

Fall 2019

Anthropology 100

Introduction to Anthropology

Tuesday, Thursday
12:30PM – 1:45PM
Renfrew Hall 112



OFFICE HOURS

Dr. Katrina C. L. Eichner
Phinney 106
Tuesday 3:30 - 4:30PM
Friday 11:30AM - 12:30PM
& by appointment

TAs:

Cynthia Hannold
channold@uidaho.edu
Phinney 401
Monday 12:30 - 1:30PM

Maia Wilson
maia@uidaho.edu
Phinney 402
Tuesday 11AM - 12PM

COURSE DESCRIPTION

Why do people believe different things? How do people communicate who they are to others? Why are inequalities present in society? Are certain societies more 'advanced' than others? How do we quantify and qualify the human experience?

Using a problem based approach, this course is an introduction to the discipline of anthropology. Through the examination of the major subfields in anthropology (biological, archaeology, socio-cultural, and linguistics), we will investigate a diverse spectrum of cultures past and present throughout the world. Along with focusing on the methodologies of anthropological research, the course will expose students to key themes within the discipline that focus on social processes within human society.



The homework for this course is set up to challenge our ideas. It is important to understand that concepts pertaining to culture can be controversial. This course addresses variable perspectives on human experience. Students in this course will broaden their views on how people around the world deal with problems in their own lives and at a societal level. Moreover, students will better understand the factors that lead to cultural similarities and difference and how these shape the way people move throughout and experience daily life across the lifecycle.

Students will leave the course with the skills to better understand and appreciate cultures outside of their own and to critically evaluate the world in which they live.

Please **DO NOT** use BbLearn to message the instructor.

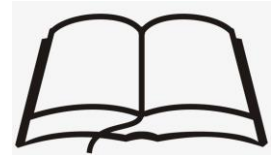


Use email: KatrinaE@uidaho.edu

Please allow 24 hrs for response.



THERE IS NO TEXTBOOK!



This course utilizes OERs (Open Educational Resources) and online media instead of a text book. This decision was made to both save students \$\$\$ and to make sure we are engaging with the most up to date information in the field!

COURSE WEBSITE



Readings, lectures, and assignments for this course can be found through the blackboard system at <https://bblearn.uidaho.edu>

Be sure to check the website **regularly**.

COURSE REQUIREMENTS

To succeed in this course you will need to come to lectures, complete the homework, participate in class, and turn-in all assignments.

This course is based on a model of learning in which students actively engage with lectures, course readings, films, and class exercises to better gain mastery of the material. While most classes are lecture based, students will also take part in quiz games, small discussions, etc. as a form of active learning and peer engagement throughout the semester.

Readings and media for each class are available on BbLearn and should be consumed during the assigned week and form the basis for class activities. You will struggle to pass this class without completing the homework due each week.

Assignments are due on BbLearn according to the schedule in this syllabus. However, grades will be distributed through the BbLearn website. **Late assignments will be deducted 10 points per day late.** There will be **NO make-up in-class assignments** without prior consent of the instructor before the missed deadline.



Margaret Mead, cultural anthropologist, in Samoa

<https://www.stuffmomnevertoldyou.com/blogs/g-women-who-changed-anthropology.htm>

You may notice that there is no singular item that makes up the bulk of your grade. As the course is designed to build on material presented in weeks prior, students will be assessed on their ability to build-upon, synthesize, and analyze material presented throughout the semester.

ASSIGNMENTS

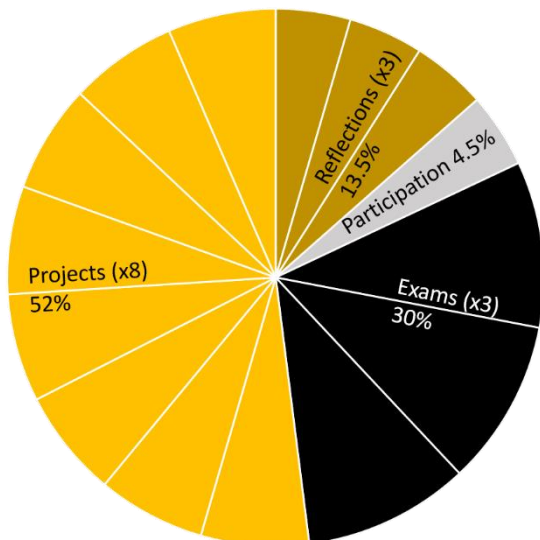
Exams (x3) – 100pts each = 300pts total – There will be three tests over the course of the semester. Tests are **NOT** cumulative and may consist of multiple choice, identification, true-false, fill-in-the-blank, and short-answer questions.

