

# Research Components

- Research Question
- Background/Inspiration
- Rationale
- Literature Search
- Methodology
- Testing
- Results
- Lessons Learned
- Conclusion

Feasibility and Design of a Daylighted Artificial Sky Bruce Haglund, Professor of Architecture

# Question: Is it possible to create an artificial sky for daylighting design testing that is daylighted?

All current skies are electrically lighted

My students in the new artificial sky at the Bartlett School's Here East facility in London.



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# Three reasons/sub questions:

- **Philosophical:** Is there a passive tool that could encourage this mindset and be used to test daylighting models?
- Qualitative: Could natural light be used for model testing?
- Environmental: Is there a zero-energy alternative to electrically lighted artificial skies?

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Daylighted space vs.
Electrically lighted space in the Great Court of the British Museum shows the vast difference between natural and electric light sources.

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# Background.

To achieve highly successful results, daylighting schemes for both new and existing buildings must be tested for light levels, light distribution, and glare, as well as be visually assessed for architectural quality before the building is actually built or remodeled. This type of testing is also valuable in architectural education where students can verify the fitness of their proposals for building designs. The design, testing, and redesign of their projects provide opportunities to gain practical skills applicable in their professional careers as well as experience with research methodology.

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### Models in the Design Process.

Testing physical scale models of architectural spaces is an accurate means to evaluate daylighting schemes for buildings. An effective daylighting model allows the designer to record and compare daylight aperture design options quickly and reliably. Useful comparisons can be achieved only under reliably consistent sky conditions.

The natural sky poses a problem: Natural skies are dynamically variable, not only from day-to-day, but minute-to-minute, defeating the principle of consistency required for accurate comparisons.

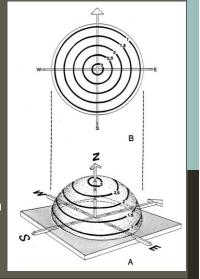
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#### Criteria:

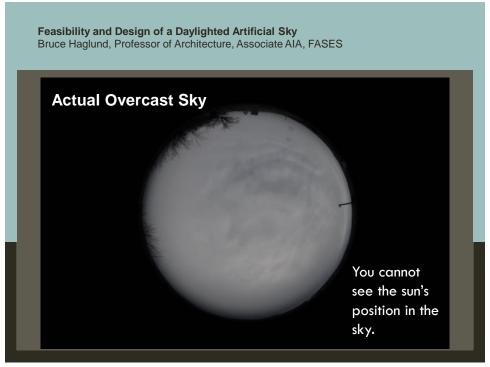
Artificial skies must be able to simulate a standard uniform overcast sky condition where the zenith is about three times brighter than the horizon with gradual darkening from zenith to horizon.

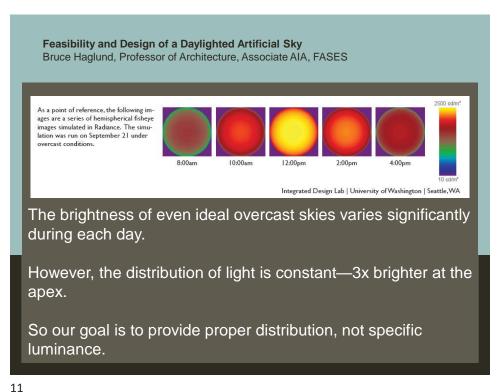
To achieve this goal two basic types of electrically lighted skies have been used—mirror box and hemispheric skies.



