Philosophy

Douglas Lind, Dept. Chair, Dept. of Philosophy (407 Morrill Hall 83844-3016; phone 208/885-7107; www.uidaho.edu/philosophy).

Phil 102 Reason and Rhetoric (2 cr)
May be used as core credit in J-3-a. Form and style of argumentative discourse; development of critical thinking and rhetorical skills as students prepare and deliver written and oral presentations; construction, evaluation, and presentation of arguments; identification of arguments and fallacies to improve abilities to organize thoughts, express them clearly and simply, and judge the suitability of material for the audience.

Phil 103 Ethics (3 cr)
May be used as core credit in J-3-d. Introduction to philosophical reasoning through historical study of Western moral thought.

Phil 201 Critical Thinking (3 cr)
May be used as core credit in J-3-d. Acquiring and improving important skills of thinking, reading, and writing critically; emphasis on avoiding fallacies and mastering forms of valid argument in ordinary language.

Phil 202 Introduction to Symbolic Logic (3 cr)
May be used as core credit in J-3-d. Development of systematic techniques for assessing validity of arguments; includes categorical logic, propositional logic, and elementary quantificational logic.

Phil 204 (s) Special Topics (cr arr)

Phil WS220 Aesthetics (3 cr) WSU Phil 220

Phil ID&WS221 Philosophy in Film (3 cr) WSU Phil 210
The use of film as "philosophical text", discussing philosophical theories and debates presented in films, both old and new.

Phil 240 Belief and Reality (3 cr)
May be used as core credit in J-3-d. Introduction to epistemology (examination of grounds and limits of knowledge) and metaphysics (inquiry into the nature of reality) through historical and contemporary readings.

Phil 302 Biblical Judaism: Texts and Thought (3 cr)
Same as RelS 302. May be used as core credit in J-3-d. Analysis of the Hebrew Bible (Old Testament) and related texts with an emphasis on hermeneutics and thought.

Phil 303 Early Christianity: Texts and Thought (3 cr)
Same as RelS 303. May be used as core credit in J-3-d. Analysis of the New Testament and other early Christian texts of the first and second centuries C.E. with an emphasis on hermeneutics and thought.

Phil 305 Philosophy of Religion (3 cr)
May be used as core credit in J-3-d. Philosophical investigation of such issues as the existence and attributes of God, problems of free will and evil, afterlife, miracles, and creation.

Phil 306 Hindu Thought (3 cr)
Same as RelS 306. May be used as core credit in J-3-d. Analysis of the Vedas, the Upanishads, the Bhagavad-gita, Jainism, and later Hindu thought.

Phil 307 Buddhism (3 cr)
Same as RelS 307. May be used as core credit in J-3-d. Philosophy and religion of Gautama Buddha as it developed in India, Tibet, China, and Japan.

Phil 308 Confucianism and Taoism (3 cr)
Same as RelS 308. May be used as core credit in J-3-d. Analysis of writings of Lao-tzu, Confucius, Mencius, Chuang-tzu, and medieval Confucianism.

Phil 315 Existentialism (3 cr)
Analysis of the writings of such figures as Kierkegaard, Nietzsche, Dostoyevsky, Hesse, Kafka, Buber, Camus, and Sartre.

Phil ID&WS320 History of Ancient and Medieval Philosophy (3 cr) WSU Phil 290
May be used as core credit in J-3-d. Philosophical thought from the early Greeks through the Middle Ages; concentration on metaphysics and theory of knowledge.

Phil ID&WS321 History of Modern Philosophy (3 cr) WSU Phil 305
May be used as core credit in J-3-d. Critical evaluation of the thought of major figures in early modern philosophy, such as Descartes, Leibniz, Spinoza, Locke, Berkeley, Hume, and Kant; emphasis on metaphysics and epistemology.

