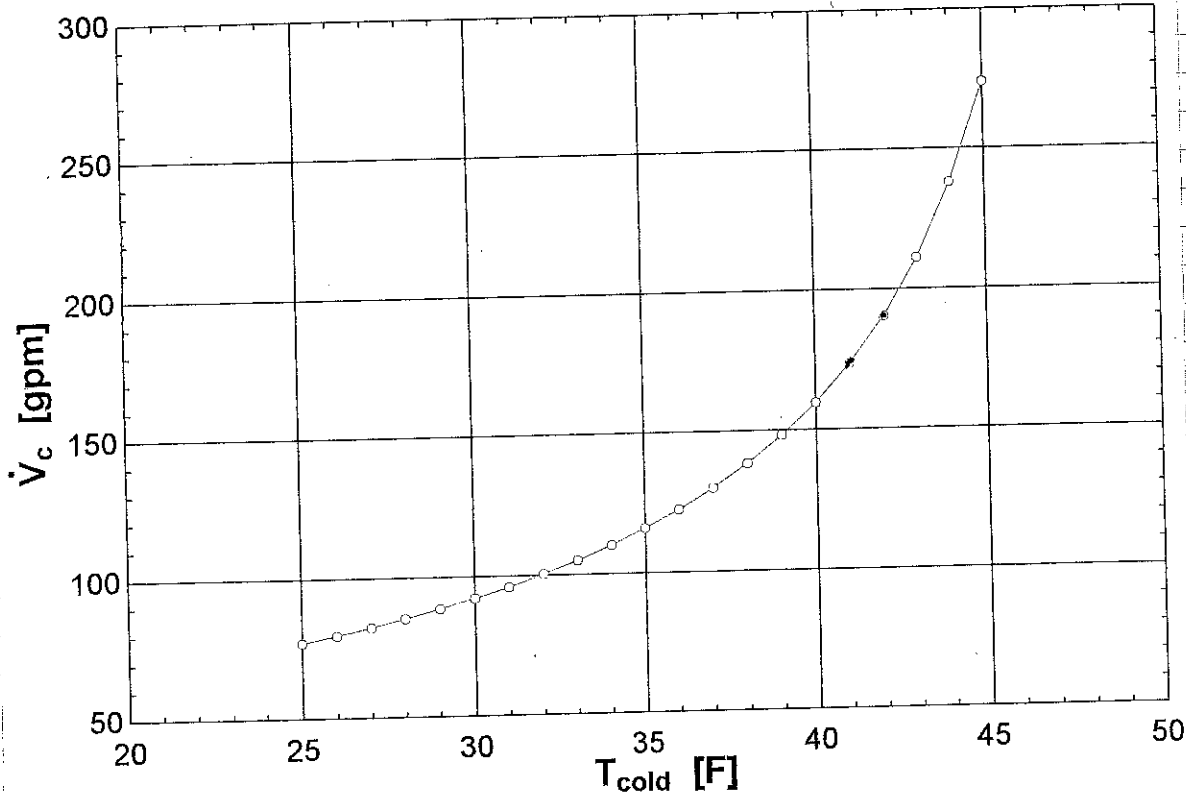
• Get quote on Alfa-Laval MD-BFG.

Kevin Oakly  
Marine Systems

# Volumetric Flow Analysis

July 8<sup>th</sup> 2017

AS SHOWN BELOW THE VOLUMETRIC FLOW OF EGW ~~IS~~ INCREASES AS THE COOLANT TEMPERATURE INCREASES. THE COOLANT TEMPERATURE INCREASES DUE TO GREATER AMBIENT TEMPERATURES AT THE DRY COOLER. THIS IS THE VOLUMETRIC FLOW RATE REQUIRED TO MAINTAIN 100 TONS.



INITIALLY A 250 GPM PUMP WAS THOUGHT TO BE ADEQUATE, BUT FROM THIS GRAPH PERHAPS A 300-320 GPM PUMP WOULD BE A SAFER DECISION.

- Do not worry about criteria
  - Use the Specs as a checklist.
  - Pros & Cons.
  - Present the different models.
- For example:

Shell & Tube + Dry Cooler  
Plate & Frame + Dry Cooler

- In our case re-using the current equipment to save money on new equipment.
- Provide current design.

73,365 cfm, 1.1 hp

Coil length 14 ft  
42 ft height

Assume area as 42 x 14 ft.

Look at pumps.

Bell & Gossett, Gould, Armstrong.

~~350~~ 300-350 gpm.

Increase concentration of EG to completely prevent freezing.

Look at October & April Temperature data and capacity.

Possible staging of fans.  
If VFD's were to be used then

Pros & Cons: of VFD's or new fans with VFD's or  
having some running full and others at VFD's.

Design Review.

Scratch Build ~~as~~ (New products).

Then speak about repurposing equipment.

Initial cost

Cost savings for repurposing equipment.

\* 31<sup>st</sup> of July. 1:00 pm. Design Review! \*

# LOGBOOK REVIEW FORM

Engineer

Kevin Manvar

Reviewer

Date

07/11/17

STEP 1: Inventory your six best logbook entries and rate each one using the rubric given to the right.

- 1 - Missing
- 2 - Incomplete, minimal long-term value to author
- 3 - Complete, clear long-term value to author
- 4 - Exemplary, considerable long-term value to others

Entry	Date	Rating (circle one)
Shell & Tube vs. PFHX	07/05/17	1 2 <b>3</b> 4
Sizing PFHX	07/02/17	1 2 3 <b>4</b>
Current choice and Setup	06/23/17	1 2 <b>3</b> 4
South Plant tour	06/16/17	1 2 <b>3</b> 4
Steam Plant & McClure tour	-	1 2 <b>3</b> 4
Volumetric Flow Analysis	07/08/17	1 2 <b>3</b> 4

STEP 2: Self-assess your logbook in the areas below using the scales provided (circle one).

**Project Management** (in the context of ME 410, consider your client to be mentors, staff, and instructors)

- |                   |          |                  |                  |                        |                                     |
|-------------------|----------|------------------|------------------|------------------------|-------------------------------------|
| Goals             | <b>4</b> | 1 - missing      | 2 - vague        | 3 - multiple/divergent | <b>4</b> - focused & strategic      |
| Action Items      | <b>4</b> | 1 - missing      | 2 - minimal      | 3 - clear & sequenced  | <b>4</b> - tasks remove bottlenecks |
| Team/Client Notes | <b>4</b> | 1 - missing      | 2 - minimal      | 3 - moderate           | <b>4</b> - extensive                |
| OVERALL RATING    |          | 1 - insufficient | 2 - sub-standard | 3 - good               | <b>4</b> - excellent                |

**Design Development**

- |                  |          |                  |                    |                                 |                                     |
|------------------|----------|------------------|--------------------|---------------------------------|-------------------------------------|
| Notes & Analysis | <b>3</b> | 1 - missing      | 2 - sparse         | <b>3</b> - relevant             | 4 - detailed, extensive             |
| Decisions        | <b>3</b> | 1 - missing      | 2 - random, sparse | 3 - highlights                  | <b>4</b> - comprehensive, justified |
| Illustrations    | <b>3</b> | 1 - missing      | 2 - unclear, messy | <b>3</b> - basic w/o discussion | 4 - detailed w/ discussion          |
| OVERALL RATING   |          | 1 - insufficient | 2 - sub-standard   | <b>3</b> - good                 | 4 - excellent                       |

**Assessment (of self & team)**

- |                |          |                  |                      |                             |                               |
|----------------|----------|------------------|----------------------|-----------------------------|-------------------------------|
| Reflection     |          | 1 - missing      | 2 - little awareness | <b>3</b> - occasional       | 4 - regular & effective       |
| Strengths      | <b>3</b> | 1 - missing      | 2 - little awareness | 3 - moderate                | <b>4</b> - detailed knowledge |
| Improvement    | <b>3</b> | 1 - missing      | 2 - little awareness | <b>3</b> - some areas cited | 4 - detailed action plan      |
| OVERALL RATING |          | 1 - insufficient | 2 - sub-standard     | <b>3</b> - good             | 4 - excellent                 |

**Organization**

- |                |          |                  |                       |                |                                       |
|----------------|----------|------------------|-----------------------|----------------|---------------------------------------|
| Entries        | <b>4</b> | 1 - insufficient | 2 - on demand, sparse | 3 - regular    | <b>4</b> - regular & spontaneous      |
| Labels         | <b>4</b> | 1 - missing      | 2 - sparse & generic  | 3 - consistent | <b>4</b> - informative                |
| Layout         | <b>4</b> | 1 - unclear      | 2 - haphazard         | 3 - readable   | <b>4</b> - clear, structured, helpful |
| OVERALL RATING |          | 1 - insufficient | 2 - sub-standard      | 3 - good       | <b>4</b> - excellent                  |

STEP 3: Paste this form in your logbook and make an entry examining the two greatest strengths and two greatest areas for improvement in your personal documentation. State why each strength as well as each improvement adds value. Explain how you might implement each improvement.

## Two Greatest Strengths:

- Neat and Organized. Notes are easy to follow. This allows for myself and a reader to easily follow along and locate pieces of info.
- Proof of any governing equations used. This allows for the reader to see what equations were used and any correlations assumed. Prevents researcher from

## Areas for improvement:

- Include more entries with ideas / anything I come up with by random thought process.

To implement this, I need to write everything in. (Even if it is not the best idea).

- More pictures and diagrams with text. This will provide visual aid while eliminating any labour intensive / boring reading.

↳ I WILL WANT RESULTS FROM REVISIONS

more regular entries regarding different aspects of your design solution, your personal efforts, and overall teamwork. THANKS FOR YOUR STRONG LEADERSHIP WITHIN YOUR TEAM. KEEP UP THE GOOD WORK.

Scott has informed the team that there may not be any available pumps for reuse.

They may not be able to meet our demands due to either a flow rate shortage or inefficiency of operating at lower flow rates.

~~Below is an analysis of EG flow rate required to meet the 100 ton cooling capacity load, at different ambient temperatures.~~

Below is an analysis of EG flow rate. It is a study to acquire the minimum flow rate required to achieve the cooling load demand.