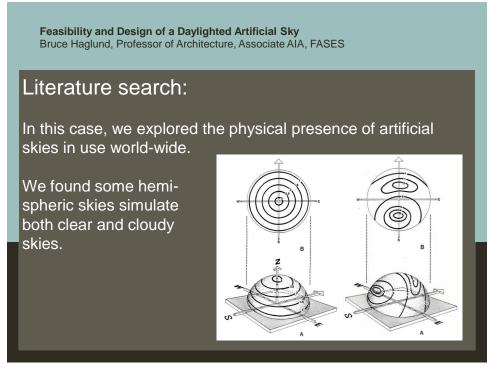


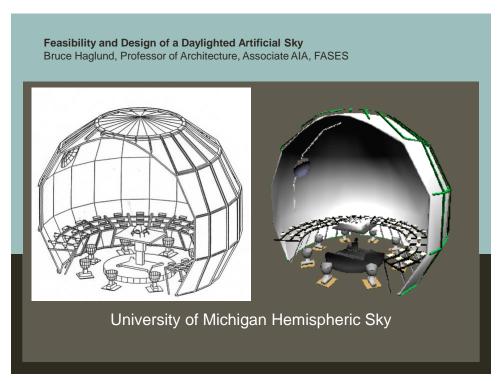
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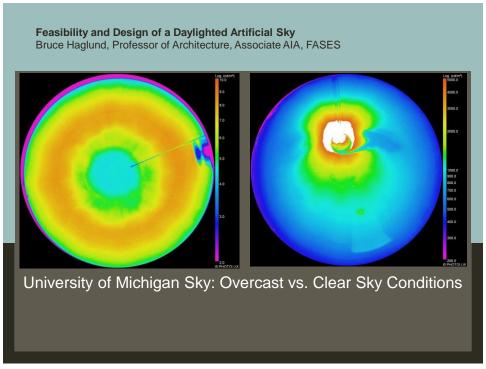




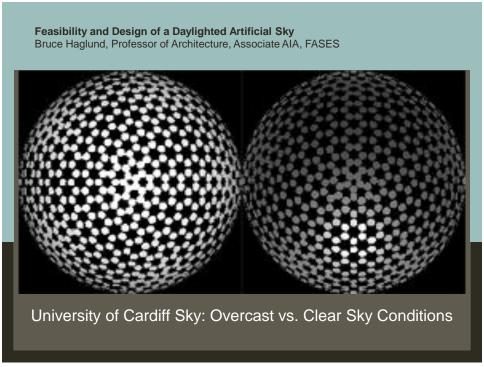
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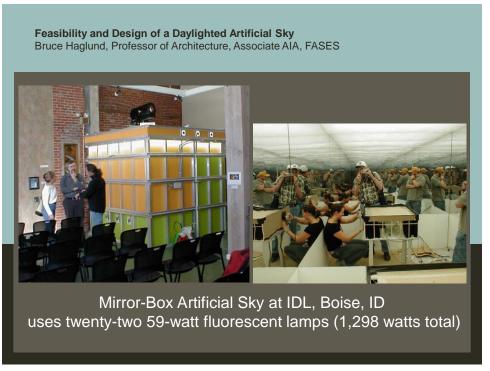


