

Center for ETHICS*

2019 End of Year Report



***Ethical Theory and Honor in Competition and Sport**

RIGHT WRONG

The Center for ETHICS* at the University of Idaho offers study, intervention, outreach, consultation, and leadership in developing and advancing the theory, knowledge and understanding of character education including moral and ethical reasoning, moral development, ethical leadership, and ethical application. The Director of the Center for ETHICS* is Dr. Sharon Kay Stoll.

December 31, 2019

Sharon Kay Stoll, Ph.D., Director

Table of Contents

Center for ETHICS*	1
Executive Summary:	3
Research and Consulting Output for 2019	4
Advisor for Ph.D. and Ed.D. Students and Doctoral Student Committees:.....	4
Dissertations Defended:	4
Ph.D. Candidacy:	4
Candidates in Dissertation:	4
Doctoral Students in program:	4
Masters Students:.....	4
Director Research Presentations and Talks:	4
Presentations with Doctoral and Master Students:	5
Publications:.....	5
Doctoral Students and Center Staff Papers Presented at Scholarly or Professional Meetings:.....	6
Doctoral Students in Leadership Positions:	7
Doctoral Students and Center Staff Published:.....	7
Publicity in Contemporary Magazines/News Organizations:.....	7
Grants and Contracts:.....	8
Extension and Service:.....	8
Service to University:	8
Service to Profession:	8

Executive Summary:

The Center for ETHICS* at the University of Idaho Moscow offers study, intervention, outreach, consultation, and leadership in developing and advancing the theory, knowledge and understanding of character education including moral and ethical reasoning, moral development, ethical leadership, and ethical application. The Center is led by Dr. Sharon Kay Stoll, Ph.D., who is listed as one of the 100 Most Influential Educators in Sport in the U.S. by the Institute for International Sport, RI, which sponsors the World Games. The Center is the oldest center in the world dedicated to moral reasoning and moral development pedagogy and curriculum in competitive populations. The Center is the world's largest repository of assessment information about moral reasoning and moral development and the most cited research entity in that area. The Center for ETHICS* does all of its research in the "Human Communities" category. The Center is funded by product development, donations, and contracts with agencies who seek the services of the Center. Agencies who work with the Center include: the United States Anti-Doping and the World Anti-Doping Agency.

The Center's major points in 2019 included:

- Eight doctoral students. Two finished. Two in candidacy. Four in research mode. (Two doctoral students were accepted into the program after leaving other major professors in the Department of Movement Sciences.)
- Eight local, regional, and national presentations with doctoral and master students
- Four refereed journal articles or abstracts with doctoral students.
- End of \$30,000 Grant with the National Center for Academic Excellence in Cybersecurity, PI Barbara Popvosky, University of Washington.
- Two single author presentations at local and regional meetings – Keynote, LCSC research symposium. .
- One national presentation with a former doctoral student.
- One national interview, radio and print media.
- Eleven outreach presentations from doctoral students, former doctoral students, and affiliate faculty of the Center for ETHICS*.
- Four outreach publications from doctoral students, former doctoral students, and affiliate faculty of the Center for ETHICS*.
- Consulting with high schools, colleges, and other researchers in the field. Twenty contacts throughout the year.

Research and Consulting Output for 2019

Advisor for Ph.D. and Ed.D. Students and Doctoral Student Committees:

Dissertations Defended:

Brown, L. (April, 2019). Social and moral reasoning in sport of secondary school administrators. *Dissertation*. Moscow, ID: Center for ETHICS*. Committee: J. Beller, A. Kern, and J. Barnes.

Luvaas, E.(August, 2019) Enhanced methods to improve nature engagement and reduce stress. *Dissertation*. Moscow, ID: Center for ETHICS*. Committee: J. Beller, B. Chen, and J. Barnes.

Ph.D. Candidacy:

Shaw, A. (April, 2019) Passed preliminary examination for candidacy.