Flow rate (ft <sup>3</sup> /s)	Mass flow rate (lbm/s)	Cooling capacity (Btu/s)	Temperature of EG inlet
0.1603	10	220.2	40
0.1723	10.75	232.5	40
0.1843	11.5	244.2	40
0.1963	12.25	(76.59 ton) 255.3	40
0.2084	13	No less 265.8	40
0.2204	13.75	than line 4 275.9	40
0.2324	14.5	(0.1963) 285.5	40
0.2444	15.25	↓ 294.6	40
0.2565	16	303.3	40
0.2685	16.75	311.6	40
0.2805	17.5	319.4	40
0.2925	18.25	327	40
0.3046	19	334.2	40
0.3166	19.75	341	40
0.3286	20.5	347.6	40
0.3407	21.25	353.8	40

Temperature of chilled water outlet
43.01
43.4
43.79
44.19
44.57
44.96
45.33
45.7
46.06
46.42
46.76
47.1
47.43
47.75
48.06
48.36

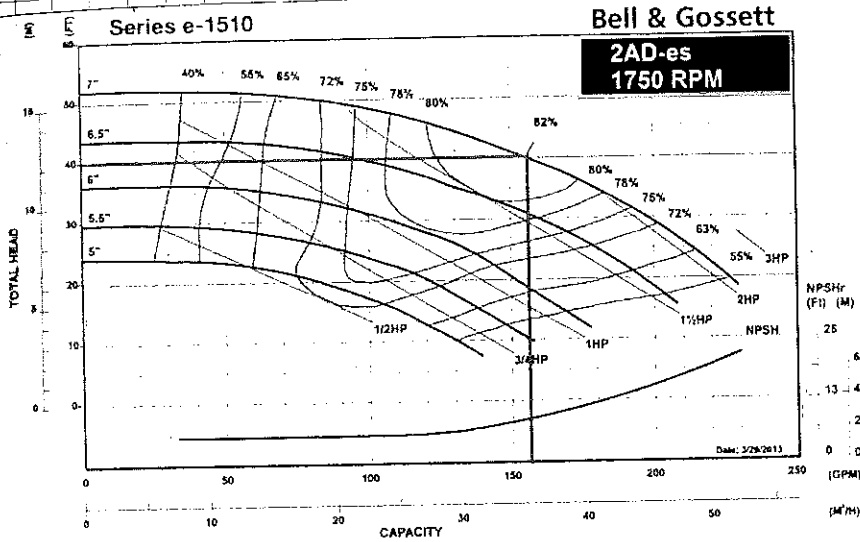
Temperature of EG outlet
47.54
47.96
48.36
48.74
49.11
49.45
49.78
50.09
50.39
50.67
50.94
51.2
51.44
51.68
51.9
52.12



(Continued)

AS SHOWN FROM THE TABLE BEFORE THE MINIMUM FLOW RATE IS 88.1 GPM, THIS IT WILL BE OPTIMAL TO INCREASE THE FLOW RATE TO THE MAXIMUM WORKING EFFICIENCY OF A CHOSEN PUMP.

LISTED BELOW ARE THE CHOSEN PUMPS FOR BOTH THE CHILLED WATER LOOP & EG LOOP. IT SHOULD BE NOTED THAT FLOW RATES WERE CHOSEN TO MAXIMIZE PUMP EFFICIENCY.

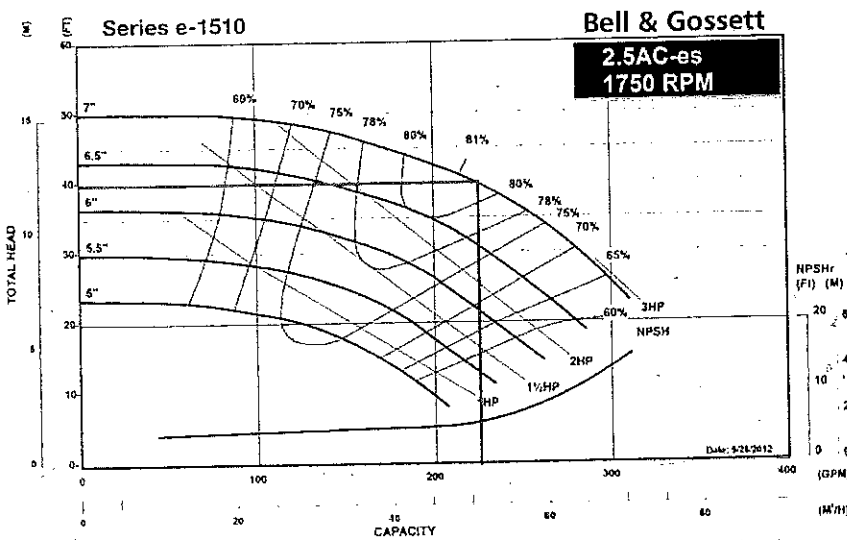


Chilled water pump:

Operate at 150-160 GPM for maximum efficiency.  
power consumption:

$$P = \frac{2 \text{ Hp}}{0.82} = 2.439 \text{ Hp}$$

$$= 1.81876 \text{ kW}$$



EG Loop:

Operate between 160-250 GPM for best efficiency range:

Power consumption (212.5 GPM)

$$P = \frac{3 \text{ Hp}}{0.81} = 3.7037 \text{ Hp}$$

$$= 2.76185 \text{ kW}$$

Next step is to calculate the power consumption of the pumps and fans over the range of operating months.

- Problem Statement
  - Specs & Deliverables
  - "Designed with new equipment" . "Designed with old equipment"
  - Include
  - Schedule and Timeline
  - Estimate costs of system
    - "24 hours a day assumption"
  - Compare purchasing new dry cooler vs. using the old one
    - e.g. Fans are more efficient.
  - 4-8 fans
  - Rough Order Magnitude pricing.
  - Compare different Ethylene Glycol solution % Concentration.
- Next meeting is Thursday at noon.

# Bill of Materials For current final design

07/23/17

Free Breeze Brothers.			Title: System Design BOM		
Sl. No.	Item	Size	Description	Brand	Material Specification
1	Dry cooler	96" x 902"	Trane	drycoolers	Case: Galvanized Steel and Aluminum Coil: Copper tubing bonded by Aluminum fins
2	Plate and Frame	42.7" x 18.5"	M10-BFG	Alfa-Laval	316 Stainless Steel
3	End Suction Pump	Impeller Diameter: 7" 12" x 28.75"	e-1510 2.5AC-es	Bell and Gossett	Cast Iron
4	End Suction Pump	Impeller Diameter: 6" 12" x 28.75"	e-1510 2AD-es	Bell and Gossett	Cast Iron
5	Water Storage Tank				

ISSUE DATE:	7/14/2017		
Operating Performance Specification	Quantity	Cost	Supplier
90 ton	1	NA	drycoolers
200 ton	1	NA	Alfa-Laval/Marine Systems
100-280 GPM	1	\$2,992.70	National Pump Supply
155-160 GPM	1	\$3,197.65	National Pump Supply
	1	NA	NA

By reusing equipment such as the dry cooler and plate and frame, there is a total saving of approximately \$60,000. This is a substantial amount.

This current system only requires the purchasing of pumps. But the off-the-shelf design, also requires the purchase of both pumps.

NOTE:

Still no quote on a PFHX so the estimate of \$35,000 is placed in addition to the \$25,000 dry cooler to arrive at the \$60,000.

Important note on minimum ambient air temperature

It is best to keep the dry cooler operating at 35-40°F and below, to achieve ~~the~~ cooling capacity.

Also when the ambient temperature  $\geq$  Inlet (hot EG side), then there is no longer cooling and heat may even be rejected back into the system.

Power Consumption and  
Time Range of operation

071231

Power per fan	Power consumption of 24 hour fan operation
0.82027	19.68648
Average pump efficiency	Power of pump (kW)
79.7	2.2371
Average pump efficiency	Power of pump (kW)
78.75	1.4914

These calculations are for the 5 months highlighted below.

The ambient air temp is too warm for the rest of the months.

Thus range of operation will likely be from

November to March

Update cost of electric to 5.9¢

Power consumption for 5 months	
2952.972	28230.41232
Power consumption (kW)	Power consumption of 24 hour pump operation
2.806900878	67.36562108
Power consumption (kW)	Power consumption of 24 hour pump operation
1.89384127	45.45219048

	Cost of powering dry cooler for 5 months	2540.737109
Power consumption for 5 months	Cost of powering pump for 5 months(\$)	966.0230063
10104.84316	96602.30063	966.0230063
Power consumption for 5 months	Cost of powering pump for 5 months(\$)	651.7844114
6817.828571	65178.44114	651.7844114
		4158.544527

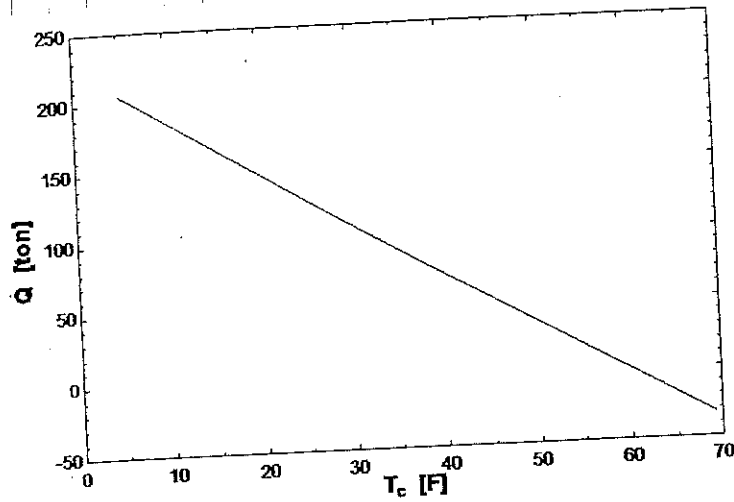
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Average Max. Temperature (F)	34.8	40.2	47.6	57	65.4	72.6	82.9	82.5
Average Min. Temperature (F)	22.6	25.9	30.6	35.6	41.2	46.3	50.3	49.7
Average Total Precipitation (in.)	3	2.18	2.27	1.9	2.04	1.64	0.72	0.79
Average Total SnowFall (in.)	16	8.9	4.9	1.2	0.1	0	0	0
Average Snow Depth (in.)	4	2	0	0	0	0	0	0

Oct	Nov	Dec	Annual
72.9	60	44.4	36.3
44.1	37.4	30.6	25
1.23	1.86	3.03	2.93
0	0.3	5.3	12.4
0	0	0	2
			1

Possibly too high to achieve Specs.

### Cooling Capacity at different Ambient Temps.

07/24/17



Shut off system at least below 60°F. This is due to the possibility of returning heat to the system at those temperatures.

System will operate at temperatures below 50°F.

