

CENTER FOR ETHICS*

THIS WEEK AT THE CENTER FOR ETHICS*

FRIDAY, NOVEMBER 05, 2010

www.sportethics.us

The Center for ETHICS* at the University of Idaho offers study, intervention, outreach, consultation, and leadership in developing and advancing the theory, knowledge and understanding of character education including moral and ethical reasoning, moral development, ethical leadership, and ethical application. The Director of the Center is Dr. Sharon Kay

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SPORT AND SOCIETY BLOG

Tom Grant, Ph. D. Student

Tom and Dr. Stoll continue their conversation concerning current issues in sports and athletics which have moral and ethical implications.

To follow go to the Center for ETHICS* Facebook page or the Blog (click on the icons below)



2010 IARSLCE ANNUAL CONFERENCE, INDIANAPOLIS

Susan Steele, Ph. D. Student

Susan recently received a scholarship to attend the 10th Annual International Association for Research on Service Learning and Community Engagement (IARSLCE) Conference in Indianapolis, IN. The International Association for Research on Service-Learning and Community Engagement (IARSLCE) is an international, non-profit organization devoted to promoting the development and dissemination of research on service-learning and community engagement internationally and across all levels of the education system.

This year, with representatives from nearly 30 countries, there was an international focus towards advancing research in the fields of service

learning and community engagement. The conference offered a forum for rich interchange between researchers and senior practitioners, collaboration on projects with international colleagues, and the opportunity to further understand the complexity of the field. Attendance at this conference served the purpose of strengthening the relationships, enriching networking possibilities and encouragement for all interested in advancing the research agenda of service-learning and community engagement.

An AmeriCorps VISTA alumnus and current Moscow Parks and Recreation Commission Chair, Susan is no stranger to volunteerism and community engagement. She had received a scholarship to attend

the conference based on her involvement in the field of service learning and leadership, and her research interests. Her current study focuses on the relationship of an academic service learning experience on leadership identity and character development in collegiate students. Service-learning occurs in the classroom as well as out in the community; they are intimately connected.



LITTLE EAGLE & TEAM WORKS TEAMWORKSACADEMY.ORG

The story of "Little Eagle" a curriculum for grades 3-5 has been adopted for use by Hope International in five eastern states. The story was written by Zoe Higheagle Strong, a member of the Nez Perce, and adapted to a character education curriculum by Dr. Stoll and doctoral student Susan Steele.

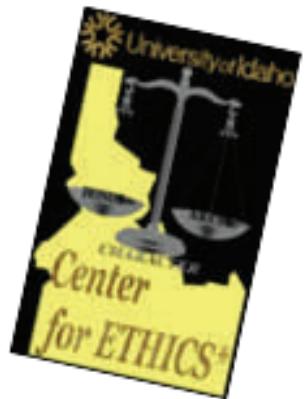
Continuing collaboration with

WWC, the Center for ETHICS, and Zoe Strong of TeamWorks on an elementary afterschool curriculum for TeamWorks, a Native American education program supported by Mac Strong, formerly of the Seattle Seahawks. Dr. Stoll was interviewed by Amanda Cairo of the University of Idaho's Communications and Marketing Department concern-

ing the recent selection of the "Little Eagle" character education curriculum by Hope International. The curriculum will be implemented across five eastern states.

REVIEWS & PUBLICATIONS

Dr. Stoll was invited to speak at the Institute on College Student Values at Florida State University, Tallahassee, Florida. The conference will be held from February 3-5, 2011. (<http://studentvalues.fsu.edu/>) Center for Ethics White Paper is located at the Center for ETHICS* web sight (www.sportethics.us).



SPEAKING ENGAGEMENTS & PRESENTATIONS

Presentations accepted for the American Alliance of Health Physical Education, Recreation and Dance (AAHPERD) 2011 National Convention and Exposition in San Diego, CA.

- Mohd Asmadzy Ahmad Basra, Dr. Stoll, and Dr. Beller will present "Effect of an Outdoor Adventure Program on Self-Esteem of Malaysians" (abstract 16212) at the Research Consortium.

- Emily Cox of Washington State University and student of Dr. Beller

will present "Running Gait Stabilization in Children Ages 5 to 12" (abstract 16229) at the Research Consortium.

- Dr. Stoll and Dr. Beller will present "Can Sportsmanship and Ethics Be Taught?" to the Coaching Alliance Programs of the National Association of Physical Education and Sport. Individuals can receive coaching credit through the Coaching Alliance.

NASPE, whose mission is to enhance knowledge, improve professional practice and in-

crease support for high-quality physical education, sport, and physical activity programs is the largest association of the American Alliance.

- Dr. Van Mullem and Dr. Stoll will present "Sport Leadership: Developing a Successful Philosophy" to the Sport Management Program.

Of the approximately 3,000 research abstracts that are submitted less than 5% of submitted abstracts are selected for oral presentation.

[AAHPERD](#)

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WWC is a nonprofit organization dedicated to character education in competitive populations and athletic programs from grade school to college and into the professional ranks. The Center for ETHICS* has a continuing relationship with WWC in helping them with assessment and curriculum development.

The Center received data from Montana State University, at Bozeman, and their football team.



CONTINUING PROJECTS

Dr. Jennifer Beller &

Washington State University colleagues are in the process of developing an online Center for Rural Coaching Education. The focus of the program will be to deliver CEU programming in a variety of areas from athletic injuries, performance enhancing drugs and supplements, nutrition,

programming and community involvement, to playground safety with a focus towards coaches in rural settings.

DOCTORAL STUDENTS

Susan Steele

Elementary School Volunteer

Coordinator

Servant Learning and Leadership with University of Idaho Athletics.

Continuing research on service learning and its effect on the leadership identity and character development of college students.

Clinton Culp

Major USMC (Ret)

Working with the US Marine Corps assisting in developing pedagogy and curriculum for character development and ethics.

Continuing research in implicit and explicit associations of sportsmanship and unsportsmanship like concepts.

Tom Grant

Journalist

Working with developing a curriculum and pedagogical method for increasing moral development within the sports journalist community.

Dina Mijacevic

Personal Trainer

Seth Haselhuhn

Coach

He hopes to establish a curriculum using a theoretical framework, that will develop, based on a specific set of values to guide interscholastic coaching education. He it a Fundamental Pedagogic Approach (FPA). The aim is to narrow the gap between the current fragmented knowledge of coaching and coaching education that has been built by the positivist paradigm.

Cindy Williams

She is interested in the social construct of athletic identity and how it influences the academic engagement of freshman student-athletes. Her dissertation will examine the impact of an academic success course on athletic identity, acquiring college-level skills, formation of education value, and persistence for freshman student-athletes.

Cindy is with Washington State University.

Heather Ridnour

Honor cultures in athletics

She is seeking to improve the performance and output of athletes by creating a culture of honor within athletic communities.

On the Web at
www.sportethics.us

CENTER FOR ETHICS*

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CHARACTER IS THE LIFE OF
RIGHT CONDUCT ~ ARISTOTLE

WHAT IS THE CENTER FOR ETHICS*

Mission:

Believing and teaching the tradition of competitive integrity to inspire leaders of character.

Center Goal:

To return the classical concepts of justice, integrity, and responsibility in competition through education, research, and applied ethical, intervention programs.

Center Objectives:

- Model ethical conduct.
- Conduct global research about competitive ethics, moral reasoning and character development.
- Develop and provide teaching methodologies and curriculum supporting the practical application of moral reasoning in competitive communities.
- Sponsor conferences whereby participants will utilize practical application of moral reasoning to confront problematic ethical reasoning and action.

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