Phil WS322 19th Century Philosophy (3 cr)  WSU Phil 310

Phil 325 (s) Historical Figures in Philosophy (3 cr, max arr)
Study of a major philosophical figure from the history of philosophy. May be repeated for credit. Recommended preparation: one philosophy course.

Phil 330 Contemporary Moral Problems (3 cr)
Philosophical case analysis in areas of current concern such as racism and sexism, sexual morality, professional responsibility, abortion, welfare of animals, and right to die.

Phil ID&WS351 Philosophy of Science (3 cr)  WSU Phil 350
Introduction to the critical analysis of the aims and methods of science, its principles, practices, and achievements.
Prereq: 3 credits of philosophy or 3 credits of natural science

Phil 361 (s) Professional Ethics (3 cr, max 6)
Study of ethical issues and problems arising in professions. Each section focuses on a specific area of professional ethics: bioethics; business ethics; engineering ethics; environmental and natural resource ethics; human service provider ethics; media ethics; ethics in public affairs.
Prereq: Phil 103

Phil 365 Biomedical Ethics (3 cr)
May be used as core credit in J-3-d. Ethical questions in the health professions and medical research, with emphasis on current dilemmas faced by physicians, nurses, medical technologists, and dentists; case analysis in context of modern ethical theory.

Phil 381 American Indian Environmental Philosophy (3 cr)
Exploration of traditional and contemporary American Indian thought about people in relationship to the more than human world. Recommended preparation: Any courses in philosophy, religious studies, American Indian studies, or environmental studies.

Phil 382 Philosophy of Ecology (3 cr)
Exploration of conceptual issues in ecology with special consideration of the connection between ecology and environmental philosophy. Recommended preparation: Any courses in philosophy, natural resources, or environmental studies.

Phil WS402 Seminar in Symbolic Logic (3 cr)  WSU Phil 401
(Alt/yr)

Phil 404 (s) Special Topics (cr arr)

Phil 415 Phenomenology (3 cr)
Survey of philosophy of Husserl, Heidegger, Merleau-Ponty, Sartre, and others in the phenomenological tradition.

Phil ID&J417/J517 Philosophy of Biology (3 cr)  WSU Phil 418
May be used as core credit in J-3-d. Philosophical thinking about meaning, reference, and truth. Additional assignments required for graduate credit.
Prereq: 3 credits of biology and 3 credits of philosophy or Permission

Phil WS420 Contemporary Continental Philosophy (3 cr)  WSU Phil 420

Phil 421 Philosophy of the Arts (3 cr)
Chief conceptions of the nature of the arts and their interpretation.

Phil J425/J525 Philosophy and Feminism (3 cr)
May be used as core credit in J-3-d. Analysis of schools of feminist theory and impact of feminism on philosophy and other disciplines. Additional work required for graduate credit. Recommended Preparation: At least one undergraduate course in philosophy or women’s studies.

Phil 436 Philosophy of War and Peace (3 cr)
May be used as core credit in J-3-d. Philosophical analysis of violent and nonviolent methods of political conflict resolution; may include just war theory, limited war theory, terrorism, institutionalized procedures for resolving political conflict, and pacifism.

Phil ID&WS-J442/J542 Philosophy of Mind (3 cr)  WSU Phil 442
May be used as core credit in J-3-d. Survey of current philosophical theories of the nature of minds and mental states, including forms of dualism, reductive physicalism, functionalism, and eliminative materialism. Additional assignments required for graduate credit. Recommended Preparation: Phil 202 and 240.

Phil ID&WS-J443/J543 Philosophy of Language (3 cr)  WSU Phil 443
May be used as core credit in J-3-d. Philosophical thinking about meaning, reference, and truth. Additional assignments required for graduate credit. Recommended Preparation: Phil 202 and 240.

Phil ID&WS446 Metaphysics (3 cr) WSU Phil 446
Classical and contemporary readings on such items as realism versus nominalism, free will and determinism, the nature of causality, the existence of God, personal identity, modality. Recommended Preparation: Phil 202 and 240.