Minimum Volumetric flow rate of air (CFM)	PLR		
29333.04374	0.364092346	39349.56911	0.503756853
29678.6947	0.36906362	40000.98464	0.513072687
30019.7629	0.373996213	40652.946	0.521932623
30381.88735	0.378858475	41304.43552	0.53131088
30739.40658	0.384028519	42022.77353	0.541068342
31119.21089	0.389134742	42742.89845	0.550867527
31507.23414	0.394720517	43463.68932	0.561232188
31893.21205	0.399928395	44259.81872	0.572061346
32298.20522	0.405763166	45059.38421	0.583516857
32721.92268	0.411470532	45888.36991	0.594824679
33156.90536	0.417721125	46748.43005	0.607142979
33589.01099	0.423561521	47670.7172	0.619719324
34047.51356	0.430149573	48569.03474	0.632008087
34518.70683	0.436512406	49565.32263	0.646222302
34987.28656	0.443271131	50603.33986	0.660395672
35485.04052	0.45000115	51616.75788	0.674275221
35997.16169	0.456926236	52743.45382	0.690333824
36507.0365	0.464274268	53920.43466	0.706425948
37049.3068	0.471616294	55072.5807	0.722928364
37589.64672	0.479401608	56357.07238	0.740512118
38164.80913	0.487198773	57702.91291	0.758937139
38757.84627	0.495709906	59069.44484	0.778432302
		60549.6502	0.798721121
		62105.94643	0.820054474
		63691.84786	0.842648784
		65416.16184	0.866313443
		67236.43765	0.892175807
		69037.41366	0.916977691
		71067.92583	0.944880377
		5065.03159	1

check for latch method.

How many hours at each flow rate.

- Include Maintenance.
- Take capital cost / 12.

Total Cost by 1 year.

Simple payback.

Compare two designs and their payback period.

Frank is in charge of filtering weather data.

Bring all files in case for any questions.

For presentations:

- Keep it general.
- Do not be too specific.

Friday at 4:00 pm

Bring finished presentation.

• Where are we going from here?

Are we choosing the scratch build or repurposed design.

# Payback Period

7/29/2017

Off the Shelf Design	Initial Cost	Cost of Operation per year	Savings	Payback period
Dry cooler	25000	997.84		5.216962754
PFHX	45000			
Pump 1	2992.70	834.66		
Pump 2	3197.65	563.15		
SUM	76190.35	2395.65	14604.35	
Repurposed Parts Design	Initial Cost	Cost of Operation per year		Payback period
Dry cooler		2195.24		2.165782226
PFHX				
Pump 1	2992.70	834.66		
Pump 2	3197.65	563.15		
SUM	6190.35	3593.05	13406.95	
Current Operation		Cost of Operation per year		
Chillers		17000		

As can be seen above the payback period for an off the shelf design is 5 year as compared to the 2 years for a repurposed design.

NOTE: ALL PAYBACK PERIODS AND SAVINGS ARE BASED ON THE CURRENT ELECTRICAL COST OF \$17000 PER YEAR.

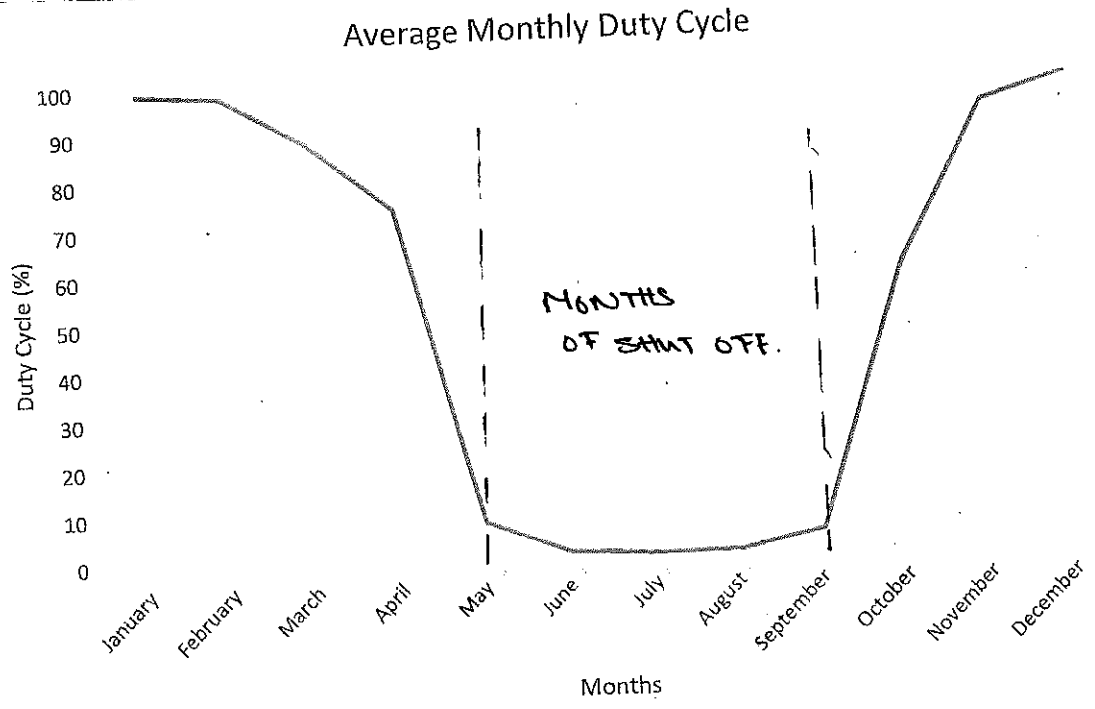
### ⚡ IMPROVEMENTS FROM DESIGN REVIEW:

INCLUDE COST OF MOVING PARTS & SHIPPING.

INCLUDE COST OF PUMPS.

UPDATE COST TO REFLECT DUTY CYCLE AS WELL.

Duty Cycle graph



Year	2005	2006	2007	2008	2009	2010
January	98	99.1	99.87	99.87	99.87	100
February	94.8	99.26	98.96	98.56	99.56	98.66
March	81	91.67	78.1	97.72	96.51	87.1
April	68.1	66.53	70.28	84.4	73.75	74.86
May	1.478495	7.66129	2.284946	7.392473	6.586022	18.14516
June	1.944444	0.138889	0.138889	1.666667	0.138889	0.138889
July	0	0	0	0.672043	0.403226	0.672043
August	0.277778	0.555556	0.694444	0.694444	0.555556	0.277778
September	6.048387	3.360215	8.467742	3.225806	3.225806	2.419355
October	56	68.15	64.25	56.18	73.25	62.1
November	98.5	87.22	92.22	88.06	97.78	88.33
December	99.6	99.6	98.66	99.33	99.6	99.1
	50.47909	51.93716	51.1605	53.14762	54.26912	52.65027

SHUT OFF POINT FOR SYSTEM. ~~DO~~ OPERATE THE SYSTEM AT ABOVE 50% D.C.

2011	2012	2013	2014	2015
97.98	99.87	99.86	99.87	97.72
99.4	99.86	99.7	99.7	91.96
93.95	95.16	85.62	91.4	69.89
93.2	62.4	77.36	72.36	70.69
9.543011	12.5	8.198925	2.822581	6.451613
1.25	1.944444	0.555556	1.25	1.25
0.268817	0.134409	0	0	0
0.972222	0	0.555556	0	0
4.569892	4.569892	1.075269	2.419355	5.645161
59.95	56.59	73.92	45.43	37.77
97.4	90.14	97.78	88.1	96.53
98.92	97.85	100	94.09	96.37
54.78366	51.75156	53.71878	49.78683	47.8564

NOTE: Now THAT D.C. IS CALCULATED, UPDATE POWER COST AND PAYBACK PERIOD

Note that in 2014 & 2015 October falls below 50% D.C.



Action Items to Complete:

- Provide a controls document for the system.  
 e.g. if ambient temperature  $> 50^{\circ}F$  machine will not operate.  
 e.g. 2. if ambient temperature is  $X^{\circ}F$  then operate pump 1 at  $X$  GPM.
- Provide pricing for VFD's for pumps as well as fans.
- Decide ~~what~~ whether to sequence fans or use VFD fans.
- Provide shipping costs as well as moving costs.
- Look into life cycles for components to decide when it would be best to cycle equipment on & off.
- For next presentation make fonts larger and summarize points.
- Also slow down to allow audience to study visual aids.

# LOGBOOK REVIEW FORM

**STEP 1:** Paste this form in your logbook and make an entry examining the two greatest strengths and two greatest areas for improvement in your personal documentation. State why each strength as well as each improvement adds value. Explain how you might implement each improvement.

**STEP 2:** Inventory your six best logbook entries and rate each one using the rubric given to the right.

- 1 - Missing
- 2 - Incomplete, minimal long-term value to author
- 3 - Complete, clear long-term value to author
- 4 - Exemplary, considerable long-term value to others

Entry	Date	Rating (circle one)
Power Consumption (pg 26)	07/23/17	1 2 <b>3</b> 4
Cooling Capacity of PLR	07/24/17	1 2 3 <b>4</b>
Sizing Pumps	07/14/17	1 2 <b>3</b> 4
Bill of Materials	07/23/17	1 2 <b>3</b> 4
Payback Period	07/29/17	1 2 <b>3</b> 4
Duty Cycle	07/30/17	1 2 3 4

**STEP 3:** Self-assess your logbook in the areas below using the scales provided (circle one).

### Project Management

Goals	1 - missing	2 - vague	<b>3</b> - multiple/divergent	4 - focused & strategic
Action Items	1 - missing	2 - minimal	3 - clear & sequenced	<b>4</b> - tasks remove bottlenecks
Team/Client Notes	1 - missing	2 - minimal	3 - moderate	<b>4</b> - extensive
OVERALL RATING	1 - insufficient	2 - sub-standard	<b>3</b> - good	4 - excellent

### Design Development

Notes & Analysis	1 - missing	2 - sparse	3 - relevant	<b>4</b> - detailed, extensive
Decisions	1 - missing	2 - random, sparse	3 - highlights	<b>4</b> - comprehensive, justified
Illustrations	1 - missing	2 - unclear, messy	3 - basic w/o discussion	<b>4</b> - detailed w/ discussion
OVERALL RATING	1 - insufficient	2 - sub-standard	3 - good	<b>4</b> - excellent

### Assessment (of self & team)

Reflection	1 - missing	2 - little awareness	<b>3</b> - occasional	4 - regular & effective
Strengths	1 - missing	2 - little awareness	<b>3</b> - moderate	4 - detailed knowledge
Improvement	1 - missing	2 - little awareness	<b>3</b> - some areas cited	4 - detailed action plan
OVERALL RATING	1 - insufficient	2 - sub-standard	<b>3</b> - good	4 - excellent

### Organization

Entries	1 - insufficient	2 - on demand, sparse	3 - regular	<b>4</b> - regular & spontaneous
Labels	1 - missing	2 - sparse & generic	3 - consistent	<b>4</b> - informative
Layout	1 - unclear	2 - haphazard	3 - readable	<b>4</b> - clear, structured, helpful
OVERALL RATING	1 - insufficient	2 - sub-standard	3 - good	<b>4</b> - excellent

### Two Greatest Strengths:

- Completing work early and ensuring work is detailed. I also like to take on difficult tasks. My main work during this project was, EES modeling and assigning tasks to members when required.

