

2010 End of Year Report:

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***Sharon Kay Stoll, Ph.D.***

***Director***

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# Executive Summary

The Center for ETHICS\* at the University of Idaho offers study, intervention, outreach, consultation, and leadership in developing and advancing the theory, knowledge and understanding of character education including moral and ethical reasoning, moral development, ethical leadership, and ethical application.

The Center for ETHICS\* does all of its research in the "Human Communities" Category.

The Center’s involvements include:

* A pending project with the United States Marine Corps;
* A project with TeamWorks with character education curriculum for Native American tribes across the US;
* A project with Winning with Character, which serves 55 high schools and three universities, working in character education across the United States;
* A research project on the effect of character education on service projects here at the University.
* A research project is aimed at the importance of character education in the journalism community
* Developing a grant through the U.S. State Department to support character education in the global community
* Beginning work with ethics and values in STEM.
* A collaboration with a WSU honors student who is examining the relationship of moral empathy and service learning.

## Team Members — Center for ETHICS\*

Sharon Kay Stoll, Ph.D., Director, Center for ETHICS\*. Selected as 100 Most Influential Sport Educators in America by Institute for Sport, Kingston, RI.

Jennifer M. Beller, Ph.D., Washington State University. Measurement and Evaluation Center; Movement Studies. Affiliate member

Clinton Culp, Ph.D. Candidate, Research Assistant. Study focusing Character Education in Alternative/Adventure Sports

Susan Steele, Ph.D. Student; Research Assistant. Study focusing on Adult/Organizational Learning and Leadership, and Character Development and Ethics.

Heather Ridnour, Ph.D. Candidate, Study focuses on cultivating a culture of honor in sports.

Seth Haselhuhn, Ph.D. Student, Research Assistant, Study focusing on sports pedagogy and motor control

Courtney Bowers, Undergrad work study student, Exercise Science and Health

Kari Clausen, Undergrad work study student, Mathematics

Rob

Junior

CJ

## Research Completed or in Progress

### University Presses:

### Professional Level Journals

### Tier I Articles/Abstracts

### Presentations/Keynotes/Addresses

## Contracts/Projects

2008-2009. World Anti Doping Agency, $50,000. Stoll, S.K. is a Consultant, working with Amukela Gwebu.

2 commissions total; $62,000

## Extension Projects

CEUs for American Football Coaches Association – Largest coaching body for football coaches in US

1 professional baseball team – Atlanta Braves

4 Division I football teams

55 US High Schools

1 International High School

## Grant Submission

Nolan Catholic High School, Fort Worth, TX

$70,000 total in standing grants

## Interdisciplinary Research Projects

Multiple projects with Manhattan College, Gonzaga University, Baltimore Ravens, North Central University, Taiwan University, DePaul University, Eastern Kentucky University, SUNY Potsdam, Houghton University, Nova University, Weber University, Wingate Institute (Israel’s national Center for Physical Education and Sport, Tel Aviv), Azusa Pacific University, Waterford Institute of Technology, Ireland, University of North Carolina, Wilmington, Texas women’s University, Indiana University, Cornell University

# Projects:

## American Football Coaches Association

*Dr. Stoll and Graduate Student, Dave Brunner attended the 2008 AFCA convention in Anaheim, CA and presented before 3,000 of the 6,000 in attendance. Dr. Stoll was invited by AFCA – the first woman in its history to give a session on coaching.*

The Servant Sport Leadership Program developed by the Winning With Character Foundation and the University of Idaho Center for ETHICS\* for American Football Coach Association members to help coaches and teams develop a sense of unity built upon a foundation of character. Sport Servant Leadership is a 12-week, distance-learning course that will be completed entirely online. Offered as Continuing Education Credits: 3.0 CEUs (equivalent to 30 contact hours) will be awarded at the completion of the course.

#### The purpose of this course:

To create an environment to aid you in your quest to become a servant leader. What are the traits, the gifts, and the mission of individuals who are servant leaders? What makes an individual worthy of being called a servant leader? *The answer lies in you!*

#### The objectives of this course are:

1. To provide a rationale for the development of a servant leadership philosophy as a coach in football.

2. To inspire and challenge thinking that is directed toward servant leadership coaching.

3. To become knowledgeable in literature and language of servant leadership.

4. To assess one’s personal qualities in the quest for servant leaders.

Site:   <http://www.educ.uidaho.edu/sportservantleadership>

Group Account Name: servantleadership
Group Account Password: Ethics01

## National Association of Intercollegiate Athletics

*Dr. Stoll and Graduate Student, Pete VanMullem, act as consultants for the NAIA as it continues its question to develop intervention programs in character education for their association members.*

##

## North Idaho Character Council

*Dr. Stoll and Graduate Student, Cheryl Weiss, act as evaluation specialists in reviewing essays submitted to North Idaho Character council for scholarship awards.*

## Central and Eastern European Schools Association

*Dr. Stoll and Graduate Student, Justin Barnes, have been working to develop a working relationship that is in motion of becoming a project. CEESA is an association that is supported by the US State Department for American Overseas Schools.*

## Nolan High School

*Dr. Stoll visited Nolan High School to give a workshop on the curriculum that would be given to the sophomore class and are currently working within the Winning With Character program.*

# Contracts:

*TeamWorks*

*More curriculum lessons went out this week to TeamWorks Academy, a member of Hope Worldwide. HOPE worldwide is an international charity that changes lives by harnessing the compassion and commitment of dedicated staff and volunteers to deliver sustainable, high-impact, community-based services to the poor and needy. Teamworks Academy was founded by Mac Strong and is focused toward Building a Strong mind, strong body and strong character in every area of life. Teamworks is a client of Winning with Character – a foundation that secures Center for ETHICS\* services to build curriculum.*

Doctoral student Susan Steele and Dr. Stoll wrote six more lessons for the Strong Foundation. The text about

Little Eagle is written for character education in afterschool programs for 3rd to 5th grades. The Strong

Foundation, founded by Mac Strong, formerly of the Seahawks, is a non-profit focused on afterschool programs

for Native American children. The center, in collaboration with Winning with Character, has been assisting on

this project by writing the pedagogy to support the story line written by Zoe Higheagle Strong.

***World Anti-Doping Agency - $50,000***

*Dr. Stoll is a consultant, working with Graduate Student Gwebu, Amukela*.

## Character Education Partnership - $3500

*Dr. Stoll and Graduate Student, Cheryl Weiss, have worked with CEP in Washington, DC to establish a contact in Idaho for a liaison with public schools.*

Center for ETHICS\* acts as the state entity with Character Education Partnership in Washington, D.C., to help support character education in Idaho.