Phil ID&WS447 Theory of Knowledge (3 cr) WSU Phil 447
Analysis of the nature of knowledge; survey of various philosophical positions on the sources and extent of what we know. Recommended Preparation: Phil 202 and 240.

Phil 450 Ethics in Science (3 cr)
May be used as core credit in J-3-d. An investigation of social and ethical issues in scientific research and the place of ethics in a scientific worldview.
Prereq: Phil 103 or 201 or 202 or 240, or Permission

Phil J452/J552 Environmental Philosophy (3 cr)
Phil 552 same as EnvS 552. May be used as core credit in J-3-d. Philosophical examination of various ethical, metaphysical, and legal issues concerning humans, nature, and the environment; issues covered may include biodiversity and species protection, animal rights, radical ecology, environmental racism, wilderness theory, population control, and property rights. Additional projects/assignments required for graduate credit.

Phil 457 Natural Resource Ethics (3 cr)
Examination of key ethical concepts and arguments underlying all fields of natural resources. Recommended preparation: Any course in philosophy, environmental studies, or natural resources. (Spring, Alt/yr)

Phil ID&WS460 Ethical Theory (3 cr) WSU Phil 460
Critical analysis of classical consequentialist and deontic views as well as one or more recent theories such as emotivism and prescriptivism, feminist ethics, communitarianism, or virtue ethics.
Prereq: Phil 103

Phil WS462 Women and Ethics (3 cr) WSU Phil 462

Phil ID&WS-J470/J570 Philosophy of Law (3 cr) WSU Phil 470
May be used as core credit in J-3-d. Analysis of fundamental philosophical issues in law and legal systems, including the nature of law, relation of law to morality, judicial method, and nature and ascription of rights. Additional work required for graduate credit. Recommended Preparation: Phil 103.

Phil ID&WS472 Social and Political Philosophy (3 cr) WSU Phil 472
Examination of basic issues of social justice and political organization, including theory of the state, liberty, equality, justification of rights, justice theory, and distributive justice.

Phil ID&WS480 INPC Seminar (3 cr) WSU Phil 490
Focused study of the topic of the annual Inland Northwest Philosophy Conference with guest instruction by scholars from the conference.

Phil 490 Senior Seminar (3 cr)
Required of all philosophy majors; capstone course devoted to mastery of the philosophical essay; topics will vary.
Prereq: Senior standing or completion of 24 credits in philosophy

Phil 491 Seminar in Professional Ethics and Diversity (3 cr)
Same as Soc 491. Capstone course for students pursuing certificates in professional ethics or diversity. Interdisciplinary seminar culminating in research projects and presentations under the direction of faculty mentors.
Prereq: Phil 361 or Soc 301 or Permission

Phil 496 Teaching Methods in Philosophy (2 cr, max 4)
Learn methods of teaching while assisting in an introductory-level philosophy course. Graded P/F.
Prereq: Four upper-division courses in philosophy, the introductory course in which the student will participate, and Permission of department

Phil 499 (s) Directed Study (cr arr)

Phil 500 Master's Research and Thesis (cr arr)
Graded P/F.
Prereq: Permission

Phil 501 (s) Seminar (cr arr)
Phil 502  (s) Directed Study (cr arr)

Phil 504  (s) Special Topics (cr arr)

Phil 508  (s) Critical Theory and Continental Aesthetics (3 cr)
See Art 508.

Phil ID&WS510  Seminar in the History of Philosophy (3 cr, max 6)  WSU Phil 510
Systematic exploration of the central works of an individual philosopher or philosophical movement.

Phil 517  Philosophy of Biology (3 cr)
See Phil J417/J517.

Phil WS520  Seminar in Ethical Theory (3 cr)  WSU Phil 520

Phil ID&WS522  Seminar in Metaphysics (3 cr)  WSU Phil 522
The nature of reality, through study of key concepts such as God, personhood, free will, causation, space, time, and identity.

