



University
of Idaho



Pedagogy of Care and Kindness

PEDAGOGY OF CARE AND KINDNESS: HUMANIZING TEACHING

Presenter: Carolyn Raynor, Ph.D.

September 8, 2021, 12:30-1:15 p.m.



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AGENDA

- I Introduction
- I Humanized Teaching Overview
- I Equality vs. Equity Mindset
- I Equitable (Humanized) Strategies for the Classroom



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PARTICIPANT INTRODUCTIONS

Please use the chat box to tell us:

- I Your name
- I What college or department are you from?
- I Your most memorable teacher



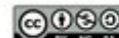
HUMANIZING TEACHING

SUPPORTS ALL STUDENTS

Would it surprise you if I told you, it is hard for some people to name a memorable teacher?

- I Many people have had upsetting learning experiences for a myriad of reasons, but one widely known reason is low quality and frequency of interaction, which impacts low student completion rates
- I A key to engaging students and increasing retention rates is to focus on those human connections in our classroom



 Michelle Pacansky-Brock, 2019

Cognition + Emotions = Learning

MINDSET

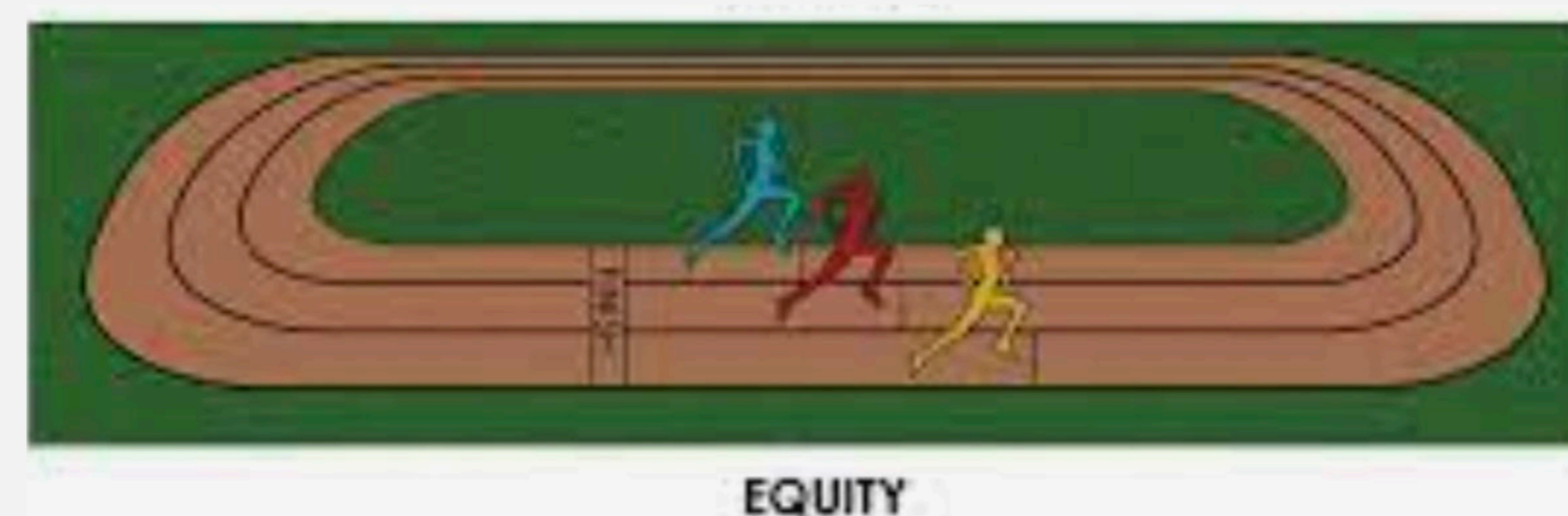
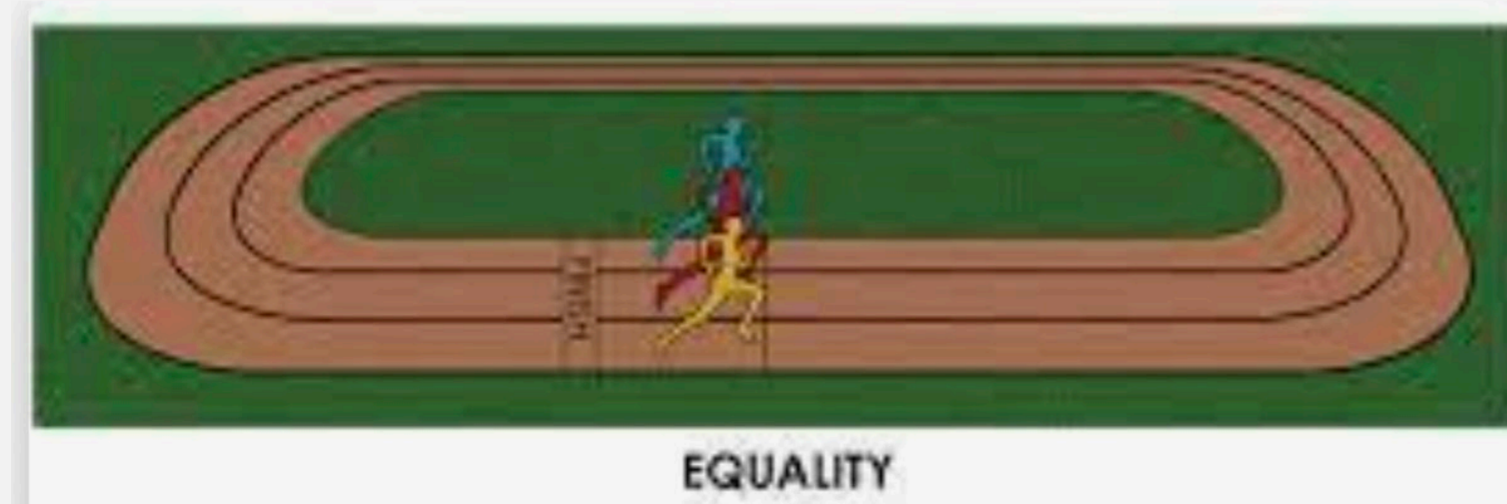
EQUALITY VS. EQUITY

