

Session 1: Sharing and Connecting Ideas

**Step 1:** In pairs, interview one another using the questions, below. (10 minutes)

**Step 2:** Introduce the person you interviewed to the rest of your table. (10 minutes)

**Step 3:** Spark Conversation on student success (20 minutes)

---

**Name:**

**Department/Program:**

Q1: How do you **define** student success?

Q2: How do you **support** student success?

Q3: Share a success story of your **impact** on student success.

---

**Name:**

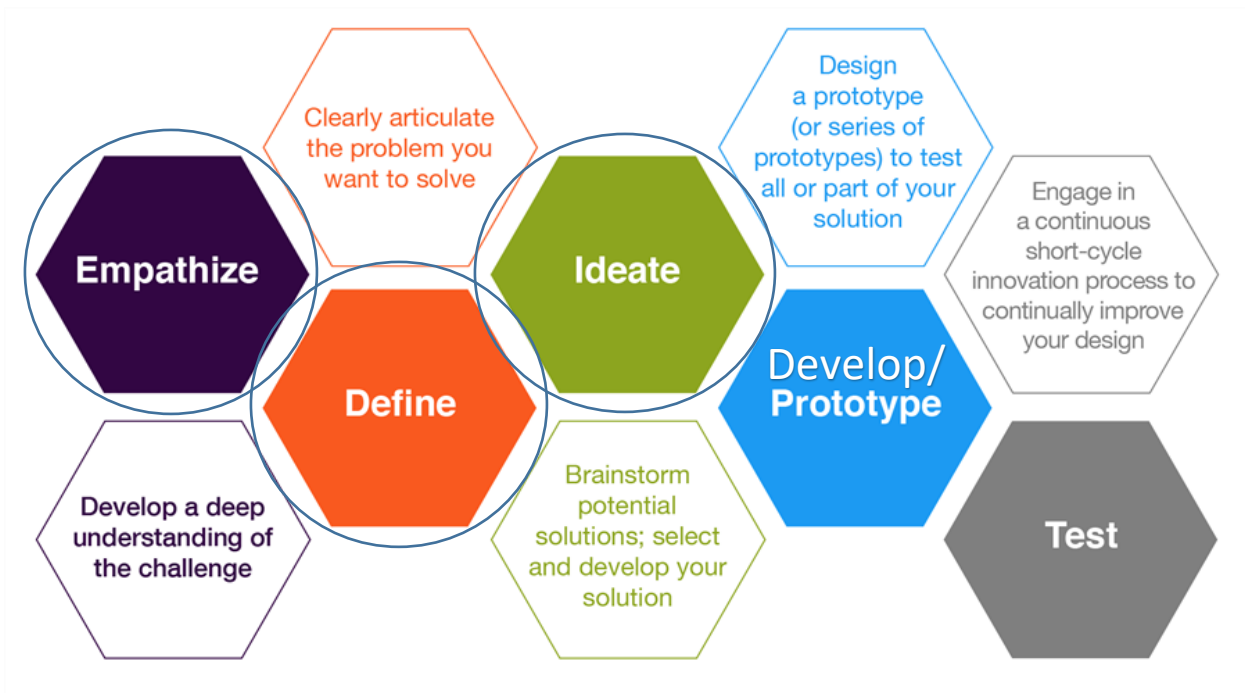
**Department/Program:**

Q1: How do you **define** student success?

Q2: How do you **support** student success?

Q3: Share a success story of your **impact** on student success.

*Areas of convergence and divergence at the table? (Use other side)*



**Step 1: Empathic understanding** (8 minutes)

- YOU are the experts immersed the environment.
- Address the (human) dimensions of student success. What do you see?

**Step 2: What's the problem?** (10 minutes)

- Synthesize your observations and define a problem statement.
- Instead of asking “how do we get more students/faculty to use technology?” (for example), think about the “why?” question. This identifies features and facets that define the problem and constitute part of the solution.
- Work towards a “how might we...” question.

**Step 3: Ideate and innovate!** (12 minutes)

- Brainstorm!
- Think outside the box about potential solutions.
- Consider alternative ways to view the problem and novel ways to solve it.

**Step 4: Develop an idea or action plan.** *Make a start...* (5 minutes)

**Prompts:** Diverse learners, first generation students, the value of general education, high achievers, the role of technology, academic recovery, transparency, cognition, metacognition, persistence, recruitment, research, cultural proficiency, global perspectives, service learning, inclusive/UDL learning.

Session 3: Developing and sharing ideas that will transform student success

Develop your idea/innovation/action plan (20 minutes. Can be more than one).

Identify and prepare to report your table's top 3 innovations/ideas that can transform the learning and lives of our students and paths forward. (20 minutes).