• I am organized and I have no issue speaking to customers / at presentations

### Two areas for improvement:

- Sometimes I find it difficult to include entries into my log book. I need to work on documenting any ideas I have or dismiss.
- During the Design review, I believe I could have allowed other team members to speak. I got carried away at the Q & A.

## TEAM MEMBER CITIZENSHIP

Your Name: Kevin Marwan Team: Free Breeze Brothers Date: August 3<sup>rd</sup> 2017

### Purpose

Effective teams have members who act as responsible citizens within the team. In this exercise you will rate yourself and team members with regard to member citizenship. You will also provide feedback on what you perceive to be their greatest strengths and areas for improvement.

### A. Member Contributions

To stimulate your thinking, please rate members of your team (including yourself) on their contributions to an **effective team**. In each cell, assign the person a rating (1 to 5) for the corresponding contribution.

- 5 *Models ideal professional responsibility; consistently exceeds expectations*
- 4 *Faithfully meets expectations; does not fail without compelling excuse*
- 3 *Usually meets expectations; occasionally allows failure to occur*
- 2 *Occasionally meets expectations; too frequently fails to perform as expected*
- 1 *Rarely meets expectations; consistently is unreliable or performs inadequately*

Member Contributions or Other Actions		Team Member Initials						
		(self)	JH	JG	AL			
Member Ratings* (1 to 5 in each cell)	Joint Contributions	<ul style="list-style-type: none"> <li>Contributes to productive meetings</li> <li>Focuses on achieving team goals</li> <li>Works productively with others</li> <li>Discusses thoughts with others</li> </ul>	4	4.5	4.5	4.5		
	Individual Contributions	<ul style="list-style-type: none"> <li>Meets deadlines in completing work</li> <li>Follows through on commitments</li> <li>Does fair share of work</li> <li>Meets professional work standards</li> </ul>	4	4	4	4		
	Team Climate	<ul style="list-style-type: none"> <li>Is open to ideas of others</li> <li>Treats others with respect</li> <li>Displays a positive attitude</li> <li>Helps improve teamwork</li> </ul>	5	5	5	5		
	Work Product	<ul style="list-style-type: none"> <li>Responsive to project requirements</li> <li>Contribution to quality design/analysis</li> <li>Contribution to quality manufacturing</li> <li>Contribution to quality testing/evaluation</li> </ul>	4	4	4	4		

\*If there are any bullets above where you believe one of your team members is underperforming, provide a little more detail in the space below.

	Team Member Initials				Total
	(me)	JH	JG	AL	
Project time invested by each member (%)	35	25	15	25	100%
Value added to project by each member (%)	25	25	25	25	100%

# TEAM MEMBER CITIZENSHIP

## B. Member Coaching

Demonstrate your understanding of individual member contributions to team effectiveness by assessing two **non-technical** contributions of each member (**including yourself**). Assess an important strength and assess an area to improve. Work will be scored by the instructor based on the quality of your assessments: their insightfulness, clarity, and helpfulness to achieving greater team effectiveness.

- Strength:** Label it; explain how it is being used to contribute to team effectiveness.
- Area to improve:** Label it; suggest steps to achieve desired improvement in this area.

Person	Recognizing a Strength	Making an Improvement
(Example) JPM	<p><b>Strength:</b> Dependability</p> <p><b>Explanation:</b> Always follows through on assignments and produces work of nature and quality expected. Enables team members to focus on their own work without needing to cover for others not performing.</p>	<p><b>Area to Improve:</b> Condescending Attitude</p> <p><b>Suggestion:</b> Verbalize to members that their contributions have value, listen attentively, reinforce good ideas; this encourages others to share their ideas so the team's work reflects all assets of the team.</p>
(Self)	<p><b>Strength:</b> Willingness to take on difficult tasks</p> <p><b>Explanation:</b> I enjoy taking difficult tasks, as well as number crunching / math modelling.</p>	<p><b>Area to improve:</b> Stubborn</p> <p><b>Suggestion:</b> I believe I can be stubborn at times, and I tend to prefer sticking to my idea until it's shown <del>was</del> wrong. I need to open up to ideas more frequently.</p>
TM #1: <del>AE</del> JH	<p><b>Strength:</b> Supportive</p> <p><b>Explanation:</b> Justin was always supporting different possibilities, as well as never shutting down an idea.</p>	<p><b>Area to improve:</b> Quiet</p> <p><b>Suggestion:</b> Sometimes <del>just</del> Justin may keep to himself, even when he has a great idea. I believe he can be more outspoken, but other wise it was a pleasure working with him.</p>
TM #2: JG	<p><b>Strength:</b> Analytical</p> <p><b>Explanation:</b> Frank prefers to complete work using his skills learned from different classes. He wishes to ensure things have a theoretical backing.</p>	<p><b>Area to improve:</b> Over complication</p> <p><b>Suggestion:</b> Sometimes Frank does things the hard way, and this can stress him out at times. He should be open to an easy solution.</p>
TM #3: AL	<p><b>Strength:</b> Hard worker</p> <p><b>Explanation:</b> Alex is a hard worker, he is constantly putting ideas and entries into his logbook as well as sharing with the team. This is one aspect I would like to do myself.</p>	<p><b>Area to improve:</b> <del>Always dominates</del></p> <p><b>Suggestion:</b> Speak out more frequently. At the Design Review Alex was a great speaker, it would have been great if he interrupted me and took on some of the Q &amp; A.</p>
TM #4:	<p><b>Strength:</b></p> <p><b>Explanation:</b></p>	<p><b>Area to improve:</b></p> <p><b>Suggestion:</b></p>
TM #5:	<p><b>Strength:</b></p> <p><b>Explanation:</b></p>	<p><b>Area to improve:</b></p> <p><b>Suggestion:</b></p>

Senior Design Logbook Evaluation Form

Student Name	Kevin Marwan
Team Name	Free Breeze Brothers

Logbook Mechanics	Assessment		Assessment
Self-Assessment (SI)	Complete	Dates	Complete
Self-Assessment (Most creative, etc.)	Complete	Blank Areas Lined Out	Complete
Ink	Complete	Correct Logbook Binding	Complete
Entries Titled	Complete		

Logbook Entry Assessment	1	2	3	4
<b>Project Management</b>				
Quality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Frequency	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<b>Design Development</b>				
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Frequency	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<b>Assessment</b>				
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Frequency	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<b>Organization</b>				
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<b>Overall Score</b>	3.5 / 4			

Instructor Comments
Great job leading the EES modeling effort!
Helpful annotations surrounded tables and figures
Thoughtful reflections throughout
Thank you for your overall team leadership and facilitation of instructor meetings

- August 20 201
- Learn how to data log and gain experience on how to ~~manu~~ manufacture through the data base.
  - Order pumps.
  - Bring flow diagram and BOM
  - Provide deliverables, P&ID for this semester
  - Look at changing humidity ratios and providing a cooling capacity for that.

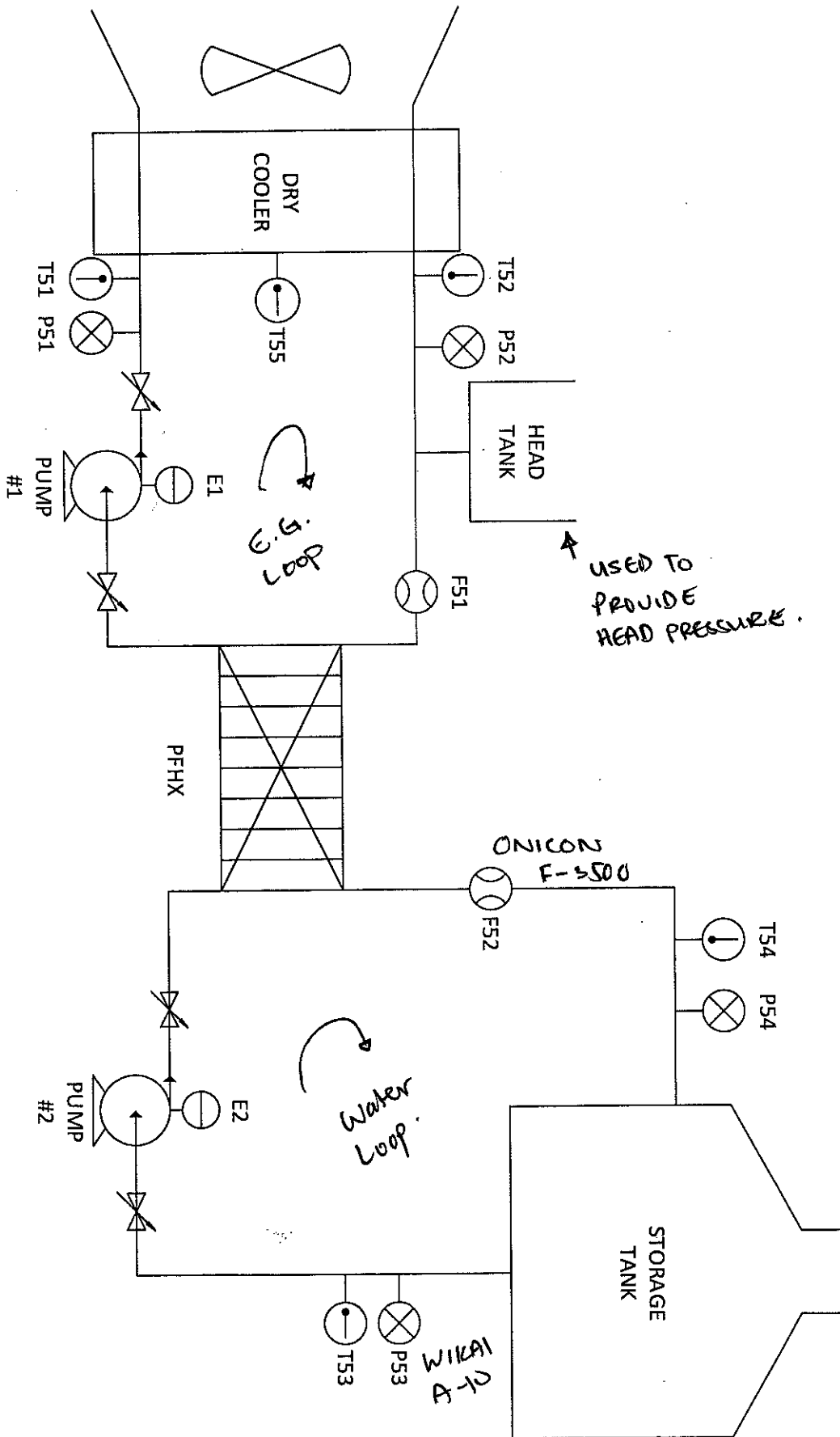
This will allow for possible  $\rho_A$  sensor choice.

