WHAT TO CONSIDER WHEN CONSIDERING

THOUGHTS ON REVIEWING A NEW LEARNING MANAGEMENT SYSTEM
All Learning Management Systems facilitate communication between:

- Faculty – Learners
- Learners – Learning Material
- Learners – Learners

All Learning Management Systems have a core collection of abilities:

- deliver and receive assignments
- engage in discussions
- communicate grades and feedback
WHERE LEARNING MANAGEMENT SYSTEMS DIFFER

They differ in things like:

- Cost
- Maintenance
- Ease of use
- Flexibility/Options
- Intended Audience
WHAT’S THE BEST WAY TO INVESTIGATE A LEARNING MANAGEMENT SYSTEM?

Try it!
https://canvas.instructure.com/login/canvas (to explore on your own)
UI Canvas Pilot course (canvashelp@uidaho.edu)

Start with small things. How easy is it to:
• copy and paste a message from a Word doc to the LMS?
• Embed a link to a video?
• Create an assignment?
• Set up a discussion?
ON TO MORE COMPLEX TASKS

If the LMS seems to be able to handle those basics, then move on to the more complicated things that are common to faculty needs, like:

- Moving artifacts around within the LMS
- Peer review assignments
- Anonymous grading
- Weighted grading
- Embedding third party applications
Every LMS has its limitations.

Every LMS has a learning curve.

Every LMS has its own quirks.