Phil ID&WS524  Seminar in Epistemology (3 cr)  WSU Phil 524
Classical problems, questions, and theories involving the concept of knowledge.

Phil 525  Philosophy and Feminism (3 cr)
See Phil J425/J525.

Phil WS532  Seminar in Business Ethics (3 cr)  WSU Phil 532

Phil WS535  Advanced Biomedical Ethics (3 cr)  WSU Phil 530

Phil 542  Philosophy of Mind (3 cr)
See Phil J442/J542.

Phil 543  Philosophy of Language (3 cr)
See Phil J443/J543.

Phil 552  Environmental Philosophy (3 cr)
See Phil J452/J552.

Phil 556  Religion and the Environment (3 cr)
Explores concepts of the sacred, the human, nature, their inter-relationships from several religious traditions; relates these to ecology, environmental ethics. Specific religious traditions covered may vary. Recommended Preparation: At least one 300-400 level philosophy or religious studies course.

Phil 570  Philosophy of Law (3 cr)
See Phil J470/J570.

Phil 571  Ecological Jurisprudence (3 cr)
Inquiry into the nature of law as a product of culture, emphasizing property, land tenure, and environmental rights and responsibilities. Recommended Preparation: Phil 103, 452, or 470.

Physical Education


ACTIVITY COURSES

Note: PEB 105, 106, 107, and 108 may be repeated for cr if the student engages in a different activity or level of the same activity. Practical tests may be given at the beginning of the semester to determine the student's level of ability.

PEB 105  (s) Dance (1 cr, max arr)
See Dan 105.

PEB 106  (s) Individual and Dual Sports (1 cr, max arr)
Bowling, racket sports, fencing, golf, gymnastics, conditioning, backpacking, cycling, cross-country skiing, etc. Two days of field trips may be a part of the course requirements for such activities as backpacking, cycling, etc. Two hrs a wk. Graded P/F.
PEB 107 (s) Team Sports (1 cr, max arr)
Field sports, volleyball, basketball, and softball. Two hrs a wk. Graded P/F.

PEB 108 (s) Swimming (1 cr, max arr)
All levels of proficiency, including WSI, lifeguarding, diving, and scuba. Two hrs a wk. Graded P/F.

PROFESSIONAL COURSES

PEP 100 Introduction to Sport Sciences (1 cr)
Introduction to career opportunities within the field of sport science; topics on professional development, advising issues, and guest lectures from professionals practicing in related fields. (Fall only)

PEP 101 Introduction to Athletic Training (1 cr)
Introduction to career opportunities within the field of athletic training; topics on professional duties and activities performed by an athletic trainer, advising issues, and guest lectures. (Fall only)

PEP 107 Movement Fundamentals (1 cr)
Skill development and teaching knowledge of the fundamentals and concepts of movement. Two lec-labs a wk. (Fall, Alt/yr)

PEP 132 Skill and Analysis of Tennis, Pickleball, and Badminton (1 cr)
Skill development and knowledge of teaching progressions, techniques, strategies, and analysis and correction of skills in tennis, pickleball, and badminton. Two lec-labs a wk.

PEP 133 Skill and Analysis of Golf, Softball and Archery (1 cr)
Skill development and knowledge of teaching progressions, techniques, strategies, and analysis and correction of skills in golf, softball and archery. Two lec-labs a wk. (Fall only)

PEP 134 Skill and Analysis of Track and Field (1 cr)
Skill development and knowledge of teaching progressions, techniques, strategies, and analysis and correction of skills in track and field. Two lec-labs a wk.

PEP 135 Skill and Analysis of Basketball and Volleyball (1 cr)
Skill development and knowledge of teaching progressions, techniques, strategies, and analysis and correction of skills in basketball and volleyball. Two lec-labs a wk.

PEP 136 Skill and Analysis of Soccer and Speedball (1 cr)
Skill development and knowledge of teaching progressions, techniques, strategies, and analysis and correction of skills in soccer and speedball. Two lec-labs a wk.