Projects (x8) – 65pts each = 520pts total – Students will be given hands-on opportunities to practice being anthropologists. Projects ask students to conduct research or field work to analyze the world around them. Projects are designed to help students understand how the key concepts discussed in the lectures and readings are relevant to their personal experiences

Reflections (x 3) – 45pts each = 135pts total – students will write or record a short reflection addressing their position on a topic from course readings and lectures.

Participation 45pts total – Attendance will be taken randomly at the discretion of the professor. Attendance is mandatory and students are expected to fully participate in class discussions and in-class activities. If you miss more than 1 class, your attendance grade will be reduced by 10 points each time you miss a sign-in sheet.

GRADE ASSESSMENT



GRADING SCALE

Percentage

A: 100 – 90

B: 89 – 80

C: 79 -70

D: 69 – 60

F: 59 - 0



Franz Boas, "Father of American Anthropology", demonstrating Hamat'sa Dance of the Kwakiutl People
<http://photo-performanceblog.blogspot.com/2009/03/anthropologist-franz-boas-posing-for.html>

LEARNING OUTCOMES

This course advances university learning goals of diversity, creative and critical thinking, information literacy, and communication by providing students a broad field-of-view for a wider perspective of humankind. At the end of this course students will be able to:

- Demonstrate an understanding of the four subfields of anthropology and their related methodologies
- Build effective oral and written communication skills
- Compare multiple cultures across time and space to better understand human diversity and the social processes that shape our modern world.
- Problematize competing perspectives around how various peoples deal with the problems that face all human kind
- Understand and appreciate the diversity of human experience around the world
- Recognize and evaluate the systems of inequality that shape social interactions and peoples' differential access to resources and opportunities
- Draw connections between structuring principals and their effects on peoples' daily lived experience



HELP!



So you feel like you're falling behind, you're terribly lost, or you have a question about the course. Here are some suggestions:

- ❖ Come to office hours! Let's talk about what's going on. I am also available for special appointments if you email me
- ❖ Complete one of the **BONUS POINT** assignments on BbLearn. These are the **ONLY** opportunities to gain extra points.
- ❖ Use the university's academic support services. You can find offerings such as tutoring, advising, and advocacy programs [here](https://www.uidaho.edu/current-students/academic-support/asp):
<https://www.uidaho.edu/current-students/academic-support/asp>

COURSE POLICIES

Absence Policy:



Attendance is mandatory in this course. You are expected to come to all class meetings. If you choose to skip class, you will miss out on important class information and it will be very difficult for you to pass the course. You are adults, and how often you attend class is your decision; there are consequences to all actions. Do know I will notice if you miss classes regularly, and your attendance record will weigh into my decision to round grades up a letter grade or not at the end of the semester.

Do not email me if you missed class. I do not require doctors notes or other types of documentation to prove illness after a missed class. My policy is that all students get **1 "free pass;"** this means you may miss one class without being penalized in your participation grade.

With all that being said, **all assignments must still be handed in on time to avoid late** penalty (unless other arrangements are made PRIOR to the missed deadline; I reserve the right to deem certain kinds of pre-planned absences valid or not). There will also be **NO make-up opportunities for missed in-class exercises, quizzes, or exams.**

Firearms Policy:



The University of Idaho bans firearms from its property with only limited exceptions. One exception applies to persons who hold a valid Idaho enhanced concealed carry license, provided those firearms remain concealed at all times. If an enhanced concealed carry license holder's firearm is displayed, other than in necessary self-defense, it is a violation of University policy. Please contact local law enforcement (call 911) to report firearms on University property.

University of Idaho leadership remains committed to maintaining a safe work, living and learning environment on campus. We will not tolerate any threatening use of firearms or any other weapons. While authorized license holders may have familiarity and be at ease carrying a loaded firearm, we ask that they be aware that many people are not familiar with handguns and are uncomfortable in their presence.

