What does it look like?

**Human Dimension:**
learning about self, the journey towards self-authorship, learning about others, and the reciprocity of learning about self and others.

**Caring:**
valuing or caring about something differently such as a phenomenon, an idea, their own self, others, the or process of learning.

**Learning how to learn:**
learning how to construct new knowledge in a different domain of inquiry, and learning how to be a self-directed learner.
What might it look like?

Individual: Choose one domain and then think of an activity that can address that domain.

Group: chose one domain and an activity that can address that domain.

Post on the mentimeter poll “which domain did you select and what is your activity?”

• https://www.menti.com/afw16zsufx
Step 1

Individual:
Choose one domain and then think of an activity that can address that domain.
Step 2

Group: chose one domain and an activity that can address that domain.
Step 3

Post on the Mentimeter poll “which domain did you select and what is your activity?”
  • https://www.menti.com/afw16zsufx
What else does it look like?

**Foundational Knowledge:**
teaching the factual knowledge and conceptual structure about a given subject.

**Application:**
applying or using skills, learning how to manage complex problems, and develop the ability to engage in various kinds of thinking, e.g. critical thinking, creative thinking, and practical thinking.

**Integration:**
learning how to connect and relate various things to each other, e.g. interdisciplinary learning, learning communities, and connecting academic work to other aspects of life.
Step 1

Individual:
Choose one domain and then think of an activity that can address that domain.
Step 2

Group: chose one domain and an activity that can address that domain.
Step 3

Post on the Mentimeter poll “which domain did you select and what is your activity?”

- https://www.menti.com/v8yvrauon8
Things to Consider

Purpose
• Why are you asking them to do the thing?

Task
• Explain what you are asking them to do.

Criteria
• Communicate your criteria for success

Feedback
• Opportunities to correct