

# **Integrating Scholarship, Teaching and Service/Outreach**

Lisette Waits, Dept Fish and Wildlife Sciences, [lwaits@uidaho.edu](mailto:lwaits@uidaho.edu)

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One of the best approaches for being successful as a new faculty member is to design a program that integrates scholarship, teaching, outreach and service. This helps you to more efficiently accomplish the major goals of your position and enriches each individual component.

## **Teaching and Service**

Service-Learning – <https://www.uidaho.edu/academic-affairs/service-learning>

Can integrate in regular courses or teach special topics classes

Examples:

- 1) Endangered species monitoring (200 level) – PhD research, WDFW, USFWS
- 2) Fish and Wildlife Applications (200 level) – Professional mentoring activity
- 3) Integrated Natural Resource Planning (400/500 level) – IDFG and Bayview
- 4) Conservation Biology (400 level) – Projects with ranchers, TNC, schools

Workshops with professionals or landowners. Can also include graduate students.

## **Scholarship and Service**

- Grants/Broader impacts

Examples:

- 1) Capacity building/training of specific groups (under-represented, foreign, teachers, landowners, agency personnel)
- 2) Policy briefs
- 3) Public presentations
- 4) Presentations in local schools
- 5) Media releases/interviews/website
- 6) Citizen Science efforts

## **Teaching and Scholarship**

Examples:

- 1) Review literature in class and have grad students write an article
- 2) Develop a new course, teaching model, graduate education model and publish a paper or book about it
- 3) Experiment with different teaching methods/models, collect data from students, present at meetings, write manuscripts
- 4) Get students to help you collect or analyze data
- 5) Office for Undergraduate Research

<https://www.uidaho.edu/research/students/undergraduate-research>

- Student grants and Faculty Curricular Development grants