

The Modified Tutorial

An option for a pandemic, or any time

Traditional Oxford Tutorial

- Take a Deep Dive
- Students meet with professor in a small group setting
 - Address student work
 - Discuss instructional material
 - Help student pursue interests

Adaptations

- Very Large Lecture
- Small Group Sections

Further Modifications

- Structure
- Application

Structure

- Divide Class into groups
 - By interest
 - Random
 - Self-Select
- In a classroom with social distancing, or synchronous online meeting
- Less seat time, more focused time

Challenges

- Unfamiliar Terrain
- Feeling Put On the Spot
- Fear of Exposure

Solutions

- Acclimate students to the process
- Address the power imbalance
- Enroll the student as a teacher/learner
- Model the behavior you want to see

References

- Beck, Robert J. “Towards a Pedagogy of the Oxford Tutorial.” Lawrence University, University of California, Irvine. July 28, 2020.
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- Maloney, Edward J. and Joshua Kim. “Fall Scenario #14: A Modified Tutorial Model.” *Inside Higher Education*. May 11, 2020.
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