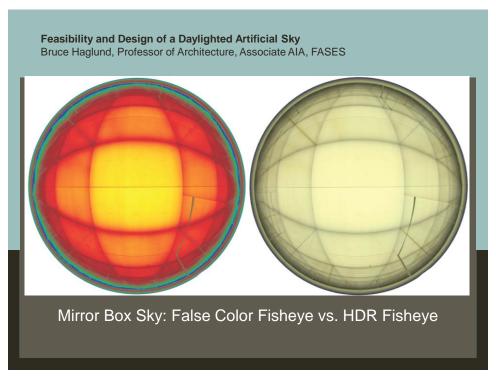


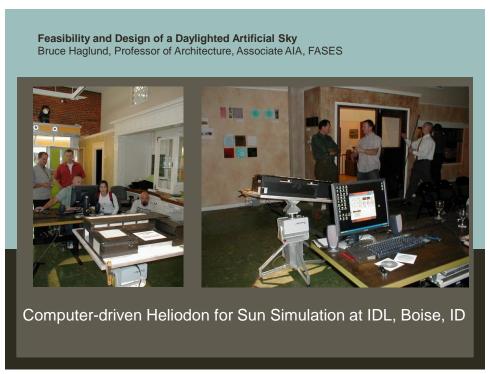


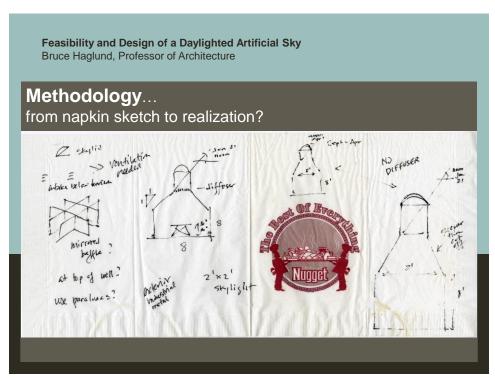












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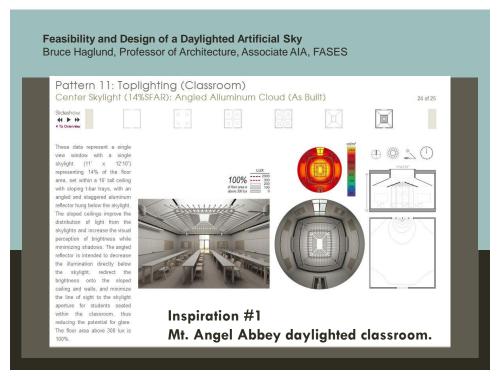
# Inspiration.

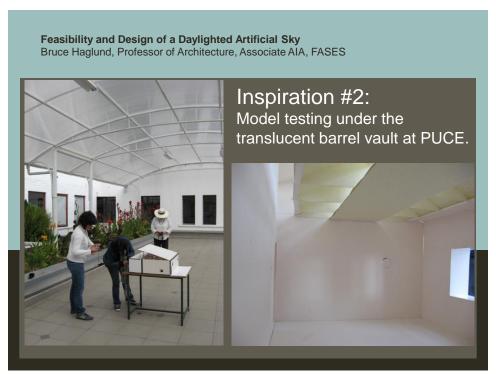
We were inspired to begin this project by two precedents—

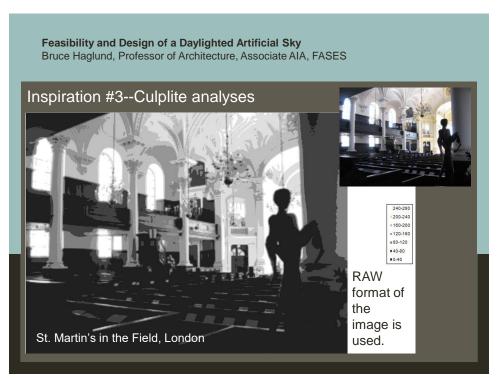
- University of Oregon's cutting-edge classroom for the Mt. Angel Abbey School in Mt. Angel, OR
- Ball State University's use of digital cameras to analyze glare by charting relative brightness in the field of view.

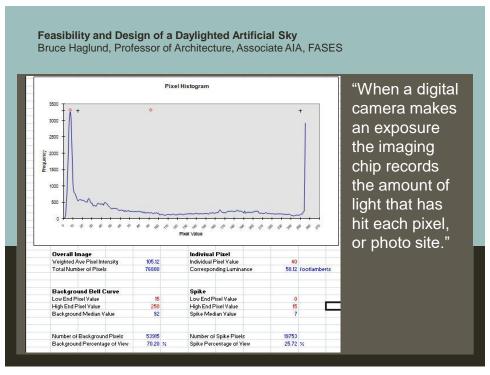
Our sky will be similar to a mirror-box sky in that it will simulate overcast sky conditions and feature no heliodon.

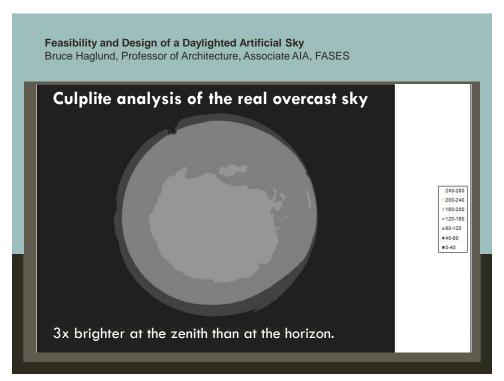
Our heliodon, which uses a tilt table, sun peg, and the actual sun, will continue to be used to test sun penetration for daylighting models.

