Getting Ready for Classes: Preparing for a Successful Year and Career

NFO 2020 Day 1 CETL Session
"Will this be on the Test?" "Do we hafta know this for the final?" "Will this be on the exam?" "Can you tell us what we need to know for the final?"

"I was gone all last week. Did I miss anything important?"
A Concerted Effort to Support Your Success

- Campus
- Community
- The Area!
- A Life
- A Really Cool Land Grant Mission
Teaching and Learning: A Shared Responsibility

Successful students ...
- grasp content, reveal knowledge, work through difficult challenges, and are aware of their own learning and how to enhance it.

Impactful faculty ...
- Guide, challenge, and inspire them. They make a connection, foster community and engagement, and make content and the learning process meaningful to their students.
Together we can help students **learn** and **thrive** by focusing on...
And by...
And cultivating a growth mindset...

• “The view you adopt of yourself profoundly affects the way you lead your life”
To Link Critical Thinking to Critical Reflection...

• Critical Reflection is the “active, persistent and careful consideration of any belief or supposed form of knowledge in the light of the grounds that support it, and the further conclusions to which it tends”.

• It involves “thinking about our thinking” (Dewey, How we Think).

• Do you let your students do this??
And Critical Reflection and Metacognition to Self Regulated Learning

Conscious control over one’s cognitive processes

The monitoring and managing of one’s cognitive processes as well as the awareness of and control over one’s emotions, motivations, behaviors, and environment as related to learning
Don’t Forget to Focus on the Learning!

• “Dense content [is] a barrier to significant learning” (Nilson and Goodson, *Online Teaching at its Best*).

• So...

• Make Time and Create Opportunities for Learning To Happen!
We’re here to help!

_CETL Services, Personnel, and Reporting Units_
# Center for Excellence in Teaching and Learning

**Education Building, Suite 220**

<table>
<thead>
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<th>Email Address</th>
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<tbody>
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### 2019-20 Workshop and Events Teaser

<table>
<thead>
<tr>
<th>Big Events/OppORTunities</th>
<th>Conferences</th>
<th>Workshops</th>
<th>Workshops</th>
</tr>
</thead>
<tbody>
<tr>
<td>New(er) Faculty Seminar</td>
<td>Student Success Conference</td>
<td>Getting Started with BbLearn: Tips and Tools for Successful Semester</td>
<td>Better Assignments → Better Student Work: TILT</td>
</tr>
<tr>
<td>Faculty Spotlight Series</td>
<td>UI-WSU Campus-Community Forum (Service Learning)</td>
<td>Handling Hot Topics and Difficult Dialogues in Class: New Challenges, New Solutions</td>
<td>Grading Prep: Revisiting Blackboard Grade Center</td>
</tr>
<tr>
<td>Universal Design for Learning (UDL) Learning Community</td>
<td>Teaching and Learning with Technology Conference</td>
<td>Leading Effective Online and HyFlex Discussions</td>
<td>Classroom Assessment Techniques for Online and HyFlex Classes</td>
</tr>
<tr>
<td>Teaching Observations --online</td>
<td></td>
<td>Mid-Semester Check-in/Check-up —For Faculty and For Students</td>
<td>Getting Back to (Better Than) Normal</td>
</tr>
</tbody>
</table>
Strategies for a Successful Start...

• Make a Connection!
  https://www.facultyfocus.com/articles/teaching-professor-blog/the-first-day-of-class-a-once-a-semester-opportunity/

• Follow us on Facebook!

• Keep an eye out for our awesome programs!

• Come to CETL’s “Getting Started” virtual sessions!
  - Building your Course in BbLearn: Hands-on sessions to hit the ground running on the first day of class:
    - August 20 and 21, 9-11am, 12-2pm, and 3-5pm.
    - Please contact Doug Habib (dhabib@uidaho.edu) to set up your time!
    - This session will also help you learn how to integrate new syllabus language, ideas, and even design elements into your classes.

Participate in New(er) Faculty Seminar!

Session topics so far include:

• Equity and Diversity at the University of Idaho
• Ten Tips for Promotion and Tenure
• A Flexible Approach to Engaged Teaching and Learning
• Grants and Research: Scope of Services
• A Balanced Approach to a Successful Year and Career: Balancing Teaching, Scholarship, Service, and Life
• Productivity Pathways: Finding Your Rhythm
• Looking Back and Looking Ahead: A Virtual Get-Together
Quick Links

CETL Main Page
New Faculty Page
BbLearn Page