## Winning With Character - $57,000

*Dr. Stoll and her students are contracted by WWC to develop curriculum and evaluation tools and assessments for the intervention program of WWC. Winningwithcharacter.org is a non-profit organization dedicated to character education for competitive athletics, from youth sports to professional sports.*

*Below find the process and duties that are met in the contract for WWC in 2008*

### Text **Accounting** and Development

We are presently in the process of working with 41 different texts in the WWC series. The process of development and monitoring of a text is the following:

### I. Development of Idea:

The background information of each text usually takes an extended reading period of both classical virtue and philosophical texts as well as current sport texts. For example, to write Volume III and Volume IV, I and the staff (who read some parts) read the following in 2005***: These texts were read specifically for the work with WWC.***

A. Henri Nouwen, Way of the Heart, In the Name of Jesus: Reflections on Christian Leadership, 1 of: The Heart of Henri Nouwen: His Words of Blessing, Turn My Mourning Into Dancing

B. Piper: Can Ethics Be Taught: Perspectives, Challenges, and Approaches at the Harvard Business School

C. John Crossin, Walking in Virtue: Moral Decisions and Spiritual Growth in Daily Life Everyday Virtues, Friendship: The Key to Spiritual Growth

D. John Climacus: The Ladder of Divine Ascent (The Classics of Western Spirituality)

E. St. Thomas Aquinas, Selected sections of “Summa Bonna”. Saint Thomas Aquinas: The Dumb Ox The Christian Philosophy of St. Thomas Aquinas Ethica Thomistica: The Moral Philosophy of Thomas Aquinas. Aquinas's Shorter Summa: Saint Thomas's Own Concise Version of His Summa Theologica; Disputed Questions on Virtue: Quaestio Disputata De Virtutibus in Commune and Quaesito Disputata De Virtutibus Cardinalibus

F. Diedrick Bonhoeffer, “The cost of discipleship”

G. Abraham Josuha Heschel, “Moral Grandeur”. Man Is Not Alone: A Philosophy of Religion, BETWEEN GOD AND MAN, Man’s Quest for God, Who Is Man?

H. Stanley Hauerwas, “Performing the Faith”, A Community of Character

I. Reinhold Niebur, “Moral Man and Immoral Society”

J. Christina Hoff Sommers, “Of Vice and Virtue”

K. Randolph Freezel, “Play”.

L. John Wooden, Wooden on Leadership

Which built on the following from 2006:

M. Robert Greenleaf, “Servant Leadership”

N. Max Dupress, “Art of Leadership”

O. Stephen Covey, “Principled Centered Leadership”

P. Tom Morris, “If Aristotle Ran General Motors”

Q. Rudolph Guilaiani, “Leadership”

R. Jinkins and Jinkins, “Leadership”

### II. Creation of raw text:

After the references are read, I spend six months writing the preliminary text.

#### III. Editing

Once the preliminary text is written, it goes to:

a. **Level** one proofing, where two doctoral students read for sensibility and application to population.

b. *Back to me, I reread and make changes*.

c. **Level** two proofing and copyrights, where two graduate students reread, edit, and make changes.

d. *Back to me, I read again, make comments and changes*.

e. **Level** three proof, changes are made**.**

f. Text is printed.

g. Cover is constructed with pictures from the client.

h. Text and cover is bound.

### IV. Rewriting

 Once a month, I call for feedback from the coaches who use the texts. Most months, we have a coach asking for additional information of some sort, i.e., issues on goal setting, working together as team, stealing, and carrying guns. If the request strikes a chord with the young people in our Center – meaning this generation agrees- , we revisit all of the texts at that volume level and add additional lessons. That is done using same process as II and III above.

### V. Texts currently in some form of revision or development

a. Vol I., Vol II, Vol III, Vol IV, and Instructor Edition Vol IV., UGA.

b. Vol I., Vol II, Vol III, Vol IV, and Instructor Edition Vol IV., University of Maryland.

c. Vol I., Vol II, Vol III, Vol IV, and Instructor Edition Vol IV., Generic Football College

e. Vol I., Vol II, Vol III, Vol IV, and Instructor Edition Vol IV., Generic Men College

f. Vol I., Vol II, Vol III, Vol IV, and Instructor Edition Vol IV., Boys High School

g. Vol I., Vol II, Vol III, Vol IV, and Instructor Edition Vol IV., Women’s College

 *We developed different lessons for women than men. We surveyed women coaches, women athletes, and developed a text to match the issues they described.*

h. Vol I., Vol II, Vol III, Vol IV, and Instructor Edition Vol IV., Girls High School.

i. Vol I., Atlanta Braves English Version; Vol 1, Atlanta Braves Spanish Version.

We developed different lessons based on player development general manager of Braves. Few of original lessons from Men of Character Vol I were used, demanding a return to reading baseball research texts and common texts.

\*\*\* A total of 33 different texts in some sort of revision, development, or editing at all times. Why do we revise texts? This population of young people are “in the moment”. Their issues and concerns change and our texts need to reflect “current events”. Our texts must be fresh for this population. Anything less is not serving them.

### Quantitative Data Management

We currently use four different assessment inventories for WWC. The Rudd, HBVCI, and two that were developed solely for WWC. Servant leadership Peer, and Servant leadership Individual. They are not used in any other project.

These assessment inventories also are in constant revision and development. The Rudd, which we use, for years 1 and 2, was recently updated and consistency checks added, plus the manual was updated to reflect what we know about validity and reliability with the WWC populations. The HBVCI was also recently updated and revised, making it stronger as a valid instrument. It has a Cronbach Alpha at an amazing .86.

The schools for whom we have collected data, imputed data for 2009, examined data, wrote analyses for with print outs and graphs returned are:

|  |  |
| --- | --- |
| **2009 Supply List** |  |
| **Organization** | **Contact** | **Materials** |
| **Atlanta Braves** | Matt Pricematt.price@braves.com | * 3rd Year
 |
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| **Finger Lakes Community College**4355 Lakeshore Dr. Canandaigua, NY 14424 |  |  |
|  |  |  |
|  |  |  |
| **Georgia Military Football** | Burt Williamsbwilliam@gmc.cc.ga.us | * 1st Year Football
* 2nd Year Football
 |
| **Georgia Military Softball** |  | * 2nd Year Female
 |
| **Georgia Military Prep** |  |  |
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| **Louisiana Tech University**PO Box 30446 Ruston LA 71272-001 | Derek Dooley Head Football Coach-AD(318) 257-4546ddooley@latech.edu**Ed Jackson is character education coordinator and contact person****(318) 614-4437****ejackson@latech.edu** | * Received 1st Year Football
 |
| **Montana State University**# 1 Bobcat Circle 59717 | Rob Ash, Head Football Coach rash@msufobcats.com | * Received 1st Year Football
 |
| **Nolan HS** 4501 Bridge St. Fort Worth TX 76103 |  |  |
| **Oglethorpe County HS** 749 Athens Rd. Lexington GA 30648 | Buddy Cain(706) 743-8124 | * Received 1st Year Football
 |
| **Pace High School**4065 Norris Rd. – Pace FL – 32571 | Robert FreemanFREEMANR@mail.santarosa.k12.fl.us | * 2nd Year Football
* 2nd Female
* 2nd Male Sports
 |
| **Rifle HS** 1350 Prefontaine Ave Rifle CO 81650 | Anthony Alfini(770) 625-7725 aalfini@garfieldre2.k12.co.us | * Received 1st Year Football
 |
| **Saugus High School**23926 Via Danza Valencia CA 91355 | Jason Bornn (818) 424-7162jbornn@hartdistrict.org | * 3rd Year Football
* 4th Year Football
 |
| **St. Clair County HS** | Mark Sanford Head Football Coach/Dean of Students(434) 951-9365 MSanford@covenantschool.org | * Received 1st Year Football
 |
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|  |  |  |
| **Waterford HS** | Eric Henderson(703) 718-2500 Eric.Henderson@fcps.edu | Received 1st Year Football |

f. In the school year 2007-08, approximately 1000 pre tests and then 1000 post tests are logged for the population.

#### Qualitative Data

Comments from the coaches have been positive throughout the application of Vol I through Vol IV.

1. *We are currently ranked number 13th in the nation, and we won the Illinois State High School Football championship this past week. Much of our success we credit to WWC.* Scott Reid, Lincoln Way East

2. *We had an awesome finish to the season, running off 7 straight to earn a bowl berth and winning the bowl in a come from behind finish to earn a final ranking of #2 in the nation!  The players really stuck together and kept focused on our goals.  I know the curriculum and our classes have an important part in that success*. Bert Williams, Georgia Military College

3*. Character Education is a very important part of what we do*. Mark Richt, coach of the SEC champions in three of last six years, 2003 Sugarbowl champions, 2006 Peach Bowl, 2008 SugarBowl winners.

#### Total Hours Spent on Winning With Character Projects for 2008

Below find the hour production of Center Staff, excluding the time of writing and researching done by Dr. Stoll for each text.

|  |
| --- |
| **GROUP TOTAL:**  |
| **Year total: 2,126.75 hours** |
| **Misc. total: 637.5 hours** |
| **Data total: 93 hours**  |
| **Research Total: 263 hours**  |
| **Other total: 554.75 hours** |
| **Col. FB total: 94 hours** |
| **Col. W total: 33.5 hours** |
| **Col. Men total: 30 hours**  |
| **Braves total: 73 hours** |
| **V. Tech total: 76 hours** |
| **Georgia total: 6 hours** |
| **Iowa total: 20 hours** |
| **HS FB total: 17 hours** |
| **HS Boys total: 183.5 hours** |
| **HS Girls total: 45 hours**  |
| o *Data went out to Finger Lakes College in upstate New York. As part of the Center's continuing work with Winning With Character, data is analyzed on the growth in change of moral reasoning in intervention programs provided by WWC.*  |

#### Grant applications:

A Center for ETHICS\* research team is developing a competitive grant for a State Department award for youth sport education in Malaysia. Present team members for the project are Dr. Stoll, Dr. Beller, Dr. VanMullem, an unnamed group of basketball coaches, and Mr. Asmadzy Basra from the University of Malaya.

#### Teaching Programs offered

#### Innovative Programs Developed

Sport Servant Leadership in Football Coaching. Online Education Programs. Three CEUs offered from the University of Idaho. Presently 8 students have finished the program, with 25 in progress. This online education program endorsed by the American Football Coaches Association.

#### Graduate Student Activities:

 The Center sponsored six graduate students to present posters at the Northwest Student Professional Network conference at WSU, April 20, 2010. The students are a part of the Leadership and Recreation master's program; Dr. Stoll was their research professor for their projects. [Faculty in the leadership program are: Kevin Johnston, Dr. Grace Goc Karp, Dr. Tammy Goetz, Hugh Cook, and Damon Burton.] Measurement analysis was provided by Dr. Beller at WSU. The six students and their topics were.

Cervantes, G., (2010). Self talk, fine motor control, and archery accuracy. Publication of Works, Northwest Student Professional Network Conference, Washington State University, p. 204.

Colvin, K. (2010). Collegiate football linemen: What do they know about nutrition? Publication of Works, Northwest Student Professional Network Conference, Washington State University, p. 205.

Faver, R. C. (2010). Flexibility: Proprioceptive neuromuscular facilitation and static stretching. Publication of Works, Northwest Student Professional Network Conference, Washington State University, p. 206.

Hogan, K. (2010). Measuring sport anxiety in collegiate women swimmers. Publication of Works, Northwest Student Professional Network Conference, Washington State University, p. 207.

Sturz, B. (2010). Prevalence and reasons for sport supplement usage. Publication of Works, Northwest Student Professional Network Conference, Washington State University, p. 208.

Shiflett, M. (2010). Effects of rotator cuff thera-band exercises on shoulder joint stability. Northwest Student Professional Network Conference, Washington State University.

Doctoral student Clinton Culp is a thesis committee member for Rachel Woita, M.S. Natural Resources. Her

thesis, "Understanding the relationship between risk perception and preparedness among backcountry campers

in Glacier National Park," was defended on April 28. Ms. Woita passed. Mr. Culp is the first doctoral student at

the Center who hassat on a thesis defense.

 Doctoral student Susan Steele, who as the Volunteer Coordinator ,was a major player in West Park Elementary

School, Moscow, ID in winning Exemplary status for 2009-1010 by the Idaho State Accreditation committee of

the Northwest Association of Accredited Schools. Susan recruits, coordinates, trains and supervises 175-200

individuals each semester who volunteer over 2000 hours of service to the school.

##### Doctoral Committees:

**Committee Member:** Eva But Ph.D. “Measuring the Personality Side of Motivation

 Development and Validation of the Competitive Motivation Styles Questionnaire,”

 2009.

**Adviser:** Justin Barnes, “Moral Reasoning and Moral Cognitive Growth in Freshman,”

 2009.

**Adviser:** Dave Brunner, “Promote and Sustain Excellence in Competitive Football,” 2009.

**Adviser:** Peter Van Mullem. “NAIA Servant Leadership,” 2009.

**Adviser:** Justin Barnes, “Moral reasoning education in a freshman sport and society core discovery course”, Scheduled, May, 2009. Proposal approved: August, 2008.

**Adviser:** Peter Van Mullem, "Comparing the effects of NAIA's Champions of Character Program and servant leadership for coaches online on coach moral reasoning and NAIA core values", Scheduled for May, 2009. Proposal Approved: September, 2008.