Bonus Points Policy:



So you need a little boost to your grade; it happens. Over the course of the semester you may earn a **total of 40 BONUS points** by completing any of the following assignments:

- Visit a museum of anthropology (such as the one at WSU) and write a 2-3 page (typed, double-spaced, 12pt Times New Roman font, 1" margins, stapled) response paper about your experience and how the exhibits relate to this class. You must also include a selfie photo of yourself **INSIDE** of the museum holding a sign saying "I love Anthropology 2019" (40pts)
- Complete the Nacirema Photo Exercise, Word Weaving Exercise, or Get Uncomfortable Exercise (40pts each).
- Volunteer in Prof. Eichner's historical archaeology lab for 2 hours. You will be helping with transcription or artifact cataloging of materials recovered from a 19th century American military fort. (40pts)

Technology Policy:



Cell phones are only allowed in class when conducting app-based class activities. If we aren't playing a game together, your phone should be **SILENCED & PUT AWAY**. Similarly, computers should **ONLY** be used for taking notes and referencing class readings. Please do **NOT** surf the internet during class time. Please do **NOT** work on another courses' assignments. Please respect the time and effort your instructor puts into teaching this course and show it by giving your full attention to the front of the room!

"I WANT A REGRADE!"



Regrade requests are only accepted for one week following receipt of grade. You must submit a 1pg typed justification with your request.

WARNING: Grades may decrease when assignments are regarded.

COURSE POLICIES



Late Policy:



All assignments are due by the start of class on the due date. All late assignments will be deducted 10 POINTS PER DAY LATE. Please contact me **BEFORE** an assignment is due if you need an extension and have a legitimate excuse.

There will be **NO** make-up of in-class assignments. If you need to take a make-up exam, you must see me in person **BEFORE** the test.

Learning Civility:



You are required to participate in our class exercises and discussions. You are encouraged to ask questions. My goal is to facilitate an environment where we can all communicate comfortably with one another and learn with and from each other. In any learning environment, it is essential that all members feel as free and safe as possible in their participation. It is expected that everyone in this course will treat each other with mutual respect and courtesy, with an understanding that all of us (students, professors, guests, and teaching assistants) will be respectful to one another in discussion, in action, in teaching, and in learning. Should you feel class interactions do not reflect an environment of civility and respect, you are encouraged to contact your instructor to discuss your concern. Additional resources for expression of concern or requesting support include the Dean of Students office and staff (208-885-6757), the UI Counseling & Testing Center's confidential services (208-885-6716), or the UI Office of Human Rights, Access, & Inclusion (208-885-4285).

Academic Integrity:

All students are responsible for familiarizing themselves with and following U. of Idaho's policies regarding proper student conduct. Please review this information on how to properly cite sources:

<https://www.uidaho.edu/student-affairs/dean-of-students/student-conduct/academic-integrity/students/cite-sources> and University policies regarding proper student conduct and cheating: <https://www.uidaho.edu/student-affairs/dean-of-students/student-conduct/academic-integrity>.

If you are unclear of the different formats of plagiarism (including self plagiarism and mosaic plagiarism), I encourage you to learn more here: [Plagiarism Explained](#).

General Guidelines to Avoid Cheating:

- You may **NOT** submit work that you prepared for another class for credit in this course.
- You may **NOT** complete course work in a group with another student or peer, unless otherwise noted.
- **All wording in assignments must be your own.** Using a thesaurus tool to simply replace words in someone else's work is a form of plagiarism. Rearranging a sentence, but still using someone else's words is form of plagiarism.
- Do **NOT** use outside resources to answer quiz questions unless prompted to do so in the assignment. All of the information you need to know is provided in the course materials.
- You may **NOT** use course assist programs such as Chegg or Quizlet in this course.
- All outside resources **MUST BE CITED** as internal citations and in a "works cited" section on your assignments.

Reporting Misconduct:

My policy is that the first assignment showing evidence of plagiarism will be graded as a zero.

The second assignment will be reported to the university.

If plagiarism or cheating is suspected, my policy is that the first assignment showing evidence of plagiarism will be graded as a zero. The second assignment will be reported to the university.