• Provide

10<sup>th</sup> October Snapshot.  
• Finish poster by the 1<sup>st</sup> October.

• Call dry coolers for possible hood placement to prevent snow build up.

• Alex will send email with  $\rho_A$  P&ID.



# meeting

Update:

- First pump has arrived (More powerful pump)

5 hp  
3" inlet & 4" outlet  
This size of piping was chosen to reduce velocities.

- Smaller pump on the way.

2.5" inlet & 3" outlet  
2 hp  
6 1/8" impeller.

- Arcon in Florida is building the flow meters currently.

- PFHX has been re-serviced.

Pump is placed on a house keeping pad.

- \* Place Sand filter to keep water clean. to prevent fouling in PFHX.  
40 micron  
Sand filter has pump.

check and see if flow rate is good enough.

\*ABB VFD's.

Check into logic statements.

Think of sequencing of fans for  $\frac{1}{2}$  cooler.  
For now assume 1 hp fan.

To Do List:

- Controls scheme
- Meet at GT112 To
- P&ID fix.
- Owners Manual. (IN A BINDER)
- Collecting Data.

" 30 GT080 - 120"  
CARRIER

PFHX = 158 Places.





- What happens when something breaks?
- Identify, quantify, and reduce design risk
- Provide a traceable document for making design decisions
- Prioritize which design activities to pursue next.
- Product Design Requirements:
  - List of specifications
  - Legal and technical regulations.
- BOM and specific hardware

$$RPN = (\text{Severity}) \times (\text{Occurrence})$$

- (1) List components, subsystems, and/or functions.
- (2) List potential failure modes for each component, subsystem, and/or function.
- (3) List the effects of each failure mode.
- (4) Document potential causes and mechanisms of failure
- (5) Rate the severity of the failure effect.
- (6) Rate the occurrence of the failure.
- (7) Calculate the RPN of each potential failure.

9/12/17

DFMEA  
Free-cooling system.

Description of component, subsystem, or function	Symptom (what?)	Effect (to what)	Failure mode (why?)	Probability of failure	Severity of effect	Risk priority	Remedial action
System Piping	Ethylene Glycol freezing causing a possibility the pipes to burst	Pipe bursts causing failure of the system	Due to an overload of pressure Failures can occur due to fatigue from cracks that will build on the surface. Which in turn will continue to propagate with further use.	4	3	12	Increase concentration of EG to decrease the freezing point Timely servicing of pump according to manufacturers recommendations
Pump and pump components	Impeller Failure	Flow rates will cease, causing a system shut off	Temperatures or pressures outside the designed operating parameters. Incorrect assembly, installation, or maintenance procedures performed on valve	2	3	6	Provide a service manual for valves
Valves	Failure of seat seals, or actuating mechanism	Effect of flow, or complete pressure and head loss through out the system.	Damaged measuring elements. Electrical contact faults. Reading exceeds maximum rating of sensor.	1	2	2	Stock of replacement sensors
Flow and Temperature Indicators	Failure of full sensor or electrical hardware	False readings, which in turn can cause system performance drops	Gaskets will fail from fatigue	1	2	2	Timely servicing of part.
Plate and Frame	Failure of gaskets	Flow rates will decrease due to leaks					

ADD 0111  
 to failure of plates as well.  
 different components and possible failures

A change the scale.

Fans are 1 hp & 6 of them.

Values

Stems detach from gate

List different subsystems and all possible failure methods.

Change scale for severity.

Fix P&ID ~~bug~~ bump in lining.

~~How with~~

Test Plan:

How & where will we measure different values.

e.g. Temperatures, pressures, and flows. Include electricity consumption on pumps.

Look into lab view.

## Team meeting

- Onicon flowmeter. (electro-magnetic)
- Thermistor
- Piezo-electric pressure sensor

Work on controls.

Meet with Scott to find effective heat transfer area. This will allow to update FES modelling.

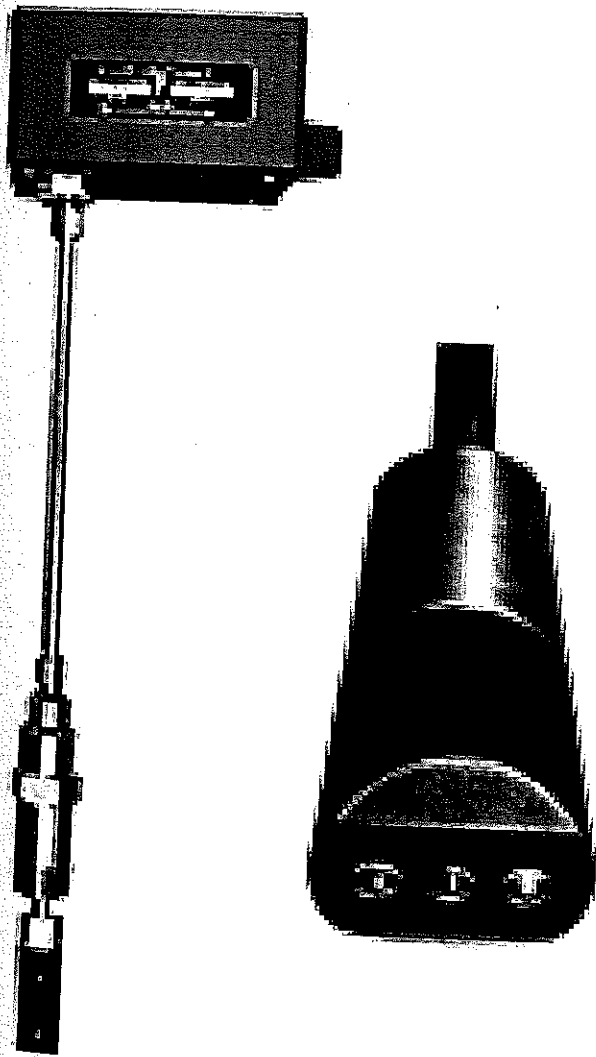
## Onicon F-3500 Electromagnetic Flow Meter

Accuracy:  $\pm 1.0\%$  of reading

Flow range: 0.1 ft/s to 20 ft/s

Input Power: 20-28 VDC  
250 mA

Operating pressure 400 Psi



• Included in Owners Manual:

- ~~IFT~~ Pump manual.
- Pressure Sensor
- Flow Sensor Orion

Left to Include:

- Temperature Sensor
- ABB (VFD)

Need-to-do List:

\* Look into a DAQ for the sensors. \*

Surface Area of dry cooler - Meet with Scott.

Set up for board at 4:30 pm on Monday 2<sup>nd</sup> October.

Snapshot on the 10<sup>th</sup> of October.

Scott will provide ABB booklet, then this will be used to program the system. (Providing controls).

# LOGBOOK SELF-REVIEW FORM

STEP 1: Review your previous logbook entries. Inventory your six best and rate each one using the rubric given to the right.

- 1 - Missing
- 2 - Incomplete, minimal long-term value to author
- 3 - Complete, clear long-term value to author
- 4 - Exemplary, considerable long-term value to others

Entry	Date	Rating (circle one)
19 ID of free cooling system.	September 6 <sup>th</sup> 2017	1 2 3 4
DFMEA lecture and attempt.	09/12/17	1 2 3 4
Page 34 Group member meeting	09/06/17	1 2 3 4
Page 35 Dry cooler dimensions	09/06/17	1 2 3 4
Page 39 Team meeting	0	1 2 3 4
Page 40 Team meeting	09/27/17	1 2 3 4

STEP 2: Self-assess your logbook in the areas below using the scales provided (circle one).

Project Management		Design Development		Notes & Analysis		Assessment (of self & team)	
Goals	1 - missing	2 - vague	3 - multiple/divergent	1 - missing	2 - relevant	3 - detailed, extensive	OVERALL RATING
Action Items	1 - missing	2 - minimal	3 - clear & sequenced	1 - missing	2 - random, sparse	4 - comprehensive, justified	1 - insufficient
Team/Client Notes	1 - missing	2 - minimal	3 - moderate	2 - unclear, messy	3 - basic w/o discussion	4 - detailed w/ discussion	1 - insufficient
Reflection	1 - missing	2 - little awareness	3 - occasional	1 - missing	2 - little awareness	4 - regular & effective	OVERALL RATING
Strengths	1 - missing	2 - little awareness	3 - moderate	1 - missing	2 - little awareness	4 - detailed knowledge	1 - insufficient
Improvement	1 - insufficient	2 - sub-standard	3 - good	2 - missing	3 - some areas cited	4 - detailed action plan	1 - insufficient
Entries	1 - insufficient	2 - on demand, sparse	3 - regular	1 - missing	2 - sparse & generic	4 - regular & spontaneous	OVERALL RATING
Labels	1 - missing	2 - sparse & generic	3 - consistent	1 - missing	2 - haphazard	4 - clear, structured, helpful	1 - insufficient
Layout	1 - unclear	2 - haphazard	3 - readable	2 - missing	3 - sub-standard	4 - excellent	1 - insufficient

STEP 3: Paste this form in your logbook and make an entry examining the two greatest strengths and two greatest areas for improvement in your personal documentation. State why each strength as well as each improvement adds value. Explain how you might implement each improvement.

