



## FULLY ONLINE

- Asynchronous sessions
- Establish a presence and build community with audio and video
- Set clear expectations for communication, engagement, & participation
- Provide accessible content in multiple formats
- Consider simulations, presentations, and process-learning techniques
- Use BbLearn for online appropriate assignments, assessments, & feedback
- Create videos and learning modules, but keep them short, clear, & concise



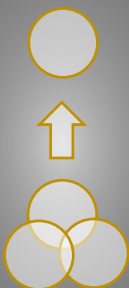
## HYBRID

- Blend of asynchronous and in-class synchronous sessions
- Clearly identify when and why synchronous sessions will be held
- Link asynchronous and synchronous content and learning experiences
- Consider “meetings” mindset for synchronous sessions
- Flip the class to make the most of synchronous sessions
- Set clear expectations for synchronous and asynchronous engagement



## HYFLEX

- Primarily synchronous sessions
- Two “live” audiences –one in class, another online
- Clearly identify how and when each student/population will participate
- Set clear expectations for communication, engagement, and participation
- Record sessions for students who may not be able to attend live
- Think about parity --equally enriching learning experiences for all students
- Use BbLearn and other tools to maintain a sense of community.



## THE PIVOT

- Things can change in an instant, as they did in Spring, 2020
- Plan your class FLEXIBLY, knowing it may go fully online
- Design assignments, assessments, and communication strategies that can adapt to anything
- Think about what a seamless transition would look like and how that would work for you and your students