

## Case Study

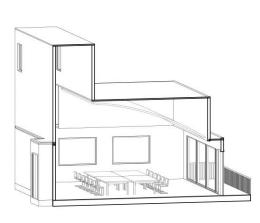


- Adequately lighting
- Well design daylighting for potential saving energy
- Daylight can be improved with change to top lighting





Case Study



- Room Description
  - Located at Center of University of Idaho
  - In Commons
  - 4<sup>th</sup> Floor
  - Facing East
  - Wall
    - 10 ft. towards east
    - 29 ft. towards the west
  - 2 Exterior wall
    - North
      - 2 Large window
    - East
      - Large window wall
      - Have a exterior balcony
  - Large Ceiling
    - Incoming skylight
    - Daylight monitor

## Climate Data Ave. 3200 FC / yr Avg. 50% Cloud coverage / yr

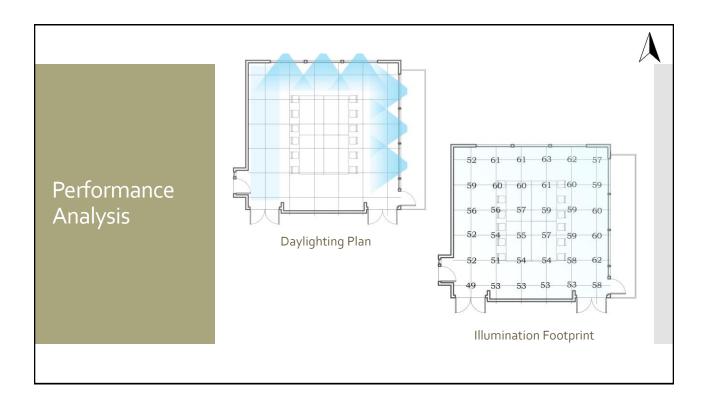
## Performance Analysis

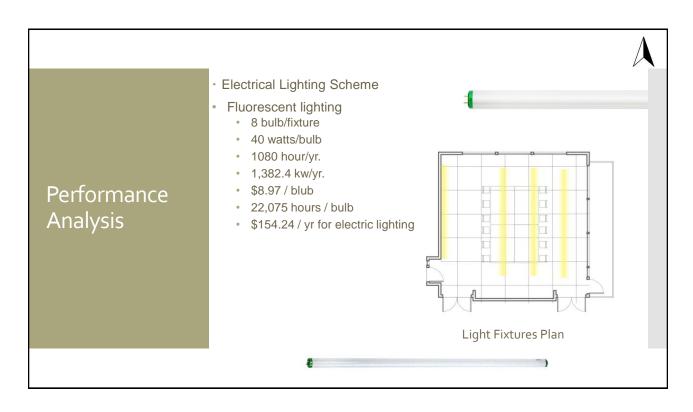
• The room receives adequate daylighting but has the potential to be improved though the building's top ceiling fixture and daylight monitors. There is a 29 foot wall including the daylight monitor that is design at the wrong height and angle. This creates an issue of daylight does not enter the lower half of the room.



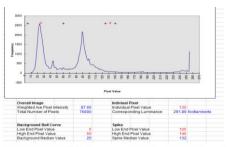


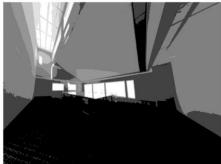












Panorama Room Before Redesign

## The Ultimate Goal:

To improve daylight distribution throughout the room during properly work hours.

Redesign Room







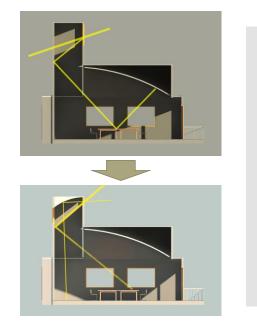
Redesigned Panorama Room

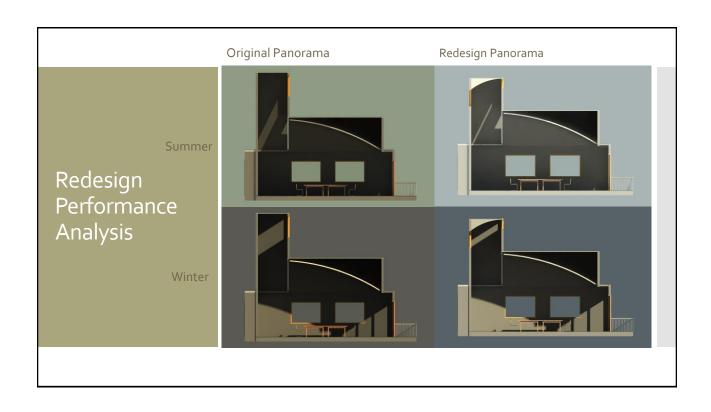
# Redesign Room Original Panorama Room By changing the height of the daylight monitor, we increase the rate of daylight staying inside the room.

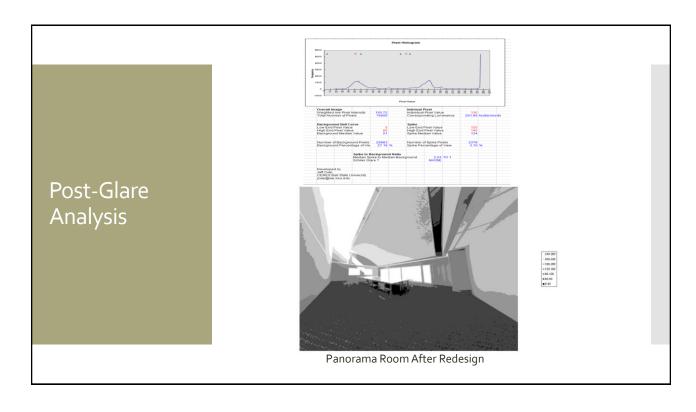
## Redesign Room

 By change the angles and location of the clerestory window we redirect the daylight into the room creating a much brighter shape.

 To ensure that no direct dawn sun light goes straight into the room, we change the west side window to be controllable to be dimmed.







## Energy | Company | Compan

## Conclusion

- · Overall, the Panorama room was already very well lit
- We made little tweaks to the room that improved the overall energy use and ability of daylight to get into the room
  - Lower clerestory window height
  - Change the angle in which daylight comes into the room

