



University
of Idaho

CDAR

**CENTER FOR DISABILITY
ACCESS AND RESOURCES**



CDAR

UNIVERSITY OF IDAHO'S STUDENT DISABILITY OFFICE

- I Accommodations for students with either permanent or temporary disabilities
- I Accommodations to provide equal access (ADA/ADAAA/Rehabilitation Act)
- I Faculty Staff Handbook 6400
- I Equal Access includes:
 - Access to classrooms, materials, timeframes for completion, exams, presentations, and all UI events

CDAR SERVICES

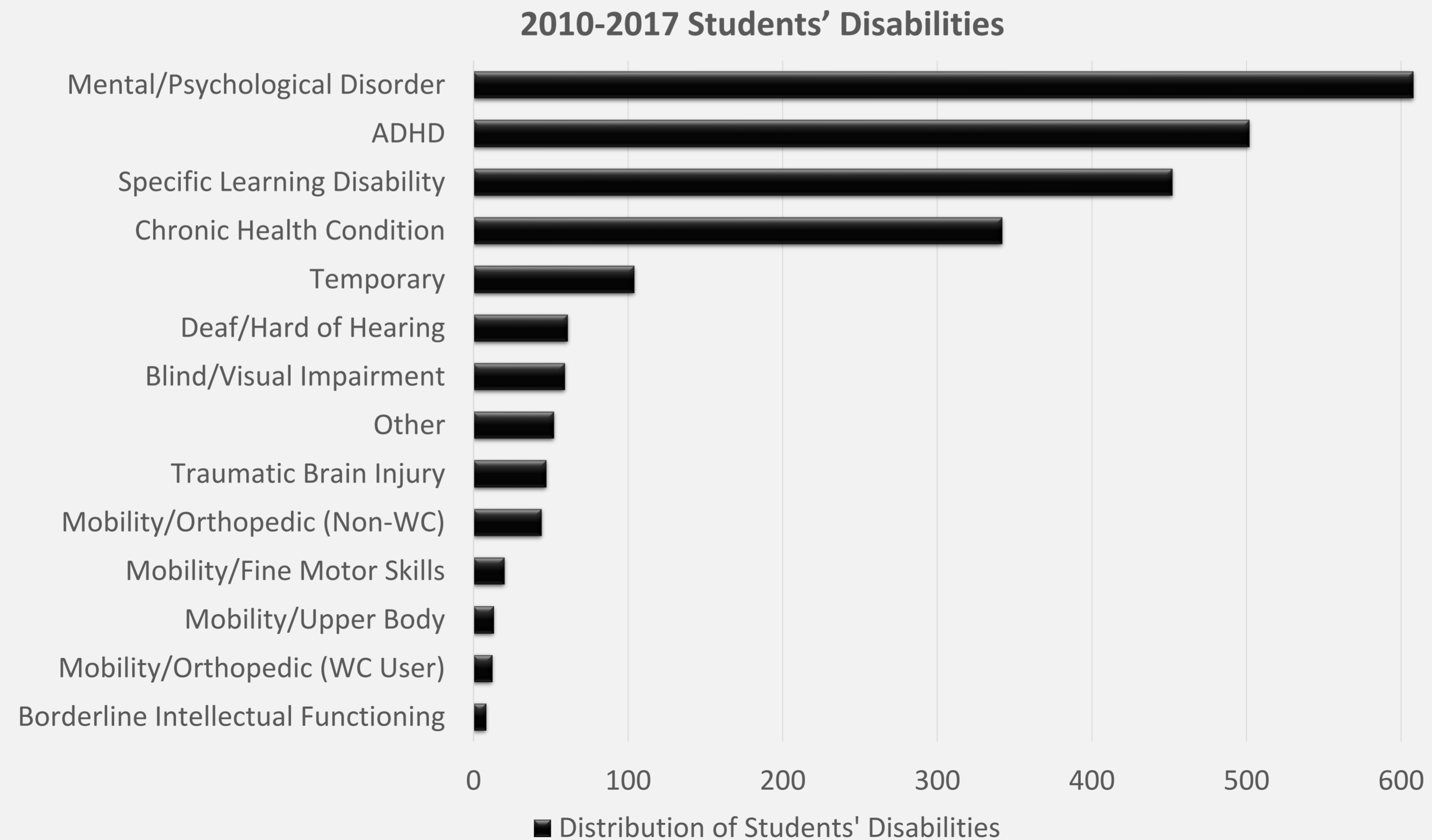
- I Classroom Accommodations
- I Testing Accommodations
- I Assistive Technology
- I Notetaking
- I C-Print Captioning
- I Alternate Text
- I Housing Accommodations
- I Sign Language Interpreters
- I Campus Accessibility
- I Raven Scholars Program



Additional Information at www.uidaho.edu/cdar



WHO ARE OUR STUDENTS?





CURRENT CDAR STUDENTS

2017-2018 ANNUAL DATA

- I Total Students: 451
- I 4% of all UI enrolled students received formal accommodations
- I 36 off-campus students (Boise, CDA, McCall, Outreach)
- I Assigned 2,658 accommodations
- I Proctored 1,920 accommodated exams
- I Raven Scholars conducted 1,415 contacts with students
- I Access consultant had 1,700 contacts with students



Student Name Vandal, Joe

V. Number V00001234

The following academic adjustments and/or accommodations are appropriate for this student's disability. These services will be arranged or provided by DSS. The purpose of such adjustments and/or accommodations is to allow the student to have access to information and to demonstrate understanding of that information in spite of the disability/health condition. See UI Faculty/Staff Handbook Sections 6400 and 6420, Academic Adjustments and Accommodations for Students with Disabilities.

Classroom Accommodations

Audio Notetaker Software
Use of Computer in class for notetaking
Textbooks in an Alternate Format - CDAR will provide
Preferential Seating in Classroom

Testing Accommodations

Reduced Distraction
One and One-Half Time

Comments

Preferential Seating: Student will need to sit within the first two rows-close to the instructor/presenter.

Accommodations Assigned By: Taylor, Amy

The student agrees that the above academic adjustments are appropriate, and to cooperate with faculty and staff responsible for providing and facilitating these accommodations. It is the student's responsibility to inform DSS, in a timely manner, of any changes related to their disability that would affect their accommodations. Accommodations are subject to review and adjustment on a case-by-case basis as the need arises. We all agree that it is critical that accommodations do not compromise the integrity of academic programs. By signing below student gives DSS permission to email this form to their instructors/appropriate personnel.

Student Signature

Date

CDAR Staff Signature

Date

ACCOMMODATION FORM

CDAR EMAILS TO FACULTY

- I Students meet with CDAR professional
- I CDAR emails faculty accommodation form
- I Student must renew accommodations every semester
- I Faculty may receive new accommodation forms at any point in the semester, including finals week.

For more information about accommodations visit www.uidaho.edu/CDAR



SYLLABI STATEMENT

PLEASE INCLUDE THE FOLLOWING STATEMENT ON ALL SYLLABI:

Students with disabilities needing accommodations to fully participate in this class should contact Center for Disability Access and Resources (CDAR). All accommodations must be approved through CDAR prior to being implemented. To learn more about the accommodation process, visit CDAR's website at www.uidaho.edu/cdar or call 208-885-6307.

A copy of this syllabi statement can be found at www.uidaho.edu/cdar-faculty

CONTACT US

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