Disability Accommodations:



Please inform me ASAP if you are a student who requires accommodations, or if there is anything else I should know that might affect your ability to participate in the course. Reasonable accommodations are available for students who have documented temporary or permanent disabilities. All accommodations must be approved through the Center for Disability Access and Resources (CDAR) in order to notify your instructor(s) as soon as possible regarding accommodation(s) needed for the course. If you are unsure if you should be receiving accommodations, would like to apply for accommodations, or simply would like to learn more about Disabled Students' Program, please visit <https://www.uidaho.edu/current-students/cdar>, call (208) 885-6307, or email cdar@uidaho.edu

COURSE SCHEDULE & ASSIGNMENTS (Subject to Change)

Week	Date	Due Assignments	Homework	Topic
1	8/27			So What Exactly Do Anthropologists Do?
	8/29	Employed Anthropologist Reflection		
2	9/3		<ul style="list-style-type: none"> Watch: Life, Darwin, and Everything Play: Baby Maker 	Evolutionary Theory for Anthropologists
	9/5		<ul style="list-style-type: none"> Listen: Radio Lab – New Baboon 	Our Cousins the Primates
3	9/10		<ul style="list-style-type: none"> Watch: Ape Genius 	
	9/12	Primate Project		
4	9/17	Prof. Eichner Away NO CLASS!	<ul style="list-style-type: none"> Watch: Discovering Ardi Read: The Real Reasons Why We Walk on Two Legs and Not Four 	Human Evolution
	9/19		<ul style="list-style-type: none"> Explore: Smithsonian’s Human Evolution Interactive Timeline Read: How Many Distinct Types of Human Did Our Ancestors Meet? 	
5	9/24		<ul style="list-style-type: none"> Read: The First Europeans Weren’t Who You Might Think 	
	9/26	EXAM 1		
6	10/1		<ul style="list-style-type: none"> Watch: Peanut Butter, Jelly and Racism Watch: Check Our Bias to Wreck Our Bias Take: Project Implicit Race IAT 	Human Biological Diversity
	10/3	Ancestry DNA Reflection		
7	10/8	UnThing Project		Material as Culture
	10/10		<ul style="list-style-type: none"> Read: When the World’s Population Took Off Read: How Neolithic Farming Sowed the Seeds of Inequality 	Big Questions in Human History
8	10/15	<i>Guest Lecture: Cynthia Hannold</i>	<ul style="list-style-type: none"> Watch: First Peoples - Americans Read: A New History of the First Peoples in the Americas 	
	10/17	<i>Reminder: Bring Garbage to Class!</i>	<ul style="list-style-type: none"> Read: How Vulnerable are We to Collapse? Read: Do Civilizations Collapse? 	
9	10/22		<ul style="list-style-type: none"> Read: Journeys in the City Explore: Undocumented Migration Project Website 	Archaeology of the Here and Now
	10/24	Garbology Project	<ul style="list-style-type: none"> Complete: Slang Poll 	“I See Dead People”: Forensics

10	10/29	EXAM 2		
	10/31		<ul style="list-style-type: none"> • Watch: The Spread of Language • Take: BuzzFeed Language Quizzes 	Language as Culture
11	11/5	Slang Project		
	11/7		<ul style="list-style-type: none"> • Watch: Heenetiineyoo3eihiho 	
12	11/12	Meet a Stranger Project		Ethnography
	11/14		<ul style="list-style-type: none"> • Read: Dynamics of Culture • Read: Wizards, Vampires, Klingons, and Other Alternative Cultures 	Belonging and Difference
13	11/19	Cultural Affiliation Project		
	11/21	Gender Tag Reflection		
14	11/26	Fall Break		
	11/28	NO CLASS!		
15	12/3	Cultural Foodways Project	<ul style="list-style-type: none"> • Explore: Living Wage Calculator 	Belonging and Difference
	12/5		<ul style="list-style-type: none"> • Read: "Say Cheese!" The Disney Order that is Not so Mickey Mouse • Watch: Black Lives Matter Explained • Read: Racism Declined During Black Lives Matter Campaign 	Social Control
16	12/10	Global Consumption Project		Globalization
	12/12		<ul style="list-style-type: none"> • Watch: Life on the Line • Explore: The Uprooted Storymap 	
17	12/16 10:15 AM	EXAM 3		