**Adviser:** Dave Brunner, “Servant Leadership in Football Coaching”, Scheduled, May, 2009. Proposal Approved: October, 2008.

**Committee member**: for Greg Venema, (Chair Roger Scott) from Idaho Falls Leadership Program. The title of his dissertation proposal: INSIGHTS ON LEARNING IN RELIGIOUS EDUCATION: A COLLECTIVE CASE STUDY OF FEEDBACK FROM BYU-IDAHO RELIGION STUDENTS AND RELIGIOUS EDUCATORS. Proposal: December, 2008.

**Adviser:** Kimberly Robertello, “The development of an evaluative tool which assesses evidence-based practices of alcohol treatment practices of a rural community in the inland northwest”, Defended: May, 2008.

**Committee member**: Cheryl Weiss, “Chatter Matters”, Defended: October, 2008. Major Professor: Damon Burton.

**Committee Member**: Stephanie Kerr, “Ways in which discourse and lived experience influences girls' physical identify in physical education weight training." Defended: December, 2008. Major Professor: Grace Goc Karp.

**Committee member**: Ph.D. defense of Michelle Hsiuchenliui, Defended: February 2008. Major Professor: Grace Goc Karp.

##### Thesis Committees:

**Adviser:** Chris Baker, “Ethics and Everest”. (In progress)

**Adviser:** Emily Duller, “The Female Experience- phenomenology”. (In progress)

Emily Dukes Shaw proposed her thesis this week, The Metaphysical Pulse of the Female Athlete: A Phenomenological Study, to her committee Dr. Jennifer M. Beller of Washington State University, Dr. Karen Guilfoyle of the College of Education, and Dr. Stoll, her major professor.

##### Graduate Student Publications in 2008, GA's housed in Center:

##### National and Regional Graduate Presentations in 2008, GA's housed in Center

***Graduate Student Awards***

##### Graduate Student Grant Awards.

 *Dr. Jennifer M. Beller and her graduate student Elaine Wood received a $1960.00 grant from the Washington Education Research Association for a study entitled “The Impact of Growth Models on AYP Subgroup Accountability” which is her dissertation study. They will be examining test data from a large school district in Washington using a Growth Models approach. Governor Gregroire is very interested in using growth models as a way of tracking student learning and the impact of education so it may have an impact at the state level. Dr. Beller is an affiliate with the Center and Dr. Stoll's second doctoral student.*

#### Research

#### PUBLICATIONS:

##### Books:

##### Book Chapters:

##### Commissioned Text:

#### Refereed Journal Articles and/or abstracts:

 Rudd, A., Mullane, S., Stoll, S.K. (2010, January) Development of an instrument to measure the moral judgments of sport managers, 24(1). Dr. Rudd is Dr. Stoll's fourth doctoral student. A professor at Florida State University in the College of Education Sport and Recreation Management program. Dr. Rudd was the challenging force to examine character across both the social and moral spectrum. Today, the instrument that he originally inspired is the instrument of choice in the world to examine social and moral reasoning. Information about the Journal of Sport Management can be found at: http://hk.humankinetics.com/JSM/journalAbout.cfm

#### Other Publications:

#### PAPERS PRESENTED AT SCHOLARLY MEETINGS:

 *Dr. Jennifer M. Beller – affiliate member of the Center and Associate Professor at Washington State University, has been asked to speak at the Fourth Annual Pacific Lutheran University Wang Center for Global Education 2010 International Symposium Understanding the World Through Sports and Recreation Thursday and Friday, March 4 and 5, 2010. Dr. Beller will be speaking on the intersection between performance enhancing drugs in sport and the use of performance enhancing measures by the boomer generation.*

 Dr, Stoll and Dr. Beller are scheduled to attend the 2010 American Alliance of Health, Physical Education, Recreation and Dance, March 17 -22, Indianapolis, IN. They will be presenting research data and professional presentations at the convention.

 *Dr. Stoll and Dr. Beller attended the 2010 American Alliance of Health, Physical Education, Recreation and Dance, March 17 -22, Indianapolis, IN. They and Dr. Stoll's 17th completed doctoral student, Peter Van Mullem, Ph.D., presented a free communication session titled Effects of an Online Moral Reasoning Intervention on Coaches at the Research Consortium. Of over 372 submitted research abstracts, only 55 were chosen for free communication presentations, representing an acceptance rate of 14%. Acceptance rate for total acceptance of research posters and presentations is approximately 64%. Dr. Stoll and Dr. Beller hold the record for most free communication and research poster presentations at the Research Consortium of AAHPERD. Research consortium with a membership of 5000 members of AAHPERD serves as the coordinating organization within AAHPERD in support of research across the disciplines and professions served by AAHPERD.*

 Dr. Stoll and Dr. VanMullem did a presentation on Saturday, March 20, in coaching education for the National Association of Sport and Physical Education at the AAHPERD conference. The session titled "Coaching Education: Developing Leadership through a Proven Online Program" was one of 37 sessions on coaching at the convention. NASPE is the largest association of AAHPERD's 19,000 member organization. Over 5000 coaches and physical educators attended this year's convention in Indianapolis.

 *Dr. Stoll and Dr. Van Mullem, Dr. Stoll's 17th finished doctoral student who is an assistant professor at St. Cloud University, are scheduled to present at the 2010 North American Society for Sport Management in May in Tampa, FL. Dr. VanMullem is also presenting on using online blogs to enhance classroom discussion*

Dr. Van Mullem will be speaking at the St. Cloud State leadership Development Institute on Saturday, February 27, 2010, focusing on his dissertation research at Idaho. <http://www.stcloudstate.edu/csold/leadership/institute.asp>

 Dr. Stoll and Dr. Kimberly Robertello are scheduled to present at the 31st annual meeting of the Society of Behavioral Medicine in Seattle, WA, April 8, 2010. • Dr. Kimberly Robertello presented at the 31st annual meeting of the Society of Behavioral Medicine in Seattle, WA, April 8, 2010. The presentation was based on research that she and Dr. Stoll did together in 2008. Dr. Robertello is Dr. Stoll's 16th completed doctoral student.

 Dr. Stoll has been formally invited to present at the 2010 Oxford Round Table in Oxford, England. The Topic of the Roundtable this year is Women and Social Justice: A Persistent Dilemma.

 Dr. Beller and one of her honors students at WSU Emily Cox had a research paper accepted for a poster presentation at the Inland Northwest Health Science Research Symposium. Emily was also selected as the developing scholar podium presenter "runner-up". The Symposium will take place on the Riverpoint Campus in the Health Science Building (HSB), from 9:00am-5:00pm, on March 26, 2010.