Senior Design Logbook Evaluation Form

Student Name	Kevin
Team Name	Free Breeze Brothers

Logbook Mechanics	Assessment		Assessment
Self-Assessment (SII)	Missing	Dates	Complete
Self-Assessment (Most creative, etc.)	Complete	Blank Areas Lined Out	Complete
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Entries Titled	Complete		

Logbook Entry Assessment	1	2	3	4
<b>Project Management</b>				
Quality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Frequency	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<b>Design Development</b>				
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Frequency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<b>Assessment</b>				
Quality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Frequency	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<b>Organization</b>				
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<b>Overall Score</b>	3.5 / 4			

Instructor Comments
Nice detail in design development entries
Don't forget to do Step 3 on the logbook review form
Thank you again for your effective work in facilitating team meetings!
Devote more space for personal, team, and project assessment
Great progress on the project! Good relations with your customer!



## Team meeting

- Speak to Ankit for acquiring a computer
- Consider portable computer (but no laptops or tablets)
- Double check with Dr. Kumar before finalizing an order.
- 1 sample per 5 minutes.
- Noise may come from video card.
- Shielded wiring for the sensors.
- Gather a second opinion for DAQ.

## System Requirements for Matlab:

### Processors:

Any Intel x86-64 processor  
AVX2  
4 cores recommended

### RAM:

4 GB

### Disk Space:

4-6 GB for a typical installation

## System Requirements for LABVIEW:

### Processor:

Pentium 4 G1 equivalent or later  
(Intel i5 equivalent or higher highly recommended.)

4 GB of RAM

4 GB of Disk Space

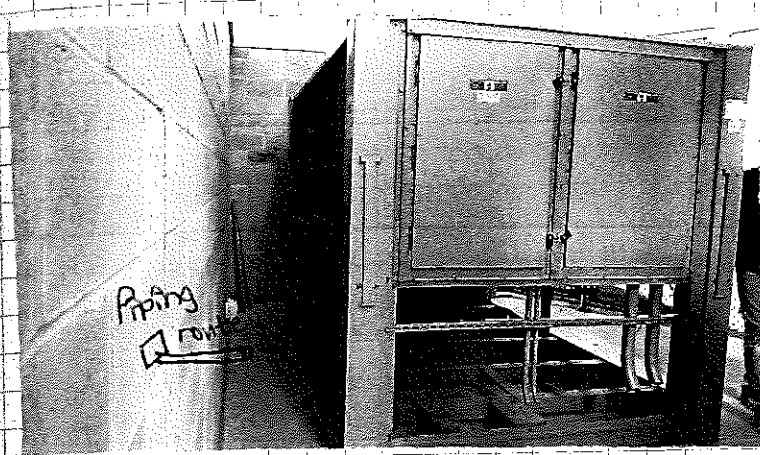
64-bit version of Windows.

### Next ~~steps~~ meeting goals:

Controls document

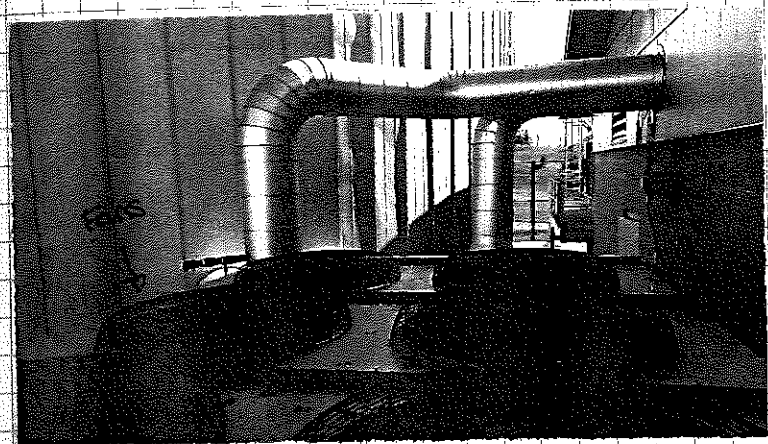
Binder (owner's manual) read through.

≠ will include calculations.



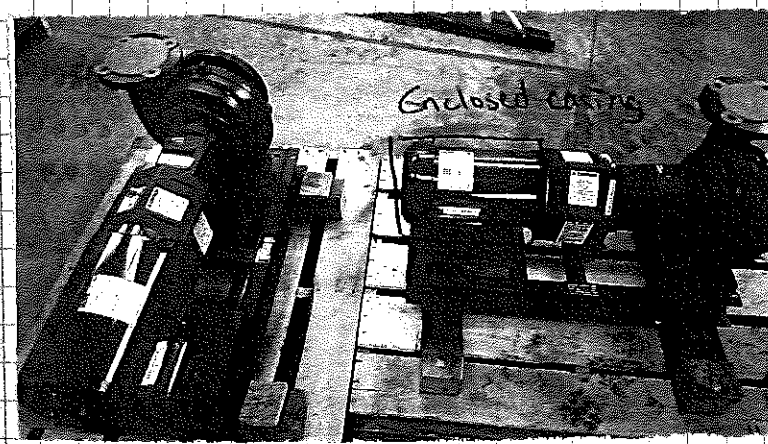
The ten dry cooler is now located at the South Plant. Piping will come through the wall and into the plant.

Walls and water tower will shield the dry cooler from wind.



6, 1 HP fans. Each fan has a secluded zone constructed from plates.

No NFD's will be used.



Bell and Gossett pumps for the EG & chilled water loops.

The enclosed casing essentially allows for the motor to be water proof. Thus cleaning becomes simple.



Quotation No.: 956771

Kevin Marwan  
University of Idaho  
875 Perimeter Drive  
MOSCOW, ID 83844  
UNITED STATES

Quotation Date: 06-OCT-2017  
Quote Valid Until: 05-NOV-2017  
Phone: +1 (208) 3291291  
Fax:  
Contact No: 4999409

**Quotation No. 956771**

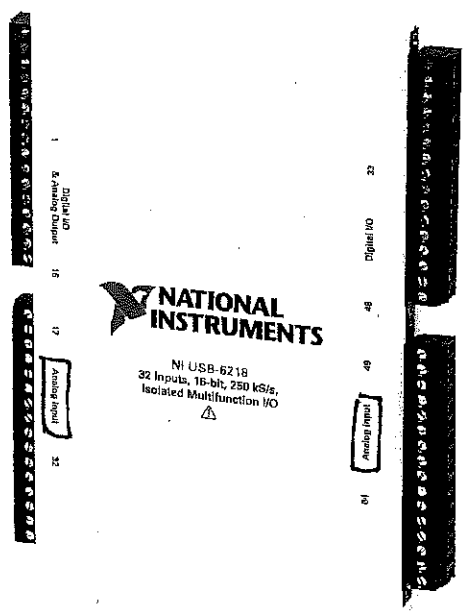
To ensure order accuracy and pricing, please reference the above quote number when placing your order. For faster order processing, check out online with a purchase order (PO) or credit card.

Line No.	Part Number	Description	Qty.	Unit Price	Discount	Amount
1	<u>779678-01</u>	USB-6218 Isolated Bus M Series w/Signal Express LE for Windows  Standard Delivery time: 1 - 3 business days	1	<del>1,498.00</del> 1,348.20	10.00%	1,348.20

The usb was chosen for its portability. It has 16 differential slots and our system has 13 sensors.

Wiring for sensors will be routed to the office and this is where the computer will be located.

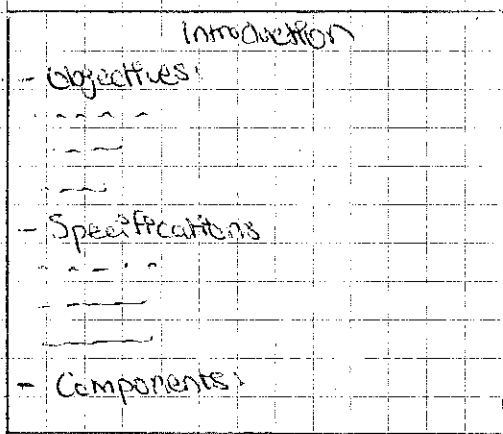
Shielded wiring will be used.



- Look into setting up lab view for the DAC.
- Construction is still in progress.
- As soon as the sensors are installed and the fluids are being pumped then we shall set up a time to head up to the South Plant and begin data acquisition.
- Finish the Owners manual.
- Provide a cover page for the binder.
  - Ideas for cover page:
    - Finished system pictures
    - P&ID but with pictures of components
- A possible differential pressure issue has arisen.
  - This is due to the dry cooler being designed for a refrigerant thus the tubes are small at the condenser side.
    - One solution is to change the EG pump motor for a more powerful motor.
      - Motor is available.
    - Another solution would be to ramp up the VFD since they are able to operate at 120%.

- VFD's are being wired in.
- DAP has arrived.
- Piping is under construction.
- Test DAP at the South Campus chiller.
- Sensors will be installed soon, thus we can test the DAP.
- \* Provide introductory page for the owners manual.\*

### - Finish Introduction:



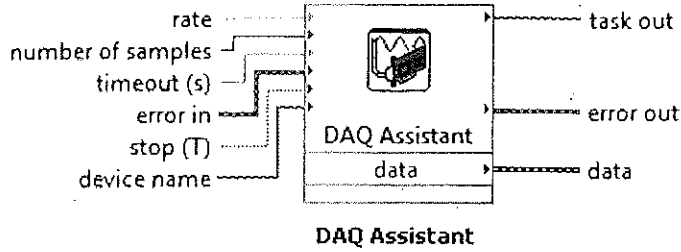
include piping (3-4")

- Piping is almost complete.
- Pump on dry cooler may require an increased motor power.

This is due to the dry cooler being designed to hold a two-phase mixture, thus the differential pressure may be an issue. ( $\Delta p \approx 15$  psi expected.)

