

2022 Student Success
Conference:

Removing Invisible Barriers
and

Promoting Accessibility and
Inclusion on Campus, in
Class, and in Life



From a humble beginning...



Student Success Defined

What does student success look like?

self-sufficient thirst for knowledge	competent professional excellent communicator	contributor to society pursues passions	<i>graduation</i> self-aware
academic success resourceful <i>engaged in life</i>	<i>innovative</i> <i>self-assured</i> transformative growth	strong social skills sense of belonging self-motivated	<i>resilient</i> sense of purpose global vision
future without debt productive adult	maximizes potential versatile	sense of fulfillment <i>achieving life goals</i>	self-advocate empowered

Encourage student success by providing . . .

sense of belonging resources	metrics friendliness	opportunities honest communication <i>connection opportunities</i>	<i>peer tutoring</i> advice <i>new experiences</i>
fairness guidance <i>empathy</i>	support <i>understanding</i> choices	authentic assessment learner-centered work encouragement	timely feedback mentoring validation
help open-door policies	insights clear expectations	problem-based learning	transparency



...to a deeper dive, with better questions, more student input, and heightened intentionality

The 2022 Student Success Conference brings faculty, staff, and students together annually to address critical issues affecting the student experience.

Every year we seek to not only identify, but remove barriers to student success.

This year, our focus is on **accessibility** and **inclusion**.

Together we will explore strategies for understanding and enhancing accessibility and inclusion on campus, in our classes, and in life.

Our approach is to share success stories as well as mile-markers, and to hear from and build on the words and experiences of our faculty, staff, and students.

Our goal is for everyone to leave with a blueprint for change.



What we/I have done

What we/I do

Session 1

As a person and/or a unit or office on campus, what do you do and what awesome things have you done to promote accessibility and inclusion on campus?

What we need

Session 2

As a person, unit, or student group, what do you need and what do we, as a University, need to do to create a more accessible and inclusive campus or classroom climate? What are we missing?

The background of the image is a solid blue color with a faint, white architectural blueprint overlaid. The blueprint consists of various lines, rectangles, and circles, representing a technical drawing of a building or industrial structure. The text is centered in the middle of the image.

A BLUEPRINT FOR CHANGE

What we can do

Session 3

- As a person
- As a unit
- As a collaborator