PEP 161 Introduction to Physical Education (1 cr)
Introduction to the field of physical education teaching and coaching, professional and portfolio development, and national and state standards. (Fall only)

PEP 171 Athletic Training Clinical Experience I – Observation (1 cr)
Introductory clinical experience and insight into the profession of Athletic Training. Students will receive supervised clinical education experience in UI’s Athletic Training Room. Students will complete the application process into the clinical experience portion of the Athletic Training major in this course. 40 hours/clinical observation. Graded P/F. (Spring only)

Prereq: Permission

PEP 200 (s) Seminar (cr arr)

PEP 201 Fitness Activities and Concepts (2 cr)
May be used as core credit in J-3-d. Topics related to individual fitness development; focus on development of personal skills in presenting and teaching fitness activities for public and private sector programs. Two lec and 1 hr of lab a wk.

PEP 202 Skill and Analysis: Stunts and Tumbling (1 cr)
Skill analysis, skill development, spotting, and teaching techniques in tumbling. Two lec-labs a wk. (Spring only)

PEP 203 (s) Workshop (cr arr)

PEP 204 (s) Special Topics (cr arr)

PEP 220 Coaching Youth Sports (1 cr)
Practical, hands-on introduction to basics of youth sports coaching; basics of developing appropriate coaching philosophy; how such sports sciences as sport psychology, sport pedagogy, sport physiology, sport medicine, sport law, and sport management help to
effectively implement athlete-centered approach to coaching; students participate in six-week practicum and receive feedback on how to improve their coaching. Two lec a wk.

PEP 243 Recreation Activities (2 cr)
Experience in planning, organizing, leading, and evaluating a broad range of games, social recreation, music, drama, arts and crafts, and special events activities.

PEP 266 Aquatic Instructor’s Course (2 cr)
Methods. Students passing Red Cross standards will receive instructor’s certificate. Recommended Preparation: certificate in lifeguarding or emergency water safety and pass swimming skills pre-test.

PEP 272 Athletic Training Clinical Experience II (1 cr)
Students participate in supervised clinical education experience in UI’s Athletic Training Room applying athletic training knowledge and skills learned in previous course work.
Prereq: Permission

PEP 273 Athletic Training Clinical Experience III (1 cr)
Students participate in supervised clinical education experience in UI’s Athletic Training Room applying athletic training knowledge and skills learned in previous course work.
Prereq: PEP 171, 272, and Permission

PEP J275/J475 Moral Reasoning in Sport (2 cr)
PEP 275: May be used as core credit in J-3-d. Current ethical issues in sport, such as performance-enhancing drugs, mechanization, cheating, eligibility; challenges students to creatively examine their beliefs. Additional projects/assignments reqd for cr in PEP 475.

PEP 299 (s) Directed Study (cr arr)

PEP 300 Applied Human Anatomy and Biomechanics (2-3 cr)
This course is designed to provide the student with the anatomical and biomechanical knowledge essential to conduct a systematic qualitative analysis of human movement in clinical, educational, performance, and wellness settings. Two hrs of lec, two hrs of lab per wk.
Prereq: Biol 120, PEP 201 or Permission

PEP 305 Applied Sports Psychology (3 cr)
Overview of key psychological issues in physical education and sport including competition, personality, anxiety, motivation, self-confidence, imagery, and stress management; practical applications of psychological concepts of youth sports and development of key psychological skills for competition.

PEP 310 Cultural and Philosophical Aspects of Sport (2 cr)
May be used as core credit in J-3-d. Analysis of philosophical and sociological phenomenon in sport. (Fall only)

PEP 322 Skills and Analysis of Individual Activities (2 cr)
Skill development and knowledge of teaching progressions, techniques, and analysis of a variety of individual sports and activities. Three hrs of lec/labs a wk.