Candidates in Dissertation:

Shaw, A. (October, 2019) Dissertation proposal accepted). The effects of perspective taking intervention on preservice physical education and kinesiology majors towards people with physical disabilities. Committee: J. Beller, D. Carr-Chellman, J. Fodor.

Bryant, K. (Dissertation proposal accepted). Moral Development of Oregon Athletic directors. Committee: J. Beller, J. Barnes, B. Chen.

Doctoral Students in program:

Sowa, M. Proposed research: Phenomenology in development of teaching methodology in collegiate swimmers.

Pumnea, T. Proposed research: Disc golf (development of courses and motor skill and character effects on participants).

Foster, E. Proposed research: Athletic uniforms and competition, effects on participants.

Morris, B. Proposed research: Experience of three sport high school athletes and effect on character development.

Masters Students:

Lewis, S. (2019) Research female athlete acceptance of male or female coaching technique.

Director Research Presentations and Talks:

Stoll, S.K. (2019, April). If you are fired, ethics will be to blame. Lewiston, ID: Lewis Clark State College Research Symposium.

Stoll, S.K., (2019, October). Why good men do bad things? Pullman, WA: Washington State University, Sport Management.

Presentations with Doctoral and Master Students:

- Brown, L., Stoll, S. K., & Beller, J. M. (submitted). *What high school principals do not know about sportsmanship*. Salt Lake City, UT: Research Council SHAPE America Convention.
- Fennell, M., Stoll, S. K., & Beller, J. (2019, April). *Trash Talk as a social/moral construct in sport*. Tampla, FL: SHAPE American Research Consortium.
- Luvaas, E., & Stoll, S. K. (2019, March). *Nature engagement for health: Enhanced methods to improve connection and reduce stress*. Sacramento, CA: California Park and Recreation Society's Research to Practice Symposium.
- Luvaas, E., & Stoll, S. K. (2019, May). *Sensory engagement with nature: An interventional study to enhance connection and reduce stress*. Athens, Greece: 2019 World Conference on Forests for Public Health.
- Shaw, A. H., & Stoll, S. K. (2019, July). *Inclusion and the Law: Limitations in practice for individuals with disabilities*. Toronto, Canada: Tenth International Conference on Sport and Society.
- Shaw, A. H., & Stoll, S. K. (2019, October 10). *Physical disability-" It does not seem to matter whether I take part or not." Does it matter to you?* Reno, NV: 2019 Western Society of Kinesiology and Wellness Conference.
- Shaw, A. H., & Stoll, S. K. (2020, June). *People with physical disabilities have playful minds too*. Granada: Eleventh International Conference on Sport and Society.
- Shaw, A. & Stoll, S.K. (submitted) *Teaching to all physical abilities: A possible solution that works*. Shape America.
- Sowa, M., & Stoll, S. K. (2019, October 10). *Coaching yourself through failure: An applied philosophy*. Reno, NV: 2019 Western Society of Kinesiology and Wellness Conference.
- Sowa, M., & Stoll, S. K. (2019, March 27-30). *Coaching people not commodities: Applied phenomenology in division I swimming*. Hillsboro, OR: Social Justice in Sport and Exercise Psychology Symposium.
- Stoll, S. K. & VanMullem, P. (2019, June). *Ethical decision-making: Developing a training program for coaches*. United States Olympic Committee, Summit in Coaching. Colorado Springs.
- Van Mullem, H., & Stoll, S. (submitted). *A critical examination: Women coaching women: Rethinking philosophy*. Pre-NASSH Symposium.