Think about this statement for a minute:

I “I treat all of my students the same.”

Why is this a problem?

I It’s time for a paradigm shift—from equality to equity



EQUITABLE STRATEGIES

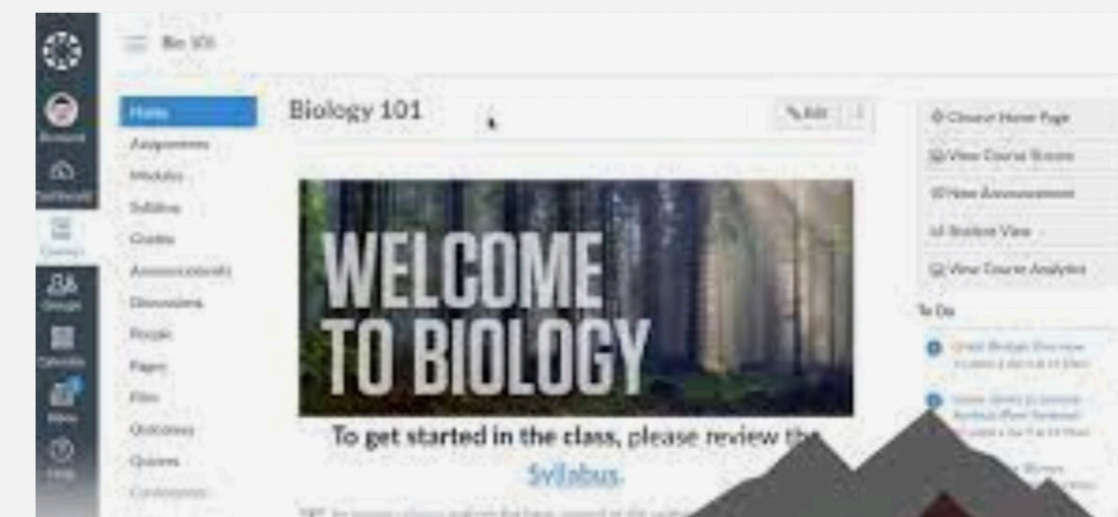
FOR CLASSROOM ADOPTION

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Humanizing elements that help support the success of marginalized students:

- I** Initial Survey. *I want to know how to support you.*
- I** Warm, Wise Feedback. *I believe you can do this, and I am here to help.*
- I** Self-Affirming Icebreaker. *Your values and experiences matter.*
- I** Humanized Home Page. *You are welcome here.*



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Questions?





REFERENCES

-  Pacansky-Brock, M., Smedshammer, M., & Vincent-Layton, K. (2020). Humanizing online teaching to equitize higher education. *Current Issues in Education*, 21(2).
<https://brocansky.com/wp-content/uploads/2020/02/HumanizingOnlineTeachingToEquitize-PrePrint.pdf>