PEP 350 Elementary Health and Physical Education (3 cr)
Specific methods, research, curricula, and media in teaching elementary health and physical education.
Coreq: Courses in the math/science/physical education block

PEP 360 Motor Behavior (3 cr)
Overview of development, control, and learning throughout the lifespan. Four hrs of lec-lab a wk.
Prereq or Coreq: Biol 120

PEP 371 Athletic Training Clinical Experience IV (1 cr)
Students participate in supervised clinical education experience in UI’s Athletic Training Room applying athletic training knowledge and skills learned in previous course work.
Prereq: PEP 273 and Permission

PEP 372 Athletic Training Clinical Experience V (1 cr)
Students participate in supervised clinical education experience in UI’s Athletic Training Room applying athletic training knowledge and skills learned in previous course work.
Prereq: PEP 371 and Permission

PEP 380 Measurement and Evaluation (2 cr)
Construction, evaluation, and interpretation of tests used in evaluating physical and cognitive performance in physical education and sport science settings; basic statistical analysis. Accelerated class; three hrs of lec-lab a wk.
Prereq: PEP 201
PEP 400  (s) Seminar (cr arr)

PEP 403  (s) Workshop (cr arr)

PEP 404  (s) Special Topics (cr arr)

PEP J405/J505  (s) Professional Development (cr arr)
Credits earned may not be applied toward grad degree programs but may be accepted for fifth-yr certification. Professional development in physical education and sport professional personnel. Additional projects/assignments required for graduate credit.

PEP 412  Elementary Physical Education Methods (3 cr)
Study and application of teaching methods and teaching behavior; structuring learning outcomes through performance objectives and lesson and unit planning. Includes a 16-hr required practicum at the elementary level.
Prereq: Acceptance into pedagogy sequence
Prereq or Coreq: ED 302

PEP J414/J514 Proseminar in Physical Education (1 cr)
Course content and materials designed to prepare students for entry into the physical education teaching internship, the physical education teaching profession, and for continuing professional development; should be taken the semester before the teaching internship. Additional items including grant writing, writing for publication, and research review on professional and career development will be required for those registered for graduate credit.

PEP J417/J517 Advanced Human Biomechanics (3 cr)
This course is designed to provide the student with an in-depth understanding of the fundamental aspects of biomechanical analyses, including kinematic, kinetic, energetic, and neuromuscular considerations. The student will become familiar with quantitative analysis procedures used to analyze human movement activities in clinical, educational, performance, and wellness settings. Independent quantitative research project required for graduate credit.
Prereq: Math 143, Phys 111, and PEP 300

PEP 418  Physiology of Exercise (3 cr)
Effects of physical activity on the circulatory, respiratory, and other systems. Two lec and one 2-hr lab a wk.
Prereq: Biol 120 and 121, PEP 201 or Permission

PEP 421  Secondary Physical Education Methods (2-3 cr)
Study and application of teaching methods and teaching behavior; structuring learning outcomes through performance objectives and lesson and unit planning. Includes a 16-hr required practicum at the secondary level.
Prereq: Acceptance into pedagogy sequence
Prereq or Coreq: ED 302

PEP 424  Physical Education for Special Populations (2 cr)
Adapting physical education programs to meet individual needs. Lec and lab. 8-hour school practicum required. (Spring only)
Prereq: PEP 360
Prereq or Coreq: ED 302

PEP 431  Practicum: Elementary and Secondary Student Teaching (7 or 14 cr)
Credit earned in this course may not be applied to total cr needed for a PE teaching major. Supervised student teaching at elementary and secondary levels. Double majors select the 7-cr option; all other students select 14 cr divided between elementary and secondary level. Graded P/F.
Prereq: Admission to teacher education, PEP 420, ED 302, cumulative GPA of 2.5, and perm of dept. (Submit application to director of clinical experiences in the College of Education by December 1 of school year before enrolling.)