Publications:

- Shaw, A. H., & Stoll, S. K. (2019, December 7). *Participation in sport: Is it fair, good, and true for everyone?* Physical and Health Education America. Retrieved from <http://www.pheamerica.org/2019/participation-in-sport-is-it-fair-good-and-true-for-everyone/>

- Stoll, S. K. (2019, October 31). *Ethics and the educator: Conquering the myths of ethical practice*. Physical and Health Education America. http://www.pheamerica.org/2019/ethics-and-the-educator-conquering-the-myths-of-ethical-practice/#_ftn1
- Shaw, A. H., & Stoll, S. K. (2019). Do not judge me on my walking: An argument for inclusion. *Journal of Kinesiology and Wellness*, 7. <https://app.box.com/s/2wgaiwg6wynygo2n8l4qu10e7ize5uo0>
- Fennell, M., Stoll, S. K., & Beller, J. (2019, April). Trash Talk as a social/moral construct in sport. *Research Quarterly for Exercise and Sport*, 19, A117.

Doctoral Students and Center Staff Papers Presented at Scholarly or Professional Meetings:

- Appleby, K., Kirkpatrick, C., Foster, E., Peterson, T., Moffit, D., & Rider, C. (2019, October 19). *Sisterhood and girl power. Investigating participant motivation in a women-only mass participation cycling event*. Pocatello, ID: SHAPE Idaho Conference.
- Bryant, K. (2019, Dec. 16). *Developing a selection process for hiring coaches*. San Antonio, TX: National interscholastic Athletic Administrators Association.
- Endicott-Popovsky, B., Muehleisen, T., & Popovsky, V. (2019, September). *Pedagogical efficiency: Graduating breach-ready students*. Las Vegas, NV: 23rd Colloquium for Information Systems Security Educators.
- Foster, E., & Appleby, K. M. (2019, April 10). *Making the case for women-specific programming for community recreation*. Boise, ID: Idaho recreation and Parks Association.
- Hoffman, J., & Luvaas, E. (2019, March). *Webster: Increasing your professional writing and vocabulary*. Sacramento, CA: 2019 California Park & Recreation Society's Recreation Therapy Symposium.
- Luvaas, E. (2019, March). *Nature engagement: A programming goal for health and wellness promotion*. Sacramento, CA: California Park and Recreation Society Annual Conference.
- Morris, B. (2019, October 10). *Sportsmanship behaviors: What we know and what we can do*. Reno, NV: Western Society for Kinesiology and Wellness.
- Pumnea, T. (2019, March 27-30). *Implications of pay to play parks*. Hillsboro, OR: Social Justice in Sport & Exercise Psychology.
- Pumnea, T. (2019, October). *Creating healthy active communities through disc golf*. Lewiston, ID: Dr. Bob Fredrickson Leadership Conference.
- Pumnea, T. (2019, October). *Promoting feasible physical education infrastructure: A case for the inclusion of pocket disc golf courses in underutilized landscapes*. Pocatello, ID: SHAPE Idaho.
- Williams, J. (2019, May). *Right versus wrong: Are athletic trainers making the correct ethical decisions*. Gettysburg, PA: Pennsylvania Athletic Trainers Society.

Doctoral Students in Leadership Positions:

Shaw, A. (2019) Student Representative, EHHS Graduate committee.

Foster, #. (2019). President, SHAPE Idaho.

Morris, B. (2019) Graduate Assistant, Vandal Health Education.

Doctoral Students and Center Staff Published:

Sowa, M. (2019). Five ways to get student-athletes back to loving sports. Portland, OR: PortlandSportPsychology.com. *Swim Coaches Newsletter*

Wood, C., & Bryant, K. (2019, Feb. 5). *Challenges of mental health issues in high school athletics*. National Federation of State High School Association. Retrieved from Challenges of mental-health issues in high school athletics: <http://www.nfhs.org/articles/challenges-of-mental-health-issues-in-high-school-athletics?ArtId=257316>

Bryant, K. (2019, April 22). *Hiring coaches: Character development is the #1 job with Kevin Bryant*, CMAA. Retrieved from Coaches Insiders: <https://coachesinsider.com/athletic-director/format/video/hiring-coaches-character-development-is-the-1-job-with-kevin-bryant-cmaa/>

Bryant, K. (2019, April 22). *The art and science of hiring your coaching staff*. Retrieved from Coaches Insider: <https://coachesinsider.com/athletic-director/format/article/the-art-and-science-of-hiring-your-coaching-staff/>

Publicity in Contemporary Magazines/News Organizations:

Drs. Stoll's, Beller's, VanMullem's, Fennell's and Kevin Bryant's chapter, Leadership: The act of serving has been downloaded 1000 times through InTech Open.