Dr. Stoll is involved in a long term interview with Feagen Leadership Conference, Duke University, to possibly present with in October at a leadership program for 250 physicians

#### Professional Extension and Service:

Creator and Director of the Center for ETHICS\* (Ethical Theory and Honor in Competitive Sports), an educational research center recognized by the State Board of Education as one of the six such programs in the state of Idaho. The Center is directed toward the study of moral reasoning and moral development in sport. Over 80,000 sport participants and athletes have been assessed with evaluative instruments. The Center through the College of Education offers an undergraduate minor in sport ethics, a master’s degree in sport philosophy and ethics, and a Ph.D. in Sport Philosophy and Ethics. The Center is a multipurpose education entity working in all competitive arenas from the military, to business, through education. The Center through its Director, graduate assistants, and affiliate faculty are able to offer workshops and implement intervention programs.

 Dr. Stoll has been invited by Phi Kappa Phi to attend the national convention in August of 2010, all expenses paid, to represent the University of Idaho Chapter as an outstanding chapter of merit. Dr. Stoll is president of Phi Kappa Phi, Chapter 79.

 *Dr. Stoll did an article review for the Journal of Issues in Intercollegiate Athletics, JIIA is a peer-reviewed, scholarly, open-access journal dedicated to encouraging, supporting, and disseminating interdisciplinary and interuniversity collaborative college-sport research. As the College Sport Research Institute’s official journal,* ***JIIA*** *is dedicated to critically examining ethical, social, economic, and political issues surrounding college sport in the United States and providing readers with thought-provoking editorials, research articles, and reviews.*

 Dr. Stoll is the newsletter editor for the International Association of Philosophy of Sport (IAPS). The purpose of IAPS is to stimulate, encourage, and promote study, research, and writing in the philosophy of sporting (and related) activity. IAPS members are located globally from Australia, Japan, Europe, to North America.

 *Dr. Stoll is presenting at the 2010 Celebration of Teaching at the University of Idaho. Her titled presentation is: Sexting – The Ethical Dilemma of Teaching the Digital Generation. Saturday, April 24, College of Education, Rm. TLC 141, 9:30-10:15.*

#### External Research Requests/University Studies

 Chestnut Hill College in Philadelphia, Northern Michigan University and Cornerstone University, Grand Rapids, Michigan, and a student from Ireland in recreation requested to use the Hahm-Beller in a research study.

#### National Major Committee Assignments:

Dr. Stoll was elected to serve as the Sports History, Philosophy, Sociology representative on the Professional Preparation and Research Steering Committee for the National Association for Sport and Physical Education (NASPE). Her term will run from 2011 to 2013. NASPE is the largest association within the American Alliance of Health, Physical Education, Recreation, and Dance which promotes and support leadership, research, education, and best practices in the professions that support creative, healthy, and active lifestyles.

Dr. Stoll sits on the Research Consortium Awards Committee for AAHPERD. In the past month, she reviewed five candidates for the distinguished service award which is given to the outstanding researcher for the year in the field of AAHPERD.

 Dr. Stoll also as part of Research Consortium Awards Committee also evaluated six candidates for the RC Graduate Student Award that will be presented in March at the annual American Alliance of Health, Physical Education, and Recreation meeting in Indianapolis.

NASPE's (National Association of Sport and Physical Education) Code of Conduct and Ethics for Professional Preparation & Research Faculty Task Force Committee 2008. NASPE is the preeminent national authority on physical education and a recognized leader in sport and physical activity.  NASPE is a non-profit professional membership association that sets the standard for practice in physical education and sport.  Its 16,000 members include K-12 physical education teachers, coaches, athletic directors, athletic trainers, sport management professionals, researchers, and college/university faculty who prepare physical activity professionals.

NASPE’s Professional Preparation and Research: Steering Committee 2008

AAHPERD:Research Consortium Committee on Awards 2008 – Reviewed all grant applications for faculty and graduate students. The AAHPERD Research Consortium is comprised of about 5,500 research scholars and other members of the Alliance's Associations who have a strong interest in research. The mission of the Research Consortium is to advance, promote and disseminate quality research within and across the disciplines and the professions served by AAHPERD

USADA Committee on Clean Sport: United States Anti Doping Agency

Journal Reviewer: *Quest*, the journal of the NAKPEHE- National Association of Kinesiology and Physical Education in Higher Education - is an organization for professionals in higher education. Its purpose is to foster leadership in teaching, administration, policy, preparation for the professions and scholarship. This mission is facilitated through interdisciplinary ideas, concepts and initiatives related to the role of kinesiology and physical education, while valuing diverse social, cultural and personal. Reviewed: 10 articles in 2009.

Journal Reviewer: Journal of Coaching Education

Journal Reviewer: International Journal of Sport and Physical Education.

Journal Reviewer: Journal of Physical Education and Recreation and Dance. Reviewed 1 article in 2009

Editor: Editor for International Association for the Philosophy of Sport

External Reviewer: National Football League High School Player Development Character program

Editor: Western Review of Kinesiology and Wellness, October 2009

Panel Reviewer: Research Consitorium

Dr. Beller, affiliate with the Center and an Associate Professor at Washington State University, is reviewing 11

grant applications in this cycle as an expert reviewer for the U.S. Department of Education.

Culp on Thesis Committee

#### University Committees:

University of Idaho:

 University of Idaho Institutional Review Board, 2009

#### Consulting:

University of Iowa, 2009

Teamworks Academy, 2009

West Virginia University Delphi study, 2009

 Dr. Beller affiliate member of the Center and Associate Professor at Washington State University is consulting with Ann Hennings in extension Washington State 4-H on the topics of the effect of competition on youth and how the negatives of competition can be overcome.

#### Publicity in Contemporary Magazines/News Organizations:

 Tom Grant, doctoral student with Dr. Stoll, initiated our first educational blog for the Center. A teaching format in moral reasoning with a video embedded, the blog is sent to all of WWC clients to help in teaching of moral reasoning. To see the blog, *http://www.ethicswithdoc.blogspot.com*

 Dr. Jennifer Beller, affiliate associate with the Center for ETHICS and an associate professor at Washington State University, did an interview with Blair Sanders of the Canadian Broadcast Corporation (CBC) and Tu-Thanh Ha of the Canadian online newspaper Globe and Mail on the sacred truce of ancient Greece relative to the call by the International Olympic Secretary General's current call for a truce during the current Winter 2010 Olympic Games.

 Dr. Stoll was telephone interviewed by Orlando Sentinel reporter, Josh Robinson, this week on the ethics of NBA teams supposedly playing the odds and perhaps losing games to gain a better draft number.

