



Ethical Theory and Honor in Competition and Sport

RIGHT WRONG

The Center for ETHICS* at the University of Idaho offers study, intervention, outreach, consultation, and leadership in developing and advancing the theory, knowledge and understanding of character education including moral and ethical reasoning, moral development, ethical leadership, and ethical application. The Director of the Center for ETHICS* is Dr. Sharon Kay Stoll.

Data was sent to the Georgia Military Academy. GMA has been a part of a long term curriculum project in moral reasoning and moral development.

Dr. David Brunner, Dr. Stoll's 18 completed student in 2009, is a curriculum manager with SAIC Human Performance, Special Operations, United States Army. SAIC is a part of the Cognitive Enhancement for Performance Program (CEPP); Dr. Brunner is stationed at Redstone Arsenal, Alabama. In July, he delivered two white papers at Fort Huachuca on Accelerated Learning and Cognitive Readiness.

David Ruiz, Dr. Stoll's 34th potential doctoral graduate, has taken a position with the University of Florida as a lecturer in their athletic training program. David will teach 4 classes a term within their athletic training cohort program.

Final criteria has been sent to Dr. Stoll as one of three speakers to the 2015 United States Anti Doping Agency Symposium on anti-doping education. "The purpose of our Symposium is to gather directors of the testing laboratories for Olympic sport, sport scientists and administrators responsible for anti-doping programs, and scientists with expertise in a selected area of interest to listen to presentations and engage in discussion about how to detect and deter the abuse of performance-enhancing drugs and methods. The goal of this Symposium is to inform both anti-doping program administrators and laboratory directors about new and important tools that we have to execute a comprehensive and integrated program to deter drug abuse and their roles in successfully executing them." Larry Bowers, Chief Scientific Officer, USADA. The U.S. Anti-Doping Agency (USADA), runs the anti-doping program including education, sample collection, results management, and drug reference resources for athletes in U.S. Olympic, Paralympic, Pan American, and Parapan American Sport, including all Olympic sport national governing bodies, their athletes, and events throughout the year. Additionally, USADA's commitment to clean competition and the integrity of competition also includes programs aimed at scientific research and education & outreach initiatives focused on awareness and prevention. USADA is a signatory to the World Anti-Doping Code and fully complies with the World Anti-Doping Code's International Standards. Our anti-doping program, which includes policies & procedures, highly trained office staff, and doping control is often referred to as the gold standard in anti-doping globally and is at the forefront of the fight for clean competition.

Dr. Stoll has been requested to write a book review for the International Association of Sport Philosophy. The book to be reviewed is *The Routledge Handbook of the Philosophy of Sport* edited by Mike McNamee and Bill Morgan. Review will be due in March, 2016.

Marcis Fennell will be the graduate assistant in the Center for This Year. Marcis received his master's degree in recreation from UofI; and an undergraduate degree also from the UofI.

Dr Stoll, Dr. Justin Barnes (Journalism and Mass Media), and Dr. Jennifer Beller (Washington State University, Educational leadership, Sport studies, and educational/Counseling Psychology) submitted a paper to the Journal of Kinesiology and Wellness. (Barnes was Dr. Stoll's 19th completed doctoral student, and Dr. Beller was number 2).

Stoll, S.K., Barnes, J., & Beller, J. (submitted). Death of leading and serving in the professoriate. *Journal of Kinesiology and Wellness*.

Dr. Stoll, Dr. Barnes, and Dr. Tallent (Journalism and Mass Media) , submitted a 3000 word paper to the Communication Teacher.

Barnes, J., Stoll, S.K. & Tallent, R. (submitted). The art of critical thinking through a pedagogical approach. *Communication Teacher*.

Dr. Stoll finished a 20 year term as the newsletter editor of the International Association of the Philosophy of Sport. As editor she was responsible for the compilation and distribution of the society's newsletter concerning conferences, blogs, interest pieces, and business of the society. Her final newsletter was sent to the membership on July 18, 2015.

Dr. Stoll is a committee member for the dissertation of Art Hoomiratana who proposed, "Playing One Play at a Time: The effects of a Between Play Routine Intervention in Collegiate Football.