Pedagogy of Care and Kindness

PEDAGOGY OF CARE AND KINDNESS: HUMANIZING TEACHING

Presenter: Carolyn Raynor, Ph.D.
September 8, 2021, 12:30-1:15 p.m.
AGENDA

1. Introduction
2. Humanized Teaching Overview
3. Equality vs. Equity Mindset
4. Equitable (Humanized) Strategies for the Classroom
PARTICIPANT INTRODUCTIONS

Please use the chat box to tell us:

- Your name
- What college or department are you from?
- Your most memorable teacher
Would it surprise you if I told you, it is hard for some people to name a memorable teacher?

- Many people have had upsetting learning experiences for a myriad of reasons, but one widely known reason is low quality and frequency of interaction, which impacts low student completion rates.

- A key to engaging students and increasing retention rates is to focus on those human connections in our classroom.

Cognition + Emotions = Learning
MINDSET

EQUALITY VS. EQUITY

Think about this statement for a minute:

“I treat all of my students the same.”

Why is this a problem?

It’s time for a paradigm shift—from equality to equity
EQUITABLE STRATEGIES
FOR CLASSROOM ADOPTION

Humanizing elements that help support the success of marginalized students:

- **Initial Survey.** I want to know how to support you.
- **Warm, Wise Feedback.** I believe you can do this, and I am here to help.
- **Self-Affirming Icebreaker.** Your values and experiences matter.
- **Humanized Home Page.** You are welcome here.
REFERENCES