In order to improve our visibility on the web, we have secured a new web domain for the center, *www.sportethics.us We hope that the new domain will help us secure a higher level response on a web search. Ph.D. student Clinton Culp secured this site for us with the help of ITS.*

 Dr. Stoll was interviewed by Sports Illustrated on the ethics of breast reduction surgery for women athletes.

 Dr. Stoll was interviewed by Bill Bowman, a freelance writer, for an article to be published in the Kinesiology Today online journal. The article is to feature the Center for ETHICS\*. Kinesiology Today is a publication of the American Kinesiology Association, whose mission is "to promote and enhance kinesiology as a unified field of study and advances its many applications".

 Dr. Stoll was interviewed by Howie Stallwick, a freelance reporter from Spokane who is doing an article on moral

reasoning in sport. Mr. Stallwick was at the center for 2 hours on Thursday.

#### Stoll cited in

#### Awards

Dr. Beller won faculty mentor award from the Honors Program at WSU for her mentoring of an honors student, Emily Cox.

#### References Written for Graduate and Undergraduate Students

Wrote 22 letters of references for students, former students, graduate students, and peers in 2008.

 Dr. Stoll wrote two letter of references for students attempting to enter either doctoral or master degree programs, Katie Colvin and Joe Church.

 Dr. Stoll wrote a letter of reference for a freshman coed for an ASUI leadership award.

Dr. Stoll wrote a letter of reference for an HPERD student who is attempting to be accepted into the residency program with the Moscow Fire Department.

Dr. Stoll wrote letter of recommendation for an undergraduate student and DI athlete to attend graduate school at University of Idaho.

#### Graduate Students Outreach

#### External Graduate University Students Choosing to Learn at the Center for ETHICS

#### Graduate Student Employment

1. Chung Hae Hahm, Ph.D., 1989, Dean, Sport Science/Physical Education, Ewha Women's University;
2. Jennifer M. Beller, Ph.D., 1990. Associate Professor, Washington State University;
3. Michael Reall, Ph.D.1993; Retired Seminarian, Church of the Latter Day Saints;
4. Andrew Rudd, Ph.D., 1995; Associate Professor, Florida State University – recently won a teaching award;
5. Qingyi Zheng, Ph.D.,1995, Track Coach, The Ohio State University;
6. James Wharton, 2004, self employed;
7. John Murphy, Ph.D.,1998, retired educator;
8. Mark Stevenson, Ph.D., 1998; **-**Licensed Psychologist Certified School Psychologist**,** Tempe Arizona.
9. David Hansen, 1999, Ph.D., educator, Meridian Schools;
10. Chelsea Herman, Ph.D., Boise State Athletics;
11. Daniel Zenner, Ph.D., 2003, self employed formerly of Washington State University school of Veterinary Medicine;
12. Karen Rickel, Ph.D., 2005, assistant professor, Gonzaga University;
13. Lynda Cochran, Ph.D. 2005, assistant professor, State University of New York, Brockport, NY;
14. Jackie Williams, Ph.D., 2007, assistant professor, Slippery Rock University;
15. Amukela Gwebu, Ph.D., 2008, assistant professor, University of Iowa.,
16. Kimberly Robertello, Ph.D., 2008, Clinical Assistant professor, Washington State University.
17. Pete VanMullem, Ph.D., 2009
18. David Brunner, Ph.D., 2009,
19. Justin Barnes, Ph.D., 2009

#### Graduate Student Research:

* Pete VanMullem was the 17th, David Brunner the 18th, and Justin Barnes the 19th doctoral student in sport philosophy/ethics to complete his degree through the College of Education at the University of Idaho.
* Beginning in 1989 with Chung Hae Hahm, and continuing with Jennifer M. Beller, 1990; Mike Reall; 1993; Andrew Rudd and Qingyi Zheng 1995; Mark Stevenson and John Murphy, 1998; David Hansen,1999; Chelsea Herman, 2002; Daniel Zenner, 2003; James Wharton, 2004; Karen Rickel, 2005; Lynda Cochran,2006; Jackie Williams, 2007; and Amukela Gwebu and Kimberly Robertello, 2008. All found jobs immediately out of their doctoral program in their chosen fields. They are employed in a variety of different positions: College professors, school counselors, coaches, and even one retired. Four of them are at Research Institutions, three are at Research Extensive institutions, one is a seminarian, and the rest are in either the public or private sector. The impressive amount of research generated (48+ presentations/published articles) from these dissertations is presented at the end of this document.

### Publications Presentations Attributed to Dissertations from the Center

Chung Hae Hahm 1989

Hahm, C.H., Beller, J.M., & Stoll, S.K. (1989, Spring). A new moral values inventory: the Hahm--Beller values choice inventory. *Idaho Journal of Health, Physical Education, Recreation, and Dance.*

Jennifer Beller 1990

Beller, J.M., & Stoll, S.K. (1992, May). “A moral reasoning intervention program for Division I student athletes.” *Athletic Academic Journal*, pp. 43-57.

Beller, J.M., & Stoll, S.K. (1992, Spring). “Why not cheat? Everyone else does it...” Michigan *Journal of Physical Education, Recreation, and Dance*.

Beller, J.M., Stoll, S.K., & Hahm, C.H. (1993) *Moral Reasoning and Moral Development in Sport Review and HBVCI Manual*. Center for ETHICS\* Press, Moscow, ID.

Beller, J.M. (1993, March). Process to practice. Presentation within the ½ day workshop: Tips and Tricks for Successfully Using and Improving Critical Thinking Strategies in Sport and Physical Education, *NASPE, The American Alliance for Health, Physical Education, Recreation, and Dance, annual convention*, Washington D.C.

Beller, J.M., & Stoll, S.K. (1991, October). Applied Sport Philosophy: Testing Athletes for Ethical Sensitivity. *Paper* *presentation to the international Philosophic Society of Sport's annual Convention*, Knoxville, TN.

Beller, J.M., & Stoll, S.K. (1991, July). Morality and Sport: Can athletes learn not to cheat?, *presentation to the National Association of Academic Advisors for Athletics annual Division I--II convention*, Atlanta, GA.

Beller, J.M. (1991, April). “Hey coach! Why not cheat? Applied ethics: using the maieutic questioning successfully.” *Symposium to be presented for the Philosophy of Sport Academy at the American Alliance for Health, Physical Education, Recreation, and Dance's Annual Convention,* San Francisco, CA. (with S.K. Stoll).

Beller, J.M. (1991, January). Can we work with athletes and coaches to stop the cheating? *Panel presentation to the 1991 International Conference on Sport Business*, Columbia, S.C., S.K. Stoll (Chair), (with J. Anderson).