PEP 440  Physical Education Curriculum and Administration (2 cr)
Curriculum, programming, organization, and administration of school physical education and intramurals; field experience.
Prereq or Coreq: ED 302

PEP 455  Design & Analysis of Research in HPERD (3 cr)
Same as H&S 455 and Rec 455. This course is designed to survey the basic types of research methods often found in health, physical education, sport science, and recreation. A variety of research designs and computerized statistical analyses are studied to help students understand the systematic nature of problem solving. Various research problems as they relate to health, physical education, recreation, and human performance are discussed for the purpose of identifying the broad and diverse nature of research in the movement, leisure, and health professions. (Spring only)
Prereq: Junior or Senior standing

PEP 460  Competition and Social Values (3 cr)
Competition as it is presently perceived in America today; what it should be and could be in the ethical domain.

PEP 471  Athletic Training Clinical Experience VI (1 cr)
Students participate in supervised clinical education experience in UI's Athletic Training Room applying athletic training knowledge and skills learned in previous course work.

**Prereq:** PEP 372 and Permission

**PEP 472 Athletic Training Clinical Experience VII (1 cr)**
Students participate in supervised clinical education experience in UI's Athletic Training Room applying athletic training knowledge and skills learned in previous course work.

**Prereq:** PEP 471 and Permission

**PEP 475 Moral Reasoning in Sport (2 cr)**
See PEP J275/J475.

**PEP 480 Seminar in Sportsmanship: Moral Development (3 cr)**
Philosophic and psychological study of moral development and resultant effect on moral value education in sport.

**PEP 484 (s) Internship in Physical Education Teaching (1-15 cr)**
Guided observation, supervised instruction, and comprehensive team and independent teaching in school settings. Students will be following the school district full semester calendar. Graded P/F.

**Prereq:** ED 302 and division approval

**Coreq:** ED 401

**PEP 493/ID-J593 Fitness Assessment and Prescription (3 cr) WSU Kin 568**
Development of skills in exercise testing, data interpretation, and prescription for health related fitness. Credit earned in PEP 593 by completion of additional projects/assignments. Two lec and 2 hrs of lab a wk. (Spring only)

**Prereq:** PEP 418 or Permission

**PEP 495 (s) Practicum in Tutoring (1 cr, max arr)**
Tutorial services performed by advanced students under faculty supervision. Graded P/F.

**Prereq:** Permission

**PEP 498 (s) Internship in Physical Education (cr arr)**
Supervised field work.

**Prereq:** Junior standing

**PEP 499 (s) Directed Study (cr arr)**

**PEP 500 Master's Research and Thesis (cr arr)**

**PEP 501 (s) Seminar (cr arr)**

**PEP 502 (s) Directed Study (cr arr)**

**PEP 503 (s) Workshop (cr arr)**

**PEP 504 (s) Special Topics (cr arr)**

**PEP 505 Professional Development (cr arr)**
See PEP J405/J505.

**PEP 508 Motor Learning (3 cr)**
The study of the principles and concepts of human behavior related to and affected by human movement with emphasis on motor skill acquisition.

**PEP 510 Motor Control (3 cr)**
This course provides an examination of the neural structures and processes involved in the control of movement and in the maintenance of body posture.

**PEP WSS511 Theories, Research, Techniques in Counseling Psychology I (3 cr) WSU CoPsy 511**

**PEP WSS512 Theories, Research, Techniques in Counseling Psychology II (3 cr) WSU CoPsy 512**

**Prereq:** PEP 511

**PEP 514 Proseminar in Physical Education (1 cr)**
See PEP J414/J514.

**PEP WSS515 Ethics and Professional Problems in Counseling Psychology (3 cr) WSU CoPsy 515**
PEP 516 Neuromechanics of Human Movement (3 cr)
An in-depth understanding of the integration of biology and physics necessary to analyze and evaluate human movement and to prevent injury. Focuses on the neuromuscular and musculoskeletal systems and their contribution to movement and injury etiology. Also provides in-depth examination of single and multiple joint complexes.
Prereq: Permission

PEP 517 Advanced Human Biomechanics (3 cr)
See PEP J417/J517.