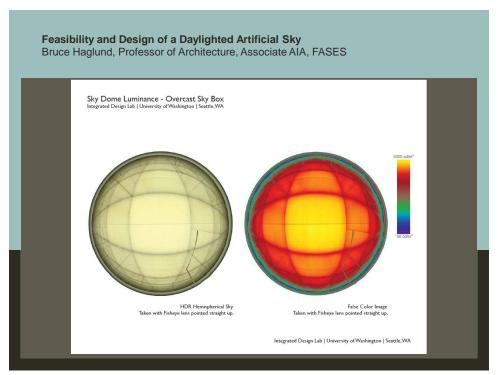


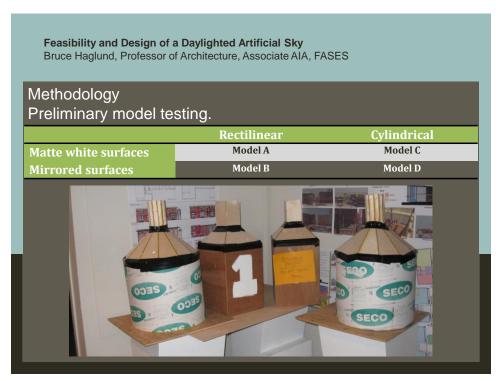


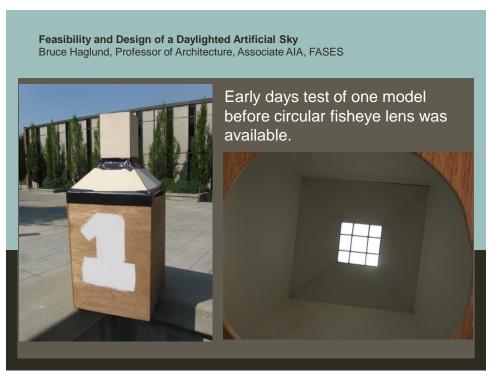




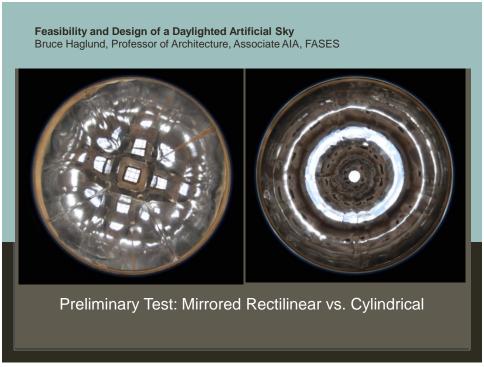


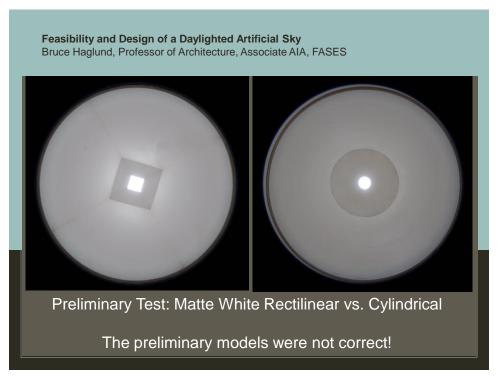






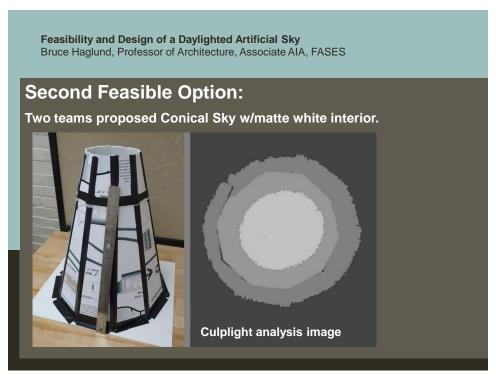












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## Methodology

## Prototype daylighted sky.

We built a full-scale prototype (~10 ft x 10 ft) adjacent to the advanced architecture studios.

The design and construction of the prototype was a hands-on research project for a group of students from both architecture and interior design.

The team of student researchers constructed, instrumented, tested, and analyzed the results of this prototype in a non-thesis research class. (30 students over 5 years!)

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