Beller, J.M. (1990, October). Applied sport philosophy: testing athletes for ethical sensitivity. *Presentation to the international Philosophic Society for the Study of Sport annual convention*, Fort Wayne, IN (with S.K. Stoll).

Beller, J. M. (1990, March). Applied ethics: a moral reasoning inventory. Presented in S. Duncanson (Chair), Values Education in Sport & Physical Education, National Association of Sport and Physical Education Philosophy Academy Program, at the American Alliance for Health, Physical Education, Recreation, and Dance's Annual Convention, New Orleans, LA. (with S.K. Stoll & C.H. Hahm).

Stoll, S.K., & Beller, J.M., (1990) “Preliminary Results of a Moral Reasoning Intervention Program in Division I Athletes.” Paper presentation to the American Alliance of Health, Physical Education, Recreation, and Dance annual convention, New Orleans, LA.

Beller, J.M. (1989, April). To cheat or not to cheat. NAGWS presentation at the American Alliance for Health, Physical Education, Recreation, and Dance's annual convention, Boston, MA. (60 min. presentation with Stoll & Hahm).

Beller, J.M. (1991, November). Winning and competition: is it justified to teach morality? A successfully implemented moral reasoning in sport program for Division I athletes, *presentation to the Michigan Alliance for Health, Physical Education, Recreation, and Dance*, Detroit, MI.

Beller, J.M. (1991, March). Do morality and sport mix? *Presentation to the Northwest District of the American Alliance for Health, Physical Education, Recreation, and Dance's annual convention*, Spokane, WA. (with Stoll).

Beller, J.M. (1990, November). Morality and Sport -- Oil and water? *Presentation to the South Carolina Association for Health, Physical Education, Recreation, and Dance's annual* *convention*, Myrtle Beach, S.C.

Beller, J.M. (1990). The Medieval tournament as sport? *Presentation to the Phi Alpha Theta Northwest Chapter annual convention*, Bellingham, WA.

Beller, J.M. (1990, March). Is it ever justified to cheat? *Session presented to the Northwest District of the American Alliance for Health, Physical Education, Recreation, and Dance's annual convention*, Portland, OR.

Mike Reall 1993

Reall, M., Bailey, J., & Stoll, S. (1998). Moral Reasoning on Hold: The Ethics of Cheating in a Game Situation*.  International Journal of Business Ethics*, November, 1998.

Andrew Rudd 1995

Rudd, A., Stoll, S.K., & Beller, J.M. (April, 1999). Measuring moral and social character among a group of Division IA college athletes, non-athletes, and ROTC cadets. *Research Quarterly for Exercise and Sport (suppl.).*

Rudd, A., Stoll, S.K., & Beller, J.M. (1997). Expressed coaching behavior and its effect on athlete moral development, *Research Quarterly for Exercise and Sport (Suppl.).*

Rudd, A., Stoll, S.K., & Beller, J.M. (April, 1999). Measuring moral and social character among a group of Division IA college athletes, non-athletes, and ROTC cadets. Presentation to the Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance, Boston, Mass.

Rudd, A. & Stoll, S. (December, 1998). Oversimplifying Sportsmanship. JOPERD, December, 1998.

John Murphy 1998

No publications or presentations.

David Hansen 1999

Hansen, D., Stoll, S.K., & Beller, J.M. (March, 2000). Fair play everyday: A sportsmanship training program for coaches. *Research Quarterly for Exercise and Sport (Suppl.).*

Hansen D., Stoll, S.K., & Beller, J.M (July, 1999). Sportsmanship: A coaches guide. KXLY TV (Spokane - Tom Grant) and the Center for ETHICS\*. (Professional Video Production).

Hansen, D., Beller, J.M., & Stoll, S.K. (1998). A comparison of Moral reasoning scores between ninth grade student athletes and non-athletes. *Research Quarterly for Exercise and Sport (suppl.), 69*(1), 122.

Hansen, D., Stoll, S.K., & Beller, J.M. (March, 2000). Fair play everyday: A sportsmanship training program for coaches. *Presentation to the Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance*, Orlando, Fl.

Hansen, D.E., Stoll, S.K., Beller, J.M. (1999). Sportsmanship Manuals: What are They and Does Anyone Care?\* Perspectives. Association of School Administrators, Idaho. Pp. 1-12. (\*This article was quoted at the June 1999 Board of Education Meeting, by Harold Davis, President of the Board.)

Mark Stevenson 1998

Stevensen, M., Beller, J.M., & Stoll, S.K. (April, 1999). Measuring cognitive social responsibility of student athletes. *Research Quarterly for Exercise and Sport (suppl.).*

Qingyi Zheng 1995

No publications or presentations.

Chelsea Herman 2002

Herman, C.; Stoll, S.K., Beller, J.M. (2002). Issues in Women and Sport. Workshop for the American Alliance of Health, Physical Education, Recreation and Dance.

Daniel Zenner 2003

Stoll, S.K. (2004) K. Ruby, R.M. DeBowes, D. Zenner,  D.  Zenner. Veterinary Students as Elite Performers:  Preliminary Insights.  *Journal of Veterinary Education.*

James Wharton 2004

No publications or presentations.

Karen Rickel 2006

Rickel, R.F., Stoll, S.K., & Beller, J.M. (April, 2006) [A Life Narrative-Based Exercise Philosophy and Curriculum for Exercise Adherence](http://aahperd.confex.com/aahperd/2006/rc/papers/index.cgi?username=8468&password=315277)*, Research Quarterly for Exercise and Sport, 77*(1), A-31-32.

Rickel, K., Stoll, S.K., Beller, J.M. (March, 2005). Effects of a life narrative-based exercise philosophy, internet-enhanced curriculum, on college participants’ subject and objective exercise values. *Research Quarterly for Exercise and Sport.* Supplement., *76*(1), A-107.

Rickel, K.F., Stoll, S.K., & Beller, J.M. (2006, April 14). A life narrative-based exercise philosophy and curriculum for exercise adherence. Research Consortium of the American Alliance for Health, Physical Education, Recreation, & Dance, Salt Lake City, UT.

Rickel, K., Stoll, S.K., & Beller, J.M. (2005). Exercise adherence: Duty or passion? *Symposium presentation to NASPE of the American Alliance for Health, Physical Education, Recreation, and Dance’s annual convention*, Chicago, IL.

Rickel, K., Stoll, S.K., & Beller, J.M. (2005). The effects of a life narrative-based exercise philosophy, internet enhanced curriculum on college participants’ subjective and objective exercise values. *Presentation to the Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance’s annual convention*, Chicago, IL.