PEP 518 Advanced Physiology of Exercise (3 cr)
Principles and methods essential to the experimental approach to physiological performance problems. Two lec and one lab a wk.

PEP 519 Qualitative Analysis of Movement (3 cr)
Quantitative study of human movement. Explores various models for qualitative analysis; focuses on detection and correction of movement errors, using analytical and pedagogical techniques from all subdisciplines of human movement.

PEP WS521 Theoretical Foundations of Group Counseling (3 cr) WSU CoPsy 518
Prereq: PEP 512

PEP ID&WS522 Pedagogy Applied to Health, Physical Education, Recreation, and Dance (3 cr) WSU Kin 582
Provides theoretical and practical skills in the study and analysis of the teaching and learning process in health, physical education, recreation, and dance.

PEP WS525 Counseling Diverse Populations (3 cr) WSU CoPsy 525
Prereq: PEP 512

PEP 530 Contemporary Issues in Health and Activity (3 cr)
Studies of theories, trends, policies and issues related to Health and Activity; examination of research and development of research and grant proposals. (Fall only)

PEP WS541 Clinical and Experimental Hypnosis Seminar (3 cr) WSU CoPsy 541
Prereq: Ph.D student in counseling, educational, experimental, or clinical psychology

PEP 544 Program Development (3 cr)
Developing programs associated with physical education and sport science using current conceptual frameworks and models. Field-testing of programs may be required.

PEP 560 Sport Psychology (3 cr)
Provides an understanding of how psychological factors influence performance and how simple and easy-to-use mental training techniques may be employed to enhance performance and enjoyment; using the "Coaches’ Guide to Sport Psychology" and accompanying workbook, teachers/coaches will address such important psychological topics as peak performance, motivation, communication, leadership, self-confidence, concentration, stress management, imagery, goal setting, arousal control, and mental plans/performance routines; workbook exercises, case studies, and hands-on projects will teach mental training principles and help practitioners develop skills that they can successfully use to enhance performance with their students/athletes. (Fall only)

PEP 561 Motivation in Sport and Recreation (3 cr)
Practical, hands-on course designed to teach basics of motivation to physical educators, coaches, and recreation professionals; major achievement motivation theories and primary antecedents and consequences of motivated behavior; five major motivational enhancement strategies including goal setting, personal science, competition, feedback, and reinforcement; guidelines for maximizing effectiveness; analysis of applied motivation questions such as dropouts/burnouts, peak performance, exercise adherence, injury rehabilitation, increasing enjoyment, designing reward systems, and positive parental involvement. (Fall only)

PEP WS562 Advanced hypnosis and therapy (3 cr) WSU CoPsy 562
Prereq: PEP 525 or Permission

PEP WS565 Advanced Educational Statistics (3 cr) WSU EdPsy 565
Applications of inferential statistics in educational research and evaluation.
Prereq: EdAd 507

PEP 570 Ethical Practice and Communication in Physical Activity (3 cr)
Problem solving approach to communication and practice of ethics in physical activity. (Fall only)

PEP 591 Moral Development in Physical Activity (3 cr)
Study of current research and practices of moral reasoning and moral development in physical activity.

PEP ID593 Fitness Assessment and Prescription (3 cr)
See PEP J493/J593.
PEP 597  (s) Practicum (cr arr)
Application of theories and techniques.  Graded P/F.
Prereq: Permission

PEP 598  (s) Internship (cr arr)
Supervised field experience in an appropriate public or private agency.  Graded P/F.
Prereq: Permission

PEP 599  (s) Non-thesis Master’s Research (cr arr)
Research not directly related to a thesis or dissertation.
Prereq: Permission

PEP 600  Doctoral Research and Dissertation (cr arr)