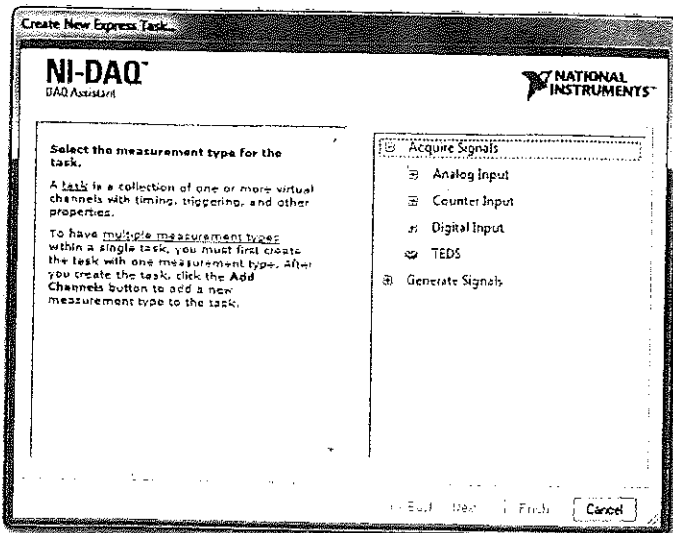
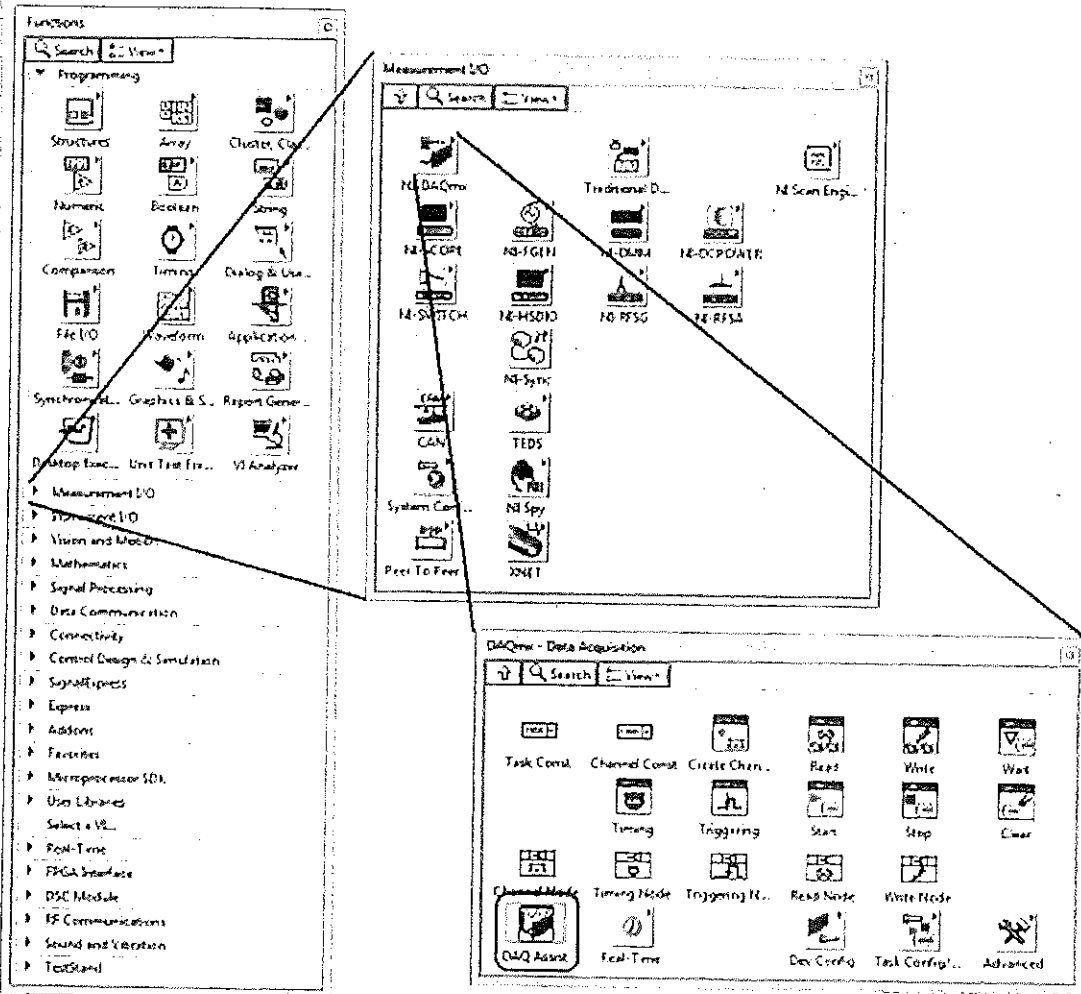
- For final presentation.
  - Start off from previous presentation.
  - include pictures of construction.
  - include results.

# DAQ Set Up Lab View



DAQ Assistant is a graphical interface for interactively creating, editing, and running NI-DAQmx virtual channels and tasks. An NI-DAQmx virtual channel consists of a physical channel on a DAQ device and the configuration information for this physical channel, such as input range and custom scaling. An NI-DAQmx task is a collection of virtual channels, timing and triggering information, and other properties regarding the acquisition or generation. In the following figure, DAQ Assistant is configured to perform a finite strain measurement.

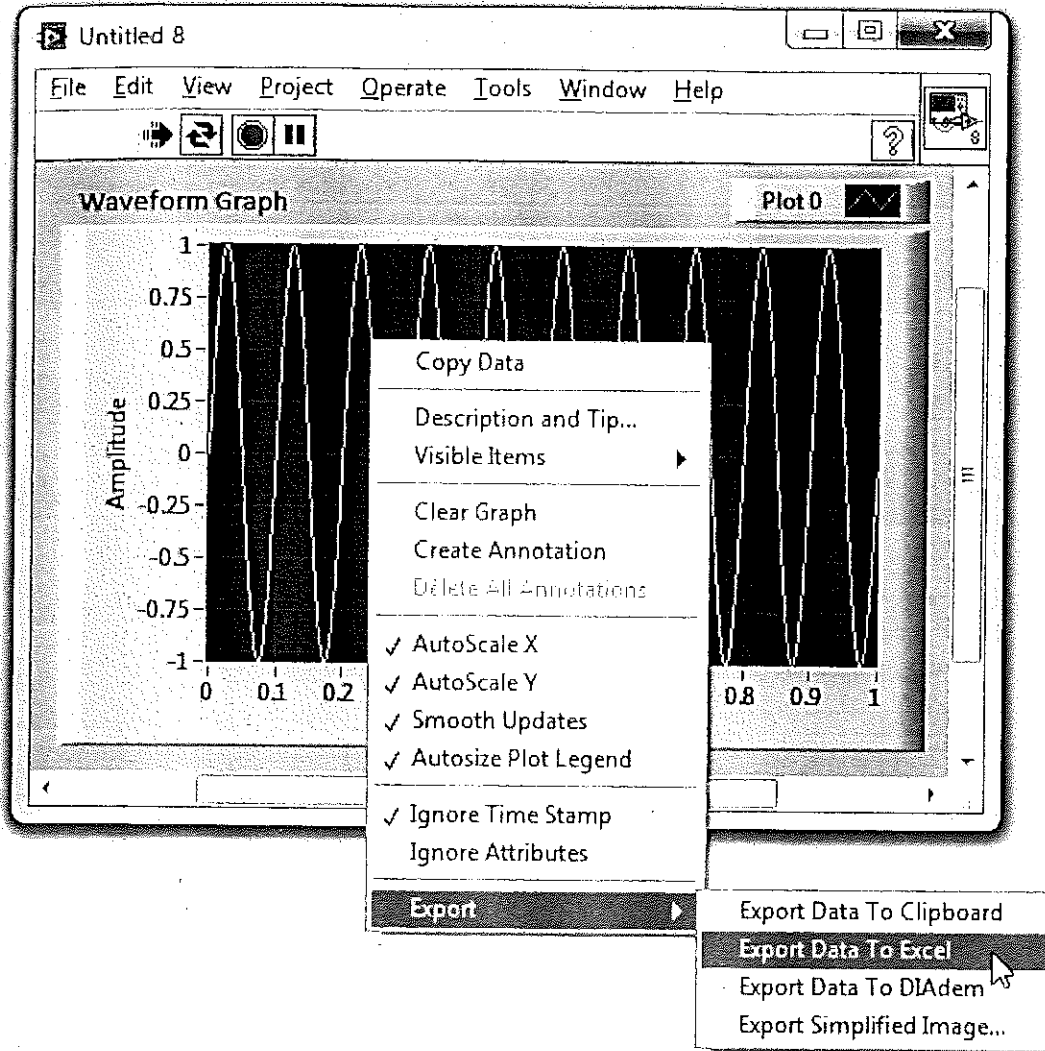
The DAQmx Express VI, which uses the DAQ Assistant to configure the task, is in two different places depending upon which Functions palette you are using. In the Express Functions palette, the DAQ Assistant Express VI is in the Input sub-palette (see Figure 1).





## Export to Excel Right-Click Menu

The easiest way to get visible data from LabVIEW into Excel is by right-clicking on the front panel indicator that is displaying the data you wish to export and selecting **Export»Export Data To Excel**.



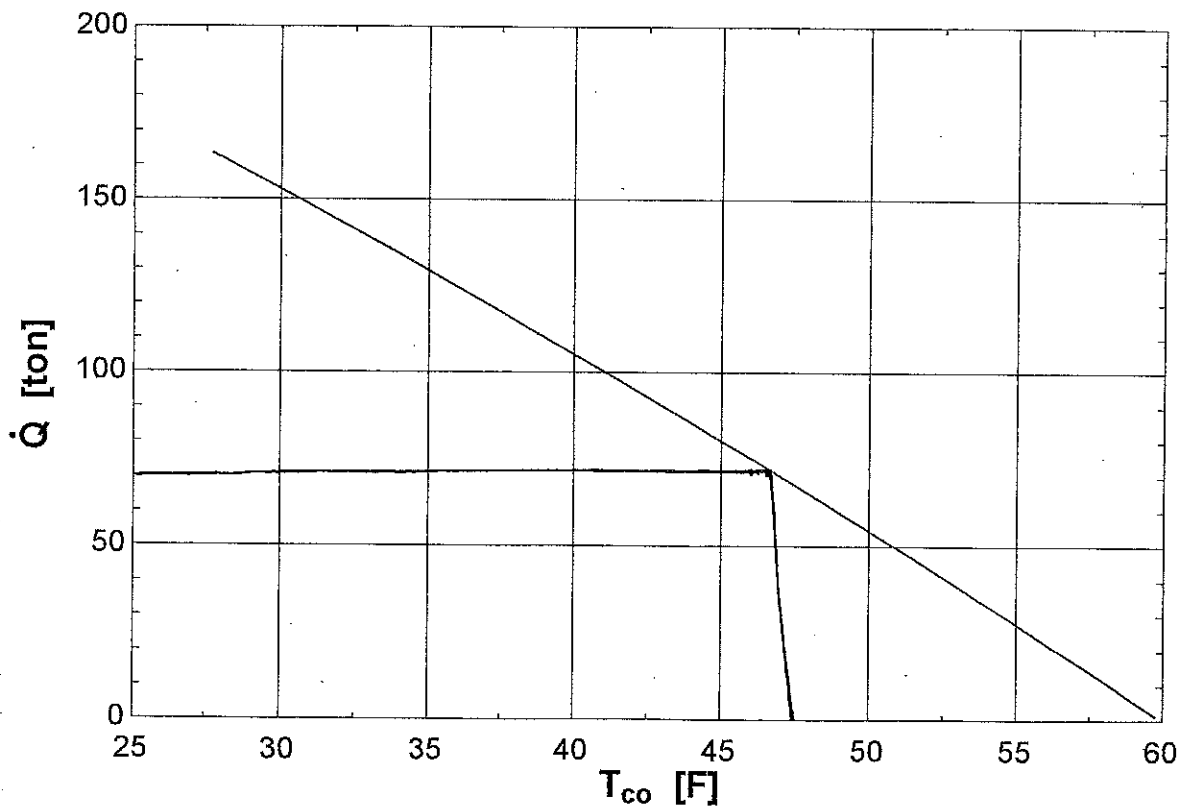
Error Fixed in  
Math Modeling.

