QUESTION: WHAT IS A COACH’S RESPONSIBILITY?

The answer is yes and no. We are a product of our biological parents and their genetics affect much of our intellect, our personality, and even our character.

1. All behavioral traits are heritable (capable of being passed down from one generation to the next). This includes intellect, personality, character, and even criminality. In other words, be careful on who you sign to contract and/or recruit.

2. The environment effect of being raised in the same family is smaller than the effect of genetics. You are attached to family yes, and the older you get, the more your IQ resembles your biological parents—Scary, isn’t it? This law stands in stark opposition to the common notion that environmental influence increases throughout life.

3. Neither genes nor family environment accounts for a VERY large portion of variation in human behavior. Some folks may be born good and some folks may be born bad, but there is something mystical about human behavior that we cannot predict—and even if little Johnny has all the good genes and a great family, if he falls into the wrong crowd—look out. That is why the environment you set through class and season is so very important to the development of your athletes and your students in your class.

Teaching Strategy: Remember that the quality of the human being will affect how far you can take them in moral education. This is not to say they are hopeless, but it is important to realize limitations. Our genes make a difference—Be careful who you recruit. A past history of criminality can be an important indicator of present and future behavior you may encounter from your athletes.

Dr. Sharon K. Stoll has been chosen as one of the top 100 Most Influential Sports Educators in America by the Institute for International Sport. Dr. Stoll is honored along with high-profile people such as Andre Agassi, William Bowen, Bob Costas, Tiger Woods and Mike Krzyzewski. The list is meant to praise sports educators for the admirable impact they have on society through sport. The Institute received more than 1,500 nominations for individuals and teams from among 19 different athletic professions, from sport philosophers to high-profile athletes, who have influenced society in a positive way. The final selection committee was made up of athletes, coaches, team owners and media moguls. “I am on the list because of my graduate students, who asked the important questions to cause me to think in a different way,” said Stoll. “Also because of my peers, who challenged me to forge a path that few educators are willing to try. Thank you to my colleagues, Bobby Lankford, and my family for their wonderful support.”