Rickel, K., Stoll, S.K., Beller, J.M. (October, 2004). Exercise adherence?  The role that sport philosophy can play in developing pedagogical practice.  International Association of the Philosophy of Sport, Dallas, TX  Published on line:  [http://www.iaps.net](http://www.iaps.net/)

Rickel, K., Stoll, S.K., Beller, J.M. (October, 2004). Rickel Value Inventory.  IAHPERD conference, Moscow, ID

Rickel, K., Stoll, S.K., Beller, J.M. (October, 2004). Augmenting with E-learning for Exercise adherence.  Western Society of Kinesiology and Physical Education. Reno, NV.

Rickel, K., Stoll, S.K., Beller, J.M. (October, 2004). Exercise adherence?  The role that sport philosophy can play in developing pedagogical practice.  International Association of the Philosophy of Sport, Dallas, TX.

Lynda Cochran 2006

Cochran, L., Stoll, S.K., & Beller, J.M. (in press). To Philosophize or not to Philosophize: The Question in Leisure Programming. *Schole: A Journal of Leisure Studies and Recreation Education.*

Cochran, L., Beller, J.M., & Stoll, S.K. (in press). Leisure Programming Knowledge About the Boomer Generation. *Research Quarterly for Exercise & Sport* Research Consortium of the American Alliance for Health, Physical education, Recreation, & Dance, Fort Worth, TX.

Cochran, L Boomers and Recreation, Invited Book: Human Kinetics Press (in progress).

Cochran, L., Stoll, S.K., Beller, J.M., & Kinziger, M. (April 2006). [Here Come the Boomers](http://aahperd.confex.com/aahperd/2006/aapar/papers/index.cgi?username=8982&password=783908), presentation to the American Association for Physical Activity and Recreation at the American Alliance for Health, Physical Education, Recreation, and Dance’s annual convention, Salt Lake City, UT.

Cochran, L. J., Stoll, S. K., & Kinzinger, M. (2006). Looking through a new lens. *Parks & Recreation.* 44-48.

Jackie Williams 2007

Stoll, S.K., Beller, J.M., Williams, J.M. Poster: Teaching Ethics to Athletic Training Students of CAATE Accredited Undergraduate Athletic Training Education Programs. University of Idaho. *Eastern Athletic Trainers Association.* January 2009.

Williams, J., Stoll, S.K., & Beller, J.M. (in press). Athletic Training Educators, Moral Reasoning, and NATA Code of Ethics. *Research Quarterly for Exercise & Sport.*

Amukela Gwebu 2008

Gwebu, A., Stoll, S.K. (2009) Privacy and the Whereabouts Rule: The Paradox of Airing dirty Jockstraps in Public Settings. Western Society of Kinesiology and Wellness. Reno, NV. October 2009.

Stoll, S.K., Gwebu, A., Beller, J.M. (2006). *Commissioned White Paper: Moral reasoning and performance enhancing* drugs. United State Anti-Doping Agency.

Davenport, P. Beller, J.M., Stoll, S.K. & Gwebu, Amukela (2007). Doping &gender issues in sport. Presentation to the *Western Society for Kinesiology & Sport*, Reno, NV.

Kimberly Robertello 2008

Stoll, S.K., Robertello, K., and Barnes, J. Ethical responsibilities and preparedness of coaches in emergency care situations. Presented at American Alliance of Health, Physical Education, Recreation, and Dance. Tampa, Florida. February 2009.

Robertello, K. (2008). The development of an evaluative tool which assesses evidence-based practices of alcohol treatment programs in a rural community of the Inland Northwest. Presentation (juried) to the University of Idaho Graduate Research Expo.

Robertello, K, & Stoll, S.K. (2008). *An assessment of evidence based practices of alcohol treatment programs in the Northwest.* Grant submitted to the Robert Wood Johnson Foundation.

Robertello, K., & Stoll, S.K (2007). A qualitative case study of alcohol prevention and early intervention strategies in the Washington State University campus: A pilot study. *Western Society Review*.

Robertello, K. (2005). Improvements in alcohol early intervention. *Western Society Review*.

**David Brunner 2009**

Barnes, J., Stoll, S.K., and Brunner, D. Time for a Change: Why Rule Based Ethics Are Problematic for Sport Managers. Presented at North American Society for Sport Management, Columbia, South Carolina. May 2009.

**Pete VanMullem 2009**

Van Mullem, P. (2009). Stoll, S.K., VanMullem, P. (2009). Coaching Education: Developing Leadership through a Proven Online Program. National Association for sport and Physical Education, Sport and Coaching Education, American Alliance of Healthy, Physical Education, Recreation, and Dance, Indianapolis, IN. October 2009.

Stoll, S.K., VanMullem, R. (2009). Coaching Education: Developing Excellence in Coaching Through the Principals of Servant Leadership. Western Society of Kinesiology and Wellness. Reno, NV, October 2009.

Stoll, S.K., and VanMullem, H. Am I a racist? A sexist? Loaded questions to consider. Presented at American Alliance of Health, Physical Education, Recreation, and Dance. Tampa, Florida. February 2009.

**Justin Barnes (2009)**

Barnes, J. (2009) Barnes, J., Robertello, K.M., Stoll, S.K. (2009). Ethical Responsibilities of Coaches in Emergency Situations. Western Society of Kinesiology and Wellness. Reno, NV. October 2009.

Barnes, J., Stoll, S.K., and Brunner, D. Time for a Change: Why Rule Based Ethics Are Problematic for Sport Managers. Presented at North American Society for Sport Management, Columbia, South Carolina. May 2009.

Stoll, S.K., Robertello, K., and Barnes, J. Ethical responsibilities and preparedness of coaches in emergency care situations. Presented at American Alliance of Health, Physical Education, Recreation, and Dance. Tampa, Florida. February 2009.

### Publications Presentations Attributed to Theses

Crystal Hasey

Hasey, C., Stoll, S.K., & Beller, J.M. (2007). Facilitating an Online Philosophic Personal Commitment to Exercise. *Research Quarterly for Exercise & Sport.*

Hasey, C., Stoll, S.K., & Beller, J.M. (2007). Facilitating an Online Philosophic Personal Commitment to Exercise. Presentation to the Research Consortium of AAHPERD, Boston, MD.

Andrew Rudd

Rudd, A., Stoll, S.K., & Beller, J.M. (1996). Moral calluses in sport, Proceedings of the Twenty--fifth meeting of the international Philosophic Society for the Study of Sport.

### ABD

Shu Tung-Lai

Lai, S., Stoll, S.K., & Beller, J.M. (April, 2006) An Examination of Moral and Social Values in Taiwanese College Students, *Research Quarterly for Exercise and Sport 77*(1), A-88.

Lai, S., Stoll, S.K., & Beller, J.M. (2006, April 13). "An examination of moral and social values in Taiwanese College Students. Research Consortium of the American Alliance for Health, Physical Education, Recreation, & Dance, Salt Lake