Stoll, S. K., Beller, J. M., VanMullem, P., Bryant, K., & Fennell, M. R. (2017). Leadership: The act of serving. In A. Alvinius, *Contemporary leadership challenges*. IntechOpen.

Stoll, S.K. & Jackson, V. (2019). Speakers, WGN Chicago Radio Talk Show of Karen Conti. The discussion was focused on "Should college athletes be paid", all of which is being informed by the California State Legislature which has mandated a Fair Pay to Play Act

Dr. Stoll was invited to be a member of the Drake Group. The Drake Group was founded in 1999 when Jon Ericson, a former professor and provost at Drake University, invited a distinguished group of college faculty, authors, and activists to a twenty-four-hour think tank on how to end academic corruption in college sport. Included in the conference were members of faculty senates, journalists, athletic directors, and members of organizations such as the NCAA and the Knight Foundation Commission on collegiate Sport. Out of the meeting emerged an organization initially called the National Association of Faculty for Collegiate Athletic Reform (NAFCAR). The organization changed its name to The Drake Group in 2000 and has also adopted bylaws and elected officers. The group's mission and goals were formally defined at an annual meeting at the Chicago meeting in 2003.

Grants and Contracts:

2016-2019— \$30,000

The Center for Ethics is a contract awardee in a grant that has been accepted by the National Centers for Academic Excellence in Cybersecurity. The \$30,000 contract award to the Center is to support the pedagogical work of the 1 million dollar project directed by Barbara Endicott Popvosky, Ph.D. Executive Director, Center for Information Assurance and Cybersecurity, University of Washington. The purpose of this project is to create an online, interdisciplinary, graduate, veteran/military friendly, cyber response program that can serve both transitioning veterans and future military and civilian leaders. The course content will incorporate relevant interdisciplinary topics provided by a group of Subject Matter Experts (SME's) from law, ethics and pedagogy who will comprise an Executive Steering Committee (ESC) that will meet regularly to review content and insert topics that will integrate several subjects into the course.

Extension and Service:

Service to University:

Creator and Director of the Center for ETHICS* (Ethical Theory and Honor in Competitive Sports) is an educational research center recognized by the State Board of Education as one of the six such programs in the state of Idaho. The Center is directed toward the study of moral reasoning and moral development in sport. Over 80,000 sport participants and athletes have been assessed with evaluative instruments. The Center through the College of Education offers an undergraduate minor in sport ethics, a master's degree in sport philosophy and ethics, and a Ph.D. in Sport Philosophy and Ethics. The Center is a multipurpose education entity working in all competitive arenas from the military to business through education. The Center through its Director, graduate assistants, and affiliate faculty are able to offer workshops and implement intervention programs.

Dr. Stoll served on the Promotion Committee for the Department of Movement Science including evaluations of faculty for promotion and tenure, and third year review.

Dr. Stoll serves on the University of Idaho President's Athletic Advisory Committee.

Dr. Stoll served on the hiring committee of the new athletic director, University of Idaho.

Dr. Stoll is serving as the Chair of the Institutional Review Board (IRB) for the University of Idaho.

Service to Profession:

Dr. Stoll is a reviewer for:

Quest (Journal of the National Association of Kinesiology in Higher Education).

Journal of the Study of Sports and Athletes in Education (A Routledge Publication).

Cogent Social Sciences

The International Journal of Kinesiology and Sport Science.

Research Consortium, SHAPE America, Sociological and Cultural Issues and Social Justice.

Engineering Management Journal

Dr. Stoll is a grant reviewer for:

World AntiDoping Agency, Montreal, CA.