Upon producing an initial cooling capacity plot, it was evident that there was an error due to the very high cooling capacity numbers.

Research was conducted to locate the error and it was found that an error was made in selecting a  $U$  value.

The updated  $U$  value is now  $50 \text{ W/m}^2\text{-K}$  and was taken from the Fundamentals of Heat Transfer book, by Theodore L. Bergman.

The new plot is listed below:



# TEAM MEMBER CITIZENSHIP

Your Name: Kevin Norman Team: Free Breeze Batters Date: 11/11/2017

## Purpose

Effective teams have members who act as responsible citizens within the team. In this exercise you will rate yourself and team members with regard to member citizenship. You will also provide feedback on what you perceive to be their greatest strengths and areas for improvement.

## A. Member Contributions

To stimulate your thinking, please rate members of your team (including yourself) on their contributions to an effective team. In each cell, assign the person a rating (1 to 5) for the corresponding contribution.

- 1 Models ideal professional responsibility; consistently exceeds expectations
- 2 Faithfully meets expectations; does not fail without compelling excuse
- 3 Usually meets expectations; occasionally allows failure to occur
- 4 Occasionally meets expectations; too frequently fails to perform as expected
- 5 Rarely meets expectations; consistently is unreliable or performs inadequately

Member Contributions or Other Actions	Member Ratings* (1 to 5 in each cell)			
	Joint Contributions	Individual Contributions	Team Climate	Work Product
<ul style="list-style-type: none"> <li>Contributes to productive meetings</li> <li>Focuses on achieving team goals</li> <li>Works productively with others</li> <li>Discusses thoughts with others</li> </ul>	4	5	5	5
<ul style="list-style-type: none"> <li>Meets deadlines in completing work</li> <li>Follows through on commitments</li> <li>Does fair share of work</li> <li>Meets professional work standards</li> </ul>	5	5	5	5
<ul style="list-style-type: none"> <li>Is open to ideas of others</li> <li>Treats others with respect</li> <li>Displays a positive attitude</li> <li>Helps improve teamwork</li> </ul>	4	5	5	5
<ul style="list-style-type: none"> <li>Responsive to project requirements</li> <li>Contribution to quality design/analysis</li> <li>Contribution to quality manufacturing</li> <li>Contribution to quality testing/evaluation</li> </ul>	5	5	5	5
	(self)	JH	AL	
	Team Member Initials			

\*If there are any bullets above where you believe one of your team members is underperforming, provide a little more detail in the space below.

Team Member Initials	(me)	JH	AL	Total
Project time invested by each member (%)	33.33	33.33	33.33	100%
Value added to project by each member (%)	33.33	33.33	33.33	100%

## TEAM MEMBER CITIZENSHIP

### B. Member Coaching

Demonstrate your understanding of individual member contributions to team effectiveness by assessing two **non-technical** contributions of each member (**including yourself**). Assess an important strength and assess an area to improve. Work will be scored by the instructor based on the quality of your assessments: their insightfulness, clarity, and helpfulness to achieving greater team effectiveness.

1. **Strength:** Label it; explain how it is being used to contribute to team effectiveness.
2. **Area to improve:** Label it; suggest steps to achieve desired improvement in this area.

Person	Recognizing a Strength	Making an Improvement
(Example) JPM	<b>Strength:</b> Dependability <b>Explanation:</b> Always follows through on assignments and produces work of nature and quality expected. Enables team members to focus on their own work without needing to cover for others not performing.	<b>Area to Improve:</b> Condescending Attitude <b>Suggestion:</b> Verbalize to members that their contributions have value, listen attentively, reinforce good ideas; this encourages others to share their ideas so the team's work reflects all assets of the team.
(Self)	<b>Strength:</b> Timely <b>Explanation:</b> I believe that I tend to complete work early and mostly with good quality.	<b>Area to improve:</b> Accept help <b>Suggestion:</b> I have a tendency to accept more work than I can handle. I should be more open to accepting help.
TM #1: AL	<b>Strength:</b> Consistent & Detailed <b>Explanation:</b> Alex's logbook is beyond impressive and I strive to create a logbook that is as detailed as his. His other work in the project is the same and truly admirable.	<b>Area to improve:</b> <del>Consist</del> consistent & Detailed <b>Suggestion:</b> Since this is one of Alex's greatest skills then constantly improving it will bring the level of work to extraordinary standard.
TM #2: JH	<b>Strength:</b> Great Ideas <b>Explanation:</b> Justin has been speaking up a lot more since the summer semester, and his ideas are always welcome	<b>Area to improve:</b> Great Ideas <b>Suggestion:</b> Honestly I don't have much to say about improvements, so working on his current improvement from last semester would be beneficial.
TM #3:	<b>Strength:</b> <b>Explanation:</b>	<b>Area to improve:</b> <b>Suggestion:</b>
TM #4:	<b>Strength:</b> <b>Explanation:</b>	<b>Area to improve:</b> <b>Suggestion:</b>
TM #5:	<b>Strength:</b> <b>Explanation:</b>	<b>Area to improve:</b> <b>Suggestion:</b>

Senior Design Logbook Evaluation Form

Student Name	Kevin
Team Name	Free Breeze Brothers

Logbook Mechanics	Assessment		Assessment
Self-Assessment (SII)	Complete	Dates	Complete
Self-Assessment (Most creative, etc.)	Complete	Blank Areas Lined Out	Complete
Ink	Complete	Correct Logbook Binding	Complete
Entries Titled	Complete		

Logbook Entry Assessment	1	2	3	4
<b>Project Management</b>				
Quality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Frequency	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<b>Design Development</b>				
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Frequency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<b>Assessment</b>				
Quality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Frequency	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<b>Organization</b>				
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<b>Overall Score</b>	3.5 /4			

<p>✓ Instructor Comments</p> <p>Steady stream of informative/insightful entries throughout the project - well done</p> <p>Easy layout and organization for rereading/reuse</p> <p>Take your logbook lessons learned forward into your professional practice</p> <p>Thank you for the energy &amp; leadership that you contributed to the team</p> <p>I look forward to touring the finished installation and seeing initial performance data</p>
--

## LOGBOOK SELF-REVIEW FORM

**STEP 1:** Review your previous logbook entries. Inventory your six best and rate each one using the rubric given to the right.

- 1 – Missing  
 2 – Incomplete, minimal long-term value to author  
 3 – Complete, clear long-term value to author  
 4 – Exemplary, considerable long-term value to others

Entry	Date	Rating (circle one)
DAQ Setup (page 49-51)		1 2 3 <b>4</b>
Current system update (page 45)	10/14/17	1 2 3 <b>4</b>
Team meeting	11/1/2017	1 2 <b>3</b> 4
DATA ACQUISITION POSSIBILITIES	10/16/17	1 2 3 <b>4</b>
Team Meeting (41)	10/18/17	1 2 <b>3</b> 4
Error Fixed in Math Modelling		1 2 3 <b>4</b>

**STEP 2:** Self-assess your logbook in the areas below using the scales provided (circle one).

### Project Management

Goals	1 – missing	2 – vague	3 – multiple/divergent	<b>4</b> – focused & strategic
Action Items	1 – missing	2 – minimal	3 – clear & sequenced	<b>4</b> – tasks remove bottlenecks
Team/Client Notes	1 – missing	2 – minimal	<b>3</b> – moderate	4 – extensive
OVERALL RATING	1 – insufficient	2 – sub-standard	3 – good	<b>4</b> – excellent

### Design Development

Notes & Analysis	1 – missing	2 – sparse	3 – relevant	<b>4</b> – detailed, extensive
Decisions	1 – missing	2 – random, sparse	3 – highlights	<b>4</b> – comprehensive, justified
Illustrations	1 – missing	2 – unclear, messy	3 – basic w/o discussion	<b>4</b> – detailed w/ discussion
OVERALL RATING	1 – insufficient	2 – sub-standard	3 – good	<b>4</b> – excellent

### Assessment (of self & team)

Reflection	1 – missing	2 – little awareness	<b>3</b> – occasional	4 – regular & effective
Strengths	1 – missing	2 – little awareness	<b>3</b> – moderate	4 – detailed knowledge
Improvement	1 – missing	2 – little awareness	<b>3</b> – some areas cited	4 – detailed action plan
OVERALL RATING	1 – insufficient	2 – sub-standard	<b>3</b> – good	4 – excellent

### Organization

Entries	1 – insufficient	2 – on demand, sparse	3 – regular	<b>4</b> – regular & spontaneous
Labels	1 – missing	2 – sparse & generic	3 – consistent	<b>4</b> – informative
Layout	1 – unclear	2 – haphazard	<b>3</b> – readable	4 – clear, structured, helpful
OVERALL RATING	1 – insufficient	2 – sub-standard	3 – good	<b>4</b> – excellent

**STEP 3:** Paste this form in your logbook and make an entry examining the **two greatest strengths** and **two greatest areas for improvement** in your personal documentation. State why each strength as well as each improvement adds value. Explain how you might implement each improvement.

## Two Greatest Strengths:

### 1. Striving for perfection:

I try my best to insure jobs that I am assigned are completed to perfection.

### 2. Neatness and Punctuality:

One of my greatest strengths is always finishing work and tasks ahead of an assigned deadline. This provides me with extra time for any changes if they are required.

## Two Greatest Areas of Improvement:

### 1. Accepting help from others:

Sometimes I like to take on a large and unnecessary work load. I should start to accept help, since this will improve the quality of my work and possibly reduce error.

### 2. Documenting my ideas:

I still have an issue of not documenting all of the ideas that I get and sometimes I forget them.